

Organization: New Teacher Center (NTC)



Program Name

Professional Learning Series for Induction Mentors

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Mentor Training Description

A highly skilled mentor is key to providing new teachers with the support they need as they begin their teaching careers and develop their instructional practice. Through NTC's model, participants learn the critical knowledge, skills, and tools to initiate and maintain effective coaching relationships with teachers that result in instructional growth. Mentors practice using multiple data points to assess practice and provide meaningful feedback to teachers. The goal is to support teachers to create and sustain optimal learning environments in which the diverse needs of every learner are addressed with an unwavering attention to equity and continuous academic, social, and emotional growth.

Implementation & Coaching Support

To ensure program coherence and integration with district initiatives, New Teacher Center supports partner districts through on-going consultation on program implementation and through one-on-one in-field coaching support.

In-field coaching support provide an opportunity for NTC and district leaders to both formatively assess and develop mentors' practice in the schools, and to inform programmatic components in real time as a result of our learnings.

Long-Term Partnership

Train the Trainer Model

NTC's model helps partners implement a high-quality program with fidelity, by building partners' ability to assess and lead the work themselves, enabling long-term sustainability. NTC partners learn to develop and deliver key elements of the program—first alongside NTC, then independently. This gradual release model builds the capacity of program leaders and lead mentors.