

Proclamation 2022: State Review Panel-Identified Errors

This report lists errors identified by state review panelists and the publishers' responses.

Publisher: Goodheart-Wilcox Publisher

Subject: Health Education, Grades 7–8

Texas Health Skills for Middle School - Online Learning Suite

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781683115298	554	Fetal Stage Section	View Link	The pregnant person may or may not look pregnant by the fourth month depending on her weight at conception, her stature, whether this is her first pregnancy. Many women do not know they are pregnant until well after the fourth month if they are only relying on whether they "look pregnant."	Accept; on page 554, we will change the sentence to "By the fourth month, the fetus has grown enough that, in most cases, the pregnant person looks pregnant."

Subject: Health II

Texas Health Skills for High School - Online Learning Suite HEALTH II

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781683115335	154	"Strategies for Practicing Mindfulness" chart	None	"Moment" is incorrectly spelled; "Living in the MomentM"	Accept; On page 154, we will correct "Living in the MomentM" to read "Living in the Moment."

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781683115335	236	"Figure 7.18"	None	The "i" in "Figure" is capitalized	Accept; On page 236, we will correct "Figure" to read "Figure."

Publisher: Human Kinetics

Subject: Health Education, Grade 6

Live Well Middle School Health Interactive Web Text

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781718208049	Chapter 4, Lesson 4.5	Healthy Living Skills: Healthy Communication	View Link	"exam ples" needs correction	Thank you for bringing this error to our attention.
9781718208049	Chapter 10, Lesson 10.4	fist sentence in Promoting Good Health in Healthy Living Skills	View Link	"promote an alter native activity" - alternative needs to be corrected	Thank you for bringing this error to our attention.
9781718208049	Chapter 8 Lesson 8.1	Communication Styles, Four Communication Styles: Assertive Communicators	View Link	Third sentence - communication is spelled 'communi cation" - unnecessary space	Thank you for bringing this error to our attention.

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
		"... show respect for other people"			
9781718208049	Chapter 3 lesson 3.5	Healthy Living Skills: Accessing Valid Information (click box to view activity)	View Link	regularly is mistyped as "reg ularly"	Thank you for bringing this error to our attention.
9781718208049	Chapter 10	First sentence at the top	View Link	"drink ing can result . ." - needs to be corrected	Thank you for bringing this error to our attention.
9781718208049	Chapter 10, Lesson 10.2	Skill-Building Challenge First sentence	View Link	". . and social effects of drink ing ." - needs to be corrected to drinking	Thank you for bringing this error to our attention.

Publisher: Lessonbee, Inc.

Subject: Health Education, Grades 7–8

Lessonbee Adaptive Online Health Education, Grades 7-8

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9780578837062	52	1.43	View Link	A question in the text repeats twice and the conversation answers the question without showing what was the suggestion because the text bubble is the question repeated.	Pending Response
9780578837062	37	1.27	View Link	Misspelled hitting	Pending Response
9780578837062	Scene1>slide41	Description of each part of the brain	View Link	The "Upper Brain" is not a technical term for a part of the brain. The publisher also states that the Upper Brain is also known as the Cerebral Cortex. The cerebral cortex is actually the whole outer layer of the cerebrum, and it is divided into 4 lobes, one of which is the frontal cortex, which is covered by the Prefrontal Cortex. The publisher lists the Prefrontal Cortex as a separate part of the brain from the Cerebral Cortex, which isn't accurate. Also, it is actually the Prefrontal Cortex that allows a person to think logically and problem solve. I think this brain image and description needs editing.	<p>Thank you. The brain image will be re-created to include frontal lobe, motor cortex, sensory cortex, parietal lobe, occipital lobe, and temporal lobe.</p> <p>We will include this language: "The prefrontal cortex, a part of the brain located at the front of the frontal lobe, is responsible for logical thinking and complex decision making."</p>

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9780578837062	56	Response to T/F question	View Link	<p>Q: T/F: Teenagers are typically more emotional, so their decisions are made too quickly without consideration of the consequences. The publishers reason for this question being False states: "While the brain is certainly going through a lot of change during adolescence, this doesn't mean that a teenager is unable to make rational decisions. Reasoning and critical thinking skills don't vanish in times of change, even when emotions are running high." This may be technically accurate, however, this question is really neither true or false. Or more accurately, it is BOTH true AND false. A teenager is typically more emotional, and they are less likely to make rational decisions because the prefrontal cortex is not fully developed. Reasoning and critical thinking skills don't "vanish" - that is correct, but they are less accessible when emotions are high AND those skills are not fully accessible to the teenage brain to begin with.</p> <p>https://www.aacap.org/AACAP/Families_and_Youth/Facts_for_Families/FFF-Guide/The-Teen-Brain-Behavior-Problem-Solving-and-Decision-Making-095.aspx</p>	Thank you, we will revise the question so that it's not T/F and is instead a free response question: "What is happening in the adolescent brain that causes teenagers to be more emotional, on average, than adults?"
9780578837062	Scene1>slide6	Text boxes	View Link	The publisher defines Eustress as something (anything) that allows you to act quickly, even if it's a negative event. They define Distress as something that lasts too long or isn't real. These are not accurate definitions of either type of stress.	<p>Delete the phrase, 'This is called eustress.'</p> <p>Edit 2nd text box to be: "If your stress lasts too long or you stress over something that has not yet happened, this could negatively impact your physical and mental health. This stress can make you feel drained or exhausted. It is important to know how to manage your stress."</p>
9780578837062	29	1.21 narrative	View Link	Heimlich should be capitalized because it's a person's name.	Revised text: Jenny's mom: "These are the steps to the choking rescue, also called the Heimlich maneuver,"

Publisher: QuaverEd

Subject: Health Education, Grade 1

Quaver Health

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781642851427	1M03-4.3	Teacher Notes - 2nd bullet point	View Link	The wording in parenthesis should read (both for the victim and bully) NOT (both for the victim and the person being bullied)	<p>We have updated the notes to read: Review with students the importance of understanding the consequences of bullying (both for person being bullied and the person bullying), cyberbullying, and any unsafe actions that take place in a digital or online environment. [115.12.b.11.A.i; 115.13.b.12.A.i; 115.13.b.13.A.i-ii; 115.14.b.12.A.i-ii] https://teacher.quavered.com/lpphost.aspx?lpGuid=rid_3600184</p> <p>To see the above link, please login to this site: teacher.quavered.com/login.aspx using QuaverHealthTEA2 / review2022</p>
9781642851427	1M03-4.3	Teacher Notes	View Link	Wording in parenthesis should read (both for the victim and bully) NOT (both for the victim and the person being bullied).	<p>We have updated the notes to read: Review with students the importance of understanding the consequences of bullying (both for person being bullied and the person bullying), cyberbullying, and any unsafe actions that take place in a digital or online environment. [115.12.b.11.A.i; 115.13.b.12.A.i; 115.13.b.13.A.i-ii; 115.14.b.12.A.i-ii] https://teacher.quavered.com/lpphost.aspx?lpGuid=rid_3600184%20 (Opens in a new window.)</p> <p>To see the above link, please login to this site: teacher.quavered.com/login.aspx (opens in new window) using QuaverHealthTEA2 / review2022</p>

Subject: Health Education, Grade 2

Quaver Health

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781642851427	Module 8, Lesson 4	Teacher Notes, Discuss, 4 th Bullet	View Link	Symptoms and signs are used to describe what an individual may experience after contact with a tick. Symptom is subjective (chills), whereas a sign is an objective measure (fever, swelling, and rash). Suggestion would be to include the word signs in this sentence: Some symptoms include fever, chills, rash, and swelling.	Pending Response
9781642851427	2M04-1.5	Teacher notes	View Link	"Who might the boy keep getting sick?" Is this correct? Or should the sentence read, "Why might the boy keep getting sick?"	Pending Response

Subject: Health Education, Grade 3

Quaver Health

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781642851427	Rid_3305760	Topic Discussion- Value of Self-Confidence	View Link	Just before the citation [115.15.b.4.A.i] the word personal has a typo in it.	New text: Use the questions to engage in discussion about the value of self-confidence. Also discuss how self-confidence is similar to self-esteem. Define self-esteem and the ways self-esteem is formed, including identifying areas for one's personal growth. [115.15.b.4.A.i,ii] https://teacher.quavered.com/lesson-planpresenter/?lpGuid=rid_3600157 Sign in here to have access to view the above link: teacher.quavered.com/login.aspx using QuaverHealthTEA2 / review2022

Subject: Physical Education, Grade 3

Quaver Health

ISBN	Page Number	Location	Link	Description of Error	Publisher Response
9781642851427	0M11-3.3	Title	View Link	The title of activity for "Traveling" is misleading to the student. When talking about a "hand-dribble" and demonstrating a basketball type skills, the word "traveling" indicates that the student will be dribbling and picking up the ball, which is contraindicated for what type of skill we would want to teach in order to make a transfer into small games/sport activities.	We will update the name of this screen to "Advancing"