

Minutes  
State Board of Education  
April 21, 2017

The State Board of Education met at 9:09 a.m. on Friday, April 21, 2017, in the State Board of Education Room, #1-104, of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the board were present, as follows:

Presiding: Donna Bahorich, Chair; Lawrence A. Allen, Jr.; Erika Beltran; David Bradley; Barbara Cargill; Ruben Cortez, Jr., Secretary; Keven Ellis; Pat Hardy; Tom Maynard; Sue Melton-Malone; Ken Mercer; Geraldine “Tincy” Miller; Georgina C. Pérez; Marisa B. Perez-Diaz; Marty Rowley, Vice-Chair

**Student Performance**

The student presentation was provided by the Clark High School and Taft High School Fine Arts Dancers, Northside Independent School District, San Antonio.

**Invocation**

**Pledge of Allegiance**

**Approval of Minutes**

State Board of Education, January 31, 2017  
State Board of Education, February 3, 2017

**MOTION AND VOTE:** *The State Board of Education unanimously approved the Minutes of the January 31 and February 3, 2017 meetings of the State Board of Education, as printed.*

**Public Testimony** - Individual testimony will be taken to address items other than those on the board agenda. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at [http://tea.texas.gov/About\\_TEA/Leadership/State Board of Education/SBOE Meetings/SBOE Operating Rules Amended 1-31-17/](http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_1-31-17/) or in the information section (yellow pages) of the agenda.

The State Board of Education received presentations of public testimony, as follows:

NAME:	Hal Speed
AFFILIATION:	Self
TOPIC:	Updating the Technology Application TEKS and Adding Computer Science TEKS for Grades K-8
NAME:	Victoria Zander
AFFILIATION:	Self
TOPIC:	Regarding School Health Advisory Councils and Human Sexuality

NAME: Brandon Evans  
AFFILIATION: Self  
TOPIC: Regarding School Health Advisory Councils and Human Sexuality

NAME: Vanessa Guerra  
AFFILIATION: Self  
TOPIC: Regarding School Health Advisory Councils and Human Sexuality

NAME: Analisa Freyre  
AFFILIATION: Self  
TOPIC: Regarding School Health Advisory Councils and Human Sexuality

**1. Resolutions and Presentations**

**Resolution Honoring Sharon Pierce**

Chair Bahorich announced the resolution was being postponed until the honoree could be in attendance.

**2. Approval of Consent Agenda**

Any agenda item may be placed on the consent agenda by any State Board of Education committee. The State Board of Education may elect to take separate action on any item on the consent agenda.

Mr. Bradley asked that Consent Agenda Item #(4)—Adoption of Review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing (Adoption of Review) be pulled from the Consent Agenda.

Mrs. Miller reported that she was recusing herself from any discussion, and would not cast a vote, on Consent Agenda Item number (7)—Decision on Real Estate Investments.

*The State Board of Education approved the following items on the consent agenda.*

- (1) Adoption of Review of 19 TAC Chapter 101, Assessment**  
(Adoption of Review)  
(Board agenda page II-1)  
(COMMITTEE ON INSTRUCTION)

The State Board of Education approved the recommendation of the Committee on Instruction to adopt the review of 19 TAC Chapter 101, Assessment, Subchapter A, General Provisions, Subchapter B, Implementation of Assessments, and Subchapter C, Local Option.

- (2) **Proposed Repeal of 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, §114.1 and §114.2, Subchapter B, Middle School, §114.11 and §114.12, and Subchapter C, High School, §§114.21-114.29**

(First Reading and Filing Authorization)

(Board agenda page II-25)

(COMMITTEE ON INSTRUCTION)

The State Board of Education approved for first reading and filing authorization proposed repeal of 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter A, Elementary, §114.1 and §114.2, Subchapter B, Middle School, §114.11 and §114.12, and Subchapter C, High School, §§114.21-114.29, as recommended by the Committee on Instruction.

- (3) **Consideration of Penalties Related to Instructional Materials Contracts**

(Board agenda page II-71)

(COMMITTEE ON INSTRUCTION)

The State Board of Education took no action on this item.

- (4) **Adoption of Review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing**

(Adoption of Review)

(Board agenda page III-41)

(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

This item was considered after Item #12, Proposed Amendment to 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions, §30.1, Petition for Adoption of Rule Changes.

**MOTION AND VOTE:** It was moved by Mrs. Bahorich and carried unanimously that the State Board of Education adopt the review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter A, Budgeting, Accounting, Financial Reporting, and Auditing for School Districts; Subchapter B, Texas Education Agency Audit Functions; Subchapter C, Adoptions by Reference; and Subchapter D, Uniform Bank Bid or Request for Proposal and Depository Contract, as recommended by the Committee on School Finance/Permanent School Fund.

- (5) **Ratification of the Purchases and Sales of the Investment Portfolio of the Permanent School Fund for the Months of December 2016, January and February 2017**

(Board agenda page III-57)

(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education ratified the purchases and sales for the months of December 2016, January and February 2017 in the amount of \$820,188,573 and \$897,691,986, respectively, as recommended by the Committee on School Finance/Permanent School Fund.

- (6) **Adoption of an Annual Report on the Status of the Bond Guarantee Program**  
(Board agenda page III-59)  
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education adopted an annual report on the status of the Bond Guarantee Program as of August 31, 2016, as recommended by the Committee on School Finance/Permanent School Fund.

(ATTACHMENT 1, page 15)

- (7) **Decision on Real Estate Investments**  
(Board agenda page III-61)  
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education approved the recommendation of the Committee on School Finance/Permanent School Fund to execute agreement(s) with Ares US Real Estate IX Advisors, L.P., as General Partner, necessary to make an investment commitment of up to \$75 million in Ares US Real Estate Fund IX, L.P., subject to continued due diligence and negotiation of fund terms, and authorization for contract execution by the Commissioner of Education.

- (8) **Approval of the Selection of a Firm to Provide Investment Management Services for Long-Only Passive International Developed and Emerging Market Equity for the Texas Permanent School Fund and Authorization for Contract Execution by the Commissioner of Education**  
(Board agenda page III-63)  
(COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND)

The State Board of Education approved the recommendation of the Committee on School Finance/Permanent School fund to approve a contract with Blackrock Investment Management, LLC for Investment Management Services for Long-Only Passive International Developed and Emerging Market Equity for the Texas Permanent School Fund and Authorization for Contract Execution by the Commissioner of Education.

- (9) **Recommendation for Appointments to the Boys Ranch Independent School District Board of Trustees**  
(Board agenda page IV-1)  
(COMMITTEE ON SCHOOL INITIATIVES)

The State Board of Education approved the reappointments of Ms. Jacque Branch and Mr. Ken Teel to serve a two-year term of office, from April 21, 2017 through April 20, 2019, on the Boys Ranch Independent School District Board of Trustees, as recommended by the Committee on School Initiatives.

(ATTACHMENT 2, page 29)

Items were considered in the following order: Items #8 through #12 and #3 through #7.

**COMMITTEE OF THE FULL BOARD**

**3. Proposed Amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School**

(First Reading and Filing Authorization)

(Board agenda page I-1)

**MOTION AND VOTE:** *It was moved by Mr. Bradley and seconded by Mr. Maynard that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School. The motion failed, with 5 members voting Aye, 9 members voting No, and 1 member Abstaining, as follows:*

<u>Aye:</u>	Mr. Bradley Mrs. Cargill Mr. Maynard	Mr. Mercer Mrs. Miller
<u>No:</u>	Mr. Allen Ms. Beltran Mr. Cortez Dr. Ellis Ms. Hardy	Mrs. Melton-Malone Ms. Pérez Ms. Perez-Diaz Mr. Rowley
<u>Abstain:</u>	Mrs. Bahorich	

**4. Proposed Amendments to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School**

(Second Reading and Final Adoption)

(Board agenda page I-27)

**MOTION:** *It was moved by Mr. Rowley that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School, as amended and recommended by the Committee of the Full Board.*

**MOTION AND VOTE:** *It was moved by Mr. Mercer and carried to amend §§112.11(a)(4), 112.12(a)(4), and 112.13(a)(4) to read:*

*“The study of elementary science includes planning and safely implementing classroom and outdoor ~~descriptive (observational)~~ investigations using scientific processes, including inquiry methods, analyzing information, making informed decisions, and using tools to collect and record information, while addressing the major concepts and vocabulary, in the context of physical, earth, and life sciences. Districts are encouraged to facilitate classroom and outdoor ~~descriptive (observational)~~ investigations for at least 60% of instructional time.”*

**MOTION AND VOTE:** *It was moved by Mr. Mercer and carried to amend §§112.11(b)(1)(A), 112.12(b)(1)(A), and 112.13(b)(1)(A) to read:*

*“identify, describe, and demonstrate safe and healthy practices as outlined in Texas Education Agency-approved safety standards during classroom and outdoor ~~descriptive (observational)~~ investigations, including wearing safety goggles or chemical splash goggles, as appropriate, washing hands, and using materials appropriately; and”*

**MOTION AND VOTE:** *It was moved by Mr. Mercer and carried to amend §112.14(b)(2) and §112.15(b)(2) to read:*

*“Scientific investigation and reasoning. The student uses scientific practices during laboratory and outdoor ~~descriptive~~ investigations. The student is expected to:”*

**MOTION AND VOTE:** *It was moved by Mr. Mercer and carried to amend §112.13(a)(1)(B) to read:*

*“Within the physical environment, students expand their understanding of the properties of objects such as ~~weight~~, temperature, and flexibility then use those properties to compare, classify, and then combine the objects to do something that they could not do before. Students manipulate objects to demonstrate a change in motion and position.”*

**MOTION AND VOTE:** *It was moved by Mr. Mercer and carried to amend §112.16(a)(1) to read:*

*“In Grade 5, ~~scientific descriptive, correlational, and experimental~~ investigations are used to learn about the natural world. Students should understand that certain types of questions can be answered by investigations and that methods, models, and conclusions built from these investigations change as new observations are made. Models of objects and events are tools for understanding the natural world and can show how systems work. They have limitations and based on new discoveries are constantly being modified to more closely reflect the natural world.”*

**MOTION AND VOTE:** *It was moved by Mr. Mercer and carried to amend §112.16(b)(2) to read:*

*“Scientific investigation and reasoning. The student uses scientific practices during laboratory and outdoor ~~descriptive, correlational, and experimental~~ investigations. The student is expected to:”*

**MOTION:** *It was moved by Mr. Mercer and carried to amend §112.19(b)(7)(A) to read:*

*“illustrate the transformation of energy within an organism such as the transfer from chemical energy to ~~heat and~~ thermal energy in digestion; and”*

**MOTION AND VOTE:** *It was moved by Mrs. Bahorich and carried by an affirmative vote of two-thirds of the members of the board to suspend the State Board of Education’s Operating Rules to consider Mr. Mercer’s motion.*

**VOTE:** *A vote was taken on the motion to amend §112.19(b)(7)(A) to read:*

*“illustrate the transformation of energy within an organism such as the transfer from chemical energy to ~~heat and~~ thermal energy in digestion; and”*

*The motion carried.*

**MOTION:** *It was moved by Ms. Beltran to amend §112.19(b)(6) to read:*

*“Matter and energy. The student knows that matter has physical and chemical properties and can undergo physical and chemical changes. The student is expected to distinguish between physical and chemical changes in matter ~~in the digestive system.~~”*

**MOTION AND VOTE:** *It was moved by Mrs. Bahorich and carried by an affirmative vote of two-thirds of the members of the board to suspend the State Board of Education’s Operating Rules to consider Ms. Beltran’s motion.*

**VOTE:** *A vote was taken on the motion to amend §112.19(b)(6) to read:*

*“Matter and energy. The student knows that matter has physical and chemical properties and can undergo physical and chemical changes. The student is expected to distinguish between physical and chemical changes in matter ~~in the digestive system.~~”*

*The motion carried.*

**MOTION AND VOTE:** *It was moved by Ms. Beltran and carried to amend §112.19(b)(7)(A) to read:*

*“illustrate the transformation of energy within an organism such as the transfer from chemical energy to thermal energy ~~in digestion;~~ and”*

**MOTION AND VOTE:** *It was moved by Ms. Perez-Diaz and seconded by Mr. Cortez to amend §112.34(c)(4)(A) to read:*

*“compare and contrast prokaryotic and eukaryotic cells , including ~~and compare and contrast~~ scientific explanations for their complexity;”*

*The motion failed.*

**MOTION:** *It was moved by Dr. Ellis and carried to amend §112.34(c)(4)(A) to read:*

“compare and contrast prokaryotic and eukaryotic cells and compare and contrast scientific explanations for cellular ~~their~~ complexity;”

**MOTION AND VOTE:** *It was moved by Mrs. Bahorich and carried by an affirmative vote of two-thirds of the members of the board to suspend the State Board of Education’s Operating Rules to consider Dr. Ellis’ amendment.*

Mr. Cortez asked if the science experts were present, could they come and address the board on Dr. Ellis’s motion. Two-thirds of the members of the board objected to having the science experts address the board.

**VOTE:** *A vote was taken on the motion to amend §112.34(c)(4)(A) to read:*

“compare and contrast prokaryotic and eukaryotic cells and compare and contrast scientific explanations for cellular ~~their~~ complexity;”

*The motion carried.*

**MOTION:** *It was moved by Mr. Rowley to amend §112.34(c)(4)(A) to read:*

“compare and contrast prokaryotic and eukaryotic cells , including their complexity, and compare and contrast scientific explanations for cellular complexity;”

**MOTION AND VOTE:** *It was moved by Mrs. Bahorich and carried by an affirmative vote of two-thirds of the members of the board to suspend the State Board of Education’s Operating Rules to consider Mr. Rowley’s motion.*

Mr. Cortez asked if the science experts could come and address the board on Mr. Rowley’s motion. Two-thirds of the members of the board objected to having the science experts address the board.

**MOTION AND VOTE:** *It was moved by Ms. Pérez and carried by an affirmative vote of two-thirds of the members of the board that the State Board of Education take a 10-minute recess to consult with the science experts.*

**VOTE:** *A vote was taken on Mr. Rowley’s motion to amend §112.34(c)(4)(A) to read:*

“compare and contrast prokaryotic and eukaryotic cells , including their complexity, and compare and contrast scientific explanations for cellular complexity;”

*The motion passed unanimously.*



**MOTION AND VOTE:** *It was moved by Mrs. Cargill, seconded by Mr. Cortez, and carried unanimously to amend §112.16(b)(5)(B) and (C) to read:*

“demonstrate that some mixtures, ~~including solutions~~, maintain physical properties of their ingredients such as iron filings and sand or sand and water ~~and salt and water~~; and

*Identify changes that can occur in the physical properties of the ingredients of solutions ~~mixtures~~ such as ~~creating solutions by~~ dissolving salt in water or adding lemon juice to water.”*

**MOTION:** *It was moved by Mr. Cortez to amend §112.10, 112.17 and §112.31 to change the implementation date from 2018–2019 to 2017–2018.*

*The motion failed for lack of a second.*

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Dr. Ellis, and carried to add an effective date of August 27, 2018 for proposed amendments to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School.*

**VOTE:** *A vote was taken on the original motion that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 112, Texas Essential Knowledge and Skills for Science, Subchapter A, Elementary, Subchapter B, Middle School, and Subchapter C, High School, as amended, with an effective date of August 27, 2018. The motion carried.*

The board asked staff to make technical edits.

(ATTACHMENT 3, page 33)

5. **Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, and Subchapter B, Middle School, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, and Subchapter B, Middle School**

(Second Reading and Final Adoption)

(Board agenda page I-85)

**MOTION:** *It was moved by Mr. Rowley that the State Board of Education by an affirmative vote of two-thirds of the members of the board approve for second reading and final adoption proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, and Subchapter B, Middle School, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, and Subchapter B, Middle School, with an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee of the Full Board.*

**MOTION AND VOTE:** *It was moved by Mrs. Bahorich and carried by an affirmative vote of two-thirds of the members of the board to suspend the State Board of Education’s Operating Rules to consider additional amendments brought forward by the board. (Mr. Bradley and Mr. Mercer were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Ms. Pérez and carried to amend §110.6(b)(2)(B)(ii) to read:*

“spelling ~~more~~ homophones;”

*(Mr. Bradley and Mr. Mercer were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Ms. Pérez and carried to amend §110.22(10)(D)(xi) to read:*

*“correct spelling, including commonly confused terms such as its/~~and~~it’s, ~~and~~ affect/~~and~~ effect, there/their/they’re, and to/two/too; and”*

**MOTION AND VOTE:** *It was moved by Ms. Pérez and carried to amend §110.23(10)(D)(xi) and §110.24(10)(D)(ix) to read:*

*“correct spelling , including commonly confused terms such as its/it’s, affect/effect, there/their/they’re, and to/two/too; and”*

**MOTION AND VOTE:** *It was moved by Ms. Pérez, seconded by Mr. Maynard, and carried to strike §128.23(c)(9)(B), as follows:*

*“~~identify structural elements such as rhyme, repetition, and alliteration and analyze how language contributes to the meaning of a poem;~~”*

*(Mr. Bradley and Mr. Mercer were absent for the vote.)*

**MOTION AND VOTE:** *It was moved by Ms. Pérez, seconded by Ms. Hardy, and carried to strike §128.22(c)(9)(E), as follows:*

*“~~explain how informational text is designed to organize and convey ideas; and~~”*

**MOTION AND VOTE:** *It was moved by Ms. Pérez and carried to strike §128.23(c)(9)(F), as follows:*

*“~~explain how informational text is designed to organize and convey ideas; and~~”*

**MOTION AND VOTE:** *It was moved by Ms. Pérez and carried to strike §128.22(c)(9)(F)(ii), as follows:*

*“~~analyzing the evidence presented~~”*

**MOTION AND VOTE:** *It was moved by Ms. Pérez and carried to amend §128.3(b)(2)(C)(iii) to read:*

“~~spelling decoding~~ words with silent h and consonant digraphs such as /ch/, /rr/, and /ll/ and sílabas trabadas such as /bla/, /bra/, /gla/, and /gra/;”

**MOTION AND VOTE:** *It was moved by Mr. Rowley, seconded by Dr. Ellis, and carried unanimously to postpone consideration of second reading and final adoption of proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, and Subchapter B, Middle School, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, and Subchapter B, Middle School to a special meeting to be called by the chair or to the regularly scheduled June meeting. This postponement does not extend the public comment period under the Administrative Procedure Act.*

The board requested staff make technical edits to amendments approved on this item.

6. **Proposed Revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter C, High School**  
(First Reading and Filing Authorization)  
(Board agenda page I-187)

**MOTION AND VOTE:** *It was moved by Mr. Rowley and carried unanimously that the State Board of Education approve for first reading and filing authorization proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter C, High School, and Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter C, High School, as amended and recommended by the Committee of the Full Board.*

7. **Proclamation 2019 of the State Board of Education Advertising for Bids on Instructional Materials**  
(Board agenda page I-229)

**MOTION AND VOTE:** *It was moved by Mr. Rowley and carried unanimously that the State Board of Education approve Proclamation 2019 of the State Board of Education Advertising for Bids for Instructional Materials, as recommended by the Committee of the Full Board.*

(ATTACHMENT 4, page 89)

**COMMITTEE ON INSTRUCTION**

**8. Proposed New 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit)**

(Second Reading and Final Adoption)  
(Board agenda page II-15)

**MOTION AND VOTE:** *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education by an affirmative vote of two-thirds of the members of the board approve for second reading and final adoption proposed new 19 TAC Chapter 114, Texas Essential Knowledge and Skills for Languages Other Than English, Subchapter C, High School, §114.53, Advanced Language for Career Applications (One Credit), with an effective date of 20 days after filing as adopted with the Texas Register, as amended and recommended by the Committee on Instruction.*

(ATTACHMENT 5, page 121)

**9. Proposed Amendments to 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter B, Middle School, and Subchapter C, High School**

(Second Reading and Final Adoption)  
(Board agenda page II-45)

**MOTION AND VOTE:** *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education approve for second reading and final adoption proposed amendments to 19 TAC Chapter 115, Texas Essential Knowledge and Skills for Health Education, Subchapter B, Middle School, and Subchapter C, High School, with an effective date of August 28, 2017, as recommended by the Committee on Instruction.*

(ATTACHMENT 6, page 125)

**10. Proposed Approval of Innovative Courses**

(Board agenda page II-67)

**MOTION AND VOTE:** *It was moved by Mrs. Melton-Malone and carried unanimously that the State Board of Education approve for a period of five years the following innovative courses that do not fall within any of the subject areas of the foundation or enrichment curriculum: Coca-Cola Valued Youth Cross-Age Tutoring Program, Making Connections I and II, and PeaceKeepers I and II, as recommended by the Committee on Instruction.*

**COMMITTEE ON SCHOOL FINANCE/PERMANENT SCHOOL FUND**

**11. Proposed Amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter D, Uniform Bank Bid or Request for Proposal and Depository Contract, §109.51, Uniform Depository Bank Bid or Proposal Form**

(Second Reading and Final Adoption)  
(Board agenda page III-1)

**MOTION AND VOTE:** *It was moved by Mr. Bradley and carried unanimously that the State Board of Education by an affirmative vote of two-thirds of the members of the board approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 109, Budgeting, Accounting, and Auditing, Subchapter D, Uniform Bank Bid or Request for Proposal and Depository Contract, §109.51, Uniform Depository Bank Bid or Proposal Form, with an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee on School Finance/Permanent School Fund.*

(ATTACHMENT 7, page 141)

**COMMITTEE ON SCHOOL INITIATIVES**

**12. Proposed Amendment to 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions, §30.1, Petition for Adoption of Rule Changes**

(Second Reading and Final Adoption)  
(Board agenda page IV-9)

**MOTION AND VOTE:** *It was moved by Mrs. Cargill and carried unanimously that the State Board of Education approve for second reading and final adoption the proposed amendment to 19 TAC Chapter 30, Administration, Subchapter A, State Board of Education: General Provisions, §30.1, Petition for Adoption of Rule Changes, with an effective date of 20 days after filing as adopted with the Texas Register, as recommended by the Committee on School Initiatives.*

(ATTACHMENT 8, page 175)

Consent Agenda Item #(4)—Adoption of Review of 19 TAC Chapter 109, Budgeting, Accounting, and Auditing (Adoption of Review) was inadvertently pulled from the Consent Agenda. Action on that item can be found under Agenda Item #2—Approval of Consent Agenda.

**REPORTS OF COMMITTEES REGARDING AGENDA ITEMS POSTED FOR DISCUSSION ON COMMITTEE AGENDAS**

**Committee on Instruction**

Mrs. Melton-Malone did not report on Committee on Instruction discussion items.

**Committee on School Finance/Permanent School Fund**

Mr. Bradley did not report on Committee on School Finance/Permanent School Fund discussion items.

Committee on School Initiatives

Mrs. Cargill did not report on Committee on School Initiatives discussion items.

**REPORTS OF OTHER STATE BOARD OF EDUCATION MEMBERS REGARDING  
AGENDA ITEMS AND EDUCATIONAL ACTIVITIES AND CONCERNS IN INDIVIDUAL  
DISTRICTS**

Mrs. Bahorich gave board members an opportunity to provide information regarding agenda items or other relevant information about public education.

Mrs. Bahorich announced May 10, 2017, as the date for the special called meeting to consider second reading and final adoption of proposed revisions to 19 TAC Chapter 110, Texas Essential Knowledge and Skills for English Language Arts and Reading, Subchapter A, Elementary, and Subchapter B, Middle School, and 19 TAC Chapter 128, Texas Essential Knowledge and Skills for Spanish Language Arts and Reading and English as a Second Language, Subchapter A, Elementary, and Subchapter B, Middle School.

The meeting adjourned at 1:04 p.m.

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Ruben Cortez, Jr., Secretary