

# STAAR Alternate 2 Spring 2022

## Grade 8 Social Studies Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p><b>History:</b> The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p><b>Geography and Culture:</b> The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.</p>	<p><b>Government and Citizenship:</b> The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.</p>	<p><b>Economics, Science, Technology and Society:</b> The student will demonstrate an understanding of economic and technological influences on historical issues and events.</p>
<p><b>Knowledge and Skills Statement (8.2) History.</b> The student understands the causes of exploration and colonization eras. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes reasons for exploration and colonization.</p> <p><b>Knowledge and Skills Statement (8.3) History.</b> The student understands the foundations of representative government in the United States. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes the foundations of representative government in the United States.</p> <p><b>Knowledge and Skills Statement (8.4) History.</b> The student understands significant political and economic issues of the revolutionary and Constitutional eras. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes important events, issues, and people relating to the revolutionary era.</p>	<p><b>Knowledge and Skills Statement (8.10) Geography.</b> The student understands the location and characteristics of places and regions of the United States, past and present. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes the physical characteristics of the United States and the effects of these on historical and contemporary events.</p> <p><b>Knowledge and Skills Statement (8.11) Geography.</b> The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes the physical characteristics of North America and how humans adapted to and modified the environment.</p> <p><b>Knowledge and Skills Statement (8.24) Culture.</b> The student understands the major reform movements of the 19<sup>th</sup> century. (Readiness Standard)  <b>Essence Statement</b>            Recognizes the development and impact of reform movements.</p>	<p><b>Knowledge and Skills Statement (8.15) Government.</b> The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historical documents. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes the ideas and principles reflected in historic documents important to U.S. history.</p> <p><b>Knowledge and Skills Statement (8.17) Government.</b> The student understands the dynamic nature of the powers of the national government and state governments in a federal system. (Readiness Standard)  <b>Essence Statement</b>            Recognizes the powers of the national and states governments under the U.S. federal system.</p> <p><b>Knowledge and Skills Statement (8.19) Citizenship.</b> The student understands the rights and responsibilities of citizens of the United States. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes the rights and responsibilities of U.S. citizens.</p>	<p><b>Knowledge and Skills Statement (8.13) Economics.</b> The student understands how various economic forces resulted in the Industrial Revolution in the 19th century. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes the causes of industrialization and urbanization in the United States.</p> <p><b>Knowledge and Skills Statement (8.14) Economics.</b> The student understands the origins and development of the free enterprise system in the United States. (Supporting Standard)  <b>Essence Statement</b>            Recognizes the development of the free-enterprise system in the United States.</p> <p><b>Knowledge and Skills Statement (8.27) Science, technology, and society.</b> The student understands the impact of science and technology on the economic development of the United States. (Readiness and Supporting Standard)  <b>Essence Statement</b>            Recognizes the impact of scientific discoveries and technological innovation on the economic growth of the United States.</p>

<p><b>Knowledge and Skills Statement</b>  <b>(8.9) History.</b> The student understands the effects of Reconstruction on the political, economic, and social life of the nation. (Readiness and Supporting Standard)  <b>Essence Statement</b>  Recognizes the effects of Reconstruction on the United States.</p>		<p><b>Knowledge and Skills Statement</b>  <b>(8.20) Citizenship.</b> The student understands the importance of voluntary individual participation in the democratic process. (Supporting Standard)  <b>Essence Statement</b>  Recognizes the importance of individual participation in the democratic process.</p> <p><b>Knowledge and Skills Statement</b>  <b>(8.22) Citizenship.</b> The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard)  <b>Essence Statement</b>  Recognizes the importance of effective leadership and the contributions of significant leaders of the United States.</p>	
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