

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

All Students

STATEWIDE

Report Date: SPRING 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory	1				2		3		4		5		6						
Number	Percent							Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Tested	380091	98						Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice																
Students Not Tested																										
Absent	6215	2																								
Other	917	0																								
Total Documents Submitted	387223	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
All Students			380091	3952	251692	66	18022	5	128399	34	4.4	49	3.8	43	4.6	77	7.4	67	7.9	72	13.4	56	7.4	67	7.9	71
Male			195229	3877	119153	61	6373	3	76076	39	4.1	46	3.6	40	4.5	75	7.2	65	7.7	70	12.8	53	7.2	66	7.5	68
Female			184858	4031	132538	72	11649	6	52320	28	4.7	52	4.1	46	4.8	80	7.7	70	8.2	74	14.0	58	7.6	69	8.2	75
No Information Provided			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			194759	3838	113820	58	4302	2	80939	42	4.0	45	3.6	40	4.4	74	7.0	64	7.5	68	12.6	52	7.0	64	7.4	67
American Indian or Alaska Native			1460	3942	998	68	54	4	462	32	4.5	50	3.8	42	4.6	77	7.5	68	7.8	71	13.3	55	7.4	67	7.8	71
Asian			14528	4347	11916	82	3169	22	2612	18	5.2	58	5.1	56	5.0	84	8.2	74	8.8	80	16.4	68	8.3	76	9.2	84
Black or African American			50572	3791	27118	54	940	2	23454	46	3.9	43	3.3	37	4.4	74	6.9	63	7.4	67	12.3	51	6.7	61	7.2	65
Native Hawaiian or Other Pacific Islander			566	3945	375	66	28	5	191	34	4.4	49	3.7	41	4.5	74	7.2	65	7.8	71	13.7	57	7.2	66	7.9	72
White			111574	4163	92224	83	8980	8	19350	17	5.1	57	4.4	49	5.0	84	8.2	74	8.7	79	14.8	62	8.3	76	8.7	79
Two or More Races			6435	4134	5138	80	546	8	1297	20	5.0	56	4.3	48	5.0	83	8.1	73	8.6	78	14.7	61	8.1	73	8.5	78
No Information Provided			197	3784	103	52	3	2	94	48	3.7	41	2.8	31	4.6	76	7.1	64	7.5	68	11.9	50	7.1	64	7.3	66
Economically Disadvantaged			Yes: 205259 No: 174466 No Information Provided: 366	3792 4140 4021	112295 139111 286	55 80 78	3191 14820 11	2 8 3	92964 35355 80	45 20 22	3.9 5.0 4.3	43 55 44	3.4 4.4 3.5	38 48 39	4.4 5.0 5.1	73 83 85	6.8 8.0 8.0	62 73 72	7.3 8.6 8.8	68 78 80	12.2 14.8 13.4	51 62 56	6.8 8.1 8.1	62 74 74	7.2 8.6 8.6	66 78 78
Title I, Part A			Participants: 169355 Nonparticipants: 210357 No Information Provided: 379	3826 4053 4032	96429 154965 298	57 74 79	3879 14130 13	2 7 3	72926 55392 81	43 26 21	4.0 4.7 4.3	44 53 48	3.5 4.1 3.6	38 46 40	4.4 4.8 5.1	74 70 85	7.0 7.7 8.0	63 70 73	7.5 8.3 8.7	68 75 79	12.4 14.2 13.5	52 59 56	7.0 7.8 8.2	63 71 74	7.4 8.2 8.6	67 75 78
Migrant			Yes: 2946 No: 376712 No Information Provided: 433	3633 3954 3987	1153 250217 322	39 66 74	15 17994 13	1 5 3	1793 126495 111	61 34 26	3.1 4.4 4.2	35 49 46	2.9 3.8 3.5	33 43 39	4.0 4.6 5.0	67 77 83	6.2 7.4 7.7	56 67 70	6.6 7.9 8.5	60 72 77	11.0 13.4 13.2	46 56 55	6.2 7.4 8.0	56 67 72	6.6 7.9 8.4	60 71 76
Limited English Proficient			Current LEP: 35254 Non-LEP (Monitored 1st Year): 3185 Non-LEP (Monitored 2nd Year): 4536 Other Non-LEP: 336687 No Information Provided: 429	3425 3785 3788 4011 3963	6405 1798 2493 240687 309	18 56 55 71 72	37 24 28 17921 12	0 1 1 5 3	28849 1387 2043 96000 120	82 44 45 29 28	2.4 3.8 3.9 4.6 4.1	26 42 44 51 46	2.4 3.6 3.7 4.0 3.4	26 41 41 44 38	3.4 4.4 4.5 4.8 4.9	57 74 68 79 82	5.2 6.7 6.8 7.6 7.7	48 61 62 69 70	5.5 7.4 7.4 8.2 8.5	50 67 67 74 77	9.3 12.2 12.2 13.8 12.9	39 51 51 58 54	5.3 6.9 6.8 7.7 7.9	48 62 62 70 72	5.6 7.3 7.2 8.1 8.2	61 66 66 74 75
Bilingual			Participants: 419 Nonparticipants: 379220 No Information Provided: 452	4059 3952 3968	326 251038 328	78 66 73	23 17986 13	5 5 3	93 128182 124	22 34 27	4.6 4.4 4.1	51 49 46	4.5 3.8 3.5	50 43 38	4.8 4.6 4.9	80 77 82	7.6 7.4 7.7	69 67 70	8.2 7.9 8.4	74 72 77	14.7 13.4 13.0	61 56 54	7.7 7.4 7.9	70 67 72	8.3 7.9 8.3	76 71 75
ESL			Participants: 33673 Nonparticipants: 345971 No Information Provided: 447	3422 4003 3971	6014 245354 324	18 71 72	31 17978 13	0 5 3	27659 100617 123	82 29 28	2.3 4.6 4.1	26 51 46	2.4 4.0 3.5	26 44 38	3.4 4.8 5.0	57 79 83	5.2 7.6 7.7	48 69 70	5.5 8.1 8.4	50 74 77	9.3 13.8 13.0	39 57 54	5.3 7.6 7.9	48 69 72	5.6 8.1 8.3	51 73 75
Special Education			Yes: 18218 No: 361360 No Information Provided: 513	3428 3978 3940	3776 247554 362	21 69 71	40 17968 14	0 5 3	14442 113806 151	79 31 29	2.6 4.5 4.1	29 50 45	2.1 3.9 3.4	23 44 37	3.3 4.7 4.8	55 78 81	5.4 7.5 7.6	50 68 69	5.7 8.0 8.3	52 73 76	9.3 13.6 12.8	39 57 53	5.4 7.5 7.7	49 68 70	5.3 8.0 8.1	48 73 74
Gifted/Talented			Participants: 34029 Nonparticipants: 345593 No Information Provided: 469	4541 3894 3944	33153 218207 332	97 63 71	7901 10108 13	23 3 3	876 127386 137	3 37 29	5.9 4.3 4.1	65 50 45	5.5 3.7 3.3	61 41 37	5.5 4.9 4.9	92 76 81	9.1 7.2 7.6	82 66 69	9.7 7.7 8.4	89 70 76	17.5 13.0 12.8	73 54 54	9.3 7.2 7.8	85 66 71	10.0 7.6 8.1	91 69 74
At-Risk			Yes: 192856 No: 186830 No Information Provided: 405	3670 4243 4015	83016 168363 313	43 90 77	1099 16912 11	1 9 3	109840 18467 92	57 10 23	3.5 5.3 4.3	39 59 48	3.0 4.7 3.5	33 52 39	4.1 5.2 5.1	68 87 84	6.4 8.4 7.9	58 77 72	6.8 9.0 8.7	62 82 79	11.3 15.5 13.3	47 65 56	6.4 8.5 8.1	58 77 73	6.6 9.1 8.6	60 83 78
Career/Technical Education			Participants: 262454 Nonparticipants: 117237 No Information Provided: 400	3942 3973 3978	174719 76675 298	67 65 75	10090 7921 11	4 7 3	87735 40562 102	33 35 26	4.4 4.4 4.1	49 49 46	3.8 3.9 3.5	42 43 38	4.7 4.6 4.9	78 77 82	7.4 7.4 7.7	67 67 70	7.9 7.9 8.5	72 72 77	13.3 13.6 13.1	55 57 55	7.4 7.4 7.9	67 67 72	7.9 7.8 8.4	71 71 76

* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

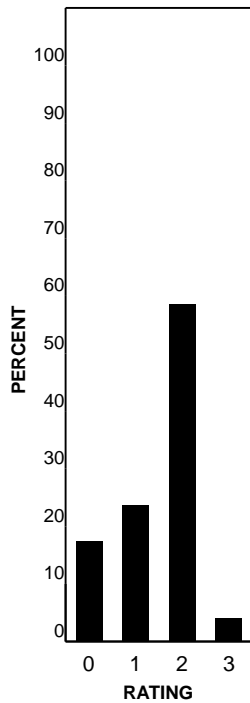
Written Composition Rating Summary*

Single Selection

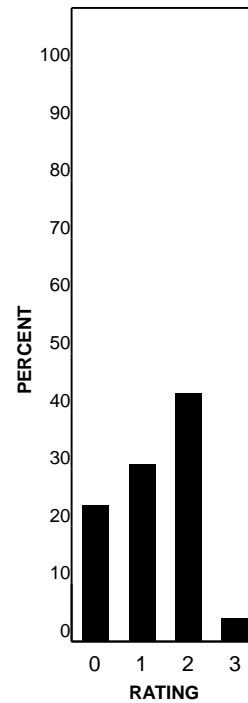
Paired Selections

Persuasive Composition

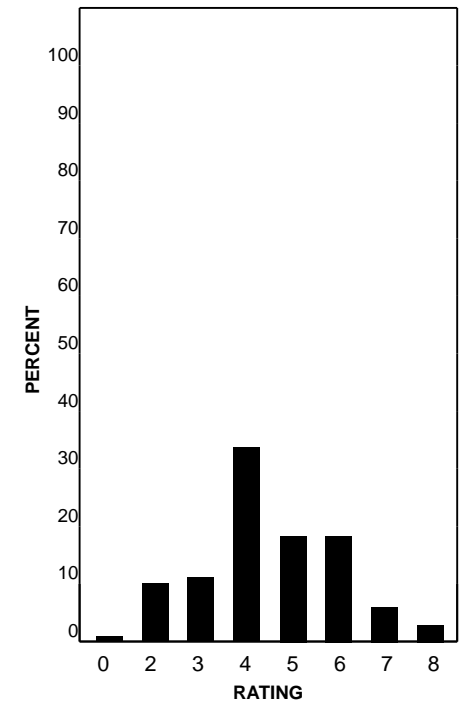
Rating	#	%
0	65544	17
1	85623	23
2	215101	57
3	13808	4
Total	380076	100



Rating	#	%
0	88885	23
1	112835	30
2	161361	42
3	16995	4
Total	380076	100

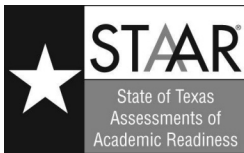


Rating	#	%
0	3918	1
2	39297	10
3	43193	11
4	124992	33
5	69611	18
6	66576	18
7	20974	6
8	11515	3
Total	380076	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

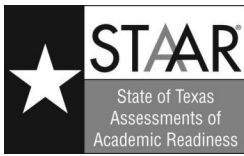
First-Time Tested Students

STATEWIDE

Report Date: SPRING 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1				2		3		4		5		6			
Number	Percent							Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Tested	337116	99						Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice	9		9		6		11		11		24		11		11	
Students Not Tested								Number of Points Possible																		
Absent	3713	1						Number of Points Scored																		
Other	232	0						#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Total Documents Submitted	341061	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
All Students			337116	4018	245451	73	18022	5	91665	27	4.6	51	4.1	45	4.8	80	7.7	70	8.2	75	13.9	58	7.7	70	8.2	74
Male			169104	3947	115446	68	6373	4	53658	32	4.4	49	3.8	42	4.7	78	7.4	68	8.0	72	13.3	56	7.5	68	7.8	71
Female			168008	4089	130004	77	11649	7	38004	23	4.9	54	4.3	48	4.9	82	7.9	72	8.4	77	14.4	60	7.8	71	8.5	77
No Information Provided			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			166488	3908	109982	66	4302	3	56506	34	4.3	48	3.8	42	4.6	77	7.3	66	7.8	71	13.1	54	7.3	66	7.8	71
American Indian or Alaska Native			1305	4004	976	75	54	4	329	25	4.6	52	4.0	45	4.8	80	7.7	70	8.1	74	13.7	57	7.6	69	8.1	73
Asian			13550	4421	11836	87	3169	23	1714	13	5.4	60	5.3	59	5.2	87	8.4	77	9.0	82	16.9	71	8.6	78	9.5	86
Black or African American			42294	3860	25902	61	940	2	16392	39	4.1	46	3.5	39	4.6	77	7.2	66	7.7	70	12.8	53	7.0	63	7.5	68
Native Hawaiian or Other Pacific Islander			499	4018	365	73	28	6	134	27	4.6	52	4.0	44	4.6	77	7.5	68	8.1	73	14.2	59	7.5	68	8.3	75
White			106724	4193	91232	85	8980	8	15492	15	5.2	58	4.5	50	5.1	85	8.3	75	8.8	80	15.0	63	8.4	77	8.8	80
Two or More Races			6090	4169	5060	83	546	9	1030	17	5.2	57	4.4	49	5.1	84	8.2	75	8.7	79	14.9	62	8.2	75	8.7	79
No Information Provided			166	3838	98	59	3	2	68	41	3.8	43	2.9	32	4.7	78	7.3	66	7.8	71	12.4	52	7.3	67	7.6	69
Economically Disadvantaged			Yes: 172980 No: 163799 No Information Provided: 337	3860 4184 4064	107947 137226 278	62 84 82	3191 14820 11	2 9 3	65033 26573 59	38 16 18	4.2 5.1 4.4	46 57 48	3.6 4.5 3.6	40 50 40	4.5 5.1 5.2	76 84 86	7.1 8.2 8.1	65 75 74	7.7 8.8 9.0	70 80 82	12.7 15.1 13.7	53 61 57	7.1 8.3 8.4	65 75 76	7.6 8.8 8.8	69 80 80
Title I, Part A			Participants: 143432 Nonparticipants: 193331 No Information Provided: 353	3899 4106 4065	93083 152078 290	65 79 82	3879 14130 13	3 7 4	50349 41253 63	35 21 18	4.2 4.9 4.4	47 55 49	3.7 4.3 3.7	41 48 41	4.6 4.9 5.2	77 82 86	7.3 7.9 8.1	66 72 74	7.8 8.5 8.9	71 77 81	12.9 14.5 13.7	54 61 57	7.3 8.0 8.3	66 73 76	7.8 8.4 8.7	71 77 79
Migrant			Yes: 2150 No: 334563 No Information Provided: 403	3719 4020 4021	1064 244075 312	49 73 77	15 17994 13	1 5 3	1086 90488 91	51 27 23	3.5 4.6 4.3	39 52 47	3.3 4.1 3.6	36 45 40	4.2 4.8 5.1	80 80 85	6.5 7.7 7.9	60 70 71	7.1 8.2 8.7	64 75 79	11.6 13.9 13.4	48 63 56	6.6 7.7 8.1	60 70 74	7.0 8.2 8.5	64 74 78
Limited English Proficient			Current LEP: 22771 Non-LEP (Monitored 1st Year): 2892 Non-LEP (Monitored 2nd Year): 4338 Other Non-LEP: 306731 No Information Provided: 384	3469 3824 3803 4064 4022	5455 1757 2471 235469 299	24 61 57 77 78	37 24 28 17921 12	0 1 1 6 3	17316 1135 1867 71262 85	76 39 43 23 22	2.6 3.9 4.0 4.8 4.3	29 44 44 53 48	2.5 3.8 3.7 4.2 3.5	28 42 42 46 39	3.5 4.5 4.5 4.9 5.1	59 76 68 81 85	5.4 6.9 6.8 7.8 8.0	49 63 62 78 72	5.8 7.5 7.5 8.4 8.8	53 69 68 76 80	9.6 12.5 12.4 14.2 13.3	40 52 52 59 56	5.5 7.0 6.8 7.9 8.2	50 64 62 71 74	5.8 7.5 7.3 8.4 8.6	53 68 66 76 78
Bilingual			Participants: 392 Nonparticipants: 336309 No Information Provided: 415	4101 4018 4013	321 244812 318	82 73 77	23 17986 13	6 5 3	71 91497 97	18 27 23	4.8 4.6 4.3	53 51 47	4.7 4.1 3.6	52 45 40	4.9 4.8 5.1	81 80 84	7.8 7.7 7.8	71 70 71	8.3 8.2 8.7	75 75 79	15.1 13.8 13.3	63 58 56	7.8 7.7 8.1	71 70 74	8.5 8.2 8.5	77 74 77
ESL			Participants: 21631 Nonparticipants: 315075 No Information Provided: 410	3465 4056 4017	5116 240021 314	24 76 77	31 17978 13	0 6 3	16515 75054 96	76 24 23	2.5 4.8 4.3	28 53 47	2.5 4.2 3.6	28 46 40	3.5 4.9 5.1	59 81 85	5.4 7.8 7.9	49 71 72	5.8 8.4 8.7	52 76 79	9.5 14.1 13.3	40 59 56	5.5 7.8 8.1	50 71 74	5.8 8.3 8.5	53 76 77
Special Education			Yes: 14050 No: 322599 No Information Provided: 467	3454 4043 3988	3438 241663 350	24 75 75	40 17968 14	0 6 3	10612 80936 117	76 25 25	2.7 4.7 4.2	30 52 47	2.2 4.1 3.5	24 46 39	3.4 4.8 5.0	57 81 83	5.6 7.7 7.8	51 70 71	5.8 8.3 8.6	53 75 78	9.5 14.0 13.2	40 59 55	5.5 7.8 8.0	50 71 72	5.4 8.3 8.4	49 75 76
Gifted/Talented			Participants: 33886 Nonparticipants: 302804 No Information Provided: 426	4545 3959 3995	33103 212027 321	98 70 75	7901 10108 13	23 3 3	783 90777 105	2 30 25	5.9 4.5 4.2	66 50 46	5.5 3.9 3.5	61 43 38	5.5 4.7 5.0	92 78 83	9.1 7.5 7.8	82 68 71	9.7 8.0 8.6	89 73 78	17.5 13.4 13.2	73 56 55	9.4 7.5 8.0	85 68 73	10.1 8.0 8.4	91 72 76
At-Risk			Yes: 152476 No: 184260 No Information Provided: 380	3734 4253 4046	77319 167827 305	51 91 80	1099 16912 11	1 9 3	75157 16433 75	49 9 20	3.8 5.3 4.3	42 59 48	3.2 4.7 3.6	36 53 40	4.3 5.2 5.1	71 87 85	6.7 8.5 8.0	61 77 73	7.1 9.1 8.9	65 83 81	11.7 15.6 13.5	49 65 56	6.7 8.5 8.3	60 78 75	7.0 9.2 8.7	63 83 80
Career/Technical Education			Participants: 232945 Nonparticipants: 103800 No Information Provided: 371	4006 4046 4016	170376 74785 290	73 72 78	10090 7921 11	4 7 3	62569 29015 81	27 28 22	4.6 4.7 4.2	51 52 47	4.0 4.1 3.6	45 46 40	4.8 4.8 5.0	80 79 84	7.7 7.6 7.8	70 70 71	8.2 8.2 8.7	75 74 79	13.7 14.1 13.4	57 59 56	7.7 7.7 8.1	70 70 74	8.2 8.2 8.6	74 74 78

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH II

First-Time Tested Students

STATEWIDE

Report Date: SPRING 2015
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

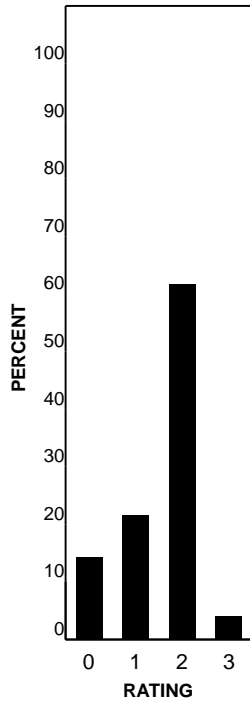
Written Composition Rating Summary*

Single Selection

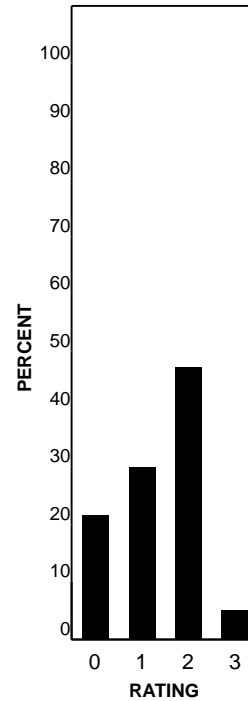
Paired Selections

Persuasive Composition

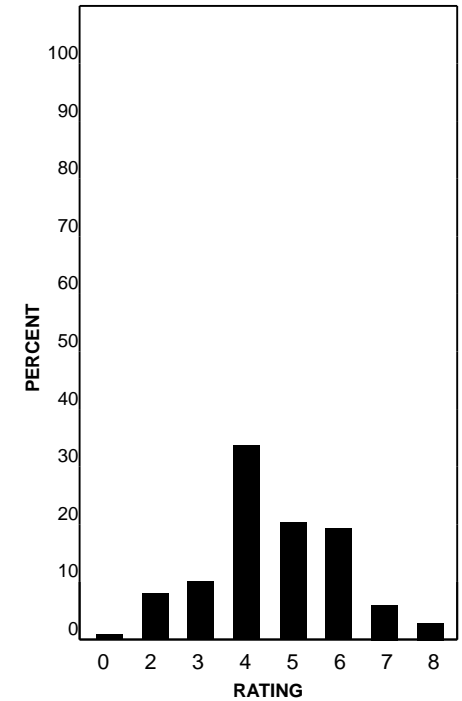
Rating	#	%
0	48016	14
1	71972	21
2	203319	60
3	13794	4
Total	337101	100



Rating	#	%
0	69510	21
1	96994	29
2	153633	46
3	16964	5
Total	337101	100

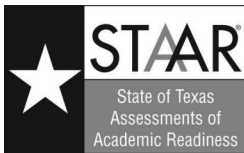


Rating	#	%
0	2937	1
2	26843	8
3	33035	10
4	109815	33
5	66487	20
6	65557	19
7	20922	6
8	11505	3
Total	337101	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

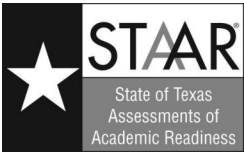
ENGLISH II

Retested Students

STATEWIDE

Report Date: SPRING 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6					
Number	Percent							Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Tested	42975	93						Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice																
Students Not Tested																										
Absent	2502	5																								
Other	685	1																								
Total Documents Submitted	46162	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
All Students			42975	3433	6241	15	0	0	36734	85	2.6	29	2.2	24	3.4	57	5.4	49	5.7	52	9.7	40	5.3	48	5.4	49
Male			26125	3417	3707	14	0	0	22418	86	2.6	28	2.1	23	3.3	56	5.3	48	5.6	51	9.5	40	5.4	49	5.2	48
Female			16850	3458	2534	15	0	0	14316	85	2.7	30	2.4	26	3.6	60	5.5	50	5.8	53	9.8	41	5.2	48	5.7	52
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			28271	3426	3838	14	0	0	24433	86	2.5	28	2.2	24	3.4	57	5.3	48	5.6	51	9.6	40	5.3	48	5.4	49
American Indian or Alaska Native			155	3427	22	14	0	0	133	86	2.9	32	2.0	23	3.6	59	5.7	52	5.6	51	9.3	39	5.5	50	5.3	48
Asian			978	3328	80	8	0	0	898	92	1.8	20	2.3	26	2.9	49	4.5	41	5.0	46	8.8	37	4.6	42	5.4	49
Black or African American			8278	3439	1216	15	0	0	7062	85	2.6	29	2.1	23	3.6	59	5.5	50	5.9	54	9.7	41	5.2	47	5.4	49
Native Hawaiian or Other Pacific Islander			67	3403	10	15	0	0	57	85	2.4	26	1.9	21	3.1	51	4.9	45	5.5	50	10.1	42	5.1	46	5.6	51
White			4850	3485	992	20	0	0	3858	80	3.2	36	2.2	25	3.5	59	5.7	51	5.9	54	9.9	41	5.7	52	5.5	50
Two or More Races			345	3508	78	23	0	0	267	77	3.1	34	2.3	26	3.7	62	5.7	52	6.0	55	10.2	42	5.7	52	5.9	53
No Information Provided			31	3491	5	16	0	0	26	84	3.0	33	2.3	26	3.8	64	5.8	53	5.9	54	9.7	40	5.7	52	5.6	51
Economically Disadvantaged			Yes: 32279 No: 10667 No Information Provided: 29	3423 3464 3523	4348 1885 8	13 18 28	0 0 0	0 0 0	27931 8782 21	87 82 72	2.5 2.8 3.4	28 32 38	2.2 2.2 2.3	24 25 25	3.4 3.5 4.0	57 58 67	5.3 5.5 6.0	48 50 55	5.6 5.9 6.0	51 53 54	9.6 9.9 9.8	40 41 41	5.2 5.5 5.7	48 50 51	5.4 5.5 6.1	49 50 55
Title I, Part A			Participants: 25923 Nonparticipants: 17026 No Information Provided: 26	3418 3457 3584	3346 2887 8	13 17 31	0 0 0	0 0 0	22577 14139 18	87 83 69	2.5 2.8 3.3	27 31 37	2.1 2.3 2.7	24 25 29	3.4 3.5 4.2	57 58 70	5.3 5.5 6.6	48 50 60	5.6 5.8 6.3	51 53 57	9.5 9.9 10.2	40 41 42	5.2 5.4 6.0	47 49 55	5.4 5.5 6.4	49 50 58
Migrant			Yes: 796 No: 42149 No Information Provided: 30	3399 3434 3526	89 6142 10	11 15 33	0 0 0	0 0 0	707 36007 20	89 85 67	2.2 2.6 3.3	24 29 37	2.1 2.2 2.4	23 24 27	3.4 3.4 4.0	57 57 67	5.2 5.4 6.1	47 49 55	5.5 5.7 5.9	50 52 54	9.4 9.7 10.0	39 40 42	5.2 5.3 5.5	47 48 50	5.4 5.4 6.2	49 49 56
Limited English Proficient			Current LEP: 12483 Non-LEP (Monitored 1st Year): 293 Non-LEP (Monitored 2nd Year): 198 Other Non-LEP: 29956 No Information Provided: 45	3345 3401 3458 3470 3460	950 41 22 5218 10	8 14 11 17 22	0 0 0 0 0	0 0 0 0 0	11533 252 176 24738 35	92 86 89 83 78	2.0 2.3 2.6 2.9 2.9	22 25 29 32 33	2.1 2.3 2.5 2.2 2.1	23 25 28 25 24	3.2 3.2 3.5 3.6 3.6	53 54 59 59 59	4.9 5.0 5.4 5.6 5.8	44 46 49 51 58	5.1 5.5 5.8 5.9 5.8	47 50 53 54 52	8.9 9.5 9.6 10.0 9.2	37 39 40 42 38	4.9 5.2 5.5 5.5 5.6	44 48 50 50 51	5.1 5.4 5.6 5.5 5.6	46 49 51 51 51
Bilingual			Participants: 27 Nonparticipants: 42911 No Information Provided: 37	3455 3433 3465	5 6226 10	19 15 27	0 0 0	0 0 0	22 36685 27	81 85 73	2.0 2.6 2.8	22 29 31	1.8 2.2 2.2	20 24 24	3.8 3.4 3.7	63 57 62	5.2 5.4 5.8	47 49 52	5.8 5.7 5.9	53 52 54	9.7 9.7 9.6	40 40 40	6.0 5.3 5.3	54 48 48	6.1 5.4 5.6	56 49 51
ESL			Participants: 12042 Nonparticipants: 30896 No Information Provided: 37	3343 3469 3457	898 5333 10	7 17 27	0 0 0	0 0 0	11144 25563 27	93 83 73	2.0 2.8 2.7	22 32 30	2.1 2.2 2.2	23 25 24	3.1 3.5 3.7	52 59 61	4.9 5.6 5.8	44 51 52	5.1 5.9 5.8	47 54 53	8.8 10.0 9.6	37 42 40	4.9 5.5 5.4	44 50 49	5.1 5.5 5.4	46 50 49
Special Education			Yes: 4168 No: 38761 No Information Provided: 46	3342 3443 3445	338 5891 12	8 15 26	0 0 0	0 0 0	3830 32870 34	92 85 74	2.4 2.6 2.9	26 29 33	1.9 2.2 2.1	21 25 23	3.0 3.5 3.4	51 58 57	5.1 5.4 5.4	46 49 49	5.2 5.7 5.7	48 9.7 9.5	8.8 9.7 9.5	37 41 40	4.9 5.3 5.4	45 49 49	4.7 5.5 5.6	43 50 51
Gifted/Talented			Participants: 143 Nonparticipants: 42789 No Information Provided: 43	3582 3433 3443	50 6180 11	35 14 26	0 0 0	0 0 0	93 36609 32	65 86 74	3.1 2.6 2.9	35 29 33	2.5 2.2 1.9	28 24 21	4.1 3.4 3.5	68 57 59	6.1 5.4 5.7	56 49 52	6.8 5.7 5.8	61 52 53	10.0 9.7 9.1	42 40 38	6.6 5.3 5.3	60 48 48	6.3 5.4 5.6	57 49 51
At-Risk			Yes: 40380 No: 2570 No Information Provided: 25	3430 3492 3544	5697 536 8	14 21 32	0 0 0	0 0 0	34683 2034 17	86 79 68	2.6 2.9 3.7	29 33 41	2.2 2.3 2.3	24 26 25	3.4 3.7 3.9	57 61 65	5.4 5.7 6.2	49 52 56	5.7 6.1 6.0	52 56 55	9.6 10.1 10.3	40 42 43	5.3 5.5 5.6	48 50 51	5.4 5.6 6.2	49 50 56
Career/Technical Education			Participants: 29509 Nonparticipants: 13437 No Information Provided: 29	3443 3412 3482	4343 1890 8	15 14 28	0 0 0	0 0 0	25166 11547 21	85 86 72	2.6 2.5 3.0	29 28 33	2.2 2.1 2.2	25 23 24	3.5 3.5 3.9	58 56 66	5.4 5.3 5.9	49 48 54	5.8 5.6 5.6	52 51 51	9.7 9.5 9.7	40 40 41	5.3 5.2 5.4	49 48 50	5.5 5.3 6.0	50 48 54



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

ENGLISH II

Retested Students

STATEWIDE

Report Date: SPRING 2015
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary

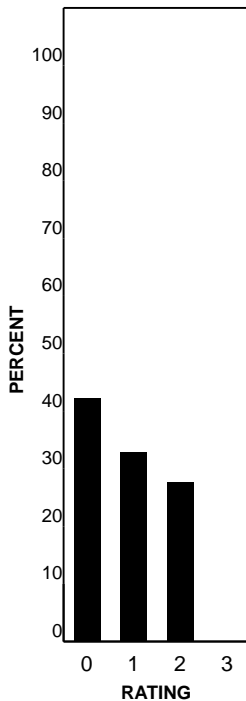
Written Composition Rating Summary

Single Selection

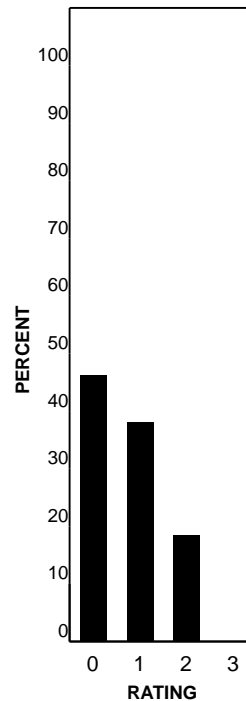
Paired Selections

Persuasive Composition

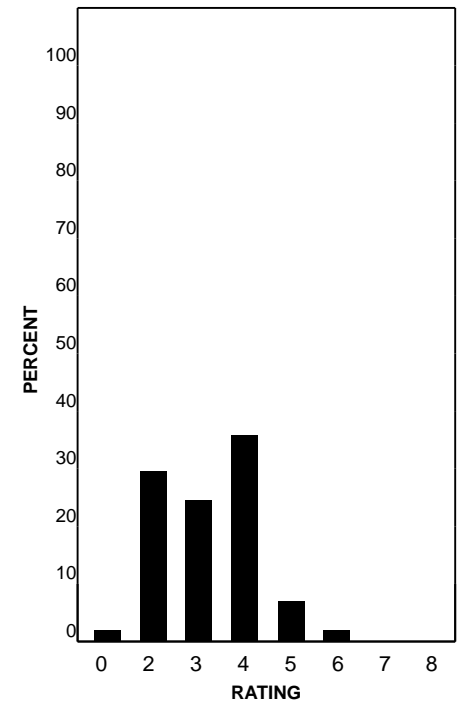
Rating	#	%
0	17528	41
1	13651	32
2	11782	27
3	14	0
Total	42975	100



Rating	#	%
0	19375	45
1	15841	37
2	7728	18
3	31	0
Total	42975	100



Rating	#	%
0	981	2
2	12454	29
3	10158	24
4	15177	35
5	3124	7
6	1019	2
7	52	0
8	10	0
Total	42975	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.