

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I

### All Students

STATEWIDE

Report Date: SUMMER 2016

Date of Testing: SUMMER 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*															
Number	Percent				Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1				2		3		4		5		6			
Students Tested	67361	98							Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing					
Students Not Tested									Short Answer Rating (Single Selection)		Short Answer Rating (Paired Selections)		Multiple Choice													
Absent	855	1																								
Other	801	1																								
Total Documents Submitted	69017	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			67361	3533	17042	25	132	0	50319	75	1.8	20	3.2	35	2.2	37	5.2	48	6.1	56	9.7	41	5.4	49	5.2	47
<b>Male</b>			42987	3509	10054	23	35	0	32933	77	1.6	17	3.0	33	2.2	37	5.2	47	6.0	54	9.5	40	5.4	49	5.2	47
<b>Female</b>			24363	3575	6987	29	97	0	17376	71	2.2	24	3.5	39	2.3	38	5.3	48	6.4	58	10.1	42	5.4	49	5.2	47
<b>No Information Provided</b>			11	3438	1	9	0	10	91	1.4	15	3.0	33	2.3	38	5.1	46	5.8	53	9.0	38	4.1	37	4.6	42	
<b>Hispanic/Latino</b>			42942	3518	10196	24	38	0	32746	76	1.8	20	3.2	35	2.1	36	5.1	46	6.1	55	9.6	40	5.3	48	5.1	46
<b>American Indian or Alaska Native</b>			234	3485	53	23	0	181	77	1.6	18	2.7	30	2.2	37	5.2	48	5.9	54	9.1	38	5.2	48	5.2	47	
<b>Asian</b>			1191	3521	309	26	10	1	882	74	1.9	21	3.4	37	2.1	34	5.2	47	5.7	52	9.3	39	5.1	46	5.5	50
<b>Black or African American</b>			10750	3505	2408	22	10	0	8342	78	1.6	18	3.0	33	2.2	37	5.0	46	6.0	54	9.5	40	5.4	49	5.2	48
<b>Native Hawaiian or Other Pacific Islander</b>			68	3582	21	31	0	47	69	1.9	22	3.4	38	2.4	40	6.0	55	6.5	59	9.8	41	5.2	47	5.3	48	
<b>White</b>			11301	3613	3761	33	70	1	7540	67	1.8	20	3.2	35	2.5	42	5.8	53	6.5	59	10.3	43	5.9	54	5.7	52
<b>Two or More Races</b>			784	3617	267	34	3	0	517	66	2.0	22	3.3	37	2.5	41	5.8	52	6.5	59	10.3	43	5.9	53	5.7	52
<b>No Information Provided</b>			91	3584	27	30	1	1	64	70	1.8	20	2.9	33	2.3	38	5.5	50	6.3	57	10.0	41	5.6	51	5.7	52
<b>Economically Disadvantaged</b>			48405	3503	10803	22	46	0	37602	78	1.7	19	3.1	34	2.1	36	5.0	46	6.0	54	9.5	40	5.2	48	5.1	46
<b>Yes</b>			18860	3608	6208	33	81	0	12652	67	1.9	22	3.3	37	2.4	41	5.7	52	6.5	59	10.3	43	5.8	53	5.6	51
<b>No</b>			96	3633	31	32	5	5	65	68	2.0	23	3.0	33	2.3	38	5.7	52	6.4	58	10.2	42	5.8	52	6.0	54
<b>Title I, Part A</b>			39064	3509	8986	23	44	0	30078	77	1.7	19	3.1	35	2.1	36	5.1	46	6.0	55	9.6	40	5.3	48	5.1	46
<b>Participants</b>			28202	3566	8019	28	83	0	20183	72	1.8	20	3.2	36	2.3	39	5.4	49	6.3	57	10.0	42	5.6	51	5.4	49
<b>Nonparticipants</b>			95	3686	37	39	5	5	58	61	2.3	26	3.1	34	2.5	42	5.9	54	6.6	60	10.4	43	6.0	55	6.2	56
<b>No Information Provided</b>			756	3454	136	18	0	0	620	82	1.6	17	3.0	33	2.0	33	4.9	44	5.7	52	9.0	38	5.0	45	4.8	44
<b>Migrant</b>			66356	3534	16846	25	125	0	49510	75	1.8	20	3.2	35	2.2	37	5.2	48	6.1	56	9.8	41	5.4	49	5.2	47
<b>Yes</b>			249	3466	60	24	7	3	189	76	1.6	18	2.4	27	2.1	35	5.0	46	5.7	52	8.5	36	5.3	48	5.2	47
<b>No</b>			16151	3387	2004	12	0	0	14147	88	1.5	16	2.8	31	1.8	30	4.4	40	5.3	48	8.6	36	4.6	42	4.5	41
<b>Limited English Proficient</b>			1661	3621	514	31	0	0	1147	69	2.3	25	3.7	42	2.3	38	5.6	51	6.8	62	10.3	43	5.8	52	5.4	49
<b>Current LEP</b>			653	3645	238	36	1	0	415	64	2.4	26	3.9	44	2.3	38	5.7	52	6.9	62	10.4	43	5.8	52	5.7	52
<b>Non-LEP (Monitored 1st Year)</b>			48789	3576	14251	29	126	0	34538	71	1.9	21	3.2	36	2.4	39	5.5	50	6.4	58	10.1	42	5.6	51	5.4	49
<b>Non-LEP (Monitored 2nd Year)</b>			107	3642	35	33	5	5	72	67	2.1	24	3.0	33	2.5	41	5.7	51	6.4	58	10.2	42	5.9	53	5.9	54
<b>Other Non-LEP</b>			69	3582	20	29	0	0	49	71	2.2	25	4.0	44	2.0	34	5.0	45	6.2	56	10.2	42	5.8	52	5.3	48
<b>Participants</b>			67156	3533	16984	25	127	0	50172	75	1.8	20	3.2	35	2.2	37	5.2	48	6.1	56	9.7	41	5.4	49	5.2	47
<b>Nonparticipants</b>			136	3549	38	28	5	4	98	72	2.1	23	2.8	31	2.2	37	5.4	49	5.9	53	9.4	39	5.5	50	5.5	50
<b>No Information Provided</b>			15392	3385	1896	12	0	0	13496	88	1.4	16	2.8	31	1.8	30	4.4	40	5.3	48	8.6	36	4.6	42	4.5	41
<b>ESL</b>			51837	3577	15106	29	127	0	36731	71	1.9	21	3.3	36	2.3	39	5.5	50	6.4	58	10.1	42	5.6	51	5.4	49
<b>Participants</b>			132	3566	40	30	5	4	92	70	2.0	23	2.8	31	2.3	38	5.5	50	6.0	55	9.6	40	5.6	51	5.6	50
<b>Nonparticipants</b>			6236	3387	823	13	3	0	5413	87	1.2	14	2.6	28	1.9	32	4.7	42	5.2	47	8.6	36	4.7	43	4.6	42
<b>Yes</b>			61023	3548	16183	27	124	0	44840	73	1.8	20	3.2	36	2.3	38	5.3	48	6.2	57	9.9	41	5.5	50	5.3	48
<b>No</b>			102	3639	36	35	5	5	66	65	2.1	24	3.2	35	2.4	40	5.8	52	6.4	58	9.9	41	5.8	53	5.9	53
<b>No Information Provided</b>			577	3840	324	56	23	4	253	44	2.9	32	3.9	44	2.9	49	6.7	61	7.5	68	11.8	49	6.7	61	6.7	61
<b>Gifted/Talented</b>			66677	3530	16678	25	104	0	49999	75	1.8	20	3.2	35	2.2	37	5.2	47	6.1	56	9.7	40	5.4	49	5.2	47
<b>Participants</b>			107	3673	40	37	5	5	67	63	2.2	24	3.1	35	2.4	41	6.0	54	6.6	60	10.2	43	6.0	55	6.2	56
<b>Nonparticipants</b>			57591	3499	12402	22	33	0	45189	78	1.7	19	3.1	34	2.1	36	5.0	46	6.0	54	9.5	40	5.2	48	5.1	46
<b>Yes</b>			9674	3735	4606	48	94	1	5068	52	2.4	27	3.7	41	2.7	46	6.4	58	7.2	65	11.1	46	6.4	58	6.2	56
<b>No</b>			96	3654	34	35	5	5	62	65	2.1	23	3.1	34	2.3	39	5.8	53	6.5	59	10.3	43	5.9	53	6.0	55
<b>No Information Provided</b>			46194	3537	11558	25	70	0	34636	75	1.8	20	3.2	35	2.2	37	5.2	48	6.2	56	9.8	41	5.4	49	5.2	48
<b>Career/Technical Education</b>			21068	3524	5453	26	58	0	15615	74	1.8	20	3.1	35	2.2	37	5.2	47	6.0	55	9.6	40	5.3	49	5.2	47
<b>Participants</b>			99	3570	31	31	4	4	68	69	2.0	22	2.7	30	2.3	38	5.4	49	6.1	56	9.4	39	5.6	51	5.6	51
<b>Nonparticipants</b>																										
<b>No Information Provided</b>																										

\* Students who took the braille version of the test are not included in the reporting category results.



**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
*Constructed Responses Summary Report*  
**ENGLISH I**  
**All Students**

STATEWIDE

Report Date: SUMMER 2016  
 Date of Testing: SUMMER 2016

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary\***

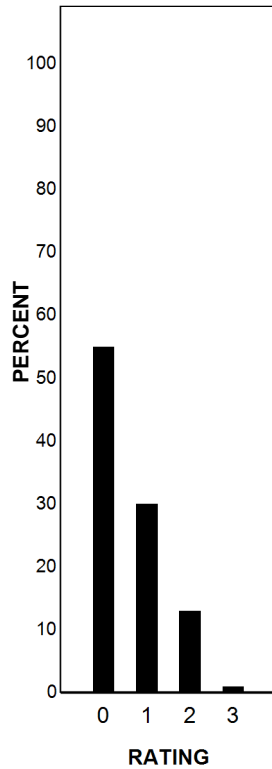
**Written Composition Rating Summary\***

**Single Selection**

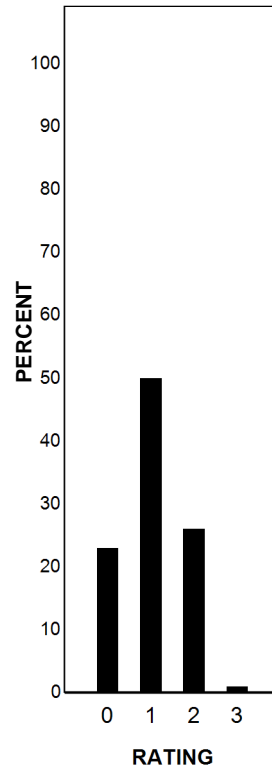
**Paired Selections**

**Expository Composition**

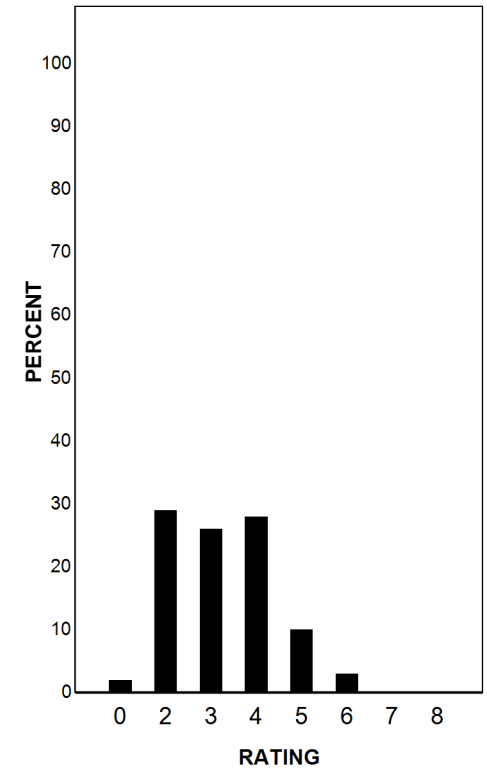
Rating	#	%
0	37342	55
1	20534	30
2	9086	13
3	397	1
Total	67359	100



Rating	#	%
0	15253	23
1	33809	50
2	17791	26
3	506	1
Total	67359	100

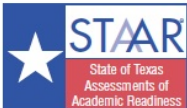


Rating	#	%
0	1634	2
2	19677	29
3	17563	26
4	18876	28
5	7008	10
6	2230	3
7	304	0
8	67	0
Total	67359	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I

#### First-Time Tested Students

STATEWIDE

Report Date: SUMMER 2016

Date of Testing: SUMMER 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category															
Number	Percent	Level II: Satisfactory			Level III: Advanced	Level I: Unsatisfactory	1						2	3	4	5	6									
Students Tested	1390						96	Understanding/ Analysis Across Genres																		
Students Not Tested					Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice	Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts	Composition	Revision	Editing													
Absent	27	2																								
Other	26	2																								
Total Documents Submitted	1443	100																								
Legend					Number of Points Possible		9		9		6		11		11		24		11		11					
--- = No Data Reported For Fewer Than Five Students					Number of Points Scored																					
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			1390	3742	675	49	81	6	715	51	2.4	26	3.3	37	2.9	48	6.4	58	7.1	64	10.9	45	6.5	59	6.2	57
<b>Male</b>			717	3587	284	40	13	2	433	60	1.7	19	2.7	30	2.6	44	5.8	53	6.4	58	9.7	40	6.1	55	5.8	52
<b>Female</b>			663	3915	390	59	68	10	273	41	3.0	34	4.0	44	3.2	53	7.0	64	7.8	71	12.2	51	7.0	63	6.7	61
<b>No Information Provided</b>			10	3413	1	10	0	0	9	90	1.2	13	2.7	30	2.2	37	5.2	47	5.8	53	8.7	36	4.1	37	4.4	40
<b>Hispanic/Latino</b>			657	3601	263	40	13	2	394	60	2.0	23	3.0	34	2.5	42	5.7	52	6.6	60	10.0	42	5.8	53	5.5	50
<b>American Indian or Alaska Native</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			42	4053	25	60	8	19	17	40	3.8	42	4.6	52	3.1	52	7.2	66	7.5	69	12.7	53	7.2	66	7.2	66
<b>Black or African American</b>			182	3611	79	43	5	3	103	57	1.8	20	3.0	33	2.6	44	5.8	53	6.5	59	10.1	42	6.3	57	5.9	54
<b>Native Hawaiian or Other Pacific Islander</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			432	3974	274	63	52	12	158	37	2.9	33	3.7	42	3.5	58	7.5	68	8.0	72	12.4	51	7.5	68	7.3	66
<b>Two or More Races</b>			25	3959	14	56	2	8	11	44	2.5	28	3.8	43	3.4	56	7.1	65	8.1	74	12.1	51	7.0	64	7.5	68
<b>No Information Provided</b>			45	3688	17	38	1	2	28	62	2.3	25	3.2	36	2.6	43	6.1	55	6.9	63	10.1	42	6.2	57	6.3	57
<b>Economically Disadvantaged</b>			806	3588	316	39	20	2	490	61	1.9	21	3.0	33	2.6	43	5.6	51	6.5	59	9.7	40	5.9	54	5.6	51
<b>Yes</b>			523	3973	332	63	56	11	191	37	3.0	33	3.8	42	3.4	57	7.5	68	8.0	73	12.6	53	7.4	67	7.1	64
<b>No</b>			61	3804	27	44	5	8	34	56	2.6	28	3.4	38	2.7	45	6.4	59	7.2	65	11.4	47	6.5	59	6.7	61
<b>Title I, Part A</b>			721	3672	333	46	20	3	388	54	2.1	23	3.1	34	2.8	46	6.1	55	6.8	62	10.5	44	6.2	57	6.0	54
<b>Participants</b>			608	3813	309	51	56	9	299	49	2.6	29	3.5	39	3.0	50	6.7	61	7.3	66	11.3	47	6.7	61	6.4	59
<b>Nonparticipants</b>			61	3872	33	54	5	8	28	46	3.0	33	3.6	40	2.9	49	6.8	62	7.5	68	11.7	49	6.9	62	6.9	63
<b>No Information Provided</b>			12	3344	2	17	0	0	10	83	0.8	8	2.0	22	2.1	35	4.5	41	4.6	42	8.8	36	4.8	43	4.3	39
<b>Migrant</b>			1291	3747	636	49	75	6	655	51	2.4	26	3.3	37	2.9	48	6.4	58	7.1	65	10.9	46	6.5	59	6.2	57
<b>Yes</b>			87	3723	37	43	6	7	50	57	2.4	26	3.1	35	2.6	43	6.0	54	6.8	62	10.4	43	6.6	60	6.2	56
<b>No</b>			209	3319	35	17	0	0	174	83	1.4	16	2.3	26	1.9	32	4.2	38	5.0	45	7.4	31	4.3	39	4.4	40
<b>Limited English Proficient</b>			16	3526	4	25	0	0	12	75	0.9	10	3.0	33	1.9	32	5.4	49	6.0	55	10.3	43	5.6	51	5.4	49
<b>Current LEP</b>			5	3577	2	40	0	0	3	60	1.2	13	3.6	40	2.4	40	5.8	53	7.0	64	8.4	35	6.0	55	6.2	56
<b>Non-LEP (Monitored 1st Year)</b>			1095	3824	605	55	76	7	490	45	2.5	28	3.5	39	3.1	51	6.8	62	7.5	68	11.5	48	6.9	63	6.6	60
<b>Non-LEP (Monitored 2nd Year)</b>			65	3782	29	45	5	8	36	55	2.6	29	3.4	38	2.8	47	6.3	57	6.9	63	11.0	46	6.5	59	6.4	58
<b>Other Non-LEP</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			1307	3748	645	49	76	6	662	51	2.4	26	3.3	37	2.9	48	6.4	58	7.1	65	10.9	46	6.5	59	6.2	57
<b>Bilingual</b>			82	3651	30	37	5	6	52	63	2.3	26	3.0	34	2.6	43	5.9	54	6.4	58	10.0	42	6.0	54	6.0	55
<b>Participants</b>			186	3335	32	17	0	0	154	83	1.4	16	2.4	27	2.0	33	4.2	38	4.9	45	7.6	32	4.4	40	4.4	40
<b>Nonparticipants</b>			1123	3814	611	54	76	7	512	46	2.5	28	3.5	39	3.1	51	6.7	61	7.5	68	11.5	48	6.8	62	6.5	59
<b>No Information Provided</b>			81	3675	32	40	5	6	49	60	2.3	26	3.0	34	2.6	43	6.1	55	6.6	60	10.3	43	6.1	55	6.1	55
<b>ESL</b>			103	3323	11	11	2	2	92	89	0.8	8	2.1	24	2.1	35	4.7	42	5.2	47	7.6	32	4.6	42	4.4	40
<b>Yes</b>			1224	3774	634	52	74	6	590	48	2.5	27	3.4	38	2.9	49	6.5	59	7.2	66	11.1	46	6.6	60	6.4	58
<b>No</b>			63	3812	30	48	5	8	33	52	2.7	30	3.7	41	2.8	47	6.5	59	7.3	66	11.0	46	6.6	60	6.7	60
<b>No Information Provided</b>			44	4629	41	93	18	41	3	7	5.2	58	5.6	62	4.7	78	9.7	88	9.6	88	16.9	70	9.2	84	9.3	84
<b>Gifted/Talented</b>			1279	3706	600	47	58	5	679	53	2.2	25	3.2	36	2.8	47	6.2	57	7.0	63	10.6	44	6.4	58	6.1	55
<b>Participants</b>			67	3845	34	51	5	7	33	49	2.8	31	3.6	40	2.9	48	6.8	62	7.5	68	11.3	47	6.7	61	6.9	63
<b>Nonparticipants</b>			831	3517	260	31	13	2	571	69	1.6	18	2.7	30	2.4	40	5.3	49	6.1	55	9.3	39	5.6	51	5.3	48
<b>Yes</b>			500	4108	387	77	63	13	113	23	3.5	39	4.3	48	3.7	61	8.1	73	8.7	79	13.4	56	7.9	71	7.7	70
<b>No</b>			59	3814	28	47	5	8	31	53	2.4	27	3.5	38	2.7	45	6.4	59	7.2	65	11.5	48	6.7	61	6.8	62
<b>No Information Provided</b>			703	3765	355	50	35	5	348	50	2.3	26	3.3	36	2.9	49	6.5	59	7.2	66	11.2	47	6.6	60	6.3	58
<b>Career/Technical Education</b>			636	3709	294	46	42	7	342	54	2.3	26	3.3	37	2.8	47	6.3	57	6.9	63	10.5	44	6.3	57	6.1	55
<b>Participants</b>			51	3840	26	51	4	8	25	49	2.9	33	3.4	38	2.8	47	6.5	59	7.5	68	11.4	47	6.9	63	6.8	62
<b>No Information Provided</b>																										



**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
**Constructed Responses Summary Report**  
**ENGLISH I**  
**First-Time Tested Students**

STATEWIDE

Report Date: SUMMER 2016  
 Date of Testing: SUMMER 2016

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary**

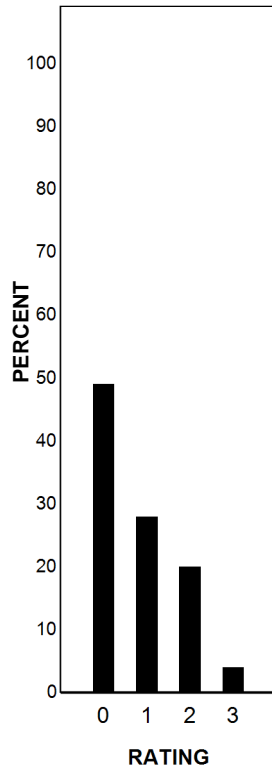
**Written Composition Rating Summary**

**Single Selection**

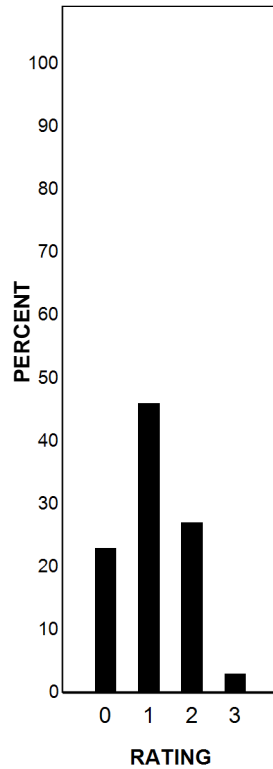
**Paired Selections**

**Expository Composition**

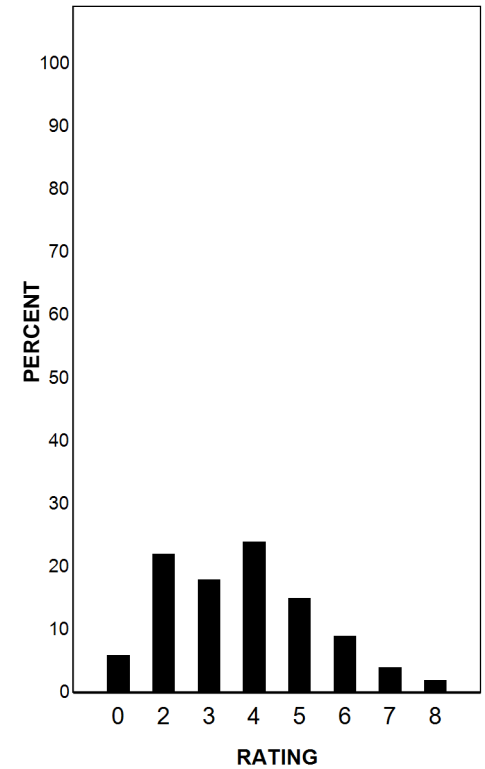
Rating	#	%
0	676	49
1	389	28
2	273	20
3	52	4
Total	1390	100



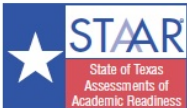
Rating	#	%
0	322	23
1	645	46
2	378	27
3	45	3
Total	1390	100



Rating	#	%
0	90	6
2	310	22
3	252	18
4	331	24
5	203	15
6	129	9
7	52	4
8	23	2
Total	1390	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I

### Retested Students

STATEWIDE

Report Date: SUMMER 2016

Date of Testing: SUMMER 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*															
Number	Percent	Level II: Satisfactory			Level III: Advanced	Level I: Unsatisfactory	1						2	3	4	5	6									
Students Tested	65971						98	Understanding/ Analysis Across Genres																		
Students Not Tested					Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice	Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition	Revision	Editing												
Absent	828	1						Number of Points Possible																		
Other	775	1			9		6		11		11		24		11		11									
Total Documents Submitted	67574	100			Number of Points Scored																					
Legend					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
--- = No Data Reported For Fewer Than Five Students																										
<b>All Students</b>					65971	3528	16367	25	51	0	49604	75	1.8	20	3.2	35	2.2	37	5.2	47	6.1	56	9.7	40	5.4	49
<b>Male</b>			42270	3507	9770	23	22	0	32500	77	1.6	17	3.0	33	2.2	36	5.2	47	6.0	54	9.5	40	5.4	49	5.2	47
<b>Female</b>			23700	3566	6597	28	29	0	17103	72	2.1	24	3.5	39	2.2	37	5.3	48	6.4	58	10.1	42	5.4	49	5.2	47
<b>No Information Provided</b>			1	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>Hispanic/Latino</b>			42285	3516	9933	23	25	0	32352	77	1.8	20	3.2	36	2.1	36	5.1	46	6.1	55	9.6	40	5.3	48	5.1	46
<b>American Indian or Alaska Native</b>			230	3481	52	23	0	178	77	1.6	18	2.7	30	2.2	36	5.2	47	5.9	54	9.1	38	5.2	47	5.1	46	
<b>Asian</b>			1149	3502	284	25	2	0	865	75	1.9	21	3.3	37	2.0	34	5.1	46	5.6	51	9.2	38	5.0	46	5.4	49
<b>Black or African American</b>			10568	3503	2329	22	5	0	8239	78	1.6	18	3.0	33	2.2	37	5.0	46	6.0	54	9.5	40	5.4	49	5.2	48
<b>Native Hawaiian or Other Pacific Islander</b>			65	3568	19	29	0	46	71	2.0	22	3.4	37	2.4	40	6.0	55	6.4	58	9.6	40	5.1	47	5.2	47	
<b>White</b>			10869	3599	3487	32	18	0	7382	68	1.8	20	3.1	35	2.5	42	5.8	53	6.4	58	10.2	43	5.8	53	5.6	51
<b>Two or More Races</b>			759	3606	253	33	1	0	506	67	2.0	22	3.3	37	2.5	41	5.7	52	6.4	58	10.2	43	5.8	53	5.7	52
<b>No Information Provided</b>			46	3483	10	22	0	36	78	1.3	14	2.7	30	2.1	34	4.9	45	5.7	52	9.8	41	5.1	46	5.2	47	
<b>Economically Disadvantaged</b>			47599	3502	10487	22	26	0	37112	78	1.7	19	3.1	34	2.1	36	5.0	46	6.0	54	9.5	40	5.2	48	5.1	46
<b>Yes</b>			18337	3598	5876	32	25	0	12461	68	1.9	21	3.3	37	2.4	40	5.6	51	6.5	59	10.3	43	5.7	52	5.5	50
<b>No</b>			35	3337	4	11	0	31	89	1.1	12	2.1	24	1.5	26	4.4	40	4.9	44	8.1	34	4.5	41	4.7	42	
<b>Title I, Part A</b>			38343	3506	8653	23	24	0	29690	77	1.7	19	3.1	35	2.1	36	5.1	46	6.0	54	9.5	40	5.2	48	5.1	46
<b>Participants</b>			27594	3560	7710	28	27	0	19884	72	1.8	20	3.2	36	2.3	39	5.4	49	6.3	57	10.0	41	5.6	50	5.3	49
<b>Nonparticipants</b>			34	3351	4	12	0	30	88	1.1	13	2.2	25	1.9	31	4.2	39	5.1	47	8.1	34	4.5	41	4.8	44	
<b>No Information Provided</b>			744	3456	134	18	0	610	82	1.6	17	3.0	33	2.0	33	4.9	45	5.7	52	9.0	38	5.0	45	4.8	44	
<b>Migrant</b>			65065	3530	16210	25	50	0	48855	75	1.8	20	3.2	35	2.2	37	5.2	47	6.1	56	9.7	41	5.4	49	5.2	47
<b>Yes</b>			162	3328	23	14	1	139	86	1.2	13	2.0	22	1.8	30	4.5	41	5.1	46	7.5	31	4.7	42	4.6	42	
<b>No</b>			15942	3388	1969	12	0	0	13973	88	1.5	16	2.8	31	1.8	30	4.4	40	5.3	48	8.6	36	4.6	42	4.5	41
<b>Limited English Proficient</b>			1645	3622	510	31	0	0	1135	69	2.3	26	3.8	42	2.3	38	5.6	51	6.8	62	10.3	43	5.8	52	5.4	49
<b>Current LEP</b>			648	3645	236	36	1	0	412	64	2.4	26	3.9	44	2.3	38	5.7	52	6.9	62	10.4	43	5.8	52	5.7	52
<b>Non-LEP (Monitored 1st Year)</b>			47694	3571	13646	29	50	0	34048	71	1.8	20	3.2	36	2.3	39	5.5	50	6.4	58	10.1	42	5.6	51	5.4	49
<b>Non-LEP (Monitored 2nd Year)</b>			42	3426	6	14	0	36	86	1.4	16	2.3	25	2.0	33	4.6	42	5.5	50	8.9	37	4.8	44	5.1	47	
<b>Other Non-LEP</b>			68	3584	20	29	0	48	71	2.3	25	4.0	45	2.0	33	5.0	45	6.2	56	10.2	43	5.7	52	5.3	48	
<b>Participants</b>			65849	3528	16339	25	51	0	49510	75	1.8	20	3.2	35	2.2	37	5.2	47	6.1	56	9.7	40	5.4	49	5.2	47
<b>Nonparticipants</b>			54	3395	8	15	0	46	85	1.6	18	2.4	27	1.7	29	4.7	43	5.2	47	8.4	35	4.7	43	4.8	43	
<b>No Information Provided</b>			15206	3386	1864	12	0	0	13342	88	1.4	16	2.8	31	1.8	30	4.4	40	5.3	48	8.6	36	4.6	42	4.5	41
<b>ESL</b>			50714	3571	14495	29	51	0	36219	71	1.9	21	3.3	36	2.3	39	5.5	50	6.4	58	10.1	42	5.6	51	5.4	49
<b>Participants</b>			51	3393	8	16	0	43	84	1.6	18	2.5	27	1.7	29	4.6	42	5.1	47	8.5	35	4.7	43	4.7	43	
<b>Nonparticipants</b>			6133	3388	812	13	1	0	5321	87	1.3	14	2.6	28	1.9	32	4.7	42	5.2	47	8.6	36	4.7	43	4.6	42
<b>Yes</b>			59799	3543	15549	26	50	0	44250	74	1.8	20	3.2	36	2.2	37	5.3	48	6.2	56	9.8	41	5.4	49	5.3	48
<b>No</b>			39	3359	6	15	0	33	85	1.2	14	2.4	26	1.7	28	4.5	41	5.0	45	8.2	34	4.7	42	4.6	42	
<b>No Information Provided</b>			533	3775	283	53	5	1	250	47	2.7	30	3.8	42	2.8	46	6.4	58	7.4	67	11.3	47	6.5	59	6.5	59
<b>Gifted/Talented</b>			65398	3527	16078	25	46	0	49320	75	1.8	20	3.1	35	2.2	37	5.2	47	6.1	55	9.7	40	5.4	49	5.2	47
<b>Participants</b>			40	3386	6	15	0	34	85	1.2	13	2.4	27	1.7	29	4.6	41	5.2	47	8.4	35	4.9	44	4.9	44	
<b>Nonparticipants</b>			56760	3498	12142	21	20	0	44618	79	1.7	19	3.1	34	2.1	36	5.0	46	6.0	54	9.5	40	5.2	48	5.0	46
<b>Yes</b>			9174	3714	4219	46	31	0	4955	54	2.4	26	3.7	41	2.7	45	6.3	57	7.1	64	11.0	46	6.3	57	6.1	55
<b>No</b>			37	3399	6	16	0	31	84	1.5	17	2.4	27	1.8	30	4.7	43	5.4	49	8.4	35	4.5	41	4.8	43	
<b>No Information Provided</b>			45491	3533	11203	25	35	0	34288	75	1.8	20	3.2	35	2.2	37	5.2	47	6.2	56	9.8	41	5.4	49	5.2	47
<b>Career/Technical Education</b>			20432	3518	5159	25	16	0	15273	75	1.8	20	3.1	35	2.2	37	5.2	47	6.0	55	9.6	40	5.3	48	5.2	47
<b>Participants</b>			48	3284	5	10	0	43	90	1.0	11	1.9	22	1.7	29	4.3	39	4.8	43	7.3	30	4.3	39	4.4	40	
<b>Nonparticipants</b>																										
<b>No Information Provided</b>																										

\* Students who took the braille version of the test are not included in the reporting category results.



**STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS**  
**Constructed Responses Summary Report**  
**ENGLISH I**  
**Retested Students**

STATEWIDE

Report Date: SUMMER 2016  
 Date of Testing: SUMMER 2016

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary\***

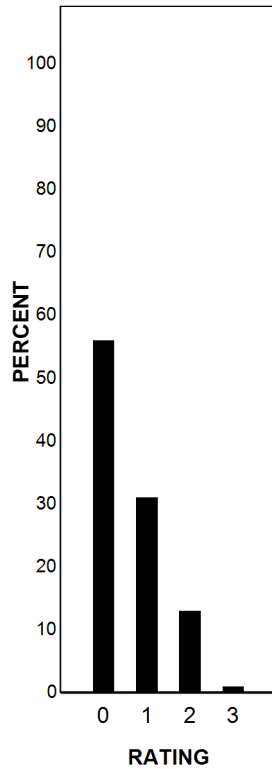
**Written Composition Rating Summary\***

**Single Selection**

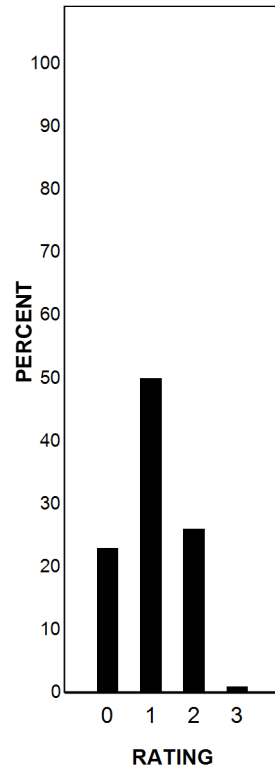
**Paired Selections**

**Expository Composition**

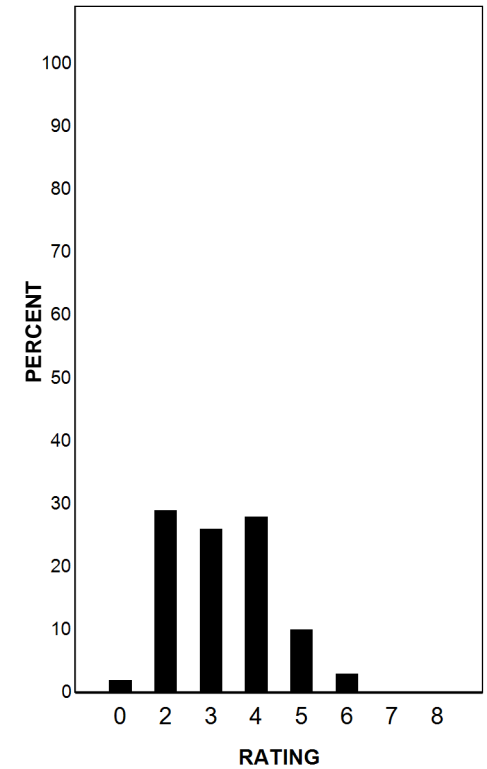
Rating	#	%
0	36666	56
1	20145	31
2	8813	13
3	345	1
Total	65969	100



Rating	#	%
0	14931	23
1	33164	50
2	17413	26
3	461	1
Total	65969	100



Rating	#	%
0	1544	2
2	19367	29
3	17311	26
4	18545	28
5	6805	10
6	2101	3
7	252	0
8	44	0
Total	65969	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.