

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

All Students

STATEWIDE

Report Date: SPRING 2016

Date of Testing: SPRING 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1						2		3		4		5		6			
Number	Percent				#	%	#	%	Understanding/ Analysis Across Genres						Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested	399897	97							Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice															
Students Not Tested																										
Absent	8318	2																								
Other	2250	1																								
Total Documents Submitted	410465	100																								
Legend									Number of Points Possible						11		11		24		11		11			
--- = No Data Reported For Fewer Than Five Students									Number of Points Scored																	
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	399897	3969	265204	66	29508	7	134693	34	4.3	48	4.2	47	4.2	69	8.1	73	7.0	64	12.8	53	8.1	73	7.1	64	6.4	
Male	206529	3873	124610	60	10133	5	81919	40	4.0	44	3.8	43	4.0	66	7.8	71	6.7	61	11.9	50	7.9	72	6.7	61	6.7	
Female	193304	4072	140573	73	19375	10	52731	27	4.7	52	4.6	51	4.4	73	8.4	76	7.3	66	13.7	57	8.2	74	7.4	68	6.8	
No Information Provided	64	3485	21	33	0	0	43	67	3.0	33	2.4	27	3.3	55	6.3	57	5.3	48	9.3	39	6.5	59	5.3	48	4.8	
Hispanic/Latino	209560	3840	122147	58	7689	4	87413	42	4.0	45	3.9	43	3.9	65	7.6	69	6.4	59	11.9	50	7.6	69	6.6	60	6.0	
American Indian or Alaska Native	1495	3929	962	64	96	6	533	36	4.2	47	4.0	45	4.1	68	7.9	72	6.8	62	12.4	52	8.0	73	6.9	62	6.2	
Asian	16234	4408	13441	83	4743	29	2793	17	5.5	62	5.3	59	4.6	77	8.7	79	8.2	75	15.9	66	8.9	81	8.7	79	7.9	
Black or African American	52928	3808	29410	56	1584	3	23518	44	3.8	42	3.7	42	3.9	65	7.6	69	6.4	58	11.6	48	7.5	68	6.6	60	6.0	
Native Hawaiian or Other Pacific Islander	585	3942	371	63	38	6	214	37	4.1	46	4.2	47	4.0	67	7.9	72	6.9	63	12.5	52	8.0	72	7.1	65	6.5	
White	111873	4211	93185	83	14443	13	18688	17	4.9	54	4.8	53	4.7	78	9.0	82	8.1	73	14.3	60	9.0	81	7.9	72	7.2	
Two or More Races	6881	4177	5487	80	905	13	1394	20	4.8	53	4.8	53	4.6	77	8.8	80	7.8	71	14.1	59	8.7	79	7.8	71	7.1	
No Information Provided	341	3820	201	59	10	3	140	41	3.6	40	3.5	39	4.0	66	7.7	70	6.5	59	11.8	49	7.7	70	6.7	61	6.1	
Economically Disadvantaged	Yes	220497	3795	121396	55	5803	3	99101	45	3.9	43	3.7	41	3.8	64	7.5	68	6.3	57	11.6	48	7.5	68	6.5	59	5.9
No Information Provided	No	179142	4183	143682	80	23700	13	35460	20	4.8	54	4.8	53	4.6	77	8.7	80	7.9	72	14.2	59	8.8	80	7.8	71	7.1
Title I, Part A	Participants	178772	3831	102268	57	6709	4	76504	43	4.0	44	3.8	42	3.9	65	7.6	69	6.4	58	11.8	49	7.6	69	6.6	60	6.0
No Information Provided	Nonparticipants	220863	4081	162803	74	22793	10	58060	26	4.6	51	4.5	50	4.4	73	8.4	77	7.5	68	13.6	56	8.4	77	7.4	68	6.8
Migrant	Yes	2860	3624	1158	40	24	1	1702	60	3.4	38	3.2	35	3.4	57	6.8	62	5.4	49	10.5	44	6.7	61	5.9	53	5.3
No Information Provided	No	396502	3972	263807	67	29472	7	132695	33	4.3	48	4.2	47	4.2	69	8.1	73	7.0	64	12.8	53	8.1	73	7.1	64	6.4
Limited English Proficient	Current LEP	43304	3382	7560	17	45	0	35744	83	2.8	32	2.5	27	2.8	46	5.5	50	4.2	39	8.9	37	5.6	51	5.0	45	4.5
No Information Provided	Non-LEP (Monitored 1st Year)	3627	3801	2095	58	57	2	1532	42	4.1	46	3.9	43	3.7	62	7.5	68	6.3	58	11.8	49	7.5	68	6.4	58	5.8
No Information Provided	Non-LEP (Monitored 2nd Year)	4722	3790	2642	56	59	1	2080	44	4.0	45	3.9	43	3.8	63	7.6	69	6.3	57	11.6	48	7.5	68	6.3	57	5.7
No Information Provided	Other Non-LEP	347938	4047	252756	73	29339	8	95182	27	4.5	50	4.4	49	4.3	72	8.4	76	7.3	67	13.3	55	8.4	76	7.3	67	6.7
Bilingual	Participants	473	4097	357	75	40	8	116	25	5.1	57	4.6	51	4.3	72	8.3	75	7.5	68	14.0	58	8.4	76	7.3	66	6.6
No Information Provided	Nonparticipants	399074	3969	264691	66	29460	7	134383	34	4.3	48	4.2	47	4.2	69	8.1	73	7.0	64	12.8	53	8.1	73	7.1	64	6.4
ESL	Participants	41513	3376	7056	17	38	0	34457	83	2.8	31	2.4	27	2.8	46	5.5	50	4.2	38	8.9	37	5.5	50	5.0	45	4.5
No Information Provided	Nonparticipants	358046	4038	257996	72	29462	8	100500	28	4.5	50	4.4	49	4.3	72	8.4	76	7.3	66	13.2	55	8.3	76	7.3	66	6.6
Special Education	Yes	17104	3410	3727	22	81	0	13377	78	2.6	29	2.4	27	2.9	49	6.0	54	4.5	41	8.8	37	5.9	54	5.0	45	4.5
No Information Provided	No	382510	3994	261342	68	29422	8	121168	32	4.4	49	4.3	47	4.2	70	8.2	74	7.1	65	12.9	54	8.1	74	7.2	65	6.5
Gifted/Talented	Participants	34333	4630	33494	98	11564	34	839	2	5.9	66	5.8	65	5.3	88	9.8	89	9.4	86	17.1	71	9.9	90	9.4	86	8.6
No Information Provided	Nonparticipants	365283	3907	231578	63	17939	5	133705	37	4.2	46	4.0	45	4.1	68	7.9	72	6.8	61	12.4	51	7.9	72	6.8	62	6.2
At-Risk	Yes	210090	3655	91200	43	1407	1	118890	57	3.5	39	3.3	37	3.5	59	7.0	64	5.6	51	10.6	44	7.0	63	5.9	54	5.4
No Information Provided	No	189533	4317	173866	92	28095	15	15667	8	5.2	58	5.2	58	4.9	81	9.2	84	8.5	77	15.2	63	9.2	84	8.3	76	7.6
Career/Technical Education	Participants	293589	3963	197052	67	18373	6	96537	33	4.3	48	4.2	47	4.2	70	8.1	74	7.0	64	12.7	53	8.1	73	7.1	64	6.4
No Information Provided	Nonparticipants	106070	3985	68030	64	11125	10	38040	36	4.3	48	4.2	47	4.1	69	8.0	72	6.9	63	13.0	54	8.0	72	7.1	64	6.4
No Information Provided	No	238	3701	122	51	10	4	116	49	3.3	36	3.1	34	3.7	61	7.2	65	6.0	54	10.8	45	7.2	65	6.4	58	5.8

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

STATEWIDE

ENGLISH II
All Students

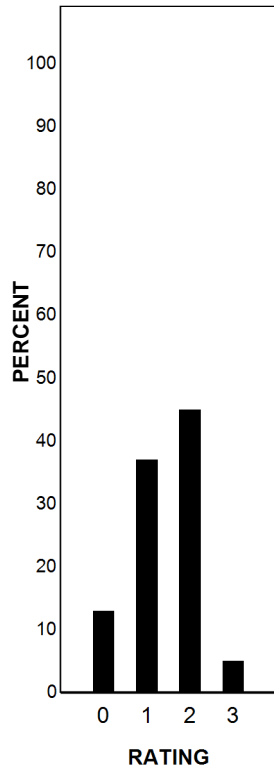
Report Date: SPRING 2016
Date of Testing: SPRING 2016

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

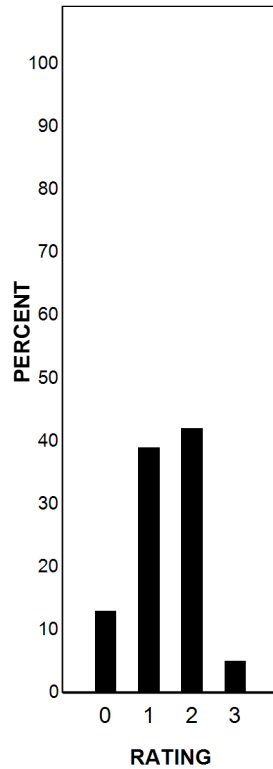
Single Selection

Rating	#	%
0	50056	13
1	147044	37
2	181397	45
3	21378	5
Total	399875	100



Paired Selections

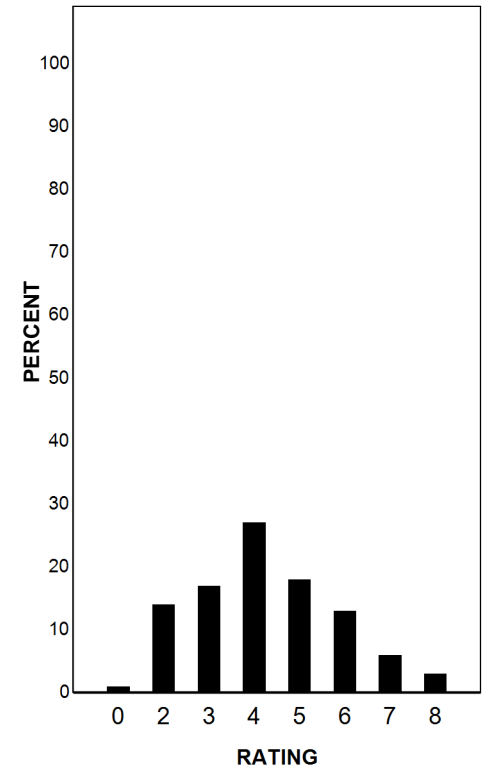
Rating	#	%
0	52352	13
1	157189	39
2	169048	42
3	21286	5
Total	399875	100



Written Composition Rating Summary*

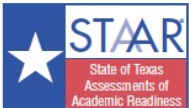
Persuasive Composition

Rating	#	%
0	3537	1
2	57388	14
3	69631	17
4	106921	27
5	72789	18
6	53448	13
7	24615	6
8	11546	3
Total	399875	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH II

First-Time Tested Students

STATEWIDE

Report Date: SPRING 2016

Date of Testing: SPRING 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*														
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1				2		3		4		5		6		
Number	Percent									Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested	344995	98								Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice													
Students Not Tested																									
Absent	4586	1																							
Other	727	0																							
Total Documents Submitted	350308	100																							
Legend										Number of Points Possible				11		11		24		11		11			
--- = No Data Reported For Fewer Than Five Students										Number of Points Scored															
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	344995	4056	255944	74	29508	9	89051	26	4.5	50	4.5	50	4.4	73	8.4	76	7.4	67	13.3	56	8.4	76	7.4	67	
Male	173240	3965	119462	69	10133	6	53778	31	4.2	47	4.1	46	4.2	70	8.1	74	7.2	65	12.5	52	8.3	76	7.1	64	
Female	171692	4148	136461	79	19375	11	35231	21	4.9	54	4.8	53	4.5	76	8.6	79	7.6	69	14.2	59	8.5	77	7.7	70	
No Information Provided	63	3490	21	33	0	0	42	67	3.0	33	2.4	27	3.3	55	6.3	57	5.4	49	9.4	39	6.5	59	5.3	48	
Hispanic/Latino	172794	3932	116372	67	7689	4	56422	33	4.3	48	4.2	46	4.1	68	8.0	73	6.9	63	12.5	52	8.0	73	6.9	63	
American Indian or Alaska Native	1306	4005	928	71	96	7	378	29	4.4	49	4.3	48	4.3	71	8.2	75	7.1	65	12.9	54	8.3	76	7.1	65	
Asian	15032	4495	13321	89	4743	32	1711	11	5.8	64	5.6	62	4.8	80	9.0	82	8.6	78	16.5	69	9.2	84	9.0	82	
Black or African American	42940	3896	27674	64	1584	4	15266	36	4.1	45	4.0	45	4.1	69	7.9	72	6.8	62	12.2	51	7.9	72	6.9	63	
Native Hawaiian or Other Pacific Islander	497	4035	358	72	38	8	139	28	4.4	49	4.6	51	4.2	71	8.3	76	7.3	67	13.1	55	8.3	76	7.4	67	
White	105689	4253	91712	87	14443	14	13977	13	5.0	55	4.9	55	4.8	80	9.1	83	8.3	75	14.6	61	9.1	83	8.1	73	
Two or More Races	6422	4227	5386	84	905	14	1036	16	4.9	55	4.9	55	4.7	78	9.0	82	8.1	73	14.5	60	8.9	81	8.0	72	
No Information Provided	315	3844	193	61	10	3	122	39	3.7	41	3.6	40	4.0	67	7.8	71	6.7	61	11.9	50	7.8	71	6.8	62	
Economically Disadvantaged	Yes	179164	3884	114838	64	5803	3	64326	36	4.1	46	4.0	45	4.0	67	7.9	72	6.7	61	12.1	51	7.9	71	6.8	62
	No	165585	4243	140981	85	23700	14	24604	15	5.0	56	4.9	55	4.7	79	9.0	81	8.1	74	14.6	61	9.0	82	8.0	73
	No Information Provided	246	3727	125	51	5	2	121	49	3.4	37	3.2	36	3.7	62	7.3	66	6.2	56	11.1	46	7.3	66	6.5	59
Title I, Part A	Participants	145473	3929	97169	67	6709	5	48304	33	4.2	47	4.1	46	4.1	69	8.0	73	6.9	63	12.4	52	8.0	73	7.0	63
	Nonparticipants	199273	4150	158644	80	22793	11	40629	20	4.8	53	4.7	52	4.5	75	8.7	79	7.8	71	14.0	58	8.7	79	7.7	70
	No Information Provided	249	3751	131	53	6	2	118	47	3.4	38	3.2	36	3.8	63	7.5	68	6.2	57	11.3	47	7.4	68	6.5	59
Migrant	Yes	1991	3726	1038	52	24	1	953	48	3.7	41	3.5	39	3.7	61	7.3	66	6.0	54	11.1	46	7.2	66	6.2	56
	No	342581	4058	254689	74	29472	9	87892	26	4.5	51	4.5	50	4.4	73	8.4	76	7.4	67	13.3	56	8.4	76	7.4	67
	No Information Provided	423	3721	217	51	12	3	206	49	3.3	37	3.1	34	3.8	63	7.3	67	6.1	56	10.9	46	7.3	66	6.4	58
Limited English Proficient	Current LEP	26842	3429	6277	23	45	0	20565	77	2.9	33	2.6	29	2.9	49	5.7	52	4.5	41	9.2	38	5.9	53	5.2	47
	Non-LEP (Monitored 1st Year)	3180	3860	2031	64	57	2	1149	36	4.3	47	4.1	45	3.9	64	7.7	70	6.6	60	12.2	51	7.8	70	6.6	60
	Non-LEP (Monitored 2nd Year)	4368	3812	2557	59	59	1	1811	41	4.1	46	4.0	44	3.8	64	7.7	70	6.4	58	11.7	49	7.6	69	6.4	58
	Other Non-LEP	310316	4116	244932	79	29339	9	65384	21	4.7	52	4.6	51	4.5	75	8.6	79	7.7	70	13.7	57	8.6	79	7.6	69
	No Information Provided	289	3720	147	51	8	3	142	49	3.4	37	3.2	35	3.7	61	7.2	65	6.1	55	11.2	47	7.3	67	6.3	58
Bilingual	Participants	438	4153	351	80	40	9	87	20	5.3	59	4.8	53	4.4	73	8.5	77	7.7	70	14.4	60	8.6	78	7.5	68
	Nonparticipants	344239	4056	255442	74	29460	9	88797	26	4.5	50	4.5	50	4.4	73	8.4	76	7.4	67	13.3	56	8.4	76	7.4	67
	No Information Provided	318	3681	151	47	8	3	167	53	3.2	36	3.1	34	3.6	60	7.0	64	5.9	54	10.9	45	7.1	65	6.2	56
ESL	Participants	25573	3422	5830	23	38	0	19743	77	2.9	32	2.6	29	2.9	48	5.7	52	4.5	41	9.1	38	5.8	53	5.1	47
	Nonparticipants	319114	4107	249966	78	29462	9	69148	22	4.7	52	4.6	51	4.5	75	8.6	78	7.6	69	13.7	57	8.6	78	7.6	69
	No Information Provided	308	3690	148	48	8	3	160	52	3.2	36	3.1	34	3.6	60	7.1	64	6.0	54	11.0	46	7.2	65	6.2	56
Special Education	Yes	12319	3452	3289	27	81	1	9030	73	2.7	31	2.6	29	3.0	51	6.2	56	4.8	43	9.0	38	6.2	56	5.1	46
	No	332410	4079	252523	76	29422	9	79887	24	4.6	51	4.5	50	4.4	74	8.5	77	7.5	68	13.5	56	8.5	77	7.5	68
	No Information Provided	266	3716	132	50	5	2	134	50	3.4	37	3.2	35	3.7	61	7.3	66	6.1	55	11.1	46	7.3	66	6.4	58
Gifted/Talented	Participants	34144	4635	33439	98	11564	34	705	2	5.9	66	5.9	65	5.3	88	9.8	89	9.4	86	17.1	71	9.9	90	9.4	86
	Nonparticipants	310587	3993	222376	72	17939	6	88211	28	4.4	49	4.3	48	4.3	71	8.2	75	7.2	65	12.9	54	8.2	75	7.1	65
	No Information Provided	264	3708	129	49	5	2	135	51	3.4	37	3.2	35	3.6	61	7.2	66	6.1	55	11.0	46	7.2	66	6.3	58
At-Risk	Yes	158544	3733	82807	52	1407	1	75737	48	3.7	41	3.6	40	3.7	62	7.4	67	6.0	55	11.1	46	7.4	67	6.2	56
	No	186191	4332	173000	93	28095	15	13191	7	5.3	59	5.2	58	4.9	82	9.2	84	8.6	78	15.3	64	9.3	84	8.4	76
	No Information Provided	260	3741	137	53	6	2	123	47	3.5	38	3.2	36	3.8	63	7.3	67	6.3	57	11.2	47	7.4	67	6.5	59
Career/Technical Education	Participants	255345	4043	190424	75	18373	7	64921	25	4.5	50	4.4	49	4.4	73	8.4	76	7.4	67	13.2	55	8.4	76	7.3	67
	Nonparticipants	89426	4095	65402	73	11125	12	24024	27	4.6	51	4.5	50	4.4	73	8.4	76	7.4	67	13.7	57	8.4	76	7.5	68
	No Information Provided	224	3724	118	53	10	4	106	47	3.3	37	3.2	35	3.7	62	7.3	66	6.1	56	10.9	46	7.3	66	6.5	59

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

STATEWIDE

ENGLISH II

First-Time Tested Students

Report Date: SPRING 2016
Date of Testing: SPRING 2016

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

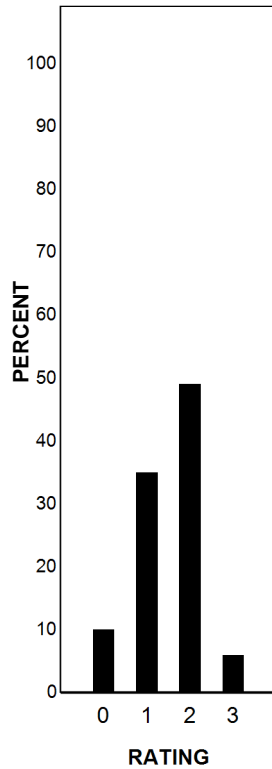
Written Composition Rating Summary*

Single Selection

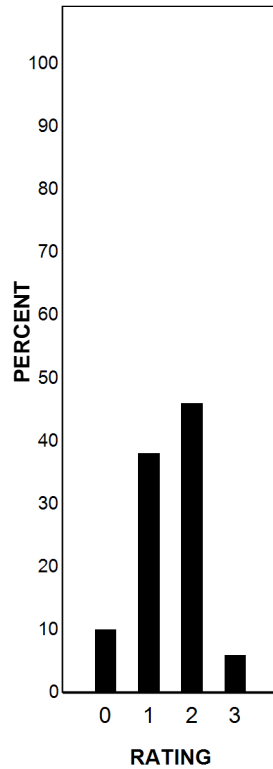
Paired Selections

Persuasive Composition

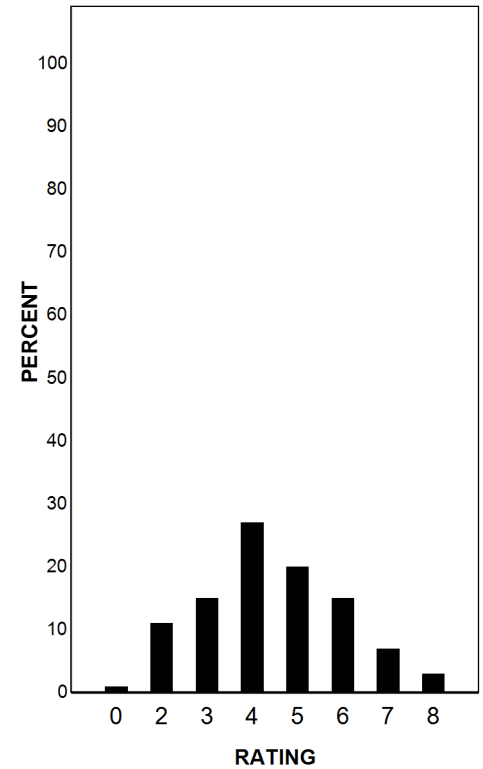
Rating	#	%
0	34555	10
1	119749	35
2	169363	49
3	21309	6
Total	344976	100



Rating	#	%
0	34136	10
1	129856	38
2	159773	46
3	21211	6
Total	344976	100



Rating	#	%
0	2531	1
2	38586	11
3	53041	15
4	93194	27
5	69092	20
6	52487	15
7	24513	7
8	11532	3
Total	344976	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Constructed Responses Summary Report
ENGLISH II
Retested Students

STATEWIDE

Report Date: SPRING 2016
 Date of Testing: SPRING 2016

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

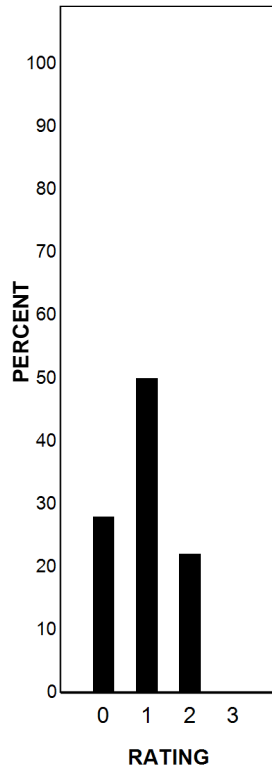
Written Composition Rating Summary*

Single Selection

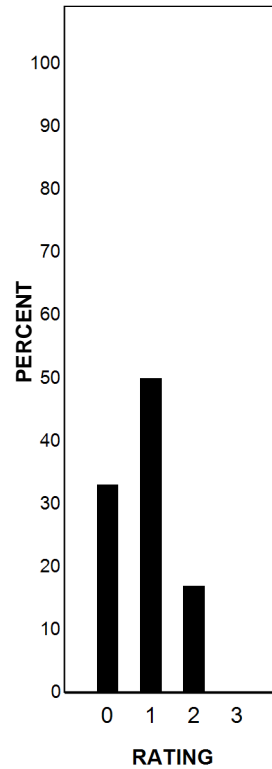
Paired Selections

Persuasive Composition

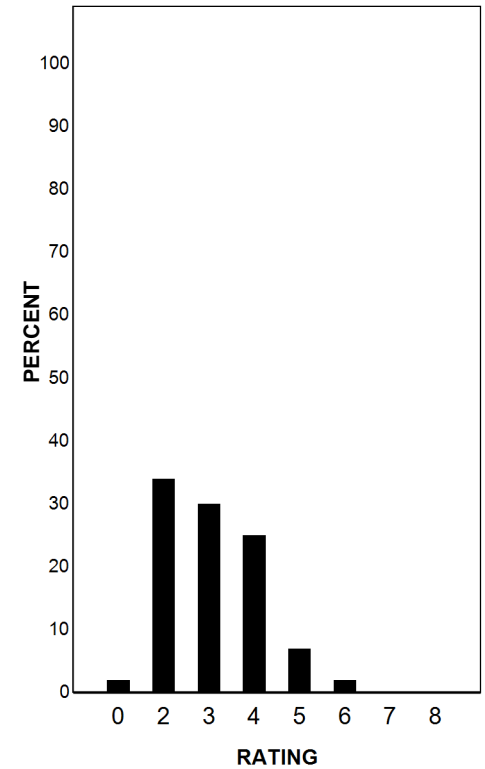
Rating	#	%
0	15501	28
1	27295	50
2	12034	22
3	69	0
Total	54899	100



Rating	#	%
0	18216	33
1	27333	50
2	9275	17
3	75	0
Total	54899	100



Rating	#	%
0	1006	2
2	18802	34
3	16590	30
4	13727	25
5	3697	7
6	961	2
7	102	0
8	14	0
Total	54899	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

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