

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

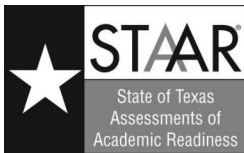
GRADE 4 READING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent			#	%	#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Legend										Number of Items Tested		Number of Items Tested		Number of Items Tested		
--- = No Data Reported For Fewer Than Five Students										10	18	16				
										Avg. # of Items / % Correct						
										#	%	#	%	#	%	
All Students			341764	1513	252360	74	72967	21	89404	26	6.3	63	12.5	69	10.2	64
Male			172936	1502	122601	71	33526	19	50335	29	6.2	62	12.1	67	10.0	62
Female			168827	1524	129758	77	39441	23	39069	23	6.4	64	12.9	72	10.5	66
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			167618	1485	114875	69	24143	14	52743	31	5.8	58	11.9	66	9.6	60
American Indian or Alaska Native			1221	1503	879	72	235	19	342	28	6.2	62	12.2	68	10.1	63
Asian			15309	1598	13582	89	6711	44	1727	11	7.5	75	14.3	80	12.1	76
Black or African American			44532	1461	26836	60	5077	11	17696	40	5.5	55	11.2	62	8.9	56
Native Hawaiian or Other Pacific Islander			470	1504	345	73	86	18	125	27	6.2	62	12.4	69	9.9	62
White			104901	1564	89578	85	34477	33	15323	15	7.2	72	13.7	76	11.5	72
Two or More Races			7641	1547	6221	81	2230	29	1420	19	6.9	69	13.3	74	11.0	69
No Information Provided			72	1470	44	61	8	11	28	39	5.6	56	11.6	64	8.9	55
Economically Disadvantaged			Yes 198514	1472	128538	65	23710	12	69976	35	5.6	56	11.5	64	9.3	58
			No 143179	1570	123779	86	49244	34	19400	14	7.2	72	13.9	77	11.6	72
			No Information Provided 71	1487	43	61	13	18	28	39	5.9	59	11.5	64	9.5	59
Title I, Part A			Participants 257418	1491	177987	69	41388	16	79431	31	5.9	59	12.0	66	9.7	61
			Nonparticipants 84267	1581	74330	88	31568	37	9937	12	7.4	74	14.1	78	11.8	74
			No Information Provided 79	1454	43	54	11	14	36	46	5.4	54	10.5	59	8.8	55
Migrant			Yes 1853	1440	1030	56	137	7	823	44	5.0	50	10.5	59	8.5	53
			No 339723	1513	251243	74	72811	21	88480	26	6.3	63	12.5	69	10.3	64
			No Information Provided 188	1432	87	46	19	10	101	54	4.9	49	10.0	56	8.2	51
Limited English Proficient			Current LEP 63665	1447	37105	58	4665	7	26560	42	5.2	52	10.8	60	8.7	55
			Non-LEP (Monitored 1st Year) 10285	1567	9462	92	2944	29	823	8	7.0	70	14.2	79	11.9	74
			Non-LEP (Monitored 2nd Year) 3929	1594	3710	94	1491	38	219	6	7.4	74	14.7	82	12.4	77
			Other Non-LEP 263812	1525	202039	77	63854	24	61773	23	6.5	65	12.8	71	10.5	66
			No Information Provided 73	1484	44	60	13	18	29	40	5.8	58	11.5	64	9.4	59
Bilingual			Participants 39621	1459	24396	62	3764	10	15225	38	5.3	53	11.1	62	9.1	57
			Nonparticipants 301960	1520	227875	75	69186	23	74085	25	6.4	64	12.7	70	10.4	65
			No Information Provided 183	1438	89	49	17	9	94	51	5.0	50	10.2	57	8.3	52
ESL			Participants 21774	1441	12169	56	1452	7	9605	44	5.1	51	10.6	59	8.5	53
			Nonparticipants 319809	1518	240102	75	71498	22	79707	25	6.4	64	12.6	70	10.4	65
			No Information Provided 181	1440	89	49	17	9	92	51	5.0	50	10.3	57	8.4	52
Special Education			Yes 18207	1417	8081	44	1459	8	10126	56	4.9	49	9.6	53	7.7	48
			No 323320	1518	244154	76	71479	22	79166	24	6.4	64	12.6	70	10.4	65
			No Information Provided 237	1446	125	53	29	12	112	47	5.2	52	10.5	58	8.5	53
Gifted/Talented			Participants 35002	1664	34080	97	22193	63	922	3	8.4	84	15.7	87	13.5	84
			Nonparticipants 306572	1496	218192	71	50756	17	88380	29	6.0	60	12.1	67	9.9	62
			No Information Provided 190	1431	88	46	18	9	102	54	5.0	50	9.9	55	8.2	51
At-Risk			Yes 155841	1438	85353	55	9364	6	70488	45	5.1	51	10.5	58	8.4	52
			No 185785	1576	166935	90	63585	34	18850	10	7.3	73	14.1	79	11.8	74
			No Information Provided 138	1452	72	52	18	13	66	48	5.2	52	10.6	59	8.8	55

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

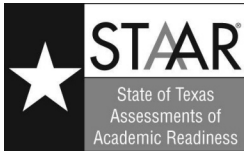
GRADE 4 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Tested			356198	100														
Students Not Tested																		
Absent			778	0														
Other			513	0														
Total Documents Submitted			357489	100														
Legend			---															
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			356198	1535	261697	73	61503	17	94501	27	8.8	73	9.9	62	7.7	52	2.9	59
Male			180376	1537	132577	74	32845	18	47799	26	8.8	73	9.8	61	7.9	53	2.9	58
Female			175821	1533	129119	73	28658	16	46702	27	8.8	73	9.9	62	7.5	50	3.0	59
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			182654	1515	127832	70	22008	12	54822	30	8.6	71	9.4	59	7.2	48	2.8	56
American Indian or Alaska Native			1238	1532	921	74	203	16	317	26	8.8	73	9.8	61	7.7	51	2.9	58
Asian			14673	1663	13755	94	7362	50	918	6	10.4	86	12.8	80	10.7	71	3.6	73
Black or African American			44472	1475	25169	57	3179	7	19303	43	7.8	65	8.4	52	6.2	41	2.5	50
Native Hawaiian or Other Pacific Islander			468	1539	364	78	79	17	104	22	8.9	74	10.0	62	7.9	53	2.9	58
White			104973	1577	87611	83	26906	26	17362	17	9.4	78	10.8	68	8.8	59	3.2	64
Two or More Races			7651	1560	6007	79	1763	23	1644	21	9.1	76	10.4	65	8.4	56	3.1	62
No Information Provided			69	1466	38	55	3	4	31	45	7.5	62	8.3	52	6.3	42	2.3	47
Economically Disadvantaged			Yes 212497	1501	139763	66	21044	10	72734	34	8.3	69	9.0	56	6.9	46	2.7	54
No			143636	1586	121903	85	40456	28	21733	15	9.5	79	11.1	69	9.0	60	3.3	65
No Information Provided			65	1475	31	48	3	5	34	52	7.4	61	8.6	54	6.6	44	2.5	50
Title I, Part A			Participants 271968	1515	188268	69	34248	13	83700	31	8.5	71	9.4	58	7.2	48	2.8	56
Nonparticipants			84159	1602	73398	87	27253	32	10761	13	9.7	81	11.5	72	9.4	62	3.3	67
No Information Provided			71	1449	31	44	2	3	40	56	6.6	55	7.9	49	6.2	41	2.2	45
Migrant			Yes 2014	1482	1208	60	114	6	806	40	8.1	67	8.4	53	6.4	43	2.6	52
No			354019	1536	260423	74	61378	17	93596	26	8.8	73	9.9	62	7.7	52	2.9	59
No Information Provided			165	1449	66	40	11	7	99	60	6.7	55	7.7	48	6.0	40	2.3	46
Limited English Proficient			Current LEP 77177	1500	51249	66	6995	9	25928	34	8.4	70	9.1	57	6.8	45	2.7	54
Non-LEP (Monitored 1st Year)			10300	1600	9367	91	2968	29	933	9	9.9	83	11.7	73	9.2	61	3.3	67
Non-LEP (Monitored 2nd Year)			3935	1626	3687	94	1467	37	248	6	10.2	85	12.2	76	9.8	66	3.5	69
Other Non-LEP			264713	1542	197361	75	50070	19	67352	25	8.9	74	10.0	62	7.9	53	3.0	59
No Information Provided			73	1457	33	45	3	4	40	55	6.9	58	8.1	51	6.2	41	2.4	48
Bilingual			Participants 54492	1507	37366	69	5543	10	17126	31	8.5	71	9.2	58	6.9	46	2.8	55
Nonparticipants			301531	1540	224250	74	55950	19	77281	26	8.9	74	10.0	62	7.9	53	3.0	59
No Information Provided			175	1458	81	46	10	6	94	54	7.0	58	7.9	49	6.0	40	2.4	49
ESL			Participants 20482	1495	13131	64	1773	9	7351	36	8.2	68	8.9	56	6.8	45	2.6	52
Nonparticipants			335540	1538	248485	74	59720	18	87055	26	8.8	74	9.9	62	7.8	52	2.9	59
No Information Provided			176	1458	81	46	10	6	95	54	7.0	58	7.9	50	6.1	40	2.4	49
Special Education			Yes 19263	1446	8491	44	1387	7	10772	56	7.0	58	7.4	46	5.8	39	2.3	46
No			336734	1540	253113	75	60101	18	83621	25	8.9	74	10.0	62	7.8	52	3.0	59
No Information Provided			201	1467	93	46	15	7	108	54	7.1	59	8.1	51	6.5	43	2.4	48
Gifted/Talented			Participants 36871	1683	35683	97	20781	56	1188	3	10.7	89	13.2	82	11.1	74	3.9	78
Nonparticipants			319160	1518	225947	71	40713	13	93213	29	8.6	72	9.5	59	7.4	49	2.8	56
No Information Provided			167	1446	67	40	9	5	100	60	6.6	55	7.6	47	6.0	40	2.3	46
At-Risk			Yes 169404	1473	96515	57	10144	6	72889	43	7.8	65	8.2	51	6.2	42	2.5	50
No			186667	1592	165125	88	51349	28	21542	12	9.7	81	11.3	71	9.1	61	3.3	66
No Information Provided			127	1462	57	45	10	8	70	55	6.9	58	8.1	51	6.3	42	2.3	46

* Students who took the braille version of the test are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

GRADE 4 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing	
Number	Percent				#	%	#	%	Personal Narrative		Expository					
Students Tested	342649	100														
Students Not Tested																
Absent	853	0														
Other	780	0														
Total Documents Submitted	344282	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	Avg. # of Points / % Scored		Avg. # of Items / % Correct		#	%	#	%
All Students	342649	3725	238659	70	22927	7	103990	30	4.3	53	3.9	49	5.8	65	12.1	64
Male	173546	3643	110926	64	8246	5	62620	36	4.0	50	3.7	46	5.7	63	11.5	61
Female	169103	3808	127733	76	14681	9	41370	24	4.5	57	4.2	52	6.0	66	12.6	66
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	167946	3642	109521	65	6158	4	58425	35	4.1	51	3.8	47	5.6	62	11.6	61
American Indian or Alaska Native	1221	3658	812	67	52	4	409	33	4.1	51	3.8	47	5.7	64	11.6	61
Asian	15284	4148	13537	89	3870	25	1747	11	5.2	66	4.7	58	6.6	74	14.8	78
Black or African American	44861	3568	26317	59	1331	3	18544	41	3.9	49	3.6	45	5.3	59	11.1	58
Native Hawaiian or Other Pacific Islander	471	3744	342	73	24	5	129	27	4.4	55	4.1	51	5.7	64	12.3	65
White	105152	3856	82305	78	10724	10	22847	22	4.6	57	4.1	52	6.3	70	12.8	68
Two or More Races	7648	3827	5783	76	766	10	1865	24	4.5	56	4.1	51	6.1	68	12.7	67
No Information Provided	66	3593	42	64	2	3	24	36	3.9	49	3.6	45	5.6	62	11.3	59
Economically Disadvantaged	Yes 199504 No 143097 No Information Provided 48	3585 3919 3639	121612 117015 32	61 82 67	5231 17694 2	3 12 4	77892 26082 16	39 18 33	3.9 4.8 3.8	49 60 48	3.7 4.3 3.5	46 54 44	5.4 6.4 5.6	60 71 63	11.2 13.3 12.0	59 70 63
Title I, Part A	Participants 258407 Nonparticipants 84177 No Information Provided 65	3645 3969 3547	168068 70556 35	65 84 54	10449 12475 3	4 15 5	90339 13621 30	35 16 46	4.1 4.9 3.5	51 61 44	3.8 4.4 3.4	47 55 42	5.6 6.5 5.5	62 72 61	11.6 13.5 11.2	61 71 59
Migrant	Yes 1894 No 340591 No Information Provided 164	3529 3726 3440	1068 237512 79	56 70 48	31 22891 5	2 7 3	826 103079 85	44 30 52	3.8 4.3 3.4	47 53 42	3.5 3.9 3.3	44 49 42	5.2 5.8 5.0	58 65 55	10.9 12.1 10.4	58 64 55
Limited English Proficient	Current LEP 63303 Non-LEP (Monitored 1st Year) 10278 Non-LEP (Monitored 2nd Year) 3929 Other Non-LEP 265086 No Information Provided 53	3535 3968 4090 3755 3644	36529 9321 3691 189084 34	58 91 94 71 64	946 983 599 20397 2	1 10 15 8 4	26774 957 238 76002 19	42 9 6 29 36	3.8 4.8 5.1 4.4 3.9	47 61 64 55 49	3.5 4.4 4.6 4.0 3.6	44 55 58 50 45	5.2 6.4 6.6 6.0 5.8	57 71 74 66 65	11.0 14.0 14.8 12.2 11.7	58 74 78 64 62
Bilingual	Participants 38975 Nonparticipants 303515 No Information Provided 159	3584 3743 3452	24097 214484 78	62 71 49	829 22095 3	2 7 2	14878 89031 81	38 29 51	3.9 4.3 3.5	48 54 43	3.7 4.0 3.4	46 49 43	5.3 5.9 5.0	59 66 55	11.4 12.2 10.4	60 64 55
ESL	Participants 21941 Nonparticipants 320549 No Information Provided 159	3499 3740 3450	11825 226756 78	54 71 49	315 22609 3	1 7 2	10116 93793 81	46 29 51	3.7 4.3 3.5	47 54 43	3.5 4.0 3.4	43 49 43	5.1 5.9 4.9	57 65 55	10.7 12.2 10.4	56 64 55
Special Education	Yes 19671 No 322760 No Information Provided 218	3261 3753 3455	6169 232373 117	31 72 54	317 22603 7	2 7 3	13502 90387 101	69 28 46	3.0 4.4 3.3	38 54 42	2.9 4.0 3.3	36 50 41	4.5 5.9 5.1	50 66 57	9.0 12.3 10.6	47 65 56
Gifted/Talented	Participants 34843 Nonparticipants 307639 No Information Provided 167	4286 3661 3442	33619 204958 82	96 67 49	10306 12617 4	30 4 2	1224 102681 85	4 33 51	5.5 4.1 3.4	69 52 42	4.9 3.8 3.3	62 48 41	7.2 5.7 4.9	80 63 55	15.6 11.7 10.4	82 61 55
At-Risk	Yes 156828 No 185709 No Information Provided 112	3468 3942 3551	79734 158865 60	51 86 54	1752 21170 5	1 11 4	77094 26844 52	49 14 46	3.7 4.8 3.6	46 60 45	3.4 4.3 3.6	43 54 45	5.1 6.5 5.3	56 72 59	10.4 13.5 11.1	55 71 59

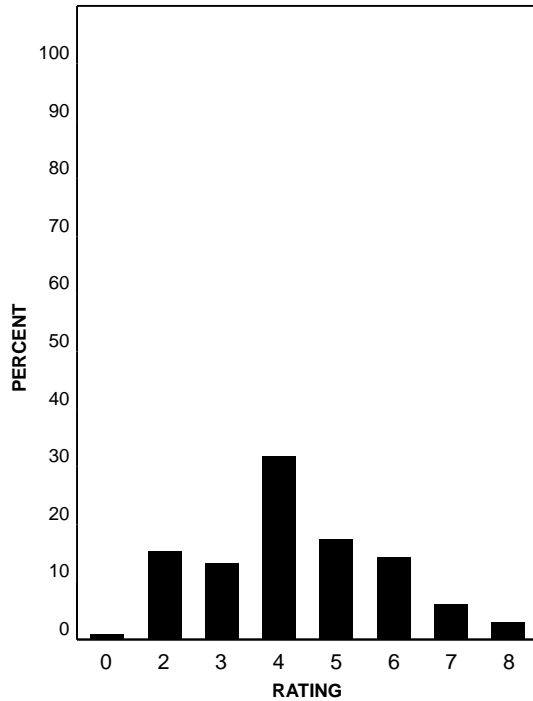
* Students who took the braille version of the test are not included in the reporting category results.

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

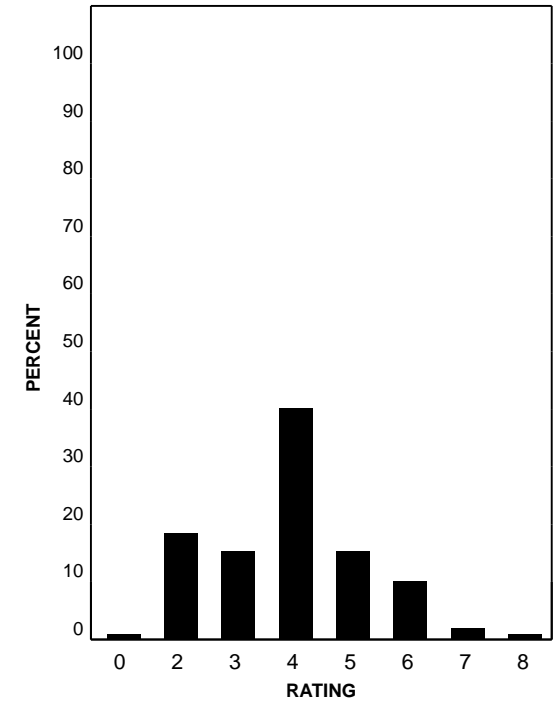
Personal Narrative Composition

Rating	#	%
0	2307	1
2	52676	15
3	46024	13
4	104657	31
5	58420	17
6	49240	14
7	19036	6
8	10271	3
Total	342631	100



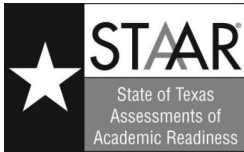
Expository Composition

Rating	#	%
0	1765	1
2	60361	18
3	52493	15
4	132533	39
5	51636	15
6	32759	10
7	7977	2
8	3107	1
Total	342631	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Level II Phase-In Summary Report

GRADE 4

STATEWIDE

Report Date: SEPTEMBER 2015

Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS							WRITING						
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*	Phase-In 3 Standard		Recommended Standard
		#	%	%	%	#			%	#	%	%	%			#	%	#	%	%	
All Students	341764	252360	74	66	50	145957	43	356198	261697	73	61	44	120736	34	342649	238659	70	55	44	97968	29
Male	172936	122601	71	63	47	68592	40	180376	132577	74	62	45	63292	35	173546	110926	64	49	38	40676	23
Female	168827	129758	77	69	53	77364	46	175821	129119	73	61	43	57444	33	169103	127733	76	62	51	57292	34
No Information Provided	1	---	---	---	---	---	---	1	---	---	---	---	---	0	---	---	---	---	---	---	---
Hispanic/Latino	167618	114875	69	59	42	57059	34	182654	127832	70	56	38	50113	27	167946	109521	65	49	38	36865	22
American Indian or Alaska Native	1221	879	72	63	48	514	42	1238	921	74	61	44	405	33	1221	812	67	50	39	273	22
Asian	15309	13582	89	84	74	10309	67	14673	13755	94	89	79	10313	70	15284	13537	89	82	75	9326	61
Black or African American	44532	26836	60	51	35	12419	28	44472	25169	57	42	26	7838	18	44861	26317	59	43	32	8216	18
Native Hawaiian or Other Pacific Islander	470	345	73	64	47	184	39	468	364	78	63	41	149	32	471	342	73	56	47	129	27
White	104901	89578	85	80	66	61391	59	104973	87611	83	74	58	48761	46	105152	82305	78	66	55	40412	38
Two or More Races	7641	6221	81	75	60	4058	53	7651	6007	79	68	52	3147	41	7648	5783	76	62	52	2731	36
No Information Provided	72	44	61	51	38	23	32	69	38	55	49	29	10	14	66	42	64	52	36	16	24
Economically Disadvantaged	Yes 198514	128538	65	55	38	59634	30	212497	139763	66	52	34	50208	24	199504	121612	61	44	33	36544	18
	No 143179	123779	86	81	68	86300	60	143636	121903	85	76	60	70517	49	143097	117015	82	70	60	61413	43
	No Information Provided 71	43	61	55	42	23	32	65	31	48	45	29	11	17	48	32	67	54	40	11	23
Title I, Part A	Participants 257418	177987	69	60	43	92461	36	271968	188268	69	56	38	75573	28	258407	168068	65	49	38	58528	23
	Nonparticipants 84267	74330	88	83	71	53473	63	84159	73398	87	79	64	45156	54	84177	70556	84	73	63	39428	47
	No Information Provided 79	43	54	51	35	23	29	71	31	44	38	24	7	10	65	35	54	43	29	12	18
Migrant	Yes 1853	1030	56	45	27	394	21	2014	1208	60	46	29	376	19	1894	1068	56	40	29	260	14
	No 339723	251243	74	66	50	145526	43	354019	260423	74	61	44	120340	34	340591	237512	70	55	44	97683	29
	No Information Provided 188	87	46	41	25	37	20	165	66	40	33	23	20	12	164	79	48	35	24	25	15
Limited English Proficient	Current LEP 63665	37105	58	47	29	14046	22	77177	51249	66	52	33	17565	23	63303	36529	58	40	28	9022	14
	Non-LEP (Monitored 1st Year) 10285	9462	92	87	69	6057	59	10300	9367	91	82	66	5500	53	10278	9321	91	79	67	4646	45
	Non-LEP (Monitored 2nd Year) 3929	3710	94	90	77	2729	69	3935	3687	94	87	73	2416	61	3929	3691	94	86	77	2234	57
	Other Non-LEP 263812	202039	77	69	54	123103	47	264713	197361	75	63	46	95247	36	265086	189084	71	57	47	82054	31
	No Information Provided 73	44	60	55	41	22	30	73	33	45	38	23	8	11	53	34	64	51	36	12	23
Bilingual	Participants 39621	24396	62	51	33	10004	25	54492	37366	69	54	35	13451	25	38975	24097	62	44	32	6590	17
	Nonparticipants 301960	227875	75	68	52	135915	45	301531	224250	74	63	46	107261	36	303515	214484	71	57	46	91355	30
	No Information Provided 183	89	49	43	27	38	21	175	81	46	36	25	24	14	159	78	49	34	24	23	14
ESL	Participants 21774	12169	56	45	27	4541	21	20482	13131	64	49	31	4439	22	21941	11825	54	37	26	2860	13
	Nonparticipants 319809	240102	75	67	52	141378	44	335540	248485	74	62	45	116273	35	320549	226756	71	56	46	95085	30
	No Information Provided 181	89	49	44	27	38	21	176	81	46	36	24	24	14	159	78	49	34	24	23	14
Special Education	Yes 18207	8081	44	36	23	3422	19	19263	8491	44	33	21	2941	15	19671	6169	31	21	15	1674	9
	No 323320	244154	76	68	52	142483	44	336734	253113	75	63	46	117762	35	322760	232373	72	57	46	96263	30
	No Information Provided 237	125	53	47	30	52	22	201	93	46	38	26	33	16	218	117	54	39	25	31	14
Gifted/Talented	Participants 35002	34080	97	96	90	30019	86	36871	35683	97	94	86	28839	78	34843	33619	96	92	86	25141	72
	Nonparticipants 306572	218192	71	63	46	115899	38	319160	225947	71	58	40	91879	29	307639	204958	67	51	40	72802	24
	No Information Provided 190	88	46	42	26	39	21	167	67	40	32	22	18	11	167	82	49	36	25	25	15
At-Risk	Yes 155841	85353	55	44	26	29607	19	169404	96515	57	41	24	26799	16	156828	79734	51	33	23	16827	11
	No 185785	166935	90	85	71	116317	63	186667	165125	88	79	63	93921	50	185709	158865	86	74	63	81119	44
	No Information Provided 138	72	52	47	31	33	24	127	57	45	39	25	16	13	112	60	54	43	30	22	20

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.