



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report GRADE 4 READING

STATEWIDE

Report Date: JUNE 2016  
Date of Testing: SPRING 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent			#	%	#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Students Tested			353370	100												
Students Not Tested																
Absent			880	0												
Other			540	0												
Total Documents Submitted			354790	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		#	%
											10	18	16			
<b>All Students</b>			353370	1518	271963	77	20	70931	23	81407	7.5	75	12.0	67	10.4	65
<b>Male</b>			178775	1505	131490	74	18	31371	26	47285	7.3	73	11.6	64	10.1	63
<b>Female</b>			174553	1530	140449	80	23	39559	20	34104	7.7	77	12.4	69	10.7	67
<b>No Information Provided</b>			42	1439	24	57	1	2	18	43	6.3	63	10.2	57	8.0	50
<b>Hispanic/Latino</b>			175266	1498	127906	73	15	26038	27	47360	7.2	72	11.5	64	9.9	62
<b>American Indian or Alaska Native</b>			1223	1510	944	77	18	223	23	279	7.4	74	11.9	66	10.2	64
<b>Asian</b>			15832	1587	14171	90	40	6392	10	1661	8.5	85	13.5	75	12.0	75
<b>Black or African American</b>			46463	1477	30614	66	12	5533	34	15849	6.8	68	11.0	61	9.4	59
<b>Native Hawaiian or Other Pacific Islander</b>			534	1516	412	77	18	94	23	122	7.6	76	12.1	67	10.2	64
<b>White</b>			105569	1555	90904	86	29	30426	14	14665	8.1	81	12.9	72	11.4	71
<b>Two or More Races</b>			8359	1542	6938	83	26	2210	17	1421	7.8	78	12.6	70	11.1	69
<b>No Information Provided</b>			124	1456	74	60	15	12	50	40	6.5	65	10.5	58	8.7	54
<b>Economically Disadvantaged</b>			Yes 208064	1485	144090	69	12	25046	31	63974	7.0	70	11.2	62	9.5	60
			No 145198	1565	127817	88	32	45879	12	17381	8.2	82	13.1	73	11.6	73
			No Information Provided 108	1422	56	52	6	6	52	48	6.0	60	9.7	54	7.7	48
<b>Title I, Part A</b>			Participants 266230	1500	194521	73	16	41359	27	71709	7.2	72	11.6	64	9.9	62
			Nonparticipants 87021	1572	77382	89	34	29565	11	9639	8.3	83	13.3	74	11.8	74
			No Information Provided 119	1424	60	50	7	6	59	50	5.9	59	9.8	54	7.7	48
<b>Migrant</b>			Yes 1693	1461	1058	62	8	139	38	635	6.8	68	10.6	59	8.8	55
			No 351390	1518	270759	77	20	70771	23	80631	7.5	75	12.0	67	10.4	65
			No Information Provided 287	1427	146	51	21	7	141	49	5.9	59	9.5	53	8.0	50
<b>Limited English Proficient</b>			Current LEP 67700	1465	43440	64	8	5289	36	24260	6.7	67	10.6	59	9.1	57
			Non-LEP (Monitored 1st Year) 10966	1576	10451	95	30	3273	5	515	8.5	85	13.5	75	12.0	75
			Non-LEP (Monitored 2nd Year) 3801	1595	3634	96	39	1480	4	167	8.8	88	13.9	77	12.4	77
			Other Non-LEP 270777	1527	214356	79	22	60878	21	56421	7.6	76	12.2	68	10.6	66
			No Information Provided 126	1461	82	65	11	9	44	35	6.6	66	10.8	60	8.7	54
<b>Bilingual</b>			Participants 42560	1477	28865	68	10	4354	32	13695	6.9	69	10.9	61	9.4	59
			Nonparticipants 310604	1523	242989	78	21	66564	22	67615	7.6	76	12.1	67	10.5	66
			No Information Provided 206	1429	109	53	13	6	97	47	5.9	59	9.7	54	8.1	51
<b>ESL</b>			Participants 23504	1457	14447	61	7	1615	39	9057	6.6	66	10.4	58	8.8	55
			Nonparticipants 329662	1522	257407	78	21	69304	22	72255	7.6	76	12.1	67	10.5	66
			No Information Provided 204	1425	109	53	12	6	95	47	5.9	59	9.6	54	8.0	50
<b>Special Education</b>			Yes 20953	1419	9209	44	7	1394	56	11744	5.7	57	9.2	51	7.8	48
			No 332299	1524	262686	79	21	69528	21	69613	7.6	76	12.2	68	10.6	66
			No Information Provided 118	1438	68	58	9	8	50	42	6.1	61	10.2	57	8.1	51
<b>Gifted/Talented</b>			Participants 31594	1649	31144	99	61	19153	1	450	9.2	92	14.8	82	13.5	85
			Nonparticipants 321649	1505	240745	75	16	51768	25	80904	7.3	73	11.7	65	10.1	63
			No Information Provided 127	1439	74	58	10	8	53	42	6.2	62	10.2	57	8.2	51
<b>At-Risk</b>			Yes 152111	1450	88655	58	6	9415	42	63456	6.4	64	10.2	57	8.6	54
			No 201136	1569	183241	91	31	61508	9	17895	8.3	83	13.3	74	11.7	73
			No Information Provided 123	1430	67	54	8	7	56	46	6.0	60	10.0	56	7.9	49

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report GRADE 4 MATHEMATICS

STATEWIDE

Report Date: JUNE 2016  
Date of Testing: SPRING 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy		
Students Tested			367350	100														
Students Not Tested																		
Absent			678	0														
Other			634	0														
Total Documents Submitted			368662	100														
Legend			---															
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			367350	1556	272795	74	79088	22	94555	26	9.1	76	10.3	64	8.0	53	3.2	63
<b>Male</b>			185824	1558	138441	75	41805	22	47383	25	9.1	76	10.3	64	8.1	54	3.1	62
<b>Female</b>			181482	1553	134335	74	37281	21	47147	26	9.1	76	10.3	64	7.8	52	3.2	64
<b>No Information Provided</b>			44	1451	19	43	2	5	25	57	7.2	60	7.5	47	5.7	38	2.4	49
<b>Hispanic/Latino</b>			189756	1537	135178	71	30956	16	54578	29	9.0	75	9.9	62	7.4	50	3.0	61
<b>American Indian or Alaska Native</b>			1253	1553	945	75	252	20	308	25	9.1	76	10.2	64	8.0	54	3.1	62
<b>Asian</b>			15228	1686	14217	93	8484	56	1011	7	10.5	88	13.1	82	10.8	72	3.8	77
<b>Black or African American</b>			46433	1493	26884	58	4460	10	19549	42	8.1	68	8.8	55	6.4	43	2.7	55
<b>Native Hawaiian or Other Pacific Islander</b>			526	1556	400	76	101	19	126	24	9.2	77	10.4	65	8.0	53	3.1	62
<b>White</b>			105681	1597	88521	84	32538	31	17160	16	9.7	81	11.2	70	9.1	60	3.4	69
<b>Two or More Races</b>			8359	1580	6595	79	2285	27	1764	21	9.4	78	10.8	68	8.6	57	3.3	66
<b>No Information Provided</b>			114	1482	55	48	12	11	59	52	7.7	64	8.1	51	6.6	44	2.7	55
<b>Economically Disadvantaged</b>			Yes 221513	1521	148369	67	29944	14	73144	33	8.7	72	9.5	59	7.1	47	2.9	59
			No 145745	1608	124383	85	49136	34	21362	15	9.8	82	11.5	72	9.3	62	3.5	70
			No Information Provided 92	1471	43	47	8	9	49	53	7.3	61	8.0	50	6.4	43	2.6	52
<b>Title I, Part A</b>			Participants 280264	1536	197124	70	46492	17	83140	30	8.9	74	9.8	61	7.4	50	3.0	61
			Nonparticipants 86985	1621	75626	87	32588	37	11359	13	9.9	83	11.8	74	9.6	64	3.5	71
			No Information Provided 101	1469	45	45	8	8	56	55	7.2	60	8.0	50	6.4	43	2.6	51
<b>Migrant</b>			Yes 1799	1512	1155	64	210	12	644	36	8.7	73	9.0	56	6.8	46	3.0	60
			No 365341	1556	271524	74	78856	22	93817	26	9.1	76	10.3	64	8.0	53	3.2	63
			No Information Provided 210	1489	116	55	22	10	94	45	7.7	64	8.6	54	6.7	44	2.7	55
<b>Limited English Proficient</b>			Current LEP 80634	1522	54744	68	10550	13	25890	32	8.8	73	9.6	60	7.0	47	2.9	59
			Non-LEP (Monitored 1st Year) 10984	1627	10093	92	3938	36	891	8	10.3	86	12.2	76	9.4	63	3.6	72
			Non-LEP (Monitored 2nd Year) 3803	1649	3542	93	1664	44	261	7	10.4	87	12.6	79	10.0	67	3.7	74
			Other Non-LEP 271800	1562	204351	75	62922	23	67449	25	9.2	77	10.4	65	8.1	54	3.2	64
			No Information Provided 129	1476	65	50	14	11	64	50	7.4	62	8.4	52	6.4	42	2.6	52
<b>Bilingual</b>			Participants 56770	1532	40128	71	8344	15	16642	29	9.0	75	9.8	61	7.2	48	3.0	61
			Nonparticipants 310355	1560	232548	75	70718	23	77807	25	9.2	76	10.4	65	8.1	54	3.2	64
			No Information Provided 225	1486	119	53	26	12	106	47	7.8	65	8.5	53	6.4	43	2.6	52
<b>ESL</b>			Participants 22314	1514	14433	65	2752	12	7881	35	8.5	71	9.3	58	7.0	46	2.8	57
			Nonparticipants 344811	1559	258244	75	76311	22	86567	25	9.2	76	10.3	65	8.0	53	3.2	63
			No Information Provided 225	1480	118	52	25	11	107	48	7.8	65	8.4	53	6.3	42	2.6	52
<b>Special Education</b>			Yes 22106	1456	9626	44	1820	8	12480	56	7.2	60	7.6	47	5.8	39	2.4	49
			No 345140	1562	263120	76	77257	22	82020	24	9.3	77	10.5	65	8.1	54	3.2	64
			No Information Provided 104	1476	49	47	11	11	55	53	7.5	63	8.1	51	6.4	43	2.6	52
<b>Gifted/Talented</b>			Participants 32935	1719	32365	98	21826	66	570	2	11.0	92	13.7	86	11.6	77	4.1	83
			Nonparticipants 334302	1540	240375	72	57250	17	93927	28	9.0	75	9.9	62	7.6	51	3.1	61
			No Information Provided 113	1478	55	49	12	11	58	51	7.5	63	8.2	51	6.5	43	2.6	52
<b>At-Risk</b>			Yes 165834	1492	95835	58	14839	9	69999	42	8.2	68	8.7	54	6.4	43	2.7	55
			No 201405	1608	176913	88	64238	32	24492	12	9.9	83	11.6	73	9.2	61	3.5	70
			No Information Provided 111	1460	47	42	11	10	64	58	7.2	60	7.7	48	6.0	40	2.5	50

\* Students who took the braille version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

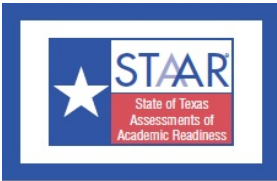
## Summary Report GRADE 4 WRITING

STATEWIDE

Report Date: JUNE 2016  
Date of Testing: SPRING 2016

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	Composition		Revision		Editing			
Students Tested			353401	100												
Students Not Tested																
Absent			991	0												
Other			582	0												
Total Documents Submitted			354974	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	#		#		#			
<b>All Students</b>			353401	3845	245527	69	53478	15	107874	31	3.7	47	3.9	65	8.1	68
<b>Male</b>			178785	3757	115377	65	20839	12	63408	35	3.5	44	3.8	63	7.9	65
<b>Female</b>			174601	3937	130143	75	32638	19	44458	25	4.0	50	4.0	67	8.4	70
<b>No Information Provided</b>			15	3610	7	47	1	7	8	53	3.3	41	3.1	51	7.7	64
<b>Hispanic/Latino</b>			175193	3743	112463	64	18644	11	62730	36	3.6	46	3.7	61	7.7	64
<b>American Indian or Alaska Native</b>			1210	3797	814	67	155	13	396	33	3.6	46	3.9	64	7.9	66
<b>Asian</b>			15809	4289	13721	87	5901	37	2088	13	4.5	56	4.6	77	9.4	79
<b>Black or African American</b>			46727	3683	28141	60	4163	9	18586	40	3.5	44	3.5	59	7.6	63
<b>Native Hawaiian or Other Pacific Islander</b>			533	3869	375	70	92	17	158	30	3.8	47	3.9	65	8.2	69
<b>White</b>			105486	4012	83602	79	22854	22	21884	42	3.9	49	4.3	72	8.7	73
<b>Two or More Races</b>			8358	3962	6362	76	1660	20	1996	24	3.9	48	4.2	70	8.5	71
<b>No Information Provided</b>			85	3700	49	58	9	11	36	42	3.5	44	3.6	60	7.7	64
<b>Economically Disadvantaged</b>			208345	3686	126645	61	17856	9	81700	39	3.5	44	3.5	59	7.6	63
<b>Yes</b>			144982	4075	118835	82	35615	25	26147	18	4.1	51	4.4	74	8.9	74
<b>No</b>			74	3721	47	64	7	9	27	36	3.5	43	3.7	62	7.7	64
<b>No Information Provided</b>			266441	3757	173304	65	29979	11	93137	35	3.6	45	3.7	62	7.8	65
<b>Title I, Part A</b>			86875	4118	72172	83	23492	27	14703	17	4.2	52	4.5	75	9.0	75
<b>Participants</b>			85	3629	51	60	7	8	34	40	3.3	42	3.5	59	7.3	61
<b>Nonparticipants</b>			1754	3603	947	54	109	6	807	46	3.4	43	3.2	54	7.3	61
<b>Yes</b>			351404	3847	244460	70	53354	15	106944	30	3.7	47	3.9	65	8.1	68
<b>No</b>			243	3484	120	49	15	6	123	51	3.0	38	3.1	52	6.8	57
<b>No Information Provided</b>			67128	3593	36578	54	3739	6	30550	46	3.5	43	3.3	54	7.2	60
<b>Limited English Proficient</b>			10983	4132	9826	89	2665	24	1157	11	4.3	54	4.5	74	9.2	77
<b>Current LEP</b>			3797	4251	3511	92	1202	32	286	8	4.4	55	4.6	77	9.6	80
<b>Non-LEP (Monitored 1st Year)</b>			271389	3891	195547	72	45861	17	75842	28	3.8	47	4.0	67	8.3	69
<b>Non-LEP (Monitored 2nd Year)</b>			104	3735	65	63	11	11	39	38	3.5	44	3.7	62	7.7	64
<b>Other Non-LEP</b>			41748	3652	24333	58	3072	7	17415	42	3.6	45	3.4	56	7.4	62
<b>Participants</b>			311477	3872	221097	71	50394	16	90380	29	3.8	47	4.0	66	8.2	68
<b>Nonparticipants</b>			176	3580	97	55	12	7	79	45	3.3	41	3.2	54	7.2	60
<b>No Information Provided</b>			23659	3560	12301	52	1164	5	11358	48	3.4	42	3.2	54	7.0	59
<b>Bilingual</b>			329584	3866	233145	71	52303	16	96439	29	3.8	47	3.9	66	8.2	68
<b>Participants</b>			158	3542	81	51	11	7	77	49	3.3	41	3.1	52	7.0	58
<b>Nonparticipants</b>			21548	3333	6950	32	873	4	14598	68	2.7	44	2.7	46	6.1	51
<b>Yes</b>			331767	3879	238523	72	52596	16	93244	28	3.8	48	4.0	66	8.2	69
<b>No</b>			86	3744	54	63	9	10	32	37	3.6	45	3.7	62	7.8	65
<b>No Information Provided</b>			31490	4540	30545	97	15951	51	945	3	4.8	59	5.1	86	10.3	86
<b>Gifted/Talented</b>			321817	3778	214923	67	37517	12	106894	33	3.6	46	3.8	63	7.9	66
<b>Participants</b>			94	3731	59	63	10	11	35	37	3.6	44	3.7	61	7.7	64
<b>Nonparticipants</b>			152431	3528	74689	49	6387	4	77742	51	3.3	41	3.2	53	6.9	58
<b>Yes</b>			200885	4087	170787	85	47083	23	30098	15	4.1	51	4.4	74	9.0	75
<b>No</b>			85	3705	51	60	8	9	34	40	3.5	43	3.7	61	7.6	63
<b>No Information Provided</b>																

\* Students who took the braille version of the test are not included in the reporting category results.



STATEWIDE

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS Constructed Responses Summary Report GRADE 4 WRITING

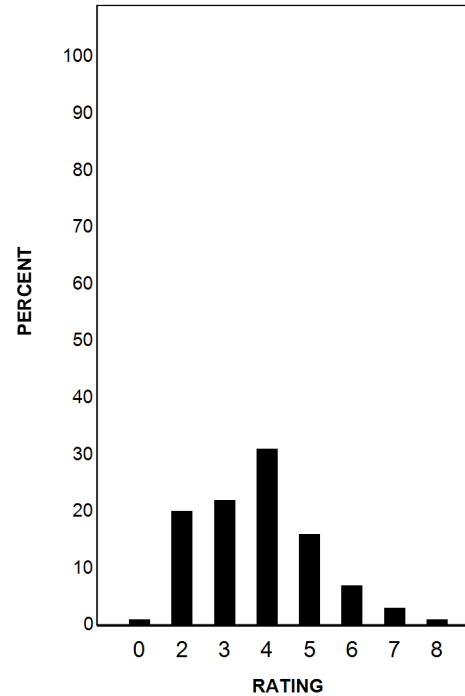
Report Date: JUNE 2016  
Date of Testing: SPRING 2016

--- = No Data Reported For Fewer Than Five Students

## Written Composition Rating Summary\*

### Composition

Rating	#	%
0	4226	1
2	71010	20
3	76480	22
4	108810	31
5	54907	16
6	25826	7
7	9275	3
8	2840	1
Total	353374	100



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

\* Students who took the braille version of the test are not included in this report.