

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report GRADE 4 READING

STATEWIDE

Report Date: JUNE 2017  
Date of Testing: SPRING 2017

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category*							
					#	%	#	%	#	%	#	%	1		2		3			
Number	Percent												Number of Items Tested		8		15		13	
Legend													Avg. # of Items / % Correct							
--- = No Data Reported For Fewer Than Five Students													#	%	#	%	#	%	#	%
<b>All Students</b>			380063	1515	115416	30	264647	70	164419	43	91518	24		5.7	71	10.1	67	7.9	61	
<b>Male</b>			194656	1503	65103	33	129553	67	78256	40	42370	22		5.6	70	9.9	66	7.6	58	
<b>Female</b>			185346	1528	50291	27	135055	73	86137	46	49139	27		5.8	73	10.4	69	8.2	63	
<b>No Information Provided</b>			61	1487	22	36	39	64	26	43	9	15		5.6	70	9.7	65	7.3	56	
<b>Hispanic/Latino</b>			190169	1491	66653	35	123516	65	68943	36	33996	18		5.5	68	9.7	64	7.5	58	
<b>American Indian or Alaska Native</b>			1306	1506	412	32	894	68	544	42	283	22		5.7	71	10.0	67	7.7	59	
<b>Asian</b>			16987	1610	2204	13	14783	87	11790	69	8170	48		6.4	80	11.8	79	9.9	76	
<b>Black or African American</b>			50457	1460	22601	45	27856	55	14459	29	6824	14		5.0	63	9.0	60	6.7	52	
<b>Native Hawaiian or Other Pacific Islander</b>			576	1515	181	31	395	69	249	43	129	22		5.6	70	10.2	68	7.8	60	
<b>White</b>			110979	1563	21086	19	89893	81	63447	57	39109	35		6.3	79	11.1	74	8.8	68	
<b>Two or More Races</b>			9470	1547	2218	23	7252	77	4953	52	2989	32		6.1	76	10.8	72	8.4	65	
<b>No Information Provided</b>			119	1449	61	51	58	49	34	29	18	15		5.0	62	8.8	59	6.4	49	
<b>Economically Disadvantaged</b>			Yes	226326	1474	89831	40	136495	60	71395	32	33142	15		5.3	66	9.3	62	7.1	54
			No	153592	1576	25499	17	128093	83	92995	61	58363	38		6.4	80	11.3	75	9.1	70
			No Information Provided	145	1418	86	59	59	41	29	20	13	9		4.7	59	8.0	53	5.8	45
<b>Title I, Part A</b>			Participants	287680	1493	101156	35	186524	65	106512	37	54116	19		5.5	69	9.7	65	7.5	57
			Nonparticipants	92237	1584	14176	15	78061	85	57871	63	37382	41		6.4	80	11.5	76	9.3	71
			No Information Provided	146	1432	84	58	62	42	36	25	20	14		4.7	59	8.1	54	6.2	48
<b>Migrant</b>			Yes	1458	1448	692	47	766	53	373	26	155	11		4.9	61	8.8	58	6.6	50
			No	378332	1515	114563	30	263769	70	163978	43	91333	24		5.7	71	10.1	68	7.9	61
			No Information Provided	273	1419	161	59	112	41	68	25	30	11		4.5	56	7.8	52	6.0	46
<b>Limited English Proficient</b>			Current LEP	72931	1455	32294	44	40637	56	18603	26	7523	10		5.0	62	8.9	60	6.8	52
			Non-LEP (Monitored 1st Year)	10519	1588	842	8	9677	92	6964	66	3894	37		6.5	82	11.6	78	9.7	75
			Non-LEP (Monitored 2nd Year)	4141	1604	286	7	3855	93	2973	72	1791	43		6.7	83	11.8	79	10.1	77
			Other Non-LEP	292279	1526	81891	28	210388	72	135824	46	78289	27		5.9	73	10.3	69	8.1	62
			No Information Provided	193	1438	103	53	90	47	55	28	21	11		4.9	61	8.4	56	6.3	49
<b>Bilingual</b>			Participants	46049	1474	18059	39	27990	61	14114	31	6351	14		5.2	65	9.3	62	7.2	55
			Nonparticipants	333772	1521	97238	29	236534	71	150232	45	85138	26		5.8	72	10.2	68	8.0	62
			No Information Provided	242	1446	119	49	123	51	73	30	29	12		5.0	62	8.5	57	6.5	50
<b>ESL</b>			Participants	26050	1443	12508	48	13542	52	5905	23	2298	9		4.8	60	8.7	58	6.5	50
			Nonparticipants	353775	1520	102792	29	250983	71	158442	45	89191	25		5.8	72	10.2	68	8.0	62
			No Information Provided	238	1448	116	49	122	51	72	30	29	12		5.0	62	8.6	57	6.5	50
<b>Special Education</b>			Yes	31840	1392	21788	68	10052	32	4445	14	2121	7		4.1	51	7.3	49	5.3	40
			No	348090	1526	93551	27	254539	73	159943	46	89384	26		5.9	73	10.4	69	8.1	63
			No Information Provided	133	1420	77	58	56	42	31	23	13	10		4.7	59	8.0	53	5.9	46
<b>Gifted/Talented</b>			Participants	36816	1683	1182	3	35634	97	32250	88	25396	69		7.1	89	13.0	86	11.1	85
			Nonparticipants	343105	1497	114150	33	228955	67	132136	39	66110	19		5.6	70	9.8	65	7.6	58
			No Information Provided	142	1416	84	59	58	41	33	23	12	8		4.6	58	7.9	53	5.9	45
<b>At-Risk</b>			Yes	170994	1434	88972	52	82022	48	33310	19	12979	8		4.8	60	8.5	56	6.2	47
			No	208928	1581	26366	13	182562	87	131074	63	78526	38		6.5	81	11.5	77	9.3	72
			No Information Provided	141	1427	78	55	63	45	35	25	13	9		4.8	60	8.2	55	6.1	47

\* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

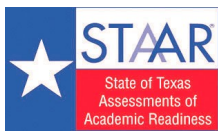
## Summary Report GRADE 4 MATHEMATICS

STATEWIDE

Report Date: JUNE 2017  
Date of Testing: SPRING 2017

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*															
					Number		Percent		Did Not Meet		Approaches		Meets		Masters		1		2	
													Numerical Representations and Relationships		Computations and Algebraic Relationships		Geometry and Measurement		Data Analysis and Personal Financial Literacy	
Legend			--- = No Data Reported For Fewer Than Five Students										9		11		10		4	
													Avg. # of Items / % Correct							
					# %		# %		# %		# %		# %		# %		# %		# %	
<b>All Students</b>			395332	1570	100695	25	294637	75	180922	46	105032	27	6.6	73	6.8	61	6.2	62	2.7	67
<b>Male</b>			202155	1570	52048	26	150107	74	93617	46	54853	27	6.6	74	6.7	61	6.2	62	2.7	67
<b>Female</b>			193113	1569	48626	25	144487	75	87285	45	50170	26	6.5	72	6.8	62	6.2	62	2.7	68
<b>No Information Provided</b>			64	1517	21	33	43	67	20	31	9	14	5.8	65	5.9	54	5.6	56	2.2	55
<b>Hispanic/Latino</b>			205262	1553	57381	28	147881	72	84273	41	45019	22	6.4	71	6.5	59	5.9	59	2.6	65
<b>American Indian or Alaska Native</b>			1340	1563	340	25	1000	75	588	44	341	25	6.4	72	6.7	61	6.1	61	2.7	67
<b>Asian</b>			16970	1696	1294	8	15676	92	13104	77	10095	59	7.8	86	8.8	80	7.8	78	3.4	84
<b>Black or African American</b>			50498	1504	21039	42	29459	58	14304	28	6908	14	5.7	64	5.6	51	5.1	51	2.3	56
<b>Native Hawaiian or Other Pacific Islander</b>			577	1567	157	27	420	73	243	42	149	26	6.5	72	6.6	60	6.1	61	2.6	66
<b>White</b>			111085	1610	18382	17	92703	83	63507	57	39513	36	7.0	78	7.4	68	6.8	68	3.0	74
<b>Two or More Races</b>			9480	1590	2044	22	7436	78	4874	51	2989	32	6.8	75	7.1	65	6.5	65	2.8	70
<b>No Information Provided</b>			120	1479	58	48	62	52	29	24	18	15	5.4	59	5.3	48	4.7	47	2.0	51
<b>Economically Disadvantaged</b>			240774	1535	78160	32	162614	68	87398	36	44720	19	6.2	69	6.2	56	5.7	57	2.5	62
<b>Yes</b>			154411	1623	22451	15	131960	85	93495	61	60297	39	7.2	80	7.7	70	7.0	70	3.1	76
<b>No</b>			147	1453	84	57	63	43	29	20	15	10	4.9	54	4.9	45	4.3	43	1.7	43
<b>No Information Provided</b>			302707	1550	88300	29	214407	71	122537	40	66332	22	6.4	71	6.4	58	5.9	59	2.6	64
<b>Participants</b>			92477	1634	12317	13	80160	87	58345	63	38677	42	7.2	80	7.9	71	7.1	71	3.1	78
<b>Nonparticipants</b>			148	1475	78	53	70	47	40	27	23	16	5.2	58	5.4	49	4.6	46	1.9	48
<b>No Information Provided</b>			1543	1523	559	36	984	64	503	33	242	16	6.0	67	5.9	53	5.5	55	2.4	60
<b>Yes</b>			393511	1570	99980	25	293531	75	180356	46	104752	27	6.6	73	6.8	62	6.2	62	2.7	67
<b>No</b>			278	1466	156	56	122	44	63	23	38	14	4.9	55	4.9	45	4.6	46	1.9	48
<b>No Information Provided</b>			87921	1539	27327	31	60594	69	32512	37	16449	19	6.3	70	6.2	57	5.7	57	2.5	62
<b>Current LEP</b>			10535	1655	726	7	9809	93	7379	70	4849	46	7.6	84	8.4	76	7.4	74	3.3	81
<b>Non-LEP (Monitored 1st Year)</b>			4145	1670	260	6	3885	94	3107	75	2126	51	7.7	85	8.5	78	7.6	76	3.3	83
<b>Non-LEP (Monitored 2nd Year)</b>			292536	1575	72279	25	220257	75	137880	47	81586	28	6.6	74	6.8	62	6.2	62	2.7	68
<b>Other Non-LEP</b>			195	1464	103	53	92	47	44	23	22	11	5.0	55	5.0	46	4.5	45	1.9	47
<b>No Information Provided</b>			60923	1554	16547	27	44376	73	25151	41	13250	22	6.5	72	6.5	59	5.9	59	2.6	64
<b>Participants</b>			334163	1573	84027	25	250136	75	155705	47	91746	27	6.6	73	6.8	62	6.2	62	2.7	68
<b>Nonparticipants</b>			246	1485	121	49	125	51	66	27	36	15	5.3	59	5.4	49	4.7	47	2.0	51
<b>No Information Provided</b>			26240	1521	9505	36	16735	64	8507	32	4160	16	6.0	66	5.9	54	5.4	54	2.4	59
<b>Participants</b>			368851	1573	91070	25	277781	75	172350	47	100837	27	6.6	74	6.8	62	6.2	62	2.7	68
<b>Nonparticipants</b>			241	1485	120	50	121	50	65	27	35	15	5.3	59	5.3	49	4.8	48	2.0	50
<b>No Information Provided</b>			32561	1440	20670	63	11891	37	5079	16	2427	7	4.6	51	4.4	40	4.2	42	1.7	43
<b>Yes</b>			362636	1581	79952	22	282684	78	175814	48	102592	28	6.8	75	7.0	63	6.3	63	2.8	69
<b>No</b>			135	1458	73	54	62	46	29	21	13	10	5.0	55	5.0	45	4.4	44	1.8	45
<b>No Information Provided</b>			38282	1738	840	2	37442	98	33781	88	27249	71	8.2	91	9.3	85	8.4	84	3.6	90
<b>Participants</b>			356906	1552	99777	28	257129	72	147109	41	77769	22	6.4	71	6.5	59	5.9	59	2.6	65
<b>Nonparticipants</b>			144	1459	78	54	66	46	32	22	14	10	5.0	55	5.0	46	4.4	44	1.8	45
<b>No Information Provided</b>			185877	1503	77426	42	108451	58	49581	27	23178	12	5.7	64	5.5	50	5.1	51	2.2	55
<b>Yes</b>			209313	1630	23193	11	186120	89	131309	63	81839	39	7.3	81	7.9	71	7.1	71	3.1	78
<b>No</b>			142	1464	76	54	66	46	32	23	15	11	5.0	56	5.2	47	4.5	45	1.8	45
<b>No Information Provided</b>																				

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# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

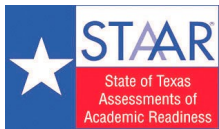
## Summary Report GRADE 4 WRITING

STATEWIDE

Report Date: JUNE 2017  
Date of Testing: SPRING 2017

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*															
					Did Not Meet				Approaches				Meets				Masters			
Number	Percent	#			%	#	%	#	%	#	%	1		2		3				
Students Tested	Students Not Tested											Composition		Revision		Editing				
Absent	Other	Number of Points Possible				Number of Items Tested														
Total Documents Submitted	Legend	8			8		16													
--- = No Data Reported For Fewer Than Five Students					Avg. # of Points / % Scored				Avg. # of Items / % Correct											
					#	%	#	%	#	%	#	%	#	%	#	%				
All Students	378591	100			3727	37	139593	37	238998	63	122477	32	38189	10	3.7	46	5.2	65	10.3	64
Male	193900				3648	42	81981	42	111919	58	54132	28	15618	8	3.5	43	5.0	63	9.9	62
Female	184662		3810	31	57602	31	127060	69	68337	37	22568	12	3.9	49	5.4	68	10.7	67		
No Information Provided	29		3663	10	34	19	66	8	28	3	10		3.6	44	5.0	62	10.2	64		
Hispanic/Latino	188897		3641	42	78567	42	110330	58	49504	26	12240	6	3.6	45	5.0	62	9.8	62		
American Indian or Alaska Native	1304		3661	15	513	39	791	61	359	28	85	7	3.5	44	5.2	65	9.9	62		
Asian	16922		4175	15	2495	15	14427	85	10493	62	5034	30	4.5	57	6.2	77	12.4	77		
Black or African American	50400		3564	48	24190	48	26210	52	11269	22	2755	5	3.4	43	4.7	59	9.4	59		
Native Hawaiian or Other Pacific Islander	562		3768	32	182	32	380	68	201	36	64	11	3.8	48	5.4	67	10.5	65		
White	110944		3872	28	30756	28	80188	72	46843	42	16689	15	3.9	49	5.7	71	11.0	69		
Two or More Races	9471		3841	30	2841	30	6630	70	3797	40	1320	14	3.9	48	5.6	70	10.8	67		
No Information Provided	91		3336	49	54	42	46	11	12	2	2		2.9	37	4.2	52	8.1	51		
Economically Disadvantaged	Yes No No Information Provided	225254 153234 103	3580 3945 3358	103524 36011 58	46 24 56	121730 117223 45	54 76 44	50984 71475 18	23 47 17	11318 26867 4	5 18 4	2 18 4	3.4 4.1 3.0	43 51 37	4.8 5.8 4.2	60 73 53	9.5 11.3 8.1	59 71 51		
Title I, Part A	Participants Nonparticipants No Information Provided	286341 92136 114	3645 3985 3385	119221 20305 67	42 22 59	167120 71831 47	58 78 41	76929 45528 20	27 49 18	19994 18187 8	7 20 7	3 18 7	3.5 4.2 3.0	44 52 37	5.0 5.9 4.2	63 74 52	9.9 11.5 8.2	62 72 51		
Migrant	Yes No No Information Provided	1487 376846 258	3479 3729 3292	804 138625 164	54 37 64	683 238221 94	46 63 36	269 122173 35	18 32 14	57 38119 13	4 10 5	4 10 5	3.2 3.7 2.6	40 46 33	4.3 5.2 4.0	54 65 50	9.1 10.3 7.8	57 64 49		
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	71663 10519 4140 292094 175	3517 4031 4114 3763 3418	35945 1327 345 101878 98	50 13 8 35 56	35718 9192 3795 190216 77	50 87 92 65 44	12875 5547 2511 101515 29	18 53 61 35 17	2306 1731 834 33307 11	3 16 20 11 6	3 16 20 11 6	3.4 4.3 4.4 3.8 3.0	42 54 55 47 38	4.5 6.0 6.2 5.4 4.4	56 75 77 67 55	9.3 12.1 12.5 10.4 8.4	58 75 78 65 52		
Bilingual	Participants Nonparticipants No Information Provided	44761 333614 216	3592 3746 3463	19989 119489 115	45 36 53	24772 214125 101	55 64 47	10065 112376 36	22 34 17	2116 36060 13	5 11 6	5 11 6	3.5 3.7 3.2	44 47 40	4.7 5.3 4.4	59 66 55	9.7 10.3 8.8	61 65 55		
ESL	Participants Nonparticipants No Information Provided	26010 352373 208	3462 3747 3466	14233 125251 109	55 36 52	11777 227122 99	45 64 48	3991 118450 36	15 34 17	709 37467 13	3 11 6	3 11 6	3.2 3.7 3.2	40 47 40	4.4 5.3 4.4	55 66 55	8.9 10.4 8.8	55 65 55		
Special Education	Yes No No Information Provided	31822 346650 119	3184 3777 3377	24519 115006 68	77 33 57	7303 231644 51	23 67 43	2553 119905 19	8 35 16	638 37546 5	2 11 4	2 11 4	2.5 3.8 3.0	31 48 37	3.7 5.4 4.3	46 67 53	7.1 10.6 8.3	44 66 52		
Gifted/Talented	Participants Nonparticipants No Information Provided	36665 341800 126	4392 3656 3341	1814 137704 75	5 40 60	34851 204096 51	95 60 40	28413 94046 18	77 28 14	14818 23367 4	40 7 3	40 7 3	4.8 3.6 2.9	60 45 36	6.8 5.1 4.2	85 63 53	13.5 9.9 8.0	84 62 50		
At-Risk	Yes No No Information Provided	169887 208586 118	3426 3973 3395	99632 39895 66	59 19 56	70255 168691 52	41 81 44	22124 100333 20	13 48 17	3838 34346 5	2 16 4	2 16 4	3.2 4.1 3.1	40 52 38	4.3 6.0 4.4	54 75 55	8.6 11.6 8.2	54 72 51		

\* Students who took the paper STAAR with embedded supports version of the test are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Constructed Responses Summary Report

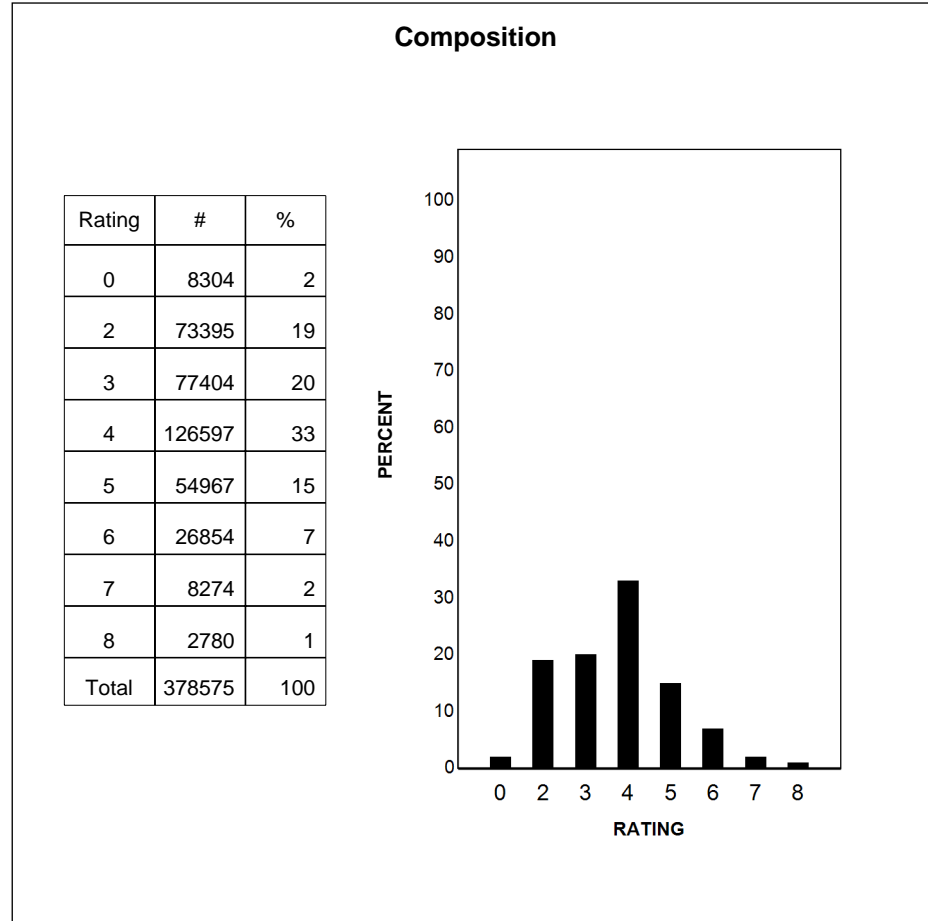
### GRADE 4 WRITING

STATEWIDE

Report Date: JUNE 2017  
Date of Testing: SPRING 2017

--- = No Data Reported For Fewer Than Five Students

### Written Composition Rating Summary\*



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

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