

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

### ENGLISH II

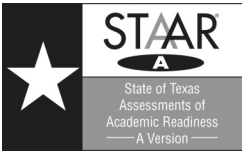
#### All Students

STATEWIDE

Report Date: SPRING 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory	1				2		3		4		5		6						
Number	Percent				#	%	#	%	Short Answer Rating (Single Selection)		Short Answer Rating (Paired Selections)		Multiple Choice		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested	16092	98																								
Students Not Tested																										
Absent	282	2																								
Other	28	0																								
Total Documents Submitted	16402	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			16092	3369	2549	16	8	0	13543	84	2.4	27	2.2	24	2.1	35	5.2	47	5.1	47	8.5	35	5.1	47	4.6	41
Male			10536	3342	1534	15	6	0	9002	85	2.2	25	2.1	23	2.1	35	5.1	47	5.1	46	8.1	34	5.1	46	4.4	40
Female			5556	3420	1015	18	2	0	4541	82	2.9	32	2.4	27	2.0	33	5.3	48	5.3	48	9.2	39	5.2	48	4.9	44
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			7902	3344	1056	13	1	0	6846	87	2.4	26	2.1	24	2.0	33	5.1	46	5.0	46	8.3	35	5.0	45	4.5	40
American Indian or Alaska Native			66	3406	12	18	0	0	54	82	2.7	30	2.1	24	2.1	34	5.5	50	5.6	51	8.7	36	5.3	48	4.6	42
Asian			102	3343	10	10	0	0	92	90	2.2	24	2.1	23	2.0	33	4.9	45	5.0	46	7.7	32	4.6	42	5.6	51
Black or African American			3242	3304	364	11	0	0	2878	89	2.1	24	2.0	22	1.9	32	4.9	44	4.9	44	8.0	33	4.8	44	4.4	40
Native Hawaiian or Other Pacific Islander			14	3259	1	7	0	0	13	93	1.9	21	1.9	21	1.7	29	5.1	46	4.4	40	7.7	32	4.9	45	3.2	29
White			4499	3459	1064	24	7	0	3435	76	2.8	31	2.5	27	2.3	39	5.6	51	5.6	51	9.1	38	5.7	52	4.9	44
Two or More Races			239	3400	39	16	0	0	200	84	2.5	28	2.3	26	2.2	37	5.4	49	5.4	49	8.7	36	5.2	47	4.6	42
No Information Provided			28	3222	3	11	0	0	25	89	1.8	20	1.8	20	1.8	30	4.5	41	4.4	40	7.1	29	4.4	40	3.9	35
Economically Disadvantaged			Yes: 10882 No: 5183 No Information Provided: 27	3326 3460 3183	1351 1196 2	12 23 7	0 8 0	0 0 0	9531 3987 25	88 77 93	2.3 2.8 1.8	25 31 20	2.1 2.5 1.7	23 26 19	2.0 2.3 1.7	33 38 28	5.0 5.6 4.3	45 51 39	5.0 5.6 4.3	45 45 39	8.2 9.2 6.8	34 38 28	4.9 5.6 4.3	45 51 39	4.4 4.9 3.4	40 45 31
Title I, Part A			Participants: 7676 Nonparticipants: 8384 No Information Provided: 32	3339 3397 3142	1052 1495 2	14 18 6	0 5 0	0 0 0	6624 6889 30	86 82 94	2.3 2.6 1.7	26 29 19	2.1 2.3 1.4	23 26 16	2.0 2.1 1.6	33 36 26	5.0 5.3 4.1	46 48 37	5.0 5.3 4.3	45 48 39	8.3 8.7 6.4	35 36 27	5.0 5.3 4.1	45 48 37	4.5 4.7 3.4	41 42 31
Migrant			Yes: 154 No: 15911 No Information Provided: 27	3300 3370 3181	16 2531 2	10 16 7	0 8 0	0 0 0	138 13380 25	90 84 93	2.2 2.4 1.8	25 27 20	2.0 2.2 1.7	23 25 19	1.9 2.1 1.7	31 35 28	4.7 5.2 4.3	43 47 39	5.1 5.1 4.3	47 8.5 39	7.5 8.5 6.8	31 35 28	4.8 5.2 4.1	43 47 38	4.4 4.6 3.4	40 42 31
Limited English Proficient			Current LEP: 1709 Non-LEP (Monitored 1st Year): 219 Non-LEP (Monitored 2nd Year): 275 Other Non-LEP: 13860 No Information Provided: 29	3253 3267 3337 3386 3162	125 15 30 2377 2	7 7 11 17 7	0 0 0 0 0	0 0 0 0 0	1584 204 245 11483 27	93 93 89 83 93	1.9 1.9 2.3 2.5 1.6	22 21 25 28 17	1.9 1.8 2.0 2.3 1.7	21 20 22 25 18	1.8 1.9 2.0 2.1 1.7	30 32 33 35 28	4.6 4.7 5.1 5.3 4.4	42 43 46 48 48	4.6 4.7 5.0 5.2 4.2	42 42 8.0 8.6 38	7.5 7.5 8.0 8.6 6.5	31 31 33 36 27	4.5 4.5 5.1 5.2 3.9	41 41 46 48 35	4.2 4.4 4.5 4.6 3.6	38 40 41 42 32
Bilingual			Participants: 7 Nonparticipants: 16057 No Information Provided: 28	3529 3369 3180	2 2545 2	29 16 7	0 8 0	0 0 0	5 13512 26	71 84 93	4.3 2.4 1.7	48 27 19	3.0 2.2 1.7	33 24 19	1.7 1.7 1.7	29 35 28	5.7 5.2 4.3	52 47 39	5.4 5.1 4.3	49 8.5 39	9.9 8.5 6.9	41 35 29	5.7 5.1 4.0	52 47 37	5.4 4.6 3.5	49 42 32
ESL			Participants: 1505 Nonparticipants: 14559 No Information Provided: 28	3254 3381 3180	107 2440 2	7 17 7	0 0 0	0 0 0	1398 12119 26	93 83 93	1.9 2.5 1.7	21 28 19	1.9 2.2 1.7	21 25 19	1.8 2.1 1.7	31 35 28	4.6 5.2 4.3	42 48 39	4.7 5.2 4.3	42 47 39	7.5 8.6 6.9	31 36 29	4.5 5.2 4.0	41 47 37	4.2 4.6 3.5	38 42 32
Special Education			Yes: 13033 No: 3031 No Information Provided: 28	3305 3646 3172	1384 1163 2	11 38 7	4 4 0	0 0 0	11649 1868 26	89 62 93	2.1 3.9 1.7	23 43 19	2.0 3.2 1.6	22 35 18	2.0 2.5 1.7	33 42 28	4.9 6.4 4.3	45 58 39	4.9 6.3 4.2	44 58 38	7.9 11.0 6.8	33 46 28	4.8 6.5 4.1	44 59 38	4.4 5.5 3.4	40 50 31
Gifted/Talented			Participants: 55 Nonparticipants: 16007 No Information Provided: 30	3922 3367 3170	35 2512 2	64 16 7	3 5 0	5 0 0	20 13495 28	36 84 93	4.8 2.4 1.7	53 27 19	3.1 2.2 1.6	35 24 18	3.8 2.1 1.7	63 34 28	7.6 5.2 4.3	69 47 39	7.3 5.1 4.3	66 47 39	13.0 8.5 6.5	54 35 27	8.0 5.1 4.2	73 47 38	6.1 4.6 3.5	55 41 32
At-Risk			Yes: 13456 No: 2611 No Information Provided: 25	3360 3416 3173	1985 562 2	15 22 8	2 2 0	0 0 0	11471 2049 23	85 78 92	2.4 2.5 1.7	27 28 19	2.2 2.3 1.7	24 25 19	2.0 2.2 1.6	34 37 27	5.1 5.5 4.4	47 50 40	5.1 5.4 4.3	46 49 39	8.5 8.7 6.6	35 36 28	5.1 5.4 4.2	46 49 38	4.5 4.9 3.3	41 44 30
Career/Technical Education			Participants: 11894 Nonparticipants: 4170 No Information Provided: 28	3375 3353 3201	1892 655 2	16 16 7	4 4 0	0 0 0	10002 3515 26	84 84 93	2.5 2.3 1.8	28 26 20	2.2 2.1 1.8	25 24 20	2.1 2.0 1.7	35 34 28	5.2 5.1 4.5	47 46 41	5.2 5.1 4.4	47 46 40	8.5 8.4 6.9	36 35 29	5.2 5.1 4.3	47 46 39	4.6 4.6 3.6	42 42 33

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Constructed Responses Summary Report

### ENGLISH II

#### All Students

STATEWIDE

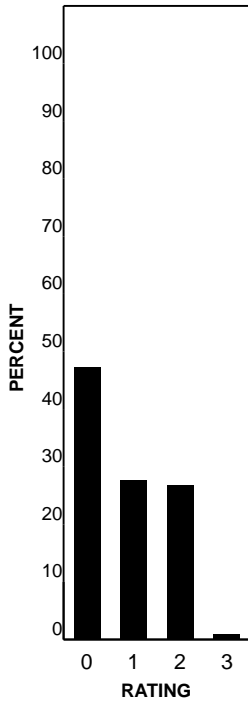
Report Date: SPRING 2015  
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

### Short Answer Rating Summary\*

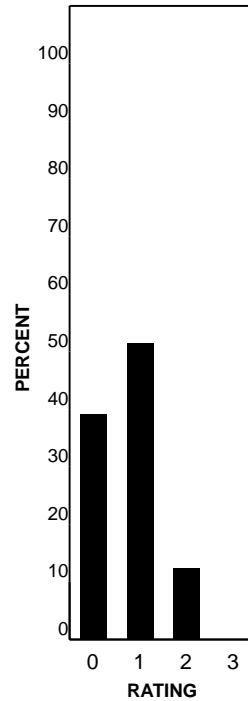
#### Single Selection

Rating	#	%
0	7397	46
1	4371	27
2	4197	26
3	116	1
<b>Total</b>	<b>16081</b>	<b>100</b>



#### Paired Selections

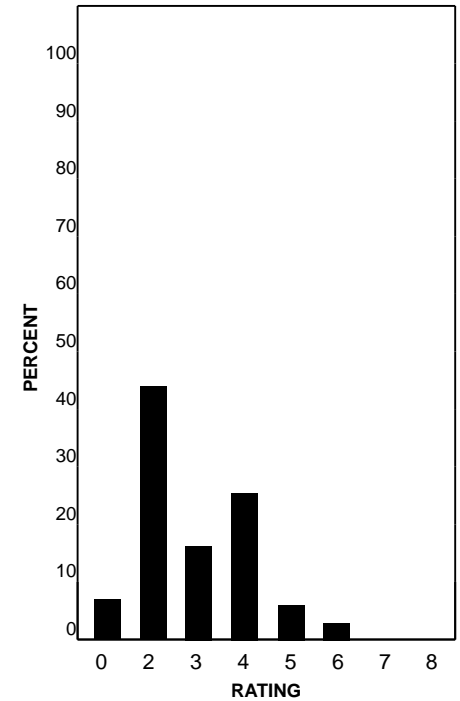
Rating	#	%
0	6152	38
1	8063	50
2	1852	12
3	14	0
<b>Total</b>	<b>16081</b>	<b>100</b>



### Written Composition Rating Summary\*

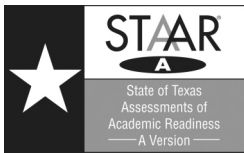
#### Persuasive Composition

Rating	#	%
0	1120	7
2	6860	43
3	2645	16
4	3957	25
5	1006	6
6	423	3
7	59	0
8	11	0
<b>Total</b>	<b>16081</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the STAAR A test on paper are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

### ENGLISH II

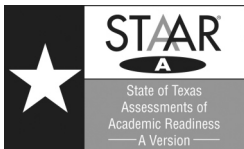
#### First-Time Tested Students

STATEWIDE

Report Date: SPRING 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6					
Number	Percent							Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Tested	13284	98						Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice	9		9		6		11		11		24		11		11	
Students Not Tested								Number of Points Possible																		
Absent	216	2						Number of Points Scored																		
Other	18	0						#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Total Documents Submitted	13518	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
<b>All Students</b>			13284	3339	1904	14	8	0	11380	86	2.3	25	2.1	23	2.0	34	5.1	46	5.0	46	8.2	34	5.0	45	4.5	41
<b>Male</b>			8704	3310	1114	13	6	0	7590	87	2.0	23	2.0	22	2.1	35	5.0	46	4.9	45	7.8	32	4.9	45	4.3	39
<b>Female</b>			4580	3394	790	17	2	0	3790	83	2.7	30	2.3	25	2.0	33	5.2	47	5.2	47	9.0	38	5.1	46	4.8	43
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			6353	3310	746	12	1	0	5607	88	2.1	24	2.0	22	1.9	32	4.9	45	4.9	44	8.0	33	4.8	44	4.4	40
<b>American Indian or Alaska Native</b>			55	3344	6	11	0	0	49	89	2.3	25	2.0	22	1.9	32	5.1	46	5.3	48	8.3	35	5.0	45	4.3	40
<b>Asian</b>			89	3304	8	9	0	0	81	91	1.9	21	1.9	21	1.9	32	4.8	43	4.8	43	7.4	31	4.5	41	5.5	50
<b>Black or African American</b>			2661	3268	248	9	0	0	2413	91	1.9	21	1.8	20	1.9	31	4.7	43	4.7	43	7.7	32	4.6	42	4.3	39
<b>Native Hawaiian or Other Pacific Islander</b>			12	3214	1	8	0	0	11	92	2.0	22	1.8	19	1.5	25	4.6	42	4.3	39	7.8	32	4.5	41	2.8	25
<b>White</b>			3885	3437	861	22	7	0	3024	78	2.7	30	2.4	27	2.3	38	5.5	50	5.5	50	8.9	37	5.5	50	4.8	44
<b>Two or More Races</b>			203	3388	32	16	0	0	171	84	2.5	27	2.3	25	2.2	37	5.4	49	5.4	49	8.5	35	5.1	47	4.6	42
<b>No Information Provided</b>			26	3205	2	8	0	0	24	92	1.8	21	1.7	19	1.8	29	4.4	40	4.4	40	6.8	28	4.3	39	3.8	35
<b>Economically Disadvantaged</b>			Yes: 8986 No: 4272 No Information Provided: 26	3293 3438 3191	973 929 2	11 22 8	0 8 0	0 0 0	8013 3343 24	89 78 92	2.1 2.7 1.8	23 29 21	1.9 2.4 1.7	21 27 19	1.9 2.2 1.7	32 37 29	4.8 5.5 4.3	44 50 39	4.8 5.5 4.4	44 47 40	7.9 9.0 6.8	33 37 28	4.7 5.5 4.3	43 50 39	4.3 4.9 3.4	39 35 31
<b>Title I, Part A</b>			Participants: 6158 Nonparticipants: 7095 No Information Provided: 31	3305 3370 3147	751 1151 2	12 16 6	3 5 0	0 0 0	5407 5944 29	88 84 94	2.1 2.4 1.7	23 26 19	1.9 2.2 1.5	22 25 16	2.0 2.1 1.6	33 35 27	4.9 5.2 4.1	45 47 37	4.9 5.2 4.3	44 48 39	8.0 8.4 6.4	33 35 27	4.8 5.2 4.1	43 47 37	4.4 4.6 3.4	40 42 31
<b>Migrant</b>			Yes: 116 No: 13142 No Information Provided: 26	3262 3340 3188	10 1892 2	9 14 8	0 8 0	0 0 0	106 11250 24	91 86 92	2.1 2.3 1.8	23 25 21	1.8 2.1 1.9	20 23 19	1.8 2.0 1.7	30 34 29	4.6 5.1 4.3	42 46 40	5.0 5.0 4.2	45 46 38	7.3 8.2 6.8	31 34 28	4.6 5.0 4.2	41 45 38	4.1 4.5 3.5	37 41 31
<b>Limited English Proficient</b>			Current LEP: 1353 Non-LEP (Monitored 1st Year): 206 Non-LEP (Monitored 2nd Year): 263 Other Non-LEP: 11435 No Information Provided: 27	3221 3256 3332 3355 3180	79 15 28 1780 2	6 7 11 16 7	0 0 0 0 0	0 0 0 0 0	1274 191 235 9655 25	94 93 89 84 93	1.7 1.8 2.3 2.3 1.7	19 20 25 26 19	1.7 1.7 2.0 2.1 1.8	19 19 22 24 20	1.8 1.9 2.0 2.1 1.7	29 32 33 35 29	4.5 4.7 5.1 5.1 4.4	40 43 47 46 40	4.5 4.6 5.0 5.1 4.2	41 42 8.0 8.4 6.8	30 31 33 35 28	4.3 4.4 5.1 5.1 3.9	39 40 46 46 36	4.1 4.4 4.4 4.5 3.6	37 40 40 41 32	
<b>Bilingual</b>			Participants: 7 Nonparticipants: 13250 No Information Provided: 27	3529 3340 3187	2 1900 2	29 14 7	0 0 0	0 0 0	5 11350 25	71 86 93	4.3 2.3 1.8	48 25 20	3.0 2.1 1.8	33 23 20	1.7 2.0 2.0	29 34 39	5.7 5.1 4.3	52 46 39	5.4 5.0 4.3	49 8.2 6.9	9.9 8.2 6.9	41 34 29	5.7 5.0 4.0	52 45 37	5.4 4.5 3.5	49 41 32
<b>ESL</b>			Participants: 1182 Nonparticipants: 12075 No Information Provided: 27	3224 3351 3187	65 1837 2	5 15 7	0 8 0	0 0 0	1117 10238 25	95 85 93	1.8 2.3 1.8	19 26 20	1.7 2.1 1.8	19 24 20	1.8 2.1 1.7	30 34 29	4.5 5.1 4.3	41 47 39	4.5 5.1 4.3	41 46 39	7.2 8.3 6.9	30 35 29	4.3 5.1 4.0	39 46 37	4.1 4.5 3.5	37 41 32
<b>Special Education</b>			Yes: 11185 No: 2072 No Information Provided: 27	3279 3666 3180	1044 858 2	9 41 7	4 4 0	0 0 0	10141 1214 25	91 59 93	1.9 3.9 1.8	22 44 20	1.9 3.2 1.7	21 36 19	1.9 2.6 2.7	32 44 39	4.8 6.5 4.3	44 59 39	4.8 6.5 4.3	43 59 39	7.7 11.1 6.8	32 46 28	4.7 6.6 4.1	43 60 38	4.3 5.5 3.4	39 50 31
<b>Gifted/Talented</b>			Participants: 49 Nonparticipants: 13207 No Information Provided: 28	3926 3337 3189	30 1872 2	61 14 7	3 5 0	6 0 0	19 11335 26	39 86 93	4.8 2.2 1.8	53 25 20	3.1 2.1 1.7	34 23 19	3.8 2.0 2.0	64 34 30	7.6 5.1 4.3	69 46 39	7.4 5.0 4.4	67 8.2 6.8	12.8 8.2 6.8	53 34 28	8.0 5.0 4.2	73 45 38	6.2 4.5 3.5	56 41 31
<b>At-Risk</b>			Yes: 10797 No: 2463 No Information Provided: 24	3323 3411 3181	1375 527 2	13 21 8	2 6 0	0 0 0	9422 1936 22	87 79 92	2.2 2.4 1.8	25 27 19	2.0 2.3 1.8	23 25 19	2.0 2.2 1.7	33 37 28	5.0 5.4 4.4	45 49 40	4.9 5.4 4.4	45 8.7 40	8.1 8.7 6.6	34 36 28	4.9 5.4 4.2	45 49 38	4.4 4.9 3.3	40 44 30
<b>Career/Technical Education</b>			Participants: 9760 Nonparticipants: 3497 No Information Provided: 27	3344 3328 3210	1403 499 2	14 14 7	4 4 0	0 0 0	8357 2998 25	86 86 93	2.3 2.2 1.9	25 24 21	2.1 2.1 1.9	23 23 21	2.1 2.0 1.7	34 33 29	5.1 5.0 4.5	46 45 41	5.0 5.0 4.4	46 8.1 40	8.2 8.1 6.9	34 34 29	5.0 4.9 4.3	45 45 39	4.5 4.5 3.6	41 41 33

\* Students who took the STAAR A test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Constructed Responses Summary Report

### ENGLISH II

#### First-Time Tested Students

STATEWIDE

Report Date: SPRING 2015  
Date of Testing: SPRING 2015

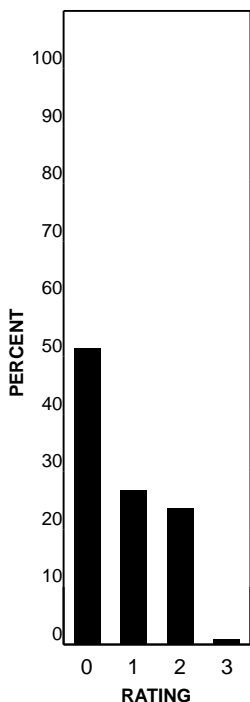
--- = No Data Reported For Fewer Than Five Students

### Short Answer Rating Summary\*

### Written Composition Rating Summary\*

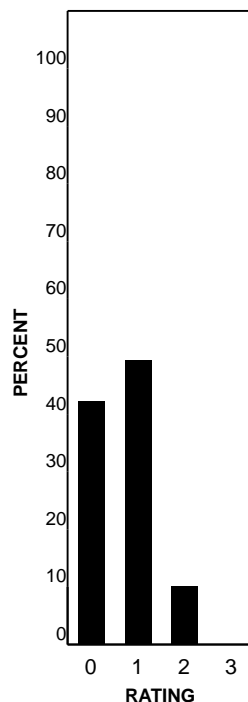
#### Single Selection

Rating	#	%
0	6595	50
1	3483	26
2	3104	23
3	91	1
<b>Total</b>	<b>13273</b>	<b>100</b>



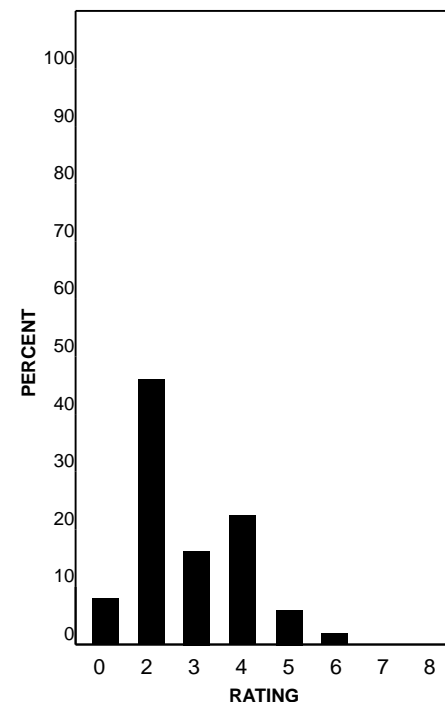
#### Paired Selections

Rating	#	%
0	5443	41
1	6435	48
2	1383	10
3	12	0
<b>Total</b>	<b>13273</b>	<b>100</b>



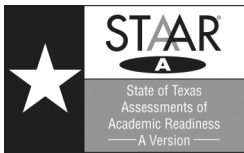
#### Persuasive Composition

Rating	#	%
0	1041	8
2	6027	45
3	2102	16
4	2978	22
5	757	6
6	311	2
7	47	0
8	10	0
<b>Total</b>	<b>13273</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

\* Students who took the STAAR A test on paper are not included in this report.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Summary Report

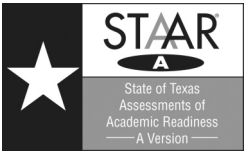
### ENGLISH II

#### Retested Students

STATEWIDE

Report Date: SPRING 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category																	
					Level II: Satisfactory				Level III: Advanced				Level I: Unsatisfactory				1		2		3		4		5	
Number	Percent								Understanding/ Analysis Across Genres						Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested	2808	97									Short Answer Rating (Single Selection)		Short Answer Rating (Paired Selections)		Multiple Choice											
Students Not Tested																										
Absent	66	2																								
Other	10	0																								
Total Documents Submitted	2884	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			2808	3509	645	23	0	0	2163	77	3.4	37	2.7	31	2.2	37	5.8	53	5.7	52	9.9	41	5.9	54	4.9	45
Male			1832	3493	420	23	0	0	1412	77	3.2	35	2.7	30	2.3	39	5.8	53	5.7	52	9.6	40	5.9	54	4.8	43
Female			976	3540	225	23	0	0	751	77	3.7	42	2.9	32	2.1	35	5.8	52	5.8	53	10.4	43	5.9	53	5.2	48
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			1549	3487	310	20	0	0	1239	80	3.3	36	2.7	30	2.2	36	5.7	52	5.6	51	9.7	41	5.8	53	4.8	44
American Indian or Alaska Native			11	3712	6	55	0	0	5	45	4.6	52	3.0	33	2.9	48	7.4	67	6.8	62	10.4	43	7.0	64	6.0	55
Asian			13	3611	2	15	0	0	11	85	4.2	46	3.0	33	2.4	40	6.1	55	6.8	62	9.9	41	5.8	52	6.4	58
Black or African American			581	3469	116	20	0	0	465	80	3.2	35	2.7	30	2.1	36	5.5	50	5.6	51	9.5	39	5.7	52	4.8	44
Native Hawaiian or Other Pacific Islander			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			614	3599	203	33	0	0	411	67	3.8	42	3.0	33	2.5	42	6.3	57	6.1	56	10.5	44	6.4	58	5.2	47
Two or More Races			36	3468	7	19	0	0	29	81	3.0	33	2.8	31	2.4	39	5.9	54	5.2	47	9.7	40	5.4	49	4.8	43
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			Yes: 1896 No: 911 No Information Provided: 1	3483 3563 ---	378 267 ---	20 29 ---	0 0 ---	0 0 ---	1518 644 ---	80 71 ---	3.3 3.6 ---	36 39 ---	2.7 2.9 ---	30 32 ---	2.2 2.4 ---	36 40 ---	5.7 6.0 ---	51 55 ---	5.6 5.9 ---	51 54 ---	9.6 10.4 ---	40 43 ---	5.8 6.2 ---	52 57 ---	4.9 5.1 ---	44 46 ---
Title I, Part A			Participants: 1518 Nonparticipants: 1289 No Information Provided: 1	3479 3545 ---	301 344 ---	20 27 ---	0 0 ---	0 0 ---	1217 945 ---	80 73 ---	3.1 3.6 ---	35 40 ---	2.7 2.8 ---	30 32 ---	2.2 2.3 ---	36 39 ---	5.6 6.0 ---	51 54 ---	5.6 5.9 ---	51 54 ---	9.6 10.1 ---	40 42 ---	5.8 6.1 ---	52 55 ---	4.9 5.0 ---	44 45 ---
Migrant			Yes: 38 No: 2769 No Information Provided: 1	3417 3511 ---	6 639 ---	16 23 ---	0 0 ---	0 0 ---	32 2130 ---	84 77 ---	2.7 3.4 ---	30 37 ---	2.6 2.8 ---	29 31 ---	2.2 2.2 ---	36 37 ---	5.2 5.8 ---	47 53 ---	5.6 5.7 ---	51 52 ---	8.0 9.9 ---	33 41 ---	5.4 5.9 ---	49 54 ---	5.4 4.9 ---	49 45 ---
Limited English Proficient			Current LEP: 356 Non-LEP (Monitored 1st Year): 13 Non-LEP (Monitored 2nd Year): 12 Other Non-LEP: 2425 No Information Provided: 2	3376 3441 3451 3530 ---	46 0 2 597 ---	13 0 17 25 ---	0 0 0 0 ---	0 13 10 1828 ---	87 100 83 75 ---	2.7 3.7 2.5 3.5 ---	30 41 28 38 ---	2.4 2.8 3.0 2.8 ---	27 31 33 31 ---	2.1 1.9 2.5 2.3 ---	34 32 42 38 ---	5.0 4.7 4.2 5.9 ---	46 43 38 54 ---	5.1 5.6 6.7 5.8 ---	47 51 61 53 ---	47 9.0 9.3 10.0 ---	36 38 39 42 ---	5.2 5.8 5.0 6.0 ---	47 52 45 55 ---	4.5 4.6 5.3 5.0 ---	41 42 48 45 ---	
Bilingual			Participants: 0 Nonparticipants: 2807 No Information Provided: 1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			Participants: 323 Nonparticipants: 2484 No Information Provided: 1	3365 3528 ---	42 603 ---	13 24 ---	0 0 ---	0 0 ---	281 1881 ---	87 76 ---	2.6 3.5 ---	29 38 ---	2.3 2.8 ---	26 31 ---	2.1 2.3 ---	34 38 ---	5.0 5.9 ---	45 54 ---	5.1 5.8 ---	46 53 ---	8.5 10.0 ---	35 42 ---	5.1 6.0 ---	47 55 ---	4.6 5.0 ---	42 45 ---
Special Education			Yes: 1848 No: 959 No Information Provided: 1	3460 3604 ---	340 305 ---	18 32 ---	0 0 ---	0 0 ---	1508 654 ---	82 68 ---	3.2 3.8 ---	35 42 ---	2.6 3.1 ---	28 35 ---	2.2 2.4 ---	36 40 ---	5.5 6.3 ---	50 57 ---	5.5 6.1 ---	50 56 ---	9.4 10.8 ---	39 45 ---	5.6 6.4 ---	51 58 ---	4.8 5.3 ---	43 48 ---
Gifted/Talented			Participants: 6 Nonparticipants: 2800 No Information Provided: 2	3895 3509 ---	5 640 ---	83 23 ---	0 0 ---	0 0 ---	1 2160 ---	17 77 ---	5.0 3.4 ---	56 37 ---	3.5 2.7 ---	39 31 ---	3.5 2.2 ---	58 37 ---	7.7 5.8 ---	70 53 ---	6.8 5.7 ---	62 52 ---	15.0 9.8 ---	63 41 ---	8.0 5.9 ---	73 54 ---	5.0 4.9 ---	45 45 ---
At-Risk			Yes: 2659 No: 148 No Information Provided: 1	3509 3506 ---	610 35 ---	23 24 ---	0 0 ---	0 0 ---	2049 113 ---	77 76 ---	3.4 3.1 ---	38 34 ---	2.8 2.7 ---	31 30 ---	2.2 2.3 ---	37 39 ---	5.8 5.7 ---	53 52 ---	5.7 5.9 ---	52 54 ---	9.9 9.6 ---	41 40 ---	5.9 6.1 ---	54 56 ---	4.9 5.0 ---	45 45 ---
Career/Technical Education			Participants: 2134 Nonparticipants: 673 No Information Provided: 1	3517 3485 ---	489 156 ---	23 23 ---	0 0 ---	0 0 ---	1645 517 ---	77 77 ---	3.4 3.1 ---	38 35 ---	2.8 2.6 ---	31 29 ---	2.2 2.2 ---	37 37 ---	5.8 5.7 ---	53 52 ---	5.8 5.7 ---	52 52 ---	9.9 9.6 ---	41 40 ---	5.9 5.8 ---	54 53 ---	4.9 4.9 ---	45 44 ---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

## Constructed Responses Summary Report

### ENGLISH II

#### Retested Students

STATEWIDE

Report Date: SPRING 2015  
Date of Testing: SPRING 2015

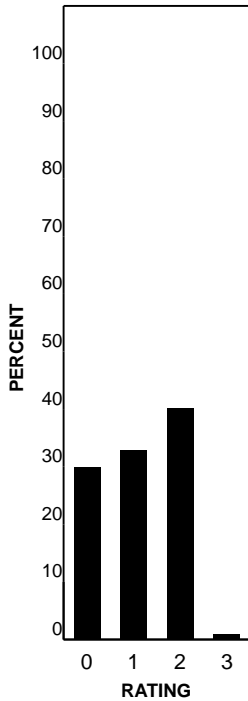
--- = No Data Reported For Fewer Than Five Students

### Short Answer Rating Summary

### Written Composition Rating Summary

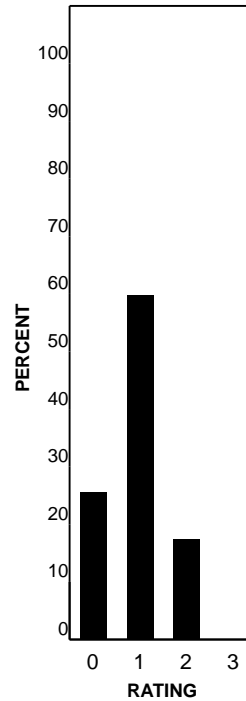
#### Single Selection

Rating	#	%
0	802	29
1	888	32
2	1093	39
3	25	1
<b>Total</b>	<b>2808</b>	<b>100</b>



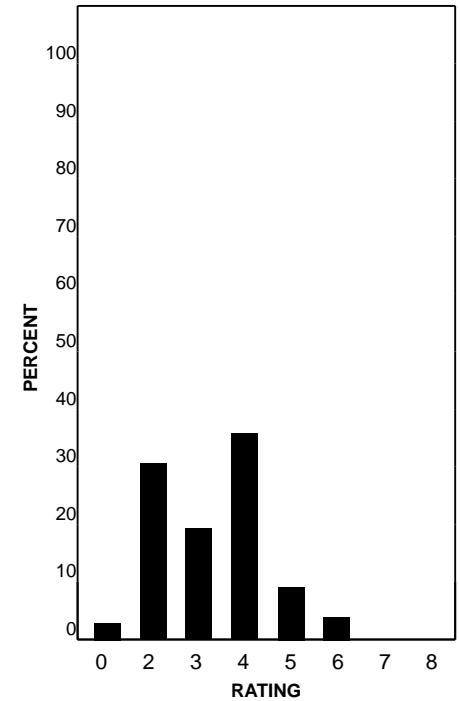
#### Paired Selections

Rating	#	%
0	709	25
1	1628	58
2	469	17
3	2	0
<b>Total</b>	<b>2808</b>	<b>100</b>



#### Persuasive Composition

Rating	#	%
0	79	3
2	833	30
3	543	19
4	979	35
5	249	9
6	112	4
7	12	0
8	1	0
<b>Total</b>	<b>2808</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.