

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

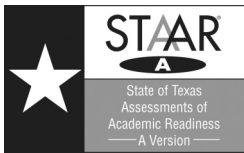
GRADE 7 READING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent				#	%	#	%	Number of Items Tested		Number of Items Tested		Number of Items Tested			
									10	21	19					
Legend									Avg. # of Items / % Correct							
--- = No Data Reported For Fewer Than Five Students									#	%	#	%	#	%		
All Students			19701	1470	2794	14	64	0	16907	86	4.1	41	7.8	37	6.6	35
Male			12505	1463	1541	12	34	0	10964	88	3.9	39	7.5	36	6.4	34
Female			7196	1481	1253	17	30	0	5943	83	4.4	44	8.3	40	6.8	36
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			10679	1464	1238	12	25	0	9441	88	4.0	40	7.6	36	6.4	33
American Indian or Alaska Native			75	1461	11	15	0	0	64	85	3.9	39	7.3	35	6.4	34
Asian			166	1478	31	19	1	1	135	81	4.5	45	7.8	37	7.0	37
Black or African American			3466	1460	365	11	1	0	3101	89	3.9	39	7.4	35	6.2	33
Native Hawaiian or Other Pacific Islander			18	1449	3	17	0	0	15	83	3.5	35	6.7	32	6.4	34
White			4990	1488	1083	22	34	1	3907	78	4.4	44	8.5	41	7.2	38
Two or More Races			283	1489	61	22	3	1	222	78	4.5	45	8.5	40	7.2	38
No Information Provided			24	1453	2	8	0	0	22	92	3.6	36	8.0	38	5.4	28
Economically Disadvantaged	Yes		14493	1462	1619	11	21	0	12874	89	3.9	39	7.5	36	6.3	33
	No		5181	1491	1173	23	43	1	4008	77	4.5	45	8.6	41	7.3	38
	No Information Provided		27	1447	2	7	0	0	25	93	3.4	34	7.5	36	5.5	29
Title I, Part A	Participants		13233	1465	1631	12	36	0	11602	88	4.0	40	7.6	36	6.4	34
	Nonparticipants		6440	1480	1161	18	28	0	5279	82	4.3	43	8.2	39	6.9	36
	No Information Provided		28	1447	2	7	0	0	26	93	3.7	37	7.4	35	5.4	29
Migrant	Yes		207	1455	18	9	1	0	189	91	3.9	39	7.2	34	6.0	32
	No		19468	1470	2773	14	62	0	16695	86	4.1	41	7.8	37	6.6	35
	No Information Provided		26	1467	3	12	1	4	23	88	3.9	39	8.1	38	6.1	32
Limited English Proficient	Current LEP		3775	1451	272	7	3	0	3503	93	3.7	37	7.1	34	5.9	31
	Non-LEP (Monitored 1st Year)		349	1472	53	15	0	0	296	85	4.2	42	7.8	37	6.6	35
	Non-LEP (Monitored 2nd Year)		433	1473	66	15	0	0	367	85	4.3	43	8.0	38	6.5	34
	Other Non-LEP		15117	1474	2400	16	60	0	12717	84	4.2	42	8.0	38	6.7	35
	No Information Provided		27	1467	3	11	1	4	24	89	4.0	40	8.3	39	5.9	31
Bilingual	Participants		44	1475	7	16	0	0	37	84	4.7	47	8.0	38	6.2	33
	Nonparticipants		19629	1470	2783	14	63	0	16846	86	4.1	41	7.8	37	6.6	35
	No Information Provided		28	1467	4	14	1	4	24	86	3.9	39	8.1	38	6.3	33
ESL	Participants		3263	1451	230	7	2	0	3033	93	3.7	37	7.1	34	5.9	31
	Nonparticipants		16409	1473	2560	16	61	0	13849	84	4.2	42	7.9	38	6.7	35
	No Information Provided		29	1468	4	14	1	3	25	86	3.9	39	8.0	38	6.3	33
Special Education	Yes		15800	1456	1396	9	10	0	14404	91	3.8	38	7.3	35	6.1	32
	No		3875	1527	1396	36	54	1	2479	64	5.3	53	9.9	47	8.5	45
	No Information Provided		26	1450	2	8	0	0	24	92	3.5	35	7.6	36	5.6	30
Gifted/Talented	Participants		149	1487	38	26	0	0	111	74	4.1	41	8.8	42	7.3	38
	Nonparticipants		19524	1469	2753	14	63	0	16771	86	4.1	41	7.8	37	6.6	35
	No Information Provided		28	1464	3	11	1	4	25	89	3.9	39	8.1	39	5.9	31
At-Risk	Yes		16125	1465	1994	12	23	0	14131	88	4.0	40	7.6	36	6.4	34
	No		3548	1489	797	22	40	1	2751	78	4.5	45	8.5	40	7.3	38
	No Information Provided		28	1463	3	11	1	4	25	89	3.9	39	8.0	38	5.9	31
Career/Technical Education	Participants		2500	1469	339	14	5	0	2161	86	4.0	40	7.7	37	6.6	34
	Nonparticipants		17169	1470	2452	14	58	0	14717	86	4.1	41	7.8	37	6.6	35
	No Information Provided		32	1460	3	9	1	3	29	91	3.8	38	7.8	37	5.9	31

* Students who took the STAAR A test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

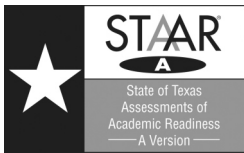
GRADE 7 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent																	
Students Tested	19307	99																
Students Not Tested																		
Absent	76	0																
Other	27	0																
Total Documents Submitted	19410	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	19307	1504	3289	17	32	0	16018	83	2.3	26	6.1	31	4.7	29	2.1	24		
Male	12076	1505	2093	17	26	0	9983	83	2.3	26	6.2	31	4.7	29	2.2	24		
Female	7231	1502	1196	17	6	0	6035	83	2.3	26	6.0	30	4.7	29	2.1	23		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	10450	1502	1644	16	14	0	8806	84	2.2	25	6.0	30	4.7	30	2.1	23		
American Indian or Alaska Native	74	1496	11	15	0	0	63	85	2.4	27	6.0	30	4.2	27	2.1	24		
Asian	156	1525	41	26	3	2	115	74	2.8	31	6.6	33	5.3	33	2.4	27		
Black or African American	3462	1489	317	9	0	0	3145	91	2.1	23	5.4	27	4.4	27	2.0	22		
Native Hawaiian or Other Pacific Islander	16	1475	2	13	0	0	14	88	2.1	24	5.5	28	3.9	24	1.4	16		
White	4850	1518	1224	25	15	0	3626	75	2.6	29	6.8	34	4.9	30	2.3	25		
Two or More Races	280	1508	49	18	0	0	231	83	2.4	27	6.4	32	4.5	28	2.3	25		
No Information Provided	19	1482	1	5	0	0	18	95	1.6	17	5.3	26	4.1	26	2.1	23		
Economically Disadvantaged	Yes 14235 No 5050 No Information Provided 22	1499 1518 1488	2009 1279 1	14 25 5	10 22 0	0 0 0	12226 3771 21	86 75 95	2.2 2.6 1.5	25 29 17	5.9 6.7 5.4	29 34 27	4.6 4.9 4.4	29 31 27	2.1 2.3 2.1	23 26 24		
Title I, Part A	Participants 13023 Nonparticipants 6262 No Information Provided 22	1501 1511 1495	1988 1299 2	15 21 9	16 16 0	0 0 0	11035 4963 20	85 79 91	2.3 2.4 1.8	25 27 20	6.0 6.4 5.9	30 32 29	4.6 4.8 4.3	29 30 27	2.1 2.2 2.1	23 25 24		
Migrant	Yes 201 No 19085 No Information Provided 21	1497 1504 1500	28 3259 2	14 17 10	0 32 0	0 0 0	173 15826 19	86 83 90	2.1 2.3 1.6	23 26 18	5.9 6.1 6.2	30 31 31	4.6 4.7 4.4	29 29 28	1.9 2.1 2.4	22 24 27		
Limited English Proficient	Current LEP 3597 Non-LEP (Monitored 1st Year) 340 Non-LEP (Monitored 2nd Year) 429 Other Non-LEP 14916 No Information Provided 25	1499 1511 1505 1505 1495	490 67 70 2660 2	14 20 16 18 8	4 3 2 23 0	0 1 0 0 0	3107 273 359 12256 23	86 80 84 82 92	2.2 2.3 2.2 2.3 1.6	24 26 25 26 18	5.8 6.3 6.1 6.2 5.7	29 31 31 31 29	4.7 5.0 4.8 4.7 4.4	29 31 30 29 28	2.0 2.3 2.1 2.1 2.5	23 25 24 24 27		
Bilingual	Participants 42 Nonparticipants 19243 No Information Provided 22	1526 1504 1497	13 3274 2	31 17 9	0 32 0	0 0 0	29 15969 20	69 83 91	2.5 2.3 1.6	28 26 18	6.8 6.1 6.0	34 30 30	5.5 4.7 4.4	35 29 28	2.2 2.1 2.3	25 24 25		
ESL	Participants 3107 Nonparticipants 16177 No Information Provided 23	1499 1505 1496	421 2866 2	14 18 9	3 29 0	0 0 0	2686 13311 21	86 82 91	2.2 2.3 1.6	24 26 18	5.8 6.2 5.9	29 31 29	4.7 4.7 4.5	29 29 28	2.0 2.1 2.3	23 24 26		
Special Education	Yes 15651 No 3635 No Information Provided 21	1494 1546 1490	1883 1405 1	12 39 5	8 24 0	0 1 0	13768 2230 20	88 61 95	2.1 3.1 1.5	24 34 16	5.7 8.0 5.7	28 40 28	4.5 5.4 4.5	28 34 28	2.0 2.5 2.1	23 28 23		
Gifted/Talented	Participants 135 Nonparticipants 19149 No Information Provided 23	1522 1504 1499	33 3254 2	24 17 9	4 28 0	3 0 0	102 15895 21	76 83 91	2.7 2.3 1.6	30 26 18	6.7 6.1 6.0	34 30 30	5.2 4.7 4.5	32 29 28	2.5 2.1 2.4	28 24 27		
At-Risk	Yes 15799 No 3486 No Information Provided 22	1501 1517 1497	2444 843 2	15 24 9	16 16 0	0 0 0	13355 2643 20	85 76 91	2.3 2.6 1.6	25 28 17	6.0 6.6 5.9	30 33 29	4.6 4.9 4.4	29 31 28	2.1 2.3 2.5	23 26 28		
Career/Technical Education	Participants 2449 Nonparticipants 16832 No Information Provided 26	1503 1504 1495	386 2901 2	16 17 8	4 28 0	0 0 0	2063 13931 24	84 83 92	2.3 2.3 1.6	25 26 18	6.1 6.1 6.0	30 31 30	4.7 4.7 4.3	29 29 27	2.1 2.1 2.3	24 24 25		

* Students who took the STAAR A test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

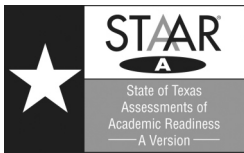
GRADE 7 WRITING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3			
Number	Percent	#			%	#	%	#	%	Composition		Revision	Editing					
Students Tested	17951									99	Expository				Personal Narrative			
Students Not Tested	Absent									Other					Total Documents Submitted	1600	0	56
Legend					---													
--- = No Data Reported For Fewer Than Five Students					---													
					Number of Points Possible		Number of Items Tested		16		16		16		24			
					Avg. # of Points / % Scored				Avg. # of Items / % Correct									
					#	%	#	%	#	%	#	%	#	%	#	%		
All Students			17951	3111	2655	15	16	0	15296	85	5.8	36	5.8	36	6.9	43	9.7	40
Male			11496	3068	1351	12	10	0	10145	88	5.4	34	5.5	35	6.8	43	9.4	39
Female			6455	3186	1304	20	6	0	5151	80	6.4	40	6.3	40	7.2	45	10.2	43
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			9613	3082	1196	12	1	0	8417	88	5.7	36	5.7	36	6.6	42	9.5	39
American Indian or Alaska Native			64	3066	7	11	0	0	57	89	5.4	34	5.3	33	7.0	44	9.5	40
Asian			151	3230	40	26	3	2	111	74	5.9	37	5.9	37	7.5	47	11.9	50
Black or African American			3131	3059	309	10	2	0	2822	90	5.6	35	5.6	35	6.5	41	9.3	39
Native Hawaiian or Other Pacific Islander			14	3112	2	14	0	0	12	86	5.7	36	5.6	35	7.0	44	10.0	42
White			4688	3197	1052	22	8	0	3636	78	6.1	38	6.2	39	7.8	49	10.3	43
Two or More Races			271	3169	48	18	2	1	223	82	5.9	37	6.0	37	7.6	48	10.2	42
No Information Provided			19	2885	1	5	0	0	18	95	4.0	25	4.2	26	5.5	34	8.7	36
Economically Disadvantaged			Yes 13132	3073	1484	11	1	0	11648	89	5.6	35	5.6	35	6.6	41	9.4	39
No			4798	3215	1169	24	15	0	3629	76	6.2	39	6.3	40	7.8	49	10.5	44
No Information Provided			21	2904	2	10	0	0	19	90	4.2	26	4.3	27	5.7	36	8.7	36
Title I, Part A			Participants 12029	3086	1546	13	3	0	10483	87	5.7	36	5.7	36	6.7	42	9.5	40
Nonparticipants			5899	3161	1107	19	13	0	4792	81	6.0	37	6.1	38	7.4	46	10.1	42
No Information Provided			23	2934	2	9	0	0	21	91	4.2	26	4.3	27	6.0	37	9.2	38
Migrant			Yes 178	3041	21	12	0	0	157	88	5.5	34	5.4	34	6.4	40	9.2	38
No			17752	3111	2632	15	16	0	15120	85	5.8	36	5.8	36	6.9	43	9.7	40
No Information Provided			21	2926	2	10	0	0	19	90	4.2	26	4.4	27	5.9	37	9.0	37
Limited English Proficient			Current LEP 3396	3017	244	7	0	0	3152	93	5.4	34	5.4	33	6.0	38	9.1	38
Non-LEP (Monitored 1st Year)			321	3124	45	14	0	0	276	86	6.0	37	5.8	37	6.8	42	10.0	42
Non-LEP (Monitored 2nd Year)			381	3127	65	17	0	0	316	83	5.9	37	5.9	37	6.8	42	10.0	42
Other Non-LEP			13831	3133	2299	17	16	0	11532	83	5.9	37	5.9	37	7.2	45	9.8	41
No Information Provided			22	2978	2	9	0	0	20	91	4.5	28	5.0	31	6.5	40	8.8	37
Bilingual			Participants 39	3136	7	18	0	0	32	82	6.1	38	6.3	39	6.9	43	9.7	41
Nonparticipants			17889	3111	2646	15	16	0	15243	85	5.8	36	5.8	36	6.9	43	9.7	40
No Information Provided			23	2929	2	9	0	0	21	91	4.3	27	4.4	28	6.0	38	8.8	37
ESL			Participants 2929	3017	211	7	0	0	2718	93	5.4	34	5.3	33	6.1	38	9.1	38
Nonparticipants			14998	3129	2442	16	16	0	12556	84	5.9	37	5.9	37	7.1	44	9.8	41
No Information Provided			24	2922	2	8	0	0	22	92	4.3	27	4.4	28	6.0	37	8.7	36
Special Education			Yes 14484	3051	1379	10	6	0	13105	90	5.5	34	5.5	34	6.5	40	9.3	39
No			3446	3363	1275	37	10	0	2171	63	7.1	44	7.2	45	8.9	56	11.4	47
No Information Provided			21	2887	1	5	0	0	20	95	4.1	26	4.1	26	5.5	35	8.7	36
Gifted/Talented			Participants 150	3180	40	27	2	1	110	73	5.8	36	6.1	38	7.4	46	10.4	43
Nonparticipants			17778	3110	2613	15	14	0	15165	85	5.8	36	5.8	36	6.9	43	9.7	40
No Information Provided			23	2936	2	9	0	0	21	91	4.3	27	4.4	28	6.0	38	8.9	37
At-Risk			Yes 14594	3093	1886	13	2	0	12708	87	5.7	36	5.7	36	6.8	42	9.5	40
No			3335	3189	767	23	14	0	2568	77	6.0	38	6.1	38	7.6	47	10.4	43
No Information Provided			22	2918	2	9	0	0	20	91	4.4	27	4.4	27	5.8	36	8.7	36
Career/Technical Education			Participants 2283	3113	342	15	7	0	1941	85	5.8	36	5.8	36	7.0	43	9.7	40
Nonparticipants			15642	3111	2311	15	9	0	13331	85	5.8	36	5.8	36	6.9	43	9.7	40
No Information Provided			26	2907	2	8	0	0	24	92	4.2	26	4.4	27	5.8	36	8.6	36

* Students who took the STAAR A test on paper are not included in the reporting category results.



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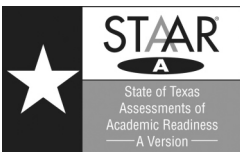
GRADE 7 READING

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent				#	%	#	%	Number of Items Tested		Number of Items Tested		Number of Items Tested			
Students Tested			19701	99					10		21		19			
Students Not Tested									Avg. # of Items / % Correct		Avg. # of Items / % Correct		Avg. # of Items / % Correct			
Absent			110	1					#	%	#	%	#	%		
Other			15	0												
Total Documents Submitted			19826	100												
Legend			---													
--- = No Data Reported For Fewer Than Five Students																
All Students			19701	1470	2794	14	64	0	16907	86	4.1	41	7.8	37	6.6	35
Male			12505	1463	1541	12	34	0	10964	88	3.9	39	7.5	36	6.4	34
Female			7196	1481	1253	17	30	0	5943	83	4.4	44	8.3	40	6.8	36
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			10679	1464	1238	12	25	0	9441	88	4.0	40	7.6	36	6.4	33
American Indian or Alaska Native			75	1461	11	15	0	64	85	3.9	39	7.3	35	6.4	34	
Asian			166	1478	31	19	1	135	81	4.5	45	7.8	37	7.0	37	
Black or African American			3466	1460	365	11	1	0	3101	89	3.9	39	7.4	35	6.2	33
Native Hawaiian or Other Pacific Islander			18	1449	3	17	0	15	83	3.5	35	6.7	32	6.4	34	
White			4990	1488	1083	22	34	1	3907	78	4.4	44	8.5	41	7.2	38
Two or More Races			283	1489	61	22	3	1	222	78	4.5	45	8.5	40	7.2	38
No Information Provided			24	1453	2	8	0	0	22	92	3.6	36	8.0	38	5.4	28
Economically Disadvantaged			Yes 14493	1462	1619	11	21	0	12874	89	3.9	39	7.5	36	6.3	33
			No 5181	1491	1173	23	43	1	4008	77	4.5	45	8.6	41	7.3	38
			No Information Provided 27	1447	2	7	0	0	25	93	3.4	34	7.5	36	5.5	29
Title I, Part A			Participants 13233	1465	1631	12	36	0	11602	88	4.0	40	7.6	36	6.4	34
			Nonparticipants 6440	1480	1161	18	28	0	5279	82	4.3	43	8.2	39	6.9	36
			No Information Provided 28	1447	2	7	0	0	26	93	3.7	37	7.4	35	5.4	29
Migrant			Yes 207	1455	18	9	1	0	189	91	3.9	39	7.2	34	6.0	32
			No 19468	1470	2773	14	62	0	16695	86	4.1	41	7.8	37	6.6	35
			No Information Provided 26	1467	3	12	1	4	23	88	3.9	39	8.1	38	6.1	32
Limited English Proficient			Current LEP 3775	1451	272	7	3	0	3503	93	3.7	37	7.1	34	5.9	31
			Non-LEP (Monitored 1st Year) 349	1472	53	15	0	0	296	85	4.2	42	7.8	37	6.6	35
			Non-LEP (Monitored 2nd Year) 433	1473	66	15	0	0	367	85	4.3	43	8.0	38	6.5	34
			Other Non-LEP 15117	1474	2400	16	60	0	12717	84	4.2	42	8.0	38	6.7	35
			No Information Provided 27	1467	3	11	1	4	24	89	4.0	40	8.3	39	5.9	31
Bilingual			Participants 44	1475	7	16	0	0	37	84	4.7	47	8.0	38	6.2	33
			Nonparticipants 19629	1470	2783	14	63	0	16846	86	4.1	41	7.8	37	6.6	35
			No Information Provided 28	1467	4	14	1	4	24	86	3.9	39	8.1	38	6.3	33
ESL			Participants 3263	1451	230	7	2	0	3033	93	3.7	37	7.1	34	5.9	31
			Nonparticipants 16409	1473	2560	16	61	0	13849	84	4.2	42	7.9	38	6.7	35
			No Information Provided 29	1468	4	14	1	3	25	86	3.9	39	8.0	38	6.3	33
Special Education			Yes 15800	1456	1396	9	10	0	14404	91	3.8	38	7.3	35	6.1	32
			No 3875	1527	1396	36	54	1	2479	64	5.3	53	9.9	47	8.5	45
			No Information Provided 26	1450	2	8	0	0	24	92	3.5	35	7.6	36	5.6	30
Gifted/Talented			Participants 149	1487	38	26	0	0	111	74	4.1	41	8.8	42	7.3	38
			Nonparticipants 19524	1469	2753	14	63	0	16771	86	4.1	41	7.8	37	6.6	35
			No Information Provided 28	1464	3	11	1	4	25	89	3.9	39	8.1	39	5.9	31
At-Risk			Yes 16125	1465	1994	12	23	0	14131	88	4.0	40	7.6	36	6.4	34
			No 3548	1489	797	22	40	1	2751	78	4.5	45	8.5	40	7.3	38
			No Information Provided 28	1463	3	11	1	4	25	89	3.9	39	8.0	38	5.9	31
Career/Technical Education			Participants 2500	1469	339	14	5	0	2161	86	4.0	40	7.7	37	6.6	34
			Nonparticipants 17169	1470	2452	14	58	0	14717	86	4.1	41	7.8	37	6.6	35
			No Information Provided 32	1460	3	9	1	3	29	91	3.8	38	7.8	37	5.9	31

* Students who took the STAAR A test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

GRADE 7 WRITING

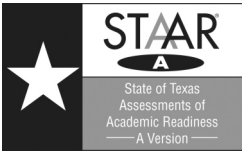
STATEWIDE

Report Date: SEPTEMBER 2015

Date of Testing: SPRING 2015

Administration Summary			PASSED				DID NOT PASS		Results for Each Reporting Category*																	
															1		2		3							
			Number	Percent	Number of Students Tested		Average Scale Score		Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Composition		Revision		Editing							
			Students Tested												Students Not Tested						Expository	Personal Narrative	Number of Points Possible		Number of Items Tested	
Legend			--- = No Data Reported For Fewer Than Five Students																							
			#		%		#		%		#		%		#		%									
All Students			17951	3111	2655	15	16	0	15296	85	5.8	36	5.8	36	6.9	43	9.7	40								
Male			11496	3068	1351	12	10	0	10145	88	5.4	34	5.5	35	6.8	43	9.4	39								
Female			6455	3186	1304	20	6	0	5151	80	6.4	40	6.3	40	7.2	45	10.2	43								
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---								
Hispanic/Latino			9613	3082	1196	12	1	0	8417	88	5.7	36	5.7	36	6.6	42	9.5	39								
American Indian or Alaska Native			64	3066	7	11	0	0	57	89	5.4	34	5.3	33	7.0	44	9.5	40								
Asian			151	3230	40	26	3	2	111	74	5.9	37	5.9	37	7.5	47	11.9	50								
Black or African American			3131	3059	309	10	2	0	2822	90	5.6	35	5.6	35	6.5	41	9.3	39								
Native Hawaiian or Other Pacific Islander			14	3112	2	14	0	0	12	86	5.7	36	5.6	35	7.0	44	10.0	42								
White			4688	3197	1052	22	8	0	3636	78	6.1	38	6.2	39	7.8	49	10.3	43								
Two or More Races			271	3169	48	18	2	1	223	82	5.9	37	6.0	37	7.6	48	10.2	42								
No Information Provided			19	2885	1	5	0	0	18	95	4.0	25	4.2	26	5.5	34	8.7	36								
Economically Disadvantaged			Yes 13132	3073	1484	11	1	0	11648	89	5.6	35	5.6	35	6.6	41	9.4	39								
No Information Provided			No 4798	3215	1169	24	15	0	3629	76	6.2	39	6.3	40	7.8	49	10.5	44								
Title I, Part A			Yes 12029	3086	1546	13	3	0	10483	87	5.7	36	5.7	36	6.7	42	9.5	40								
No Information Provided			Participants 5899	3161	1107	19	13	0	4792	81	6.0	37	6.1	38	7.4	46	10.1	42								
Migrant			No Information Provided 23	2934	2	9	0	0	21	91	4.2	26	4.3	27	6.0	37	9.2	38								
Yes			178	3041	21	12	0	0	157	88	5.5	34	5.4	34	6.4	40	9.2	38								
No			17752	3111	2632	15	16	0	15120	85	5.8	36	5.8	36	6.9	43	9.7	40								
No Information Provided			21	2926	2	10	0	0	19	90	4.2	26	4.4	27	5.9	37	9.0	37								
Limited English Proficient			Current LEP 3396	3017	244	7	0	0	3152	93	5.4	34	5.4	33	6.0	38	9.1	38								
Non-LEP (Monitored 1st Year)			321	3124	45	14	0	0	276	86	6.0	37	5.8	37	6.8	42	10.0	42								
Non-LEP (Monitored 2nd Year)			381	3127	65	17	0	0	316	83	5.9	37	5.9	37	6.8	42	10.0	42								
Other Non-LEP			13831	3133	2299	17	16	0	11532	83	5.9	37	5.9	37	7.2	45	9.8	41								
No Information Provided			22	2978	2	9	0	0	20	91	4.5	28	5.0	31	6.5	40	8.8	37								
Bilingual			Participants 39	3136	7	18	0	0	32	82	6.1	38	6.3	39	6.9	43	9.7	41								
No Information Provided			Nonparticipants 17889	3111	2646	15	16	0	15243	85	5.8	36	5.8	36	6.9	43	9.7	40								
ESL			23	2929	2	9	0	0	21	91	4.3	27	4.4	28	6.0	38	8.8	37								
Participants			2929	3017	211	7	0	0	2718	93	5.4	34	5.3	33	6.1	38	9.1	38								
Nonparticipants			14998	3129	2442	16	16	0	12556	84	5.9	37	5.9	37	7.1	44	9.8	41								
No Information Provided			24	2922	2	8	0	0	22	92	4.3	27	4.4	28	6.0	37	8.7	36								
Special Education			Yes 14484	3051	1379	10	6	0	13105	90	5.5	34	5.5	34	6.5	40	9.3	39								
No Information Provided			No 3446	3363	1275	37	10	0	2171	63	7.1	44	7.2	45	8.9	56	11.4	47								
Gifted/Talented			21	2887	1	5	0	0	20	95	4.1	26	4.1	26	5.5	35	8.7	36								
Participants			150	3180	40	27	2	1	110	73	5.8	36	6.1	38	7.4	46	10.4	43								
Nonparticipants			17778	3110	2613	15	14	0	15165	85	5.8	36	5.8	36	6.9	43	9.7	40								
No Information Provided			23	2936	2	9	0	0	21	91	4.3	27	4.4	28	6.0	38	8.9	37								
At-Risk			Yes 14594	3093	1886	13	2	0	12708	87	5.7	36	5.7	36	6.8	42	9.5	40								
No Information Provided			No 3335	3189	767	23	14	0	2568	77	6.0	38	6.1	38	7.6	47	10.4	43								
Career/Technical Education			22	2918	2	9	0	0	20	91	4.4	27	4.4	27	5.8	36	8.7	36								
Participants			2283	3113	342	15	7	0	1941	85	5.8	36	5.8	36	7.0	43	9.7	40								
Nonparticipants			15642	3111	2311	15	9	0	13331	85	5.8	36	5.8	36	6.9	43	9.7	40								
No Information Provided			26	2907	2	8	0	0	24	92	4.2	26	4.4	27	5.8	36	8.6	36								

* Students who took the STAAR A test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Constructed Responses Summary Report

GRADE 7 WRITING

STATEWIDE

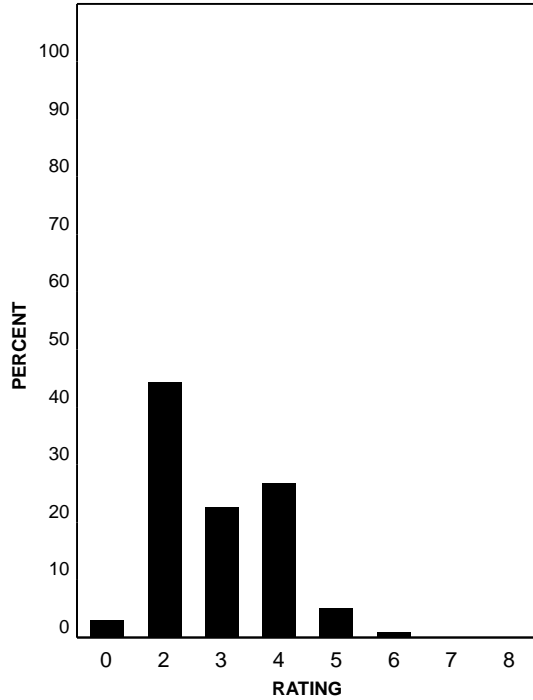
Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*

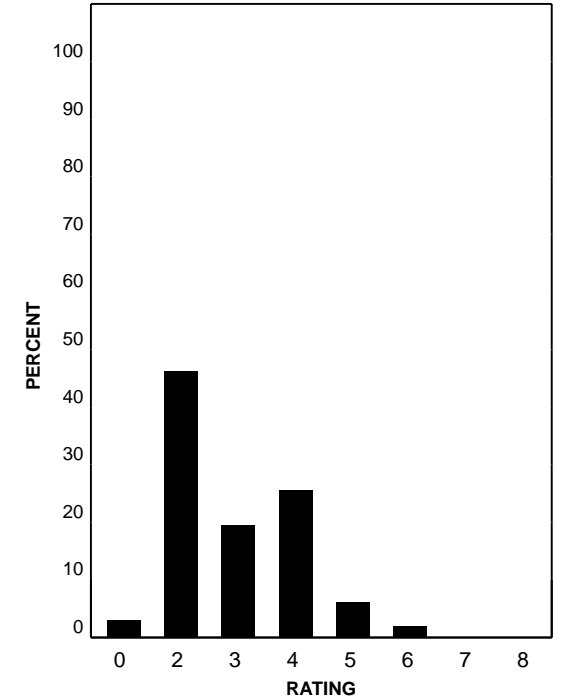
Expository Composition

Rating	#	%
0	503	3
2	7680	43
3	3878	22
4	4736	26
5	918	5
6	183	1
7	41	0
8	2	0
Total	17941	100



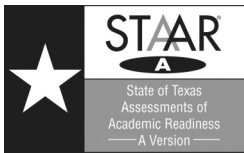
Personal Narrative Composition

Rating	#	%
0	529	3
2	7985	45
3	3415	19
4	4513	25
5	1106	6
6	346	2
7	42	0
8	5	0
Total	17941	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the STAAR A test on paper are not included in this report.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Level II Phase-In Summary Report

GRADE 7

STATEWIDE

Report Date: SEPTEMBER 2015
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING							MATHEMATICS							WRITING									
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard
			#	%	%	%	#	%			#	%	%	%	#	%			#	%	#	%	#	%	
All Students	19701	2794	14	9	4	370	2	19307	3289	17	8	3	314	2	17951	2655	15	7	3	261	1				
Male	12505	1541	12	8	3	191	2	12076	2093	17	8	3	210	2	11496	1351	12	5	2	122	1				
Female	7196	1253	17	11	5	179	2	7231	1196	17	8	3	104	1	6455	1304	20	10	4	139	2				
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---				
Hispanic/Latino	10679	1238	12	7	3	141	1	10450	1644	16	7	3	128	1	9613	1196	12	5	2	79	1				
American Indian or Alaska Native	75	11	15	8	3	1	1	74	11	15	8	8	1	1	64	7	11	2	0	0	0				
Asian	166	31	19	11	7	7	4	156	41	26	15	8	9	6	151	40	26	14	7	7	5				
Black or African American	3466	365	11	6	2	26	1	3462	317	9	3	1	18	1	3131	309	10	4	1	21	1				
Native Hawaiian or Other Pacific Islander	18	3	17	6	6	0	0	16	2	13	6	0	0	0	14	2	14	7	0	0	0				
White	4990	1083	22	15	7	186	4	4850	1224	25	14	6	151	3	4688	1052	22	12	6	146	3				
Two or More Races	283	61	22	13	7	9	3	280	49	18	10	4	7	3	271	48	18	9	4	8	3				
No Information Provided	24	2	8	4	0	0	0	19	1	5	0	0	0	0	19	1	5	0	0	0	0				
Economically Disadvantaged	Yes 14493	1619	11	7	2	161	1	14235	2009	14	6	2	143	1	13132	1484	11	5	2	92	1				
	No 5181	1173	23	15	7	209	4	5050	1279	25	14	6	171	3	4798	1169	24	13	6	169	4				
	No Information Provided 27	2	7	0	0	0	0	22	1	5	0	0	0	0	21	2	10	0	0	0	0				
Title I, Part A	Participants 13233	1631	12	8	3	197	1	13023	1988	15	7	3	165	1	12029	1546	13	6	2	111	1				
	Nonparticipants 6440	1161	18	12	5	173	3	6262	1299	21	10	5	149	2	5899	1107	19	9	5	150	3				
	No Information Provided 28	2	7	0	0	0	0	22	2	9	5	0	0	0	23	2	9	0	0	0	0				
Migrant	Yes 207	18	9	7	3	4	2	201	28	14	6	2	1	0	178	21	12	4	2	0	0				
	No 19468	2773	14	9	4	365	2	19085	3259	17	8	3	313	2	17752	2632	15	7	3	261	1				
	No Information Provided 26	3	12	4	4	1	4	21	2	10	5	0	0	0	21	2	10	0	0	0	0				
Limited English Proficient	Current LEP 3775	272	7	4	1	23	1	3597	490	14	6	2	37	1	3396	244	7	2	1	8	0				
	Non-LEP (Monitored 1st Year) 349	53	15	11	4	4	1	340	67	20	10	4	9	3	321	45	14	5	2	1	0				
	Non-LEP (Monitored 2nd Year) 433	66	15	9	4	7	2	429	70	16	8	3	7	2	381	65	17	8	3	3	1				
	Other Non-LEP 15117	2400	16	10	4	335	2	14916	2660	18	9	4	261	2	13831	2299	17	8	4	249	2				
	No Information Provided 27	3	11	4	4	1	4	25	2	8	4	0	0	0	22	2	9	0	0	0	0				
Bilingual	Participants 44	7	16	11	2	1	2	42	13	31	10	5	0	0	39	7	18	8	3	0	0				
	Nonparticipants 19629	2783	14	9	4	368	2	19243	3274	17	8	3	314	2	17889	2646	15	7	3	261	1				
	No Information Provided 28	4	14	4	4	1	4	22	2	9	5	0	0	0	23	2	9	0	0	0	0				
ESL	Participants 3263	230	7	4	1	19	1	3107	421	14	5	2	32	1	2929	211	7	3	1	7	0				
	Nonparticipants 16409	2560	16	10	4	350	2	16177	2866	18	9	4	282	2	14998	2442	16	8	3	254	2				
	No Information Provided 29	4	14	3	3	1	3	23	2	9	4	0	0	0	24	2	8	0	0	0	0				
Special Education	Yes 15800	1396	9	5	1	101	1	15651	1883	12	5	2	102	1	14484	1379	10	4	1	98	1				
	No 3875	1396	36	26	13	269	7	3635	1405	39	23	11	212	6	3446	1275	37	21	9	163	5				
	No Information Provided 26	2	8	0	0	0	0	21	1	5	0	0	0	0	21	1	5	0	0	0	0				
Gifted/Talented	Participants 149	38	26	17	9	9	6	135	33	24	15	13	14	10	150	40	27	19	15	12	8				
	Nonparticipants 19524	2753	14	9	4	360	2	19149	3254	17	8	3	300	2	17778	2613	15	7	3	249	1				
	No Information Provided 28	3	11	4	4	1	4	23	2	9	4	0	0	0	23	2	9	0	0	0	0				
At-Risk	Yes 16125	1994	12	7	3	192	1	15799	2444	15	7	2	161	1	14594	1886	13	6	2	115	1				
	No 3548	797	22	16	9	177	5	3486	843	24	14	8	153	4	3335	767	23	13	7	146	4				
	No Information Provided 28	3	11	4	4	1	4	22	2	9	5	0	0	0	22	2	9	0	0	0	0				
Career/Technical Education	Participants 2500	339	14	9	3	48	2	2449	386	16	8	4	45	2	2283	342	15	7	3	39	2				
	Nonparticipants 17169	2452	14	9	4	321	2	16832	2901	17	8	3	269	2	15642	2311	15	7	3	222	1				
	No Information Provided 32	3	9	3	3	1	3	26	2	8	4	0	0	0	26	2	8	0	0	0	0				

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.