

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Summary Report

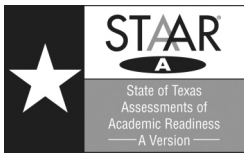
GRADE 5 READING

STATEWIDE

Report Date: JUNE 2015
Date of Testing: MAY 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts	
Number	Percent				#	%	#	%	Number of Items Tested		Number of Items Tested		Number of Items Tested			
Students Tested			14739	98					10	19	17					
Students Not Tested									Avg. # of Items / % Correct							
Absent			39	0					#	%	#	%	#	%		
Other			225	1												
Total Documents Submitted			15003	100												
Legend			---													
--- = No Data Reported For Fewer Than Five Students																
All Students			14739	1377	2696	18	17	0	12043	82	4.3	43	7.5	40	7.2	42
Male			9234	1372	1582	17	7	0	7652	83	4.3	43	7.3	38	7.2	42
Female			5505	1384	1114	20	10	0	4391	80	4.4	44	7.9	42	7.3	43
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			8391	1374	1467	17	5	0	6924	83	4.3	43	7.4	39	7.2	42
American Indian or Alaska Native			65	1381	13	20	0	0	52	80	4.3	43	7.6	40	7.4	44
Asian			119	1377	20	17	0	0	99	83	4.3	43	7.1	37	7.8	46
Black or African American			2450	1372	379	15	4	0	2071	85	4.2	42	7.4	39	7.0	41
Native Hawaiian or Other Pacific Islander			17	1360	2	12	0	0	15	88	3.2	32	7.4	39	7.1	42
White			3400	1385	757	22	8	0	2643	78	4.5	45	7.8	41	7.4	44
Two or More Races			267	1385	55	21	0	0	212	79	4.4	44	7.8	41	7.5	44
No Information Provided			30	1344	3	10	0	0	27	90	3.8	38	6.9	36	5.7	34
Economically Disadvantaged			Yes 11521	1372	1912	17	10	0	9609	83	4.2	42	7.4	39	7.1	42
			No 3183	1393	781	25	7	0	2402	75	4.6	46	8.0	42	7.8	46
			No Information Provided 35	1340	3	9	0	0	32	91	3.7	37	6.8	36	5.6	33
Title I, Part A			Participants 12489	1374	2141	17	12	0	10348	83	4.3	43	7.4	39	7.1	42
			Nonparticipants 2216	1392	551	25	5	0	1665	75	4.5	45	8.0	42	7.8	46
			No Information Provided 34	1347	4	12	0	0	30	88	3.8	38	7.0	37	5.8	34
Migrant			Yes 142	1361	18	13	0	0	124	87	4.2	42	6.9	36	6.7	40
			No 14558	1377	2674	18	17	0	11884	82	4.3	43	7.5	40	7.2	42
			No Information Provided 39	1342	4	10	0	0	35	90	3.7	37	6.9	37	5.7	33
Limited English Proficient			Current LEP 3400	1370	550	16	2	0	2850	84	4.2	42	7.2	38	7.1	42
			Non-LEP (Monitored 1st Year) 166	1380	30	18	0	0	136	82	4.2	42	7.7	41	7.3	43
			Non-LEP (Monitored 2nd Year) 132	1374	21	16	0	0	111	84	4.3	43	7.3	39	7.1	42
			Other Non-LEP 11002	1379	2090	19	15	0	8912	81	4.3	43	7.6	40	7.2	43
			No Information Provided 39	1347	5	13	0	0	34	87	3.9	39	7.0	37	5.8	34
Bilingual			Participants 1779	1367	273	15	0	0	1506	85	4.3	43	7.1	37	6.9	41
			Nonparticipants 12921	1378	2419	19	17	0	10502	81	4.3	43	7.6	40	7.2	43
			No Information Provided 39	1343	4	10	0	0	35	90	3.7	37	6.9	36	5.7	33
ESL			Participants 1274	1373	218	17	1	0	1056	83	4.2	42	7.3	38	7.2	43
			Nonparticipants 13426	1377	2474	18	16	0	10952	82	4.3	43	7.5	40	7.2	42
			No Information Provided 39	1343	4	10	0	0	35	90	3.7	37	6.9	36	5.7	33
Special Education			Yes 11624	1368	1712	15	12	0	9912	85	4.1	41	7.2	38	6.9	41
			No 3079	1411	981	32	5	0	2098	68	5.0	50	8.6	45	8.3	49
			No Information Provided 36	1341	3	8	0	0	33	92	3.7	37	6.8	36	5.6	33
Gifted/Talented			Participants 127	1359	18	14	1	1	109	86	3.8	38	7.1	37	6.7	39
			Nonparticipants 14575	1377	2675	18	16	0	11900	82	4.3	43	7.5	40	7.2	42
			No Information Provided 37	1339	3	8	0	0	34	92	3.6	36	6.8	36	5.6	33
At-Risk			Yes 12484	1377	2287	18	12	0	10197	82	4.3	43	7.5	40	7.2	42
			No 2218	1376	406	18	5	0	1812	82	4.3	43	7.5	40	7.1	42
			No Information Provided 37	1340	3	8	0	0	34	92	3.6	36	6.9	36	5.6	33

* Students who took the STAAR A test on paper are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS A

Level II Phase-In Summary Report

GRADE 5

STATEWIDE

Report Date: JUNE 2015
Date of Testing: MAY 2015

Legend --- = No Data Reported For Fewer Than Five Students		READING								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
All Students		14739	2696	18	10	3	150	1		
Male		9234	1582	17	9	3	88	1		
Female		5505	1114	20	10	3	62	1		
No Information Provided		0	---	---	---	---	---	---		
Hispanic/Latino		8391	1467	17	9	3	77	1		
American Indian or Alaska Native		65	13	20	8	6	1	2		
Asian		119	20	17	8	3	0	0		
Black or African American		2450	379	15	8	3	30	1		
Native Hawaiian or Other Pacific Islander		17	2	12	12	0	0	0		
White		3400	757	22	12	4	37	1		
Two or More Races		267	55	21	13	5	5	2		
No Information Provided		30	3	10	3	3	0	0		
Economically Disadvantaged	Yes	11521	1912	17	9	3	110	1		
	No	3183	781	25	13	4	40	1		
	No Information Provided	35	3	9	3	3	0	0		
Title I, Part A	Participants	12489	2141	17	9	3	124	1		
	Nonparticipants	2216	551	25	14	4	26	1		
	No Information Provided	34	4	12	6	3	0	0		
Migrant	Yes	142	18	13	6	2	1	1		
	No	14558	2674	18	10	3	149	1		
	No Information Provided	39	4	10	5	3	0	0		
Limited English Proficient	Current LEP	3400	550	16	7	2	29	1		
	Non-LEP (Monitored 1st Year)	166	30	18	11	4	4	2		
	Non-LEP (Monitored 2nd Year)	132	21	16	8	5	1	1		
	Other Non-LEP	11002	2090	19	10	3	116	1		
	No Information Provided	39	5	13	8	3	0	0		
Bilingual	Participants	1779	273	15	7	2	12	1		
	Nonparticipants	12921	2419	19	10	3	138	1		
	No Information Provided	39	4	10	5	3	0	0		
ESL	Participants	1274	218	17	7	3	14	1		
	Nonparticipants	13426	2474	18	10	3	136	1		
	No Information Provided	39	4	10	5	3	0	0		
Special Education	Yes	11624	1712	15	7	2	105	1		
	No	3079	981	32	18	6	45	1		
	No Information Provided	36	3	8	3	3	0	0		
Gifted/Talented	Participants	127	18	14	7	2	2	2		
	Nonparticipants	14575	2675	18	10	3	148	1		
	No Information Provided	37	3	8	3	3	0	0		
At-Risk	Yes	12484	2287	18	9	3	115	1		
	No	2218	406	18	11	4	35	2		
	No Information Provided	37	3	8	3	3	0	0		

*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.