



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE 2

Summary Report

GRADE 5

STATEWIDE

Report Date: MAY 2016
Date of Testing: SPRING 2016

Administration Summary			READING						MATHEMATICS						SCIENCE							
Number	Percent		PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS		Number of Students Tested	PASSED				DID NOT PASS	
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	Level II: Satisfactory		Level III: Accomplished		Level I: Developing	Level II: Satisfactory		Level III: Accomplished		Level I: Developing					
																		#	%	#	%	#
Reading																						
Students Tested	5010	96																				
Students Not Tested	235	4																				
Total Students	5245	100																				
Mathematics																						
Students Tested	5008	95																				
Students Not Tested	236	5																				
Total Students	5244	100																				
Science																						
Students Tested	5009	96																				
Students Not Tested	235	4																				
Total Students	5244	100																				
All Students	5010		4454	89	736	15	556	11	5008	4574	91	1464	29	434	9	5009	4718	94	1499	30	291	6
Male	3311		2948	89	488	15	363	11	3311	3032	92	1034	31	279	8	3310	3125	94	1020	31	185	6
Female	1699		1506	89	248	15	193	11	1697	1542	91	430	25	155	9	1699	1593	94	479	28	106	6
No Information Provided	0		---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---
Hispanic/Latino	2656		2386	90	425	16	270	10	2654	2449	92	817	31	205	8	2654	2525	95	844	32	129	5
American Indian or Alaska Native	22		18	82	3	14	4	18	22	18	82	5	23	4	18	22	18	82	7	32	4	18
Asian	169		141	83	16	9	28	17	169	145	86	44	26	24	14	169	156	92	29	17	13	8
Black or African American	873		772	88	121	14	101	12	873	812	93	254	29	61	7	873	825	95	256	29	48	5
Native Hawaiian or Other Pacific Islander	6		5	83	0	0	1	17	6	5	83	1	17	1	17	6	5	83	1	17	1	17
White	1195		1058	89	162	14	137	11	1195	1067	89	320	27	128	11	1196	1104	92	335	28	92	8
Two or More Races	67		60	90	8	12	7	10	67	60	90	19	28	7	10	67	64	96	24	36	3	4
No Information Provided	22		14	64	1	5	8	36	22	18	82	4	18	4	18	22	21	95	3	14	1	5
Economically Disadvantaged																						
Yes	3500		3177	91	577	16	323	9	3498	3252	93	1121	32	246	7	3500	3335	95	1174	34	165	5
No	1484		1259	85	157	11	225	15	1484	1300	88	336	23	184	12	1483	1358	92	318	21	125	8
No Information Provided	26		18	69	2	8	8	31	26	22	85	7	27	4	15	26	25	96	7	27	1	4
Title I, Part A																						
Participants	3971		3553	89	586	15	418	11	3969	3667	92	1196	30	302	8	3971	3766	95	1243	31	205	5
Nonparticipants	1008		877	87	146	14	131	13	1008	880	87	260	26	128	13	1007	922	92	247	25	85	8
No Information Provided	31		24	77	4	13	7	23	31	27	87	8	26	4	13	31	30	97	9	29	1	3
Migrant																						
Yes	28		27	96	14	50	1	4	28	28	100	18	64	0	0	28	27	96	17	61	1	4
No	4948		4401	89	717	14	547	11	4945	4516	91	1436	29	429	9	4946	4658	94	1472	30	288	6
No Information Provided	34		26	76	5	15	8	24	35	30	86	10	29	5	14	35	33	94	10	29	2	6
Limited English Proficient																						
Current LEP	706		649	92	134	19	57	8	706	669	95	246	35	37	5	706	686	97	259	37	20	3
Non-LEP (Monitored 1st Year)	101		99	98	22	22	2	2	100	96	96	32	32	4	4	101	99	98	37	37	2	2
Non-LEP (Monitored 2nd Year)	114		108	95	25	22	6	5	114	108	95	47	41	6	5	114	112	98	43	38	2	2
Other Non-LEP	4053		3570	88	550	14	483	12	4051	3669	91	1127	28	382	9	4051	3786	93	1149	28	265	7
No Information Provided	36		28	78	5	14	8	22	37	32	86	12	32	5	14	37	35	95	11	30	2	5
Bilingual																						
Participants	271		255	94	65	24	16	6	270	258	96	107	40	12	4	270	264	98	115	43	6	2
Nonparticipants	4706		4174	89	667	14	532	11	4704	4287	91	1348	29	417	9	4705	4422	94	1375	29	283	6
No Information Provided	33		25	76	4	12	8	24	34	29	85	9	26	5	15	34	32	94	9	26	2	6
ESL																						
Participants	262		240	92	46	18	22	8	262	246	94	92	35	16	6	262	253	97	93	35	9	3
Nonparticipants	4712		4186	89	684	15	526	11	4709	4296	91	1360	29	413	9	4710	4430	94	1394	30	280	6
No Information Provided	36		28	78	6	17	8	22	37	32	86	12	32	5	14	37	35	95	12	32	2	5

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