

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

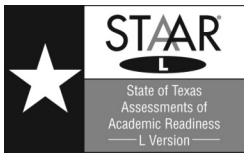
### GRADE 3 MATHEMATICS

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4			
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%			
Students Tested	Students Not Tested																	Number of Items Tested		
Absent	4	0											12		18		10		6	
Other	6	0											Avg. # of Items / % Correct							
Total Documents Submitted	5104	100									#	%	#	%	#	%	#	%		
<b>Legend</b>																				
--- = No Data Reported For Fewer Than Five Students																				
<b>All Students</b>			5094	1331	2127	42	82	2	2967	58	6.3	53	7.9	44	4.2	42	2.5	41		
<b>Male</b>			2598	1333	1083	42	50	2	1515	58	6.4	54	7.9	44	4.2	42	2.4	41		
<b>Female</b>			2496	1330	1044	42	32	1	1452	58	6.2	51	8.0	44	4.2	42	2.5	41		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Hispanic/Latino</b>			3289	1322	1242	38	25	1	2047	62	6.1	51	7.5	42	4.1	41	2.4	40		
<b>American Indian or Alaska Native</b>			25	1301	8	32	0	0	17	68	5.3	44	6.7	37	4.0	40	2.4	40		
<b>Asian</b>			1053	1368	584	55	45	4	469	45	7.0	58	9.5	53	4.7	47	2.7	45		
<b>Black or African American</b>			246	1308	87	35	1	0	159	65	5.7	47	7.4	41	3.9	39	2.2	36		
<b>Native Hawaiian or Other Pacific Islander</b>			14	1303	4	29	1	7	10	71	6.4	54	6.1	34	3.7	37	2.0	33		
<b>White</b>			435	1329	185	43	7	2	250	57	6.3	52	8.0	45	4.0	40	2.4	39		
<b>Two or More Races</b>			29	1400	17	59	3	10	12	41	7.9	66	10.2	57	5.7	57	2.6	43		
<b>No Information Provided</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>			3927	1321	1480	38	41	1	2447	62	6.1	51	7.5	42	4.1	41	2.4	40		
<i>Yes</i>			1160	1366	645	56	41	4	515	44	7.0	59	9.4	52	4.7	47	2.6	44		
<i>No</i>			7	1277	2	29	0	0	5	71	5.7	48	6.1	34	2.6	26	2.3	38		
<i>No Information Provided</i>																				
<b>Title I, Part A</b>			4072	1319	1508	37	35	1	2564	63	6.1	51	7.5	42	4.0	40	2.4	39		
<i>Participants</i>			1007	1382	613	61	47	5	394	39	7.3	61	9.8	55	5.0	50	2.8	47		
<i>Nonparticipants</i>			15	1309	6	40	0	0	9	60	5.8	48	7.7	43	3.5	35	2.3	38		
<i>No Information Provided</i>																				
<b>Migrant</b>			47	1325	17	36	1	2	30	64	6.2	52	7.7	43	4.1	41	2.4	39		
<i>Yes</i>			5008	1332	2101	42	81	2	2907	58	6.3	53	8.0	44	4.2	42	2.5	41		
<i>No</i>			39	1292	9	23	0	0	30	77	5.5	46	6.8	38	3.5	35	1.9	31		
<i>No Information Provided</i>																				
<b>Limited English Proficient</b>			5094	1331	2127	42	82	2	2967	58	6.3	53	7.9	44	4.2	42	2.5	41		
<i>Current LEP</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<i>Non-LEP (Monitored 1st Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<i>Non-LEP (Monitored 2nd Year)</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<i>Other Non-LEP</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<i>No Information Provided</i>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Bilingual</b>			1830	1324	717	39	17	1	1113	61	6.2	51	7.5	42	4.2	42	2.4	41		
<i>Participants</i>			3250	1336	1407	43	65	2	1843	57	6.4	53	8.2	45	4.3	43	2.5	41		
<i>Nonparticipants</i>			14	1270	3	21	0	0	11	79	5.1	42	5.9	33	3.1	31	1.9	31		
<i>No Information Provided</i>																				
<b>ESL</b>			3193	1336	1387	43	64	2	1806	57	6.4	53	8.2	46	4.3	43	2.5	41		
<i>Participants</i>			1889	1323	738	39	18	1	1151	61	6.2	51	7.5	42	4.2	42	2.4	40		
<i>Nonparticipants</i>			12	1244	2	17	0	0	10	83	4.5	38	4.8	27	2.9	29	1.6	26		
<i>No Information Provided</i>																				
<b>Special Education</b>			149	1306	50	34	1	1	99	66	5.8	48	7.0	39	3.8	38	2.2	36		
<i>Yes</i>			4893	1333	2064	42	81	2	2829	58	6.3	53	8.0	44	4.3	43	2.5	41		
<i>No</i>			52	1287	13	25	0	0	39	75	5.5	46	6.7	37	3.2	32	2.0	33		
<i>No Information Provided</i>																				
<b>Gifted/Talented</b>			87	1375	53	61	6	7	34	39	7.3	60	9.4	52	4.9	49	2.8	47		
<i>Participants</i>			4970	1331	2065	42	76	2	2905	58	6.3	52	7.9	44	4.2	42	2.4	41		
<i>Nonparticipants</i>			37	1291	9	24	0	0	28	76	5.5	46	6.8	38	3.5	35	1.9	32		
<i>No Information Provided</i>																				
<b>At-Risk</b>			4972	1332	2081	42	81	2	2891	58	6.3	53	8.0	44	4.2	42	2.5	41		
<i>Yes</i>			113	1316	44	39	1	1	69	61	5.9	49	7.7	43	4.0	40	2.1	35		
<i>No</i>			9	1271	2	22	0	0	7	78	5.3	44	5.9	33	2.8	28	2.1	35		
<i>No Information Provided</i>																				

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

### GRADE 3

STATEWIDE

Report Date: SEPTEMBER 2015  
Date of Testing: SPRING 2015

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS								
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard*		Phase-In 3 Standard		Recommended Standard	
			#	%	%	%	#	%		
<b>All Students</b>		5094	2127	42	28	15	489	10		
<b>Male</b>		2598	1083	42	29	16	266	10		
<b>Female</b>		2496	1044	42	27	14	223	9		
<b>No Information Provided</b>		0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		3289	1242	38	24	12	228	7		
<b>American Indian or Alaska Native</b>		25	8	32	8	8	2	8		
<b>Asian</b>		1053	584	55	43	26	187	18		
<b>Black or African American</b>		246	87	35	23	9	13	5		
<b>Native Hawaiian or Other Pacific Islander</b>		14	4	29	7	7	1	7		
<b>White</b>		435	185	43	30	18	51	12		
<b>Two or More Races</b>		29	17	59	45	38	7	24		
<b>No Information Provided</b>		3	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes	3927	1480	38	24	12	281	7		
	No	1160	645	56	42	26	208	18		
	No Information Provided	7	2	29	0	0	0	0		
<b>Title I, Part A</b>	Participants	4072	1508	37	23	11	271	7		
	Nonparticipants	1007	613	61	48	31	217	22		
	No Information Provided	15	6	40	27	7	1	7		
<b>Migrant</b>	Yes	47	17	36	28	9	2	4		
	No	5008	2101	42	28	15	484	10		
	No Information Provided	39	9	23	18	8	3	8		
<b>Limited English Proficient</b>	Current LEP	5094	2127	42	28	15	489	10		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---		
	Other Non-LEP	0	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants	1830	717	39	24	12	139	8		
	Nonparticipants	3250	1407	43	31	17	349	11		
	No Information Provided	14	3	21	7	7	1	7		
<b>ESL</b>	Participants	3193	1387	43	31	17	345	11		
	Nonparticipants	1889	738	39	24	12	144	8		
	No Information Provided	12	2	17	0	0	0	0		
<b>Special Education</b>	Yes	149	50	34	19	4	5	3		
	No	4893	2064	42	28	16	481	10		
	No Information Provided	52	13	25	13	6	3	6		
<b>Gifted/Talented</b>	Participants	87	53	61	44	30	20	23		
	Nonparticipants	4970	2065	42	28	15	466	9		
	No Information Provided	37	9	24	19	8	3	8		
<b>At-Risk</b>	Yes	4972	2081	42	28	15	480	10		
	No	113	44	39	23	13	9	8		
	No Information Provided	9	2	22	0	0	0	0		

\*The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.