

## TELPAS Proficiency-Level Trends

Validity refers to the extent to which a test measures what it is intended to measure. Validity evidence for an assessment can come from a variety of sources, including test content, response processes, internal structure, relationships with other variables, and analysis of the consequences of testing. For more information about TELPAS and validity evidence, refer to the Validity section in [chapter 6, “Texas English Language Proficiency Assessment System \(TELPAS\)”](#) of the 2020–2021 Technical Digest.

Evidence based on the consequences of testing can be found by comparing performance from past administrations. If long-term trends show that student performance increased after the introduction of testing, such improvement may have resulted, in part, from the use of test data to inform instruction. The proficiency level classifications of students for the listening, speaking, reading, and writing domains of TELPAS have been continually collected since the first administration. Evidence of consequential validity can be found by comparing performance from past administrations, which are presented in Tables 1 and 2 below.

Table 1 presents the results from the 2018–2021 TELPAS administrations. In 2018, TELPAS reading was shortened, redesigned, and new proficiency level performance standards were set for grades 2–12, making comparisons to previous administrations inappropriate. TELPAS grades 2–12 listening and speaking tests also changed from a holistic rating to online item-based tests in 2018. Proficiency levels on the new listening and speaking tests, while assessed using the same TELPAS proficiency level descriptors, are not directly comparable to the previous holistically-rated assessments. In 2018, calculation of the TELPAS composite rating was also changed to use equal weights instead of having higher weights for reading and writing.

Due to the COVID-19 pandemic, the 2020 TELPAS assessments were optional and the testing window was extended, resulting in fewer students testing overall. In 2021, the TELPAS testing window was again extended, but assessments were not optional. The 2021 TELPAS reading and writing results appeared fairly consistent with pre-pandemic results for the upper grades, while most of the elementary grade levels showed higher percentages of students in the lower two proficiency levels compared with prior years. TELPAS speaking also saw decreased scores for elementary students compared with 2018 and 2019 results, while TELPAS listening results actually improved for several grade levels compared with pre-pandemic results. Although 2021 was the fourth year of the online listening and speaking assessments, the interruption to instruction and optional nature of the assessments in 2020 makes it difficult to interpret trends.

Table 2 presents all the historical TELPAS results since 2005. In addition to the changes described above in 2018, TELPAS reading and the composite rating were also changed in 2014. In 2014, new proficiency level performance standards were applied for TELPAS reading in grades 2–12, and the domain weights for the composite rating were changed. Table 2 is shaded to represent the TELPAS changes enacted in 2014 and 2018. Comparisons in performance are only appropriate across years where the table is shaded the same color using the same font style. For example, TELPAS writing results for all grades, which are not shaded,

can be compared across all years going back to 2005, while TELPAS grades 2–12 listening and speaking results from 2005 until 2017, which are shaded in blue and have bold font, can only be compared against other results shaded blue with bold font.

These results generally show incremental increases in English learner performance in all TELPAS domains from spring 2005 to spring 2013, and then the performance stabilizes around 2014 and afterward. The 2021 results show a general decrease in performance for the lower grades as compared with results from 2018 and 2019.

Table 1. Distribution of TELPAS Proficiency Levels by Administration Since 2018 Redesign

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
<b>K</b>	2021	91494	42	32	18	8	91420	49	29	16	7	91352	66	18	10	6	91244	68	18	9	5	91243	48	33	13	6
	2020	63415	40	33	18	9	63359	47	30	16	7	63267	64	20	11	6	63119	68	20	8	4	63065	47	35	13	6
	2019	96646	36	34	20	10	96578	44	31	17	8	96485	61	20	12	8	96443	64	21	10	5	96506	43	36	15	7
	2018	98802	36	34	20	10	98702	44	31	17	8	98560	60	21	12	7	98548	64	21	10	5	98634	43	35	15	7
<b>1</b>	2021	97267	19	35	28	18	97191	26	34	25	15	97110	43	28	17	12	97032	46	29	15	9	97043	25	39	23	13
	2020	68737	16	34	29	21	68689	23	34	26	18	68590	36	31	18	15	68466	40	32	16	12	68431	21	38	25	16
	2019	104690	13	34	31	22	104627	20	35	27	18	104473	33	31	20	16	104478	37	33	18	12	104571	18	39	26	17
	2018	106800	13	33	31	23	106725	20	35	27	18	106546	32	31	21	16	106551	36	34	19	12	106682	18	38	27	17
<b>2</b>	2021	87172	4	24	38	33	87170	22	60	16	2	87140	34	34	22	10	93529	28	39	23	9	85042	11	51	34	4
	2020	72327	6	24	42	28	72324	18	54	19	10	80076	22	42	24	11	49161	23	38	26	13	40821	8	46	37	7
	2019	103082	7	24	32	37	103073	13	50	28	10	103092	23	37	27	13	102483	20	38	27	14	102389	7	44	39	10
	2018	105966	5	30	41	24	105905	8	52	34	7	105681	18	41	26	14	105275	20	38	27	15	105333	4	45	42	9
<b>3</b>	2021	88856	2	11	29	59	88854	12	55	26	6	88891	24	31	18	27	95625	16	37	31	16	86792	5	39	43	13
	2020	74431	3	11	32	54	74428	10	44	27	19	82031	18	26	23	33	48948	14	32	32	22	41270	5	29	44	22
	2019	103773	4	12	25	60	103768	8	41	34	17	103787	14	30	25	30	103232	12	34	33	21	103124	3	30	45	22
	2018	106617	2	15	36	47	106581	5	43	40	11	106296	12	32	26	30	105846	12	33	33	22	105987	2	30	48	20
<b>4</b>	2021	86990	12	31	38	19	86988	14	37	44	5	87046	10	39	23	28	93711	10	30	35	25	84837	5	36	44	15
	2020	75670	11	29	35	25	75665	8	35	48	9	81907	13	29	24	34	48764	8	25	35	32	42546	5	29	45	22
	2019	100655	13	35	38	15	100652	10	33	37	20	100691	11	34	26	29	100124	8	26	36	30	100025	5	33	43	19
	2018	96904	8	33	42	17	96860	6	33	51	10	96542	7	32	35	26	96118	8	26	36	30	96285	3	29	50	18
<b>5</b>	2021	84508	8	22	38	31	84505	14	34	46	6	84611	7	28	23	43	90745	6	24	36	34	82234	4	27	45	24
	2020	74409	7	20	34	39	74410	9	33	47	11	79738	9	22	21	48	48255	6	20	34	40	42024	4	20	44	31
	2019	91372	8	26	41	25	91367	12	30	35	23	91365	7	25	26	43	90878	6	21	35	38	90784	4	25	43	29
	2018	88040	6	23	43	28	88016	7	30	51	13	87750	5	23	34	39	87370	6	21	36	38	87445	2	21	49	28
<b>6</b>	2021	76394	5	24	34	37	76391	14	47	35	3	76468	15	28	29	28	79496	5	24	37	34	70383	3	31	48	17
	2020	59588	4	18	33	45	59587	11	43	40	6	65722	13	30	31	26	38114	6	20	35	39	30781	3	24	49	23
	2019	79561	3	19	42	35	79560	14	52	28	6	79624	14	32	30	24	79158	6	22	37	36	78995	3	31	51	15
	2018	70933	3	22	43	32	70910	6	45	44	5	70776	10	32	34	24	70378	6	22	37	36	70312	2	27	53	19

Table 1. Distribution of TELPAS Proficiency Levels by Administration Since 2018 Redesign

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
7	2021	65716	5	21	33	41	65714	17	49	31	3	65900	14	25	29	32	68746	5	22	37	36	59926	4	31	48	17
	2020	55073	4	15	28	53	55073	15	44	36	5	61736	13	27	30	30	35106	5	18	35	41	28525	4	25	48	24
	2019	68708	4	18	38	40	68707	19	51	25	5	68765	14	28	28	30	68232	6	21	36	37	68059	4	33	49	15
	2018	63392	4	20	41	35	63382	9	46	41	4	63295	10	30	33	28	62882	6	21	37	37	62784	2	26	52	19
8	2021	59699	5	19	29	47	59697	19	49	30	3	59686	11	34	32	23	63182	4	19	36	41	54427	4	30	49	17
	2020	47523	4	13	23	60	47521	16	43	35	6	52952	6	37	33	24	31222	5	17	33	45	25169	3	25	48	24
	2019	61716	4	16	35	45	61713	20	50	25	5	61777	10	35	35	20	61194	5	18	35	42	61043	3	32	50	15
	2018	54294	4	18	38	40	54287	10	43	42	5	54274	7	39	37	17	53857	5	18	35	41	53661	2	26	53	19
9	2021	51951	8	24	47	20	51947	32	28	33	7	52041	13	33	30	25	52767	6	24	37	33	44717	6	37	42	16
	2020	51988	13	28	34	25	51987	37	30	27	5	54275	9	40	30	21	28957	9	22	34	35	25309	7	42	36	15
	2019	59413	14	33	35	19	59411	35	31	27	6	59437	14	36	32	18	58081	9	24	36	32	57743	9	43	36	12
	2018	50419	10	31	43	15	50411	25	29	40	5	50356	10	42	33	15	49793	10	25	36	30	49155	6	39	43	12
10	2021	43063	8	24	47	21	43063	31	27	34	8	43139	13	39	27	20	44943	4	22	37	36	36932	6	37	42	16
	2020	37263	9	26	34	30	37263	34	29	30	7	39378	12	43	27	18	21200	5	22	36	37	18527	5	42	37	16
	2019	42307	11	32	36	21	42305	32	31	29	8	42349	13	43	27	17	41574	5	24	38	33	41419	6	44	37	13
	2018	37588	8	31	44	17	37583	21	28	44	7	37526	10	43	35	12	37414	6	25	36	32	36927	4	37	46	12
11	2021	30728	7	23	48	22	30728	29	26	36	10	30764	11	40	28	21	32516	3	20	39	39	26291	4	36	43	17
	2020	25912	7	25	36	31	25910	32	28	32	8	27759	10	42	29	20	15365	3	20	37	40	13325	3	41	38	18
	2019	31768	10	32	36	23	31766	29	30	31	10	31819	11	41	28	20	21285	3	22	39	36	31130	4	42	38	16
	2018	28098	5	27	47	21	28088	17	25	49	9	28058	7	39	39	15	28046	3	21	38	38	27709	2	31	50	16
12	2021	22276	6	25	50	20	22274	29	26	36	9	22326	10	42	29	19	24037	2	17	38	43	19121	3	37	44	16
	2020	20377	7	28	36	29	20376	32	27	33	8	21867	9	44	28	19	11210	2	18	38	42	9564	3	42	39	16
	2019	25315	9	33	37	21	25315	28	29	32	10	25307	10	41	29	19	24871	2	19	39	40	24773	3	41	40	16
	2018	21431	4	27	49	21	21429	16	23	51	10	21387	6	38	39	16	21422	2	18	37	43	21095	2	29	52	18

Table 2. Distribution of TELPAS Proficiency Levels by Administration

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
K	2021	91494	42	32	18	8	91420	49	29	16	7	91352	66	18	10	6	91244	68	18	9	5	91243	48	33	13	6
	2020	63415	40	33	18	9	63359	47	30	16	7	63267	64	20	11	6	63119	68	20	8	4	63065	47	35	13	6
	2019	96646	36	34	20	10	96578	44	31	17	8	96485	61	20	12	8	96443	64	21	10	5	96506	43	36	15	7
	2018	98802	36	34	20	10	98702	44	31	17	8	98560	60	21	12	7	98548	64	21	10	5	98634	43	35	15	7
	2017	102005	37	35	20	9	101932	45	31	16	7	101759	61	21	12	7	101757	64	22	10	5	<b>101689</b>	<b>58</b>	<b>23</b>	<b>12</b>	<b>6</b>
	2016	103696	37	34	19	9	103604	46	30	16	7	103206	60	21	12	6	103001	64	22	10	5	<b>102778</b>	<b>58</b>	<b>23</b>	<b>13</b>	<b>6</b>
	2015	108256	39	34	18	9	108177	48	30	15	7	108042	62	20	11	6	108016	65	21	9	5	<b>107987</b>	<b>59</b>	<b>23</b>	<b>12</b>	<b>6</b>
	2014	108586	40	33	18	9	108500	49	29	15	7	108388	62	20	11	7	108377	65	20	9	5	<b>108348</b>	<b>59</b>	<b>23</b>	<b>12</b>	<b>6</b>
	2013	108411	40	32	18	9	108341	49	29	15	7	108185	62	20	11	7	108180	65	20	9	5	108143	62	20	11	6
	2012	106179	40	33	18	9	106122	49	28	15	7	106007	62	20	12	7	106002	65	20	10	5	105976	62	20	12	7
	2011	105706	40	33	18	9	105632	49	29	15	7	105530	62	20	11	7	105434	65	20	9	5	105401	62	20	11	6
	2010	104027	40	32	18	10	103966	49	28	16	8	103838	62	19	12	7	103721	66	19	10	5	103685	62	19	12	7
	2009	103037	42	31	18	9	102964	50	27	15	7	102556	63	19	11	7	102718	67	19	9	5	102390	63	19	11	7
	2008	100840	43	31	17	9	100803	51	27	14	7	100678	64	19	11	7	100625	67	18	9	5	100518	64	19	11	6
	2007	97932	45	31	16	7	97893	54	27	13	6	97738	67	18	10	5	97491	70	18	8	4	97426	67	18	10	5
	2006	94307	50	30	14	6	94264	57	26	12	5	94137	70	17	9	5	93526	73	17	7	3	93434	70	17	9	4
	2005	89002	48	32	14	6	88946	57	27	12	4	88831	69	18	9	4	86831	72	17	7	3	86756	69	18	9	4
1	2021	97267	19	35	28	18	97191	26	34	25	15	97110	43	28	17	12	97032	46	29	15	9	97043	25	39	23	13
	2020	68737	16	34	29	21	68689	23	34	26	18	68590	36	31	18	15	68466	40	32	16	12	68431	21	38	25	16
	2019	104690	13	34	31	22	104627	20	35	27	18	104473	33	31	20	16	104478	37	33	18	12	104571	18	39	26	17
	2018	106800	13	33	31	23	106725	20	35	27	18	106546	32	31	21	16	106551	36	34	19	12	106682	18	38	27	17
	2017	110611	13	34	31	21	110513	20	36	27	17	110254	31	32	21	16	110239	36	34	18	12	<b>110169</b>	<b>29</b>	<b>34</b>	<b>22</b>	<b>15</b>
	2016	115126	13	35	31	21	115039	20	36	27	17	114477	31	32	21	16	114454	35	35	18	11	<b>114193</b>	<b>28</b>	<b>34</b>	<b>22</b>	<b>15</b>
	2015	115881	14	35	31	20	115779	22	36	26	16	115566	32	32	21	15	115548	37	34	18	11	<b>115522</b>	<b>29</b>	<b>34</b>	<b>22</b>	<b>15</b>
	2014	115003	14	35	31	20	114908	22	36	26	16	114703	32	32	21	15	114682	36	35	18	11	<b>114646</b>	<b>29</b>	<b>34</b>	<b>23</b>	<b>15</b>
	2013	112194	14	35	31	20	112102	22	36	26	16	111919	32	32	21	15	111893	37	34	18	11	111858	32	32	22	15
	2012	110885	15	36	30	20	110788	23	36	26	16	110608	32	32	21	15	110591	37	34	18	11	110562	32	32	21	15
	2011	109990	15	35	30	20	109907	23	35	25	16	109727	32	31	21	16	109662	38	33	18	11	109626	32	31	21	16
	2010	109134	17	34	30	20	109054	25	34	25	16	108870	34	29	21	16	108736	40	32	18	11	108694	34	29	21	15
	2009	107003	19	34	28	18	106947	28	33	24	15	106613	36	28	20	15	106714	42	30	17	10	106466	36	28	21	15
	2008	105515	21	35	28	17	105464	29	34	24	14	105235	37	28	20	14	105181	43	30	17	10	105049	37	29	20	14
	2007	101437	24	35	26	14	101398	33	33	22	11	101209	42	27	19	12	101063	48	29	15	8	100971	42	27	19	12
	2006	96333	28	37	24	11	96303	37	34	20	9	96197	45	27	17	10	95704	53	28	13	6	95585	45	27	17	10
	2005	92341	29	38	23	9	92308	38	35	19	7	92134	47	28	17	9	92206	53	30	13	5	92040	47	28	17	9

Table 2. Distribution of TELPAS Proficiency Levels by Administration (continued)

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
2	2021	87172	4	24	38	33	87170	22	60	16	2	87140	34	34	22	10	93529	28	39	23	9	85042	11	51	34	4
	2020	72327	6	24	42	28	72324	18	54	19	10	80076	22	42	24	11	49161	23	38	26	13	40821	8	46	37	7
	2019	103082	7	24	32	37	103073	13	50	28	10	103092	23	37	27	13	102483	20	38	27	14	102389	7	44	39	10
	2018	105966	5	30	41	24	105905	8	52	34	7	105681	18	41	26	14	105275	20	38	27	15	105333	4	45	42	9
	2017	111398	6	22	37	36	111287	10	28	35	28	111225	20	37	24	19	110855	18	37	29	17	110581	12	36	32	20
	2016	112211	6	22	37	36	112102	10	28	35	28	111931	19	40	25	16	111607	18	37	28	17	111301	12	37	33	19
	2015	111676	6	22	37	35	111579	10	28	34	27	111378	18	39	25	18	111176	18	38	28	16	110898	11	36	33	20
	2014	108908	6	22	37	35	108808	9	29	34	27	108796	20	34	29	17	108423	18	38	28	16	108179	12	34	35	19
	2013	106743	6	23	37	34	106649	9	29	34	27	106663	11	26	29	34	106291	18	38	28	16	106071	11	27	30	32
	2012	104783	6	23	37	34	104690	10	29	34	27	104697	10	26	29	35	104275	18	38	27	17	104006	10	27	31	33
	2011	105358	6	24	36	34	105262	10	29	34	27	105043	8	27	30	34	104818	19	37	28	17	104434	8	27	32	32
	2010	103418	8	25	35	32	103351	13	29	32	25	102852	11	28	27	34	102938	22	36	26	16	102369	11	28	29	32
	2009	102076	9	26	35	30	102016	14	30	32	24	101619	12	30	28	30	101586	23	35	25	16	101151	12	31	30	28
	2008	99042	11	29	34	26	98992	16	31	31	21	98555	14	29	27	29	98499	26	36	24	14	97445	14	30	30	27
	2007	93409	12	30	35	23	93359	18	32	31	19	91953	23	32	27	18	92971	27	37	24	12	91648	23	32	27	18
	2006	89751	14	31	34	21	89697	20	33	30	17	88727	25	33	26	16	89347	31	37	22	10	88424	25	33	26	16
2005	87330	18	37	31	13	87297	25	37	27	11	87198	31	35	23	10	87138	41	37	17	6	87072	31	35	23	10	
3	2021	88856	2	11	29	59	88854	12	55	26	6	88891	24	31	18	27	95625	16	37	31	16	86792	5	39	43	13
	2020	74431	3	11	32	54	74428	10	44	27	19	82031	18	26	23	33	48948	14	32	32	22	41270	5	29	44	22
	2019	103773	4	12	25	60	103768	8	41	34	17	103787	14	30	25	30	103232	12	34	33	21	103124	3	30	45	22
	2018	106617	2	15	36	47	106581	5	43	40	11	106296	12	32	26	30	105846	12	33	33	22	105987	2	30	48	20
	2017	108332	4	14	32	51	108237	6	20	34	41	108022	17	26	29	28	107650	11	31	34	25	107409	8	25	35	31
	2016	108054	4	13	32	50	107954	6	20	35	40	107804	14	26	33	28	107470	11	32	34	24	107216	7	24	37	31
	2015	105930	4	14	33	50	105827	6	20	35	40	105624	17	25	29	29	105408	11	31	34	24	105183	8	25	35	31
	2014	102961	3	13	33	51	102874	5	20	35	40	102835	16	24	30	30	102474	10	31	34	25	102241	7	25	36	32
	2013	100251	3	14	33	50	100182	5	20	35	39	100051	9	17	23	51	99752	10	31	34	24	99561	9	17	25	49
	2012	99399	3	15	34	48	99308	5	21	35	39	99482	9	16	27	47	98942	10	32	34	24	98699	9	16	29	46
	2011	99189	4	16	33	47	99104	6	21	35	38	98894	9	19	27	45	98715	11	32	33	24	98308	9	19	29	44
	2010	97674	5	19	35	41	97622	8	24	34	33	97182	9	17	26	47	97209	13	34	32	21	96769	9	17	28	45
	2009	94885	6	20	34	39	94834	9	25	34	32	94479	10	20	28	42	94490	15	34	30	21	94078	10	21	29	40
	2008	90086	7	22	35	36	90036	11	26	34	29	89459	12	19	27	42	89541	17	35	29	19	88661	11	20	29	40
	2007	84705	8	25	37	30	84658	12	29	35	24	84266	12	18	21	50	84218	19	37	29	15	83547	11	19	26	45
	2006	82732	10	28	36	26	82703	15	31	33	21	82317	13	20	25	41	82346	23	39	26	12	81595	13	21	29	37
2005	77742	15	34	35	16	77716	20	36	31	12	77272	14	20	25	42	77600	35	40	19	6	76774	14	20	28	39	

Table 2. Distribution of TELPAS Proficiency Levels by Administration (continued)

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
4	2021	86990	12	31	38	19	86988	14	37	44	5	87046	10	39	23	28	93711	10	30	35	25	84837	5	36	44	15
	2020	75670	11	29	35	25	75665	8	35	48	9	81907	13	29	24	34	48764	8	25	35	32	42546	5	29	45	22
	2019	100655	13	35	38	15	100652	10	33	37	20	100691	11	34	26	29	100124	8	26	36	30	100025	5	33	43	19
	2018	96904	8	33	42	17	96860	6	33	51	10	96542	7	32	35	26	96118	8	26	36	30	96285	3	29	50	18
	2017	<b>98325</b>	<b>4</b>	<b>10</b>	<b>26</b>	<b>61</b>	<b>98240</b>	<b>5</b>	<b>14</b>	<b>31</b>	<b>50</b>	<b>98062</b>	<b>13</b>	<b>31</b>	<b>40</b>	<b>17</b>	97769	8	24	36	33	<b>97522</b>	<b>6</b>	<b>22</b>	<b>42</b>	<b>31</b>
	2016	<b>95284</b>	<b>3</b>	<b>9</b>	<b>26</b>	<b>61</b>	<b>95200</b>	<b>5</b>	<b>14</b>	<b>32</b>	<b>50</b>	<b>95026</b>	<b>12</b>	<b>28</b>	<b>42</b>	<b>18</b>	94771	7	25	36	32	<b>94455</b>	<b>5</b>	<b>21</b>	<b>42</b>	<b>31</b>
	2015	<b>93341</b>	<b>3</b>	<b>9</b>	<b>26</b>	<b>61</b>	<b>93256</b>	<b>5</b>	<b>14</b>	<b>31</b>	<b>50</b>	<b>93101</b>	<b>12</b>	<b>30</b>	<b>41</b>	<b>17</b>	92899	7	24	35	34	<b>92649</b>	<b>5</b>	<b>21</b>	<b>42</b>	<b>31</b>
	2014	<b>87018</b>	<b>3</b>	<b>9</b>	<b>27</b>	<b>61</b>	<b>86953</b>	<b>4</b>	<b>14</b>	<b>33</b>	<b>49</b>	<b>86756</b>	<b>13</b>	<b>29</b>	<b>40</b>	<b>18</b>	86550	7	23	37	33	<b>86301</b>	<b>5</b>	<b>21</b>	<b>43</b>	<b>31</b>
	2013	<b>85437</b>	<b>3</b>	<b>10</b>	<b>28</b>	<b>59</b>	<b>85364</b>	<b>4</b>	<b>14</b>	<b>34</b>	<b>48</b>	<i>85270</i>	<i>7</i>	<i>18</i>	<i>27</i>	<i>48</i>	85012	6	24	37	33	<i>84807</i>	<i>6</i>	<i>19</i>	<i>28</i>	<i>47</i>
	2012	<b>81536</b>	<b>3</b>	<b>11</b>	<b>30</b>	<b>57</b>	<b>81472</b>	<b>4</b>	<b>16</b>	<b>34</b>	<b>46</b>	<i>81702</i>	<i>6</i>	<i>16</i>	<i>29</i>	<i>49</i>	81145	7	25	36	32	<i>80905</i>	<i>6</i>	<i>17</i>	<i>30</i>	<i>48</i>
	2011	<b>81998</b>	<b>3</b>	<b>11</b>	<b>30</b>	<b>55</b>	<b>81939</b>	<b>5</b>	<b>16</b>	<b>34</b>	<b>45</b>	<i>81775</i>	<i>5</i>	<i>16</i>	<i>26</i>	<i>53</i>	81578	8	24	35	33	<i>81255</i>	<i>5</i>	<i>16</i>	<i>27</i>	<i>52</i>
	2010	<b>78574</b>	<b>4</b>	<b>14</b>	<b>33</b>	<b>49</b>	<b>78524</b>	<b>6</b>	<b>19</b>	<b>35</b>	<b>40</b>	<i>78193</i>	<i>6</i>	<i>18</i>	<i>28</i>	<i>48</i>	78161	9	27	36	28	<i>77763</i>	<i>6</i>	<i>18</i>	<i>30</i>	<i>46</i>
	2009	<b>75397</b>	<b>5</b>	<b>15</b>	<b>33</b>	<b>47</b>	<b>75362</b>	<b>7</b>	<b>20</b>	<b>34</b>	<b>39</b>	<i>75068</i>	<i>7</i>	<i>17</i>	<i>26</i>	<i>50</i>	75000	10	27	34	29	<i>74713</i>	<i>7</i>	<i>18</i>	<i>28</i>	<i>48</i>
	2008	<b>69197</b>	<b>6</b>	<b>17</b>	<b>35</b>	<b>42</b>	<b>69157</b>	<b>8</b>	<b>22</b>	<b>35</b>	<b>35</b>	<i>68669</i>	<i>8</i>	<i>18</i>	<i>26</i>	<i>48</i>	68806	12	29	33	25	<i>67980</i>	<i>8</i>	<i>18</i>	<i>28</i>	<i>46</i>
	2007	<b>58398</b>	<b>8</b>	<b>22</b>	<b>38</b>	<b>33</b>	<b>58347</b>	<b>11</b>	<b>26</b>	<b>36</b>	<b>26</b>	<i>58080</i>	<i>8</i>	<i>13</i>	<i>38</i>	<i>40</i>	57986	16	34	32	19	<i>57484</i>	<i>8</i>	<i>14</i>	<i>41</i>	<i>38</i>
	2006	<b>55265</b>	<b>10</b>	<b>25</b>	<b>38</b>	<b>28</b>	<b>55254</b>	<b>14</b>	<b>29</b>	<b>35</b>	<b>22</b>	<i>54884</i>	<i>12</i>	<i>16</i>	<i>40</i>	<i>32</i>	54925	20	35	29	15	<i>54325</i>	<i>12</i>	<i>16</i>	<i>42</i>	<i>30</i>
2005	<b>52422</b>	<b>14</b>	<b>33</b>	<b>37</b>	<b>16</b>	<b>52404</b>	<b>19</b>	<b>36</b>	<b>33</b>	<b>12</b>	<i>52021</i>	<i>13</i>	<i>16</i>	<i>40</i>	<i>31</i>	52292	31	40	22	7	<i>51638</i>	<i>13</i>	<i>16</i>	<i>41</i>	<i>30</i>	
5	2021	84508	8	22	38	31	84505	14	34	46	6	84611	7	28	23	43	90745	6	24	36	34	82234	4	27	45	24
	2020	74409	7	20	34	39	74410	9	33	47	11	79738	9	22	21	48	48255	6	20	34	40	42024	4	20	44	31
	2019	91372	8	26	41	25	91367	12	30	35	23	91365	7	25	26	43	90878	6	21	35	38	90784	4	25	43	29
	2018	88040	6	23	43	28	88016	7	30	51	13	87750	5	23	34	39	87370	6	21	36	38	87445	2	21	49	28
	2017	<b>85788</b>	<b>3</b>	<b>7</b>	<b>21</b>	<b>68</b>	<b>85707</b>	<b>5</b>	<b>10</b>	<b>27</b>	<b>58</b>	<b>85621</b>	<b>8</b>	<b>20</b>	<b>40</b>	<b>31</b>	85345	6	19	34	41	<b>85111</b>	<b>5</b>	<b>14</b>	<b>37</b>	<b>44</b>
	2016	<b>82864</b>	<b>3</b>	<b>7</b>	<b>22</b>	<b>68</b>	<b>82788</b>	<b>4</b>	<b>10</b>	<b>28</b>	<b>58</b>	<b>82718</b>	<b>8</b>	<b>19</b>	<b>42</b>	<b>32</b>	82426	6	19	35	40	<b>82183</b>	<b>4</b>	<b>14</b>	<b>39</b>	<b>44</b>
	2015	<b>78434</b>	<b>3</b>	<b>7</b>	<b>23</b>	<b>67</b>	<b>78392</b>	<b>4</b>	<b>11</b>	<b>28</b>	<b>57</b>	<b>78277</b>	<b>8</b>	<b>20</b>	<b>41</b>	<b>30</b>	78068	6	19	35	40	<b>77871</b>	<b>4</b>	<b>14</b>	<b>39</b>	<b>43</b>
	2014	<b>72435</b>	<b>3</b>	<b>7</b>	<b>24</b>	<b>66</b>	<b>72365</b>	<b>4</b>	<b>11</b>	<b>30</b>	<b>56</b>	<b>72394</b>	<b>8</b>	<b>19</b>	<b>42</b>	<b>31</b>	72064	5	19	37	39	<b>71886</b>	<b>4</b>	<b>14</b>	<b>40</b>	<b>43</b>
	2013	<b>68832</b>	<b>3</b>	<b>8</b>	<b>25</b>	<b>65</b>	<b>68770</b>	<b>4</b>	<b>11</b>	<b>30</b>	<b>55</b>	<i>68751</i>	<i>5</i>	<i>10</i>	<i>19</i>	<i>66</i>	68469	5	19	37	39	<i>68293</i>	<i>4</i>	<i>10</i>	<i>20</i>	<i>65</i>
	2012	<b>59323</b>	<b>3</b>	<b>10</b>	<b>27</b>	<b>61</b>	<b>59272</b>	<b>4</b>	<b>14</b>	<b>32</b>	<b>50</b>	<i>59486</i>	<i>5</i>	<i>11</i>	<i>23</i>	<i>61</i>	58991	6	22	37	36	<i>58739</i>	<i>4</i>	<i>11</i>	<i>25</i>	<i>60</i>
	2011	<b>57878</b>	<b>4</b>	<b>10</b>	<b>28</b>	<b>58</b>	<b>57827</b>	<b>5</b>	<b>15</b>	<b>33</b>	<b>47</b>	<i>57667</i>	<i>4</i>	<i>11</i>	<i>21</i>	<i>64</i>	57510	7	23	37	34	<i>57231</i>	<i>4</i>	<i>11</i>	<i>23</i>	<i>63</i>
	2010	<b>54794</b>	<b>4</b>	<b>13</b>	<b>31</b>	<b>52</b>	<b>54760</b>	<b>6</b>	<b>18</b>	<b>35</b>	<b>42</b>	<i>54574</i>	<i>5</i>	<i>11</i>	<i>21</i>	<i>62</i>	54477	8	27	37	29	<i>54247</i>	<i>5</i>	<i>12</i>	<i>24</i>	<i>60</i>
	2009	<b>53401</b>	<b>5</b>	<b>14</b>	<b>33</b>	<b>48</b>	<b>53364</b>	<b>7</b>	<b>19</b>	<b>35</b>	<b>40</b>	<i>53150</i>	<i>6</i>	<i>12</i>	<i>20</i>	<i>63</i>	53086	9	27	36	28	<i>52868</i>	<i>6</i>	<i>12</i>	<i>23</i>	<i>60</i>
	2008	<b>49874</b>	<b>6</b>	<b>17</b>	<b>35</b>	<b>42</b>	<b>49848</b>	<b>9</b>	<b>21</b>	<b>35</b>	<b>34</b>	<i>49418</i>	<i>7</i>	<i>13</i>	<i>21</i>	<i>60</i>	49500	11	30	35	23	<i>48843</i>	<i>7</i>	<i>13</i>	<i>24</i>	<i>56</i>
	2007	<b>47558</b>	<b>8</b>	<b>21</b>	<b>37</b>	<b>34</b>	<b>47525</b>	<b>11</b>	<b>25</b>	<b>37</b>	<b>27</b>	<i>47225</i>	<i>7</i>	<i>10</i>	<i>31</i>	<i>53</i>	47228	14	34	34	18	<i>46735</i>	<i>6</i>	<i>11</i>	<i>35</i>	<i>48</i>
	2006	<b>47509</b>	<b>10</b>	<b>24</b>	<b>39</b>	<b>28</b>	<b>47473</b>	<b>13</b>	<b>28</b>	<b>37</b>	<b>22</b>	<i>47209</i>	<i>10</i>	<i>11</i>	<i>33</i>	<i>46</i>	47186	17	38	31	14	<i>46661</i>	<i>9</i>	<i>12</i>	<i>38</i>	<i>41</i>
2005	<b>43104</b>	<b>14</b>	<b>33</b>	<b>37</b>	<b>16</b>	<b>43094</b>	<b>18</b>	<b>36</b>	<b>33</b>	<b>12</b>	<i>42719</i>	<i>11</i>	<i>12</i>	<i>34</i>	<i>43</i>	43029	28	44	22	6	<i>42348</i>	<i>10</i>	<i>12</i>	<i>37</i>	<i>41</i>	

Table 2. Distribution of TELPAS Proficiency Levels by Administration (continued)

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
6	2021	76394	5	24	34	37	76391	14	47	35	3	76468	15	28	29	28	79496	5	24	37	34	70383	3	31	48	17
	2020	59588	4	18	33	45	59587	11	43	40	6	65722	13	30	31	26	38114	6	20	35	39	30781	3	24	49	23
	2019	79561	3	19	42	35	79560	14	52	28	6	79624	14	32	30	24	79158	6	22	37	36	78995	3	31	51	15
	2018	70933	3	22	43	32	70910	6	45	44	5	70776	10	32	34	24	70378	6	22	37	36	70312	2	27	53	19
	2017	<b>71296</b>	<b>4</b>	<b>9</b>	<b>23</b>	<b>64</b>	<b>71260</b>	<b>5</b>	<b>11</b>	<b>27</b>	<b>57</b>	<b>71259</b>	<b>9</b>	<b>32</b>	<b>41</b>	<b>18</b>	70974	6	19	36	39	<b>70713</b>	<b>5</b>	<b>17</b>	<b>44</b>	<b>34</b>
	2016	<b>66118</b>	<b>3</b>	<b>9</b>	<b>23</b>	<b>65</b>	<b>66095</b>	<b>5</b>	<b>11</b>	<b>28</b>	<b>57</b>	<b>66134</b>	<b>9</b>	<b>27</b>	<b>50</b>	<b>14</b>	65857	5	19	36	40	<b>65594</b>	<b>4</b>	<b>16</b>	<b>45</b>	<b>35</b>
	2015	<b>61311</b>	<b>3</b>	<b>9</b>	<b>24</b>	<b>64</b>	<b>61272</b>	<b>5</b>	<b>11</b>	<b>28</b>	<b>56</b>	<b>61228</b>	<b>8</b>	<b>32</b>	<b>43</b>	<b>18</b>	61016	5	19	37	39	<b>60811</b>	<b>4</b>	<b>17</b>	<b>45</b>	<b>34</b>
	2014	<b>52847</b>	<b>3</b>	<b>9</b>	<b>26</b>	<b>62</b>	<b>52802</b>	<b>4</b>	<b>12</b>	<b>30</b>	<b>54</b>	<b>52889</b>	<b>11</b>	<b>30</b>	<b>43</b>	<b>16</b>	52552	5	20	39	36	<b>52355</b>	<b>4</b>	<b>18</b>	<b>47</b>	<b>31</b>
	2013	<b>47211</b>	<b>3</b>	<b>11</b>	<b>28</b>	<b>57</b>	<b>47182</b>	<b>5</b>	<b>14</b>	<b>33</b>	<b>48</b>	<i>47470</i>	<i>4</i>	<i>14</i>	<i>32</i>	<i>50</i>	46991	6	23	40	31	<i>46770</i>	<i>4</i>	<i>14</i>	<i>34</i>	<i>49</i>
	2012	<b>44423</b>	<b>3</b>	<b>11</b>	<b>30</b>	<b>56</b>	<b>44387</b>	<b>5</b>	<b>14</b>	<b>33</b>	<b>48</b>	<i>44340</i>	<i>4</i>	<i>11</i>	<i>32</i>	<i>53</i>	44205	5	23	39	33	<i>43935</i>	<i>3</i>	<i>11</i>	<i>34</i>	<i>52</i>
	2011	<b>43752</b>	<b>4</b>	<b>12</b>	<b>31</b>	<b>53</b>	<b>43726</b>	<b>5</b>	<b>15</b>	<b>33</b>	<b>46</b>	<i>43693</i>	<i>4</i>	<i>12</i>	<i>29</i>	<i>55</i>	43483	6	23	38	32	<i>43233</i>	<i>4</i>	<i>12</i>	<i>31</i>	<i>54</i>
	2010	<b>42235</b>	<b>5</b>	<b>14</b>	<b>32</b>	<b>49</b>	<b>42209</b>	<b>6</b>	<b>17</b>	<b>34</b>	<b>43</b>	<i>42020</i>	<i>5</i>	<i>12</i>	<i>33</i>	<i>50</i>	41995	7	26	37	29	<i>41697</i>	<i>5</i>	<i>13</i>	<i>35</i>	<i>48</i>
	2009	<b>40302</b>	<b>5</b>	<b>16</b>	<b>34</b>	<b>44</b>	<b>40279</b>	<b>7</b>	<b>20</b>	<b>35</b>	<b>38</b>	<i>40137</i>	<i>6</i>	<i>14</i>	<i>29</i>	<i>51</i>	39983	9	28	36	28	<i>39581</i>	<i>5</i>	<i>14</i>	<i>32</i>	<i>49</i>
	2008	<b>39038</b>	<b>7</b>	<b>20</b>	<b>35</b>	<b>38</b>	<b>39023</b>	<b>9</b>	<b>23</b>	<b>35</b>	<b>33</b>	<i>39098</i>	<i>7</i>	<i>15</i>	<i>29</i>	<i>49</i>	38754	11	32	35	22	<i>38166</i>	<i>6</i>	<i>16</i>	<i>32</i>	<i>46</i>
	2007	<b>34666</b>	<b>9</b>	<b>25</b>	<b>38</b>	<b>27</b>	<b>34645</b>	<b>12</b>	<b>28</b>	<b>37</b>	<b>23</b>	<i>34408</i>	<i>6</i>	<i>9</i>	<i>45</i>	<i>40</i>	34427	14	38	34	14	<i>33909</i>	<i>6</i>	<i>11</i>	<i>48</i>	<i>36</i>
	2006	<b>32766</b>	<b>12</b>	<b>29</b>	<b>37</b>	<b>22</b>	<b>32751</b>	<b>16</b>	<b>31</b>	<b>34</b>	<b>18</b>	<i>32451</i>	<i>9</i>	<i>11</i>	<i>44</i>	<i>35</i>	32469	19	42	29	10	<i>31968</i>	<i>9</i>	<i>13</i>	<i>48</i>	<i>30</i>
2005	<b>37271</b>	<b>15</b>	<b>35</b>	<b>36</b>	<b>14</b>	<b>37279</b>	<b>19</b>	<b>37</b>	<b>33</b>	<b>11</b>	<i>36987</i>	<i>9</i>	<i>12</i>	<i>48</i>	<i>31</i>	37269	27	46	22	5	<i>36629</i>	<i>9</i>	<i>12</i>	<i>50</i>	<i>29</i>	
7	2021	65716	5	21	33	41	65714	17	49	31	3	65900	14	25	29	32	68746	5	22	37	36	59926	4	31	48	17
	2020	55073	4	15	28	53	55073	15	44	36	5	61736	13	27	30	30	35106	5	18	35	41	28525	4	25	48	24
	2019	68708	4	18	38	40	68707	19	51	25	5	68765	14	28	28	30	68232	6	21	36	37	68059	4	33	49	15
	2018	63392	4	20	41	35	63382	9	46	41	4	63295	10	30	33	28	62882	6	21	37	37	62784	2	26	52	19
	2017	<b>60180</b>	<b>5</b>	<b>10</b>	<b>24</b>	<b>62</b>	<b>60151</b>	<b>6</b>	<b>11</b>	<b>27</b>	<b>56</b>	<b>60170</b>	<b>9</b>	<b>29</b>	<b>41</b>	<b>21</b>	59896	6	19	37	38	<b>59647</b>	<b>5</b>	<b>16</b>	<b>43</b>	<b>36</b>
	2016	<b>54017</b>	<b>4</b>	<b>10</b>	<b>25</b>	<b>62</b>	<b>53979</b>	<b>6</b>	<b>12</b>	<b>28</b>	<b>54</b>	<b>54130</b>	<b>9</b>	<b>24</b>	<b>51</b>	<b>16</b>	53765	6	19	37	38	<b>53501</b>	<b>5</b>	<b>15</b>	<b>45</b>	<b>35</b>
	2015	<b>48594</b>	<b>5</b>	<b>10</b>	<b>25</b>	<b>60</b>	<b>48563</b>	<b>6</b>	<b>12</b>	<b>29</b>	<b>53</b>	<b>48601</b>	<b>9</b>	<b>29</b>	<b>41</b>	<b>21</b>	48307	6	19	38	37	<b>48090</b>	<b>5</b>	<b>16</b>	<b>44</b>	<b>35</b>
	2014	<b>43971</b>	<b>4</b>	<b>10</b>	<b>27</b>	<b>59</b>	<b>43952</b>	<b>6</b>	<b>13</b>	<b>30</b>	<b>51</b>	<b>44122</b>	<b>11</b>	<b>27</b>	<b>42</b>	<b>20</b>	43767	6	20	38	36	<b>43539</b>	<b>5</b>	<b>17</b>	<b>45</b>	<b>33</b>
	2013	<b>37967</b>	<b>4</b>	<b>11</b>	<b>29</b>	<b>56</b>	<b>37952</b>	<b>6</b>	<b>13</b>	<b>32</b>	<b>49</b>	<i>38167</i>	<i>4</i>	<i>11</i>	<i>24</i>	<i>61</i>	37760	6	21	40	34	<i>37541</i>	<i>4</i>	<i>11</i>	<i>26</i>	<i>59</i>
	2012	<b>36793</b>	<b>4</b>	<b>11</b>	<b>29</b>	<b>56</b>	<b>36784</b>	<b>5</b>	<b>14</b>	<b>31</b>	<b>49</b>	<i>36661</i>	<i>4</i>	<i>10</i>	<i>27</i>	<i>59</i>	36555	6	20	38	36	<i>36312</i>	<i>3</i>	<i>11</i>	<i>28</i>	<i>58</i>
	2011	<b>36807</b>	<b>5</b>	<b>13</b>	<b>30</b>	<b>53</b>	<b>36785</b>	<b>6</b>	<b>15</b>	<b>32</b>	<b>46</b>	<i>36709</i>	<i>4</i>	<i>11</i>	<i>25</i>	<i>60</i>	36556	7	22	38	33	<i>36293</i>	<i>4</i>	<i>11</i>	<i>27</i>	<i>58</i>
	2010	<b>34271</b>	<b>5</b>	<b>15</b>	<b>31</b>	<b>49</b>	<b>34253</b>	<b>7</b>	<b>17</b>	<b>33</b>	<b>43</b>	<i>34223</i>	<i>5</i>	<i>13</i>	<i>29</i>	<i>53</i>	34036	8	24	38	30	<i>33815</i>	<i>5</i>	<i>13</i>	<i>31</i>	<i>51</i>
	2009	<b>33676</b>	<b>6</b>	<b>17</b>	<b>33</b>	<b>44</b>	<b>33668</b>	<b>8</b>	<b>20</b>	<b>33</b>	<b>38</b>	<i>33617</i>	<i>6</i>	<i>13</i>	<i>24</i>	<i>57</i>	33410	9	26	37	28	<i>33088</i>	<i>6</i>	<i>13</i>	<i>26</i>	<i>55</i>
	2008	<b>31655</b>	<b>7</b>	<b>20</b>	<b>35</b>	<b>38</b>	<b>31644</b>	<b>10</b>	<b>23</b>	<b>34</b>	<b>33</b>	<i>31380</i>	<i>7</i>	<i>16</i>	<i>27</i>	<i>50</i>	31364	11	31	35	23	<i>30761</i>	<i>7</i>	<i>16</i>	<i>30</i>	<i>47</i>
	2007	<b>27502</b>	<b>10</b>	<b>25</b>	<b>37</b>	<b>27</b>	<b>27499</b>	<b>13</b>	<b>28</b>	<b>36</b>	<b>23</b>	<i>27198</i>	<i>6</i>	<i>11</i>	<i>44</i>	<i>38</i>	27289	15	37	33	14	<i>26768</i>	<i>6</i>	<i>12</i>	<i>47</i>	<i>35</i>
	2006	<b>31002</b>	<b>11</b>	<b>28</b>	<b>37</b>	<b>23</b>	<b>30996</b>	<b>15</b>	<b>30</b>	<b>35</b>	<b>20</b>	<i>30610</i>	<i>9</i>	<i>12</i>	<i>45</i>	<i>34</i>	30733	18	41	31	10	<i>30150</i>	<i>9</i>	<i>13</i>	<i>48</i>	<i>30</i>
2005	<b>29074</b>	<b>15</b>	<b>35</b>	<b>35</b>	<b>14</b>	<b>29072</b>	<b>19</b>	<b>37</b>	<b>32</b>	<b>11</b>	<i>28719</i>	<i>10</i>	<i>13</i>	<i>46</i>	<i>31</i>	28994	27	46	22	5	<i>28390</i>	<i>9</i>	<i>13</i>	<i>48</i>	<i>29</i>	

Table 2. Distribution of TELPAS Proficiency Levels by Administration (continued)

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
8	2021	59699	5	19	29	47	59697	19	49	30	3	59686	11	34	32	23	63182	4	19	36	41	54427	4	30	49	17
	2020	47523	4	13	23	60	47521	16	43	35	6	52952	6	37	33	24	31222	5	17	33	45	25169	3	25	48	24
	2019	61716	4	16	35	45	61713	20	50	25	5	61777	10	35	35	20	61194	5	18	35	42	61043	3	32	50	15
	2018	54294	4	18	38	40	54287	10	43	42	5	54274	7	39	37	17	53857	5	18	35	41	53661	2	26	53	19
	2017	<b>51580</b>	4	9	22	65	<b>51552</b>	6	11	25	58	<b>51580</b>	10	25	49	16	51340	6	17	34	43	<b>51039</b>	5	14	43	38
	2016	<b>45266</b>	5	10	23	62	<b>45234</b>	7	12	26	55	<b>45423</b>	10	30	47	13	45082	6	18	35	42	<b>44754</b>	5	16	45	34
	2015	<b>42139</b>	4	10	24	62	<b>42128</b>	7	12	27	54	<b>42187</b>	11	28	49	13	41938	6	17	35	41	<b>41704</b>	5	16	45	34
	2014	<b>34985</b>	4	9	25	62	<b>34972</b>	6	12	27	55	<b>35099</b>	10	25	49	16	34796	6	17	36	41	<b>34541</b>	5	14	45	36
	2013	<b>30291</b>	4	10	27	58	<b>30281</b>	6	13	30	51	30504	7	9	24	60	30122	6	19	39	37	29874	6	10	26	58
	2012	<b>28711</b>	4	12	29	54	<b>28696</b>	6	16	31	47	28549	7	10	25	58	28449	6	21	37	37	28164	7	10	27	56
	2011	<b>27778</b>	5	14	30	51	<b>27751</b>	7	17	32	44	27615	7	12	26	55	27479	7	23	37	34	27168	6	12	28	54
	2010	<b>28275</b>	5	15	31	48	<b>28259</b>	8	18	32	42	28050	8	11	26	55	28014	8	24	36	32	27681	7	12	28	53
	2009	<b>27438</b>	6	17	32	45	<b>27418</b>	9	20	32	39	27094	8	14	28	50	27115	9	26	35	30	26596	8	14	30	48
	2008	<b>25861</b>	7	20	34	39	<b>25836</b>	11	23	33	33	25511	9	15	28	47	25563	11	31	35	24	24817	9	16	31	45
	2007	<b>29347</b>	8	24	38	31	<b>29333</b>	11	27	36	26	28959	4	9	41	46	29083	12	36	36	16	28480	4	10	44	42
	2006	<b>27180</b>	10	27	38	25	<b>27168</b>	14	30	36	21	26853	8	11	40	41	26897	15	40	33	12	26363	7	12	44	37
2005	<b>25221</b>	15	35	36	15	<b>25221</b>	20	36	32	12	24759	9	12	42	37	25137	26	45	23	6	24475	9	12	45	35	
9	2021	51951	8	24	47	20	51947	32	28	33	7	52041	13	33	30	25	52767	6	24	37	33	44717	6	37	42	16
	2020	51988	13	28	34	25	51987	37	30	27	5	54275	9	40	30	21	28957	9	22	34	35	25309	7	42	36	15
	2019	59413	14	33	35	19	59411	35	31	27	6	59437	14	36	32	18	58081	9	24	36	32	57743	9	43	36	12
	2018	50419	10	31	43	15	50411	25	29	40	5	50356	10	42	33	15	49793	10	25	36	30	49155	6	39	43	12
	2017	<b>48999</b>	11	16	26	47	<b>48973</b>	15	17	26	42	<b>49271</b>	19	28	40	14	48684	13	24	33	29	<b>48057</b>	12	22	41	26
	2016	<b>43835</b>	10	15	27	48	<b>43824</b>	13	17	27	43	<b>44015</b>	16	32	40	12	43644	11	23	35	31	<b>42842</b>	9	22	43	25
	2015	<b>38954</b>	11	16	27	46	<b>38940</b>	15	17	27	40	<b>38876</b>	18	27	42	13	38714	13	24	34	28	<b>38104</b>	11	22	42	26
	2014	<b>33788</b>	11	16	27	46	<b>33775</b>	14	18	28	40	<b>33903</b>	18	26	40	17	33488	12	25	35	28	<b>32939</b>	11	20	42	27
	2013	<b>30798</b>	10	17	29	44	<b>30786</b>	13	20	29	39	30870	12	12	24	52	30418	12	26	35	28	29956	11	13	27	50
	2012	<b>29250</b>	9	18	31	43	<b>29232</b>	13	21	30	37	29045	11	13	25	51	28908	11	27	34	27	28343	10	14	27	49
	2011	<b>31603</b>	10	20	31	39	<b>31586</b>	14	22	30	33	31376	11	16	27	47	31217	13	30	33	25	30672	9	17	29	44
	2010	<b>30392</b>	11	22	32	35	<b>30381</b>	16	24	30	31	30307	13	17	27	43	30002	14	31	32	23	29554	12	18	29	41
	2009	<b>30829</b>	11	23	33	32	<b>30815</b>	16	25	32	27	30575	12	18	28	42	30220	15	34	43	20	29652	11	19	30	39
	2008	<b>35026</b>	10	24	35	31	<b>35011</b>	15	26	32	27	33924	11	18	29	42	34489	14	34	33	20	32846	10	19	33	38
	2007	<b>33777</b>	13	28	34	25	<b>33764</b>	18	29	32	22	32834	15	17	45	23	33177	17	37	32	15	31894	14	19	46	21
	2006	<b>33457</b>	16	30	34	20	<b>33445</b>	21	32	31	16	32480	19	16	47	18	32836	20	41	29	10	31619	18	17	48	16
2005	<b>32336</b>	23	36	30	11	<b>32318</b>	29	36	26	9	31188	20	20	44	16	32044	35	43	18	4	30687	20	20	45	15	

Table 2. Distribution of TELPAS Proficiency Levels by Administration (continued)

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
10	2021	43063	8	24	47	21	43063	31	27	34	8	43139	13	39	27	20	44943	4	22	37	36	36932	6	37	42	16
	2020	37263	9	26	34	30	37263	34	29	30	7	39378	12	43	27	18	21200	5	22	36	37	18527	5	42	37	16
	2019	42307	11	32	36	21	42305	32	31	29	8	42349	13	43	27	17	41574	5	24	38	33	41419	6	44	37	13
	2018	37588	8	31	44	17	37583	21	28	44	7	37526	10	43	35	12	37414	6	25	36	32	36927	4	37	46	12
	2017	35171	5	15	28	52	35155	8	18	29	45	35141	13	27	45	15	34984	6	24	36	34	34582	6	21	44	30
	2016	30347	5	15	29	51	30339	8	18	29	45	30306	11	28	46	15	30160	6	24	36	34	29763	5	20	45	30
	2015	25866	5	15	29	50	25853	9	19	29	43	25685	12	27	46	16	25690	6	25	36	33	25370	5	21	45	29
	2014	23570	4	14	30	52	23562	7	18	31	44	23432	13	26	45	16	23419	5	23	38	34	23138	5	20	45	30
	2013	20689	4	15	29	53	20682	6	18	30	46	20555	5	15	27	52	20533	4	24	36	36	20275	4	16	30	50
	2012	19440	4	15	32	49	19432	7	20	32	41	19250	6	16	27	51	19256	5	25	39	32	18994	5	17	29	49
	2011	18519	4	17	34	46	18501	6	22	33	39	18347	6	17	30	47	18349	5	27	38	30	18048	5	17	32	45
	2010	18785	4	18	36	42	18779	7	23	34	35	18465	5	17	31	47	18591	6	28	39	27	18062	4	17	34	45
	2009	20753	4	18	36	41	20739	7	23	35	35	20311	6	17	30	47	20514	6	29	39	27	19961	5	17	33	45
	2008	20460	5	20	37	38	20446	8	24	35	33	20321	7	18	30	45	20231	6	31	38	25	19512	6	18	33	43
	2007	18943	5	26	39	30	18926	10	30	36	25	18433	8	14	47	31	18706	8	36	37	19	18058	8	15	49	29
2006	18662	8	28	40	25	18661	12	32	36	20	18129	9	13	50	28	18437	10	41	36	14	17734	9	14	52	25	
2005	19040	12	36	38	14	19035	17	39	32	12	18322	10	16	50	25	18902	22	48	24	6	18119	10	16	51	23	
11	2021	30728	7	23	48	22	30728	29	26	36	10	30764	11	40	28	21	32516	3	20	39	39	26291	4	36	43	17
	2020	25912	7	25	36	31	25910	32	28	32	8	27759	10	42	29	20	15365	3	20	37	40	13325	3	41	38	18
	2019	31768	10	32	36	23	31766	29	30	31	10	31819	11	41	28	20	21285	3	22	39	36	31130	4	42	38	16
	2018	28098	5	27	47	21	28088	17	25	49	9	28058	7	39	39	15	28046	3	21	38	38	27709	2	31	50	16
	2017	24693	3	12	28	57	24687	5	17	29	49	24647	9	24	48	19	24574	3	21	37	39	24274	3	17	45	35
	2016	20792	3	13	29	56	20781	5	17	30	48	20664	7	25	48	20	20642	3	21	37	39	20333	2	16	46	36
	2015	19197	2	12	30	56	19190	5	17	31	47	19107	8	23	50	19	19081	3	20	38	38	18834	3	16	46	35
	2014	17972	2	11	29	58	17963	4	16	31	49	17841	8	21	46	24	17859	3	20	37	41	17664	2	16	43	39
	2013	15042	3	14	32	51	15039	5	20	32	42	14925	4	16	27	53	14919	4	24	39	34	14707	3	16	29	51
	2012	14187	2	14	32	52	14184	5	20	33	42	13977	5	15	27	54	14042	3	24	38	35	13771	4	15	29	52
	2011	14270	3	14	34	49	14261	5	21	34	40	14085	5	15	29	51	14093	4	24	40	33	13822	4	15	31	49
	2010	16023	3	15	35	47	16016	4	20	36	40	15936	3	13	31	53	15838	3	24	40	32	15601	2	14	33	50
	2009	15026	3	17	37	43	15024	5	22	37	36	14798	5	14	28	53	14802	4	28	40	29	14516	4	15	31	51
	2008	14102	3	18	38	41	14081	6	23	37	34	13625	5	15	30	51	13913	4	28	41	27	13230	4	15	33	48
	2007	13485	4	21	41	33	13467	7	27	38	28	12965	6	11	45	38	13284	6	33	40	21	12685	5	11	48	36
2006	13947	5	24	41	29	13940	9	30	38	24	13387	6	9	49	35	13732	8	36	38	18	13112	6	10	52	32	
2005	14117	9	33	41	18	14114	13	38	35	14	13571	6	12	49	33	14041	16	47	28	8	13383	6	12	50	32	

Table 2. Distribution of TELPAS Proficiency Levels by Administration (continued)

Grade	Year	Number of Students	Listening Proficiency Level (%)				Number of Students	Speaking Proficiency Level (%)				Number of Students	Reading Proficiency Level (%)				Number of Students	Writing Proficiency Level (%)				Number of Students	Composite Rating (%)			
			B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H		B	I	A	H
12	2021	22276	6	25	50	20	22274	29	26	36	9	22326	10	42	29	19	24037	2	17	38	43	19121	3	37	44	16
	2020	20377	7	28	36	29	20376	32	27	33	8	21867	9	44	28	19	11210	2	18	38	42	9564	3	42	39	16
	2019	25315	9	33	37	21	25315	28	29	32	10	25307	10	41	29	19	24871	2	19	39	40	24773	3	41	40	16
	2018	21431	4	27	49	21	21429	16	23	51	10	21387	6	38	39	16	21422	2	18	37	43	21095	2	29	52	18
	2017	17993	1	9	27	62	17996	3	14	31	52	17859	8	23	49	20	17854	2	18	37	43	17569	2	15	45	39
	2016	16092	2	9	27	62	16084	3	14	30	53	15982	6	24	49	21	15956	2	17	37	45	15969	2	14	45	40
	2015	14667	2	9	27	63	14658	3	13	30	53	14464	7	22	50	21	14499	2	16	37	45	14222	2	13	45	40
	2014	9863	3	11	32	55	9853	4	17	35	43	9683	11	27	43	19	9723	3	21	40	35	9558	3	19	47	31
	2013	9432	2	12	31	55	9421	4	18	34	44	9259	4	16	30	50	9290	3	21	39	36	9076	3	17	31	49
	2012	9240	2	11	32	55	9230	3	17	35	45	9034	5	15	28	52	8975	3	21	41	36	8728	4	16	30	50
	2011	10339	2	12	32	54	10322	3	17	35	45	10303	6	14	30	50	10046	2	21	40	36	9822	3	16	32	49
	2010	9529	2	13	35	50	9524	3	18	37	41	9469	5	14	33	49	9318	3	23	41	34	9114	3	15	35	48
	2009	9898	2	13	37	47	9879	4	20	38	39	9702	5	13	29	53	9651	3	25	40	31	9386	3	14	31	51
	2008	9632	3	16	38	43	9605	5	22	38	35	9164	4	14	31	51	9414	4	27	41	29	8806	4	15	33	48
	2007	9289	3	19	40	38	9267	5	24	39	32	8695	5	10	46	39	9065	4	29	43	24	8488	4	11	48	37
	2006	9016	4	22	42	32	9006	6	28	40	26	8444	5	8	52	35	8787	6	35	40	20	8253	5	9	55	32
2005	9414	6	30	43	22	9409	10	34	39	18	8786	5	10	51	34	9297	13	44	32	11	8626	4	10	52	33	