



Accountability Appeals and Data Submission Timeline Review

November 7, 2023
Texas Assessment Conference

Performance Reporting Division

Policy & Communications: Meet Your Presenters



Katherine Beck
Division Director



Melanie Robinson
*Accountability Communications
Coordinator*



Andrea Juarez
Director, Policy and Communications



Jordan Runge
*Director, Accountability and
Reporting*

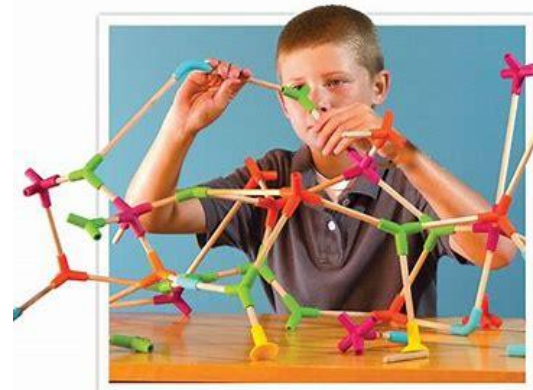
Objectives

Presenters will:

- Help shine a light on how to prevent the need for an appeal through accurate data submissions and corrections
- Share commonly denied appeals and how to fix before ratings are generated.

Attendees will:

- Build their knowledge of the data submission that impact accountability ratings.
- Ask questions!



*We're flexing,
we're adjusting!*

Today's Update

We're flexing, we're adjusting!

The final rule adopting the *2023 Accountability Manual* was filed on October 25, adopted, and posted on October 31.

The appeals window in the manual is listed in Chapter 8 – Appealing the Ratings:

Tuesday, November 14 through
5:00 p.m. CDT on Tuesday, December 19

This is based on a full ratings release on TEAL on November 14, 2023. *The issuance of 2023 A-F ratings on November 14 is pending and subject to change based on judicial rulings or decisions from the 88th legislature during a special called session.*

Agenda

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- Key Terms: Data Accuracy in Accountability
- Agency Systems for Quality and Integrity
- A-F Data Sources
 - TSDS PEIMS
 - Importance of October Snapshot
 - Resubmission Windows
 - TIDE
 - Score Codes
 - CAF
- Appeals
 - Common Appeals

A-F Data Accuracy

Key Terms

Data Integrity:

- Refers to the quality of the data used to determine an accountability rating.
- The integrity of data can be compromised either through intentional manipulation or through unintentional errors in data reporting.
- Accurate data is fundamental to accountability ratings. If data integrity is in question, it may not be possible to determine a reliable rating.

Test Information Distribution Engine (TIDE):

- Used to manage students and users for testing and reporting, order test materials, and track student participation.
- If a TIDE demographic value is null, the TSDS PEIMS October snapshot demographic is used for race/ethnicity, economic disadvantage, emergent bilingual, and migrant codes.

For 2022-23, districts had through May 12, 2023 to update STAAR demographic data in TIDE. Districts had through March 31, 2023 to update TELPAS demographic data in TIDE.

Texas Student Data System/Public Education Information Management System (TSDS PEIMS):

- TSDS PEIMS is the software application for the state's Public Education Information Management System.
- Districts load, validate, and submit their data to TEA via TSDS PEIMS.

A-F Data Accuracy

Steps to protect quality and integrity

Ensuring Data Integrity: **Accurate data is fundamental to accountability ratings.**

- The system depends on the responsible collection and submission of assessment and TSDS PEIMS information. Responsibility for the accuracy and quality of data used to determine district and campus ratings, therefore, rests with local authorities. **An appeal that is solely based on a district's submission of inaccurate data will likely be denied.**
- Because accurate and reliable data are the foundation of the accountability system, TEA has established several steps to protect the quality and integrity of the data and the accountability ratings that are based on that data.

Data Validation System: A data-driven system designed to confirm the integrity of district submitted data.

- Annual data validation analyses examine districts' leaver and dropout data, student assessment data, and discipline data and may also validate other district submitted data.
- Districts identified with potential data integrity concerns engage in a process to either validate the accuracy of their data or determine that erroneous data were submitted.
- This process is fundamental to the integrity of all the agency's evaluation systems.

For more information, see the Data Validation Manuals on the PBM website at <http://tea.texas.gov/pbm/DVManuals.aspx>

Data Compliance Reviews: reviews based on data submitted by districts (or other sources) that could impact performance results

- A collaborative review process with districts to ensure they are acting in accordance with state law and other regulatory requirements.
- TEA requests documentation and other information from districts by a particular deadline to review and determine whether there has been a violation and commonly works with the districts to bring them into compliance and/or to establish better local practices.
- If TEA's data-related compliance reviews do not resolve the concerns raised, TEA may elect to open a special investigation under TEC §39.003 to review these more consequential concerns

Special Investigations: As a result of a special investigation, TEA may elect to take actions and interventions including (but not limited to) lowering an accountability rating.

- If TEA makes a preliminary determination that the accuracy and/or integrity of performance results may have been compromised (whether intentional or not), TEA may issue a **temporary Data Under Review label** at any point, including on either a preliminary or final rating.
- If the results of a special investigation determine that the accuracy and/or integrity of performance results have been compromised (whether intentional or not), TEA may elect to issue the district or campus a **Not Rated: Data Integrity Issues final accountability rating label**.
- All districts and campuses with a final rating label of Not Rated: Data Integrity Issues are automatically subject to desk audits the following year.

A-F Data Sources

TSDS PEIMS

One of the primary sources of data used in the accountability system is the TSDS PEIMS data collection.

TSDS PEIMS-Based Indicators

The accuracy of all accountability reports is dependent on the accuracy of the information submitted by districts through TSDS PEIMS.

TSDS PEIMS data provided by school districts and used to create specific indicators are listed in Chapter 1 of the Accountability Manual and detailed in Appendix H.

Possibly the most important use of the TSDS PEIMS data collection is the accountability subset, as based on the Fall Enrollment October Snapshot.

TSDS PEIMS October Snapshot, Accountability Subset Rule: A subset of assessment results is used to calculate each domain. The calculation includes only assessment results for students enrolled in the campus in a previous fall, as reported on the TSDS PEIMS October snapshot.

- Grades 3–8: campuses are responsible for students reported as enrolled in the fall (referred to as October snapshot) in the spring assessment results.
- End-of-Course (EOC): campuses are responsible for
 - summer 2022 results for students reported as enrolled in the October 2021 snapshot;
 - fall 2022 results for students reported as enrolled in the October 2022 snapshot; and
 - spring 2023 results for students reported as enrolled in the October 2022 snapshot

TSDS PEIMS October Snapshot, Relative Performance Methodology:

School Progress, Part B evaluates the overall student performance on the Student Achievement STAAR component compared to campuses with similar percentages of economically disadvantaged students, **as reported in the October TSDS PEIMS snapshot.**

TSDS PEIMS October Snapshot, Proportional Weighting District Rating Methodology:

District domain ratings are calculated using a proportionality method. Using this methodology, every campus contributes to each district domain score on a distributed weight based on enrollment in grades 3–12, **as reported in the October TSDS PEIMS snapshot.**

TSDS PEIMS October Snapshot, School Type Methodology:

A specific label given to a campus for the purposes of determining its domain targets. The label a campus receives—elementary, middle school, elementary/secondary, or high school—determined by the grades served by the campus, **as reported in the October TSDS PEIMS snapshot.**

Exclusions are also based on specific student attribution codes that are submitted by districts in the fall TSDS PEIMS submission

The TSDS PEIMS data collection has a prescribed process and timeline that offers school districts the opportunity to correct data submission errors or data omissions discovered following the initial data submission.

- Districts are responsible for the accuracy of all their TSDS PEIMS data.
- Several mechanisms are in place to facilitate the collection of accurate data.
 - First, all submitted data must pass an editor program before being accepted.
 - In addition, districts can access various summary reports through the TSDS PEIMS application to assist them in verifying the accuracy of their data prior to submission deadlines.
 - For each submission, a resubmission window allows districts an opportunity to resubmit information if an error is detected. ***Data submitted to the Working File are not used in accountability calculations.***

TSDS PEIMS Windows: See the Texas Education Data Standards at http://www.texasstudentdatasystem.org/TSDS/TEDS/TEDS_Latest_Release/ for more details about the **submission and resubmission deadlines**

Chapter 13—Accountability Calendar

Dates significant to the 2023 accountability system are listed below. Key dates directly related to accountability are bold. To the extent possible, release mediums (mail, secure web, or public web) provided.

Should unforeseen circumstances occur, some dates listed below may be modified.

Year	Date	Activity
2022	October 28	Snapshot date (2022–23 TSDS PEIMS Submission 1)
	December 6–16	STAAR EOC testing window
	December 8	2022–23 <u>TSDS PEIMS</u> Submission 1 due
	January 19	Last date to resubmit changes and corrections to TSDS PEIMS Submission 1

The screenshot shows the 'TSDS Web-Enabled Data Standards' website. The navigation menu includes: Introduction, Data Components, Code Tables, **Data Submission**, Rules, Change Logs, and Early Notice. Under the 'Data Submission' section, the following links are listed: Data Submission Purpose & Requirements, Data Submission Summary, Data Submission Specifications, **Data Submission Timelines**, Data Submission Responsibilities, and Technical Resources. A large orange arrow points from the 'Data Submission Timelines' link to the URL below.

<https://tealprod.tea.state.tx.us/TWEDS/103/0/0/0/DataSubmission/TimeLine/1823>

A-F Data Sources

TIDE

The other primary source of data used in the accountability system is the TIDE System.

TIDE-Based Indicators

Student identification, demographic data, and scoring status information as entered **by May 12, 2023**, are used to determine the student groups for campus accountability.

- After the testing dates, districts have a corrections window during which they can provide corrections to the testing contractor and request corrected reports.
- Only corrections to the Test Taken Information field during the correction window are reflected in the consolidated accountability file (CAF). *Please refer to the TIDE User Guide for more information about the testing and correction windows.*
- Additionally, in 2023, if TIDE demographic data contains empty (null) values not updated during the correction window, existing PEIMS data in the CAF will replace the null values. This does not apply to Current and Former Special Education.

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TIDE-Based Indicators: Scoring status information

All score codes are due to be entered for all eligible testers **by the end** of each subject-area testing window. Failure to account for all eligible testers before the end of the testing window should be reported as a **testing irregularity**.

- Accountability Subset: STAAR results are included in the subset of district/campus accountability if the student was enrolled in the district/campus on October Snapshot



Student tests with Score Codes:

“STAAR results”

Score (S), Absent (A), and Other (O)

- 95% Participation: $\frac{\# \text{ scored answered documents}}{\# \text{ scored, absent, or other assessments}}$

Consolidated Accountability File (CAF)

The testing contractor (Cambium Assessment Inc, “CAI”) provides TEA, ESCs, school districts, and open-enrollment charter schools with a CAF, which contains all performance information as well as all demographic and program information for every student. Accountability calculations are based on the CAF.

CAI is TEA’s testing contractor for STAAR grades 3–8 and EOC assessments, STAAR Alternate 2, Texas English Language Proficiency Assessment System (TELPAS), and TELPAS Alternate. CAI produces the consolidated accountability file (CAF) used to assign accountability ratings and award distinction designations.

*The final 2023 CAF was received by the agency on September 7, 2023.
CAI released CAF files to districts on September 12, 2023.*

TIDE and CAF Windows: See the Calendar of Events for assessments at <https://txassessmentdocs.atlassian.net/wiki/spaces/ODCCM/pages/2793211806/Calendar+of+Events> for more details about the **submission and resubmission deadlines**

Texas Assessment Program									
CALENDAR OF EVENTS 2023-2024									
Pre-Administration Events									
Administration Events									
Assessment	December STAAR	TELPAS	TELPAS Alternate	STAAR Alternate 2	Spring STAAR			June STAAR	
Grades/Subjects/Courses/Domains	Algebra I English I English II Biology U.S. History	Grades K-12 Listening Speaking Reading Writing	Grades 2-12 Listening Speaking Reading Writing	Grades 3-8 Math Algebra I Grades 3-8 RLA English I & English II Grades 5 & 8 Science Biology Grade 8 Social Studies U.S. History	Grades 3-8 RLA English I English II	Grades 5 & 8 Science Biology Grade 8 Social Studies U.S. History	Grades 3-8 Math Algebra I	Algebra I English I English II Biology U.S. History	
TEST ADMINISTRATIONS The specified assessments must be administered during the testing window listed.	STAAR Mathematics	12/5-12/15	—	—	—	—	4/23-5/3	6/18-6/28	
	STAAR Reading Language Arts (RLA)	12/5-12/15	—	—	4/9-4/19	—	—	6/18-6/28	
	STAAR Science	12/5-12/15	—	—	—	4/16-4/26	—	6/18-6/28	
	STAAR Social Studies	12/5-12/15	—	—	—	4/16-4/26	—	6/18-6/28	
	STAAR Alternate 2	—	—	—	Preview Window: 3/11-4/26 Assessment Window: 3/25-4/26	—	—	—	
	TELPAS	—	2/19-3/29	—	—	—	—	—	
	TELPAS Alternate	—	—	2/19-3/29	—	—	—	—	
Districts Enter Score Codes in TIDE District must account for all eligible students by entering or adjusting score code information in TIDE by 11:59 p.m. (CT) on the date listed. Students not accounted for by the due date will not be included in accountability reports.		12/15	3/29	3/29	4/26	4/19	4/26	5/3	6/28
Districts Submit Student Records in DEI and Holistic Ratings in TIDE All student responses and observable behaviors must be submitted in DEI and all holistic ratings must be processed in TIDE by 11:59 p.m. (CT) on the date listed. Records not submitted by the due date will not be scored.		12/15	3/29	3/29	4/26	4/19	4/26	5/3	6/28
Final Date to Enter Student Information for Accountability Reporting Districts must ensure all student information, including student demographic, program enrollment, and designated supports information, is entered in TIDE by the date listed in order for it to be included in assessment reports for accountability. Changes made after this date will not be updated in accountability reports.		12/15	3/29	3/29	4/26	5/3		6/28	

Appendix H provides the detailed information on the data sources for the accountability system.

A-F Appeals: Common Appeal Requests & Commonly Denied Appeals

Appeals are limited to:

Errors attributable to the testing contractor(s), a regional education service center (ESC), or the Texas Education Agency (TEA)

Appeals are not:

to correct data that were inaccurately reported by the district or requests for exceptions to the rules

Appeals must:

explain how the proposed change will affect the district, charter school, or campus rating

Districts and charter schools are responsible for providing accurate information to TEA, including information provided on student answer documents or submitted via online testing systems. Districts and charter schools have several opportunities to confirm and correct data submitted for accountability purposes during the correction window.

Methodology is adopted into rule.

Requests to modify the 2023 state accountability calculations adopted by commissioner rule are not considered.

- Rounding
- Minimum size criteria
- Small-numbers analysis
- Student groups evaluated in Closing the Gaps

Some methodology is statutorily required

Requests to modify statutorily required implementation rules defined by the commissioner are not considered.

Appeals based on poor data quality will not receive favorable consideration.

Appeals from districts and charter schools that missed data resubmission window opportunities are denied.

Appeal requests for TSDS PEIMS data corrections are not considered: o Student identification information or program participation o Student racial/ethnic categories o Student economic status o Student at-risk status o Student attribution codes o Student leaver data o Student grade-level enrollment data o Student course completion

Appeal requests for TIDE data corrections are not considered: STAAR, STAAR Alternate 2, TELPAS Alternate, and TELPAS TIDE data, specifically, the following: o Student identification information, demographic, or program participation o Student racial/ethnic categories o Student economic status o Score codes or test version codes o Student year in U.S. schools information reported on TELPAS o Campus ID

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Outcome	2022 Appeal Reasons
Deny	+/- grads in CCMR
Deny	Impact COVID on CCMR
Deny	+/- grads in CTG
Deny	TIDE/PEIMS Coding Error
Deny	Contractor Error
Deny	Minimum size in Closing the Gaps
Deny	PEIMS Coding Error
Deny	Special campus
Deny	Count of consecutive years
Deny	TEA Error
Deny	TELPAS rescore request
Deny	Testing Disruptions
Deny	Unknown, no letter
Grant	Contractor Error (4)
Grant	Natural disaster (1)
Grant	Special campus (1)

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 Appeals were Granted in 2022

Reminder

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Thank you!

- Questions
- Contact Information
 - Email: performance.reporting@tea.Texas.gov
 - Phone: 512.463.9704
 - Website: [Performance Reporting | Texas Education Agency](#)