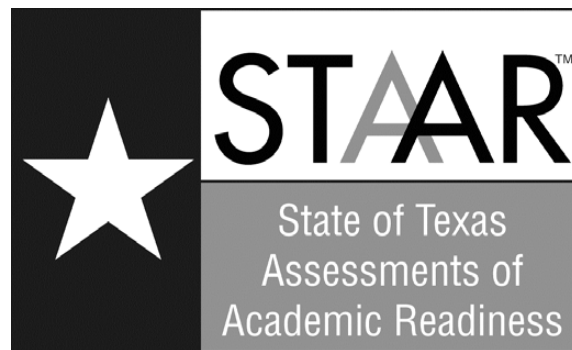


**STAAR End-of-Course**  
**2013 Test Administrations**



**Reporting Student  
Data File Format**

## Overview

All STAAR, STAAR L, STAAR Modified, and STAAR Alternate data for end-of-course assessments will be reported on the same data file (STAAR Modified and STAAR Alternate are only administered during the spring administration). There will be one record on the data file for each subject for which a student is assessed. For STAAR and STAAR Modified English I, II, and III, reading and writing results will be in separate records. For STAAR Alternate English I, II, and III, there will not be separate records for reading and writing. See positions 201–202 for the list of codes related to the subjects that will be reported on the data file.

Following is a list of the most significant changes being implemented in 2013.

1. **Student’s passing standards for Level II and Level III:** The phase-in 1 standard will remain in effect through the 2013–2014 school year. The phase-in 2 and recommended standards will be implemented in the future. The standard that the student has been assigned will be provided in positions 387 (Level II) and 388 (Level III).
2. **Student’s performance level results:** The student’s performance level results (Minimum, Level II, and Level III) will be provided in positions 389–391. The student’s performance level results will take into account the student’s passing standards, allowing school districts to look in one location on the data file for the student’s results.
3. **Student’s performance level results at all applicable standards:** The phase-in 2 standard has been added to the data file. There are three performance standards at Minimum and Level II (phase-in 1, phase-in 2, and recommended) and two performance standards at Level III (phase-in and recommended for Algebra II and English III reading and writing). These values can be found in positions 392–399.
4. **Item correct responses and student’s responses:** Because the tests will be released in 2013 for the primary administrations (excluding STAAR L, STAAR Modified, and Braille tests), the correct responses will be provided on the data file and the student responses will be formatted such that, if the student’s response is incorrect, the response that the student chose will be shown. The student’s responses can be found in positions 499–566 and the correct responses can be found in positions 567–534.

Items five and six below are changes that are applicable to additional data files provided to districts in fall 2013.

5. **STAAR Progress Measure:** The STAAR Progress Measure will be reported for the Spring 2013 and July 2013 EOC administrations. The updated data files will be provided in September 2013. The Progress Measure will also be reported for the December 2013 administration.

Additional information regarding the STAAR Progress Measure may be found at <http://www.tea.state.tx.us/student.assessment/staar/> under the “STAAR Progress Measure” bullet.

6. **Raw Scores for STAAR Modified World History:** Raw scores have been added to data file for students that took the STAAR Modified world history assessment. Because world history will no longer be assessed as a result of House Bill 5, standards for the assessment were not set and performance level results (Level II: Satisfactory and Level III: Advanced) will not be reported for these students.

## STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

Item seven below contains changes applicable to the July and December 2013 administrations.

- 7. Changes for December 2013 due to House Bill (HB) 5 Changes:** Geometry, Algebra II, chemistry, physics, English III reading and writing, world geography, and world history will not be tested due to changes as a result to HB 5. References to these subjects can be ignored for the July 2013 and December 2013 administrations.

In addition, the Minimum Score is no longer applicable as a result of HB 5 changes. Effective with the December 2013 administration, Minimum score results will no longer be reported for Algebra I, biology, and U.S. history (positions 389 and 392–394). The Minimum Score will continue to be reported for English I and II reading and writing until English I and II become a combined reading and writing assessment in spring 2014.

### **Attention For Users of Tab-delimited Files**

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	<b>ADMINISTRATION DATE</b> 1513 = Spring 2013 1613 = Summer 2013 1313 = Fall 2013	
5-6	2	<b>GRADE-LEVEL-CODE</b> The grade is the value gridded on the students answer document or entered through the online system. If no grade is provided, the grade on the PEIMS file will be used if an appropriate match can be made.	
7-8	2	<b>ESC REGION NUMBER</b>	
9-17	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>	
18-32	15	<b>DISTRICT-NAME</b>	
33-47	15	<b>CAMPUS-NAME</b>	
48-62	15	<b>LAST-NAME</b>	
63-72	10	<b>FIRST-NAME</b>	
73-73	1	<b>MIDDLE INITIAL</b>	
74-82	9	<b>STUDENT-ID</b> (as used for PEIMS) Either the student’s social security number or a state-approved alternate ID consisting of an “S” followed by eight digits	
83-83	1	<b>SEX-CODE</b> M = Male F = Female	<b>SEX CODE</b> (M) (F)
84-91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)	
92-92	1	<b>BLANK</b>	

## DEMOGRAPHIC INFORMATION

93-93	1	<b>HISPANIC-LATINO-CODE</b> Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	<b>ETH</b> (1) (0)
94-94	1	<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b> Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	<b>RACE-I</b> (1) (0)
95-95	1	<b>ASIAN-CODE</b> Student has been identified as Asian. 1 = Yes 0 = No	<b>RACE-A</b> (1) (0)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
96-96	1	<b>BLACK-AFRICAN-AMERICAN-CODE</b> Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B  (1) (0)
97-97	1	<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b> Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No	RACE-P  (1) (0)
98-98	1	<b>WHITE-CODE</b> Student has been identified as White. 1 = Yes 0 = No	RACE-W  (1) (0)
99-99	1	<b>ETHNICITY/RACE REPORTING CATEGORY</b> H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	
100-100	1	<b>ECONOMIC-DISADVANTAGE-CODE</b> 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b> 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	<b>MIGRANT-INDICATOR-CODE</b> Student has been identified as a migrant student. 1 = Yes 0 = No	MS  (1) (0)
103-106	4	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107-107	1	<b>LEP-INDICATOR-CODE</b> C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	<b>BILINGUAL-INDICATOR-CODE</b> 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109-109	1	<b>ESL-INDICATOR-CODE</b> Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110-110	1	<b>BLANK</b>	
111-111	1	<b>SPECIAL-ED-INDICATOR-CODE</b> 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	<b>BLANK</b>	
117-117	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b> Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	<b>AT-RISK-INDICATOR-CODE</b> Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	<b>BLANK</b>	
122-122	1	<b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE</b> (grades 6–12) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b><u>OTHER STUDENT INFORMATION</u></b>			
123-131	9	<b>LOCAL-STUDENT-ID</b> (optional, assigned by school district)	
132-140	9	<b>DOCUMENT NUMBER</b> Identification number printed on the Confidential Student Report	
141-142	2	<b>BLANK</b>	
143-143	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed – student ID information (PEIMS ID, Name, Date-of-Birth, or Sex-Code) was omitted or is invalid 2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match) 3 = Student has multiple records for the same administration and subject. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.	
144-152	9	<b>FALL 2012 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</b>	
153-154	2	<b>FALL 2012 PEIMS CRISIS CODE</b>	
155-156	2	<b>FALL 2012 PEIMS STUDENT ATTRIBUTION CODE</b>	
157-162	6	<b>STUDENT PORTAL UNIQUE ACCESS CODE</b> The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a> . Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.	
163-163	1	<b>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)</b> Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No	
164-164	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b> 1 = Yes 0 = No	
165-165	1	<b>FOREIGN EXCHANGE STUDENT WAIVER</b> The Foreign Exchange Student Waiver will be populated starting with the July 2013 administration. 1 = Yes 0 = No	
166-200	35	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**EOC ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file. A check mark indicates the subject is applicable for the respective program, an “N/A” indicates it is not applicable, and an “\*” indicates it is not applicable in 2013 but will be in the future.

English I, II, and III reading and writing are reported separately for STAAR and STAAR Modified; therefore STAAR and STAAR Modified reading and writing will have separate records in the data file (R1, R2, R3, W1, W2, and W3). English I, II, and III reading and writing are not reported separately for STAAR Alternate; therefore E1, E2, and E3 will be used for STAAR Alternate.

201-202      2      **END-OF-COURSE CODE**

End-of-Course Code	Subject	STAAR	STAAR L	STAAR Modified	STAAR Alternate
A1	Algebra I	✓	✓	✓	✓
GE	Geometry	✓	✓	✓	✓
A2	Algebra II	✓	✓	N/A	N/A
BI	Biology	✓	✓	✓	✓
CH	Chemistry	✓	✓	N/A	N/A
PH	Physics	✓	✓	N/A	N/A
E1	English I	N/A	N/A	N/A	✓
E2	English II	N/A	N/A	N/A	✓
E3	English III	N/A	N/A	N/A	✓
R1	English I Reading	✓	N/A	✓	N/A
R2	English II Reading	✓	N/A	✓	N/A
R3	English III Reading	✓	N/A	*	N/A
W1	English I Writing	✓	N/A	✓	N/A
W2	English II Writing	✓	N/A	✓	N/A
W3	English III Writing	✓	N/A	*	N/A
WG	World Geography	✓	✓	✓	✓
WH	World History	✓	✓	✓	✓
US	U.S. History	✓	✓	*	✓

203-206      4      **LOCAL USE**

207-214      8      **BLANK**

215-219      5      **AGENCY USE**

220-229      10      **BLANK**

230-231      2      **TEST DATE**

232-250      19      **BLANK**



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## TEST ACCOMMODATIONS INFORMATION

### TEST ACCOMMODATIONS

251-251	1	<b>Type 1</b> 1 = Yes 0 = No	(1)
252-252	1	<b>Type 2</b> 1 = Yes 0 = No	(2)
253-253	1	<b>Type 2: Braille</b> 1 = Yes 0 = No	(BR)
254-254	1	<b>Type 2: Large Print</b> 1 = Yes 0 = No	(LP)
255-255	1	<b>Type 2: Oral Administration</b> 1 = Yes 0 = No	(OA)
256-256	1	<b>Type 2: Extra Time (To End of Day)</b> 1 = Yes 0 = No	(XT)
257-257	1	<b>Type 3</b> 1 = Yes 0 = No	(3)
258-258	1	<b>Type 3: Extra Day</b> 1 = Yes 0 = No	(XD)
259-270	12	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## LINGUISTIC ACCOMMODATIONS

271-271	1	<b>Bilingual Dictionary</b> 1 = Yes 0 = No	(BD)
272-272	1	<b>Clarification of Word Meaning in English</b> 1 = Yes 0 = No	(CE)
273-273	1	<b>Reading Aloud of Text</b> 1 = Yes 0 = No	(RA)
274-274	1	<b>Clarification in English of Words in Writing Prompt</b> 1 = Yes 0 = No	(CP)
275-275	1	<b>Clarification in English of Words in Reading Questions</b> 1 = Yes 0 = No	(CS)
276-276	1	<b>Oral Translation</b> 1 = Yes 0 = No	(OT)
277-277	1	<b>Bilingual Glossary</b> 1 = Yes 0 = No	(BG)
278-278	1	<b>Extra Time (To End of Day)</b> 1 = Yes 0 = No	(XT)
279-290	12	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## SCORE CODE INFORMATION

291-291	1	<b>SCORE CODE</b> A = Absent G = STAAR Alternate record O = Other (e.g., illness during testing, testing irregularity) S = Score	(A)   (O) (S)
292-295	4	<b>BLANK</b>	

## SCORE CODE DEFAULT INFORMATION

296-296	1	<b>SCORE CODE DEFAULT</b> 1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted	
297-300	4	<b>BLANK</b>	

## TEST ADMINISTRATION MODE INFORMATION

301-301	1	<b>TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration (Students that take a STAAR L test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)	
302-305	4	<b>BLANK</b>	

## TEST VERSION INFORMATION

306-306	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate	
307-350	44	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**EOC ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## ASSESSMENT SCORE INFORMATION

The following information is based on STAAR blueprints, which can be found at <http://www.tea.state.tx.us/student.assessment/staar/>.

The following tables show the number of items for each reporting category tested on the STAAR, STAAR L, and STAAR Modified mathematics, science, and social studies assessments.

### STAAR and STAAR L

Subject	Reporting Categories							Total
	1	2	3	4	5	6	7	
Algebra I	8	12	15	10	9	N/A	N/A	54
Geometry	10	8	10	16	8	N/A	N/A	52
Algebra II	8	8	12	6	5	5	6	50

Subject	Reporting Categories					Total
	1	2	3	4	5	
Biology	11	11	10	11	11	54
Chemistry	12	9	14	8	9	52
Physics	14	12	12	12	N/A	50

Subject	Reporting Categories					Total
	1	2	3	4	5	
World Geography	14	26	14	14	N/A	68
World History	18	20	10	10	10	68
U.S. History	30	12	10	16	N/A	68

### STAAR Modified

Subject	Reporting Categories					Total
	1	2	3	4	5	
Algebra I	6	10	12	8	7	43
Geometry	8	6	8	14	6	42

Subject	Reporting Categories					Total
	1	2	3	4	5	
Biology	9	8	8	9	9	43

Subject	Reporting Categories					Total
	1	2	3	4	5	
World Geography	11	21	11	11	N/A	54
World History	14	16	8	8	8	54
U.S. History	*	*	*	*	N/A	*

\* Not applicable in 2013

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD**  
**FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**  
**(PEIMS data element names are used where available)**

**EOC ANSWER**  
**DOCUMENT COLUMN**  
**HEADINGS (AND CODES)**

The following tables show the number of items and points for each reporting category tested on the STAAR and STAAR Modified English I, II, and III reading assessments.

## STAAR

English I, II, and III	Reading Reporting Categories			Total
	1	2	3	
Multiple-Choice Items	8	16	14	38
Reading Short Answer Items	2	0	0	2
<b>Total Items</b>	<b>10</b>	<b>16</b>	<b>14</b>	<b>40</b>

English I, II, and III	Reading Reporting Categories			Total
	1	2	3	
Multiple-Choice Items	8	16	14	38
Reading Short Answer Points Possible	18*	0	0	18
<b>Total Raw Score Points</b>	<b>26</b>	<b>16</b>	<b>14</b>	<b>56</b>

\* Short answer items are weighted by three. A score of 3 on both items would yield a maximum score of  $6 \times 3 = 18$ .

## STAAR Modified

English I and II	Reading Reporting Categories			Total
	1	2	3	
Multiple-Choice Items	6	13	11	30

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**EOC ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

The following tables show the number of items and points possible for each reporting category tested on the STAAR and STAAR Modified English I, II, and III writing assessments.

## STAAR

English I, II, and III	Writing Reporting Categories			Total
	4	5	6	
Multiple-Choice Items	0	15	15	30
Written Composition Items	2	0	0	2
<b>Total Items</b>	<b>2</b>	<b>15</b>	<b>15</b>	<b>32</b>

English I, II, and III	Writing Reporting Categories			Total
	4	5	6	
Multiple-Choice Items	0	15	15	30
Written Composition Points Possible	32*	0	0	32
<b>Total Raw Score Points</b>	<b>32</b>	<b>15</b>	<b>15</b>	<b>62</b>

\* STAAR written composition scores are weighted by two. A score of 8 on both items would yield a maximum score of  $16 \times 2 = 32$ .

## STAAR Modified

English I and II	Writing Reporting Categories			Total
	4	5	6	
Multiple-Choice Items	0	12	12	24
Written Composition Item	1	0	0	1
<b>Total Items</b>	<b>1</b>	<b>12</b>	<b>12</b>	<b>25</b>

English I and II	Writing Reporting Categories			Total
	4	5	6	
Multiple-Choice Items	0	12	12	24
Written Composition Points Possible	18**	0	0	18
<b>Total Raw Score Points</b>	<b>18</b>	<b>12</b>	<b>12</b>	<b>42</b>

\*\* The STAAR Modified written composition score is weighted by three. A score of 6 on the item would yield a maximum score of  $6 \times 3 = 18$ .

351-364

14

### REPORTING CATEGORY SCORES

Number of items correct by reporting category. Reporting category scores for STAAR and STAAR Modified writing (reporting categories 4, 5, and 6) will be placed in the first 6 positions; 351–352 for reporting category 4, 353–354 for reporting category 5, and 355–356 for reporting category 6.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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365-366

2

**RAW SCORE**

The STAAR, STAAR L, and STAAR Modified raw score for mathematics, science, and social studies assessments is the total number of items the student answered correctly.

The STAAR reading raw score for English I, II, and III is calculated by adding the number of multiple-choice items answered correctly to the weighted short-answer scores (short-answer items are weighted by three). {Number of multiple-choice items + (single selection short-answer item \* 3) + (paired selections short-answer item \* 3)}.

If a student has 30 of the 38 multiple-choice items correct and receives a score of 2 on the single selection short-answer item and a score of 3 on the paired selection short-answer item, the student’s total raw score will be 45 out of 56 possible raw score points {30 + (2 \* 3) + (3 \* 3)}.

The total raw score will range from 0 to 56 for STAAR reading. There are no short-answer items for STAAR Modified reading; the raw score will be the total number of multiple-choice items correct and will range from 0 to 30.

The STAAR writing raw score for English I, II, and III is calculated by adding the number of multiple-choice items answered correctly to the weighted written composition scores {number of multiple-choice items + (written composition #1 \* 2) + (written composition #2 \* 2)}.

If a student has 26 of the 30 multiple-choice items correct and receives a combined score of 5 on the first written composition and a combined score of 6 on the second written composition, the student’s total writing raw score will be 48 out of 62 possible raw score points {26 + (5 \* 2) + (6 \* 2)}.

The total raw score will range from 0 to 62 for STAAR writing.

The STAAR Modified writing raw score for English I and II is calculated by adding the number of multiple-choice items answered correctly to the weighted written composition score {number of multiple-choice items + (written composition \* 3)}.

The total raw score will range from 0 to 42 for STAAR Modified writing.

367-370

4

**SCALE SCORE**

371-371

1

**READING SHORT ANSWER ITEM – Single Selection**

Scores for the short answer items range from 0 to 3.

The description for each score point is listed below.

- 0 = Insufficient
- 1 = Partially Sufficient
- 2 = Sufficient
- 3 = Exemplary

372-372

1

**READING SHORT ANSWER ITEM – Paired Selections**

See the READING SHORT ANSWER ITEM – Single Selection above for an explanation of scores.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
373-373	1	<p><b>WRITTEN COMPOSITION SCORE # 1</b></p> <p>Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for STAAR written composition # 1 is literary for English I, expository for English II, and persuasive for English III.</p> <p>The description for each STAAR score point is listed below.</p> <ul style="list-style-type: none"> <li>0 = Nonscorable</li> <li>2 = Very Limited</li> <li>3 = Between Very Limited and Basic</li> <li>4 = Basic</li> <li>5 = Between Basic and Satisfactory</li> <li>6 = Satisfactory</li> <li>7 = Between Satisfactory and Accomplished</li> <li>8 = Accomplished</li> </ul> <p>Possible scores for the STAAR Modified written composition are 0 and 2–6. The type of writing for the STAAR Modified written composition is literary for English I and expository for English II.</p> <p>The description for each STAAR Modified score point is listed below.</p> <ul style="list-style-type: none"> <li>0 = Nonscorable</li> <li>2 = Very Limited</li> <li>3 = Between Very Limited and Basic</li> <li>4 = Basic</li> <li>5 = Between Basic and Satisfactory</li> <li>6 = Satisfactory</li> </ul>	
374-374	1	<p><b>WRITTEN COMPOSITION SCORE # 2</b> (Not applicable for STAAR Modified)</p> <p>See the WRITTEN COMPOSITION SCORE # 1 above for an explanation of scores. The type of writing for STAAR written composition # 2 is expository for English I, persuasive for English II, and analytical for English III.</p>	
375-386	12	<b>BLANK</b>	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

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## STUDENT'S PASSING STANDARDS

387-387	1	<b>STUDENT'S PASSING STANDARD FOR LEVEL II</b>	The Level II passing standard is not applicable for STAAR Alternate. 1 = Level II Phase-In 1 Passing Standard 2 = Level II Phase-In 2 Passing Standard 3 = Level II Recommended Passing Standard
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388-388	1	<b>STUDENT'S PASSING STANDARD FOR LEVEL III</b>	The Phase-In standard only applies to Algebra II and English III reading and writing. The Level III passing standard is not applicable for STAAR Modified or STAAR Alternate. 1 = Level III Phase-In Passing Standard 2 = Level III Recommended Passing Standard
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## STUDENT'S PERFORMANCE LEVEL RESULTS

389-389	1	<b>LEVEL I: ACHIEVED MINIMUM SCORE AT STUDENT'S STANDARD (STAAR and STAAR L)</b>	1 = Yes 0 = No
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390-390	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT STUDENT'S STANDARD (STAAR, STAAR L, STAAR Modified, and STAAR Alternate)</b>	1 = Yes 0 = No
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391-391	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE AT STUDENT'S STANDARD (STAAR, STAAR L, STAAR Modified, and STAAR Alternate)</b>	1 = Yes 0 = No
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# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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**STUDENT’S PERFORMANCE LEVEL RESULTS AT ALL  
APPLICABLE STANDARDS**

392-392	1	<p><b>LEVEL I: ACHIEVED MINIMUM SCORE AT THE PHASE-IN 1 STANDARD</b> (STAAR and STAAR L)</p> <p style="margin-left: 20px;">1 = Yes 0 = No</p>	
393-393	1	<p><b>LEVEL I: ACHIEVED MINIMUM SCORE AT THE PHASE-IN 2 STANDARD</b> (STAAR and STAAR L)</p> <p style="margin-left: 20px;">1 = Yes 0 = No</p>	
394-394	1	<p><b>LEVEL I: ACHIEVED MINIMUM SCORE AT THE RECOMMENDED STANDARD</b> (STAAR and STAAR L)</p> <p style="margin-left: 20px;">1 = Yes 0 = No</p>	
395-395	1	<p><b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE PHASE-IN 1 STANDARD</b> (STAAR, STAAR L, and STAAR Modified)</p> <p style="margin-left: 20px;">1 = Yes 0 = No</p>	
396-396	1	<p><b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE PHASE-IN 2 STANDARD</b> (STAAR, STAAR L, AND STAAR Modified)</p> <p style="margin-left: 20px;">1 = Yes 0 = No</p>	
397-397	1	<p><b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE RECOMMENDED STANDARD</b> (STAAR, STAAR L, STAAR Modified, and STAAR Alternate)</p> <p style="margin-left: 20px;">1 = Yes 0 = No</p>	
398-398	1	<p><b>LEVEL III: ADVANCED ACADEMIC PERFORMANCE AT THE PHASE-IN STANDARD</b> (STAAR Algebra II, English III reading, and English III writing; STAAR L Algebra II)</p> <p style="margin-left: 20px;">1 = Yes 0 = No</p>	
399-399	1	<p><b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE AT THE RECOMMENDED STANDARD</b> (STAAR, STAAR L, STAAR Modified, and STAAR Alternate)</p> <p style="margin-left: 20px;">1 = Yes 0 = No</p>	
400-400	1	<p><b>STAAR PROGRESS MEASURE</b></p> <p>The Progress Measure will be available for STAAR, STAAR L, STAAR Modified, and STAAR Alternate Algebra I; for STAAR and STAAR Modified English I Reading, English II Reading, and English II Writing; and STAAR Alternate English I and English II.</p> <p style="margin-left: 20px;">2 = Exceeded 1 = Met 0 = Did Not Meet</p>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
401-428	28	<b>BLANK</b>	
429-430	2	<b>STAAR MODIFIED TEST FORM NUMBER</b> (World History)	
431-498	68	<p><b>ITEM REPORTING CATEGORY NUMBERS</b></p> <p>The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.</p> <p>Note: The reporting category numbers will not be populated for Braille, STAAR L, and STAAR Modified. The item reporting category numbers will only be provided for the spring administration.</p>	
499-566	68	<p><b>ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.</p> <p>Note: The student responses will not be populated for Braille, STAAR L, and STAAR Modified. The item student responses will only be provided for the spring administration.</p>	
567-634	68	<p><b>ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding item (value = A–D or F–J). Note: “A” will be the correct response for any open-ended griddable items.</p> <p>Note: The correct responses will not be populated for Braille, STAAR L, and STAAR Modified. The correct responses will only be provided for the spring administration.</p>	
635-700	66	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
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## STAAR EOC ALTERNATE INFORMATION

701-704	4	<p><b>REPORTING CATEGORY ASSESSED</b></p> <p>One digit indicator noting which reporting categories were assessed.</p>	
705-708	4	<p><b>LEVEL OF COMPLEXITY</b></p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p>	
709-720	12	<p><b>DEMONSTRATION OF SKILL SCORES</b></p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>	
721-724	4	<p><b>LEVEL OF SUPPORT SCORES</b></p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p>	
725-728	4	<p><b>GENERALIZATION OF SKILL SCORES</b></p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>	

## STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

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729-744	16	<p><b>SCORE POINTS ACHIEVED</b></p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>	
745-746	2	<p><b>TOTAL SCORE POINTS ACHIEVED</b></p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>Total Points Achieved ranges from 0 to 84.</p>	
747-747	1	<p><b>ASSESSMENT CATEGORY</b></p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
748-748	1	<p><b>NO RESPONSE OBSERVED REASON</b></p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>	
749-999	251	<b>BLANK</b>	
1000-1000	1	<b>PERIOD</b>	