Texas English Language Proficiency Assessment System

2013 Test Administration

Reporting Data File Format

Overview of Changes

- **Score Code Defaults (positions 232, 247, 262, and 277):** Because no answer documents will be processed, there are some changes to the score code defaults.

- **TELPAS History Information (positions 651–753):** The history information is available for the 2008–2012 TELPAS administrations.

Attention For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data field for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

REPORTING DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TELPAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TELPAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	**ADMINISTRATION DATE** 0313 = Spring 2013	
5-6	2	**GRADE-LEVEL-CODE** Grades: 0K, 01–12	
7-8	2	**ESC REGION NUMBER**	
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**	
18-32	15	**DISTRICT-NAME**	
33-47	15	**CAMPUS-NAME**	
48-62	15	**LAST-NAME**	
63-72	10	**FIRST-NAME**	
73-73	1	**MIDDLE INITIAL**	
74-82	9	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	
83-83	1	**SEX-CODE** M = Male F = Female	SEX CODE (M) (F)
84-91	8	**DATE-OF-BIRTH** (MMDDYYYY)	
92-92	1	BLANK	

DEMOGRAPHIC INFORMATION

93-93	1	**HISPANIC-LATINO-CODE** Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94-94	1	**AMERICAN-INDIAN-ALASKA-NATIVE-CODE** Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE–I (1) (0)
95-95	1	**ASIAN-CODE** Student has been identified as Asian. 1 = Yes 0 = No	RACE–A (1) (0)

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96-96	1	**BLACK-AFRICAN-AMERICAN-CODE**	RACE–B
		Student has been identified as Black or African American.	
		1 = Yes	(1)
		0 = No	(0)
97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE**	RACE–P
		Student has been identified as Native Hawaiian or Other Pacific Islander.	
		1 = Yes	(1)
		0 = No	(0)
98-98	1	**WHITE-CODE**	RACE–W
		Student has been identified as White.	
		1 = Yes	(1)
		0 = No	(0)
99-99	1	**ETHNICITY/RACE REPORTING CATEGORY**	
		H = Hispanic/Latino	
		I = American Indian or Alaska Native	
		A = Asian	
		B = Black or African American	
		P = Native Hawaiian or Other Pacific Islander	
		W = White	
		T = Two or More Races	
		N = No Information Provided	
100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantages	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-107	5	BLANK	

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108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in an English as a second language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	BLANK	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	BLANK	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	BLANK	
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE** (grades 6–12)	CT
		Indicates whether student is enrolled in one or more state-approved technical education courses.	
		1 = Enrolled in one or more state-approved career and technical courses as an elective	(1)
		2 = Participant in the district's career and technical coherent sequence of courses program	(2)
		3 = Participant in district's tech prep courses	(3)
		0 = No participation in career and technical courses	(0)

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OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

123-126	4	**LOCAL USE**
127-131	5	**HEADER AGENCY USE**
132-132	1	BLANK
133-137	5	**AGENCY USE**
138-140	3	BLANK
141-141	1	**YEARS IN U.S. SCHOOLS** (grades 1–12)

       S = First enrolled in U.S. schools in the 2nd semester of 2012–2013 school year
       F = First enrolled in U.S. schools in the 1st semester of 2012–2013 school year
       2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years
       3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years
       4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years
       5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years
       6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
       K = Not Applicable to Kindergarten

142-143	2	BLANK
144-144	1	**PARENTAL DENIAL**

The parent or guardian has denied placement of the student in any special language program.
       1 = Yes
       0 = No

145-153	9	**LOCAL-STUDENT-ID** (optional, assigned by school district)
154-154	1	BLANK
155-163	9	**FALL 2012 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**
164-172	9	**DOCUMENT NUMBER**

       Identification number printed on the Confidential Student Report

173-173	1	**RECORD UPDATE INDICATOR**

       0 = No history file update is needed
       1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid
       2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match)

174-175	2	**FALL 2012 PEIMS CRISIS CODE**
176-177	2	**FALL 2012 PEIMS STUDENT ATTRIBUTION CODE**
178-180	3	BLANK

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RATER INFORMATION

181-181	1	**RATER INFO – A** MARK THE ONE THAT BEST DESCRIBES YOU – I AM THE STUDENT'S:	RATER INFO – A

    0 = NO INFORMATION AVAILABLE
    1 = BILINGUAL EDUCATION TEACHER
    2 = ESL TEACHER
    3 = ELEMENTARY GENERAL EDUCATION TEACHER
    4 = MIDDLE OR HIGH SCHOOL GENERAL EDUCATION TEACHER OF
        FOUNDATION (CORE) SUBJECT(S)
    5 = SPECIAL EDUCATION TEACHER
    6 = GIFTED AND TALENTED TEACHER
    7 = TEACHER OF ENRICHMENT SUBJECT(S)
    8 = NO DOMAINS RATED

182-190	9	BLANK	
191-191	1	**RATER INFO – B** I COLLABORATED WITH OTHER INDIVIDUAL(S) FAMILIAR WITH THIS STUDENT'S PROGRESS:	RATER INFO – B

    0 = No information available
    1 = Yes
    2 = No
    3 = No Domains Rated

192-200	9	BLANK	

READING ACCOMMODATIONS INFORMATION (Grades 2–12)

201-201	1	**Type 1 Accommodations**	(1)

    1 = Yes
    0 = No

202-202	1	**Type 2 Accommodations**	(2)

    1 = Yes
    0 = No

203-203	1	**Type 3 Accommodations**	(3)

    1 = Yes
    0 = No

204-230	27	BLANK	

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SUBJECT INFORMATION

LISTENING RATING INFORMATION

231-231	1	**Listening Score Code**	L
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Listening Score Code Default values	

| 232-232 | 1 | **Listening Score Code Default** | |
| | | 1 = Score code was defaulted to "B" because it was left blank | |

233-233	1	**Listening Proficiency Rating**	HR Code
		0 = No Rating Available (left blank)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)

| 234-245 | 12 | BLANK | |

SPEAKING RATING INFORMATION

246-246	1	**Speaking Score Code**	S
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Speaking Score Code Default values	

| 247-247 | 1 | **Speaking Score Code Default** | |
| | | 1 = Score code was defaulted to "B" because it was left blank | |

248-248	1	**Speaking Proficiency Rating**	HR Code
		0 = No Rating Available (left blank)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)

| 249-260 | 12 | BLANK | |

REPORTING DATA FILE FORMAT

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		WRITING RATING INFORMATION	
261-261	1	**Writing Score Code**	W
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score	(EC)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Writing Score Code Default values	
262-262	1	**Writing Score Code Default**	
		1 = Score code was defaulted to "B" because it was left blank	
263-263	1	**Writing Proficiency Rating**	HR Code
		0 = No Rating Available (left blank)	
		1 = Beginning	(B)
		2 = Intermediate	(I)
		3 = Advanced	(A)
		4 = Advanced High	(H)
264-275	12	BLANK	
		READING RATING INFORMATION	
276-276	1	**Reading Score Code**	R
		A = Absent (grades 2–12)	(A)
		X = Not Tested: ARD Decision	(X)
		E = Extenuating Circumstances, do not score (grades K–1)	(EC)
		O = Other (e.g., illness, cheating) (grades 2–12)	(O)
		S = Score	(S)
		B = Score code was defaulted to "B" – see Reading Score Code Default values (grades K–1)	
277-277	1	**Reading Score Code Default**	
		0 = Score code was entered as "O" (grades 2–12)	
		1 = Score code was defaulted to "B" because it was left blank (grades K–1)	
278-278	1	**TELPAS Reading Proficiency Rating**	
		0 = No Rating Available (left blank)	
		1 = Beginning	
		2 = Intermediate	
		3 = Advanced	
		4 = Advanced High	
279-290	12	BLANK	

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READING SUBJECT INFORMATION (Grades 2–12)

REPORTING CATEGORY SCORES BY PROFICIENCY LEVEL

BEGINNING PROFICIENCY LEVEL

291-291	1	Number of items correct for reporting category 1
292-292	1	Number of items correct for reporting categories 2 and 3
293-294	2	BLANK
295-296	2	Total number of Beginning Proficiency Level items correct.
297-300	4	BLANK

INTERMEDIATE PROFICIENCY LEVEL

301-301	1	Number of items correct for reporting category 1
302-302	1	Number of items correct for reporting category 2* (*Note: for grade 2, this field contains the combined score for reporting categories 2 and 3)
303-303	1	Number of items correct for reporting category 3
304-304	1	BLANK
305-306	2	Total number of Intermediate Proficiency Level items correct.
307-310	4	BLANK

ADVANCED PROFICIENCY LEVEL

311-311	1	Number of items correct for reporting category 1
312-312	1	Number of items correct for reporting category 2
313-313	1	Number of items correct for reporting category 3
314-314	1	BLANK
315-316	2	Total number of Advanced Proficiency Level items correct.
317-320	4	BLANK

ADVANCED HIGH PROFICIENCY LEVEL

321-321	1	Number of items correct for reporting category 1
322-322	1	Number of items correct for reporting category 2
323-323	1	Number of items correct for reporting category 3
324-324	1	BLANK
325-326	2	Total number of Advanced High Proficiency Level items correct.

327-328	2	**READING RAW SCORE** Total number of items correct.
329-332	4	**READING SCALE SCORE**
333-333	1	**READING PAPER TEST ADMINISTRATION** 1 = Yes 0 = No

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334-342	9	BLANK	

READING ITEM DATA

343-412	70	**ITEM PROFICIENCY LEVEL** (1 position per item)	

The number in each field indicates the proficiency level of the corresponding test item. For example, the value in the first field, position 343, indicates the proficiency level for item 1. The second field, position 344, indicates the proficiency level for item 2, and so on.

1 = Beginning Proficiency Level item
2 = Intermediate Proficiency Level item
3 = Advanced Proficiency Level item
4 = Advanced High Proficiency Level item

Note: The item proficiency levels will not be populated for paper test administrations.

413-482	70	**ITEM REPORTING CATEGORY NUMBERS** (1 position per item)	

The number in each field indicates the reporting category measured by the corresponding item (value = 1–3). For example, the value in the first field, position 413, indicates the reporting category measured by item 1. The second field, position 414, indicates the reporting category measured by item 2, and so on.

Note: The item reporting category numbers will not be populated for paper test administrations.

483-552	70	BLANK	
553-622	70	**STUDENT ITEM RESPONSE** (1 position per item)	

The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, position 553, the student's response to item 2 is in the second field, position 554, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The student item responses will not be populated for paper test administrations.

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623-623 **1** **YEARLY PROGRESS INDICATOR**

This value will indicate the proficiency level progress if the current year record can be matched to a previous year record. This field will be blank if a match was not made.

0 = The student's composite rating is lower or the same as the previous year's composite rating*

1 = The student's composite rating is one level higher than the previous year's composite rating*

2 = The student's composite rating is two levels higher than the previous year's composite rating

3 = The student's composite rating is three levels higher than the previous year's composite rating

* The yearly progress indicator is set to 1 if a student is advanced high in the current and previous year

624-626 **3** **TELPAS COMPREHENSION SCORE**

The Comprehension Score is determined from the listening and reading language area proficiency ratings. Each language area rating is weighted 50% towards the comprehension score. The comprehension score will range from 1.0 to 4.0. If either the listening or reading ratings are not available, a comprehension score of 0.0 will be present.

627-629 **3** **TELPAS COMPOSITE SCORE**

The Composite Score is determined from the four language area ratings. The weights assigned to each of the language area ratings are given in the table below. If one of the four language area ratings is not present, a composite score cannot be determined and will result in a composite score of 0.0.

Listening	Speaking	Reading	Writing
5%	5%	75%	15%

630-630 **1** **TELPAS COMPOSITE RATING**

The Composite Rating is determined from the Composite Score using the assignment in the table below.

TELPAS Composite Score	TELPAS Composite Rating (Numeric Value)	TELPAS Composite Rating
0.0	0	Not Available
1.0–1.5	1	Beginning
1.6–2.5	2	Intermediate
2.6–3.5	3	Advanced
3.6–4.0	4	Advanced High

631-636 **6** **STUDENT PORTAL UNIQUE ACCESS CODE**

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include reporting category level data for administrations from the 2007–2008 school year to the present. Prior to the 2007–2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information provided on the answer document does not match the information in the TELPAS history file will not receive a student data portal access code.

637-650 **14** **BLANK**

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		TELPAS HISTORY INFORMATION	
651-663	13	BLANK	
		SPRING 2008 ADMINISTRATION	
664-665	2	Grade	
666-674	9	County-District-Campus Number	
675-675	1	TELPAS Composite Rating	
676-679	4	TELPAS Reading Scale Score (grades 2–12 only)	
680-680	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
681-681	1	TELPAS Reading Score Code (grades 2–12 only)	
		SPRING 2009 ADMINISTRATION	
682-683	2	Grade	
684-692	9	County-District-Campus Number	
693-693	1	TELPAS Composite Rating	
694-697	4	TELPAS Reading Scale Score (grades 2–12 only)	
698-698	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
699-699	1	TELPAS Reading Score Code (grades 2–12 only)	
		SPRING 2010 ADMINISTRATION	
700-701	2	Grade	
702-710	9	County-District-Campus Number	
711-711	1	TELPAS Composite Rating	
712-715	4	TELPAS Reading Scale Score (grades 2–12 only)	
716-716	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
717-717	1	TELPAS Reading Score Code (grades 2–12 only)	
		SPRING 2011 ADMINISTRATION	
718-719	2	Grade	
720-728	9	County-District-Campus Number	
729-729	1	TELPAS Composite Rating	
730-733	4	TELPAS Reading Scale Score (grades 2–12 only)	
734-734	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
735-735	1	TELPAS Reading Score Code (grades 2–12 only)	
		SPRING 2012 ADMINISTRATION	
736-737	2	Grade	
738-746	9	County-District-Campus Number	
747-747	1	TELPAS Composite Rating	
748-751	4	TELPAS Reading Scale Score (grades 2–12 only)	
752-752	1	TELPAS Reading Proficiency Rating (grades 2–12 only)	
753-753	1	TELPAS Reading Score Code (grades 2–12 only)	
754-799	46	BLANK	
800-800	1	**PERIOD**	