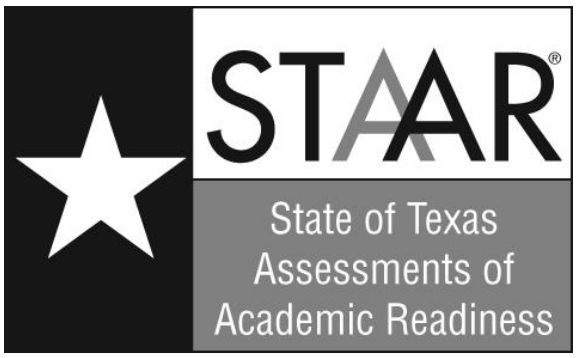
STAAR End-of-Course

2015 Test Administrations



Reporting Student Data File Format

Overview

All STAAR, STAAR L, STAAR A, and STAAR Alternate 2 data for end-of-course (EOC) assessments will be reported on the same data file (STAAR Alternate 2 is only administered during the spring administration). There will be one record on the data file for each subject for which a student is assessed. Following is a list of the most significant changes being implemented in 2015.

1. **STAAR A:** Information for the STAAR A test version has been added.
2. **STAAR Modified:** STAAR Modified is no longer offered and references to STAAR Modified have been removed.
3. **STAAR Alternate 2:** Information for STAAR Alternate 2 is updated with the Score Codes, Reporting Category Scores, Raw Scores, and Scale Scores reported in the same fields as other test versions. STAAR Alternate 2 will have a Test Administration Mode of paper. New fields have been added for STAAR Alternate 2 accommodations. See positions 291 (score codes), 301 (test administration mode), 351–362 (reporting category scores), 390-391 (performance level results), and 701–714 (accommodations).
4. **Level II Passing Standards:** Level II Passing Standards has been updated due to phase-in approach being replaced with a standard progression approach. See position 387.
5. **Student Performance Standards and Performance Level Results:** Fields have been added for Level II passing standards due to phase in approach being replaced with a standard progression approach (STAAR, STAAR L, and STAAR A test versions). See position 392 – 399.
6. **STAAR Progress Measure Information:** Course has been added to the Previous-Year field**.** See positions 415–416 (previous-year grade/course).
7. **ELL Progress Measure Information:** The ELL Progress Measure associated fields have been updated and relocated. See positions 417–428.

Attention: For Users of Tab-delimited Files

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		ADMINISTRATION AND STUDENT ID INFORMATION	
1-4	4	**ADMINISTRATION DATE** 1515 = Spring 2015 1615 = Summer 2015 1315 = Fall 2015	
5-6	2	**GRADE-LEVEL-CODE** The grade is the value gridded on the student's answer document or entered through the online system. If no grade is gridded, the grade from the student registration will be used. If no grade is provided and the student was not registered, the grade on the PEIMS file will be used if an appropriate match can be made.	
7-8	2	**ESC REGION NUMBER**	
9-17	9	**COUNTY-DISTRICT-CAMPUS NUMBER**	
18-32	15	**DISTRICT-NAME**	
33-47	15	**CAMPUS-NAME**	
48-62	15	**LAST-NAME**	
63-72	10	**FIRST-NAME**	
73-73	1	**MIDDLE INITIAL**	
74-82	9	**STUDENT-ID** (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits	
83-83	1	**SEX-CODE** M = Male F = Female	SEX CODE (M) (F)
84-91	8	**DATE-OF-BIRTH** (MMDDYYYY)	
92-92	1	**BLANK**	
		DEMOGRAPHIC INFORMATION	
93-93	1	**HISPANIC-LATINO-CODE** Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	ETH (1) (0)
94-94	1	**AMERICAN-INDIAN-ALASKA-NATIVE-CODE** Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	RACE-I (1) (0)
95-95	1	**ASIAN-CODE** Student has been identified as Asian. 1 = Yes 0 = No	RACE-A (1) (0)
96-96	1	**BLACK-AFRICAN-AMERICAN-CODE** Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B (1) (0)

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
97-97	1	**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE**	RACE-P
		Student has been identified as Native Hawaiian or Other Pacific Islander.	
		1 = Yes	(1)
		0 = No	(0)
98-98	1	**WHITE-CODE**	RACE-W
		Student has been identified as White.	
		1 = Yes	(1)
		0 = No	(0)
99-99	1	**ETHNICITY/RACE REPORTING CATEGORY**	
		H = Hispanic/Latino	
		I = American Indian or Alaska Native	
		A = Asian	
		B = Black or African American	
		P = Native Hawaiian or Other Pacific Islander	
		W = White	
		T = Two or More Races	
		N = No Information Provided	
100-100	1	**ECONOMIC-DISADVANTAGE-CODE**	ED
		1 = Eligible for free meals under the National School Lunch and Child Nutrition Program	(01)
		2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program	(02)
		9 = Other economic disadvantage	(99)
		0 = Not identified as economically disadvantaged	(00)
101-101	1	**TITLE-I-PART-A-INDICATOR-CODE**	TIA
		6 = Student attends campus with schoolwide program	(6)
		7 = Student participates in program at targeted assistance school	(7)
		8 = Student is previous participant in program at targeted assistance school (not a current participant)	(8)
		9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless	(9)
		0 = Student does not currently participate in and has not previously participated in program at current campus	(0)
102-102	1	**MIGRANT-INDICATOR-CODE**	MS
		Student has been identified as a migrant student.	
		1 = Yes	(1)
		0 = No	(0)
103-106	4	**BLANK**	
107-107	1	**LEP-INDICATOR-CODE**	L
		C = Student is currently identified as LEP	(C)
		F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring	(M1)
		S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring	(M2)
		0 = Other Non-LEP student	(0)

STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
108-108	1	**BILINGUAL-INDICATOR-CODE**	B
		2 = Transitional bilingual/early exit	(2)
		3 = Transitional bilingual/late exit	(3)
		4 = Dual language immersion/two-way	(4)
		5 = Dual language immersion/one-way	(5)
		0 = Student is not participating in a state-approved full bilingual program	(0)
109-109	1	**ESL-INDICATOR-CODE**	ESL
		Student participates only in English as a Second Language (ESL) program.	
		2 = ESL/content-based	(2)
		3 = ESL/pull-out	(3)
		0 = Student is not participating in a state-approved ESL program	(0)
110-110	1	**BLANK**	
111-111	1	**SPECIAL-ED-INDICATOR-CODE**	SE
		1 = Student is participating in a special education program	(1)
		0 = Student is not participating in a special education program	(0)
112-116	5	**BLANK**	
117-117	1	**GIFTED-TALENTED-INDICATOR-CODE**	G/T
		Student is participating in a state-approved Gifted/Talented program.	
		1 = Yes	(1)
		0 = No	(0)
118-118	1	**AT-RISK-INDICATOR-CODE**	AR
		Student is designated at risk of dropping out of school under state-mandated academic criteria only.	
		1 = Yes	(1)
		0 = No	(0)
119-121	3	**BLANK**	
122-122	1	**CAREER-AND-TECHNICAL-ED-INDICATOR-CODE**	CT
		Indicates whether student is enrolled in one or more state-approved technical education courses.	
		1 = Enrolled in one or more state-approved career and technical courses as an elective	(1) (2)
		2 = Participant in the district's career and technical coherent sequence of courses program	(3)
		3 = Participant in district's tech prep courses	(0)
		0 = No participation in career and technical courses	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		OTHER STUDENT INFORMATION	
123-131	9	**LOCAL-STUDENT-ID** (optional, assigned by school district)	
132-140	9	**DOCUMENT NUMBER** Identification number printed on the Confidential Student Report	
141-142	2	**BLANK**	
143-143	1	**RECORD UPDATE INDICATOR** 0 = No record update is needed 1 = Record update is needed – student ID information (PEIMS ID, Name, Date-of-Birth, or Sex-Code) was omitted or is invalid 2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match) 3 = Student has multiple records for the same administration and subject. The student's results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.	
144-152	9	**FALL 2014 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER**	
153-154	2	**FALL 2014 PEIMS CRISIS CODE**	
155-156	2	**FALL 2014 PEIMS STUDENT ATTRIBUTION CODE**	
157-162	6	**STUDENT PORTAL UNIQUE ACCESS CODE** The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/Students. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.	
163-163	1	**MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)** Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No	
164-164	1	**HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)** 1 = Yes 0 = No	
165-190	26	**BLANK**	
191-200	10	**TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file. A check mark indicates the subject is applicable for the respective program; an "N/A" indicates it is not applicable.

201-202 2 **END-OF-COURSE CODE**

End-of-Course Code	Subject	STAAR	STAAR L	STAAR A	STAAR Alternate 2
A1	Algebra I	✓	✓	✓	✓
BI	Biology	✓	✓	✓	✓
E1	English I	✓	N/A	✓	✓
E2	English II	✓	N/A	✓	✓
US	U.S. History	✓	✓	✓	✓

203-206 4 **LOCAL USE**

207-214 8 **BLANK**

215-219 5 **AGENCY USE**

220-229 10 **BLANK**

230-231 2 **TEST DATE**

232-232 1 **SUBSTITUTE ASSESSMENT**

The district has indicated that the student took a substitute assessment and met the requirements for that substitute assessment to count as the graduation requirement for the EOC subject.

1 = Yes
0 = No

233-251 19 **BLANK**

TEST ACCOMMODATIONS INFORMATION

252-252 1 **General Accommodations** (GA)
1 = Yes
0 = No

253-253 1 **Braille** (BR)
1 = Yes
0 = No

254-254 1 **Large Print** (LP)
1 = Yes
0 = No

255-255 1 **Oral Administration** (OA)
1 = Yes
0 = No

256-256 1 **Extra Day** (XD)
1 = Yes
0 = No

257-257 1 **Linguistic Accommodations** (LA)
1 = Yes
0 = No

258-290 33 **BLANK**

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		SCORE CODE INFORMATION	
291-291	1	**SCORE CODE**	
		A = Absent	(A)
		M = Medical Exception	(M)
		N = No Authentic Academic Response	(N)
		O = Other (e.g., illness during testing, testing irregularity)	(O)
		S = Score	(S)
292-295	4	**BLANK**	
		SCORE CODE DEFAULT INFORMATION	
296-296	1	**SCORE CODE DEFAULT**	
		3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject	
		1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field	
		0 = the score code was not defaulted	
297-300	4	**BLANK**	
		TEST ADMINISTRATION MODE INFORMATION	
301-301	1	**TEST ADMINISTRATION MODE**	
		O = Online test administration	
		P = Paper test administration	
		(Students that take a STAAR L or STAAR A test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)	
302-305	4	**BLANK**	
		TEST VERSION INFORMATION	
306-306	1	**TEST VERSION**	
		S = STAAR	
		L = STAAR L	
		A = STAAR A	
		T = STAAR Alternate 2	
		FIRST-TIME TESTER/RETESTER INFORMATION	
307-307	1	**FIRST-TIME TESTER/RETESTER** (Not applicable for STAAR Alternate 2)	
		F = First-Time Tester A record with an 'S' score code for the student/subject cannot be found in the history file.	
		R = Retester A record with an 'S' score code for the student/subject was found in the history file.	
308-350	43	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ASSESSMENT SCORE INFORMATION

The following information is based on STAAR, STAAR L, and STAAR A blueprints, which can be found at http://tea.texas.gov/student.assessment/staar/.The following table shows the number of items for each reporting category tested on the STAAR, STAAR L, and STAAR A mathematics, science, and social studies assessments.

STAAR, STAAR L, and STAAR A

	Reporting Categories					
Subject	**1**	**2**	**3**	**4**	**5**	**Total**
Algebra I	8	12	15	10	9	54
Biology	11	11	10	11	11	54
U.S. History	30	12	10	16	N/A	68

The following tables show the number of items and points for each reporting category tested on the STAAR and STAAR A English I and II assessments.

STAAR and STAAR A

	Reporting Categories						
English I and II	**1**	**2**	**3**	**4**	**5**	**6**	**Total**
Multiple-Choice Items	6	11	11	0	11	11	50
Short Answer/Written Composition Items	2	0	0	1	0	0	3
Total Items	8	11	11	1	11	11	53

	Reporting Categories						
English I and II	**1**	**2**	**3**	**4**	**5**	**6**	**Total**
Multiple-Choice Points Possible	6	11	11	0	11	11	50
Short Answer/Written Composition Points Possible	18*	0	0	24**	0	0	42
Total Points Possible	24	11	11	24	11	11	92

* Short answer items are weighted by three. A score of 3 on both items would yield a maximum score of 6 x 3 = 18.

** The STAAR written composition score is weighted by three. A score of 8 would yield a maximum score of 8 x 3 = 24.

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 mathematics, science, social studies, English I and II assessments.

STAAR Alternate 2

	Reporting Categories						
Subject	**1**	**2**	**3**	**4**	**5**	**6**	**Total**
Algebra I	8	8	8	8	8	N/A	40
Biology	8	8	8	8	8	N/A	40
U.S. History	8	8	8	16	N/A	N/A	40
English I	8	8	8	N/A	8	8	40
English II	8	8	8	N/A	8	8	40

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
351-362	12	**REPORTING CATEGORY SCORES** Number of items correct/points achieved by reporting category.	
363-364	2	**BLANK**	
365-366	2	**RAW SCORE** The STAAR, STAAR L, and STAAR A raw score for mathematics, science, and social studies assessments is the total number of items the student answered correctly. The STAAR/STAAR A raw score for English I and II is calculated by adding the number of multiple-choice items answered correctly, the weighted short-answer scores (weighted by three) and the weighted written composition score (weighted by three). {Number of multiple-choice items + (single selection short-answer score * 3) + (paired selections short-answer score * 3) + (written composition score * 3)}. If a student has 41 of the 50 multiple-choice items correct, a score of 2 on the single selection short-answer item, a score of 3 on the paired selection short-answer item, and a score of 6 on the written composition, the student's total raw score will be 74 out of 92 possible raw score points {41 + (2 * 3) + (3 * 3) + (6 * 3)}. The STAAR Alternate 2 raw score for mathematics, science, English, and social studies assessments is the total number of points achieved.	
367-370	4	**SCALE SCORE**	
371-371	1	**SHORT ANSWER ITEM – Single Selection** Scores for the short answer items range from 0 to 3. The description for each score point is listed below. 0 = Insufficient 1 = Partially Sufficient 2 = Sufficient 3 = Exemplary	
372-372	1	**SHORT ANSWER ITEM – Paired Selections** See the SHORT ANSWER ITEM **–** Single Selection above for an explanation of scores.	
373-373	1	**WRITTEN COMPOSITION SCORE** Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR and STAAR A written compositions are 0 and 2–8. The type of writing is expository for English I and persuasive for English II. The description for each score point is listed below. 0 = Nonscorable 2 = Very Limited 3 = Between Very Limited and Basic 4 = Basic 5 = Between Basic and Satisfactory 6 = Satisfactory 7 = Between Satisfactory and Accomplished 8 = Accomplished	
374-386	13	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

STUDENT'S PASSING STANDARD

387-387 1 **STUDENT'S PASSING STANDARD FOR LEVEL II**

A single passing standard is used for all subjects and is set depending on when a student first takes any of the EOC tests required for graduation. Students that first test in EOC prior to the 2015–2016 school year will have the 2011-2015 passing standard for all subjects. The Level II passing standard is not applicable for STAAR Alternate 2.

1 = Level II 2011-2015 Passing Standard
2 = Level II 2015-2016 Passing Standard
3 = Level II 2016-2017 Passing Standard
4 = Level II 2017-2018 Passing Standard
5 = Level II 2018-2019 Passing Standard
6 = Level II 2019-2020 Passing Standard
7 = Level II 2020-2021 Passing Standard
8 = Level II 2021-2022 or Final Recommended Passing Standard

STUDENT'S PERFORMANCE LEVEL RESULTS

388-389 2 **BLANK**

390-390 1 **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD** (STAAR, STAAR L, STAAR A, and STAAR Alternate 2)

1 = Yes
0 = No

391-391 1 **LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE** (STAAR, STAAR L, STAAR A, and STAAR Alternate 2)

1 = Yes
0 = No

STUDENT'S PERFORMANCE LEVEL RESULTS AT ALL APPLICABLE STANDARDS

392-392 1 **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2011-2015 STANDARD** (STAAR, STAAR L, and STAAR A)

1 = Yes
0 = No

393-393 1 **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2015-2016 STANDARD** (STAAR, STAAR L, and STAAR A)

1 = Yes
0 = No

394-394 1 **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2016-2017 STANDARD** (STAAR, STAAR L, and STAAR A)

1 = Yes
0 = No

395-395 1 **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2017-2018 STANDARD** (STAAR, STAAR L, and STAAR A)

1 = Yes
0 = No

396-396 1 **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2018-2019 STANDARD** (STAAR, STAAR L, and STAAR A)

1 = Yes
0 = No

397-397 1 **LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2019-2020 STANDARD** (STAAR, STAAR L, and STAAR A)

1 = Yes
0 = No

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
398-398	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE 2020-2021 STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
399-399	1	**LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE FINAL RECOMMENDED PASSING STANDARD** (STAAR, STAAR L, and STAAR A) 1 = Yes 0 = No	
		STAAR PROGRESS MEASURE INFORMATION Information about the STAAR Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/staar/. This field will be blank if the STAAR Progress Measure is not applicable for the student's test or it could not be calculated.	
400-400	1	**STAAR PROGRESS MEASURE** (Algebra I and English II for all test versions, except STAAR Alternate 2) 2 = Exceeded 1 = Met 0 = Did Not Meet	
401-401	1	**BLANK** The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current subject is Algebra I or English II. This area will be blank if the previous-year data are not found.	
402-405	4	**PREVIOUS-YEAR ADMINISTRATION DATE**	
406-409	4	**PREVIOUS-YEAR SCALE SCORE**	
410-410	1	**PREVIOUS-YEAR TEST VERSION** S = STAAR L = STAAR L M = STAAR Modified	
411-411	1	**PREVIOUS-YEAR SCORE CODE** A = Absent O = Other S = Score	
412-412	1	**BLANK**	
413-413	1	**PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD** 1 = Yes 0 = No	
414-414	1	**PREVIOUS-YEAR LEVEL III: ADVANCED ACADEMIC PERFORMANCE** 1 = Yes 0 = No	
415-416	2	**PREVIOUS-YEAR GRADE/COURSE**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION Information about the ELL Progress Measure may be found on TEA's website at http://tea.texas.gov/student.assessment/ell/. This field will be blank if the ELL Progress Measure is not applicable for the student's test, or could not be calculated.	
417-417	1	**ELL PROGESS MEASURE** (All subjects for STAAR, STAAR A and STAAR L.) 2 = Exceeded 1 = Met 0 = Did Not Meet For the ELL Progress Measure, the TELPAS data required to determine the ELL Progress Measure are only supplied if the student is classified as a current LEP student (LEP value = 'C'). One or more of these fields will be blank if the applicable TELPAS data cannot be found.	
418-418	1	**CURRENT-YEAR YEARS IN U.S. SCHOOLS** S = First enrolled in U.S. schools in the 2nd semester of 2014–2015 school year F = First enrolled in U.S. schools in the 1st semester of 2014–2015 school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years	
419-419	1	**CURRENT-YEAR PARENTAL DENIAL** 1 = Yes 0 = No	
420-420	1	**ELL PROGRESS MEASURE PLAN**	
421-424	4	**YEAR ELL PLAN DETERMINED** TELPAS assessment year used to place student into ELL progress measure plan.	
425-425	1	**PLAN-YEAR UNSCHOOLED ASYLEE/REFUGEE** 1 = Yes 0 = No	
426-426	1	**PLAN-YEAR STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)** 1 = Yes 0 = No	
427-427	1	**PLAN-YEAR YEARS IN U.S. SCHOOLS**	
428-428	1	**PLAN-YEAR TELPAS COMPOSITE RATING** 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High	
429-430	2	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)

ITEM LEVEL INFORMATION

431-498 68 **ITEM REPORTING CATEGORY NUMBERS**

The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.

Note: The reporting category numbers will not be populated for all braille, STAAR L, STAAR A, and STAAR Alternate 2 version tests. The item reporting category numbers will only be provided for the spring administration.

499-566 68 **ITEM STUDENT RESPONSES**

The character in each field indicates the student's response to the corresponding item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.

Note: The student responses will not be populated for all braille, STAAR L, STAAR A, and STAAR Alternate 2 version tests. The item student responses will only be provided for the spring administration.

567-634 68 **ITEM CORRECT RESPONSES**

The character in each field indicates the correct response to the corresponding item (value = A–D or F–J). Note: "A" will be the correct response for any open-ended griddable items.

Note: The correct responses will not be populated for all braille, STAAR L, STAAR A, and STAAR Alternate 2 version tests. The correct responses will only be provided for the spring administration.

635-700 66 **BLANK**

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		STAAR ALTERNATE 2 ACCOMMODATIONS INFORMATION	
701-701	1	**Color or Highlight** 1 = Yes 0 = No	
702-702	1	**Color Overlays** 1 = Yes 0 = No	
703-703	1	**Photocopy or Cut Out** 1 = Yes 0 = No	
704-704	1	**Photographs or Objects** 1 = Yes 0 = No	
705-705	1	**Textured Materials** 1 = Yes 0 = No	
706-706	1	**Demonstrate** 1 = Yes 0 = No	
707-707	1	**Raise or Darken Outline** 1 = Yes 0 = No	
708-708	1	**Enlarge** 1 = Yes 0 = No	
709-709	1	**Braille** 1 = Yes 0 = No	
710-710	1	**Describe Images** 1 = Yes 0 = 0	
711-711	1	**Presentation** 1 = Yes 0 = No	
712-712	1	**Isolate Images** 1 = Yes 0 = No	
713-713	1	**Picture Representations** 1 = Yes 0 = No	
714-714	1	**Reread Text** 1 = Yes 0 = No	
715-800	86	**BLANK**	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
		STAAR EOC CUMULATIVE HISTORY The cumulative history data provided is from the administration with the highest scale score (where the score code is an "S") or, if the student has not passed, the result from the last time a document was submitted for the subject. Because students taking STAAR Alternate 2 or previously took STAAR Modified are required to meet the requirements set by the Admissions, Review, and Dismissal (ARD) committee, these results are not included in the cumulative history section.	
		Algebra I	
801-804	4	Administration Date	
805-813	9	County-District-Campus Code	
814-814	1	Test Version S = STAAR L = STAAR L A = STAAR A	
815-815	1	Score Code A = Absent O = Other S = Score	
816-816	1	Level II: Satisfactory Academic Performance at the Student's Standard 1 = Yes 0 = No	
817-817	1	Level III: Advanced Academic Performance 1 = Yes 0 = No	
818-821	4	Scale Score	
822-822	1	Substitute Assessment 1 = Yes 0 = No	
823-830	8	**BLANK**	
		Biology	
831-834	4	Administration Date	
835-843	9	County-District-Campus Code	
844-844	1	Test Version S = STAAR L = STAAR L A = STAAR A	
845-845	1	Score Code A = Absent O = Other S = Score	
846-846	1	Level II: Satisfactory Academic Performance at the Student's Standard 1 = Yes 0 = No	
847-847	1	Level III: Advanced Academic Performance 1 = Yes 0 = No	
848-851	4	Scale Score	

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
852-852	1	Substitute Assessment 1 = Yes 0 = No	
853-860	8	**BLANK**	

English I

Prior to spring 2014 English II was composed of English I reading and English I writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.
For English I those requirements are: a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English I reading scale score and the English I writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

861-864	4	Administration Date
865-873	9	County-District-Campus Code
874-874	1	Test Version S = STAAR A = STAAR A
875-875	1	Score Code A = Absent O = Other S = Score
876-876	1	Level II: Satisfactory Academic Performance at the Student's Standard 1 = Yes 0 = No
877-877	1	Level III: Advanced Academic Performance 1 = Yes 0 = No
878-881	4	Scale Score
882-882	1	Substitute Assessment 1 = Yes 0 = No
883-890	8	**BLANK**

English II

Prior to spring 2014 English I was composed of English II reading and English II writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.
For English II those requirements are: a scale score in reading of 1806 or higher, a scale score in writing of 1807 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English II reading scale score and the English II writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)	ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
891-894	4	Administration Date	
895-903	9	County-District-Campus Code	
904-904	1	Test Version S = STAAR A = STAAR A	
905-905	1	Score Code A = Absent O = Other S = Score	
906-906	1	Level II: Satisfactory Academic Performance at the Student's Standard 1 = Yes 0 = No	
907-907	1	Level III: Advanced Academic Performance 1 = Yes 0 = No	
908-911	4	Scale Score	
912-912	1	Substitute Assessment 1 = Yes 0 = No	
913-920	8	**BLANK**	
		U.S. History	
921-924	4	Administration Date	
925-933	9	County-District-Campus Code	
934-934	1	Test Version S = STAAR L = STAAR L A = STAAR A	
935-935	1	Score Code A = Absent O = Other S = Score	
936-936	1	Level II: Satisfactory Academic Performance at the Student's Standard 1 = Yes 0 = No	
937-937	1	Level III: Advanced Academic Performance 1 = Yes 0 = No	
938-941	4	Scale Score	
942-942	1	Substitute Assessment 1 = Yes 0 = No	
943-999	57	**BLANK**	
1000-1000	1	**PERIOD**	