

TELPAS Alternate
2019 Test Administration



**Reporting Student
Data File Format**

Overview

TELPAS Alternate is a holistic inventory aligned to the Texas English Language Proficiency Standards (ELPS); however, TELPAS Alternate is based on alternate Proficiency Level Descriptors (PLDs) that were created to address the specific access needs of this student population. As with TELPAS, students assessed with TELPAS Alternate will be assessed in four language domains: listening, speaking, reading, and writing. TELPAS Alternate is not a traditional test in which students answer questions. The holistic inventory contains descriptions of behaviors, called observable behaviors, for test administrators to consider regarding each student’s use of the English language in each of the four domains. In TELPAS Alternate, each observable behavior describes characteristics that students learning English demonstrate as they gain proficiency.

Purpose of Student Data File:

The Student Data File is a TXT file that is created during the testing cycle. The file contains 1 record per student and provides the below information about a student’s test.

- To evaluate student academic progress in English Language Proficiency.
- To convey student level Demographics, Scale Scores, and Performance Level data for the group of students being reported.

The file is organized in the following categories:

- Student Demographic Information
- Score Code Section
 - Student tests will have a Proficiency Level only if Score Code is set to ‘S’.
- Score Information (for each content area)
- Composite Score and Composite Rating
 - This will be blank for initial versions of the file.

TELPAS vs TELPAS Alternate Score Codes

TELPAS	TELPAS Alternate
S = Score	S = Score
A = Absent	E = Extenuating Circumstances, do not score
X = Not Tested: ARD Decision	M = Medical Exception
O = Other (e.g., illness, cheating)	N = No Authentic Academic Response
B = Rating and Score code were left blank	
E = Extenuating Circumstances, do not score	

TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

TELPAS vs TELPAS Alternate Composite Score

TELPAS	TELPAS Alternate
0=Not Available	0 = Score code not equal to S
1=Beginning	1 = Awareness
2=Intermediate	2 = Imitation
3=Advanced	3 = Early Independence
4=Advanced High	4 = Developing Independence
	5 = Basic Fluency

Below are the fields that are not present in the TELPAS Alternate file:

- Rater Information A and B
- Yearly Progress Indicator
- No historical information is available in the 2019 files due to this being the first administration for the TELPAS Alternate Assessment.

TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION**
FROM-TO **LENGTH** (TSDS PEIMS data element names are used where available)

ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	ADMINISTRATION DATE 0319 = Spring 2019
5-6	2	GRADE-LEVEL-CODE Grades 02-12
7-8	2	ESC REGION NUMBER
9-17	9	COUNTY-DISTRICT-CAMPUS NUMBER
18-32	15	DISTRICT-NAME
33-47	15	CAMPUS-NAME
48-62	15	LAST-NAME
63-72	10	FIRST-NAME
73-73	1	MIDDLE INITIAL
74-82	9	STUDENT-ID (as used for TSDS PEIMS)
83-83	1	SEX-CODE M= Male F = Female
84-91	8	DATE-OF-BIRTH (MMDDYYYY)
92-92	1	BLANK

DEMOGRAPHIC INFORMATION

93-93	1	HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94-94	1	AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95-95	1	ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No
96-96	1	BLACK-AFRICAN AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No
97-97	1	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98-98	1	WHITE-CODE Student has been identified as White. 1 = Yes 0 = No

TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

LOCATION	FIELD	FIELD DESCRIPTION
FROM-TO	LENGTH	(TSDS PEIMS data element names are used where available)
99-99	1	ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
100-100	1	ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101-101	1	TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
102-102	1	MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No
103-106	4	BLANK
107-107	1	LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring 0 = Other Non-LEP student
108-108	1	BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109-109	1	ESL-INDICATOR-CODE Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program
110-110	1	BLANK

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LOCATION	FIELD	FIELD DESCRIPTION
FROM-TO	LENGTH	(TSDS PEIMS data element names are used where available)
111-111	1	SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112-116	5	BLANK
117-117	1	GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No
118-118	1	AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119-121	3	BLANK
122-122	1	CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (grades 6-12) Student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district's career and technical coherent sequence of courses program 0 = No participation in career and technical courses
<u>OTHER STUDENT INFORMATION</u>		
123-126	4	LOCAL USE
127-130	4	BLANK
131-131	1	UNSCHOOLED ASYLEE/REFUGEE 1 = Yes 0 = No
132-132	1	STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE) 1 = Yes 0 = No
133-133	1	AGENCY USE (Column A)
134-134	1	AGENCY USE (Column B)
135-135	1	AGENCY USE (Column C)
136-136	1	AGENCY USE (Column D)
137-137	1	AGENCY USE (Column E)
138-140	3	BLANK
141-141	1	YEARS IN U.S. SCHOOLS 1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
142-143	2	BLANK
144-144	1	PARENTAL DENIAL The parent or guardian has denied placement of the student in any special language program. 1 = Yes 0 = No
145-153	9	LOCAL-STUDENT-ID (optional, assigned by school district)

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LOCATION	FIELD	FIELD DESCRIPTION
FROM-TO	LENGTH	(TSDS PEIMS data element names are used where available)
154-154	1	BLANK
155-163	9	FALL 2018 TSDS PEIMS COUNTY-DISTRICT-CAMPUS NUMBER
164-173	10	BLANK
174-175	2	FALL 2018 TSDS PEIMS CRISIS CODE
176-177	2	FALL 2018 TSDS PEIMS STUDENT ATTRIBUTION CODE
178-178	1	FALL 2018 TSDS PEIMS MILITARY-CONNECTED-STUDENT-CODE
179-179	1	FALL 2018 TSDS PEIMS FOSTER CARE INDICATOR CODE
180-184	5	BLANK
185-190	6	STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at http://www.TexasAssessment.com/students . Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Prior to 2007-2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.
191-200	10	TX-UNIQUE-STUDENT-ID
201-260	60	BLANK

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LOCATION FIELD **FIELD DESCRIPTION**
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LISTENING SCORE INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the TELPAS Alternate listening tests.

		Reporting Category		
		Grade	1	2
Listening	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50

- 301-304 4 **LISTENING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.
- 305-306 2 **BLANK**
- 307-308 2 **LISTENING RAW SCORE**
Total points achieved.
- 309-312 4 **LISTENING SCALE SCORE**
- 313-390 78 **BLANK**
- 391-400 10 **LISTENING POINTS ACHIEVED BY ITEM** (1 point per item)
The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 391, the points achieved on item 2 are in the second field, position 392, and so on.
- 401-500 100 **BLANK**

TELPAS ALTERNATE REPORTING STUDENT DATA FILE FORMAT

LOCATION FIELD FIELD DESCRIPTION
FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

SPEAKING SCORE INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the TELPAS Alternate speaking tests.

		Reporting Category		
		Grade	1	2
Speaking	2	35	15	50
	3	35	15	50
	4	35	15	50
	5	35	15	50
	6	35	15	50
	7	35	15	50
	8	35	15	50
	9	35	15	50
	10	35	15	50
	11	35	15	50
	12	35	15	50

- 501-504 4 **SPEAKING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.

- 505-506 2 **SPEAKING RAW SCORE**
Total points achieved.

- 507-510 4 **SPEAKING SCALE SCORE**

- 511-610 100 **BLANK**

- 611-620 10 **SPEAKING POINTS ACHIEVED BY ITEM** (1 position per item)
The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 611, the points achieved on item 2 are in the second field, position 612, and so on.

- 621-700 80 **BLANK**

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LOCATION FIELD FIELD DESCRIPTION
FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

READING SCORE INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the TELPAS Alternate reading tests.

		Reporting Category			Total
		Grade	1	2	
Reading	2	25	15	10	50
	3	25	15	10	50
	4	25	15	10	50
	5	25	15	10	50
	6	25	15	10	50
	7	25	15	10	50
	8	25	15	10	50
	9	25	15	10	50
	10	25	15	10	50
	11	25	15	10	50
	12	25	15	10	50

- 701-706 6 **READING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.
- 707-708 2 **READING RAW SCORE**
Total points achieved.
- 709-712 4 **READING SCALE SCORE**
- 713-722 10 **BLANK**
- 723-732 10 **READING POINTS ACHIEVED BY ITEM** (1 position per item)
The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 723, the points achieved on item 2 are in the second field, position 724, and so on.
- 733-752 20 **BLANK**

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LOCATION FIELD FIELD DESCRIPTION
FROM-TO LENGTH (TSDS PEIMS data element names are used where available)

WRITING SCORE INFORMATION

The following tables show the number of points possible for each reporting category and grade tested on the TELPAS Alternate writing tests.

		Reporting Category		
		Grade	1	2
Writing	2	20	30	50
	3	20	30	50
	4	20	30	50
	5	20	30	50
	6	20	30	50
	7	20	30	50
	8	20	30	50
	9	20	30	50
	10	20	30	50
	11	20	30	50
	12	20	30	50

- 753-756 4 **WRITING REPORTING CATEGORY SCORES** (2 positions per reporting category)
Points achieved by reporting category.
- 757-758 2 **WRITING RAW SCORE**
Total points achieved.
- 759-762 4 **WRITING SCALE SCORE**
- 763-772 10 **BLANK**
- 773-782 10 **WRITING POINTS ACHIEVED BY ITEM** (1 position per item)
The number in each field indicates the points achieved on the corresponding item. The points achieved on item 1 are in the first field, position 773, the points achieved on item 2 are in the second field, position 774, and so on.
- 783-802 20 **BLANK**

COMPOSITE INFORMATION

- 803-904 102 **BLANK**
- 905-907 3 **TELPAS ALTERNATE COMPOSITE SCORE**
- 908-908 1 **TELPAS ALTERNATE COMPOSITE RATING**
 - 0 = Score code does not equal to S
 - 1 = Awareness
 - 2 = Imitation
 - 3 = Early Independence
 - 4 = Independence
 - 5 = Basic Fluency
- 909-1179 271 **BLANK**
- 1180-1199 20 **CLASS GROUP NAME**
- 1200-1200 1 **PERIOD**