

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

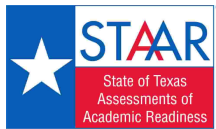
Summary Report GRADE 4 READING

STATEWIDE

Report Date: JUNE 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*													
					Did Not Meet				Approaches				Meets				Masters	
Number	Percent	#			%	#	%	#	%	#	%	1		2		3		
Students Tested	318025											89	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts	
Students Not Tested					Number of Items Tested													
Absent	3815	1			8		15				13							
Other	34945	10			Avg. # of Items / % Correct													
Total Documents Submitted	356785	100			#	%	#	%	#	%	#	%	#	%	#	%		
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
All Students			318025	1483	118437	37	199588	63	114384	36	55770	18	5.1	64	9.0	60	8.1	63
Male			162181	1471	66175	41	96006	59	54162	33	25819	16	5.0	62	8.6	57	7.9	61
Female			155822	1495	52247	34	103575	66	60217	39	29951	19	5.2	65	9.4	63	8.3	64
No Information Provided			22	1423	15	68	7	32	5	23	0	0	4.7	59	7.6	51	6.8	52
Hispanic/Latino			154392	1454	68645	44	85747	56	41819	27	17045	11	4.7	59	8.3	55	7.6	59
American Indian or Alaska Native			998	1473	390	39	608	61	324	32	155	16	5.0	63	8.7	58	8.0	61
Asian			16772	1572	2765	16	14007	84	10322	62	6294	38	6.1	76	10.8	72	9.8	76
Black or African American			41203	1436	20971	51	20232	49	9873	24	4097	10	4.5	57	7.9	52	7.2	55
Native Hawaiian or Other Pacific Islander			529	1465	219	41	310	59	157	30	64	12	4.9	61	8.7	58	7.7	60
White			94047	1533	22343	24	71704	76	47531	51	25873	28	5.7	71	10.2	68	9.0	69
Two or More Races			9482	1508	2888	30	6594	70	4120	43	2116	22	5.4	67	9.6	64	8.6	66
No Information Provided			602	1495	216	36	386	64	238	40	126	21	5.3	66	9.2	62	8.3	64
Economically Disadvantaged			184485	1441	89108	48	95377	52	44266	24	17062	9	4.6	58	8.0	53	7.4	57
Yes			184485	1441	89108	48	95377	52	44266	24	17062	9	4.6	58	8.0	53	7.4	57
No			133004	1541	29068	22	103936	78	69971	53	38646	29	5.8	72	10.3	69	9.2	71
No Information Provided			536	1440	261	49	275	51	147	27	62	12	4.5	57	8.2	54	7.2	55
Title I, Part A			228538	1461	97876	43	130662	57	67590	30	29554	13	4.8	60	8.5	57	7.7	59
Participants			228538	1461	97876	43	130662	57	67590	30	29554	13	4.8	60	8.5	57	7.7	59
Nonparticipants			89012	1539	20334	23	68678	77	46661	52	26162	29	5.7	72	10.3	68	9.2	71
No Information Provided			475	1443	227	48	248	52	133	28	54	11	4.6	57	8.3	55	7.3	56
Migrant			903	1405	547	61	356	39	144	16	53	6	4.1	51	7.1	47	6.6	51
Yes			903	1405	547	61	356	39	144	16	53	6	4.1	51	7.1	47	6.6	51
No			316505	1483	117584	37	198921	63	114075	36	55650	18	5.1	64	9.0	60	8.1	63
No Information Provided			617	1436	306	50	311	50	165	27	67	11	4.5	57	8.0	54	7.1	55
Limited English Proficient			66804	1430	34588	52	32216	48	13499	20	4734	7	4.5	56	7.6	51	7.3	56
Current LEP			66804	1430	34588	52	32216	48	13499	20	4734	7	4.5	56	7.6	51	7.3	56
Non-LEP (Monitored 1st Year)			3694	1579	307	8	3387	92	2401	65	1271	34	6.2	77	11.3	75	10.2	78
Non-LEP (Monitored 2nd Year)			1823	1574	176	10	1647	90	1158	64	613	34	6.1	77	11.2	75	10.0	77
Non-LEP (Monitored 3rd Year)			3536	1572	401	11	3135	89	2201	62	1191	34	6.1	77	11.1	74	10.0	77
Non-LEP (Monitored 4th Year)			41	1518	12	29	29	71	23	56	10	24	5.4	67	10.2	68	8.8	68
Non-LEP (Post Monitoring)			54	1453	27	50	27	50	16	30	6	11	4.6	57	8.1	54	7.8	60
Other Non-LEP			241390	1494	82596	34	158794	66	94894	39	47865	20	5.2	65	9.3	62	8.3	64
No Information Provided			683	1441	330	48	353	52	192	28	80	12	4.6	57	8.2	55	7.2	56
Bilingual			34916	1444	16797	48	18119	52	8365	24	3272	9	4.6	58	7.9	53	7.6	58
Participants			34916	1444	16797	48	18119	52	8365	24	3272	9	4.6	58	7.9	53	7.6	58
Nonparticipants			282516	1488	101347	36	181169	64	105860	37	52435	19	5.2	64	9.1	61	8.2	63
No Information Provided			593	1439	293	49	300	51	159	27	63	11	4.5	56	8.1	54	7.2	55
ESL			22606	1436	11264	50	11342	50	4951	22	1856	8	4.5	56	7.8	52	7.4	57
Participants			22606	1436	11264	50	11342	50	4951	22	1856	8	4.5	56	7.8	52	7.4	57
Nonparticipants			294807	1486	106875	36	187932	64	109260	37	53844	18	5.1	64	9.1	61	8.2	63
No Information Provided			612	1441	298	49	314	51	173	28	70	11	4.6	57	8.2	55	7.2	56
Special Education			39760	1377	28280	71	11480	29	4821	12	2030	5	3.7	46	6.3	42	6.0	46
Yes			39760	1377	28280	71	11480	29	4821	12	2030	5	3.7	46	6.3	42	6.0	46
No			277739	1498	89911	32	187828	68	109408	39	53677	19	5.3	66	9.4	62	8.4	65
No Information Provided			526	1448	246	47	280	53	155	29	63	12	4.6	58	8.3	56	7.4	57
Gifted/Talented			32497	1638	1578	5	30919	95	26337	81	18345	56	6.7	83	12.3	82	10.9	84
Participants			32497	1638	1578	5	30919	95	26337	81	18345	56	6.7	83	12.3	82	10.9	84
Nonparticipants			284944	1465	116574	41	168370	59	87893	31	37364	13	4.9	61	8.6	57	7.8	60
No Information Provided			584	1438	285	49	299	51	154	26	61	10	4.5	57	8.1	54	7.2	55
At-Risk			123695	1425	66091	53	57604	47	23841	19	8439	7	4.4	55	7.6	50	7.1	55
Yes			123695	1425	66091	53	57604	47	23841	19	8439	7	4.4	55	7.6	50	7.1	55
No			193777	1519	52086	27	141691	73	90381	47	47266	24	5.5	69	9.9	66	8.8	68
No Information Provided			553	1447	260	47	293	53	162	29	65	12	4.6	58	8.3	56	7.3	56

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

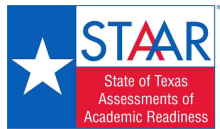
Summary Report GRADE 4 MATHEMATICS

STATEWIDE

Report Date: JUNE 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*																	
					1				2				3				4					
Number	Percent	Did Not Meet			Approaches	Meets	Masters	Numerical Representations and Relationships	Computations and Algebraic Relationships	Geometry and Measurement	Data Analysis and Personal Financial Literacy	Number of Items Tested										
Students Tested	330460											89	Students Not Tested	Absent	3485	1	Other	35705	10	Total Documents Submitted	369650	100
Legend					Avg. # of Items / % Correct																	
--- = No Data Reported For Fewer Than Five Students					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
All Students					330460	1522	137178	42	193282	58	114608	35	69505	21	5.5	61	6.1	56	5.5	55	2.1	53
Male					168196	1533	65897	39	102299	61	63298	38	39656	24	5.7	63	6.3	57	5.6	56	2.1	53
Female					162244	1511	71267	44	90977	56	51308	32	29848	18	5.3	59	6.0	54	5.3	53	2.1	52
No Information Provided					20	1427	14	70	6	30	2	10	1	5	3.6	39	4.8	43	4.4	44	1.3	31
Hispanic/Latino			166771	1488	82647	50	84124	50	42701	26	22649	14	5.1	57	5.6	50	4.9	49	1.9	47		
American Indian or Alaska Native			1011	1518	426	42	585	58	332	33	200	20	5.5	61	6.0	55	5.4	54	2.1	52		
Asian			16735	1655	2535	15	14200	85	11188	67	8420	50	6.9	77	8.4	76	7.3	73	2.8	71		
Black or African American			41298	1454	24860	60	16438	40	7565	18	3731	9	4.7	52	4.9	45	4.4	44	1.6	41		
Native Hawaiian or Other Pacific Islander			534	1511	219	41	315	59	157	29	100	19	5.5	61	5.9	54	5.4	54	2.0	49		
White			94047	1587	23010	24	71037	76	48555	52	31836	34	6.3	70	7.3	66	6.5	65	2.6	64		
Two or More Races			9469	1549	3221	34	6248	66	3917	41	2454	26	5.8	65	6.6	60	5.9	59	2.3	57		
No Information Provided			595	1515	260	44	335	56	193	32	115	19	5.2	58	6.1	56	5.5	55	2.0	50		
Economically Disadvantaged			Yes 196149	1475	104363	53	91786	47	44602	23	22931	12	4.9	55	5.3	48	4.7	47	1.8	45		
			No 133773	1591	32498	24	101275	76	69911	52	46529	35	6.3	70	7.3	67	6.5	65	2.6	64		
			No Information Provided 538	1451	317	59	221	41	95	18	45	8	4.4	49	5.1	46	4.5	45	1.6	39		
Title I, Part A			Participants 240810	1497	114485	48	126325	52	68029	28	38035	16	5.2	58	5.7	52	5.1	51	1.9	49		
			Nonparticipants 89176	1591	22421	25	66755	75	46490	52	31426	35	6.2	69	7.4	67	6.5	65	2.5	64		
			No Information Provided 474	1457	272	57	202	43	89	19	44	9	4.5	50	5.2	47	4.6	46	1.6	40		
Migrant			Yes 978	1436	643	66	335	34	143	15	79	8	4.3	48	4.5	41	4.1	41	1.6	40		
			No 328863	1523	136165	41	192698	59	114361	35	69381	21	5.5	61	6.1	56	5.5	55	2.1	53		
			No Information Provided 619	1450	370	60	249	40	104	17	45	7	4.4	49	5.1	46	4.4	44	1.5	39		
Limited English Proficient			Current LEP 78995	1476	41873	53	37122	47	18042	23	9372	12	5.0	55	5.3	49	4.8	48	1.8	45		
			Non-LEP (Monitored 1st Year) 3707	1639	545	15	3162	85	2377	64	1650	45	6.8	75	8.3	75	7.1	71	2.8	70		
			Non-LEP (Monitored 2nd Year) 1828	1614	370	20	1458	80	1030	56	728	40	6.5	73	7.8	71	6.7	67	2.7	67		
			Non-LEP (Monitored 3rd Year) 3548	1612	694	20	2854	80	1967	55	1328	37	6.5	72	7.8	71	6.7	67	2.7	67		
			Non-LEP (Monitored 4th Year) 41	1544	12	29	29	71	15	37	9	22	5.4	60	6.9	63	6.0	60	2.3	58		
			Non-LEP (Post Monitoring) 52	1479	29	56	23	44	13	25	8	15	4.9	54	5.5	50	5.0	50	1.6	41		
			Other Non-LEP 241607	1534	93264	39	148343	61	91030	38	56341	23	5.6	63	6.3	57	5.6	56	2.2	55		
			No Information Provided 682	1459	391	57	291	43	134	20	69	10	4.5	50	5.3	48	4.6	46	1.6	40		
Bilingual			Participants 46414	1483	23734	51	22680	49	11411	25	6025	13	5.0	56	5.5	50	4.9	49	1.8	46		
			Nonparticipants 283449	1529	113089	40	170360	60	103096	36	63434	22	5.6	62	6.2	57	5.6	56	2.2	54		
			No Information Provided 597	1450	355	59	242	41	101	17	46	8	4.4	49	5.1	46	4.5	45	1.6	39		
ESL			Participants 22639	1489	11253	50	11386	50	5869	26	3264	14	5.1	57	5.5	50	5.0	50	1.9	47		
			Nonparticipants 307204	1525	125566	41	181638	59	108624	35	66185	22	5.5	61	6.2	56	5.5	55	2.1	53		
			No Information Provided 617	1455	359	58	258	42	115	19	56	9	4.4	49	5.2	47	4.5	45	1.6	39		
Special Education			Yes 40807	1420	29270	72	11537	28	5477	13	2953	7	4.1	46	4.1	37	3.9	39	1.4	36		
			No 289126	1537	107609	37	181517	63	109039	38	66510	23	5.7	63	6.4	58	5.7	57	2.2	55		
			No Information Provided 527	1457	299	57	228	43	92	17	42	8	4.5	50	5.2	47	4.6	46	1.6	40		
Gifted/Talented			Participants 33645	1700	2338	7	31307	93	26415	79	20773	62	7.4	82	9.0	82	7.9	79	3.1	78		
			Nonparticipants 296231	1502	134492	45	161739	55	88097	30	48689	16	5.3	59	5.8	53	5.2	52	2.0	50		
			No Information Provided 584	1450	348	60	236	40	96	16	43	7	4.4	49	5.1	46	4.5	45	1.5	38		
At-Risk			Yes 135940	1467	76103	56	59837	44	27909	21	14048	10	4.8	54	5.1	47	4.6	46	1.7	43		
			No 193969	1561	60761	31	133208	69	86602	45	55412	29	6.0	66	6.8	62	6.0	60	2.4	59		
			No Information Provided 551	1456	314	57	237	43	97	18	45	8	4.5	49	5.2	48	4.5	45	1.6	40		

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

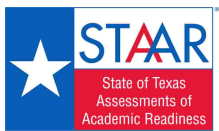
Summary Report GRADE 4 WRITING

STATEWIDE

Report Date: JUNE 2021
Date of Testing: SPRING 2021

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category*													
					Did Not Meet				Approaches				Meets				Masters	
Number	Percent	#			%	#	%	#	%	#	%	1		2		3		
Students Tested	316801	89										Composition	Revision	Editing				
Students Not Tested																		
Absent	3320	1																
Other	35813	10																
Total Documents Submitted	355934	100										Number of Points Possible		Number of Items Tested				
Legend												8		8		16		
--- = No Data Reported For Fewer Than Five Students												Avg. # of Points / % Scored		Avg. # of Items / % Correct				
										#	%	#	%	#	%			
All Students	316801	89	3581	148809	47	167992	53	83672	26	25008	8	3.5	44	4.7	59	9.5	59	
Male	161365		3504	83559	52	77806	48	36235	22	9673	6	3.3	41	4.5	57	9.1	57	
Female	155432		3661	65247	42	90185	58	47437	31	15335	10	3.8	47	4.9	61	9.9	62	
No Information Provided	4		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	153467		3448	85374	56	68093	44	27947	18	6334	4	3.3	41	4.4	55	8.7	55	
American Indian or Alaska Native	990		3553	483	49	507	51	230	23	69	7	3.4	42	4.6	58	9.4	59	
Asian	16742		4078	3127	19	13615	81	9412	56	4253	25	4.4	55	5.7	71	12.2	76	
Black or African American	41199		3384	25042	61	16157	39	6573	16	1513	4	3.1	39	4.2	53	8.4	52	
Native Hawaiian or Other Pacific Islander	537		3581	261	49	276	51	146	27	36	7	3.5	44	4.5	57	9.8	61	
White	93907		3784	30654	33	63253	67	36097	38	11747	13	3.9	48	5.2	66	10.7	67	
Two or More Races	9425		3695	3646	39	5779	61	3100	33	985	10	3.7	46	5.0	62	10.2	64	
No Information Provided	534		3662	222	42	312	58	167	31	71	13	3.6	45	4.9	61	10.0	62	
Economically Disadvantaged	Yes 184134 No 132254 No Information Provided 413		3393 3843 3394	109917 38657 235	60 29 57	74217 93597 178	40 71 43	28274 55329 69	15 42 17	5753 19243 12	3 15 3	3.2 4.0 2.9	40 50 36	4.2 5.4 4.3	53 67 54	8.4 11.0 8.6	53 69 54	
Title I, Part A	Participants 227947 Nonparticipants 88481 No Information Provided 373		3393 3855 3424	122588 26018 203	54 29 54	105359 62463 170	46 71 46	45798 37808 66	20 43 18	11008 13984 16	5 16 4	3.3 4.1 3.0	41 51 37	4.5 5.4 4.4	56 67 55	8.9 11.0 8.8	56 69 55	
Migrant	Yes 922 No 315312 No Information Provided 567		3251 3582 3374	660 147811 338	72 47 60	262 167501 229	28 53 40	94 83490 88	10 26 16	26 24965 17	3 8 3	2.9 3.5 2.9	36 44 36	3.9 4.7 4.3	49 59 54	7.4 9.5 8.4	46 59 53	
Limited English Proficient	Current LEP 66246 Non-LEP (Monitored 1st Year) 3667 Non-LEP (Monitored 2nd Year) 1827 Non-LEP (Monitored 3rd Year) 3522 Non-LEP (Monitored 4th Year) 41 Non-LEP (Post Monitoring) 28 Other Non-LEP 240930 No Information Provided 540		3357 4038 4021 4026 3686 3621 3626 3432	41519 473 264 533 14 13 105692 301	63 13 14 15 34 46 44 56	24727 3194 1563 2989 27 15 135238 239	37 87 86 85 66 54 56 44	8559 1963 956 1858 13 10 70218 95	13 54 52 53 32 36 29 18	1617 673 327 663 2 7 21701 23	2 18 18 19 5 9 7 4	3.2 4.4 4.2 4.3 3.8 3.5 3.6 3.0	40 55 53 54 47 44 45 37	4.1 5.7 5.8 5.7 5.2 5.0 4.8 4.4	52 72 72 71 66 63 60 55	8.1 12.3 12.3 12.2 10.2 9.8 9.8 8.8	51 77 77 77 64 61 61 55	
Bilingual	Participants 34249 Nonparticipants 282056 No Information Provided 496		3402 128037 3389	20478 45 294	60 45 59	13771 154019 202	40 55 41	5194 78400 78	15 28 16	1154 23839 15	3 8 3	3.3 3.5 2.9	42 44 36	4.3 4.8 4.3	53 59 54	8.3 9.6 8.5	52 60 53	
ESL	Participants 22587 Nonparticipants 293627 No Information Provided 587		3397 3595 3400	13396 135069 344	59 46 59	9191 158558 243	41 54 41	3479 80097 96	15 27 16	755 24232 21	3 8 4	3.2 3.5 3.0	40 44 37	4.2 4.7 4.4	53 59 55	8.4 9.6 8.5	53 60 53	
Special Education	Yes 39725 No 276646 No Information Provided 430		3108 116477 3415	32091 42 241	81 42 56	7634 160169 189	19 58 44	2752 80846 74	7 29 17	581 24413 14	1 9 3	2.5 3.7 3.0	31 46 37	3.6 4.9 4.4	45 61 55	6.5 9.9 8.7	40 62 55	
Gifted/Talented	Participants 32262 Nonparticipants 284065 No Information Provided 474		4258 3504 3396	2903 145633 273	9 51 58	29359 138432 201	91 49 42	22291 61306 75	69 22 16	10425 14567 16	32 5 3	4.6 3.4 2.9	57 43 37	6.3 4.5 4.4	78 57 54	13.1 9.1 8.6	82 57 54	
At-Risk	Yes 123077 No 193276 No Information Provided 448		3330 3741 3409	79785 65 247	65 36 55	43292 124499 201	35 64 45	14911 68684 77	12 36 17	2854 22141 13	2 11 3	3.1 3.8 3.0	39 47 37	4.1 5.1 4.4	51 64 55	7.9 10.5 8.7	50 66 54	

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

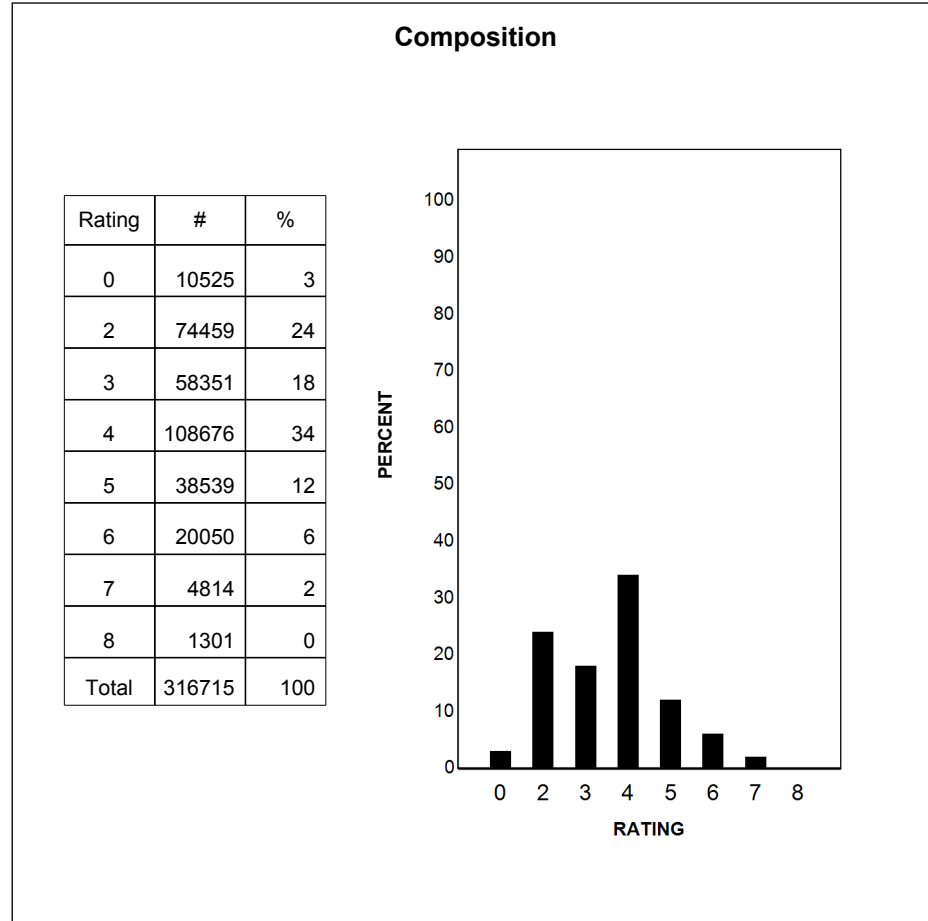
GRADE 4 WRITING

STATEWIDE

Report Date: JUNE 2021
Date of Testing: SPRING 2021

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary*



The written composition has been scored independently by two readers. The rating of 0-8 represents the summation of these scores.

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.