STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

All Students

STATEWIDE

Report Date: SPRING 2022
Date of Testing: SPRING 2022

Administration Summary	Number	Percent
Students Tested	473672	97
Students Not Tested		
Absent	11636	2
Other	2699	1
Total Documents Submitted	488007	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
											1		2		3		4		5	
											Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
											Number of Items Tested									
											11		12		14		11		6	
											Number of Items Correct									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	473672	4004	125168	26	348504	74	217882	46	140749	30	5.5	50	7.2	60	8.4	60	6.8	62	3.6	60
Male	246371	3969	72841	30	173530	70	106926	43	69111	28	5.3	48	7.0	58	8.2	59	6.6	60	3.5	59
Female	225125	4045	51528	23	173597	77	110247	49	71235	32	5.7	52	7.4	62	8.6	62	7.1	64	3.6	61
No Information Provided	2176	3802	799	37	1377	63	709	33	403	19	4.6	42	6.3	52	7.4	53	6.0	55	3.1	51
Hispanic/Latino	256750	3913	75766	30	180984	70	104812	41	62576	24	5.1	47	6.8	57	8.0	57	6.5	59	3.4	57
American Indian or Alaska Native	1480	3957	416	28	1064	72	630	43	392	26	5.2	48	7.0	58	8.2	58	6.6	60	3.4	57
Asian	20116	4840	1062	5	19054	95	17109	85	14946	74	8.4	76	9.9	83	11.8	84	9.4	85	5.0	83
Black or African American	63391	3775	24559	39	38832	61	19463	31	10733	17	4.7	42	6.1	51	7.1	51	5.9	53	3.0	51
Native Hawaiian or Other Pacific Islander	650	3994	164	25	486	75	299	46	194	30	5.4	49	7.2	60	8.4	60	7.0	63	3.6	59
White	115090	4190	18633	16	96457	84	68311	59	47157	41	6.1	56	8.1	68	9.5	68	7.6	69	4.0	67
Two or More Races	11653	4111	2435	21	9218	79	6170	53	4150	36	5.8	53	7.6	64	9.0	64	7.3	66	3.8	64
No Information Provided	4542	3682	2133	47	2409	53	1088	24	601	13	4.2	38	5.6	46	6.6	47	5.4	49	2.8	46
Economically Disadvantaged *Yes*	278580	3859	91748	33	186832	67	102510	37	59174	21	4.9	45	6.5	54	7.7	55	6.2	57	3.3	54
No	190438	4224	31360	16	159078	84	114199	60	80908	42	6.3	57	8.1	68	9.5	68	7.7	70	4.1	68
No Information Provided	4654	3707	2060	44	2594	56	1173	25	667	14	4.3	39	5.7	48	6.8	48	5.5	50	2.9	48
Title I, Part A *Participants*	238042	3936	69434	29	168608	71	100617	42	62170	26	5.2	48	6.9	57	8.1	58	6.6	60	3.4	57
Nonparticipants	226752	4079	52760	23	173992	77	113857	50	76386	34	5.7	52	7.5	62	8.8	63	7.1	64	3.7	62
No Information Provided	8878	3901	2974	33	5904	67	3408	38	2193	25	5.1	46	6.7	55	7.8	56	6.3	57	3.4	56
Migrant *Yes*	1566	3768	614	39	952	61	476	30	259	17	4.7	43	6.1	51	7.1	51	5.8	53	3.0	49
No	438005	4010	113603	26	324402	74	203553	46	131403	30	5.5	50	7.2	60	8.4	60	6.9	62	3.6	60
No Information Provided	34101	3940	10951	32	23150	68	13853	41	9087	27	5.2	47	6.8	57	8.1	58	6.4	58	3.4	57
Identified as Emergent Bilingual/English Learner	96664	3770	37257	39	59407	61	29361	30	15746	16	4.7	42	6.1	51	7.2	51	5.8	52	3.0	51
Monitored 1st Year, reclassified from EB/EL	1094	4282	115	11	979	89	735	67	506	46	6.5	59	8.5	71	9.9	71	8.2	75	4.2	70
Monitored 2nd Year, reclassified from EB/EL	4449	4290	439	10	4010	90	2965	67	2011	45	6.6	60	8.4	70	10.0	71	8.1	74	4.3	71
Monitored 3rd Year, reclassified from EB/EL	5729	4309	587	10	5142	90	3921	68	2774	48	6.7	61	8.5	71	10.1	72	8.2	75	4.3	71
Monitored 4th Year, reclassified from EB/EL	7985	4253	1033	13	6952	87	4993	63	3452	43	6.4	58	8.2	68	9.7	70	7.9	72	4.1	69
Former EB/EL (Post Monitoring)	18817	4313	2482	13	16335	87	12348	66	8990	48	6.6	60	8.4	70	10.0	71	8.1	74	4.2	71
Non-Emergent Bilingual/Non-English Learner	327259	4046	78830	24	248429	76	159577	49	104752	32	5.6	51	7.4	61	8.6	62	7.0	64	3.7	61
No Information Provided	11675	3837	4425	38	7250	62	3982	34	2518	22	4.8	43	6.4	53	7.5	54	6.0	54	3.2	54
Bilingual *Participants*	1716	4286	210	12	1506	88	1119	65	799	47	6.4	58	8.5	70	10.0	71	8.1	73	4.2	71
Nonparticipants	459153	4008	120203	26	338950	74	212387	46	137190	30	5.5	50	7.2	60	8.4	60	6.8	62	3.6	60
No Information Provided	12803	3842	4755	37	8048	63	4376	34	2760	22	4.8	44	6.4	53	7.5	54	6.0	54	3.2	54
ESL *Participants*	78992	3771	30658	39	48334	61	24117	31	13090	17	4.7	43	6.1	51	7.2	51	5.8	52	3.0	51
Nonparticipants	381934	4058	89794	24	292140	76	189412	50	124898	33	5.6	51	7.4	62	8.7	62	7.1	64	3.7	62
No Information Provided	12746	3844	4716	37	8030	63	4353	34	2761	22	4.8	44	6.4	53	7.6	54	6.0	55	3.2	54
Special Education *Yes*	46706	3535	27387	59	19319	41	6598	14	2992	6	3.8	34	4.9	41	5.7	41	4.5	41	2.5	41
No	406422	4060	91695	23	314727	77	202358	50	131877	32	5.7	52	7.4	62	8.7	62	7.1	64	3.7	62
No Information Provided	20544	3969	6086	30	14458	70	8926	43	5880	29	5.3	48	7.0	58	8.3	59	6.6	60	3.5	58
Gifted/Talented *Participants*	44617	4758	1344	3	43273	97	38883	87	33242	75	8.1	73	10.0	84	11.9	85	9.5	86	5.0	84
Nonparticipants	396706	3932	112496	28	284210	72	167462	42	100574	25	5.2	47	6.9	57	8.1	58	6.6	60	3.4	57
No Information Provided	32349	3851	11328	35	21021	65	11537	36	6933	21	4.9	44	6.5	54	7.6	55	6.1	55	3.2	54
At-Risk *Yes*	275477	3758	104763	38	170714	62	80870	29	40812	15	4.6	42	6.1	51	7.1	51	5.8	52	3.0	50
No	178088	4358	16572	9	161516	91	125115	70	91074	51	6.8	61	8.8	73	10.3	74	8.3	76	4.4	73
No Information Provided	20107	4241	3833	19	16274	81	11897	59	8863	44	6.3	57	8.0	67	9.5	68	7.6	69	4.1	68

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
Algebra I
First-Time Tested Students

STATEWIDE

Report Date: SPRING 2022
Date of Testing: SPRING 2022

Administration Summary	Number	Percent
Students Tested	416688	98
Students Not Tested		
Absent	6758	2
Other	890	0
Total Documents Submitted	424336	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
											1		2		3		4		5	
											Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
											Number of Items Tested									
											11		12		14		11		6	
											Number of Items Correct									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	416688	4087	84192	20	332496	80	215802	52	140286	34	5.8	53	7.6	63	8.9	64	7.2	66	3.8	63
Male	213171	4060	48541	23	164630	77	105751	50	68860	32	5.6	51	7.4	62	8.7	62	7.1	64	3.8	63
Female	201735	4118	35153	17	166582	83	109350	54	71025	35	6.0	54	7.7	65	9.1	65	7.4	68	3.8	64
No Information Provided	1782	3899	498	28	1284	72	701	39	401	23	5.0	45	6.7	56	8.1	58	6.6	60	3.3	55
Hispanic/Latino	220161	3997	49982	23	170179	77	103268	47	62222	28	5.5	50	7.2	60	8.5	61	6.9	63	3.6	60
American Indian or Alaska Native	1294	4036	285	22	1009	78	625	48	391	30	5.6	51	7.4	61	8.6	62	7.0	64	3.7	61
Asian	19592	4877	717	4	18875	96	17083	87	14937	76	8.5	78	10.1	84	12.0	85	9.5	87	5.1	84
Black or African American	52390	3863	16061	31	36329	69	19241	37	10691	20	5.0	45	6.6	55	7.7	55	6.4	58	3.3	55
Native Hawaiian or Other Pacific Islander	572	4080	106	19	466	81	296	52	193	34	5.7	52	7.6	63	8.9	64	7.4	67	3.7	62
White	108480	4238	13915	13	94565	87	68100	63	47123	43	6.3	57	8.3	70	9.7	70	7.9	71	4.2	69
Two or More Races	10654	4176	1742	16	8912	84	6128	58	4136	39	6.1	55	8.0	66	9.3	67	7.6	69	4.0	67
No Information Provided	3545	3773	1384	39	2161	61	1061	30	593	17	4.6	41	6.0	50	7.2	51	5.9	53	3.0	51
Economically Disadvantaged *Yes*	236212	3942	61104	26	175108	74	100949	43	58827	25	5.3	48	7.0	58	8.2	58	6.7	61	3.5	58
No	176696	4288	21701	12	154995	88	113703	64	80797	46	6.5	59	8.4	70	9.9	71	8.0	73	4.2	70
No Information Provided	3780	3795	1387	37	2393	63	1150	30	662	18	4.6	42	6.1	51	7.3	52	6.0	54	3.1	52
Title I, Part A *Participants*	205021	4022	45961	22	159060	78	99221	48	61841	30	5.6	50	7.3	61	8.6	61	7.0	64	3.7	61
Nonparticipants	204001	4157	36181	18	167820	82	113207	55	76257	37	6.0	55	7.8	65	9.2	66	7.5	68	3.9	66
No Information Provided	7666	3990	2050	27	5616	73	3374	44	2188	29	5.4	49	7.1	59	8.3	60	6.7	61	3.6	60
Migrant *Yes*	1217	3864	379	31	838	69	457	38	252	21	5.1	46	6.6	55	7.6	55	6.3	57	3.2	54
No	386291	4092	76657	20	309634	80	201601	52	130971	34	5.8	53	7.6	63	8.9	64	7.3	66	3.8	63
No Information Provided	29180	4038	7156	25	22024	75	13744	47	9063	31	5.6	51	7.3	61	8.6	62	6.9	63	3.7	61
Identified as Emergent Bilingual/English Learner	79045	3855	24282	31	54763	69	28763	36	15617	20	5.0	45	6.5	54	7.7	55	6.2	57	3.3	54
Monitored 1st Year, reclassified from EB/EL	1043	4323	79	8	964	92	732	70	505	48	6.7	61	8.7	72	10.2	73	8.4	76	4.3	72
Monitored 2nd Year, reclassified from EB/EL	4220	4332	308	7	3912	93	2942	70	2006	48	6.8	62	8.6	72	10.2	73	8.3	76	4.4	73
Monitored 3rd Year, reclassified from EB/EL	5400	4357	388	7	5012	93	3891	72	2767	51	6.8	62	8.8	73	10.3	74	8.5	77	4.4	74
Monitored 4th Year, reclassified from EB/EL	7562	4294	785	10	6777	90	4959	66	3441	46	6.6	60	8.4	70	10.0	71	8.1	74	4.2	71
Former EB/EL (Post Monitoring)	16976	4402	1374	8	15602	92	12219	72	8950	53	6.9	63	8.8	73	10.4	75	8.5	78	4.4	74
Non-Emergent Bilingual/Non-English Learner	292682	4122	54038	18	238644	82	158360	54	104492	36	5.9	54	7.7	65	9.1	65	7.4	67	3.9	64
No Information Provided	9760	3936	2938	30	6822	70	3936	40	2508	26	5.1	47	6.8	57	8.1	58	6.4	59	3.5	58
Bilingual *Participants*	1651	4316	170	10	1481	90	1111	67	797	48	6.5	59	8.6	72	10.1	72	8.2	75	4.3	72
Nonparticipants	404206	4090	80761	20	323445	80	210365	52	136739	34	5.8	53	7.6	63	8.9	64	7.3	66	3.8	63
No Information Provided	10831	3932	3261	30	7570	70	4326	40	2750	25	5.1	47	6.8	57	8.1	58	6.4	58	3.5	58
ESL *Participants*	64410	3858	19927	31	44483	69	23624	37	12981	20	5.0	46	6.5	54	7.7	55	6.2	57	3.3	55
Nonparticipants	341462	4135	61005	18	280457	82	187874	55	124554	36	5.9	54	7.8	65	9.1	65	7.4	68	3.9	65
No Information Provided	10816	3932	3260	30	7556	70	4304	40	2751	25	5.1	47	6.8	57	8.1	58	6.4	59	3.5	58
Special Education *Yes*	38278	3585	20299	53	17979	47	6491	17	2974	8	4.0	36	5.1	43	6.0	43	4.8	44	2.6	44
No	360890	4141	60047	17	300843	83	200466	56	131451	36	6.0	54	7.8	65	9.2	66	7.5	68	3.9	65
No Information Provided	17520	4072	3846	22	13674	78	8845	50	5861	33	5.7	52	7.4	62	8.9	63	7.1	64	3.8	63
Gifted/Talented *Participants*	43840	4780	911	2	42929	98	38802	89	33210	76	8.1	74	10.1	84	12.0	85	9.5	87	5.1	84
Nonparticipants	345534	4011	75764	22	269770	78	165572	48	100164	29	5.5	50	7.3	61	8.6	61	7.0	64	3.6	61
No Information Provided	27314	3941	7517	28	19797	72	11428	42	6912	25	5.2	47	6.9	58	8.2	58	6.5	59	3.5	58
At-Risk *Yes*	224976	3840	68107	30	156869	70	79123	35	40447	18	4.9	44	6.5	54	7.6	54	6.2	57	3.3	54
No	173167	4384	13394	8	159773	92	124838	72	90988	53	6.9	62	8.9	74	10.4	75	8.5	77	4.4	74
No Information Provided	18545	4313	2691	15	15854	85	11841	64	8851	48	6.6	60	8.4	70	9.9	71	7.9	72	4.2	71

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

Retested Students

STATEWIDE

Report Date: SPRING 2022
Date of Testing: SPRING 2022

Administration Summary	Number	Percent
Students Tested	56984	89
Students Not Tested		
Absent	4878	8
Other	1809	3
Total Documents Submitted	63671	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
												1		2		3		4		5	
												Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
												Number of Items Tested									
												11		12		14		11		6	
												Number of Items Correct									
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		56984	3397	40976	72	16008	28	2080	4	463	1	3.2	29	4.2	35	4.9	35	3.7	34	2.0	34
Male		33200	3386	24300	73	8900	27	1175	4	251	1	3.1	28	4.2	35	4.9	35	3.6	33	2.0	33
Female		23390	3414	16375	70	7015	30	897	4	210	1	3.2	29	4.3	36	5.0	36	3.8	35	2.1	34
No Information Provided		394	3364	301	76	93	24	8	2	2	1	3.0	28	4.1	34	4.6	33	3.5	31	1.9	32
Hispanic/Latino		36589	3409	25784	70	10805	30	1544	4	354	1	3.2	29	4.3	36	5.0	36	3.8	34	2.0	34
American Indian or Alaska Native		186	3406	131	70	55	30	5	3	1	1	3.1	28	4.3	36	5.0	36	3.8	35	1.9	32
Asian		524	3459	345	66	179	34	26	5	9	2	3.2	29	4.6	39	5.4	38	4.0	37	2.3	38
Black or African American		11001	3354	8498	77	2503	23	222	2	42	0	3.0	27	4.0	33	4.6	33	3.5	32	1.9	32
Native Hawaiian or Other Pacific Islander		78	3367	58	74	20	26	3	4	1	1	3.0	27	4.1	34	4.5	32	3.8	34	2.2	36
White		6610	3401	4718	71	1892	29	211	3	34	1	3.1	28	4.3	36	5.0	35	3.7	34	2.1	34
Two or More Races		999	3418	693	69	306	31	42	4	14	1	3.2	29	4.3	36	5.1	36	3.9	36	2.1	35
No Information Provided		997	3357	749	75	248	25	27	3	8	1	3.1	28	4.0	34	4.7	33	3.6	33	1.9	32
Economically Disadvantaged	*Yes*	42368	3394	30644	72	11724	28	1561	4	347	1	3.2	29	4.2	35	4.9	35	3.7	34	2.0	33
	No	13742	3410	9659	70	4083	30	496	4	111	1	3.1	28	4.3	36	5.0	36	3.8	35	2.1	35
	No Information Provided	874	3331	673	77	201	23	23	3	5	1	3.0	27	4.1	34	4.5	32	3.5	31	1.9	32
Title I, Part A	*Participants*	33021	3405	23473	71	9548	29	1396	4	329	1	3.2	29	4.3	35	4.9	35	3.8	34	2.0	34
	Nonparticipants	22751	3389	16579	73	6172	27	650	3	129	1	3.1	28	4.2	35	4.9	35	3.7	33	2.0	33
	No Information Provided	1212	3337	924	76	288	24	34	3	5	0	3.0	27	4.1	34	4.6	33	3.5	32	2.0	33
Migrant	*Yes*	349	3436	235	67	114	33	19	5	7	2	3.5	31	4.4	37	5.1	37	3.9	36	2.0	34
	No	51714	3401	36946	71	14768	29	1952	4	432	1	3.2	29	4.2	35	4.9	35	3.8	34	2.0	34
	No Information Provided	4921	3356	3795	77	1126	23	109	2	24	0	2.9	27	4.1	34	4.7	34	3.5	31	1.9	32
Identified as Emergent Bilingual/English Learner		17619	3386	12975	74	4644	26	598	3	129	1	3.2	29	4.1	35	4.8	35	3.6	33	2.0	33
Monitored 1st Year, reclassified from EB/EL		51	3441	36	71	15	29	3	6	1	2	2.9	26	4.7	39	5.0	36	4.4	40	2.0	34
Monitored 2nd Year, reclassified from EB/EL		229	3521	131	57	98	43	23	10	5	2	3.4	31	4.9	41	5.9	42	4.5	41	2.3	39
Monitored 3rd Year, reclassified from EB/EL		329	3515	199	60	130	40	30	9	7	2	3.6	33	4.9	40	5.6	40	4.5	41	2.3	38
Monitored 4th Year, reclassified from EB/EL		423	3507	248	59	175	41	34	8	11	3	3.4	31	4.9	41	5.6	40	4.3	39	2.4	40
Former EB/EL (Post Monitoring)		1841	3488	1108	60	733	40	129	7	40	2	3.5	32	4.7	39	5.5	39	4.2	39	2.3	38
Non-Emergent Bilingual/Non-English Learner		34577	3398	24792	72	9785	28	1217	4	260	1	3.1	28	4.3	35	4.9	35	3.8	34	2.0	34
No Information Provided		1915	3331	1487	78	428	22	46	2	10	1	3.0	27	4.0	33	4.6	33	3.4	31	1.9	32
Bilingual	*Participants*	65	3520	40	62	25	38	8	12	2	3	3.3	30	5.1	42	5.9	42	4.2	38	2.5	41
	Nonparticipants	54947	3399	39442	72	15505	28	2022	4	451	1	3.2	29	4.2	35	4.9	35	3.7	34	2.0	34
	No Information Provided	1972	3345	1494	76	478	24	50	3	10	1	3.0	27	4.1	34	4.7	33	3.5	32	1.9	32
ESL	*Participants*	14582	3387	10731	74	3851	26	493	3	109	1	3.2	29	4.2	35	4.8	34	3.6	33	2.0	33
	Nonparticipants	40472	3403	28789	71	11683	29	1538	4	344	1	3.2	29	4.3	36	5.0	35	3.8	34	2.0	34
	No Information Provided	1930	3349	1456	75	474	25	49	3	10	1	3.0	27	4.1	34	4.7	33	3.5	32	2.0	33
Special Education	*Yes*	8428	3303	7088	84	1340	16	107	1	18	0	2.9	26	3.7	31	4.3	31	3.2	29	1.8	30
	No	45532	3416	31648	70	13884	30	1892	4	426	1	3.2	29	4.3	36	5.0	36	3.8	35	2.1	34
	No Information Provided	3024	3376	2240	74	784	26	81	3	19	1	3.0	27	4.2	35	4.8	35	3.6	33	2.0	33
Gifted/Talented	*Participants*	777	3536	433	56	344	44	81	10	32	4	3.5	32	5.1	43	5.9	42	4.6	41	2.4	40
	Nonparticipants	51172	3399	36732	72	14440	28	1890	4	410	1	3.2	29	4.2	35	4.9	35	3.7	34	2.0	34
	No Information Provided	5035	3362	3811	76	1224	24	109	2	21	0	3.0	27	4.1	34	4.8	34	3.5	32	2.0	33
At-Risk	*Yes*	50501	3392	36656	73	13845	27	1747	3	365	1	3.1	29	4.2	35	4.9	35	3.7	34	2.0	33
	No	4921	3452	3178	65	1743	35	277	6	86	2	3.3	30	4.6	38	5.3	38	4.1	37	2.2	37
	No Information Provided	1562	3383	1142	73	420	27	56	4	12	1	3.1	28	4.2	35	4.9	35	3.6	33	2.1	34