



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

All Students

Report Date: SPRING 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category												
													1	2	3	4	5	6							
Number	Percent											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested	499921	97																							
Students Not Tested																									
Absent	14304	3																							
Other	2935	1																							
Total Documents Submitted	517160	100																							
Legend																									
--- = No Data Reported For Fewer Than Five Students																									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students			499921	3971	186590	37	313331	63	240220	48	54450	11	5.7	71	7.3	57	6.9	53	8.9	56	6.4	72	6.3	70	
Male			263160	3884	114813	44	148347	56	109592	42	21906	8	5.5	68	6.9	53	6.5	50	8.3	52	6.2	69	6.0	67	
Female			233627	4069	70476	30	163151	70	129207	55	32142	14	6.0	75	7.8	60	7.3	56	9.7	60	6.7	74	6.7	74	
No Information Provided			3134	3944	1301	42	1833	58	1421	45	402	13	5.5	69	7.2	55	6.6	51	8.7	55	6.3	70	6.2	69	
Hispanic/Latino			276498	3867	121510	44	154988	56	111498	40	18335	7	5.4	67	6.8	52	6.4	49	8.4	52	6.1	68	6.0	66	
American Indian or Alaska Native			1516	3950	568	37	948	63	698	46	160	11	5.7	71	7.3	56	6.8	52	8.8	55	6.4	71	6.2	69	
Asian			20460	4509	2268	11	18192	89	16895	83	8499	42	7.1	89	9.6	74	9.2	71	11.5	72	7.7	86	7.9	88	
Black or African American			66621	3829	31605	47	35016	53	23931	36	3647	5	5.2	65	6.7	52	6.1	47	8.3	52	5.9	66	6.0	67	
Native Hawaiian or Other Pacific Islander			701	4030	221	32	480	68	368	52	71	10	5.9	74	7.7	59	7.0	54	9.5	59	6.6	73	6.7	74	
White			117310	4195	24664	21	92646	79	78061	67	21484	18	6.5	81	8.5	65	8.0	61	10.0	63	7.2	80	7.1	79	
Two or More Races			11719	4146	2960	25	8759	75	7226	62	2011	17	6.3	79	8.2	63	7.7	59	9.8	61	7.0	77	7.0	77	
No Information Provided			5096	3736	2794	55	2302	45	1543	30	243	5	4.9	61	6.2	48	5.8	44	7.6	47	5.7	64	5.6	62	
Economically Disadvantaged																									
			Yes	298340	3828	140422	47	157918	53	109321	37	15977	5	5.2	65	6.6	51	6.2	48	8.2	51	6.0	67	5.9	65
			No	196309	4192	43616	22	152693	78	128952	66	38141	19	6.4	80	8.4	65	7.9	61	10.0	63	7.1	79	7.0	78
			No Information Provided	5272	3805	2552	48	2720	52	1947	37	332	6	5.1	64	6.5	50	6.1	47	7.9	50	6.0	66	5.8	65
Title I, Part A																									
			Participants	239161	3864	106968	45	132193	55	94841	40	16168	7	5.3	67	6.8	52	6.4	49	8.4	52	6.1	68	6.0	67
			Nonparticipants	251116	4073	76147	30	174969	70	140523	56	37123	15	6.0	75	7.9	61	7.4	57	9.4	59	6.7	75	6.6	74
			No Information Provided	9644	3977	3475	36	6169	64	4856	50	1159	12	5.7	72	7.5	57	6.9	53	8.9	56	6.5	72	6.3	70
Migrant																									
			Yes	1909	3685	1150	60	759	40	477	25	52	3	4.6	58	5.8	45	5.4	42	7.5	47	5.5	61	5.4	60
			No	463168	3973	172228	37	290940	63	222867	48	50264	11	5.7	71	7.3	57	6.9	53	8.9	56	6.4	72	6.3	71
			No Information Provided	34844	3967	13212	38	21632	62	16876	48	4134	12	5.7	71	7.4	57	6.9	53	8.7	55	6.5	72	6.3	70
Identified as Emergent Bilingual/English Learner																									
			Monitored 1st Year, reclassified from EB/EL	111452	3604	73512	66	37940	34	20904	19	1375	1	4.3	54	5.4	41	5.2	40	6.8	43	5.2	58	5.0	55
			Monitored 2nd Year, reclassified from EB/EL	1118	4180	170	15	948	85	788	70	115	10	6.5	82	8.6	66	8.1	62	10.2	63	7.2	80	7.2	80
			Monitored 3rd Year, reclassified from EB/EL	4101	4173	596	15	3505	85	2858	70	402	10	6.6	82	8.5	66	8.0	62	10.2	64	7.2	81	7.1	79
			Monitored 4th Year, reclassified from EB/EL	4514	4187	678	15	3836	85	3149	70	551	12	6.6	82	8.6	66	8.1	62	10.2	64	7.3	81	7.1	79
			Former EB/EL (Post Monitoring)	8114	4172	1249	15	6865	85	5495	68	891	11	6.5	82	8.5	65	8.0	62	10.1	63	7.3	81	7.1	79
			Non-Emergent Bilingual/Non-English Learner	20531	4295	2502	12	18029	88	15570	76	4118	20	6.8	85	9.0	69	8.5	65	10.6	66	7.5	83	7.5	83
			No Information Provided	338005	4061	103491	31	234514	69	185453	55	45584	13	6.0	75	7.8	60	7.3	56	9.4	59	6.7	75	6.7	74
Bilingual																									
			Participants	1315	4124	318	24	997	76	828	63	185	14	6.2	77	8.2	63	7.8	60	9.6	60	6.9	77	6.8	75
			Nonparticipants	485183	3971	181239	37	303944	63	232895	48	52762	11	5.7	71	7.3	56	6.9	53	8.9	56	6.4	72	6.3	70
			No Information Provided	13423	3958	5033	37	8390	63	6497	48	1503	11	5.7	71	7.4	57	6.9	53	8.8	55	6.4	72	6.3	69
ESL																									
			Participants	92715	3599	61579	66	31136	34	17195	19	1144	1	4.3	54	5.4	41	5.2	40	6.8	42	5.2	58	5.0	55
			Nonparticipants	393555	4058	120140	31	273415	69	216128	55	51608	13	6.0	75	7.8	60	7.3	56	9.4	59	6.7	75	6.7	74
			No Information Provided	13651	3985	4871	36	8780	64	6897	51	1698	12	5.8	72	7.5	58	7.0	54	8.9	56	6.5	72	6.3	70
Special Education																									
			Yes	50250	3493	39206	78	11044	22	5413	11	464	1	4.0	50	4.9	37	4.6	35	6.0	37	4.8	53	4.4	49
			No	428086	4026	139815	33	288271	67	223670	52	51253	12	5.9	74	7.6	59	7.1	55	9.3	58	6.6	74	6.6	73
			No Information Provided	21585	4001	7569	35	14016	65	11137	52	2733	13	5.8	72	7.6	58	7.1	54	8.9	56	6.6	73	6.4	71
Gifted/Talented																									
			Participants	42391	4638	1204	3	41187	97	39556	93	19716	47	7.5	94	10.5	81	10.0	77	11.9	74	8.2	91	8.2	91
			Nonparticipants	423317	3910	171434	40	251883	60	185379	44	31942	8	5.5	69	7.1	54	6.6	51	8.7	54	6.3	70	6.2	69
			No Information Provided	34213	3905	13952	41	20261	59	15285	45	2792	8	5.5	69	7.1	55	6.6	51	8.5	53	6.3	70	6.1	68
At-Risk																									
			Yes	302195	3738	161638	53	140557	47	86468	29	7456	2	4.9	62	6.1	47	5.8	44	7.8	49	5.7	64	5.6	62
			No	176860	4340	20287	11	156573	89	139504	79	42174	24	6.9	86	9.2	71	8.7	67	10.7	67	7.6	84	7.5	84
			No Information Provided	20866	4227	4665	22	16201	78	14248	68	4820	23												



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

First-Time Tested Students

Report Date: SPRING 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
													1	2	3	4	5	6						
Number	Percent											Understanding / Analysis Across Genres	Understanding / Analysis of Literary Texts	Understanding / Analysis of Informational Texts	Composition	Revision	Editing							
Students Tested	417166	98																						
Students Not Tested																								
Absent	7617	2																						
Other	822	0																						
Total Documents Submitted	425605	100																						
Legend																								
--- = No Data Reported For Fewer Than Five Students																								
All Students			417166	4063	121303	29	295863	71	235455	56	54423	13	6.0	76	7.9	60	7.4	57	9.4	58	6.7	75	6.7	74
Male			212251	3981	73659	35	138592	65	106861	50	21892	10	5.8	73	7.4	57	7.1	54	8.7	55	6.6	73	6.4	71
Female			202402	4150	46836	23	155566	77	127215	63	32129	16	6.3	78	8.3	64	7.7	59	10.0	63	6.9	77	7.0	77
No Information Provided			2513	4059	808	32	1705	68	1379	55	402	16	5.9	74	7.8	60	7.2	56	9.3	58	6.7	75	6.6	74
Hispanic/Latino			220788	3959	77274	35	143514	65	108464	49	18323	8	5.7	71	7.4	57	6.9	53	8.8	55	6.5	72	6.3	70
American Indian or Alaska Native			1258	4041	369	29	889	71	685	54	160	13	6.0	75	7.8	60	7.3	56	9.2	58	6.7	74	6.5	73
Asian			19400	4563	1467	8	17933	92	16827	87	8498	44	7.3	91	9.9	76	9.4	73	11.8	74	7.9	88	8.1	90
Black or African American			52152	3921	20055	38	32097	62	23194	44	3642	7	5.6	70	7.3	56	6.6	50	8.7	54	6.3	70	6.3	70
Native Hawaiian or Other Pacific Islander			599	4109	145	24	454	76	358	60	71	12	6.2	78	8.2	63	7.4	57	9.9	62	6.9	76	6.9	77
White			108519	4248	18083	17	90436	83	77338	71	21478	20	6.7	84	8.8	68	8.3	64	10.3	64	7.3	81	7.2	81
Two or More Races			10632	4207	2140	20	8492	80	7130	67	2009	19	6.5	81	8.6	66	8.0	62	10.1	63	7.2	80	7.2	79
No Information Provided			3818	3830	1770	46	2048	54	1459	38	242	6	5.2	65	6.7	52	6.2	48	8.0	50	6.1	67	5.9	66
Economically Disadvantaged			234664	3918	89580	38	145084	62	106001	45	15960	7	5.6	70	7.2	55	6.7	51	8.6	54	6.3	70	6.2	69
Yes			178316	4259	30027	17	148289	83	127585	72	38133	21	6.7	83	8.8	68	8.3	64	10.3	65	7.3	81	7.3	81
No			4186	3896	1696	41	2490	59	1869	45	330	8	5.5	69	7.0	54	6.6	51	8.4	52	6.3	70	6.2	69
No Information Provided																								
Title I, Part A			190017	3958	67678	36	122339	64	92306	49	16156	9	5.7	71	7.3	56	6.9	53	8.8	55	6.5	72	6.4	71
Participants			218945	4155	51276	23	167669	77	138393	63	37110	17	6.3	79	8.3	64	7.8	60	9.8	61	7.0	78	6.9	77
Nonparticipants			8204	4070	2349	29	5855	71	4756	58	1157	14	6.1	76	7.9	61	7.4	57	9.4	59	6.8	75	6.6	74
No Information Provided																								
Migrant			1305	3785	654	50	651	50	448	34	52	4	5.0	63	6.4	49	6.0	46	7.9	49	5.8	65	5.8	64
Yes			386455	4065	111716	29	274739	71	218471	57	50240	13	6.1	76	7.9	61	7.4	57	9.4	59	6.8	75	6.7	74
No			29406	4057	8933	30	20473	70	16536	56	4131	14	6.0	75	7.9	60	7.3	57	9.2	57	6.8	75	6.6	73
No Information Provided																								
Identified as Emergent Bilingual/English Learner			78314	3666	45636	58	32678	42	19707	25	1370	2	4.6	58	5.8	44	5.6	43	7.1	44	5.5	61	5.2	58
Monitored 1st Year, reclassified from EB/EL			1077	4205	140	13	937	87	783	73	115	11	6.6	83	8.7	67	8.2	63	10.3	64	7.3	81	7.2	80
Monitored 2nd Year, reclassified from EB/EL			3833	4208	430	11	3403	89	2819	74	401	10	6.7	84	8.7	67	8.2	63	10.4	65	7.3	82	7.2	80
Monitored 3rd Year, reclassified from EB/EL			4195	4230	469	11	3726	89	3108	74	551	13	6.7	84	8.8	68	8.3	64	10.4	65	7.4	82	7.3	81
Monitored 4th Year, reclassified from EB/EL			7701	4201	990	13	6711	87	5450	71	891	12	6.6	83	8.7	67	8.2	63	10.2	64	7.4	82	7.2	80
Former EB/EL (Post Monitoring)			18747	4356	1410	8	17337	92	15338	82	4118	22	7.0	73	9.3	72	8.8	68	10.9	68	7.7	85	7.7	85
Non-Emergent Bilingual/Non-English Learner			293217	4142	69404	24	223813	76	182378	62	45564	16	6.3	79	8.3	64	7.7	59	9.8	61	7.0	78	6.9	77
No Information Provided			10082	4079	2824	28	7258	72	5872	58	1413	14	6.1	77	8.0	62	7.5	57	9.4	58	6.9	76	6.7	74
Bilingual			1238	4156	263	21	975	79	819	66	185	15	6.3	79	8.4	65	8.0	61	9.8	61	7.0	78	6.9	76
Participants			404653	4064	117676	29	286977	71	228281	56	52736	13	6.0	76	7.9	60	7.4	57	9.4	58	6.7	75	6.7	74
Nonparticipants			11275	4052	3364	30	7911	70	6355	56	1502	13	6.0	75	7.9	61	7.3	57	9.2	58	6.7	75	6.6	73
No Information Provided																								
ESL			64826	3661	38082	59	26744	41	16218	25	1138	2	4.6	58	5.7	44	5.6	43	7.0	44	5.5	61	5.2	58
Participants			340738	4140	79936	23	260802	77	212472	62	51588	15	6.3	79	8.3	64	7.7	59	9.8	61	7.0	78	6.9	77
Nonparticipants			11602	4077	3285	28	8317	72	6765	58	1697	15	6.1	76	8.0	61	7.5	57	9.3	58	6.8	76	6.6	74
No Information Provided																								
Special Education			37255	3530	27566	74	9689	26	5148	14	464	1	4.2	52	5.1	39	4.8	37	6.1	38	4.9	55	4.6	51
Yes			361832	4117	88838	25	272994	75	219427	61	51228	14	6.2	78	8.1	63	7.6	59	9.7	61	6.9	77	6.9	76
No			18079	4097	4899	27	13180	73	10880	60	2731	15	6.1	77	8.1	62	7.6	58	9.4	59	6.9	77	6.7	74
No Information Provided																								
Gifted/Talented			41967	4648	946	2	41021	98	39501	94	19714	47	7.5	94	10.5	81	10.1	77	11.9	74	8.2	92	8.2	92
Participants			346649	3999	110856	32	235793	68	181030	52	31920	9	5.9	74	7.6	58	7.1	54	9.1	57	6.6	73	6.5	72
Nonparticipants			28550	3988	9501	33	19049	67	14924	52	2789	10	5.8	73	7.5	58	7.0	54	8.9	55	6.6	73	6.4	71
No Information Provided																								
At-Risk			226549	3816	101595	45	124954	55	82299	36	7436	3	5.3	66	6.6	51	6.2	48	8.1	51	6.0	67	5.9	65
Yes			171547	4364	16437	10	155110	90	139029	81	42167	25	7.0	88	9.4	72	8.8	68	10.8	68	7.6	85	7.6	85
No			19070	4297	3271	17	15799	83	14127	74	4820	25	6.7	84	9.0	69	8.5	65	10.4	65	7.4	82	7.3	81
No Information Provided																								



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

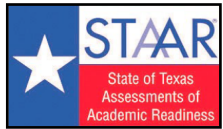
English I

Retested Students

Report Date: SPRING 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category											
													1	2	3	4	5	6						
Number	Percent											Understanding / Analysis Across Genres		Understanding / Analysis of Literary Texts		Understanding / Analysis of Informational Texts		Composition		Revision		Editing		
Students Tested	82755	90																						
Students Not Tested																								
Absent	6687	7																						
Other	2113	2																						
Total Documents Submitted	91555	100																						
Legend																								
--- = No Data Reported For Fewer Than Five Students																								
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students			82755	3506	65287	79	17468	21	4765	6	27	0	3.9	49	4.7	37	4.4	34	6.7	42	4.9	54	4.7	52
Male			50909	3480	41154	81	9755	19	2731	5	14	0	3.9	48	4.7	36	4.4	34	6.3	40	4.8	54	4.6	51
Female			31225	3548	23640	76	7585	24	1992	6	13	0	4.0	51	4.9	38	4.6	35	7.3	46	4.9	55	5.0	55
No Information Provided			621	3477	493	79	128	21	42	7	0	0	3.7	46	4.7	36	4.3	33	6.4	40	4.8	53	4.5	50
Hispanic/Latino			55710	3502	44236	79	11474	21	3034	5	12	0	3.9	49	4.7	36	4.5	34	6.7	42	4.9	54	4.6	52
American Indian or Alaska Native			258	3508	199	77	59	23	13	5	0	0	4.0	50	4.9	38	4.5	34	6.7	42	4.8	53	4.7	52
Asian			1060	3530	801	76	259	24	68	6	1	0	4.1	51	4.6	35	4.6	35	7.0	44	4.8	53	5.2	57
Black or African American			14469	3495	11550	80	2919	20	737	5	5	0	3.9	49	4.8	37	4.3	33	6.6	41	4.8	53	4.9	54
Native Hawaiian or Other Pacific Islander			102	3565	76	75	26	25	10	10	0	0	4.0	50	5.2	40	4.8	37	7.0	44	5.0	56	5.2	58
White			8791	3541	6581	75	2210	25	723	8	6	0	4.1	51	4.9	38	4.5	35	7.0	44	5.1	56	4.9	55
Two or More Races			1087	3552	820	75	267	25	96	9	2	0	4.2	52	5.0	38	4.6	35	7.0	44	5.1	57	5.0	56
No Information Provided			1278	3454	1024	80	254	20	84	7	1	0	3.8	47	4.6	36	4.3	33	6.3	39	4.7	53	4.5	50
Economically Disadvantaged																								
Yes			63676	3498	50842	80	12834	20	3320	5	17	0	3.9	49	4.7	36	4.4	34	6.7	42	4.8	54	4.7	52
No			17993	3534	13589	76	4404	24	1367	8	8	0	4.1	51	4.9	38	4.5	35	6.9	43	5.0	56	4.9	54
No Information Provided			1086	3454	856	79	230	21	78	7	2	0	3.8	47	4.6	36	4.3	33	6.3	40	4.7	53	4.5	49
Title I, Part A																								
Participants			49144	3498	39290	80	9854	20	2535	5	12	0	3.9	49	4.7	36	4.4	34	6.6	42	4.8	54	4.7	52
Nonparticipants			32171	3520	24871	77	7300	23	2130	7	13	0	4.0	50	4.8	37	4.5	35	6.8	43	4.9	55	4.8	53
No Information Provided			1440	3449	1126	78	314	22	100	7	2	0	3.8	47	4.7	36	4.3	33	6.3	39	4.8	53	4.6	51
Migrant																								
Yes			604	3470	496	82	108	18	29	5	0	0	3.7	46	4.5	34	4.2	32	6.5	41	4.7	52	4.6	51
No			76713	3507	60512	79	16201	21	4396	6	24	0	3.9	49	4.7	37	4.4	34	6.7	42	4.9	54	4.7	53
No Information Provided			5438	3483	4279	79	1159	21	340	6	3	0	3.9	48	4.8	37	4.4	34	6.3	40	4.9	54	4.6	51
Identified as Emergent Bilingual/English Learner																								
Monitored 1st Year, reclassified from EB/EL			41	3522	30	73	11	27	5	12	0	0	3.7	46	5.0	38	4.4	34	7.0	44	5.4	60	5.4	60
Monitored 2nd Year, reclassified from EB/EL			268	3683	166	62	102	38	39	15	1	0	4.6	58	5.6	43	5.2	40	8.2	51	5.8	64	5.6	62
Monitored 3rd Year, reclassified from EB/EL			319	3626	209	66	110	34	41	13	0	0	4.5	56	5.4	41	5.0	38	7.4	46	5.5	61	5.4	60
Monitored 4th Year, reclassified from EB/EL			413	3642	259	63	154	37	45	11	0	0	4.6	57	5.5	43	5.1	39	7.6	47	5.6	62	5.4	60
Former EB/EL (Post Monitoring)			1784	3655	1092	61	692	39	232	13	0	0	4.6	57	5.5	43	5.1	39	7.7	48	5.5	62	5.6	62
Non-Emergent Bilingual/Non-English Learner																								
No Information Provided			44788	3535	34087	76	10701	24	3075	7	20	0	4.1	51	4.9	38	4.5	35	7.0	44	5.0	55	4.9	55
Bilingual																								
Participants			77	3609	55	71	22	29	9	12	0	0	4.4	55	5.3	41	4.9	38	7.4	46	5.4	60	5.1	56
Nonparticipants			80530	3506	63563	79	16967	21	4614	6	26	0	3.9	49	4.7	37	4.4	34	6.7	42	4.9	54	4.7	53
No Information Provided			2148	3469	1669	78	479	22	142	7	1	0	3.9	48	4.8	37	4.4	34	6.4	40	4.8	54	4.6	51
ESL																								
Participants			27889	3454	23497	84	4392	16	977	4	6	0	3.7	46	4.4	34	4.3	33	6.3	39	4.6	52	4.4	49
Nonparticipants			52817	3534	40204	76	12613	24	3656	7	20	0	4.1	51	4.9	38	4.5	35	6.9	43	5.0	55	4.9	55
No Information Provided			2049	3470	1586	77	463	23	132	6	1	0	3.8	48	4.8	37	4.4	34	6.4	40	4.8	54	4.6	51
Special Education																								
Yes			12995	3388	11640	90	1355	10	265	2	0	0	3.5	44	4.2	32	4.0	31	5.6	35	4.4	49	4.0	44
No			66254	3528	50977	77	15277	23	4243	6	25	0	4.0	50	4.8	37	4.5	35	6.9	43	5.0	55	4.9	54
No Information Provided			3506	3506	2670	76	836	24	257	7	2	0	4.0	50	4.9	38	4.5	35	6.5	41	5.0	55	4.7	53
Gifted/Talented																								
Participants			424	3650	258	61	166	39	55	13	2	0	4.5	56	5.4	42	5.0	39	7.7	48	5.7	63	5.7	63
Nonparticipants			76668	3506	60578	79	16090	21	4349	6	22	0	3.9	49	4.7	36	4.4	34	6.7	42	4.9	54	4.7	53
No Information Provided			5663	3487	4451	79	1212	21	361	6	3	0	3.9	49	4.8	37	4.4	34	6.4	40	4.9	54	4.6	51
At-Risk																								
Yes			75646	3501	60043	79	15603	21	4169	6	20	0	3.9	49	4.7	36	4.4	34	6.7	42	4.9	54	4.7	52
No			5313	3571	3850	72	1463	28	475	9	7	0	4.2	53	5.1	39	4.7	36	7.2	45	5.1	57	5.2	57
No Information Provided			1796	3488	1394	78	402	22	121	7	0	0	3.9	49	4.8	37	4.3	33	6.5	41	4.8	54	4.6	51



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

English I

All Students

STATEWIDE

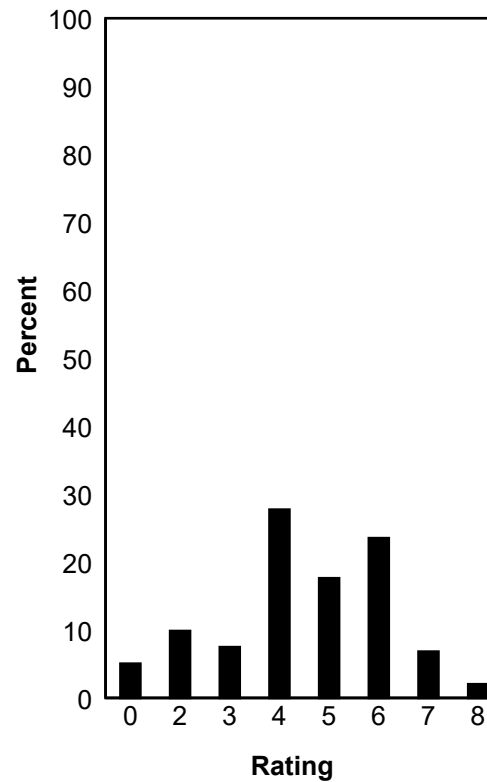
Report Date: SPRING 2022
Date of Testing: SPRING 2022

--- = No Data Reported For Fewer Than Five Students

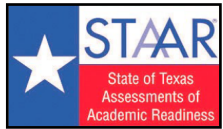
Written Composition Rating Summary

Expository Composition

Rating	#	%
0	25185	5
2	49221	10
3	37351	7
4	138483	28
5	88031	18
6	117518	24
7	34055	7
8	10077	2
Total	499921	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

English I

STATEWIDE

First-Time Tested Students

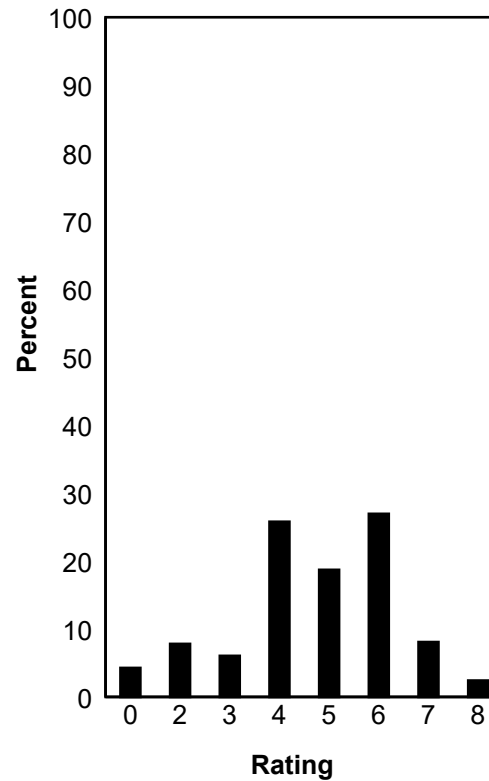
Report Date: SPRING 2022
Date of Testing: SPRING 2022

--- = No Data Reported For Fewer Than Five Students

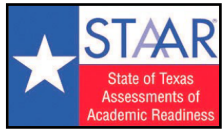
Written Composition Rating Summary

Expository Composition

Rating	#	%
0	17794	4
2	32546	8
3	25204	6
4	107514	26
5	78000	19
6	112375	27
7	33680	8
8	10053	2
Total	417166	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

English I

Retested Students

STATEWIDE

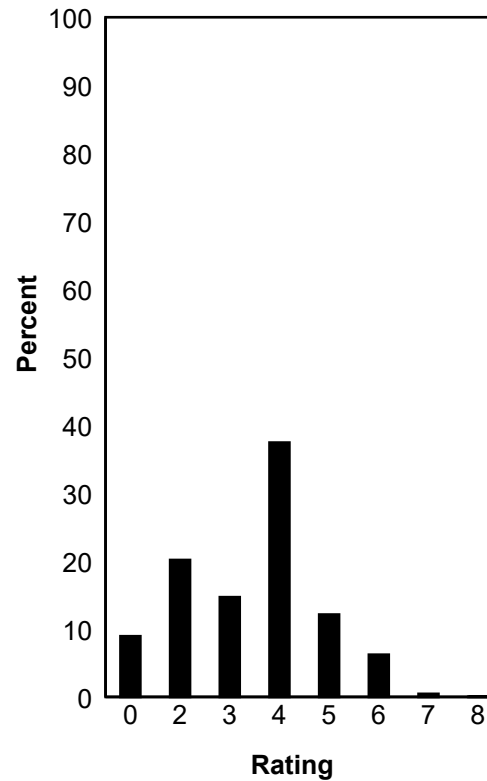
Report Date: SPRING 2022
Date of Testing: SPRING 2022

--- = No Data Reported For Fewer Than Five Students

Written Composition Rating Summary

Expository Composition

Rating	#	%
0	7391	9
2	16675	20
3	12147	15
4	30969	37
5	10031	12
6	5143	6
7	375	0
8	24	0
Total	82755	100



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.