



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 4 Mathematics

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	377761	255770	68	15002	5900	39	392763	261670	67
Male	192406	133195	69	7380	3073	42	199786	136268	68
Female	185303	122552	66	7594	2825	37	192897	125377	65
No Information Provided	52	23	44	28	2	7	80	25	31
Hispanic/Latino	191828	122964	64	14434	5730	40	206262	128694	62
American Indian or Alaska Native	1081	733	68	57	15	26	1138	748	66
Asian	22143	19632	89	2	---	---	22145	19634	89
Black or African American	48391	25203	52	15	8	53	48406	25211	52
Native Hawaiian or Other Pacific Islander	590	388	66	1	---	---	591	388	66
White	98818	76788	78	176	74	42	98994	76862	78
Two or More Races	12632	9025	71	24	11	46	12656	9036	71
No Information Provided	2278	1037	46	293	60	20	2571	1097	43
Economically Disadvantaged									
Yes	232537	138661	60	12312	4945	40	244849	143606	59
No	144735	116931	81	2400	908	38	147135	117839	80
No Information Provided	489	178	36	290	47	16	779	225	29
Title I, Part A									
Participants	275929	175917	64	13629	5383	39	289558	181300	63
Nonparticipants	101279	79645	79	977	462	47	102256	80107	78
No Information Provided	553	208	38	396	55	14	949	263	28
Migrant									
Yes	907	539	59	89	25	28	996	564	57
No	358155	243821	68	13724	5561	41	371879	249382	67
No Information Provided	18699	11410	61	1189	314	26	19888	11724	59
Identified as Emergent Bilingual/English Learner	91202	58975	65	14561	5700	39	105763	64675	61
Monitored 1st Year, reclassified from EB/EL	909	863	95	2	---	---	911	865	95
Monitored 2nd Year, reclassified from EB/EL	381	346	91	1	---	---	382	346	91
Monitored 3rd Year, reclassified from EB/EL	2237	2087	93	2	---	---	2239	2089	93
Monitored 4th Year, reclassified from EB/EL	50	40	80	0	---	---	50	40	80
Former EB/EL (Post Monitoring)	21	15	71	0	---	---	21	15	71
Non-Emergent Bilingual/Non-English Learner	281345	192742	69	355	193	54	281700	192935	68
No Information Provided	1616	702	43	81	3	4	1697	705	42
Bilingual									
Participants	48298	33737	70	12346	5189	42	60644	38926	64
Nonparticipants	327360	221136	68	2383	676	28	329743	221812	67
No Information Provided	2103	897	43	273	35	13	2376	932	39
ESL									
Participants	26129	16702	64	450	99	22	26579	16801	63
Nonparticipants	349654	238226	68	14144	5736	41	363798	243962	67
No Information Provided	1978	842	43	408	65	16	2386	907	38
Special Education									
Yes	67096	25224	38	1186	224	19	68282	25448	37
No	308846	229754	74	13245	5592	42	322091	235346	73
No Information Provided	1819	792	44	571	84	15	2390	876	37
Section 504									
Yes	28405	18530	65	318	145	46	28723	18675	65
No	347183	236319	68	14097	5669	40	361280	241988	67
No Information Provided	2173	921	42	587	86	15	2760	1007	36
Gifted/Talented									
Participants	39631	38529	97	372	341	92	40003	38870	97
Nonparticipants	337392	216968	64	14141	5491	39	351533	222459	63
No Information Provided	738	273	37	489	68	14	1227	341	28
At-Risk									
Yes	178622	94055	53	13183	5411	41	191805	99466	52
No	198470	161453	81	1476	441	30	199946	161894	81
No Information Provided	669	262	39	343	48	14	1012	310	31



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Combined Summary Report

Grade 4 Reading Language Arts

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Legend --- = No Data Reported For Fewer Than Five Students	STAAR			STAAR SPANISH			TOTAL		
	Number of Students Tested	Approaches		Number of Students Tested	Approaches		Number of Students Tested	Approaches	
		#	%		#	%		#	%
All Students	368567	299222	81	25343	11943	47	393910	311165	79
Male	188154	148671	79	12408	5384	43	200562	154055	77
Female	180365	150523	83	12912	6554	51	193277	157077	81
No Information Provided	48	28	58	23	5	22	71	33	46
Hispanic/Latino	181796	141515	78	24687	11714	47	206483	153229	74
American Indian or Alaska Native	1061	848	80	74	25	34	1135	873	77
Asian	22456	20703	92	4	---	---	22460	20707	92
Black or African American	48435	35040	72	18	8	44	48453	35048	72
Native Hawaiian or Other Pacific Islander	589	474	80	2	---	---	591	474	80
White	99292	88193	89	238	105	44	99530	88298	89
Two or More Races	12706	10927	86	30	15	50	12736	10942	86
No Information Provided	2232	1522	68	290	72	25	2522	1594	63
Economically Disadvantaged	<i>Yes</i> 222978	166931	75	22090	10510	48	245068	177441	72
	<i>No</i> 145138	132044	91	2984	1373	46	148122	133417	90
	<i>No Information Provided</i> 451	247	55	269	60	22	720	307	43
Title I, Part A	<i>Participants</i> 265961	207008	78	23743	11193	47	289704	218201	75
	<i>Nonparticipants</i> 102099	91927	90	1230	662	54	103329	92589	90
	<i>No Information Provided</i> 507	287	57	370	88	24	877	375	43
Migrant	<i>Yes</i> 861	610	71	138	46	33	999	656	66
	<i>No</i> 349350	284274	81	23800	11435	48	373150	295709	79
	<i>No Information Provided</i> 18356	14338	78	1405	462	33	19761	14800	75
Identified as Emergent Bilingual/English Learner	80962	60227	74	24906	11729	47	105868	71956	68
Monitored 1st Year, reclassified from EB/EL	912	884	97	4	---	---	916	888	97
Monitored 2nd Year, reclassified from EB/EL	365	343	94	1	---	---	366	343	94
Monitored 3rd Year, reclassified from EB/EL	2238	2203	98	7	7	100	2245	2210	98
Monitored 4th Year, reclassified from EB/EL	50	45	90	0	---	---	50	45	90
Former EB/EL (Post Monitoring)	21	17	81	0	---	---	21	17	81
Non-Emergent Bilingual/Non-English Learner	282479	234442	83	363	193	53	282842	234635	83
No Information Provided	1540	1061	69	62	10	16	1602	1071	67
Bilingual	<i>Participants</i> 38872	30823	79	21846	10647	49	60718	41470	68
	<i>Nonparticipants</i> 327707	267083	82	3228	1236	38	330935	268319	81
	<i>No Information Provided</i> 1988	1316	66	269	60	22	2257	1376	61
ESL	<i>Participants</i> 26150	19354	74	508	158	31	26658	19512	73
	<i>Nonparticipants</i> 340552	278633	82	24439	11682	48	364991	290315	80
	<i>No Information Provided</i> 1865	1235	66	396	103	26	2261	1338	59
Special Education	<i>Yes</i> 65927	34743	53	2433	396	16	68360	35139	51
	<i>No</i> 300925	263327	88	22350	11420	51	323275	274747	85
	<i>No Information Provided</i> 1715	1152	67	560	127	23	2275	1279	56
Section 504	<i>Yes</i> 28100	22996	82	728	313	43	28828	23309	81
	<i>No</i> 338407	274888	81	24039	11499	48	362446	286387	79
	<i>No Information Provided</i> 2060	1338	65	576	131	23	2636	1469	56
Gifted/Talented	<i>Participants</i> 39337	39015	99	1598	1426	89	40935	40441	99
	<i>Nonparticipants</i> 328550	259810	79	23278	10418	45	351828	270228	77
	<i>No Information Provided</i> 680	397	58	467	99	21	1147	496	43
At-Risk	<i>Yes</i> 168585	115399	68	23427	11293	48	192012	126692	66
	<i>No</i> 199360	183442	92	1592	585	37	200952	184027	92
	<i>No Information Provided</i> 622	381	61	324	65	20	946	446	47