



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 4 Mathematics

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category															
					1		2		3		4		11		12		12		5	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested																			Did Not Meet	
Students Not Tested			Number of Points Possible																	
Absent			Avg. # of Points / % Achieved																	
Other																				
Total Documents Submitted																				
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students			377761	1556	121991	32	255770	68	168751	45	77480	21	6.7	61	5.6	47	5.8	49	3.3	66
Male			192406	1567	59211	31	133195	69	91108	47	44306	23	6.9	62	5.7	48	6.0	50	3.3	66
Female			185303	1545	62751	34	122552	66	77629	42	33171	18	6.4	59	5.5	45	5.6	47	3.3	66
No Information Provided			52	1480	29	56	23	44	14	27	3	6	5.1	46	4.5	37	4.7	39	2.8	57
Hispanic/Latino			191828	1534	68864	36	122964	64	75070	39	29911	16	6.4	58	5.1	43	5.4	45	3.2	64
American Indian or Alaska Native			1081	1548	348	32	733	68	442	41	208	19	6.5	59	5.5	46	5.7	47	3.2	64
Asian			22143	1701	2511	11	19632	89	16774	76	11228	51	8.3	76	8.3	69	7.9	66	4.0	80
Black or African American			48391	1493	23188	48	25203	52	13843	29	4947	10	5.6	51	4.5	37	4.9	41	2.8	57
Native Hawaiian or Other Pacific Islander			590	1539	202	34	388	66	223	38	95	16	6.5	59	5.2	43	5.6	47	3.2	63
White			98818	1599	22030	22	76788	78	55519	56	27828	28	7.3	66	6.4	53	6.6	55	3.5	70
Two or More Races			12632	1576	3607	29	9025	71	6305	50	3053	24	6.9	63	6.0	50	6.2	51	3.4	67
No Information Provided			2278	1475	1241	54	1037	46	575	25	210	9	5.2	47	4.1	34	4.7	39	2.7	54
Economically Disadvantaged			Yes 232537	1517	93876	40	138661	60	80905	35	30355	13	6.1	56	4.8	40	5.2	43	3.0	61
			No 144735	1620	27804	19	116931	81	87755	61	47095	33	7.5	68	6.8	57	6.8	57	3.7	73
			No Information Provided 489	1445	311	64	178	36	91	19	30	6	4.6	41	3.9	32	4.2	35	2.4	49
Title I, Part A			Participants 275929	1535	100012	36	175917	64	109111	40	45191	16	6.4	58	5.2	43	5.5	46	3.2	63
			Nonparticipants 101279	1614	21634	21	79645	79	59532	59	32251	32	7.4	67	6.7	56	6.7	56	3.6	72
			No Information Provided 553	1448	345	62	208	38	108	20	38	7	4.6	42	3.9	33	4.2	35	2.5	50
Migrant			Yes 907	1510	368	41	539	59	309	34	109	12	6.1	55	4.7	39	5.1	43	3.0	60
			No 358155	1558	114334	32	243821	68	161445	45	74499	21	6.7	61	5.6	47	5.9	49	3.3	66
			No Information Provided 18699	1526	7289	39	11410	61	6997	37	2872	15	6.2	57	5.1	42	5.3	44	3.1	62
Identified as Emergent Bilingual/English Learner			91202	1538	32227	35	58975	65	36480	40	15180	17	6.5	59	5.2	43	5.5	46	3.2	64
Monitored 1st Year, reclassified from EB/EL			909	1750	46	5	863	95	789	87	555	61	9.1	82	9.1	76	8.5	71	4.3	85
Monitored 2nd Year, reclassified from EB/EL			381	1760	35	9	346	91	328	86	252	66	8.9	81	9.0	75	8.8	73	4.2	85
Monitored 3rd Year, reclassified from EB/EL			2237	1716	150	7	2087	93	1789	80	1174	52	8.7	79	8.5	71	8.1	67	4.2	83
Monitored 4th Year, reclassified from EB/EL			50	1636	10	20	40	80	33	66	16	32	7.7	70	7.0	58	7.0	58	3.6	72
Former EB/EL (Post Monitoring)			21	1651	6	29	15	71	14	67	11	52	8.0	73	7.3	61	7.4	62	3.6	72
Non-Emergent Bilingual/Non-English Learner			281345	1561	88603	31	192742	69	128957	46	60163	21	6.7	61	5.7	47	5.9	49	3.3	66
No Information Provided			1616	1462	914	57	702	43	361	22	129	8	5.0	46	3.9	33	4.5	38	2.6	51
Bilingual			Participants 48298	1556	14561	30	33737	70	21674	45	9260	19	6.8	62	5.6	46	5.8	48	3.3	67
			Nonparticipants 327360	1557	106224	32	221136	68	146625	45	68056	21	6.6	60	5.6	47	5.8	49	3.3	65
			No Information Provided 2103	1460	1206	57	897	43	452	21	164	8	5.0	45	3.9	33	4.5	37	2.6	52
ESL			Participants 26129	1543	9427	36	16702	64	10618	41	4846	19	6.4	58	5.3	44	5.6	47	3.2	64
			Nonparticipants 349654	1558	111428	32	238226	68	157700	45	72477	21	6.7	61	5.6	47	5.8	49	3.3	66
			No Information Provided 1978	1460	1136	57	842	43	433	22	157	8	5.0	46	3.9	33	4.5	37	2.6	51
Special Education			Yes 67096	1450	41872	62	25224	38	12049	18	4252	6	4.8	44	3.6	30	4.3	36	2.5	49
			No 308846	1580	79092	26	229754	74	156299	51	73074	24	7.1	64	6.0	50	6.1	51	3.5	69
			No Information Provided 1819	1465	1027	56	792	44	403	22	154	8	5.1	46	4.0	33	4.5	37	2.6	52
Section 504			Yes 28405	1534	9875	35	18530	65	11000	39	4231	15	6.4	58	5.1	43	5.5	46	3.2	63
			No 347183	1559	110864	32	236319	68	157271	45	73069	21	6.7	61	5.6	47	5.9	49	3.3	66
			No Information Provided 2173	1462	1252	58	921	42	480	22	180	8	5.0	45	3.9	33	4.5	37	2.6	51
Gifted/Talented			Participants 39631	1763	1102	3	38529	97	35449	89	25877	65	9.3	84	9.2	77	8.9	74	4.3	86
			Nonparticipants 337392	1532	120424	36	216968	64	133167	39	51554	15	6.4	58	5.2	43	5.5	46	3.2	63
			No Information Provided 738	1445	465	63	273	37	135	18	49	7	4.5	41	3.8	32	4.2	35	2.5	49
At-Risk			Yes 178622	1496	84567	47	94055	53	50682	28	19044	11	5.7	52	4.4	37	4.9	41	2.9	58
			No 198470	1612	37017	19	161453	81	117936	59	58388	29	7.5	68	6.7	56	6.7	55	3.6	73
			No Information Provided 669	1453	407	61	262	39	133	20	48	7	4.7	42	4.0	33	4.3	36	2.5	51



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 4 Reading Language Arts

Report Date: JULY 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category														
					Did Not Meet					Approaches					Meets				
Number	Percent				#		%		#		%		#		%				
					26		26		26		26		26		26				
					Avg. # of Points		% Achieved		Avg. # of Points		% Achieved		Avg. # of Points		% Achieved				
Legend					#	%	#	%	#	%	#	%	#	%	#	%			
--- = No Data Reported For Fewer Than Five Students																			
All Students			368567	1554	69345	19	299222	81	186700	51	84343	23	14.7	57	12.7	49			
Male			188154	1543	39483	21	148671	79	89631	48	39397	21	14.6	56	12.1	46			
Female			180365	1565	29842	17	150523	83	97054	54	44940	25	14.9	57	13.4	52			
No Information Provided			48	1457	20	42	28	58	15	31	6	13	12.0	46	9.4	36			
Hispanic/Latino			181796	1529	40281	22	141515	78	80249	44	30667	17	13.9	53	11.8	45			
American Indian or Alaska Native			1061	1546	213	20	848	80	517	49	224	21	14.6	56	12.4	48			
Asian			22456	1661	1753	8	20703	92	17245	77	11399	51	17.8	69	17.2	66			
Black or African American			48435	1508	13395	28	35040	72	18150	37	6808	14	13.3	51	10.8	41			
Native Hawaiian or Other Pacific Islander			589	1540	115	20	474	80	275	47	105	18	14.1	54	12.3	47			
White			99292	1595	11099	11	88193	89	62113	63	31263	31	16.3	63	14.4	55			
Two or More Races			12706	1582	1779	14	10927	86	7427	58	3621	28	15.8	61	13.8	53			
No Information Provided			2232	1490	710	32	1522	68	724	32	256	11	12.8	49	9.9	38			
Economically Disadvantaged			Yes	222978	1514	56047	25	166931	75	88060	39	30902	14	13.4	52	11.1	43		
			No	145138	1616	13094	9	132044	91	98516	68	53401	37	16.8	65	15.3	59		
			No Information Provided	451	1456	204	45	247	55	124	27	40	9	11.7	45	8.7	33		
Title I, Part A			Participants	265961	1531	58953	22	207008	78	118593	45	46918	18	14.0	54	11.8	45		
			Nonparticipants	102099	1613	10172	10	91927	90	67952	67	37368	37	16.7	64	15.2	58		
			No Information Provided	507	1467	220	43	287	57	155	31	57	11	12.1	46	9.1	35		
Migrant			Yes	861	1493	251	29	610	71	283	33	99	11	12.5	48	10.4	40		
			No	349350	1555	65076	19	284274	81	177938	51	80762	23	14.8	57	12.8	49		
			No Information Provided	18356	1536	4018	22	14338	78	8479	46	3482	19	14.2	55	12.0	46		
Identified as Emergent Bilingual/English Learner			Monitored 1st Year, reclassified from EB/EL	80962	1516	20735	26	60227	74	32822	41	11920	15	13.4	51	11.3	43		
			Monitored 2nd Year, reclassified from EB/EL	912	1730	28	3	884	97	855	94	655	72	19.7	76	20.2	78		
			Monitored 3rd Year, reclassified from EB/EL	365	1724	22	6	343	94	320	88	261	72	19.5	75	19.7	76		
			Monitored 4th Year, reclassified from EB/EL	2238	1696	35	2	2203	98	1971	88	1318	59	18.7	72	19.1	73		
			Former EB/EL (Post Monitoring)	50	1618	5	10	45	90	33	66	20	16.8	65	15.2	58			
			Non-Emergent Bilingual/Non-English Learner	21	1617	4	19	17	81	13	62	9	16.3	63	15.5	60			
			No Information Provided	282479	1563	48037	17	234442	83	150187	53	69998	25	15.1	58	13.1	50		
Bilingual			Participants	1540	1487	479	31	1061	69	499	32	162	11	12.8	49	9.8	38		
			Nonparticipants	38872	1537	8049	21	30823	79	17998	46	7061	18	14.0	54	12.2	47		
			No Information Provided	327707	1556	60624	18	267083	82	168096	51	77087	24	14.8	57	12.8	49		
ESL			Participants	1988	1479	672	34	1316	66	606	30	195	10	12.5	48	9.5	37		
			Nonparticipants	26150	1520	6796	26	19354	74	10972	42	4353	17	13.6	52	11.4	44		
			No Information Provided	340552	1557	61919	18	278633	82	175145	51	79805	23	14.8	57	12.9	49		
Special Education			Yes	1865	1480	630	34	1235	66	583	31	185	10	12.5	48	9.6	37		
			No	65927	1438	31184	47	34743	53	12020	18	3571	5	11.0	42	7.7	30		
			No Information Provided	300925	1580	37598	12	263327	88	174130	58	80593	27	15.6	60	13.9	53		
Section 504			Yes	1715	1483	563	33	1152	67	550	32	179	10	12.5	48	9.7	37		
			No	28100	1533	5104	18	22996	82	12231	44	4289	15	14.3	55	11.6	45		
			No Information Provided	338407	1556	63519	19	274888	81	173840	51	79850	24	14.8	57	12.9	49		
Gifted/Talented			Participants	2060	1477	722	35	1338	65	629	31	204	10	12.3	47	9.5	36		
			Nonparticipants	39337	1725	322	1	39015	99	36295	92	26804	68	20.0	77	19.6	75		
			No Information Provided	328550	1534	68740	21	259810	79	150213	46	57477	17	14.1	54	11.9	46		
At-Risk			Yes	680	1461	283	42	397	58	192	28	62	9	11.8	45	8.9	34		
			No	168585	1486	53186	32	115399	68	51171	30	16316	10	12.4	48	9.9	38		
			No Information Provided	199360	1612	15918	8	183442	92	135336	68	67963	34	16.7	64	15.2	58		
			No Information Provided	622	1471	241	39	381	61	193	31	64	10	12.2	47	9.3	36		