



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

All Students

Report Date: SPRING 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
					#	%	#	%	#	%	#	%	1		2	
Number	Percent												Reading		Writing	
Students Tested			464030	98												
Students Not Tested																
Absent			9854	2												
Other			1663	0												
Total Documents Submitted			475547	100												
Legend																
--- = No Data Reported For Fewer Than Five Students																
													Number of Points Possible			
													32		32	
													Avg. # of Points / % Achieved			
													#	%	#	%
All Students			464030	4093	119061	26	344969	74	277567	60	40074	9	18.9	59	18.6	58
Male			241781	4027	74041	31	167740	69	130661	54	16678	7	18.1	57	17.5	55
Female			222194	4166	45006	20	177188	80	146877	66	23396	11	19.7	62	19.9	62
No Information Provided			55	4023	14	25	41	75	29	53	0	0	18.6	58	17.0	53
Hispanic/Latino			255545	4004	79855	31	175690	69	134468	53	13158	5	17.8	56	17.1	54
American Indian or Alaska Native			1356	4089	349	26	1007	74	826	61	111	8	18.9	59	18.6	58
Asian			22743	4498	2006	9	20737	91	19586	86	7547	33	23.1	72	25.1	79
Black or African American			60447	3973	19498	32	40949	68	29341	49	2400	4	17.4	54	16.6	52
Native Hawaiian or Other Pacific Islander			686	4097	164	24	522	76	413	60	56	8	19.0	59	18.8	59
White			107906	4279	13816	13	94090	87	82966	77	15183	14	21.2	66	21.9	68
Two or More Races			11736	4233	1913	16	9823	84	8489	72	1521	13	20.6	64	21.0	66
No Information Provided			3611	3877	1460	40	2151	60	1478	41	98	3	16.6	52	14.6	46
Economically Disadvantaged			Yes 281674	3970	93992	33	187682	67	138580	49	11622	4	17.4	54	16.5	52
			No 181931	4285	24925	14	157006	86	138770	76	28426	16	21.2	66	21.9	68
			No Information Provided 425	3969	144	34	281	66	217	51	26	6	17.5	55	16.5	52
Title I, Part A			Participants 222104	4007	69451	31	152653	69	116405	52	12279	6	17.8	56	17.2	54
			Nonparticipants 241401	4173	49424	20	191977	80	160910	67	27765	12	19.9	62	20.0	62
			No Information Provided 525	3942	186	35	339	65	252	48	30	6	17.1	53	16.1	50
Migrant			Yes 1487	3806	716	48	771	52	514	35	30	2	15.4	48	13.6	43
			No 437637	4099	110618	25	327019	75	263729	60	38420	9	18.9	59	18.7	59
			No Information Provided 24906	4019	7727	31	17179	69	13324	53	1624	7	18.0	56	17.3	54
Identified as Emergent Bilingual/English Learner			111746	3783	55557	50	56189	50	35375	32	1155	1	15.0	47	13.3	42
Monitored 1st Year, reclassified from EB/EL			1596	4475	46	3	1550	97	1512	95	309	19	23.5	73	25.4	79
Monitored 2nd Year, reclassified from EB/EL			994	4370	58	6	936	94	876	88	133	13	22.4	70	23.7	74
Monitored 3rd Year, reclassified from EB/EL			1522	4332	87	6	1435	94	1316	86	163	11	22.0	69	23.0	72
Monitored 4th Year, reclassified from EB/EL			4331	4313	256	6	4075	94	3688	85	414	10	21.8	68	22.7	71
Former EB/EL (Post Monitoring)			25454	4388	1411	6	24043	94	22108	87	4375	17	22.4	70	23.8	74
Non-Emergent Bilingual/Non-English Learner			316273	4174	60839	19	255434	81	211784	67	33461	11	19.9	62	20.0	63
No Information Provided			2114	3897	807	38	1307	62	908	43	64	3	16.8	52	15.2	47
Bilingual			Participants 1035	4098	249	24	786	76	649	63	77	7	18.9	59	19.0	59
			Nonparticipants 460094	4095	117561	26	342533	74	275792	60	39922	9	18.9	59	18.7	58
			No Information Provided 2901	3851	1251	43	1650	57	1126	39	75	3	16.2	51	14.4	45
ESL			Participants 88939	3776	44858	50	44081	50	27580	31	917	1	14.9	47	13.2	41
			Nonparticipants 372677	4171	73245	20	299432	80	248977	67	39086	10	19.8	62	20.0	62
			No Information Provided 2414	3884	958	40	1456	60	1010	42	71	3	16.6	52	14.9	47
Special Education			Yes 46026	3672	28592	62	17434	38	8974	19	352	1	13.7	43	11.1	35
			No 415658	4142	89459	22	326199	78	267694	64	39661	10	19.5	61	19.5	61
			No Information Provided 2346	3852	1010	43	1336	57	899	38	61	3	16.1	50	14.4	45
Section 504			Yes 51809	4023	14645	28	37164	72	27677	53	2681	5	18.2	57	17.3	54
			No 409316	4104	103061	25	306255	75	248867	61	37326	9	19.0	59	18.9	59
			No Information Provided 2905	3816	1355	47	1550	53	1023	35	67	2	15.7	49	13.7	43
Gifted/Talented			Participants 42833	4624	605	1	42228	99	41187	96	16340	38	24.7	77	27.2	85
			Nonparticipants 420409	4040	118140	28	302269	72	236042	56	23702	6	18.3	57	17.8	56
			No Information Provided 788	3876	316	40	472	60	338	43	32	4	16.5	51	14.9	47
At-Risk			Yes 269573	3871	108237	40	161336	60	107616	40	4336	2	16.2	51	14.8	46
			No 194026	4403	10661	5	183365	95	169754	87	35719	18	22.6	71	24.0	75
			No Information Provided 431	3934	163	38	268	62	197	46	19	4	17.0	53	15.9	50



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

First-Time Tested Students

Report Date: SPRING 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category				
													1		2		
Number	Percent											Reading		Writing			
Students Tested			410805	98													
Students Not Tested																	
Absent			6273	2													
Other			521	0													
Total Documents Submitted			417599	100													
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
			#	%	#	%	#	%	#	%	#	%	Avg. # of Points / % Achieved		#	%	
All Students			410805	4165	77452	19	333353	81	275217	67	40069	10	19.8	62	19.9	62	
Male			208809	4105	47947	23	160862	77	129249	62	16676	8	19.1	60	18.8	59	
Female			201941	4226	29491	15	172450	85	145939	72	23393	12	20.5	64	21.0	66	
No Information Provided			55	4023	14	25	41	75	29	53	0	0	18.6	58	17.0	53	
Hispanic/Latino			217744	4085	49942	23	167802	77	132886	61	13155	6	18.9	59	18.6	58	
American Indian or Alaska Native			1204	4160	225	19	979	81	821	68	111	9	19.8	62	19.9	62	
Asian			21826	4538	1296	6	20530	94	19525	89	7547	35	23.6	74	25.8	81	
Black or African American			51476	4044	12716	25	38760	75	28959	56	2399	5	18.4	57	17.8	56	
Native Hawaiian or Other Pacific Islander			612	4157	114	19	498	81	410	67	56	9	19.7	62	19.8	62	
White			103825	4308	10734	10	93091	90	82722	80	15182	15	21.5	67	22.4	70	
Two or More Races			11091	4271	1421	13	9670	87	8449	76	1521	14	21.1	66	21.6	68	
No Information Provided			3027	3944	1004	33	2023	67	1445	48	98	3	17.5	55	15.8	49	
Economically Disadvantaged			Yes	238659	4046	60268	25	178391	75	136751	57	11620	5	18.4	58	17.9	56
			No	171729	4329	17047	10	154682	90	138250	81	28423	17	21.7	68	22.7	71
			No Information Provided	417	3976	137	33	280	67	216	52	26	6	17.5	55	16.7	52
Title I, Part A			Participants	188559	4090	43172	23	145387	77	114984	61	12276	7	18.9	59	18.7	58
			Nonparticipants	221742	4229	34105	15	187637	85	159986	72	27763	13	20.6	64	20.9	65
			No Information Provided	504	3951	175	35	329	65	247	49	30	6	17.2	54	16.3	51
Migrant			Yes	1153	3897	435	38	718	62	504	44	30	3	16.6	52	15.2	48
			No	388284	4169	72098	19	316186	81	261562	67	38415	10	19.8	62	20.0	62
			No Information Provided	21368	4100	4919	23	16449	77	13151	62	1624	8	19.1	60	18.7	59
Identified as Emergent Bilingual/English Learner			84227	3872	32856	39	51371	61	34487	41	1154	1	16.2	51	14.9	46	
Monitored 1st Year, reclassified from EB/EL			1581	4484	38	2	1543	98	1512	96	309	20	23.6	74	25.6	80	
Monitored 2nd Year, reclassified from EB/EL			980	4381	46	5	934	95	875	89	133	14	22.5	70	23.9	75	
Monitored 3rd Year, reclassified from EB/EL			1483	4347	69	5	1414	95	1310	88	163	11	22.2	69	23.3	73	
Monitored 4th Year, reclassified from EB/EL			4203	4334	172	4	4031	96	3675	87	414	10	22.1	69	23.1	72	
Former EB/EL (Post Monitoring)			24583	4413	904	4	23679	96	22001	89	4374	18	22.7	71	24.2	76	
Non-Emergent Bilingual/Non-English Learner			292009	4223	42841	15	249168	85	210478	72	33458	11	20.5	64	20.9	65	
No Information Provided			1739	3974	526	30	1213	70	879	51	64	4	17.8	55	16.4	51	
Bilingual			Participants	911	4184	144	16	767	84	646	71	77	8	20.0	63	20.4	64
			Nonparticipants	407596	4166	76512	19	331084	81	273483	67	39917	10	19.8	62	19.9	62
			No Information Provided	2298	3934	796	35	1502	65	1088	47	75	3	17.2	54	15.7	49
ESL			Participants	66510	3866	26367	40	40143	60	26839	40	917	1	16.1	50	14.8	46
			Nonparticipants	342305	4224	50447	15	291858	85	247398	72	39081	11	20.5	64	20.9	65
			No Information Provided	1990	3956	638	32	1352	68	980	49	71	4	17.5	55	16.2	50
Special Education			Yes	39956	3701	23339	58	16617	42	8855	22	352	1	14.1	44	11.6	36
			No	368977	4216	53466	14	315511	86	265494	72	39656	11	20.4	64	20.8	65
			No Information Provided	1872	3929	647	35	1225	65	868	46	61	3	17.1	54	15.7	49
Section 504			Yes	44159	4104	8709	20	35450	80	27352	62	2679	6	19.3	60	18.6	58
			No	364341	4174	67856	19	296485	81	246875	68	37323	10	19.9	62	20.1	63
			No Information Provided	2305	3892	887	38	1418	62	990	43	67	3	16.7	52	15.0	47
Gifted/Talented			Participants	42572	4630	437	1	42135	99	41158	97	16340	38	24.8	77	27.3	85
			Nonparticipants	367531	4111	76759	21	290772	79	233729	64	23697	6	19.2	60	19.0	59
			No Information Provided	702	3920	256	36	446	64	330	47	32	5	17.0	53	15.7	49
At-Risk			Yes	219158	3946	68648	31	150510	69	105494	48	4332	2	17.2	54	16.1	50
			No	191224	4415	8648	5	182576	95	169527	89	35718	19	22.7	71	24.3	76
			No Information Provided	423	3940	156	37	267	63	196	46	19	4	17.1	53	16.0	50



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English II

Retested Students

Report Date: SPRING 2024
Date of Testing: SPRING 2024

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category				
													1		2		
Number	Percent											Reading		Writing			
Students Tested			53225	92													
Students Not Tested																	
Absent			3581	6													
Other			1142	2													
Total Documents Submitted			57948	100													
Legend																	
--- = No Data Reported For Fewer Than Five Students																	
			#	%	#	%	#	%	#	%	#	%	Avg. # of Points / % Achieved		#	%	
All Students			53225	3545	41609	78	11616	22	2350	4	5	0	11.7	37	9.1	28	
Male			32972	3531	26094	79	6878	21	1412	4	2	0	11.6	36	8.9	28	
Female			20253	3569	15515	77	4738	23	938	5	3	0	12.0	38	9.4	29	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			37801	3540	29913	79	7888	21	1582	4	3	0	11.7	36	9.0	28	
American Indian or Alaska Native			152	3532	124	82	28	18	5	3	0	0	11.7	37	8.6	27	
Asian			917	3550	710	77	207	23	61	7	0	0	11.8	37	9.2	29	
Black or African American			8971	3565	6782	76	2189	24	382	4	1	0	11.9	37	9.5	30	
Native Hawaiian or Other Pacific Islander			74	3602	50	68	24	32	3	4	0	0	12.7	40	9.9	31	
White			4081	3551	3082	76	999	24	244	6	1	0	12.0	38	9.2	29	
Two or More Races			645	3564	492	76	153	24	40	6	0	0	12.0	38	9.3	29	
No Information Provided			584	3530	456	78	128	22	33	6	0	0	11.8	37	8.7	27	
Economically Disadvantaged			Yes	43015	3544	33724	78	9291	22	1829	4	2	0	11.7	37	9.1	28
			No	10202	3549	7878	77	2324	23	520	5	3	0	11.9	37	9.1	28
			No Information Provided	8	3592	7	88	1	13	1	13	0	14.1	44	7.6	24	
Title I, Part A			Participants	33545	3545	26279	78	7266	22	1421	4	3	0	11.7	37	9.1	28
			Nonparticipants	19659	3545	15319	78	4340	22	924	5	2	0	11.8	37	9.0	28
			No Information Provided	21	3729	11	52	10	48	5	24	0	15.1	47	11.0	34	
Migrant			Yes	334	3490	281	84	53	16	10	3	0	11.2	35	8.1	25	
			No	49353	3547	38520	78	10833	22	2167	4	5	0	11.8	37	9.1	28
			No Information Provided	3538	3530	2808	79	730	21	173	5	0	11.7	36	8.8	28	
Identified as Emergent Bilingual/English Learner			27519	3511	22701	82	4818	18	888	3	1	0	11.3	35	8.5	27	
Monitored 1st Year, reclassified from EB/EL			15	3518	8	53	7	47	0	0	0	0	12.8	40	8.9	28	
Monitored 2nd Year, reclassified from EB/EL			14	3603	12	86	2	14	1	7	0	0	12.7	40	9.4	29	
Monitored 3rd Year, reclassified from EB/EL			39	3766	18	46	21	54	6	15	0	0	15.1	47	12.1	38	
Monitored 4th Year, reclassified from EB/EL			128	3648	84	66	44	34	13	10	0	0	13.2	41	10.5	33	
Former EB/EL (Post Monitoring)			871	3687	507	58	364	42	107	12	1	0	13.5	42	11.3	35	
Non-Emergent Bilingual/Non-English Learner			24264	3578	17998	74	6266	26	1306	5	3	0	12.2	38	9.6	30	
No Information Provided			375	3538	281	75	94	25	29	8	0	0	12.2	38	9.3	29	
Bilingual			Participants	124	3463	105	85	19	15	3	2	0	10.7	33	8.1	25	
			Nonparticipants	52498	3546	41049	78	11449	22	2309	4	5	0	11.7	37	9.1	28
			No Information Provided	603	3538	455	75	148	25	38	6	0	12.1	38	9.1	28	
ESL			Participants	22429	3511	18491	82	3938	18	741	3	0	11.3	35	8.5	27	
			Nonparticipants	30372	3571	22798	75	7574	25	1579	5	5	0	12.1	38	9.5	30
			No Information Provided	424	3541	320	75	104	25	30	7	0	12.1	38	9.3	29	
Special Education			Yes	6070	3476	5253	87	817	13	119	2	0	10.9	34	8.0	25	
			No	46681	3554	35993	77	10688	23	2200	5	5	0	11.8	37	9.2	29
			No Information Provided	474	3546	363	77	111	23	31	7	0	12.2	38	9.1	29	
Section 504			Yes	7650	3555	5936	78	1714	22	325	4	2	0	11.9	37	9.2	29
			No	44975	3544	35205	78	9770	22	1992	4	3	0	11.7	37	9.1	28
			No Information Provided	600	3524	468	78	132	22	33	6	0	11.9	37	8.8	28	
Gifted/Talented			Participants	261	3644	168	64	93	36	29	11	0	13.0	41	10.8	34	
			Nonparticipants	52878	3545	41381	78	11497	22	2313	4	5	0	11.7	37	9.1	28
			No Information Provided	86	3518	60	70	26	30	8	9	0	12.4	39	8.9	28	
At-Risk			Yes	50415	3542	39589	79	10826	21	2122	4	4	0	11.7	37	9.0	28
			No	2802	3597	2013	72	789	28	227	8	1	0	12.3	39	10.0	31
			No Information Provided	8	3610	7	88	1	13	1	13	0	14.6	46	7.6	24	