STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

All Students

STATEWIDE

Report Date: SUMMER 2024
Date of Testing: SUMMER 2024

Administration Summary	Number	Percent
Students Tested	35996	98
Students Not Tested		
Absent	718	2
Other	57	0
Total Documents Submitted	36771	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
											1		2		3		4		5	
											Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
											Number of Points Possible									
											12		12		16		12		7	
											Avg. # of Points / % Achieved									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35996	3522	20052	56	15944	44	1085	3	227	1	4.4	36	3.6	30	4.2	26	4.0	33	2.6	37
Male	20282	3510	11670	58	8612	42	598	3	127	1	4.3	36	3.6	30	4.1	26	3.9	33	2.5	36
Female	15702	3537	8373	53	7329	47	487	3	100	1	4.4	37	3.7	31	4.2	26	4.1	34	2.6	37
No Information Provided	12	3418	9	75	3	25	0	0	0	0	3.2	26	3.4	28	3.4	21	4.0	33	2.6	37
Hispanic/Latino	22441	3522	12535	56	9906	44	609	3	124	1	4.4	36	3.6	30	4.1	26	4.0	33	2.6	36
American Indian or Alaska Native	123	3537	63	51	60	49	4	3	1	1	4.5	38	3.8	32	4.4	27	3.9	32	2.4	34
Asian	385	3633	172	45	213	55	37	10	15	4	4.7	40	4.1	34	4.9	31	4.5	37	2.9	41
Black or African American	6780	3494	4054	60	2726	40	155	2	29	0	4.2	35	3.5	29	4.0	25	3.9	33	2.5	35
Native Hawaiian or Other Pacific Islander	50	3570	22	44	28	56	2	4	0	0	4.8	40	4.0	33	4.3	27	4.2	35	2.6	37
White	4385	3568	2126	48	2259	52	227	5	50	1	4.4	37	3.9	32	4.5	28	4.2	35	2.8	40
Two or More Races	667	3571	322	48	345	52	31	5	6	1	4.5	37	3.8	32	4.6	29	4.2	35	2.8	40
No Information Provided	1165	3452	758	65	407	35	20	2	2	0	3.9	33	3.3	28	4.0	25	3.6	30	2.4	35
Economically Disadvantaged *Yes*	27834	3511	15980	57	11854	43	723	3	134	0	4.3	36	3.5	30	4.1	26	3.9	33	2.5	36
No	8058	3560	4008	50	4050	50	359	4	92	1	4.5	37	3.8	32	4.4	27	4.1	35	2.7	39
No Information Provided	104	3494	64	62	40	38	3	3	1	1	4.4	37	3.5	29	3.8	24	3.7	31	2.6	37
Title I, Part A *Participants*	21705	3518	12291	57	9414	43	614	3	126	1	4.4	36	3.6	30	4.1	26	4.0	33	2.5	36
Nonparticipants	14158	3529	7686	54	6472	46	468	3	100	1	4.4	36	3.7	30	4.2	26	4.0	33	2.6	38
No Information Provided	133	3485	75	56	58	44	3	2	1	1	4.3	36	3.5	29	4.1	25	3.8	31	2.6	37
Migrant *Yes*	106	3521	62	58	44	42	4	4	2	2	4.2	35	3.7	31	3.9	24	4.2	35	2.6	38
No	33149	3527	18308	55	14841	45	1032	3	213	1	4.4	36	3.6	30	4.2	26	4.0	33	2.6	37
No Information Provided	2741	3459	1682	61	1059	39	49	2	12	0	4.1	34	3.4	28	3.9	24	3.7	31	2.5	35
Identified as Emergent Bilingual/English Learner	12399	3513	7219	58	5180	42	313	3	76	1	4.4	36	3.5	29	4.1	25	3.9	33	2.5	36
Monitored 1st Year, reclassified from EB/EL	31	3683	14	45	17	55	6	19	1	3	5.4	45	4.4	37	5.7	36	4.5	37	2.9	41
Monitored 2nd Year, reclassified from EB/EL	23	3602	10	43	13	57	3	13	0	0	4.3	36	4.1	34	5.2	32	4.6	38	2.5	35
Monitored 3rd Year, reclassified from EB/EL	50	3593	20	40	30	60	4	8	2	4	4.6	38	4.0	33	4.8	30	4.7	40	3.1	44
Monitored 4th Year, reclassified from EB/EL	136	3628	52	38	84	62	12	9	2	1	5.1	42	4.0	33	4.7	30	4.8	40	2.8	39
Former EB/EL (Post Monitoring)	433	3567	207	48	226	52	21	5	7	2	4.4	36	3.9	33	4.4	27	4.3	35	2.8	40
Non-Emergent Bilingual/Non-English Learner	22355	3530	12160	54	10195	46	709	3	136	1	4.4	36	3.6	30	4.2	26	4.0	34	2.6	37
No Information Provided	569	3351	370	65	199	35	17	3	3	1	3.9	33	3.2	27	3.7	23	3.5	29	2.4	34
Bilingual *Participants*	72	3531	40	56	32	44	2	3	1	1	4.1	34	3.7	31	4.5	28	4.0	33	2.5	36
Nonparticipants	35168	3525	19519	56	15649	44	1062	3	222	1	4.4	36	3.6	30	4.2	26	4.0	33	2.6	37
No Information Provided	756	3381	493	65	263	35	21	3	4	1	4.0	33	3.2	27	3.8	24	3.5	29	2.4	34
ESL *Participants*	9030	3509	5308	59	3722	41	221	2	51	1	4.3	36	3.5	29	4.1	25	3.9	33	2.5	35
Nonparticipants	26321	3530	14327	54	11994	46	845	3	172	1	4.4	36	3.6	30	4.2	26	4.0	34	2.6	37
No Information Provided	645	3371	417	65	228	35	19	3	4	1	4.0	34	3.2	27	3.8	23	3.5	29	2.4	34
Special Education *Yes*	7647	3474	4935	65	2712	35	100	1	13	0	4.1	34	3.4	28	3.9	24	3.8	32	2.3	33
No	27702	3539	14697	53	13005	47	963	3	210	1	4.4	37	3.7	31	4.2	26	4.1	34	2.6	38
No Information Provided	647	3378	420	65	227	35	22	3	4	1	4.0	34	3.3	27	3.8	24	3.5	30	2.4	34
Section 504 *Yes*	4665	3529	2544	55	2121	45	140	3	32	1	4.4	37	3.7	30	4.2	26	4.0	33	2.6	37
No	30550	3525	16994	56	13556	44	923	3	191	1	4.4	36	3.6	30	4.2	26	4.0	33	2.6	37
No Information Provided	781	3381	514	66	267	34	22	3	4	1	4.0	33	3.3	27	3.8	23	3.5	29	2.4	34
Gifted/Talented *Participants*	407	3731	136	33	271	67	67	16	31	8	5.2	43	4.7	39	5.7	36	4.7	39	3.3	47
Nonparticipants	35400	3520	19802	56	15598	44	1015	3	195	1	4.3	36	3.6	30	4.1	26	4.0	33	2.6	37
No Information Provided	189	3448	114	60	75	40	3	2	1	1	4.2	35	3.4	28	4.0	25	3.6	30	2.5	36
At-Risk *Yes*	30602	3509	17654	58	12948	42	732	2	132	0	4.3	36	3.5	30	4.1	25	3.9	33	2.5	36
No	5272	3599	2323	44	2949	56	351	7	95	2	4.7	39	4.0	33	4.7	29	4.3	36	2.9	41
No Information Provided	122	3488	75	61	47	39	2	2	0	0	4.2	35	3.5	29	3.9	24	3.7	31	2.6	37

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

First-Time Tested Students

STATEWIDE

Report Date: SUMMER 2024
Date of Testing: SUMMER 2024

Administration Summary	Number	Percent
Students Tested	1378	95
Students Not Tested		
Absent	66	5
Other	4	0
Total Documents Submitted	1448	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
												1		2		3		4		5	
												Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
												Number of Points Possible									
												12		12		16		12		7	
												Avg. # of Points / % Achieved									
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students		1378	3691	537	39	841	61	232	17	111	8	5.1	42	4.5	38	5.4	34	4.8	40	3.2	46
Male		658	3670	264	40	394	60	107	16	56	9	5.0	41	4.5	37	5.3	33	4.7	39	3.2	46
Female		717	3711	272	38	445	62	125	17	55	8	5.2	43	4.6	38	5.6	35	4.9	41	3.2	46
No Information Provided		3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino		700	3674	295	42	405	58	112	16	52	7	5.1	43	4.3	36	5.3	33	4.8	40	3.1	44
American Indian or Alaska Native		5	3950	0	0	5	100	2	40	0	0	6.8	57	4.8	40	8.0	50	6.4	53	3.8	54
Asian		27	4569	0	0	27	100	21	78	13	48	8.2	69	8.7	73	10.9	68	8.1	68	5.3	76
Black or African American		172	3568	78	45	94	55	15	9	6	3	4.6	38	4.1	34	4.5	28	4.4	36	2.8	39
Native Hawaiian or Other Pacific Islander		3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White		257	3828	60	23	197	77	63	25	32	12	5.6	46	5.4	45	6.4	40	5.3	44	3.7	53
Two or More Races		39	3860	9	23	30	77	9	23	6	15	5.5	46	5.5	46	6.8	43	5.5	46	3.8	55
No Information Provided		175	3502	93	53	82	47	9	5	2	1	4.0	33	3.6	30	4.5	28	3.9	33	2.8	39
Economically Disadvantaged	*Yes*	903	3624	398	44	505	56	106	12	43	5	4.9	40	4.1	34	4.9	31	4.6	38	3.0	43
	No	458	3824	133	29	325	71	124	27	67	15	5.5	46	5.3	44	6.5	40	5.3	44	3.6	51
	No Information Provided	17	3660	6	35	11	65	2	12	1	6	4.4	37	5.1	43	4.9	31	4.5	38	3.3	47
Title I, Part A	*Participants*	631	3676	256	41	375	59	103	16	47	7	5.1	43	4.3	36	5.3	33	4.9	40	3.1	44
	Nonparticipants	720	3710	271	38	449	62	127	18	63	9	5.1	42	4.7	39	5.6	35	4.8	40	3.3	47
	No Information Provided	27	3533	10	37	17	63	2	7	1	4	4.0	34	4.2	35	5.1	32	3.9	33	2.9	41
Migrant	*Yes*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	1120	3731	403	36	717	64	214	19	106	9	5.3	44	4.7	39	5.6	35	5.0	42	3.3	47
	No Information Provided	257	3517	134	52	123	48	18	7	5	2	4.2	35	3.8	32	4.6	29	4.0	33	2.8	40
Identified as Emergent Bilingual/English Learner		335	3661	153	46	182	54	49	15	23	7	5.2	43	4.1	34	5.1	32	4.8	40	2.8	40
Monitored 1st Year, reclassified from EB/EL		5	4068	1	20	4	80	3	60	1	20	7.2	60	6.8	57	9.2	58	5.8	48	4.0	57
Monitored 2nd Year, reclassified from EB/EL		2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		8	3837	2	25	6	75	3	38	2	25	6.0	50	4.3	35	6.8	42	6.4	53	3.5	50
Former EB/EL (Post Monitoring)		23	4019	1	4	22	96	10	43	5	22	6.2	51	5.6	46	7.3	46	6.8	57	4.1	59
Non-Emergent Bilingual/Non-English Learner		919	3714	338	37	581	63	157	17	78	8	5.1	42	4.7	39	5.6	35	4.8	40	3.3	48
No Information Provided		83	3413	42	51	41	49	7	8	1	1	3.9	32	3.7	31	4.3	27	4.0	33	2.6	38
Bilingual	*Participants*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	1268	3709	485	38	783	62	220	17	108	9	5.1	43	4.6	38	5.5	34	4.9	41	3.2	46
	No Information Provided	107	3467	51	48	56	52	10	9	2	2	4.1	35	3.8	32	4.5	28	4.0	34	2.7	39
ESL	*Participants*	235	3640	109	46	126	54	28	12	13	6	5.0	42	4.1	34	4.9	31	4.8	40	2.7	39
	Nonparticipants	1051	3725	380	36	671	64	195	19	96	9	5.2	43	4.7	39	5.6	35	4.9	41	3.3	48
	No Information Provided	92	3438	48	52	44	48	9	10	2	2	4.1	34	3.8	31	4.5	28	3.9	33	2.6	38
Special Education	*Yes*	186	3505	122	66	64	34	9	5	4	2	4.3	36	3.6	30	4.0	25	4.0	33	2.5	36
	No	1100	3742	371	34	729	66	213	19	105	10	5.3	44	4.7	39	5.8	36	5.0	42	3.3	48
	No Information Provided	92	3458	44	48	48	52	10	11	2	2	4.2	35	3.9	33	4.6	29	4.1	34	2.7	39
Section 504	*Yes*	156	3729	54	35	102	65	28	18	15	10	5.2	43	4.7	39	5.6	35	5.0	42	3.2	46
	No	1113	3708	431	39	682	61	194	17	94	8	5.1	43	4.6	38	5.5	34	4.9	41	3.2	46
	No Information Provided	109	3466	52	48	57	52	10	9	2	2	4.1	34	3.8	32	4.6	29	4.0	33	2.8	40
Gifted/Talented	*Participants*	63	4322	5	8	58	92	42	67	27	43	7.2	60	7.5	62	10.2	64	7.5	62	5.0	71
	Nonparticipants	1282	3664	519	40	763	60	188	15	83	6	5.0	42	4.4	37	5.2	33	4.7	39	3.1	44
	No Information Provided	33	3541	13	39	20	61	2	6	1	3	3.9	33	4.2	35	5.0	31	4.1	34	2.9	41
At-Risk	*Yes*	934	3592	447	48	487	52	89	10	36	4	4.7	39	4.0	33	4.7	29	4.4	37	2.9	41
	No	423	3915	82	19	341	81	142	34	75	18	5.9	50	5.7	48	7.1	45	5.7	48	3.9	56
	No Information Provided	21	3580	8	38	13	62	1	5	0	0	3.7	31	4.5	37	4.7	29	4.4	37	2.9	41

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

Retested Students

STATEWIDE

Report Date: SUMMER 2024
Date of Testing: SUMMER 2024

Administration Summary	Number	Percent
Students Tested	34618	98
Students Not Tested		
Absent	652	2
Other	53	0
Total Documents Submitted	35323	100

Legend
--- = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
											1		2		3		4		5	
											Number and Algebraic Methods		Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations	
											Number of Points Possible									
											12		12		16		12		7	
											Avg. # of Points / % Achieved									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34618	3515	19515	56	15103	44	853	2	116	0	4.3	36	3.6	30	4.1	26	4.0	33	2.5	36
Male	19624	3505	11406	58	8218	42	491	3	71	0	4.3	35	3.5	29	4.1	26	3.9	32	2.5	36
Female	14985	3529	8101	54	6884	46	362	2	45	0	4.4	37	3.6	30	4.1	26	4.0	34	2.6	37
No Information Provided	9	3362	8	89	1	11	0	0	0	0	2.8	23	3.1	26	3.3	21	3.6	30	2.6	37
Hispanic/Latino	21741	3517	12240	56	9501	44	497	2	72	0	4.4	36	3.6	30	4.1	26	3.9	33	2.5	36
American Indian or Alaska Native	118	3520	63	53	55	47	2	2	1	1	4.4	37	3.8	31	4.2	27	3.8	31	2.3	33
Asian	358	3562	172	48	186	52	16	4	2	1	4.5	37	3.8	31	4.4	28	4.2	35	2.7	39
Black or African American	6608	3492	3976	60	2632	40	140	2	23	0	4.2	35	3.4	29	4.0	25	3.9	32	2.5	35
Native Hawaiian or Other Pacific Islander	47	3569	20	43	27	57	1	2	0	0	4.8	40	4.0	33	4.2	26	4.2	35	2.6	38
White	4128	3552	2066	50	2062	50	164	4	18	0	4.4	36	3.8	31	4.4	27	4.1	34	2.8	40
Two or More Races	628	3553	313	50	315	50	22	4	0	0	4.4	37	3.7	31	4.4	28	4.1	35	2.7	39
No Information Provided	990	3444	665	67	325	33	11	1	0	0	3.9	33	3.3	27	3.9	24	3.6	30	2.4	34
Economically Disadvantaged *Yes*	26931	3508	15582	58	11349	42	617	2	91	0	4.3	36	3.5	29	4.1	25	3.9	33	2.5	36
No	7600	3544	3875	51	3725	49	235	3	25	0	4.4	37	3.7	31	4.3	27	4.1	34	2.7	38
No Information Provided	87	3462	58	67	29	33	1	1	0	0	4.4	37	3.1	26	3.6	23	3.5	30	2.5	35
Title I, Part A *Participants*	21074	3513	12035	57	9039	43	511	2	79	0	4.3	36	3.6	30	4.1	26	3.9	33	2.5	36
Nonparticipants	13438	3519	7415	55	6023	45	341	3	37	0	4.3	36	3.6	30	4.1	26	4.0	33	2.6	37
No Information Provided	106	3473	65	61	41	39	1	1	0	0	4.4	36	3.3	28	3.8	24	3.7	31	2.5	36
Migrant *Yes*	105	3520	62	59	43	41	4	4	2	2	4.2	35	3.7	31	3.9	24	4.2	35	2.6	38
No	32029	3520	17905	56	14124	44	818	3	107	0	4.3	36	3.6	30	4.1	26	4.0	33	2.6	36
No Information Provided	2484	3452	1548	62	936	38	31	1	7	0	4.1	34	3.4	28	3.8	24	3.7	30	2.4	35
Identified as Emergent Bilingual/English Learner	12064	3508	7066	59	4998	41	264	2	53	0	4.3	36	3.5	29	4.0	25	3.9	33	2.5	35
Monitored 1st Year, reclassified from EB/EL	26	3609	13	50	13	50	3	12	0	0	5.0	42	3.9	33	5.0	31	4.2	35	2.7	38
Monitored 2nd Year, reclassified from EB/EL	21	3577	10	48	11	52	2	10	0	0	4.2	35	4.0	33	5.0	31	4.5	37	2.4	35
Monitored 3rd Year, reclassified from EB/EL	47	3560	20	43	27	57	2	4	1	2	4.4	37	3.9	32	4.4	28	4.6	38	2.9	42
Monitored 4th Year, reclassified from EB/EL	128	3615	50	39	78	61	9	7	0	0	5.0	42	4.0	33	4.6	29	4.7	39	2.7	39
Former EB/EL (Post Monitoring)	410	3542	206	50	204	50	11	3	2	0	4.3	36	3.8	32	4.2	26	4.1	34	2.7	39
Non-Emergent Bilingual/Non-English Learner	21436	3522	11822	55	9614	45	552	3	58	0	4.3	36	3.6	30	4.1	26	4.0	33	2.6	37
No Information Provided	486	3341	328	67	158	33	10	2	2	0	4.0	33	3.1	26	3.6	23	3.4	28	2.3	33
Bilingual *Participants*	69	3507	39	57	30	43	0	0	0	0	3.9	33	3.6	30	4.3	27	3.8	32	2.4	35
Nonparticipants	33900	3518	19034	56	14866	44	842	2	114	0	4.3	36	3.6	30	4.1	26	4.0	33	2.5	36
No Information Provided	649	3367	442	68	207	32	11	2	2	0	4.0	33	3.1	26	3.6	23	3.4	29	2.3	33
ESL *Participants*	8795	3506	5199	59	3596	41	193	2	38	0	4.3	36	3.5	29	4.0	25	3.9	32	2.5	35
Nonparticipants	25270	3522	13947	55	11323	45	650	3	76	0	4.3	36	3.6	30	4.1	26	4.0	33	2.6	37
No Information Provided	553	3360	369	67	184	33	10	2	2	0	4.0	33	3.2	26	3.6	23	3.4	28	2.3	33
Special Education *Yes*	7461	3474	4813	65	2648	35	91	1	9	0	4.1	34	3.4	28	3.9	24	3.8	32	2.3	33
No	26602	3530	14326	54	12276	46	750	3	105	0	4.4	37	3.6	30	4.2	26	4.0	33	2.6	37
No Information Provided	555	3365	376	68	179	32	12	2	2	0	4.0	33	3.1	26	3.7	23	3.5	29	2.3	33
Section 504 *Yes*	4509	3522	2490	55	2019	45	112	2	17	0	4.4	36	3.6	30	4.1	26	4.0	33	2.6	37
No	29437	3518	16563	56	12874	44	729	2	97	0	4.3	36	3.6	30	4.1	26	4.0	33	2.5	36
No Information Provided	672	3367	462	69	210	31	12	2	2	0	3.9	33	3.2	26	3.6	23	3.4	29	2.3	33
Gifted/Talented *Participants*	344	3623	131	38	213	62	25	7	4	1	4.8	40	4.2	35	4.9	31	4.2	35	3.0	43
Nonparticipants	34118	3515	19283	57	14835	43	827	2	112	0	4.3	36	3.6	30	4.1	26	4.0	33	2.5	36
No Information Provided	156	3428	101	65	55	35	1	1	0	0	4.3	35	3.2	26	3.7	23	3.4	29	2.5	35
At-Risk *Yes*	29668	3506	17207	58	12461	42	643	2	96	0	4.3	36	3.5	29	4.0	25	3.9	33	2.5	36
No	4849	3572	2241	46	2608	54	209	4	20	0	4.6	38	3.8	32	4.4	28	4.2	35	2.8	40
No Information Provided	101	3469	67	66	34	34	1	1	0	0	4.3	36	3.3	27	3.7	23	3.6	30	2.5	36