



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing					
	Number		Percent			Number		Percent			Number		Percent			Number		Percent			
	101808		100			101556		100			101597		100			101553		100			
Number of Students Rated	101808		100			101556		100			101597		100			101553		100			
Not Rated: EC	26		0			29		0			28		0			28		0			
Not Rated: ARD Decision	180		0			246		0			251		0			259		0			
Total Documents Submitted	102014		100			101831		100			101876		100			101840		100			
# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH	# Stdt	BEG	INT	ADV	AH		
All Students	101808	44	29	17	10	101556	52	25	15	8	101597	65	17	11	7	101553	67	18	9	6	
Male	52144	44	29	17	10	51996	53	25	14	8	52007	65	17	11	7	51974	68	17	9	6	
Female	49642	43	29	18	10	49537	51	25	15	9	49567	64	18	11	7	49556	66	18	10	6	
No Information Provided	22	77	14	9	0	23	78	13	4	4	23	78	9	13	0	23	78	9	9	4	
Hispanic/Latino	81404	50	29	14	7	81182	59	24	11	6	81213	74	15	7	4	81164	76	15	6	3	
Am. Indian or Alaska Native	407	35	28	22	15	407	44	26	19	12	406	56	17	13	13	407	58	19	14	9	
Asian	11223	13	28	34	25	11213	16	31	32	21	11213	19	27	29	25	11212	23	30	26	20	
Black or African American	2711	16	28	32	25	2703	19	29	30	23	2708	24	26	26	24	2710	30	28	23	19	
Native Hawaiian/Pacific Islander	74	24	32	28	15	74	27	39	19	15	74	49	27	12	12	74	49	26	14	12	
White	4273	26	30	27	17	4263	31	30	24	15	4268	41	25	20	14	4267	44	27	17	12	
Two or More Races	680	19	29	30	23	678	23	31	24	21	681	31	25	24	21	681	34	26	22	18	
No Information Provided	1036	54	27	14	4	1036	61	24	12	3	1034	70	19	8	3	1038	73	18	6	2	
Economically Disadvantaged	Yes	80425	48	30	15	7	80201	57	25	12	6	80249	71	16	8	5	80192	74	16	7	4
	No	20871	25	27	28	20	20841	30	28	25	17	20836	39	23	21	18	20847	42	24	19	15
	No Information Provided	512	81	12	4	2	514	86	8	4	2	512	89	7	3	1	514	88	6	4	2
Title I, Part A	Participants	84666	49	29	15	8	84423	57	24	12	6	84477	71	16	8	5	84413	74	16	7	4
	Nonparticipants	16586	17	29	31	23	16574	22	30	29	19	16563	29	26	25	20	16581	32	28	22	17
	No Information Provided	556	85	10	3	2	559	89	7	2	2	557	92	5	2	1	559	92	4	2	2
Migrant	Yes	380	54	30	11	6	380	64	22	9	4	378	77	13	5	4	380	78	14	5	3
	No	97685	43	29	18	10	97434	51	25	15	8	97483	64	18	11	7	97518	67	18	9	6
	No Information Provided	3743	57	24	12	7	3742	65	20	10	5	3736	74	14	7	5	3655	76	14	6	4
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants	58790	58	28	10	4	58632	68	21	8	3	58658	84	11	4	2	58672	86	10	3	1
	Nonparticipants	42448	24	31	27	18	42353	29	31	25	15	42370	38	26	20	15	42311	41	28	18	13
	No Information Provided	570	60	21	12	6	571	66	17	13	5	569	70	18	9	3	570	73	16	8	3
ESL	Participants	25923	19	31	30	19	25863	23	33	27	17	25867	31	29	23	17	25894	35	31	20	14
	Nonparticipants	75294	52	28	13	7	75101	61	23	11	5	75140	76	14	7	4	75069	78	13	5	3
	No Information Provided	591	73	16	7	3	592	79	12	5	3	590	85	9	4	2	590	86	9	3	2
Special Education	Yes	10946	48	32	14	6	10853	60	25	10	4	10850	71	17	8	5	10838	75	16	6	3
	No	89608	43	29	18	10	89449	50	25	15	9	89494	64	18	11	8	89465	66	18	10	6
	No Information Provided	1254	69	18	9	5	1254	74	15	7	4	1253	80	11	5	3	1250	81	11	5	3
Section 504	Yes	532	38	30	20	12	531	46	27	17	11	531	63	20	9	7	531	66	18	9	6
	No	99906	43	29	17	10	99655	51	25	15	8	99698	64	17	11	7	99656	67	18	9	6
	No Information Provided	1370	69	18	9	4	1370	74	15	8	3	1368	80	12	5	3	1366	82	11	5	2
Gifted/Talented	Participants	2071	28	26	23	23	2071	36	23	21	20	2071	48	15	15	22	2068	51	16	14	19
	Nonparticipants	98886	44	29	17	10	98632	52	25	15	8	98675	65	18	11	7	98637	67	18	9	6
	No Information Provided	851	81	11	5	3	853	84	9	5	2	851	87	8	4	1	848	88	7	3	2
At-Risk	Yes	97427	43	29	18	10	97187	51	25	15	8	97223	64	18	11	7	97168	67	18	9	6
	No	3799	59	23	12	6	3785	65	19	10	5	3792	76	13	7	4	3801	78	12	7	3
	No Information Provided	582	81	11	5	3	584	84	9	5	3	582	88	7	3	2	584	88	7	3	2



Proficiency Levels

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	TELPAS Composite Rating					Average Score	Yearly Progress in TELPAS Composite Rating	
							Number	Percent
	Number of Students Receiving a Composite Rating						101408	99
Number of Students Not Receiving a Composite Rating					663	1		
Total Documents Submitted					102071	100		
# Std	BEG	INT	ADV	AH				
All Students	101408	50	29	13	7	1.7		
Male	51916	51	29	13	7	1.7		
Female	49470	49	29	14	8	1.8		
No Information Provided	22	82	9	9	0	1.3		
Hispanic/Latino	81059	58	29	9	4	1.6		
Am. Indian or Alaska Native	406	42	28	17	13	1.9		
Asian	11200	14	29	33	24	2.6		
Black or African American	2701	17	30	30	22	2.5		
Native Hawaiian/Pacific Islander	74	27	42	18	14	2.1		
White	4258	30	32	23	15	2.2		
Two or More Races	678	22	29	27	21	2.4		
No Information Provided	1032	59	27	11	3	1.5		
Economically Disadvantaged	Yes 80077	56	29	10	5	1.6		
	No 20820	28	30	25	18	2.3		
	No Information Provided 511	85	9	4	1	1.2		
Title I, Part A	Participants 84305	56	29	10	5	1.6		
	Nonparticipants 16548	20	31	29	20	2.4		
	No Information Provided 555	88	8	2	2	1.2		
Migrant	Yes 378	63	25	8	4	1.5		
	No 97388	50	29	13	8	1.7		
	No Information Provided 3642	63	23	10	5	1.5		
Identified as Emergent Bilingual/English Learner	101408	50	29	13	7	1.7		
Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---		
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---		
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---		
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---		
Former EB/EL (Post Monitoring)	0	---	---	---	---	---		
Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---		
Bilingual	Participants 58621	67	26	5	2	1.4		
	Nonparticipants 42220	27	33	24	15	2.2		
	No Information Provided 567	64	21	11	4	1.5		
ESL	Participants 25824	21	34	27	17	2.3		
	Nonparticipants 74997	60	27	8	4	1.5		
	No Information Provided 587	79	14	4	2	1.3		
Special Education	Yes 10866	57	30	9	4	1.6		
	No 89297	49	29	14	8	1.8		
	No Information Provided 1245	73	17	7	3	1.4		
Section 504	Yes 531	44	34	13	8	1.8		
	No 99517	50	29	13	7	1.7		
	No Information Provided 1360	73	17	7	3	1.4		
Gifted/Talented	Participants 2067	35	26	18	21	2.2		
	Nonparticipants 98496	50	29	13	7	1.7		
	No Information Provided 845	83	10	5	2	1.2		
At-Risk	Yes 97047	50	29	13	8	1.7		
	No 3780	64	23	9	4	1.5		
	No Information Provided 581	84	10	5	2	1.2		

Progress Not Applicable



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and proficiency data for All Students, Male, Female, and various ethnicities.



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								#	%	#	%	#	%	#	%	
						Number	Percent									
Number of Students Receiving a Composite Rating					106742	99										
Number of Students Not Receiving a Composite Rating					679	1										
Total Documents Submitted					107421	100										
# Std	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%			
All Students	106742	30	35	20	15	2.1	92728	39921	43	7394	8	1009	1	48324	52	
Male	55217	30	35	20	14	2.1	47972	20393	43	3719	8	510	1	24622	51	
Female	51500	29	34	21	15	2.2	44756	19528	44	3675	8	499	1	23702	53	
No Information Provided	25	96	4	0	0	1.1	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	86487	34	38	18	10	2.0	75897	30738	40	5845	8	857	1	37440	49	
Am. Indian or Alaska Native	373	31	29	20	20	2.2	314	143	46	26	8	4	1	173	55	
Asian	11209	8	20	30	42	3.0	9430	5468	58	915	10	81	1	6464	69	
Black or African American	2720	11	22	32	35	2.8	2331	1247	53	190	8	24	1	1461	63	
Native Hawaiian/Pacific Islander	78	26	28	32	14	2.3	62	23	37	3	5	2	3	28	45	
White	4181	18	27	28	27	2.6	3535	1743	49	299	8	31	1	2073	59	
Two or More Races	678	18	21	23	37	2.7	540	293	54	54	10	5	1	352	65	
No Information Provided	1016	45	27	18	10	1.9	619	266	43	62	10	5	1	333	54	
Economically Disadvantaged	Yes	85882	33	38	19	11	2.0	76084	31026	41	5853	8	832	1	37711	50
	No	20416	18	24	27	32	2.7	16637	8892	53	1541	9	177	1	10610	64
	No Information Provided	444	86	9	3	2	1.2	7	3	43	0	0	0	3	43	
Title I, Part A	Participants	89434	33	37	19	11	2.0	78345	32101	41	6082	8	896	1	39079	50
	Nonparticipants	16803	12	24	29	35	2.8	14371	7817	54	1312	9	113	1	9242	64
	No Information Provided	505	86	10	3	1	1.2	12	3	25	0	0	0	3	25	
Migrant	Yes	465	32	44	18	7	1.9	397	171	43	25	6	5	1	201	51
	No	101980	29	35	21	15	2.1	89159	38460	43	7142	8	981	1	46583	52
	No Information Provided	4297	42	30	17	11	1.9	3172	1290	41	227	7	23	1	1540	49
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	
Bilingual	Participants	60710	40	39	15	7	1.8	52941	21209	40	3752	7	583	1	25544	48
	Nonparticipants	45439	17	29	28	26	2.6	39537	18629	47	3613	9	422	1	22664	57
	No Information Provided	593	55	22	15	8	1.7	250	83	33	29	12	4	2	116	46
ESL	Participants	27538	12	27	31	31	2.7	24009	12137	51	2325	10	278	1	14740	61
	Nonparticipants	78562	36	38	17	9	1.9	68526	27725	40	5052	7	730	1	33507	49
	No Information Provided	642	72	17	9	2	1.4	193	59	31	17	9	1	77	40	
Special Education	Yes	12453	39	39	15	7	1.9	11557	3992	35	570	5	82	1	4644	40
	No	93115	28	34	21	16	2.2	80759	35775	44	6792	8	921	1	43488	54
	No Information Provided	1174	64	18	11	7	1.6	412	154	37	32	8	6	1	192	47
Section 504	Yes	879	27	40	21	12	2.1	781	329	42	52	7	7	1	388	50
	No	104480	30	35	21	15	2.1	91370	39387	43	7300	8	994	1	47681	52
	No Information Provided	1383	61	20	12	7	1.6	577	205	36	42	7	8	1	255	44
Gifted/Talented	Participants	4519	13	29	23	35	2.7	4356	2492	57	459	11	73	2	3024	69
	Nonparticipants	101544	30	35	20	14	2.1	88344	37421	42	6935	8	935	1	45291	51
	No Information Provided	679	86	9	3	2	1.2	28	8	29	0	0	1	4	9	32
At-Risk	Yes	102214	29	35	21	15	2.2	90304	39062	43	7227	8	981	1	47270	52
	No	4051	54	26	12	8	1.7	2416	856	35	167	7	28	1	1051	44
	No Information Provided	477	86	10	3	1	1.2	8	3	38	0	0	0	3	38	
Years in U.S. Schools	One	97657	30	35	20	15	2.1	84858	36646	43	6805	8	940	1	44391	52
	Two	3019	35	39	18	9	1.9	2722	1038	38	167	6	22	1	1227	45
	Three	555	27	40	23	11	2.1	512	235	46	30	6	7	1	272	53
	Four	76	22	33	26	18	2.3	66	29	44	5	8	0	0	34	52
	Five	9	11	89	0	0	1.8	8	3	38	0	0	0	0	3	38
	Six or More	3	---	---	---	---	---	3	---	---	---	---	---	---	---	---
	No Information Provided	5423	26	31	23	20	2.3	4559	1970	43	387	8	40	1	2397	53



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing							
	Number		Percent			Number		Percent			Number		Percent			Number		Percent					
	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV
Number of Students Rated	105120		100			105116		100			105180		100			105175		100					
Students Absent	77		0			77		0			88		0			88		0					
Not Rated: EC	7		0			7		0			62		0			64		0					
Not Rated: ARD Decision	108		0			116		0			31		0			64		0					
Other Students Not Rated	28		0			28		0								30		0					
Total Documents Submitted	105340		100			105344		100			105361		100			105365		100					
All Students	105120	9	31	33	27	105116	36	50	10	4	105180	39	40	16	6	105175	43	39	15	2			
Male	54058	10	32	31	27	54055	39	48	9	4	54093	40	39	15	6	54092	46	38	14	2			
Female	51018	8	30	35	27	51017	32	52	12	5	51042	37	41	16	6	51038	41	39	17	3			
No Information Provided	44	36	43	9	11	44	70	30	0	0	45	62	31	4	2	45	78	16	7	0			
Hispanic/Latino	88227	9	33	34	24	88225	37	50	9	4	88282	41	40	14	5	88277	47	38	13	2			
Am. Indian or Alaska Native	296	12	29	32	27	296	36	50	10	5	296	41	41	13	5	296	46	39	14	2			
Asian	9123	4	17	29	51	9122	22	52	17	9	9122	17	35	30	18	9121	17	43	33	7			
Black or African American	2142	6	22	33	39	2141	24	55	15	7	2143	25	42	22	10	2144	25	49	22	3			
Native Hawaiian/Pacific Islander	78	1	46	28	24	78	31	54	13	3	78	31	53	14	3	78	29	50	17	4			
White	3724	8	25	31	36	3724	29	51	14	6	3727	32	39	20	9	3727	33	43	21	3			
Two or More Races	549	11	23	27	39	549	32	45	17	6	547	32	34	21	12	547	34	37	25	3			
No Information Provided	981	23	36	23	17	981	54	35	6	4	985	51	34	10	4	985	59	28	12	1			
Economically Disadvantaged	Yes 86503	9	33	34	24	86499	37	50	9	4	86564	41	40	14	5	86561	46	38	13	2			
	No 18108	8	21	29	43	18108	27	49	16	8	18109	27	36	24	13	18107	29	41	25	5			
	No Information Provided 509	44	44	6	6	509	79	18	3	0	507	70	27	2	1	507	85	13	2	1			
Title I, Part A	Yes 90040	9	33	34	24	90036	37	50	9	4	90087	41	40	14	5	90081	46	38	14	2			
	Nonparticipants 14518	4	19	31	46	14518	23	52	17	9	14532	23	37	25	14	14533	24	44	28	5			
	No Information Provided 562	48	43	5	4	562	82	16	1	0	561	72	26	1	1	561	87	11	1	0			
Migrant	Yes 574	10	33	35	22	574	38	46	12	4	575	45	40	11	4	575	50	34	13	2			
	No 100202	9	31	33	27	100199	35	50	10	4	100257	38	40	16	6	100254	43	39	16	3			
	No Information Provided 4344	14	35	28	23	4343	43	44	9	4	4348	44	38	14	4	4346	50	35	13	2			
Identified as Emergent Bilingual/English Learner	105120	9	31	33	27	105116	36	50	10	4	105180	39	40	16	6	105175	43	39	15	2			
<i>Monitored 1st Year, reclassified from EB/EL</i>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
<i>Monitored 2nd Year, reclassified from EB/EL</i>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
<i>Monitored 3rd Year, reclassified from EB/EL</i>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
<i>Monitored 4th Year, reclassified from EB/EL</i>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
<i>Former EB/EL (Post Monitoring)</i>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
<i>Non-Emergent Bilingual/Non-English Learner</i>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
<i>No Information Provided</i>	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
Bilingual	Yes 60695	11	35	33	22	60692	39	49	9	3	60712	43	39	13	4	60714	49	36	13	2			
	Nonparticipants 43834	6	26	34	34	43833	31	52	12	5	43878	32	40	19	8	43871	35	43	19	3			
	No Information Provided 591	35	38	15	12	591	67	27	5	2	590	62	29	5	4	590	73	20	6	1			
ESL	Yes 24678	5	23	33	38	24678	27	53	13	6	24699	29	39	22	10	24695	30	45	22	4			
	Nonparticipants 79804	10	33	33	24	79800	38	49	10	4	79844	41	40	14	5	79843	47	37	14	2			
	No Information Provided 638	41	43	10	7	638	77	18	4	1	637	67	28	3	2	637	81	16	3	0			
Special Education	Yes 13218	12	44	29	15	13214	43	47	7	3	13263	56	36	7	2	13258	66	29	5	1			
	No 90782	8	29	34	29	90782	34	51	11	5	90800	36	40	17	7	90800	40	40	17	3			
	No Information Provided 1120	36	41	14	10	1120	71	23	4	2	1117	63	30	4	3	1117	77	18	5	1			
Section 504	Yes 1563	5	32	34	29	1563	31	53	12	4	1565	40	39	15	6	1565	44	40	14	2			
	No 102315	9	31	33	27	102311	35	50	10	4	102377	38	40	16	6	102372	43	39	16	3			
	No Information Provided 1242	33	41	15	11	1242	68	25	5	2	1238	62	30	5	3	1238	75	18	6	1			
Gifted/Talented	Yes 5762	1	9	25	65	5762	15	54	20	10	5763	10	29	33	27	5763	11	39	39	12			
	Nonparticipants 98585	9	32	34	25	98581	36	50	10	4	98643	40	40	15	5	98638	45	39	14	2			
	No Information Provided 773	46	44	5	5	773	82	16	2	0	774	71	26	1	1	774	87	11	1	1			
At-Risk	Yes 101475	8	31	34	27	101471	35	50	11	4	101537	38	40	16	6	101532	42	39	16	3			
	No 3130	28	38	18	16	3130	59	34	5	2	3129	55	32	8	4	3129	66	25	8	1			
	No Information Provided 515	45	45	5	5	515	81	17	2	0	514	72	25	2	1	514	87	11	1	1			
Years in U.S. Schools	One 13683	26	37	20	17	13682	56	35	7	2	13689	54	32	9	4	13690	63	26	9	2			
	Two 85004	6	30	35	29	85001	32	52	11	5	85055	35	41	17	7	85050	39	41	17	3			
	Three 4170	7	37	36	21	4170	37	52	8	3	4172	49	40	9	2	4171	55	36	8	1			
	Four 429	6	28	41	25	429	39	49	9	3	428	36	46	13	5	428	39	45	14	3			
	Five 129	5	28	43	25	129	36	54	9	2	129	34	47	12	7	129	52	35	12	2			
	Six or More 13	8	38	46	8	13	46	46	8	0	13	31	54	8	8	13	54	38	8	0			
	No Information Provided 1692	18	32	26	24	1692	49	39	8	4	1694	45	36	14	6	1694	50	34	13	2			



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								Number	Percent	#	%	#	%	#	%	#
	Number of Students Receiving a Composite Rating					105074	100	Number of Students Not Receiving a Composite Rating		361	0	Total Documents Submitted		105435	100	
# Stdt	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%	#	%	
All Students	105074	21	54	22	3	2.1	92422	24158	26	2166	2	92	0	26416	29	
Male	54041	23	53	21	3	2.1	47573	11776	25	1032	2	36	0	12844	27	
Female	50989	18	55	24	4	2.1	44841	12382	28	1134	3	56	0	13572	30	
No Information Provided	44	57	36	7	0	1.5	8	0	0	0	0	0	0	0	0	
Hispanic/Latino	88197	22	56	20	3	2.0	78680	21369	27	1979	3	85	0	23433	30	
Am. Indian or Alaska Native	296	24	52	21	3	2.1	251	60	24	3	1	0	0	63	25	
Asian	9115	8	41	41	10	2.6	7510	1587	21	90	1	5	0	1682	22	
Black or African American	2141	10	52	32	6	2.3	1820	281	15	14	1	0	0	295	16	
Native Hawaiian/Pacific Islander	78	10	67	19	4	2.1	65	18	28	0	0	0	0	18	28	
White	3722	15	50	30	5	2.3	3137	663	21	62	2	2	0	727	23	
Two or More Races	547	20	42	32	6	2.3	428	80	19	5	1	0	0	85	20	
No Information Provided	978	41	40	16	2	1.8	531	100	19	13	2	0	0	113	21	
Economically Disadvantaged	Yes	86480	22	56	20	2	2.0	77817	20693	27	1831	2	77	0	22601	29
	No	18090	15	43	34	8	2.4	14573	3464	24	335	2	15	0	3814	26
	No Information Provided	504	71	26	3	1	1.4	32	1	3	0	0	0	1	3	
Title I, Part A	Participants	89996	22	55	20	3	2.0	80009	21504	27	1942	2	86	0	23532	29
	Nonparticipants	14519	10	45	36	9	2.5	12393	2653	21	224	2	6	0	2883	23
	No Information Provided	559	75	23	2	0	1.4	20	1	5	0	0	0	1	5	
Migrant	Yes	574	24	55	19	3	2.0	484	134	28	19	4	0	153	32	
	No	100163	20	54	22	3	2.1	88794	23184	26	2066	2	86	0	25336	29
	No Information Provided	4337	29	49	19	3	2.0	3144	840	27	81	3	6	0	927	29
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants	60660	24	54	19	2	2.0	53762	17075	32	1691	3	76	0	18842	35
	Nonparticipants	43828	15	53	27	5	2.2	38456	7055	18	473	1	15	0	7543	20
	No Information Provided	586	58	32	8	2	1.6	204	28	14	2	1	1	0	31	15
ESL	Participants	24678	13	52	30	6	2.3	21473	3651	17	243	1	9	0	3903	18
	Nonparticipants	79762	23	55	20	3	2.0	70801	20471	29	1918	3	82	0	22471	32
	No Information Provided	634	68	27	5	1	1.5	148	36	24	5	3	1	1	42	28
Special Education	Yes	13258	31	59	9	1	1.8	12756	2669	21	95	1	3	0	2767	22
	No	90704	19	53	24	4	2.1	79352	21432	27	2060	3	88	0	23580	30
	No Information Provided	1112	60	31	7	1	1.6	314	57	18	11	4	1	0	69	22
Section 504	Yes	1563	16	59	21	3	2.1	1493	365	24	37	2	2	0	404	27
	No	102280	20	54	22	3	2.1	90522	23715	26	2119	2	89	0	25923	29
	No Information Provided	1231	57	33	9	1	1.6	407	78	19	10	2	1	0	89	22
Gifted/Talented	Participants	5761	3	33	48	15	2.8	5570	1960	35	353	6	23	0	2336	42
	Nonparticipants	98544	21	55	21	3	2.1	86805	22195	26	1813	2	69	0	24077	28
	No Information Provided	769	74	24	2	0	1.4	47	3	6	0	0	0	3	6	
At-Risk	Yes	101444	20	54	22	3	2.1	90892	23718	26	2137	2	90	0	25945	29
	No	3118	46	41	11	2	1.7	1504	438	29	29	2	2	0	469	31
	No Information Provided	512	73	24	3	0	1.4	26	2	8	0	0	0	2	8	
Years in U.S. Schools	One	13656	44	41	13	2	1.8	5782	1459	25	114	2	4	0	1577	27
	Two	84996	17	56	24	4	2.2	81224	21326	26	1989	2	85	0	23400	29
	Three	4169	22	63	13	1	1.9	3988	1095	27	49	1	1	0	1145	29
	Four	427	17	61	19	2	2.1	376	84	22	5	1	1	0	90	24
	Five	129	17	63	19	2	2.1	124	21	17	2	2	0	23	19	
	Six or More	13	15	69	15	0	1.9	12	3	25	1	8	0	4	33	
	No Information Provided	1684	32	46	19	3	2.0	916	170	19	6	1	1	0	177	19



Texas English Language Proficiency Assessment System

Summary Report All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing							
	Number		Percent			Number		Percent			Number		Percent			Number		Percent					
	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV
Number of Students Rated	105763		100			105749		100			105803		100			105796		100					
Students Absent	81		0			81		0			86		0			86		0					
Not Rated: EC	5		0			5		0			37		0			5		0					
Not Rated: ARD Decision	59		0			71		0			29		0			42		0					
Other Students Not Rated	25		0			25		0								29		0					
Total Documents Submitted	105933		100			105931		100			105955		100			105958		100					
All Students	105763	4	17	27	52	105749	23	48	19	10	105803	30	31	18	21	105796	35	41	19	4			
Male	54287	5	18	25	53	54276	26	48	17	9	54298	31	31	18	20	54292	38	42	17	3			
Female	51452	4	16	29	52	51449	21	48	20	11	51481	29	31	19	21	51480	32	41	22	5			
No Information Provided	24	33	50	8	8	24	79	13	8	0	24	83	13	0	4	24	88	8	4	0			
Hispanic/Latino	89209	4	18	28	50	89198	25	49	18	8	89242	32	32	18	18	89235	38	41	18	3			
Am. Indian or Alaska Native	269	6	14	26	55	269	25	45	20	10	269	26	33	21	20	269	33	41	21	5			
Asian	8982	2	9	17	72	8982	13	41	26	20	8983	14	22	23	42	8983	15	41	34	10			
Black or African American	2164	3	11	22	64	2162	16	47	22	15	2169	20	28	21	31	2169	22	48	25	5			
Native Hawaiian/Pacific Islander	80	4	11	31	54	80	28	53	19	1	80	25	38	24	14	80	33	45	19	4			
White	3630	4	14	23	59	3629	19	43	23	15	3630	23	30	22	25	3630	26	45	24	5			
Two or More Races	535	6	16	21	57	535	24	43	19	14	535	27	25	19	29	535	30	35	27	8			
No Information Provided	894	18	27	21	34	894	46	40	9	4	895	50	27	12	11	895	56	29	13	2			
Economically Disadvantaged	Yes	87170	4	17	29	50	87159	24	50	18	8	87211	31	33	18	18	87203	37	42	18	3		
No Information Provided	No	18172	5	12	18	65	18169	18	41	24	17	18167	21	24	20	34	18168	25	40	28	8		
Title I, Part A	Yes	421	42	45	9	5	421	81	14	3	1	425	82	15	2	1	425	91	8	1	0		
Participants	90919	4	18	28	50	90908	25	49	18	8	90953	32	32	18	18	90947	37	41	18	3			
Nonparticipants	14377	2	10	20	68	14374	14	42	25	19	14378	17	26	22	34	14377	19	44	29	8			
No Information Provided	467	42	44	8	6	467	83	13	3	1	472	81	15	3	2	472	90	8	2	0			
Migrant	Yes	545	4	18	31	47	545	28	46	16	10	547	37	32	17	14	547	43	39	15	2		
No Information Provided	No	100912	4	17	27	52	100899	23	48	19	10	100943	30	31	19	21	100936	35	41	20	4		
Identified as Emergent Bilingual/English Learner	4306	10	20	25	45	4305	31	42	18	9	4313	37	29	16	17	4313	44	36	17	3			
Monitored 1st Year, reclassified from EB/EL	105763	4	17	27	52	105749	23	48	19	10	105803	30	31	18	21	105796	35	41	19	4			
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---			
Bilingual	Yes	58139	5	19	28	47	58131	26	49	18	8	58144	34	32	17	17	58140	41	38	17	3		
Nonparticipants	47161	3	13	25	59	47155	20	47	20	12	47194	25	30	21	25	47192	28	45	22	5			
No Information Provided	463	32	35	15	18	463	63	25	8	4	465	68	18	6	7	464	75	19	6	1			
ESL	Yes	25396	2	11	23	63	25392	18	46	22	14	25418	22	29	22	28	25415	24	46	25	6		
Nonparticipants	79777	5	18	28	49	79767	25	49	18	8	79792	32	32	17	18	79788	38	40	18	4			
No Information Provided	590	34	40	14	12	590	67	25	6	2	593	73	18	5	4	593	80	15	4	1			
Special Education	Yes	14489	5	27	34	34	14475	30	51	13	5	14523	52	32	10	6	14516	62	32	6	1		
No Information Provided	No	90365	4	15	26	55	90365	22	48	20	10	90366	26	31	20	23	90366	31	43	22	5		
Section 504	Yes	909	34	41	12	13	909	70	22	6	2	914	72	18	5	5	914	82	14	4	0		
Participants	2544	2	12	29	57	2544	19	52	19	10	2544	28	36	20	16	2544	37	46	15	3			
Nonparticipants	102231	4	17	27	52	102217	23	48	19	10	102267	30	31	19	21	102261	35	41	20	4			
No Information Provided	988	31	39	15	14	988	66	25	6	2	992	70	20	5	5	991	80	15	4	0			
Gifted/Talented	Yes	6898	0	2	10	88	6898	7	40	31	22	6896	4	15	20	61	6896	6	35	42	16		
Nonparticipants	98235	4	18	28	50	98221	24	49	18	9	98273	31	32	18	18	98267	37	42	18	3			
No Information Provided	630	42	44	9	5	630	81	15	3	1	634	80	16	2	2	633	92	6	2	0			
At-Risk	Yes	102359	4	16	27	53	102345	22	49	19	10	102402	29	31	19	21	102396	34	42	20	4		
No Information Provided	No	2960	20	33	19	28	2960	50	36	10	5	2955	54	26	10	10	2954	62	26	10	2		
Years in U.S. Schools	One	444	42	44	9	5	444	83	14	3	1	446	80	16	3	1	446	91	7	2	0		
Two	8155	30	44	12	14	8155	65	26	6	3	8169	70	20	5	5	8168	80	15	5	1			
Three	10060	6	25	26	43	10059	30	45	15	9	10060	37	29	15	18	10061	43	37	16	3			
Four	81168	2	13	28	58	81156	18	50	21	11	81189	24	32	20	23	81182	29	45	22	5			
Five	4168	2	18	34	47	4167	24	54	16	7	4171	39	36	15	10	4171	47	41	11	1			
Six or More	572	2	15	31	52	572	24	56	13	6	573	29	34	20	17	573	34	48	16	2			
No Information Provided	162	4	16	27	53	162	32	41	18	9	164	35	33	12	21	164	44	38	14	4			
	1478	12	22	23	43	1478	38	42	14	5	1477	40	30	16	14	1477	45	36	16	3			



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

Proficiency Levels

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating											
		Number		Percent			Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level			
		105695		100					Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level			
		326		0					Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level			
Total Documents Submitted		106021		100														
		# Stdt	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%			
All Students		105695	14	44	33	10	2.4	95503	34809	36	1848	2	13	0	36670	38		
Male		54243	16	44	32	9	2.4	48983	17329	35	850	2	6	0	18185	37		
Female		51428	12	43	34	11	2.5	46520	17480	38	998	2	7	0	18485	40		
No Information Provided		24	75	17	4	4	1.4	0	---	---	---	---	---	---	---	---		
Hispanic/Latino		89152	15	46	31	8	2.4	81456	28681	35	1463	2	9	0	30153	37		
Am. Indian or Alaska Native		269	15	38	36	11	2.5	232	94	41	5	2	0	0	99	43		
Asian		8976	6	26	44	24	2.9	7750	3636	47	230	3	0	0	3866	50		
Black or African American		2166	8	36	41	15	2.7	1890	748	40	39	2	0	0	787	42		
Native Hawaiian/Pacific Islander		80	13	50	34	4	2.4	69	21	30	2	3	0	0	23	33		
White		3626	11	38	38	14	2.6	3152	1297	41	90	3	4	0	1391	44		
Two or More Races		535	15	37	33	16	2.6	449	188	42	12	3	0	0	200	45		
No Information Provided		891	37	37	22	4	2.0	505	144	29	7	1	0	0	151	30		
Economically Disadvantaged		87129	14	47	31	8	2.4	80322	28255	35	1420	2	10	0	29685	37		
No Information Provided		18147	12	30	39	19	2.7	15178	6554	43	428	3	3	0	6985	46		
No Information Provided		419	77	19	4	0	1.4	3	---	---	---	---	---	---	---	---		
Title I, Part A		90862	15	46	31	8	2.4	82903	29211	35	1501	2	11	0	30723	37		
Participants		14369	7	31	41	20	2.8	12598	5598	44	347	3	2	0	5947	47		
Nonparticipants		464	77	18	4	1	1.4	2	---	---	---	---	---	---	---	---		
No Information Provided		464	77	18	4	1	1.4	2	---	---	---	---	---	---	---	---		
Migrant		545	18	48	28	6	2.3	479	152	32	8	2	0	0	160	33		
Yes		100850	14	44	33	10	2.4	91780	33489	36	1763	2	12	0	35264	38		
No		4300	23	40	28	9	2.3	3244	1168	36	77	2	1	0	1246	38		
No Information Provided		4300	23	40	28	9	2.3	3244	1168	36	77	2	1	0	1246	38		
Identified as Emergent Bilingual/English Learner		105695	14	44	33	10	2.4	95503	34809	36	1848	2	13	0	36670	38		
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---		
Bilingual		58091	17	46	30	8	2.3	52589	18774	36	950	2	5	0	19729	38		
Participants		47146	10	41	36	12	2.6	42779	15997	37	895	2	8	0	16900	40		
Nonparticipants		458	59	26	13	2	1.7	135	38	28	3	2	0	0	41	30		
No Information Provided		458	59	26	13	2	1.7	135	38	28	3	2	0	0	41	30		
ESL		25393	9	38	39	15	2.6	22792	8877	39	516	2	6	0	9399	41		
Participants		79717	15	46	31	8	2.4	72537	25878	36	1327	2	7	0	27212	38		
Nonparticipants		585	63	27	8	2	1.6	174	54	31	5	3	0	0	59	34		
No Information Provided		585	63	27	8	2	1.6	174	54	31	5	3	0	0	59	34		
Special Education		14510	21	61	16	2	2.0	13981	3639	26	127	1	0	0	3766	27		
Yes		90280	12	41	36	11	2.5	81335	31108	38	1717	2	13	0	32838	40		
No		905	64	26	9	2	1.6	187	62	33	4	2	0	0	66	35		
No Information Provided		905	64	26	9	2	1.6	187	62	33	4	2	0	0	66	35		
Section 504		2544	9	52	31	8	2.5	2476	825	33	36	1	1	0	862	35		
Yes		102169	14	44	33	10	2.4	92782	33905	37	1808	2	12	0	35725	39		
No		982	61	28	9	2	1.6	245	79	32	4	2	0	0	83	34		
No Information Provided		982	61	28	9	2	1.6	245	79	32	4	2	0	0	83	34		
Gifted/Talented		6894	1	18	47	34	3.2	6807	3415	50	184	3	0	0	3599	53		
Participants		98175	14	46	32	8	2.4	88686	31391	35	1664	2	13	0	33068	37		
Nonparticipants		626	76	20	4	0	1.4	10	3	30	0	0	0	0	3	30		
No Information Provided		626	76	20	4	0	1.4	10	3	30	0	0	0	0	3	30		
At-Risk		102315	13	44	33	10	2.5	94045	34293	36	1817	2	13	0	36123	38		
Yes		2939	41	36	18	4	1.9	1457	516	35	31	2	0	0	547	38		
No		441	76	19	4	1	1.4	1	---	---	---	---	---	---	---	---		
No Information Provided		441	76	19	4	1	1.4	1	---	---	---	---	---	---	---	---		
Years in U.S. Schools		8134	60	28	9	3	1.6	1159	433	37	42	4	0	0	475	41		
One		10047	20	43	27	9	2.3	9350	3760	40	277	3	7	0	4044	43		
Two		81147	8	44	36	11	2.6	79361	28911	36	1461	2	6	0	30378	38		
Three		4167	13	59	24	4	2.3	4054	1165	29	44	1	0	0	1209	30		
Four		572	11	51	32	6	2.4	553	183	33	11	2	0	0	194	35		
Five		162	22	40	32	7	2.3	155	57	37	0	0	0	0	57	37		
Six or More		1466	27	41	27	6	2.2	871	300	34	13	1	0	0	313	36		
No Information Provided		1466	27	41	27	6	2.2	871	300	34	13	1	0	0	313	36		



Proficiency Levels

- BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and academic categories like All Students, Male, Female, Hispanic/Latino, etc.



Texas English Language Proficiency Assessment System Summary Report All Students

STATEWIDE

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								Number	Percent	#	%	#	%	#	%	#
	Number of Students Receiving a Composite Rating					105904	100									
Total Documents Submitted						106215	100									
	# Std	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%		
All Students	105904	13	36	37	14	2.5	95995	28935	30	808	1	2	0	29745	31	
Male	54638	14	37	36	13	2.5	49474	14606	30	423	1	2	0	15031	30	
Female	51246	12	35	39	15	2.5	46521	14329	31	385	1	0	0	14714	32	
No Information Provided	20	75	20	5	0	1.5	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	89701	13	38	37	12	2.4	82129	23375	28	648	1	1	0	24024	29	
Am. Indian or Alaska Native	280	15	35	40	9	2.4	232	65	28	3	1	0	0	68	29	
Asian	8826	6	21	42	31	2.9	7713	3368	44	90	1	0	0	3458	45	
Black or African American	2196	7	30	41	21	2.7	1946	709	36	15	1	0	0	724	37	
Native Hawaiian/Pacific Islander	73	7	52	36	5	2.3	65	23	35	0	0	0	0	23	35	
White	3453	11	28	40	20	2.6	2989	1072	36	47	2	1	0	1120	37	
Two or More Races	504	16	25	39	20	2.6	410	159	39	0	0	0	0	159	39	
No Information Provided	871	38	28	25	8	2.0	511	164	32	5	1	0	0	169	33	
Economically Disadvantaged	Yes	87749	12	38	37	12	2.4	81049	23037	28	630	1	2	0	23669	29
	No	17743	12	24	39	25	2.7	14946	5898	39	178	1	0	0	6076	41
	No Information Provided	412	83	12	4	1.3	0	---	---	---	---	---	---	---	---	
Title I, Part A	Participants	91394	13	38	37	12	2.4	83614	24076	29	661	1	2	0	24739	30
	Nonparticipants	14034	7	25	42	26	2.8	12381	4859	39	147	1	0	0	5006	40
	No Information Provided	476	85	11	4	1.3	0	---	---	---	---	---	---	---	---	
Migrant	Yes	597	15	41	35	9	2.3	529	165	31	4	1	0	0	169	32
	No	101159	12	36	38	14	2.5	92324	27798	30	769	1	2	0	28569	31
	No Information Provided	4148	23	33	32	12	2.3	3142	972	31	35	1	0	0	1007	32
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants	54977	15	36	36	12	2.4	49869	14661	29	389	1	1	0	15051	30
	Nonparticipants	50459	9	36	39	16	2.6	46021	14251	31	418	1	1	0	14670	32
	No Information Provided	468	66	21	10	3	1.6	105	23	22	1	0	0	24	23	
ESL	Participants	26693	8	33	41	19	2.7	24148	8028	33	243	1	1	0	8272	34
	Nonparticipants	78662	14	37	37	13	2.4	71717	20872	29	563	1	1	0	21436	30
	No Information Provided	549	71	17	8	4	1.5	130	35	27	2	2	0	37	28	
Special Education	Yes	14425	18	59	20	3	2.0	13878	2919	21	67	0	0	0	2986	22
	No	90610	11	32	40	16	2.6	81968	25975	32	738	1	2	0	26715	33
	No Information Provided	869	70	18	8	3	1.5	149	41	28	3	2	0	44	30	
Section 504	Yes	3924	6	45	40	9	2.5	3831	1048	27	18	0	0	0	1066	28
	No	101041	12	36	38	14	2.5	91956	27833	30	784	1	2	0	28619	31
	No Information Provided	939	66	21	10	4	1.6	208	54	26	6	3	0	60	29	
Gifted/Talented	Participants	7649	1	12	42	46	3.3	7566	3866	51	99	1	0	0	3965	52
	Nonparticipants	97584	13	38	37	12	2.4	88411	25059	28	709	1	2	0	25770	29
	No Information Provided	671	80	13	5	1	1.4	18	10	56	0	0	0	10	56	
At-Risk	Yes	102537	11	36	38	14	2.5	94553	28551	30	790	1	2	0	29343	31
	No	2904	45	28	21	6	1.9	1442	384	27	18	1	0	0	402	28
	No Information Provided	463	83	13	3	1	1.3	0	---	---	---	---	---	---	---	
Years in U.S. Schools	One	7635	69	19	10	3	1.5	832	241	29	15	2	1	0	257	31
	Two	5554	38	36	19	8	2.0	4970	1745	35	123	2	1	0	1869	38
	Three	10335	12	39	34	14	2.5	10000	3181	32	103	1	0	0	3284	33
	Four	76073	5	36	42	16	2.6	74577	22427	30	526	1	0	0	22953	31
	Five	4260	9	52	34	6	2.3	4149	976	24	29	1	0	0	1005	24
	Six or More	650	8	47	37	8	2.4	626	133	21	5	1	0	0	138	22
	No Information Provided	1397	27	32	31	9	2.2	841	232	28	7	1	0	0	239	28



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and academic categories such as All Students, Male, Female, Hispanic/Latino, etc.



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

Proficiency Levels

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating									
		Number		Percent			Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
		106500		100					106500		100		106500		100	
		#	Std	BEG	INT	ADV	AH	#	%	#	%	#	%	#	%	
All Students		106500	10	28	38	23	2.7	97169	43122	44	2070	2	24	0	45216	47
Male		55212	11	29	38	22	2.7	50328	22199	44	1035	2	11	0	23245	46
Female		51266	9	28	39	25	2.8	46841	20923	45	1035	2	13	0	21971	47
No Information Provided		22	77	14	5	5	1.5	0	---	---	---	---	---	---	---	---
Hispanic/Latino		90916	10	30	39	21	2.7	83587	35614	43	1683	2	15	0	37312	45
Am. Indian or Alaska Native		285	11	29	37	23	2.7	254	100	39	4	2	0	0	104	41
Asian		8264	5	16	34	45	3.1	7415	4413	60	223	3	0	0	4636	63
Black or African American		2151	6	20	44	31	2.9	1926	1005	52	49	3	0	0	1054	55
Native Hawaiian/Pacific Islander		103	2	38	40	20	2.8	93	43	46	1	1	0	0	44	47
White		3474	10	22	37	31	2.9	3026	1553	51	90	3	9	0	1652	55
Two or More Races		468	16	21	34	30	2.8	394	204	52	12	3	0	0	216	55
No Information Provided		839	42	21	27	11	2.1	474	190	40	8	2	0	0	198	42
Economically Disadvantaged		88777	9	30	39	21	2.7	82342	35096	43	1681	2	16	0	36793	45
No Information Provided		17337	11	19	34	36	2.9	14824	8026	54	389	3	8	0	8423	57
No Information Provided		386	85	11	4	1	1.3	3	---	---	---	---	---	---	---	---
Title I, Part A		92041	10	30	39	21	2.7	84511	36280	43	1755	2	17	0	38052	45
Nonparticipants		14020	5	20	37	38	3.0	12655	6842	54	315	2	7	0	7164	57
No Information Provided		439	83	12	5	1	1.3	3	---	---	---	---	---	---	---	---
Migrant		590	12	33	39	16	2.6	519	214	41	11	2	0	0	225	43
No Information Provided		101884	10	28	39	23	2.7	93544	41514	44	1965	2	22	0	43501	47
No Information Provided		4026	21	25	33	20	2.5	3106	1394	45	94	3	2	0	1490	48
Identified as Emergent Bilingual/English Learner		106500	10	28	38	23	2.7	97169	43122	44	2070	2	24	0	45216	47
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual		50011	13	29	37	21	2.6	45359	19744	44	898	2	10	0	20652	46
Nonparticipants		56054	7	28	40	25	2.8	51689	23331	45	1169	2	14	0	24514	47
No Information Provided		435	61	19	13	6	1.7	121	47	39	3	2	0	0	50	41
ESL		27797	6	25	40	29	2.9	25417	12223	48	665	3	11	0	12899	51
Nonparticipants		78079	11	29	38	21	2.7	71507	30792	43	1404	2	12	0	32208	45
No Information Provided		624	55	21	17	7	1.8	245	107	44	1	0	1	0	109	44
Special Education		14352	12	53	29	6	2.2	13781	4991	36	195	1	0	0	5186	38
No Information Provided		91295	9	25	40	26	2.8	83194	38055	46	1869	2	24	0	39948	48
No Information Provided		853	66	19	10	5	1.6	194	76	39	6	3	0	0	82	42
Section 504		4614	3	34	47	17	2.8	4532	1807	40	81	2	1	0	1889	42
No Information Provided		100966	10	28	38	24	2.7	92392	41221	45	1984	2	23	0	43228	47
No Information Provided		920	63	20	13	4	1.6	245	94	38	5	2	0	0	99	40
Gifted/Talented		8132	0	9	32	59	3.5	8049	5068	63	192	2	2	0	5262	65
Nonparticipants		97763	10	30	39	20	2.7	89107	38048	43	1877	2	22	0	39947	45
No Information Provided		605	82	13	5	1	1.3	13	6	46	1	8	0	0	7	54
At-Risk		103529	9	29	39	24	2.7	95984	42617	44	2034	2	23	0	44674	47
No Information Provided		2551	43	22	23	12	2.1	1182	505	43	36	3	1	0	542	46
No Information Provided		420	85	10	4	0	1.3	3	---	---	---	---	---	---	---	---
Years in U.S. Schools		7119	69	19	8	4	1.5	701	276	39	28	4	1	0	305	44
Two		4913	38	35	17	10	2.0	4442	1855	42	263	6	17	0	2135	48
Three		4509	19	37	28	16	2.4	4289	1989	46	160	4	3	0	2152	50
Four		8218	4	31	40	25	2.8	7976	3605	45	169	2	0	0	3774	47
Five		74954	3	27	43	27	2.9	73640	33108	45	1341	2	2	0	34451	47
Six or More		5338	5	43	39	13	2.6	5172	1861	36	93	2	0	0	1954	38
No Information Provided		1449	23	26	33	18	2.5	949	428	45	16	2	1	0	445	47



Summary Report All Students

Proficiency Levels

- BEG = Beginning INT = Intermediate ADV = Advanced AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and student status categories like All Students, Male, Female, Hispanic/Latino, etc.



Summary Report
All Students

STATEWIDE

Proficiency Levels

- BEG = Beginning
- INT = Intermediate
- ADV = Advanced
- AH = Advanced High

	TELPAS Composite Rating					Average Score	# of Matched Students	Yearly Progress in TELPAS Composite Rating								
			Number	Percent				Students Who Progressed One Proficiency Level	Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level			
	Number of Students Receiving a Composite Rating		105440	100					Students Who Progressed One Proficiency Level	Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
	Number of Students Not Receiving a Composite Rating		499	0				#		#		#		#		
Total Documents Submitted		105939	100		%	%	%		%	%	%	%				
	# Std	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%		
All Students	105440	8	34	44	14	2.6	96329	25479	26	608	1	3	0	26090	27	
Male	54670	9	37	42	12	2.5	49951	12322	25	225	0	1	0	12548	25	
Female	50749	7	31	46	16	2.7	46378	13157	28	383	1	2	0	13542	29	
No Information Provided	21	81	14	5	0	1.3	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	91337	8	36	44	12	2.6	84145	20658	25	494	1	2	0	21154	25	
Am. Indian or Alaska Native	284	11	35	39	15	2.5	251	85	34	0	0	0	0	85	34	
Asian	7239	3	18	46	33	3.0	6428	2829	44	72	1	0	0	2901	45	
Black or African American	1998	5	25	49	21	2.8	1792	603	34	11	1	0	0	614	34	
Native Hawaiian/Pacific Islander	108	6	29	54	12	2.6	99	27	27	0	0	0	0	27	27	
White	3151	8	27	42	23	2.7	2743	1031	38	27	1	1	0	1059	39	
Two or More Races	447	12	26	39	23	2.7	365	135	37	2	1	0	0	137	38	
No Information Provided	876	30	32	32	6	2.1	506	111	22	2	0	0	0	113	22	
Economically Disadvantaged	Yes	88461	7	36	45	12	2.6	82190	20274	25	488	1	1	0	20763	25
	No	16612	9	24	43	24	2.8	14138	5204	37	120	1	2	0	5326	38
	No Information Provided	367	72	22	5	1	1.4	1	---	---	---	---	---	---	---	
Title I, Part A	Participants	84462	8	36	44	12	2.6	77710	19398	25	465	1	1	0	19864	26
	Nonparticipants	20566	5	27	47	21	2.8	18618	6080	33	143	1	2	0	6225	33
	No Information Provided	412	71	23	5	1	1.4	1	---	---	---	---	---	---	---	
Migrant	Yes	619	10	43	38	9	2.4	550	129	23	4	1	0	133	24	
	No	101087	7	34	44	14	2.6	92986	24604	26	584	1	3	0	25191	27
	No Information Provided	3734	18	33	38	12	2.4	2793	746	27	20	1	0	766	27	
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants	10265	9	34	43	15	2.6	9548	2769	29	66	1	0	2835	30	
	Nonparticipants	94580	7	34	44	14	2.6	86641	22673	26	540	1	3	0	23216	27
	No Information Provided	595	53	31	14	2	1.7	140	37	26	2	1	0	39	28	
ESL	Participants	66773	8	34	44	14	2.6	60436	15962	26	398	1	3	0	16363	27
	Nonparticipants	38300	7	34	45	14	2.6	35811	9497	27	209	1	0	9706	27	
	No Information Provided	367	59	25	15	2	1.6	82	20	24	1	1	0	21	26	
Special Education	Yes	13314	9	62	26	3	2.2	12836	2527	20	22	0	0	2549	20	
	No	91280	7	30	47	16	2.7	83342	22917	27	583	1	3	0	23503	28
	No Information Provided	846	57	29	12	2	1.6	151	35	23	3	2	0	38	25	
Section 504	Yes	5217	3	40	48	9	2.6	5124	1014	20	22	0	0	1036	20	
	No	99279	8	34	44	14	2.6	90988	24418	27	581	1	3	0	25002	27
	No Information Provided	944	53	32	13	2	1.7	217	47	22	5	2	0	52	24	
Gifted/Talented	Participants	7373	0	9	48	43	3.3	7307	3442	47	69	1	0	3511	48	
	Nonparticipants	97438	8	36	44	12	2.5	89011	22034	25	538	1	3	0	22575	25
	No Information Provided	629	68	24	7	1	1.4	11	3	27	1	9	0	4	36	
At-Risk	Yes	102352	7	34	45	14	2.6	94994	25085	26	601	1	3	0	25689	27
	No	2669	33	33	26	8	2.1	1334	393	29	7	1	0	400	30	
	No Information Provided	419	72	23	5	0	1.4	1	---	---	---	---	---	---	---	
Years in U.S. Schools	One	7027	54	33	10	2	1.6	844	265	31	17	2	0	282	33	
	Two	4522	27	47	19	6	2.0	4041	1787	44	115	3	3	0	1905	47
	Three	3671	18	47	26	8	2.2	3478	1318	38	38	1	0	1356	39	
	Four	2943	6	39	39	15	2.6	2763	845	31	11	0	0	856	31	
	Five	10707	4	35	46	16	2.7	10423	2786	27	57	1	0	2843	27	
	Six or More	75199	2	33	50	16	2.7	73916	18269	25	363	0	0	18632	25	
	No Information Provided	1371	18	36	38	9	2.3	864	209	24	7	1	0	216	25	



Summary Report
All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing						
		Number		Percent			Number		Percent			Number		Percent			Number		Percent			
		#	Std				#	Std				#	Std				#	Std			#	Std
	Number of Students Rated	104907		100		Number of Students Rated	104902		100		Number of Students Rated	104994		100		Number of Students Rated	104990		100			
	Students Absent	343		0		Students Absent	343		0		Students Absent	323		0		Students Absent	323		0			
	Not Rated: EC	8		0		Not Rated: EC	8		0		Not Rated: ARD Decision	14		0		Not Rated: EC	7		0			
	Not Rated: ARD Decision	42		0		Not Rated: ARD Decision	45		0		Other Students Not Rated	43		0		Not Rated: ARD Decision	14		0			
	Other Students Not Rated	38		0		Other Students Not Rated	38		0						Other Students Not Rated	43		0				
	Total Documents Submitted	105338		100		Total Documents Submitted	105336		100		Total Documents Submitted	105374		100		Total Documents Submitted	105377		100			
		#	Std	BEG	INT	ADV	AH				#	Std	BEG	INT	ADV	AH						
All Students		104907	5	26	35	34		104902	17	46	32	5	104994	16	24	27	33	104990	16	32	41	12
Male		54674	6	28	34	33		54672	17	47	32	5	54721	18	26	26	29	54719	18	37	37	8
Female		50224	5	23	36	36		50221	16	46	33	5	50263	13	22	27	38	50261	13	26	45	16
No Information Provided		9	56	22	22	0		9	78	11	0		10	70	30	0	0	10	80	20	0	0
Hispanic/Latino		92366	5	26	36	33		92361	17	47	31	4	92439	16	25	27	32	92434	16	33	41	11
Am. Indian or Alaska Native		231	13	28	31	27		231	22	48	25	5	230	26	22	23	29	230	26	29	39	6
Asian		6174	3	15	27	55		6174	8	34	47	11	6177	9	13	23	54	6177	9	20	44	27
Black or African American		1824	4	17	32	47		1824	8	39	45	8	1827	11	19	27	42	1827	13	31	43	13
Native Hawaiian/Pacific Islander		82	4	27	48	22		82	16	56	28	0	84	8	35	30	27	84	8	39	44	8
White		3025	6	22	30	41		3025	12	38	40	10	3025	15	20	26	39	3025	16	27	41	16
Two or More Races		383	8	24	31	37		383	13	38	38	11	384	19	20	24	37	384	21	25	37	17
No Information Provided		822	25	32	25	18		822	37	45	17	1	828	41	22	18	18	829	47	23	25	5
Economically Disadvantaged	Yes	88152	5	26	36	33		88150	17	48	31	4	88229	16	25	27	32	88224	15	33	41	11
	No	16370	6	21	30	43		16367	14	39	39	9	16378	14	19	24	42	16378	16	25	41	18
	No Information Provided	385	53	39	5	3		385	66	30	4	1	387	76	18	4	2	388	88	7	4	1
Title I, Part A	Participants	81647	5	27	35	33		81643	18	48	31	4	81713	17	25	26	32	81708	16	32	40	11
	Nonparticipants	22824	4	21	34	41		22823	11	41	39	9	22841	12	22	27	39	22842	12	30	43	15
	No Information Provided	436	51	41	5	3		436	65	31	3	0	440	74	20	5	2	440	89	7	4	1
Migrant	Yes	668	4	36	37	23		668	24	46	27	3	668	20	32	25	23	668	17	37	37	9
	No	100572	5	25	35	35		100567	16	46	33	5	100652	15	24	27	34	100647	15	32	41	12
	No Information Provided	3667	13	28	31	28		3667	22	41	32	6	3674	27	23	23	27	3675	28	28	34	10
Identified as Emergent Bilingual/English Learner		104907	5	26	35	34		104902	17	46	32	5	104994	16	24	27	33	104990	16	32	41	12
<i>Monitored 1st Year, reclassified from EB/EL</i>		0	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<i>Monitored 2nd Year, reclassified from EB/EL</i>		0	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<i>Monitored 3rd Year, reclassified from EB/EL</i>		0	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<i>Monitored 4th Year, reclassified from EB/EL</i>		0	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<i>Former EB/EL (Post Monitoring)</i>		0	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<i>Non-Emergent Bilingual/Non-English Learner</i>		0	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
<i>No Information Provided</i>		0	---	---	---	---		0	---	---	---	---	0	---	---	---	---	0	---	---	---	---
Bilingual	Participants	2690	4	25	33	38		2690	14	45	35	6	2685	14	23	27	36	2685	13	29	43	15
	Nonparticipants	101554	5	25	35	34		101549	17	46	33	5	101640	16	24	27	33	101635	15	32	41	12
	No Information Provided	663	37	40	15	8		663	51	37	11	1	669	59	23	11	7	670	68	18	12	3
ESL	Participants	75756	6	26	34	34		75750	17	46	32	5	75800	17	24	26	33	75800	17	31	40	12
	Nonparticipants	28802	3	24	36	36		28803	15	48	33	4	28841	13	24	28	35	28837	12	33	43	11
	No Information Provided	349	40	40	15	5		349	53	34	12	1	353	61	24	10	5	353	69	18	10	2
Special Education	Yes	12222	4	46	36	14		12217	19	52	25	3	12261	28	40	22	10	12261	28	47	22	2
	No	91802	5	23	35	37		91802	16	45	34	5	91840	14	22	27	37	91836	14	30	43	13
	No Information Provided	883	39	39	15	7		883	52	36	11	1	893	62	21	10	7	893	70	16	12	2
Section 504	Yes	5595	1	25	42	32		5595	14	47	34	5	5603	11	31	31	27	5603	9	44	40	7
	No	98322	5	25	35	35		98317	17	46	33	5	98390	16	24	27	34	98385	16	31	41	12
	No Information Provided	990	36	38	16	9		990	49	37	13	1	1001	59	22	12	8	1002	67	17	14	2
Gifted/Talented	Participants	6408	0	4	20	76		6408	6	37	47	10	6402	1	5	17	76	6402	1	13	50	35
	Nonparticipants	97881	5	27	36	32		97876	17	47	32	4	97971	16	26	27	31	97966	16	33	40	10
	No Information Provided	618	51	39	7	3		618	65	30	5	0	621	74	19	5	2	622	87	8	5	0
At-Risk	Yes	102010	5	25	35	35		102005	16	46	33	5	102088	15	24	27	34	102083	15	32	41	12
	No	2470	25	35	21	19		2470	36	41	21	3	2477	42	23	17	19	2477	48	22	25	5
	No Information Provided	427	53	38	7	2		427	66	29	4	0	429	75	19	4	2	430	89	7	4	1
Years in U.S. Schools	One	7113	39	46	10	6		7112	49	38	11	2	7109	63	25	8	5	7108	74	15	9	2
	Two	4719	22	49	17	12		4719	32	45	19	4	4724	48	28	14	10	4724	51	28	16	5
	Three	3358	13	46	24	18		3357	26	47	23	4	3362	36	31	18	15	3362	38	34	22	6
	Four	2057	6	33	30	31		2057	17	46	33	5	2061	22	28	23	27	2061	20	36	33	11
	Five	4348	5	32	33	31		4347	18	46	31	5	4354	20	27	24	28	4354	19	35	37	10
	Six or More	81757	1	21	39	39		81755	12	47	36	5	81822	8	24	30	38	81820	7	33	46	13
	No Information Provided	1555	13	29	29	28		1555	25	45	27	3	1562	26	23	23	28	1561	29	26	37	9



Texas English Language Proficiency Assessment System
Summary Report
All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns: TELPAS Composite Rating (Number, Percent), Yearly Progress in TELPAS Composite Rating (Students Who Progressed One, Two, Three, At Least One Proficiency Level), and sub-columns for # Std, BEG, INT, ADV, AH, #, %.



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and student status categories like All Students, Male, Female, Hispanic/Latino, etc.



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								#	%	#	%	#	%	#	%	
	Number of Students Receiving a Composite Rating					101321	99	Number of Students Not Receiving a Composite Rating		753	1	Total Documents Submitted		102074	100	
# Stdt	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%		
All Students	101321	6	36	44	14	2.6	92487	26445	29	568	1	2	0	27015	29	
Male	53182	6	39	43	12	2.6	48569	12826	26	229	0	0	0	13055	27	
Female	48120	5	33	45	17	2.7	43918	13619	31	339	1	2	0	13960	32	
No Information Provided	19	58	42	0	0	1.4	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	90362	5	37	44	13	2.6	83181	22901	28	496	1	1	0	23398	28	
Am. Indian or Alaska Native	305	7	38	42	12	2.5	269	79	29	0	0	0	0	79	29	
Asian	5070	3	20	45	32	3.0	4492	1988	44	35	1	0	0	2023	45	
Black or African American	1601	5	27	49	19	2.8	1414	480	34	14	1	0	0	494	35	
Native Hawaiian/Pacific Islander	99	5	36	52	7	2.6	87	19	22	0	0	0	0	19	22	
White	2747	5	32	43	19	2.7	2356	785	33	16	1	1	0	802	34	
Two or More Races	348	7	35	43	15	2.6	280	91	33	2	1	0	0	93	33	
No Information Provided	789	28	41	24	6	2.1	408	102	25	5	1	0	0	107	26	
Economically Disadvantaged	Yes	85742	5	37	44	13	2.6	79522	21819	27	485	1	0	0	22304	28
	No	15214	7	29	43	21	2.7	12965	4626	36	83	1	2	0	4711	36
	No Information Provided	365	56	40	4	1.5	0	---	---	---	---	---	---	---	---	
Title I, Part A	Participants	79468	6	38	43	13	2.6	73062	20177	28	462	1	1	0	20640	28
	Nonparticipants	21440	4	30	47	19	2.7	19424	6268	32	106	1	1	0	6375	33
	No Information Provided	413	55	40	4	1.5	1	---	---	---	---	---	---	---	---	
Migrant	Yes	688	5	46	40	10	2.5	635	156	25	6	1	0	0	162	26
	No	97184	5	36	44	15	2.6	89276	25505	29	543	1	2	0	26050	29
	No Information Provided	3449	13	36	38	13	2.5	2576	784	30	19	1	0	0	803	31
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants	1960	4	30	43	23	2.8	1843	648	35	8	0	0	656	36	
	Nonparticipants	98718	5	36	44	14	2.6	90484	25762	28	557	1	2	0	26321	29
	No Information Provided	643	41	43	14	2	1.7	160	35	22	3	2	0	38	24	
ESL	Participants	75297	6	36	43	15	2.6	68426	19948	29	453	1	1	0	20402	30
	Nonparticipants	25696	4	36	46	14	2.7	23989	6485	27	114	0	1	0	6600	28
	No Information Provided	328	45	42	12	1	1.7	72	12	17	1	1	0	13	18	
Special Education	Yes	11371	5	60	31	4	2.3	10938	2158	20	28	0	0	0	2186	20
	No	89145	5	33	46	16	2.7	81373	24245	30	539	1	2	0	24786	30
	No Information Provided	805	41	44	12	2	1.7	176	42	24	1	1	0	43	24	
Section 504	Yes	5477	2	40	48	11	2.6	5345	1233	23	38	1	0	0	1271	24
	No	94933	5	36	44	15	2.6	86898	25157	29	526	1	2	0	25685	30
	No Information Provided	911	37	46	14	2	1.8	244	55	23	4	2	0	59	24	
Gifted/Talented	Participants	5070	0	12	46	42	3.2	4995	2340	47	51	1	1	0	2392	48
	Nonparticipants	95678	6	37	44	13	2.6	87484	24103	28	517	1	1	0	24621	28
	No Information Provided	573	52	42	5	1	1.5	8	2	25	0	0	0	2	25	
At-Risk	Yes	98706	5	36	44	15	2.6	91491	26157	29	564	1	2	0	26723	29
	No	2205	23	43	27	7	2.1	993	288	29	4	0	0	0	292	29
	No Information Provided	410	53	40	5	1	1.5	3	---	---	---	---	---	---	---	
Years in U.S. Schools	One	6596	39	48	11	2	1.7	864	324	38	9	1	0	0	333	39
	Two	4900	22	52	20	6	2.0	4364	1900	44	70	2	0	0	1970	45
	Three	3321	15	52	26	7	2.2	3136	1110	35	20	1	0	0	1130	36
	Four	1780	7	46	35	13	2.5	1672	540	32	14	1	1	0	555	33
	Five	3164	6	46	36	12	2.5	3048	929	30	7	0	0	0	936	31
	Six or More	80005	1	33	49	16	2.8	78295	21337	27	443	1	1	0	21781	28
	No Information Provided	1555	11	36	41	12	2.5	1108	305	28	5	0	0	0	310	28



Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

Table with columns for Listening, Speaking, Reading, and Writing, each with sub-columns for Number and Percent. Rows include demographic and proficiency data for All Students, Male, Female, and various ethnicities.



Texas English Language Proficiency Assessment System

Summary Report

All Students

STATEWIDE

Proficiency Levels

- BEG = Beginning**
- INT = Intermediate**
- ADV = Advanced**
- AH = Advanced High**

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating									
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level		
								#	%	#	%	#	%	#	%	
						Number	Percent									
Number of Students Receiving a Composite Rating					108903	98										
Number of Students Not Receiving a Composite Rating					2771	2										
Total Documents Submitted					111674	100										
# Stdt	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%		
All Students	108903	13	39	36	13	2.5	93750	22534	24	541	1	0	0	23075	25	
Male	57896	14	40	34	11	2.4	49888	11463	23	226	0	0	0	11689	23	
Female	50972	11	37	37	15	2.5	43862	11071	25	315	1	0	0	11386	26	
No Information Provided	35	94	6	0	0	1.2	0	---	---	---	---	---	---	---	---	
Hispanic/Latino	97693	13	40	35	12	2.5	85172	19604	23	487	1	0	0	20091	24	
Am. Indian or Alaska Native	377	31	31	27	11	2.2	267	71	27	0	0	0	0	71	27	
Asian	4764	7	24	39	30	2.9	3938	1660	42	29	1	0	0	1689	43	
Black or African American	1795	14	32	40	14	2.5	1383	386	28	11	1	0	0	397	29	
Native Hawaiian/Pacific Islander	102	3	43	40	14	2.6	89	19	21	1	1	0	0	20	22	
White	2723	15	32	37	16	2.5	2056	587	29	11	1	0	0	598	29	
Two or More Races	421	24	28	31	17	2.4	303	97	32	1	0	0	0	98	32	
No Information Provided	1028	40	35	20	5	1.9	542	110	20	1	0	0	0	111	20	
Economically Disadvantaged	Yes	91164	12	40	36	12	2.5	80419	18610	23	473	1	0	0	19083	24
	No	17235	16	32	35	17	2.5	13327	3922	29	68	1	0	0	3990	30
	No Information Provided	504	77	19	3	1.3	4	---	---	---	---	---	---	---	---	
Title I, Part A	Participants	69812	13	40	34	12	2.4	60461	14121	23	378	1	0	0	14499	24
	Nonparticipants	38532	11	36	39	14	2.5	33280	8410	25	163	0	0	0	8573	26
	No Information Provided	559	76	19	3	1.4	9	3	33	0	0	0	0	3	33	
Migrant	Yes	797	16	44	32	8	2.3	690	124	18	5	1	0	0	129	19
	No	103910	12	39	36	13	2.5	90130	21712	24	526	1	0	0	22238	25
	No Information Provided	4196	23	35	31	11	2.3	2930	698	24	10	0	0	0	708	24
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---	---	
Bilingual	Participants	869	11	32	35	22	2.6	756	233	31	11	1	0	0	244	32
	Nonparticipants	107096	13	39	36	13	2.5	92731	22241	24	528	1	0	0	22769	25
	No Information Provided	938	56	31	11	2	1.6	263	60	23	2	1	0	0	62	24
ESL	Participants	84399	14	39	35	13	2.5	72401	17457	24	437	1	0	0	17894	25
	Nonparticipants	24060	10	39	39	13	2.5	21239	5048	24	103	0	0	0	5151	24
	No Information Provided	444	60	27	9	3	1.6	110	29	26	1	1	0	0	30	27
Special Education	Yes	11381	11	56	29	3	2.2	10787	1701	16	16	0	0	0	1717	16
	No	96427	13	37	37	14	2.5	82717	20769	25	523	1	0	0	21292	26
	No Information Provided	1095	58	29	10	2	1.6	246	64	26	2	1	0	0	66	27
Section 504	Yes	5804	5	44	41	10	2.5	5573	1126	20	26	0	0	0	1152	21
	No	101796	13	38	36	13	2.5	87795	21330	24	513	1	0	0	21843	25
	No Information Provided	1303	54	32	11	2	1.6	382	78	20	2	1	0	0	80	21
Gifted/Talented	Participants	4271	1	24	34	41	3.2	4171	1837	44	52	1	0	0	1889	45
	Nonparticipants	103844	13	39	36	12	2.4	89563	20694	23	489	1	0	0	21183	24
	No Information Provided	788	74	21	5	1	1.4	16	3	19	0	0	0	3	19	
At-Risk	Yes	105475	12	39	36	13	2.5	92786	22313	24	536	1	0	0	22849	25
	No	2893	46	31	18	5	1.8	960	219	23	5	1	0	0	224	23
	No Information Provided	535	76	20	3	1	1.4	4	---	---	---	---	---	---	---	
Years in U.S. Schools	One	10886	60	29	9	2	1.6	943	222	24	5	1	0	0	227	24
	Two	5351	41	39	16	5	1.8	4573	1178	26	39	1	0	0	1217	27
	Three	4005	28	42	21	8	2.1	3734	842	23	14	0	0	0	856	23
	Four	1966	17	43	30	11	2.3	1774	404	23	5	0	0	0	409	23
	Five	3131	15	44	31	11	2.3	2898	686	24	10	0	0	0	696	24
	Six or More	82378	4	40	41	15	2.7	79237	19063	24	458	1	0	0	19521	25
	No Information Provided	1186	31	35	24	10	2.1	591	139	24	10	2	0	0	149	25



Texas English Language Proficiency Assessment System

Summary Report

All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing								
		Number		Percent			Number		Percent			Number		Percent			Number		Percent					
		#	Std				#	Std				#	Std				#	Std			#	Std		
	Number of Students Rated	86288		98		Number of Students Rated	86287		98		Number of Students Rated	86475		98		Number of Students Rated	86468		98					
	Students Absent	1368		2		Students Absent	1368		2		Students Absent	1302		1		Students Absent	1302		1					
	Not Rated: EC	7		0		Not Rated: EC	7		0		Not Rated: ARD Decision	8		0		Not Rated: EC	8		0					
	Not Rated: ARD Decision	23		0		Not Rated: ARD Decision	24		0		Other Students Not Rated	120		0		Not Rated: ARD Decision	7		0					
	Other Students Not Rated	133		0		Other Students Not Rated	133		0						Other Students Not Rated	120		0						
	Total Documents Submitted	87819		100		Total Documents Submitted	87819		100		Total Documents Submitted	87905		100		Total Documents Submitted	87905		100					
		#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH					
All Students		86288	12	22	41	24		86287	33	21	38	8		86475	14	40	26	20		86468	24	29	29	19
Male		46140	13	23	39	25		46140	35	21	36	8		46273	15	41	25	19		46267	29	32	26	13
Female		40131	11	21	44	24		40130	31	20	39	9		40184	13	39	28	20		40183	18	24	32	26
No Information Provided		17	82	12	0	6		17	88	6	6	0		18	61	33	0	6		18	89	11	0	0
Hispanic/Latino		78097	12	22	42	24		78096	34	21	37	8		78270	14	41	26	19		78266	24	29	29	18
Am. Indian or Alaska Native		216	22	25	31	21		216	38	20	34	8		216	20	44	20	16		216	32	29	24	16
Asian		3689	11	18	39	32		3689	15	18	48	19		3692	11	29	25	35		3692	17	23	32	28
Black or African American		1337	9	24	42	26		1337	17	21	50	12		1340	11	40	26	23		1338	22	35	27	16
Native Hawaiian/Pacific Islander		69	10	28	41	22		69	29	22	39	10		70	10	47	31	11		70	14	37	30	19
White		2031	15	22	38	25		2031	26	18	42	14		2031	16	36	25	23		2031	25	26	27	23
Two or More Races		224	17	25	38	20		224	25	21	44	10		225	21	35	22	22		225	27	31	26	16
No Information Provided		625	31	25	31	13		625	46	26	25	4		631	32	40	18	10		630	45	29	16	10
Economically Disadvantaged	Yes	72239	12	23	42	24		72238	34	21	37	8		72381	13	41	26	19		72374	24	29	29	18
	No	13837	14	20	39	27		13837	29	19	40	12		13879	15	35	26	23		13879	24	26	28	22
	No Information Provided	212	74	16	5	5		212	67	23	8	2		215	69	25	3	3		215	84	12	3	2
Title I, Part A	Participants	56043	12	22	41	25		56043	35	21	37	7		56179	14	41	26	20		56174	24	29	28	19
	Nonparticipants	30008	12	22	42	24		30007	29	20	40	11		30056	14	40	27	20		30054	23	29	29	19
	No Information Provided	237	74	16	5	5		237	72	19	6	2		240	69	25	4	3		240	83	12	3	3
Migrant	Yes	651	13	29	37	21		651	40	22	33	5		645	15	49	21	16		645	31	32	24	14
	No	82569	12	22	41	25		82568	33	21	38	9		82744	14	40	26	20		82740	24	29	29	19
	No Information Provided	3068	19	24	37	20		3068	37	21	35	7		3086	21	41	22	16		3083	33	27	24	15
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---
	No Information Provided	0	---	---	---	---		0	---	---	---	---		0	---	---	---	---		0	---	---	---	---
Bilingual	Participants	524	9	18	39	34		524	30	17	40	14		528	12	31	28	29		528	20	20	28	32
	Nonparticipants	85334	12	22	41	24		85333	33	21	38	8		85511	14	40	26	20		85506	24	29	29	19
	No Information Provided	430	44	24	24	8		430	56	25	18	2		436	42	42	10	7		434	60	24	12	4
ESL	Participants	67740	13	22	41	24		67739	34	21	37	8		67866	15	40	26	19		67863	25	29	28	19
	Nonparticipants	18359	10	21	42	26		18359	32	20	40	9		18415	11	40	28	21		18413	21	29	30	20
	No Information Provided	189	54	17	21	8		189	59	25	13	3		194	47	36	11	6		192	65	20	11	5
Special Education	Yes	8749	11	38	39	11		8748	36	25	34	5		8796	16	60	18	6		8791	36	39	19	6
	No	76995	12	20	42	26		76995	33	20	38	9		77130	13	38	27	21		77128	22	28	30	20
	No Information Provided	544	49	22	21	9		544	58	23	16	3		549	48	35	11	6		549	62	21	10	7
Section 504	Yes	4760	6	22	47	25		4760	30	21	40	9		4761	7	49	28	16		4761	20	36	31	14
	No	80855	12	22	41	24		80854	33	21	38	8		81033	14	40	26	20		81028	24	28	29	19
	No Information Provided	673	44	25	22	9		673	57	22	18	3		681	44	37	12	6		679	60	22	11	6
Gifted/Talented	Participants	3046	2	6	36	56		3046	25	14	45	16		3055	2	15	28	55		3055	6	17	34	44
	Nonparticipants	82899	12	23	42	23		82898	33	21	38	8		83072	14	41	26	18		83066	25	29	28	18
	No Information Provided	343	67	18	9	6		343	64	21	12	3		348	63	29	5	4		347	78	13	6	4
At-Risk	Yes	84708	12	22	42	25		84707	33	21	38	8		84889	13	40	26	20		84882	24	29	29	19
	No	1370	35	22	29	15		1370	45	21	28	7		1374	36	34	18	12		1374	48	22	19	11
	No Information Provided	210	74	14	7	4		210	69	21	8	2		212	67	28	3	2		212	84	10	4	1
Years in U.S. Schools	One	5119	53	24	17	7		5119	51	25	20	4		5140	54	31	9	6		5141	67	19	10	4
	Two	6056	42	29	19	9		6056	47	24	25	5		6068	47	35	11	8		6068	59	23	12	6
	Three	3646	34	31	23	12		3646	43	24	27	6		3643	40	38	13	10		3643	51	25	15	8
	Four	1837	19	28	34	19		1837	35	24	32	9		1840	25	41	18	16		1839	35	28	22	15
	Five	2755	16	30	34	20		2755	36	22	33	9		2763	23	42	18	17		2763	33	30	22	15
	Six or More	65909	5	20	47	28		65908	30	20	41	9		66050	5	42	30	23		66044	15	30	33	22
	No Information Provided	966	24	22	34	19		966	46	22	28	5		971	25	41	20	14		970	37	26	23	14



Texas English Language Proficiency Assessment System

Summary Report

All Students

Proficiency Levels
BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating												
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level					
	Number		Percent					#	%	#	%	#	%	#	%				
	Number of Students Receiving a Composite Rating		85866		98			Number of Students Not Receiving a Composite Rating		2164		2			Total Documents Submitted		88030		100
	# Stdt	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%					
All Students	85866	13	38	34	16	2.5	78063	20815	27	930	1	1	0	21746	28				
Male	45909	14	40	32	14	2.4	41877	10350	25	423	1	0	0	10773	26				
Female	39940	11	36	35	18	2.6	36186	10465	29	507	1	1	0	10973	30				
No Information Provided	17	82	12	6	0	1.3	0	---	---	---	---	---	---	---					
Hispanic/Latino	77703	13	39	33	15	2.5	71077	18412	26	858	1	0	0	19270	27				
Am. Indian or Alaska Native	216	23	36	29	13	2.3	171	40	23	0	0	0	40	23					
Asian	3680	9	24	36	30	2.8	3224	1322	41	31	1	0	0	1353	42				
Black or African American	1332	8	34	40	18	2.6	1172	337	29	10	1	1	0	348	30				
Native Hawaiian/Pacific Islander	69	9	38	38	16	2.5	58	16	28	2	3	0	0	18	31				
White	2024	14	31	35	20	2.6	1761	543	31	24	1	0	0	567	32				
Two or More Races	224	15	34	32	19	2.5	188	61	32	2	1	0	0	63	34				
No Information Provided	618	33	39	22	6	2.0	412	84	20	3	1	0	0	87	21				
Economically Disadvantaged	Yes	71883	12	39	34	15	2.5	66278	17153	26	794	1	1	0	17948	27			
	No	13771	14	32	34	20	2.6	11782	3662	31	136	1	0	0	3798	32			
	No Information Provided	212	74	18	6	2	1.4	3	---	---	---	---	---	---					
Title I, Part A	Participants	55763	13	39	33	15	2.5	50976	13261	26	675	1	1	0	13937	27			
	Nonparticipants	29866	12	36	35	17	2.5	27084	7554	28	255	1	0	0	7809	29			
	No Information Provided	237	76	17	5	2	1.4	3	---	---	---	---	---	---					
Migrant	Yes	643	15	45	30	11	2.3	597	123	21	10	2	0	0	133	22			
	No	82173	12	38	34	16	2.5	75041	20119	27	909	1	1	0	21029	28			
	No Information Provided	3050	20	38	30	13	2.3	2425	573	24	11	0	0	584	24				
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---					
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---					
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---					
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	---	---					
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	---	---					
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	---	---					
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	---	---					
Bilingual	Participants	521	11	30	33	26	2.7	463	153	33	13	3	0	0	166	36			
	Nonparticipants	84918	12	38	34	16	2.5	77418	20631	27	915	1	1	0	21547	28			
	No Information Provided	427	46	35	16	3	1.8	182	31	17	2	1	0	33	18				
ESL	Participants	67402	13	38	33	16	2.5	61265	16339	27	715	1	0	0	17054	28			
	Nonparticipants	18277	10	38	35	17	2.6	16735	4464	27	214	1	1	0	4679	28			
	No Information Provided	187	53	28	16	3	1.7	63	12	19	1	2	0	13	21				
Special Education	Yes	8720	12	54	29	4	2.2	8338	1368	16	32	0	0	0	1400	17			
	No	76607	12	36	34	17	2.5	69552	19416	28	896	1	1	0	20313	29			
	No Information Provided	539	51	29	15	4	1.8	173	31	18	2	1	0	0	33	19			
Section 504	Yes	4728	6	42	40	13	2.6	4583	1042	23	45	1	0	0	1087	24			
	No	80470	13	38	33	16	2.5	73211	19732	27	881	1	1	0	20614	28			
	No Information Provided	668	47	32	16	4	1.8	269	41	15	4	1	0	0	45	17			
Gifted/Talented	Participants	3037	2	27	30	42	3.2	2952	1352	46	68	2	0	0	1420	48			
	Nonparticipants	82486	13	39	34	15	2.5	75088	19457	26	861	1	1	0	20319	27			
	No Information Provided	343	69	20	8	3	1.5	23	6	26	1	4	0	0	7	30			
At-Risk	Yes	84305	12	38	34	16	2.5	77431	20663	27	926	1	1	0	21590	28			
	No	1352	36	30	24	10	2.1	628	152	24	4	1	0	0	156	25			
	No Information Provided	209	74	18	7	1	1.4	4	---	---	---	---	---	---					
Years in U.S. Schools	One	5094	53	28	14	5	1.7	944	200	21	10	1	0	0	210	22			
	Two	6024	44	33	17	6	1.8	5437	1326	24	50	1	0	0	1376	25			
	Three	3626	35	38	18	9	2.0	3399	783	23	27	1	0	0	810	24			
	Four	1831	21	38	27	14	2.3	1700	428	25	20	1	0	0	448	26			
	Five	2742	19	40	26	15	2.3	2603	686	26	19	1	0	0	705	27			
	Six or More	65590	5	39	38	18	2.7	63363	17228	27	797	1	1	0	18026	28			
	No Information Provided	959	26	36	27	10	2.2	617	164	27	7	1	0	0	171	28			



Texas English Language Proficiency Assessment System

Summary Report

All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing									
	Number		Percent			Number		Percent			Number		Percent			Number		Percent							
	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	
All Students	68599	10	22	43	25	68598	32	20	38	10	68714	12	39	27	22	68711	21	29	30	21					
Male	36535	11	23	40	26	36534	33	20	37	9	36616	13	40	26	21	36614	26	33	27	14					
Female	32060	9	22	45	24	32060	30	20	40	10	32094	11	38	29	22	32093	16	24	33	28					
No Information Provided	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---	4	---	---	---	---					
Hispanic/Latino	62202	10	22	43	25	62202	33	20	38	9	62323	12	40	27	21	62320	22	29	30	20					
Am. Indian or Alaska Native	162	15	19	42	23	162	31	19	40	10	162	16	41	24	19	162	20	35	29	16					
Asian	2837	7	20	41	32	2836	14	16	50	20	2835	8	28	36	2835	11	25	35	29						
Black or African American	1062	7	23	44	26	1062	15	21	49	15	1064	10	40	28	22	1064	19	36	27	18					
Native Hawaiian/Pacific Islander	68	3	19	54	24	68	18	21	51	10	68	0	44	38	18	68	9	24	50	18					
White	1672	10	22	44	25	1672	22	18	43	17	1665	11	37	26	26	1665	19	27	30	23					
Two or More Races	150	13	22	40	25	150	22	19	39	21	152	14	39	21	26	152	24	28	22	26					
No Information Provided	446	22	29	33	17	446	41	26	27	5	445	22	46	22	11	445	36	34	23	7					
Economically Disadvantaged	Yes 57015	10	22	43	25	57014	33	20	38	9	57117	12	40	27	21	57114	21	29	30	20					
No Information Provided	No 11463	12	21	41	26	11463	27	19	40	13	11478	13	36	27	24	11478	21	28	29	22					
No Information Provided	No Information Provided 121	56	23	10	11	121	52	26	17	5	119	58	25	9	8	119	72	13	13	3					
Title I, Part A	Participants 44784	10	22	42	26	44784	34	20	37	9	44872	12	39	27	22	44869	21	29	29	21					
No Information Provided	Nonparticipants 23688	10	22	44	25	23687	28	19	41	12	23717	11	39	28	22	23717	20	29	31	20					
No Information Provided	No Information Provided 127	56	24	11	9	127	49	27	19	6	125	61	22	11	6	125	73	14	10	3					
Migrant	Yes 512	13	27	41	19	512	42	18	32	8	513	15	46	22	17	513	29	31	24	15					
No Information Provided	No 65640	10	22	43	25	65639	32	20	39	10	65772	12	39	27	22	65769	21	29	30	21					
No Information Provided	No Information Provided 2447	15	23	41	21	2447	36	21	36	8	2429	16	42	24	17	2429	28	30	27	15					
Identified as Emergent Bilingual/English Learner	68599	10	22	43	25	68598	32	20	38	10	68714	12	39	27	22	68711	21	29	30	21					
Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---					
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---					
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---					
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---					
Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---					
Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---					
No Information Provided	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---	0	---	---	---	---					
Bilingual	Participants 345	11	19	45	25	345	34	17	37	12	347	12	37	28	23	347	21	25	29	25					
No Information Provided	Nonparticipants 67974	10	22	43	25	67973	32	20	39	10	68091	12	39	27	22	68088	21	29	30	21					
No Information Provided	No Information Provided 280	26	30	30	14	280	47	25	24	4	276	32	39	17	12	276	49	24	21	5					
ESL	Participants 54170	11	22	42	25	54169	32	20	38	10	54259	12	40	27	21	54256	22	29	29	20					
No Information Provided	Nonparticipants 14336	8	21	44	27	14336	30	19	41	10	14366	10	38	29	23	14366	19	28	31	22					
No Information Provided	No Information Provided 93	27	33	26	14	93	40	32	23	5	89	33	34	20	13	89	45	27	25	3					
Special Education	Yes 6817	11	36	40	13	6816	34	24	36	6	6844	15	58	20	7	6843	32	39	22	7					
No Information Provided	No 61430	10	21	43	27	61430	31	20	39	10	61521	11	37	28	23	61519	20	28	31	22					
No Information Provided	No Information Provided 352	38	26	25	11	352	48	26	22	4	349	40	36	14	10	349	55	21	19	5					
Section 504	Yes 3758	6	22	45	27	3758	30	19	40	11	3758	7	46	29	18	3758	19	35	31	15					
No Information Provided	No 64406	10	22	42	25	64405	32	20	38	10	64524	12	39	27	22	64521	21	28	30	21					
No Information Provided	No Information Provided 435	34	27	28	11	435	50	24	23	3	432	35	40	15	10	432	51	25	19	5					
Gifted/Talented	Participants 1963	3	9	36	52	1963	29	14	41	17	1970	2	18	25	55	1970	7	15	33	44					
No Information Provided	Nonparticipants 66409	10	23	43	25	66408	32	20	38	10	66520	12	40	27	21	66517	21	29	30	20					
No Information Provided	No Information Provided 227	49	24	18	9	227	52	26	18	4	224	54	29	10	8	224	67	19	10	4					
At-Risk	Yes 67598	10	22	43	25	67597	32	20	39	10	67715	12	39	27	22	67712	21	29	30	21					
No Information Provided	No 888	22	25	35	18	888	34	24	33	9	887	24	37	21	17	887	34	29	23	14					
No Information Provided	No Information Provided 113	57	20	14	9	113	47	29	19	4	112	59	23	12	6	112	69	17	12	3					
Years in U.S. Schools	One 2984	40	25	24	11	2983	39	24	29	9	2986	41	33	15	11	2986	53	24	15	9					
No Information Provided	Two 3748	32	31	25	12	3748	37	26	29	8	3748	37	37	15	11	3748	47	28	16	9					
No Information Provided	Three 4190	30	32	25	13	4190	43	23	27	7	4191	37	38	14	11	4191	48	26	17	9					
No Information Provided	Four 1562	19	28	33	20	1562	34	22	34	10	1562	24	41	19	16	1562	34	29	22	14					
No Information Provided	Five 2502	14	29	35	22	2502	34	21	34	11	2507	21	41	19	19	2507	30	29	24	16					
No Information Provided	Six or More 53014	5	20	47	28	53014	30	19	41	10	53114	6	40	30	24	53113	14	29	33	23					
No Information Provided	No Information Provided 599	17	24	39	20	599	39	22	32	7	606	19	40	24	17	604	29	26	28	17					



Summary Report
All Students

STATEWIDE

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating													
				Number		Percent	Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level					
		Number of Students Receiving a Composite Rating		68193		97			Number of Students Not Receiving a Composite Rating		1929		3		Total Documents Submitted		70122		100	
		#	Std	BEG	INT	ADV			AH	#	%	#	%	#	%	#	%			
All Students		68193	10	38	34	17	2.6	63020	17851	28	771	1	5	0	18627	30				
Male		36323	12	40	33	15	2.5	33773	8964	27	372	1	3	0	9339	28				
Female		31866	9	36	36	19	2.7	29247	8887	30	399	1	2	0	9288	32				
No Information Provided		4	---	---	---	---	---	0	---	---	---	---	---	---	---	---				
Hispanic/Latino		61830	11	39	34	17	2.6	57615	15903	28	712	1	4	0	16619	29				
Am. Indian or Alaska Native		161	12	35	38	16	2.5	149	39	26	1	1	0	0	40	27				
Asian		2828	5	25	39	31	2.9	2475	1013	41	28	1	0	0	1041	42				
Black or African American		1058	5	34	40	20	2.7	949	317	33	11	1	0	0	328	35				
Native Hawaiian/Pacific Islander		68	0	29	57	13	2.8	62	15	24	0	0	0	0	15	24				
White		1657	9	31	37	23	2.7	1314	438	33	16	1	1	0	455	35				
Two or More Races		150	12	33	33	23	2.6	129	46	36	1	1	0	0	47	36				
No Information Provided		441	22	42	28	8	2.2	327	80	24	2	1	0	0	82	25				
Economically Disadvantaged		56686	10	39	34	17	2.6	53109	14673	28	664	1	3	0	15340	29				
Yes		11388	11	34	35	21	2.6	9909	3178	32	107	1	2	0	3287	33				
No		119	57	23	15	5	1.7	2	---	---	---	---	---	---	---	---				
No Information Provided		119	57	23	15	5	1.7	2	---	---	---	---	---	---	---	---				
Title I, Part A		44509	10	39	33	17	2.6	41490	11611	28	555	1	2	0	12168	29				
Participants		23559	10	36	37	18	2.6	21530	6240	29	216	1	3	0	6459	30				
Nonparticipants		125	58	21	16	5	1.7	0	---	---	---	---	---	---	---	---				
No Information Provided		125	58	21	16	5	1.7	0	---	---	---	---	---	---	---	---				
Migrant		506	14	46	27	12	2.4	472	100	21	7	1	0	0	107	23				
Yes		65269	10	38	34	18	2.6	60547	17262	29	749	1	5	0	18016	30				
No		2418	15	39	33	13	2.4	2001	489	24	15	1	0	0	504	25				
No Information Provided		2418	15	39	33	13	2.4	2001	489	24	15	1	0	0	504	25				
Identified as Emergent Bilingual/English Learner		68193	10	38	34	17	2.6	63020	17851	28	771	1	5	0	18627	30				
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---				
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---				
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---				
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---				
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---				
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---				
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---				
Bilingual		340	12	35	33	20	2.6	324	98	30	2	1	0	0	100	31				
Participants		67578	10	38	34	17	2.6	62575	17729	28	769	1	5	0	18503	30				
Nonparticipants		275	29	41	24	6	2.0	121	24	20	0	0	0	0	24	20				
No Information Provided		275	29	41	24	6	2.0	121	24	20	0	0	0	0	24	20				
ESL		53870	11	38	34	17	2.6	49829	13931	28	609	1	3	0	14543	29				
Participants		14235	8	36	36	19	2.6	13155	3914	30	162	1	2	0	4078	31				
Nonparticipants		88	28	36	30	6	2.1	36	6	17	0	0	0	0	6	17				
No Information Provided		88	28	36	30	6	2.1	36	6	17	0	0	0	0	6	17				
Special Education		6788	12	51	32	5	2.3	6456	1189	18	22	0	1	0	1212	19				
Yes		61060	10	37	35	19	2.6	56437	16639	29	749	1	4	0	17392	31				
No		345	40	34	21	6	1.9	127	23	18	0	0	0	0	23	18				
No Information Provided		345	40	34	21	6	1.9	127	23	18	0	0	0	0	23	18				
Section 504		3733	6	40	39	15	2.6	3626	925	26	40	1	0	0	965	27				
Yes		64033	10	38	34	18	2.6	59210	16895	29	731	1	5	0	17631	30				
No		427	36	37	22	4	2.0	184	31	17	0	0	0	0	31	17				
No Information Provided		427	36	37	22	4	2.0	184	31	17	0	0	0	0	31	17				
Gifted/Talented		1956	2	30	28	39	3.1	1905	802	42	59	3	0	0	861	45				
Participants		66013	10	38	35	17	2.6	61084	17044	28	712	1	5	0	17761	29				
Nonparticipants		224	53	27	16	4	1.7	31	5	16	0	0	0	5	16					
No Information Provided		224	53	27	16	4	1.7	31	5	16	0	0	0	5	16					
At-Risk		67203	10	38	34	17	2.6	62580	17721	28	765	1	5	0	18491	30				
Yes		879	23	35	29	14	2.3	437	129	30	6	1	0	0	135	31				
No		111	58	20	18	5	1.7	3	---	---	---	---	---	---	---	---				
No Information Provided		111	58	20	18	5	1.7	3	---	---	---	---	---	---	---	---				
Years in U.S. Schools		2965	39	30	21	9	2.0	549	157	29	7	1	0	0	164	30				
One		3732	32	37	22	9	2.1	3354	1041	31	32	1	0	0	1073	32				
Two		4164	33	38	20	9	2.0	3973	990	25	25	1	0	0	1015	26				
Three		1552	20	38	27	15	2.3	1468	432	29	11	1	0	0	443	30				
Four		2490	17	39	27	17	2.4	2389	718	30	22	1	0	0	740	31				
Five		52699	5	38	38	19	2.7	50863	14406	28	668	1	5	0	15079	30				
Six or More		591	18	38	31	13	2.4	424	107	25	6	1	0	0	113	27				
No Information Provided		591	18	38	31	13	2.4	424	107	25	6	1	0	0	113	27				



Texas English Language Proficiency Assessment System

Summary Report

All Students

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing								
	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH
	Number of Students Rated					Number of Students Rated					Number of Students Rated					Number of Students Rated								
	Students Absent					Students Absent					Students Absent					Students Absent								
	Not Rated: EC					Not Rated: EC					Not Rated: ARD Decision					Not Rated: EC								
	Not Rated: ARD Decision					Not Rated: ARD Decision					Other Students Not Rated					Not Rated: ARD Decision								
	Other Students Not Rated					Other Students Not Rated					Other Students Not Rated					Other Students Not Rated								
	Total Documents Submitted					Total Documents Submitted					Total Documents Submitted					Total Documents Submitted								
	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH	#	Std	BEG	INT	ADV	AH
All Students	51161	10	24	43	23	23	51159	35	21	36	9	9	51248	12	43	26	19	19	51249	21	31	30	18	18
Male	27078	12	24	41	24	24	27076	36	21	35	8	8	27143	13	44	25	19	19	27143	27	34	27	12	12
Female	24081	9	23	46	21	21	24081	34	21	37	9	9	24103	10	43	28	20	20	24104	15	28	33	24	24
No Information Provided	2	---	---	---	---	---	2	---	---	---	---	---	2	---	---	---	---	---	2	---	---	---	---	---
Hispanic/Latino	46439	10	24	43	22	22	46437	37	21	35	8	8	46511	12	44	26	19	19	46512	22	31	29	17	17
Am. Indian or Alaska Native	119	15	24	43	18	18	119	46	18	27	9	9	121	20	39	27	14	14	121	24	36	30	10	10
Asian	2202	8	23	41	28	28	2202	17	16	49	18	18	2206	8	34	27	31	31	2206	12	28	35	24	24
Black or African American	814	10	26	43	21	21	814	19	21	49	10	10	819	10	42	29	19	19	819	21	34	29	15	15
Native Hawaiian/Pacific Islander	44	2	36	48	14	14	44	23	36	41	0	0	43	12	37	49	2	2	43	16	40	42	2	2
White	1145	11	23	43	23	23	1145	26	18	41	15	15	1146	12	40	25	23	23	1146	23	27	29	21	21
Two or More Races	137	13	24	46	17	17	137	26	20	39	15	15	137	14	38	28	20	20	137	20	28	33	18	18
No Information Provided	261	13	28	42	17	17	261	36	26	33	5	5	265	15	51	21	13	13	265	29	34	27	9	9
Economically Disadvantaged	Yes	42390	10	24	44	22	42388	36	21	35	8	8	42449	11	43	26	19	19	42449	21	31	30	18	18
	No	8752	12	23	42	23	8752	31	20	38	11	11	8779	12	41	26	20	20	8780	22	31	29	18	18
	No Information Provided	19	37	37	21	5	19	32	21	37	11	11	20	25	55	15	5	5	20	45	35	15	5	5
Title I, Part A	Participants	33292	10	24	43	23	33291	37	21	34	8	8	33317	12	43	26	20	20	33319	22	31	29	18	18
	Nonparticipants	17849	11	24	43	22	17848	31	21	38	10	10	17910	11	44	26	19	19	17909	21	32	30	17	17
	No Information Provided	20	45	20	30	5	20	30	35	25	10	10	21	29	52	14	5	5	21	48	33	14	5	5
Migrant	Yes	440	13	26	42	19	440	47	24	25	3	3	439	14	47	24	15	15	439	29	34	26	12	12
	No	49027	10	24	43	23	49025	35	21	36	9	9	49113	11	43	26	19	19	49114	21	31	30	18	18
	No Information Provided	1694	12	26	43	19	1694	39	22	32	7	7	1696	15	48	22	16	16	1696	26	32	27	15	15
Identified as Emergent Bilingual/English Learner	Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---
	Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---
	Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---
	Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---
	Former EB/EL (Post Monitoring)	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---
	Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---
	No Information Provided	0	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---
Bilingual	Participants	192	9	17	45	29	192	31	16	43	10	10	190	12	36	29	23	23	190	22	23	36	20	20
	Nonparticipants	50785	10	24	43	23	50783	35	21	36	9	9	50876	12	43	26	19	19	50877	21	31	30	18	18
	No Information Provided	184	14	30	38	18	184	38	23	30	9	9	182	14	49	22	15	15	182	29	27	29	15	15
ESL	Participants	40821	11	24	43	22	40820	36	21	35	8	8	40913	12	43	26	19	19	40915	22	31	29	17	17
	Nonparticipants	10289	9	22	45	24	10288	34	20	36	9	9	10286	10	42	27	21	21	10285	19	30	31	20	20
	No Information Provided	51	22	33	35	10	51	45	16	35	4	4	49	18	47	24	10	10	49	33	33	24	10	10
Special Education	Yes	5596	12	36	40	12	5594	36	24	33	6	6	5630	16	59	18	6	6	5631	32	40	22	6	6
	No	45375	10	22	44	24	45375	35	20	36	9	9	45430	11	41	27	21	21	45430	20	30	31	19	19
	No Information Provided	190	15	28	39	18	190	45	21	26	9	9	188	15	50	20	15	15	188	30	29	29	12	12
Section 504	Yes	2814	8	23	46	22	2814	35	20	36	9	9	2815	9	48	27	16	16	2815	20	37	29	14	14
	No	48076	11	24	43	23	48074	35	21	36	9	9	48164	12	43	26	19	19	48165	21	31	30	18	18
	No Information Provided	271	17	29	39	15	271	45	23	25	8	8	269	17	50	19	14	14	269	32	30	26	12	12
Gifted/Talented	Participants	1209	6	10	38	46	1209	39	13	38	11	11	1205	5	23	25	47	47	1205	11	22	32	35	35
	Nonparticipants	49882	11	24	43	22	49880	35	21	35	8	8	49971	12	44	26	19	19	49972	22	32	30	17	17
	No Information Provided	70	24	37	29	10	70	46	26	23	6	6	72	24	56	14	7	7	72	46	25	22	7	7
At-Risk	Yes	50744	10	24	43	23	50742	35	21	36	9	9	50827	11	43	26	19	19	50827	21	31	30	18	18
	No	399	17	20	42	21	399	32	21	37	10	10	401	20	34	24	22	22	402	28	28	25	20	20
	No Information Provided	18	50	22	22	6	18	39	33	22	6	6	20	35	45	15	5	5	20	55	20	20	5	5
Years in U.S. Schools	One	1098	33	27	12	12	1098	36	25	32	8	8	1103	33	37	16	13	13	1103	45	27	18	10	10
	Two	2224	29	31	27	14	2224	36	23	32	8	8	2238	32	39	16	12	12	2239	42	31	18	9	9
	Three	3025	25	33	29	13	3025	37	24	32	8	8	3036	31	40	17	12	12	3037	39	32	19	10	10
	Four	1711	19	29	34	17	1711	37	21	33	9	9	1716	24	42	20	15	15	1716	34	30	22	13	13
	Five	1967	16	29	35	20	1967	34	23	33	9	9	1970	21	42	19	18	18	1970	31	31	24	14	14
	Six or More	40683	7	22	46	24	40681	35	20	36	9	9	40726	7	44	28	21	21	40725	17	31	32	19	19
	No Information Provided	453	13	24	44	19	453	35	27	33	5	5	459	15	46	25	14	14	459	27	36	25	13	13



Texas English Language Proficiency Assessment System

Summary Report All Students

Proficiency Levels
BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	TELPAS Composite Rating						Yearly Progress in TELPAS Composite Rating								
						Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
								#	%	#	%	#	%	#	%
	Number of Students Receiving a Composite Rating					50806	96	Number of Students Not Receiving a Composite Rating		1973	4	Total Documents Submitted		52779	100
# Stdt	BEG	INT	ADV	AH			#	%	#	%	#	%	#	%	
All Students	50806	10	43	34	14	2.5	48024	10765	22	380	1	4	0	11149	23
Male	26891	11	44	32	12	2.4	25522	5362	21	179	1	2	0	5543	22
Female	23913	8	41	36	15	2.6	22502	5403	24	201	1	2	0	5606	25
No Information Provided	2	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Hispanic/Latino	46107	10	44	33	13	2.5	43770	9576	22	348	1	4	0	9928	23
Am. Indian or Alaska Native	119	16	46	29	9	2.3	108	20	19	0	0	0	0	20	19
Asian	2193	6	29	40	25	2.8	2020	653	32	13	1	0	0	666	33
Black or African American	811	7	37	41	15	2.6	737	177	24	8	1	0	0	185	25
Native Hawaiian/Pacific Islander	43	7	37	53	2	2.4	39	4	10	0	0	0	4	10	
White	1139	10	35	37	18	2.6	1017	265	26	9	1	0	0	274	27
Two or More Races	137	12	33	36	18	2.6	117	28	24	1	1	0	0	29	25
No Information Provided	257	13	50	30	7	2.3	216	42	19	1	0	0	0	43	20
Economically Disadvantaged	Yes 42098	10	43	34	13	2.5	40067	8887	22	323	1	2	0	9212	23
	No 8689	11	39	35	15	2.5	7955	1878	24	57	1	2	0	1937	24
	No Information Provided 19	26	53	16	5	2.1	2	---	---	---	---	---	---	---	---
Title I, Part A	Participants 33050	10	44	33	13	2.5	31363	7018	22	279	1	2	0	7299	23
	Nonparticipants 17736	10	40	36	14	2.5	16660	3747	22	101	1	2	0	3850	23
	No Information Provided 20	30	50	15	5	2.0	1	---	---	---	---	---	---	---	---
Migrant	Yes 436	13	53	28	7	2.3	411	63	15	3	1	0	0	66	16
	No 48688	10	42	34	14	2.5	46109	10431	23	368	1	4	0	10803	23
	No Information Provided 1682	13	45	32	10	2.4	1504	271	18	9	1	0	0	280	19
Identified as Emergent Bilingual/English Learner	50806	10	43	34	14	2.5	48024	10765	22	380	1	4	0	11149	23
Monitored 1st Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual	Participants 188	9	36	35	21	2.6	181	44	24	2	1	0	0	46	25
	Nonparticipants 50438	10	43	34	14	2.5	47711	10698	22	377	1	4	0	11079	23
	No Information Provided 180	12	51	27	10	2.4	132	23	17	1	1	0	0	24	18
ESL	Participants 40545	10	43	33	13	2.5	38415	8633	22	284	1	2	0	8919	23
	Nonparticipants 10214	8	41	35	15	2.6	9578	2127	22	96	1	2	0	2225	23
	No Information Provided 47	15	51	34	0	2.2	31	5	16	0	0	0	0	5	16
Special Education	Yes 5584	12	53	31	5	2.2	5364	814	15	19	0	1	0	834	16
	No 45038	10	41	34	15	2.5	42523	9925	23	359	1	3	0	10287	24
	No Information Provided 184	15	49	27	9	2.3	137	26	19	2	1	0	0	28	20
Section 504	Yes 2792	8	44	37	11	2.5	2700	539	20	20	1	0	0	559	21
	No 47749	10	43	34	14	2.5	45124	10195	23	358	1	4	0	10557	23
	No Information Provided 265	17	51	25	8	2.3	200	31	16	2	1	0	0	33	17
Gifted/Talented	Participants 1194	6	38	27	29	2.9	1144	376	33	16	1	0	0	392	34
	Nonparticipants 49542	10	43	34	13	2.5	46841	10385	22	364	1	4	0	10753	23
	No Information Provided 70	24	56	16	4	2.1	39	4	10	0	0	0	0	4	10
At-Risk	Yes 50393	10	43	34	14	2.5	47796	10718	22	377	1	4	0	11099	23
	No 395	19	29	37	15	2.5	226	47	21	3	1	0	0	50	22
	No Information Provided 18	33	50	17	0	1.9	2	---	---	---	---	---	---	---	---
Years in U.S. Schools	One 1094	32	34	24	10	2.1	344	87	25	5	1	0	0	92	27
	Two 2217	28	38	24	9	2.1	1986	541	27	22	1	0	0	563	28
	Three 3005	25	42	23	9	2.2	2876	689	24	10	0	0	0	699	24
	Four 1699	20	41	27	12	2.3	1623	374	23	11	1	0	0	385	24
	Five 1952	18	41	27	14	2.4	1881	460	24	16	1	0	0	476	25
	Six or More 40389	6	43	36	14	2.6	38965	8552	22	314	1	4	0	8870	23
	No Information Provided 450	14	43	35	9	2.4	349	62	18	2	1	0	0	64	18



Summary Report
All Students

STATEWIDE

Report Date: JULY 2024
Date of Testing: SPRING 2024

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

	Listening					Speaking					Reading					Writing				
	Number		Percent			Number		Percent			Number		Percent			Number		Percent		
	Total	Not Rated	ARD Decision	Other Not Rated	Other Not Rated	Total	Not Rated	ARD Decision	Other Not Rated	Other Not Rated	Total	Not Rated	ARD Decision	Other Not Rated	Other Not Rated	Total	Not Rated	ARD Decision	Other Not Rated	Other Not Rated
All Students	314091	77	415	28	100	313633	77	571	28	100	313718	88	539	31	100	313596	88	555	30	100
Male	161657	77	415	28	100	161387	77	571	28	100	161417	88	539	31	100	161345	88	555	30	100
Female	152343	77	415	28	100	152154	77	571	28	100	152208	88	539	31	100	152158	88	555	30	100
No Information Provided	91	77	415	28	100	92	77	415	28	100	93	77	415	28	100	93	77	415	28	100
Hispanic/Latino	256481	77	415	28	100	256095	77	415	28	100	256150	77	415	28	100	256021	77	415	28	100
Am. Indian or Alaska Native	1079	77	415	28	100	1077	77	415	28	100	1077	77	415	28	100	1078	77	415	28	100
Asian	31591	77	415	28	100	31554	77	415	28	100	31559	77	415	28	100	31560	77	415	28	100
Black or African American	7579	77	415	28	100	7563	77	415	28	100	7573	77	415	28	100	7577	77	415	28	100
Native Hawaiian/Pacific Islander	230	77	415	28	100	230	77	415	28	100	230	77	415	28	100	230	77	415	28	100
White	12190	77	415	28	100	12176	77	415	28	100	12188	77	415	28	100	12185	77	415	28	100
Two or More Races	1907	77	415	28	100	1905	77	415	28	100	1906	77	415	28	100	1906	77	415	28	100
No Information Provided	3034	77	415	28	100	3033	77	415	28	100	3035	77	415	28	100	3039	77	415	28	100
Economically Disadvantaged	253191	77	415	28	100	252781	77	415	28	100	252872	77	415	28	100	252747	77	415	28	100
Yes	59434	77	415	28	100	59384	77	415	28	100	59383	77	415	28	100	59385	77	415	28	100
No	1466	77	415	28	100	1468	77	415	28	100	1463	77	415	28	100	1464	77	415	28	100
No Information Provided	1466	77	415	28	100	1468	77	415	28	100	1463	77	415	28	100	1464	77	415	28	100
Title I, Part A	264511	77	415	28	100	264080	77	415	28	100	264176	77	415	28	100	264015	77	415	28	100
Participants	47957	77	415	28	100	47927	77	415	28	100	47920	77	415	28	100	47957	77	415	28	100
Nonparticipants	1623	77	415	28	100	1626	77	415	28	100	1622	77	415	28	100	1624	77	415	28	100
No Information Provided	1623	77	415	28	100	1626	77	415	28	100	1622	77	415	28	100	1624	77	415	28	100
Migrant	1429	77	415	28	100	1420	77	415	28	100	1425	77	415	28	100	1428	77	415	28	100
Yes	300179	77	415	28	100	299738	77	415	28	100	299818	77	415	28	100	299867	77	415	28	100
No	12483	77	415	28	100	12475	77	415	28	100	12475	77	415	28	100	12301	77	415	28	100
No Information Provided	12483	77	415	28	100	12475	77	415	28	100	12475	77	415	28	100	12301	77	415	28	100
Identified as Emergent Bilingual/English Learner	314091	77	415	28	100	313633	77	415	28	100	313718	77	415	28	100	313596	77	415	28	100
Monitored 1st Year, reclassified from EB/EL	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100
Monitored 2nd Year, reclassified from EB/EL	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100
Monitored 3rd Year, reclassified from EB/EL	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100
Monitored 4th Year, reclassified from EB/EL	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100
Former EB/EL (Post Monitoring)	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100
Non-Emergent Bilingual/Non-English Learner	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100
No Information Provided	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100	0	77	415	28	100
Bilingual	180348	77	415	28	100	180121	77	415	28	100	180120	77	415	28	100	180130	77	415	28	100
Participants	131982	77	415	28	100	131753	77	415	28	100	131843	77	415	28	100	131713	77	415	28	100
Nonparticipants	1761	77	415	28	100	1759	77	415	28	100	1755	77	415	28	100	1753	77	415	28	100
No Information Provided	1761	77	415	28	100	1759	77	415	28	100	1755	77	415	28	100	1753	77	415	28	100
ESL	78258	77	415	28	100	78120	77	415	28	100	78165	77	415	28	100	78203	77	415	28	100
Participants	233958	77	415	28	100	233639	77	415	28	100	233681	77	415	28	100	233524	77	415	28	100
Nonparticipants	1875	77	415	28	100	1874	77	415	28	100	1872	77	415	28	100	1869	77	415	28	100
No Information Provided	1875	77	415	28	100	1874	77	415	28	100	1872	77	415	28	100	1869	77	415	28	100
Special Education	36700	77	415	28	100	36500	77	415	28	100	36535	77	415	28	100	36503	77	415	28	100
Yes	273837	77	415	28	100	273582	77	415	28	100	273635	77	415	28	100	273552	77	415	28	100
No	3554	77	415	28	100	3551	77	415	28	100	3548	77	415	28	100	3541	77	415	28	100
No Information Provided	3554	77	415	28	100	3551	77	415	28	100	3548	77	415	28	100	3541	77	415	28	100
Section 504	2977	77	415	28	100	2977	77	415	28	100	2977	77	415	28	100	2977	77	415	28	100
Yes	307112	77	415	28	100	306658	77	415	28	100	306748	77	415	28	100	306634	77	415	28	100
No	4002	77	415	28	100	3998	77	415	28	100	3993	77	415	28	100	3985	77	415	28	100
No Information Provided	4002	77	415	28	100	3998	77	415	28	100	3993	77	415	28	100	3985	77	415	28	100
Gifted/Talented	12364	77	415	28	100	12362	77	415	28	100	12362	77	415	28	100	12351	77	415	28	100
Participants	299421	77	415	28	100	298964	77	415	28	100	299050	77	415	28	100	298945	77	415	28	100
Nonparticipants	2306	77	415	28	100	2307	77	415	28	100	2306	77	415	28	100	2300	77	415	28	100
No Information Provided	2306	77	415	28	100	2307	77	415	28	100	2306	77	415	28	100	2300	77	415	28	100
At-Risk	301526	77	415	28	100	301086	77	415	28	100	301168	77	415	28	100	301036	77	415	28	100
Yes	10991	77	415	28	100	10971	77	415	28	100	10978	77	415	28	100	10986	77	415	28	100
No	1574	77	415	28	100	1576	77	415	28	100	1572	77	415	28	100	1574	77	415	28	100
No Information Provided	1574	77	415	28	100	1576	77	415	28	100	1572	77	415	28	100	1574	77	415	28	100
Years in U.S. Schools*	111694	77	415	28	100	111522	77	415	28	100	111526	77	415	28	100	111435	77	415	28	100
One	88033	77	415	28	100	88027	77	415	28	100	88076	77	415	28	100	88078	77	415	28	100
Two	4727	77	415	28	100	4727	77	415	28	100	4727	77	415	28	100	4728	77	415	28	100
Three	505																			



Summary Report
All Students

STATEWIDE

Proficiency Levels

BEG = Beginning
INT = Intermediate
ADV = Advanced
AH = Advanced High

		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating									
		Number		Percent			Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
		313224		99					Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
		1703		1												
Total Documents Submitted		314927			100											
		# Std	BEG	INT	ADV	AH		#	%	#	%	#	%	#	%	
All Students		313224	33	39	19	9	2.0	185150	64079	35	9560	5	1101	1	74740	40
Male		161174	35	39	18	8	2.0	95545	32169	34	4751	5	546	1	37466	39
Female		151959	32	39	19	9	2.0	89597	31910	36	4809	5	555	1	37274	42
No Information Provided		91	74	21	5	0	1.3	8	0	0	0	0	0	0	0	0
Hispanic/Latino		255743	38	41	16	6	1.9	154577	52107	34	7824	5	942	1	60873	39
Am. Indian or Alaska Native		1075	33	35	19	12	2.1	565	203	36	29	5	4	1	236	42
Asian		31524	10	29	34	26	2.7	16940	7055	42	1005	6	86	1	8146	48
Black or African American		7562	13	34	31	22	2.6	4151	1528	37	204	5	24	1	1756	42
Native Hawaiian/Pacific Islander		230	21	46	23	10	2.2	127	41	32	3	2	2	2	46	36
White		12161	21	36	27	16	2.3	6672	2406	36	361	5	33	0	2800	42
Two or More Races		1903	20	30	27	23	2.5	968	373	39	59	6	5	1	437	45
No Information Provided		3026	49	31	15	5	1.7	1150	366	32	75	7	5	0	446	39
Economically Disadvantaged		252439	36	41	17	6	1.9	153901	51719	34	7684	5	909	1	60312	39
No Information Provided		59326	21	32	28	20	2.4	31210	12356	40	1876	6	192	1	14424	46
Title I, Part A		1459	80	15	3	1	1.3	39	4	10	0	0	0	0	4	10
Participants		263735	37	41	16	6	1.9	158354	53605	34	8024	5	982	1	62611	40
Nonparticipants		47870	14	33	31	22	2.6	26764	10470	39	1536	6	119	0	12125	45
No Information Provided		1619	83	14	3	1	1.2	32	4	13	0	0	0	0	4	13
Migrant		1417	37	43	16	5	1.8	881	305	35	44	5	5	1	354	40
Yes		299531	33	39	19	9	2.0	177953	61644	35	9208	5	1067	1	71919	40
No		12276	44	35	16	6	1.8	6316	2130	34	308	5	29	0	2467	39
No Information Provided																
Identified as Emergent Bilingual/English Learner		313224	33	39	19	9	2.0	185150	64079	35	9560	5	1101	1	74740	40
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual		179991	43	40	13	4	1.7	106703	38284	36	5443	5	659	1	44386	42
Participants		131487	20	39	26	15	2.3	77993	25684	33	4086	5	437	1	30207	39
Nonparticipants		1746	59	25	12	5	1.6	454	111	24	31	7	5	1	147	32
No Information Provided																
ESL		78040	15	37	29	18	2.5	45482	15788	35	2568	6	287	1	18643	41
Participants		233321	39	40	15	5	1.8	139327	48196	35	6970	5	812	1	55978	40
Nonparticipants		1863	73	19	6	2	1.4	341	95	28	22	6	2	1	119	35
No Information Provided																
Special Education		36577	41	43	11	4	1.7	24313	6661	27	665	3	85	0	7411	30
Yes		273116	32	39	20	9	2.0	160111	57207	36	8852	6	1009	1	67068	42
No		3531	66	22	8	4	1.5	726	211	29	43	6	7	1	261	36
No Information Provided																
Section 504		2973	25	49	20	7	2.1	2274	694	31	89	4	9	0	792	35
Yes		306277	33	39	19	9	2.0	181892	63102	35	9419	5	1083	1	73604	40
No		3974	64	23	9	4	1.5	984	283	29	52	5	9	1	344	35
No Information Provided																
Gifted/Talented		12347	12	30	34	24	2.7	9926	4452	45	812	8	96	1	5360	54
Participants		298584	34	40	18	8	2.0	175149	59616	34	8748	5	1004	1	69368	40
Nonparticipants		2293	81	14	4	1	1.3	75	11	15	0	0	1	1	12	16
No Information Provided																
At-Risk		300705	32	40	19	9	2.0	181196	62780	35	9364	5	1071	1	73215	40
Yes		10949	55	29	11	5	1.6	3920	1294	33	196	5	30	1	1520	39
No		1570	81	14	4	1	1.3	34	5	15	0	0	0	0	5	15
No Information Provided																
Years in U.S. Schools*		111313	32	35	19	13	2.1	90640	38105	42	6919	8	944	1	45968	51
One		88015	17	55	24	4	2.2	83946	22364	27	2156	3	107	0	24627	29
Two		4724	23	61	14	2	2.0	4500	1330	30	79	2	8	0	1417	31
Three		503	18	57	20	5	2.1	442	113	26	10	2	1	0	124	28
Four		138	17	64	17	1	2.1	132	24	18	2	2	0	0	26	20
Five		16	19	63	19	0	1.9	15	3	20	1	7	0	0	4	27
Six or More		7107	27	35	22	16	2.2	5475	2140	39	393	7	41	1	2574	47
No Information Provided																

* = Years in U.S. Schools calculations include students in grade 1 and 2 only

--- = No Data Reported For Fewer Than Five Students



Grades 3 through 12 **Texas English Language Proficiency Assessment System**
Summary Report
All Students

Report Date: JULY 2024
 Date of Testing: SPRING 2024

STATEWIDE

Proficiency Levels		TELPAS Composite Rating					Yearly Progress in TELPAS Composite Rating									
		Number		Percent			Average Score	# of Matched Students	Students Who Progressed One Proficiency Level		Students Who Progressed Two Proficiency Levels		Students Who Progressed Three Proficiency Levels		Students Who Progressed At Least One Proficiency Level	
		Number of Students Receiving a Composite Rating		Number of Students Not Receiving a Composite Rating					#		#		#		#	
		943392		11717					99		1		955109		100	
		# Std	BEG	INT	ADV	AH	#	%	#	%	#	%	#	%		
All Students		943392	10	36	38	15	2.6	855537	261097	31	9210	1	57	0	270364	32
Male		493563	11	38	37	14	2.5	447964	130151	29	4245	1	26	0	134422	30
Female		449656	9	34	39	17	2.6	407573	130946	32	4965	1	31	0	135942	33
No Information Provided		173	77	17	4	2	1.4	0	---	---	---	---	---	---	---	---
Hispanic/Latino		827039	10	38	38	14	2.5	756557	220305	29	7746	1	38	0	228089	30
Am. Indian or Alaska Native		2526	16	35	36	13	2.4	2117	646	31	15	1	0	0	661	31
Asian		58012	5	21	41	32	3.0	50997	23618	46	813	2	1	0	24432	48
Black or African American		16932	7	29	43	21	2.7	14831	5410	36	186	1	1	0	5597	38
Native Hawaiian/Pacific Islander		826	5	39	45	11	2.6	736	208	28	6	1	0	0	214	29
White		27013	10	30	39	21	2.7	23005	8626	37	371	2	17	0	9014	39
Two or More Races		3616	14	29	36	21	2.6	2953	1148	39	36	1	0	0	1184	40
No Information Provided		7428	34	34	25	7	2.1	4341	1136	26	37	1	0	0	1173	27
Economically Disadvantaged		787734	10	38	38	14	2.5	726536	212440	29	7513	1	36	0	219989	30
Yes		152470	11	28	38	23	2.7	128978	48654	38	1697	1	21	0	50372	39
No		3188	74	21	5	1	1.4	23	3	13	0	0	0	3	13	
No Information Provided		3188	74	21	5	1	1.4	23	3	13	0	0	0	3	13	
Title I, Part A		722890	11	38	38	14	2.5	660620	197773	30	7249	1	37	0	205059	31
Participants		216922	8	32	40	20	2.7	194890	63319	32	1961	1	20	0	65300	34
Nonparticipants		3580	74	21	5	1	1.4	27	5	19	0	0	0	5	19	
No Information Provided		3580	74	21	5	1	1.4	27	5	19	0	0	0	5	19	
Migrant		6089	13	44	34	10	2.4	5474	1385	25	62	1	0	0	1447	26
Yes		902638	10	36	38	15	2.6	823645	251700	31	8842	1	54	0	260596	32
No		34665	19	35	33	13	2.4	26418	8012	30	306	1	3	0	8321	31
No Information Provided		34665	19	35	33	13	2.4	26418	8012	30	306	1	3	0	8321	31
Identified as Emergent Bilingual/English Learner		943392	10	36	38	15	2.6	855537	261097	31	9210	1	57	0	270364	32
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Monitored 4th Year, reclassified from EB/EL		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Former EB/EL (Post Monitoring)		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Non-Emergent Bilingual/Non-English Learner		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	0	---	---	---	---	---	---	---	---
Bilingual		179902	14	37	35	14	2.5	163454	58015	35	2349	1	16	0	60380	37
Participants		758410	9	36	39	16	2.6	690542	202725	29	6843	1	41	0	209609	30
Nonparticipants		5080	51	32	14	3	1.7	1541	357	23	18	1	0	0	375	24
No Information Provided		5080	51	32	14	3	1.7	1541	357	23	18	1	0	0	375	24
ESL		543827	10	36	38	16	2.6	491441	143576	29	4817	1	30	0	148423	30
Participants		395998	11	37	38	15	2.5	363072	117228	32	4380	1	26	0	121634	34
Nonparticipants		3567	58	27	13	3	1.7	1024	293	29	13	1	1	0	307	30
No Information Provided		3567	58	27	13	3	1.7	1024	293	29	13	1	1	0	307	30
Special Education		112669	12	57	27	4	2.2	108052	24038	22	576	1	2	0	24616	23
Yes		823401	10	34	40	17	2.6	745737	236615	32	8608	1	55	0	245278	33
No		7322	56	29	12	3	1.6	1748	444	25	26	1	0	0	470	27
No Information Provided		7322	56	29	12	3	1.6	1748	444	25	26	1	0	0	470	27
Section 504		44419	4	41	43	12	2.6	43256	11118	26	369	1	2	0	11489	27
Yes		890626	10	36	38	15	2.6	809811	249409	31	8806	1	55	0	258270	32
No		8347	52	31	13	3	1.7	2470	570	23	35	1	0	0	605	24
No Information Provided		8347	52	31	13	3	1.7	2470	570	23	35	1	0	0	605	24
Gifted/Talented		51975	1	15	41	44	3.3	51242	25609	50	849	2	4	0	26462	52
Participants		886271	11	38	38	14	2.5	804110	235445	29	8358	1	53	0	243856	30
Nonparticipants		5146	70	22	6	1	1.4	185	43	23	3	2	0	0	46	25
No Information Provided		5146	70	22	6	1	1.4	185	43	23	3	2	0	0	46	25
At-Risk		918697	9	37	39	15	2.6	845794	258111	31	9084	1	56	0	267251	32
Yes		21242	37	32	23	8	2.0	9717	2982	31	126	1	1	0	3109	32
No		3453	73	21	5	1	1.4	26	4	15	0	0	0	4	15	
No Information Provided		3453	73	21	5	1	1.4	26	4	15	0	0	0	4	15	
Years in U.S. Schools		63631	56	30	11	3	1.6	8057	2528	31	151	2	2	0	2681	33
One		51971	32	41	20	7	2.0	46703	16757	36	1084	2	29	0	17870	38
Two		121134	13	43	33	11	2.4	117415	40947	35	1894	2	10	0	42851	36
Three		102282	7	37	40	16	2.6	99527	30879	31	823	1	1	0	31703	32
Four		108314	5	31	41	23	2.8	105723	41852	40	1536	1	2	0	43390	41
Five		484087	3	36	44	17	2.7	470496	125883	27	3642	1	12	0	129537	28
Six or More		11973	22	34	33	11	2.3	7616	2251	30	80	1	1	0	2332	31
No Information Provided		11973	22	34	33	11	2.3	7616	2251	30	80	1	1	0	2332	31