



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

All Students

STATEWIDE

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category										
													1	2	3	4	5						
Number	Percent											Describing and Graphing Linear Functions, Equations, and Inequalities		Writing and Solving Linear Functions, Equations, and Inequalities		Quadratic Functions and Equations		Exponential Functions and Equations					
Students Tested			93821	88																			
Students Not Tested																							
Absent			9604	9																			
Other			3397	3																			
Total Documents Submitted			106822	100																			
Legend																							
--- = No Data Reported For Fewer Than Five Students																							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
All Students			93821	3452	63650	68	30171	32	5802	6	2148	2	4.1	37	4.1	34	5.0	36	3.4	31	1.7	29	
Male			53777	3429	37971	71	15806	29	2854	5	1023	2	3.9	36	4.1	34	4.9	35	3.3	30	1.7	28	
Female			39915	3483	25585	64	14330	36	2946	7	1125	3	4.3	39	4.2	35	5.2	37	3.6	33	1.8	30	
No Information Provided			129	3372	94	73	35	27	2	2	0	0	3.9	35	3.5	29	4.7	34	3.1	28	1.5	25	
Hispanic/Latino			59647	3460	39970	67	19677	33	4037	7	1501	3	4.2	38	4.2	35	5.1	36	3.4	31	1.7	29	
American Indian or Alaska Native			286	3447	200	70	86	30	15	5	4	1	4.0	36	4.1	34	4.9	35	3.5	32	1.7	28	
Asian			1171	3741	549	47	622	53	300	26	190	16	5.4	49	5.4	45	6.9	49	4.8	43	2.3	39	
Black or African American			17773	3388	13277	75	4496	25	457	3	72	0	3.8	34	3.7	31	4.6	33	3.1	29	1.6	26	
Native Hawaiian or Other Pacific Islander			229	3404	166	72	63	28	5	2	0	0	4.0	36	3.9	33	4.6	33	3.1	29	1.5	26	
White			12541	3478	8018	64	4523	36	867	7	330	3	4.1	37	4.3	36	5.2	37	3.6	32	1.8	31	
Two or More Races			1839	3465	1221	66	618	34	112	6	51	3	4.1	37	4.2	35	5.1	37	3.5	32	1.8	29	
No Information Provided			335	3385	249	74	86	26	9	3	0	0	3.8	35	3.7	31	4.6	33	3.2	29	1.6	27	
Economically Disadvantaged			Yes	69960	3441	48178	69	21782	31	3936	6	1322	2	4.1	37	4.1	34	5.0	35	3.4	31	1.7	28
			No	23330	3485	15084	65	8246	35	1845	8	816	3	4.2	38	4.3	36	5.2	37	3.6	33	1.8	30
			No Information Provided	531	3421	388	73	143	27	21	4	10	2	3.9	35	3.9	32	4.9	35	3.3	30	1.7	28
Title I, Part A			Participants	51942	3465	34749	67	17193	33	3819	7	1476	3	4.3	39	4.2	35	5.1	36	3.4	31	1.7	29
			Nonparticipants	41387	3436	28528	69	12859	31	1971	5	672	2	3.9	35	4.0	34	4.9	35	3.4	31	1.7	28
			No Information Provided	492	3362	373	76	119	24	12	2	0	0	3.8	34	3.6	30	4.5	32	3.1	28	1.6	26
Migrant			Yes	515	3475	329	64	186	36	42	8	7	1	4.6	42	4.2	35	5.2	37	3.4	31	1.7	28
			No	92205	3453	62470	68	29735	32	5733	6	2135	2	4.1	37	4.1	34	5.0	36	3.4	31	1.7	29
			No Information Provided	1101	3363	851	77	250	23	27	2	6	1	3.6	33	3.6	30	4.5	32	3.1	28	1.5	26
Identified as Emergent Bilingual/English Learner			29354	3433	20630	70	8724	30	1554	5	498	2	4.1	37	4.0	33	4.9	35	3.3	30	1.6	27	
Monitored 1st Year, reclassified from EB/EL			54	3811	23	43	31	57	17	31	11	20	5.7	52	6.1	51	7.2	51	4.9	44	2.6	44	
Monitored 2nd Year, reclassified from EB/EL			91	3700	41	45	50	55	19	21	12	13	5.2	47	5.5	46	6.6	47	4.6	42	2.4	40	
Monitored 3rd Year, reclassified from EB/EL			366	3597	189	52	177	48	45	12	19	5	5.0	45	4.9	41	5.8	41	4.1	37	2.0	34	
Monitored 4th Year, reclassified from EB/EL			627	3734	246	39	381	61	175	28	82	13	5.7	52	5.6	47	6.9	49	4.6	42	2.4	40	
Former EB/EL (Post Monitoring)			3055	3596	1631	53	1424	47	466	15	229	7	4.9	44	4.9	41	5.9	42	4.0	37	2.1	34	
Non-Emergent Bilingual/Non-English Learner			59507	3450	40298	68	19209	32	3510	6	1293	2	4.1	37	4.1	34	5.0	36	3.4	31	1.7	29	
No Information Provided			767	3367	592	77	175	23	16	2	4	1	3.7	33	3.7	30	4.5	32	3.1	28	1.6	26	
Bilingual			Participants	130	3575	69	53	61	47	20	15	7	5	5.0	46	4.6	38	5.9	42	3.9	36	2.0	33
			Nonparticipants	93057	3452	63093	68	29964	32	5768	6	2140	2	4.1	37	4.1	34	5.0	36	3.4	31	1.7	29
			No Information Provided	634	3359	488	77	146	23	14	2	1	0	3.7	34	3.6	30	4.5	32	3.1	28	1.5	26
ESL			Participants	23934	3439	16695	70	7239	30	1363	6	455	2	4.1	37	4.0	33	5.0	35	3.4	31	1.6	27
			Nonparticipants	69304	3457	46510	67	22794	33	4426	6	1692	2	4.1	37	4.2	35	5.1	36	3.4	31	1.7	29
			No Information Provided	583	3368	445	76	138	24	13	2	1	0	3.8	35	3.6	30	4.5	32	3.1	28	1.5	26
Special Education			Yes	14766	3342	12118	82	2648	18	221	1	53	0	3.5	32	3.5	30	4.3	31	3.0	27	1.5	24
			No	78250	3473	50931	65	27319	35	5560	7	2090	3	4.2	38	4.2	35	5.2	37	3.5	32	1.8	29
			No Information Provided	805	3378	601	75	204	25	21	3	5	1	3.7	34	3.8	31	4.5	32	3.2	29	1.6	26
Section 504			Yes	12730	3428	8866	70	3864	30	563	4	162	1	4.0	36	4.0	34	4.8	35	3.3	30	1.7	28
			No	80059	3457	53988	67	26071	33	5215	7	1981	2	4.1	37	4.1	34	5.1	36	3.4	31	1.7	29
			No Information Provided	1032	3365	796	77	236	23	24	2	5	0	3.6	33	3.7	31	4.5	32	3.1	28	1.6	26
Gifted/Talented			Participants	1563	3906	543	35	1020	65	601	38	426	27	6.2	56	6.4	54	7.9	56	5.4	49	2.8	46
			Nonparticipants	91143	3445	62247	68	28896	32	5176	6	1716	2	4.1	37	4.1	34	5.0	36	3.4	31	1.7	28
			No Information Provided	1115	3361	860	77	255	23	25	2	6	1	3.6	33	3.6	30	4.5	32	3.1	28	1.5	26
At-Risk			Yes	82841	3429	57815	70	25026	30	3669	4	1000	1	4.0	36	4.0	33	4.9	35	3.3	30	1.7	28
			No	10547	3637	5517	52	5030	48	2122	20	1146	11	5.0	45	5.1	42	6.2	44	4.3	39	2.2	36
			No Information Provided	433	3393	318	73	115	27	11	3	2	0	3.9	35	3.7	31	4.7	34	3.1	29	1.6	26



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

STATEWIDE

First-Time Tested Students

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent											Number of Items Tested		Number of Items Correct								
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	12335	84											5.8	53	5.8	49	7.2	51	4.8	44	2.5	41
Students Not Tested																						
Absent	1816	12																				
Other	532	4																				
Total Documents Submitted	14683	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students			12335	3769	4825	39	7510	61	3937	32	1970	16	5.8	53	5.8	49	7.2	51	4.8	44	2.5	41
Male			6295	3730	2714	43	3581	57	1866	30	932	15	5.5	50	5.7	48	6.9	49	4.6	42	2.4	39
Female			6019	3811	2099	35	3920	65	2069	34	1038	17	6.1	56	6.0	50	7.4	53	5.0	46	2.6	43
No Information Provided			21	3503	12	57	9	43	2	10	0	0	4.3	39	4.4	37	5.3	38	3.8	35	1.9	32
Hispanic/Latino			8256	3786	3069	37	5187	63	2766	34	1365	17	6.0	55	5.9	49	7.3	52	4.9	44	2.5	41
American Indian or Alaska Native			42	3701	19	45	23	55	12	29	4	10	5.1	47	5.5	46	6.6	47	4.5	41	2.3	38
Asian			443	4197	97	22	346	78	270	61	187	42	7.6	69	7.5	63	9.6	68	6.7	61	3.3	54
Black or African American			1450	3514	866	60	584	40	183	13	58	4	4.4	40	4.5	37	5.6	40	3.8	34	1.9	32
Native Hawaiian or Other Pacific Islander			23	3519	14	61	9	39	2	9	0	0	4.7	43	4.6	38	5.1	36	3.7	34	1.9	32
White			1775	3813	607	34	1168	66	613	35	309	17	5.7	52	6.1	51	7.5	54	5.2	47	2.7	45
Two or More Races			282	3754	111	39	171	61	83	29	47	17	5.5	50	5.8	49	7.1	51	4.9	44	2.6	43
No Information Provided			64	3454	42	66	22	34	8	13	0	0	4.2	38	4.0	34	5.0	36	3.6	33	1.8	30
Economically Disadvantaged	Yes		8633	3730	3567	41	5066	59	2489	29	1187	14	5.7	52	5.6	47	6.9	49	4.6	42	2.3	39
	No		3600	3868	1195	33	2405	67	1429	40	773	21	6.1	55	6.4	53	7.8	56	5.3	48	2.7	46
	No Information Provided		102	3604	63	62	39	38	19	19	10	10	4.9	45	4.6	38	6.0	43	4.0	37	2.1	34
Title I, Part A	Participants		7536	3812	2703	36	4833	64	2693	36	1357	18	6.2	56	6.1	51	7.4	53	4.9	45	2.5	42
	Nonparticipants		4701	3709	2053	44	2648	56	1234	26	613	13	5.2	48	5.5	46	6.8	49	4.7	42	2.4	40
	No Information Provided		98	3390	69	70	29	30	10	10	0	0	4.2	38	3.8	32	4.8	34	3.2	29	1.7	29
Migrant	Yes		101	3582	55	54	46	46	19	19	5	5	5.2	47	5.0	42	6.1	43	3.8	35	1.8	30
	No		12055	3776	4645	39	7410	61	3899	32	1959	16	5.9	53	5.9	49	7.2	51	4.9	44	2.5	41
	No Information Provided		179	3436	125	70	54	30	19	11	6	3	4.2	38	4.1	34	5.1	36	3.5	31	1.6	27
Identified as Emergent Bilingual/English Learner			3676	3711	1563	43	2113	57	1017	28	446	12	5.8	52	5.5	46	6.8	48	4.5	41	2.2	37
Monitored 1st Year, reclassified from EB/EL			18	4503	0	0	18	100	16	89	11	61	9.4	85	9.3	78	11.3	81	7.9	72	4.2	69
Monitored 2nd Year, reclassified from EB/EL			27	4180	4	15	23	85	18	67	12	44	7.4	68	7.8	65	9.5	68	7.0	63	3.7	62
Monitored 3rd Year, reclassified from EB/EL			57	4097	6	11	51	89	32	56	18	32	7.5	68	7.5	62	8.9	64	6.6	60	3.2	53
Monitored 4th Year, reclassified from EB/EL			239	4113	29	12	210	88	152	64	80	33	7.9	72	7.7	64	9.4	67	6.2	57	3.2	54
Former EB/EL (Post Monitoring)			603	4115	98	16	505	84	359	60	215	36	7.6	69	7.8	65	9.2	66	6.2	56	3.2	54
Non-Emergent Bilingual/Non-English Learner			7576	3759	3032	40	4544	60	2328	31	1184	16	5.6	51	5.8	48	7.1	51	4.8	44	2.5	41
No Information Provided			139	3449	93	67	46	33	15	11	4	3	4.4	40	4.1	34	5.1	36	3.5	32	1.7	29
Bilingual	Participants		28	3893	8	29	20	71	14	50	5	18	7.3	66	5.7	48	7.6	54	5.8	53	3.0	50
	Nonparticipants		12169	3773	4717	39	7452	61	3911	32	1964	16	5.8	53	5.8	49	7.2	51	4.8	44	2.5	41
	No Information Provided		138	3399	100	72	38	28	12	9	1	1	4.2	38	3.9	32	4.8	34	3.3	30	1.6	26
ESL	Participants		3310	3718	1395	42	1915	58	934	28	417	13	5.8	53	5.5	46	6.8	49	4.6	41	2.3	38
	Nonparticipants		8899	3793	3342	38	5557	62	2991	34	1552	17	5.9	53	6.0	50	7.3	52	4.9	45	2.5	42
	No Information Provided		126	3414	88	70	38	30	12	10	1	1	4.3	39	3.9	33	4.8	35	3.4	31	1.6	27
Special Education	Yes		1362	3468	910	67	452	33	140	10	49	4	4.2	39	4.2	35	5.3	38	3.5	32	1.8	29
	No		10841	3811	3829	35	7012	65	3779	35	1916	18	6.0	55	6.0	50	7.4	53	5.0	45	2.6	43
	No Information Provided		132	3455	86	65	46	35	18	14	5	4	4.4	40	4.2	35	5.2	37	3.7	34	1.7	28
Section 504	Yes		1185	3709	477	40	708	60	324	27	141	12	5.5	50	5.6	47	6.8	48	4.6	42	2.3	39
	No		10983	3781	4236	39	6747	61	3594	33	1824	17	5.9	53	5.9	49	7.2	52	4.9	44	2.5	41
	No Information Provided		167	3455	112	67	55	33	19	11	5	3	4.3	39	4.2	35	5.1	37	3.4	31	1.7	29
Gifted/Talented	Participants		687	4419	47	7	640	93	546	79	418	61	8.7	79	8.9	74	11.0	78	7.6	69	3.9	65
	Nonparticipants		11476	3736	4658	41	6818	59	3372	29	1546	13	5.7	52	5.7	47	7.0	50	4.7	43	2.4	40
	No Information Provided		172	3424	120	70	52	30	19	11	6	3	4.2	38	4.0	34	5.0	36	3.4	31	1.6	27
At-Risk	Yes		8863	3656	4109	46	4754	54	2022	23	849	10	5.3	48	5.2	44	6.5	46	4.3	39	2.2	36
	No		3385	4074	660	19	2725	81	1904	56	1119	33	7.2	66	7.4	62	9.0	65	6.2	56	3.2	53
	No Information Provided		87	3470	56	64	31	36	11	13	2	2	4.4	40	4.1	34	5.3	38	3.5	32	1.8	30



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Algebra I

Retested Students

STATEWIDE

Report Date: FALL 2022
Date of Testing: FALL 2022

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category										
													1		2		3		4		5		
Number	Percent											Number of Items Tested		Number of Items Correct									
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
Students Tested	81486	88											3.8	35	3.9	32	4.7	34	3.2	29	1.6	27	
Students Not Tested																							
Absent	7788	8																					
Other	2865	3																					
Total Documents Submitted	92139	100																					
Legend																							
--- = No Data Reported For Fewer Than Five Students																							
All Students	81486	3404	58825	72	22661	28	1865	2	178	0			3.8	35	3.9	32	4.7	34	3.2	29	1.6	27	
Male	47482	3389	35257	74	12225	26	988	2	91	0			3.7	34	3.9	32	4.6	33	3.1	28	1.6	26	
Female	33896	3425	23486	69	10410	31	877	3	87	0			4.0	36	3.9	32	4.9	35	3.3	30	1.6	27	
No Information Provided	108	3346	82	76	26	24	0	0	0	0			3.8	34	3.4	28	4.6	33	2.9	27	1.4	23	
Hispanic/Latino	51391	3408	36901	72	14490	28	1271	2	136	0			3.9	35	3.9	32	4.7	34	3.2	29	1.6	27	
American Indian or Alaska Native	244	3403	181	74	63	26	3	1	0	0			3.8	34	3.9	32	4.7	33	3.3	30	1.5	26	
Asian	728	3464	452	62	276	38	30	4	3	0			4.0	36	4.1	34	5.2	37	3.6	32	1.8	30	
Black or African American	16323	3377	12411	76	3912	24	274	2	14	0			3.7	34	3.7	31	4.6	33	3.1	28	1.6	26	
Native Hawaiian or Other Pacific Islander	206	3391	152	74	54	26	3	1	0	0			3.9	35	3.8	32	4.6	33	3.1	28	1.5	25	
White	10766	3423	7411	69	3355	31	254	2	21	0			3.8	35	4.0	34	4.8	34	3.3	30	1.7	28	
Two or More Races	1557	3412	1110	71	447	29	29	2	4	0			3.8	35	3.9	33	4.8	34	3.3	30	1.6	27	
No Information Provided	271	3368	207	76	64	24	1	0	0	0			3.7	34	3.6	30	4.5	32	3.1	28	1.6	26	
Economically Disadvantaged	Yes	61327	3400	44611	73	16716	27	1447	2	135	0			3.8	35	3.8	32	4.7	33	3.2	29	1.6	27
	No	19730	3415	13889	70	5841	30	416	2	43	0			3.8	35	3.9	33	4.8	34	3.3	30	1.6	27
	No Information Provided	429	3378	325	76	104	24	2	0	0			3.7	33	3.7	31	4.6	33	3.1	28	1.6	26	
Title I, Part A	Participants	44406	3407	32046	72	12360	28	1126	3	119	0			3.9	36	3.8	32	4.7	34	3.2	29	1.6	27
	Nonparticipants	36686	3401	26475	72	10211	28	737	2	59	0			3.7	34	3.9	32	4.7	34	3.2	29	1.6	27
	No Information Provided	394	3355	304	77	90	23	2	1	0			3.7	33	3.6	30	4.4	32	3.1	28	1.5	26	
Migrant	Yes	414	3449	274	66	140	34	23	6	2	0			4.5	41	4.0	33	5.0	36	3.3	30	1.6	27
	No	80150	3404	57825	72	22325	28	1834	2	176	0			3.8	35	3.9	32	4.7	34	3.2	29	1.6	27
	No Information Provided	922	3349	726	79	196	21	8	1	0			3.5	32	3.5	30	4.4	31	3.0	27	1.5	26	
Identified as Emergent Bilingual/English Learner		25678	3393	19067	74	6611	26	537	2	52	0			3.8	35	3.7	31	4.7	33	3.2	29	1.5	26
Monitored 1st Year, reclassified from EB/EL		36	3466	23	64	13	36	1	3	0	0			3.9	35	4.5	37	5.1	37	3.3	30	1.8	31
Monitored 2nd Year, reclassified from EB/EL		64	3497	37	58	27	42	1	2	0	0			4.2	38	4.5	38	5.4	38	3.6	33	1.8	31
Monitored 3rd Year, reclassified from EB/EL		309	3505	183	59	126	41	13	4	1	0			4.5	41	4.4	37	5.2	37	3.7	33	1.8	30
Monitored 4th Year, reclassified from EB/EL		388	3502	217	56	171	44	23	6	2	1			4.4	40	4.4	37	5.3	38	3.6	32	1.9	32
Former EB/EL (Post Monitoring)		2452	3468	1533	63	919	37	107	4	14	1			4.2	38	4.2	35	5.1	36	3.5	32	1.8	30
Non-Emergent Bilingual/Non-English Learner		51931	3405	37266	72	14665	28	1182	2	109	0			3.8	35	3.9	32	4.7	34	3.2	29	1.6	27
No Information Provided		628	3348	499	79	129	21	1	0	0			3.5	32	3.6	30	4.3	31	3.0	27	1.5	25	
Bilingual	Participants	102	3488	61	60	41	40	6	6	2	2			4.4	40	4.3	36	5.5	39	3.4	31	1.7	29
	Nonparticipants	80888	3404	58376	72	22512	28	1857	2	176	0			3.8	35	3.9	32	4.7	34	3.2	29	1.6	27
	No Information Provided	496	3348	388	78	108	22	2	0	0			3.6	33	3.5	29	4.4	32	3.0	28	1.5	25	
ESL	Participants	20624	3394	15300	74	5324	26	429	2	38	0			3.8	35	3.7	31	4.7	33	3.2	29	1.5	26
	Nonparticipants	60405	3408	43168	71	17237	29	1435	2	140	0			3.8	35	3.9	32	4.7	34	3.2	29	1.6	27
	No Information Provided	457	3356	357	78	100	22	1	0	0			3.7	33	3.5	29	4.5	32	3.0	28	1.5	25	
Special Education	Yes	13404	3329	11208	84	2196	16	81	1	4	0			3.4	31	3.5	29	4.2	30	2.9	26	1.4	24
	No	67409	3419	47102	70	20307	30	1781	3	174	0			3.9	36	3.9	33	4.8	34	3.3	30	1.6	27
	No Information Provided	673	3363	515	77	158	23	3	0	0			3.6	33	3.7	31	4.4	32	3.1	28	1.5	26	
Section 504	Yes	11545	3399	8389	73	3156	27	239	2	21	0			3.8	35	3.9	32	4.6	33	3.2	29	1.6	27
	No	69076	3405	49752	72	19324	28	1621	2	157	0			3.8	35	3.9	32	4.7	34	3.2	29	1.6	27
	No Information Provided	865	3348	684	79	181	21	5	1	0			3.5	32	3.6	30	4.3	31	3.0	27	1.5	26	
Gifted/Talented	Participants	876	3504	496	57	380	43	55	6	8	1			4.2	38	4.5	37	5.5	39	3.6	33	1.9	32
	Nonparticipants	79667	3403	57589	72	22078	28	1804	2	170	0			3.8	35	3.9	32	4.7	34	3.2	29	1.6	27
	No Information Provided	943	3350	740	78	203	22	6	1	0			3.5	32	3.6	30	4.4	31	3.0	27	1.5	25	
At-Risk	Yes	73978	3401	53706	73	20272	27	1647	2	151	0			3.8	35	3.8	32	4.7	34	3.2	29	1.6	27
	No	7162	3430	4857	68	2305	32	218	3	27	0			4.0	36	4.0	33	4.9	35	3.4	31	1.7	28
	No Information Provided	346	3374	262	76	84	24	0	0	0			3.7	34	3.6	30	4.6	33	3.1	28	1.5	26	