STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

All Students

STATEWIDE

Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

Administration Summary	Number	Percent
Students Tested	54851	97
Students Not Tested		
Absent	1372	2
Other	194	0
Total Documents Submitted	56417	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
												1		2	
												Reading		Writing	
												Number of Points Possible			
												33		31	
												Number of Points Achieved			
				#	%	#	%	#	%	#	%	#	%	#	%
All Students		54851	3546	43412	79	11439	21	2333	4	58	0	12.5	38	8.7	28
Male		34741	3522	28340	82	6401	18	1197	3	12	0	12.1	37	8.4	27
Female		19789	3587	14826	75	4963	25	1112	6	46	0	13.0	39	9.3	30
No Information Provided		321	3555	246	77	75	23	24	7	0	0	12.6	38	9.1	29
Hispanic/Latino		37150	3536	29943	81	7207	19	1336	4	24	0	12.3	37	8.5	27
American Indian or Alaska Native		153	3590	112	73	41	27	11	7	0	0	13.2	40	9.5	31
Asian		655	3531	522	80	133	20	36	5	3	0	12.2	37	8.7	28
Black or African American		9748	3555	7597	78	2151	22	413	4	4	0	12.6	38	8.9	29
Native Hawaiian or Other Pacific Islander		51	3540	39	76	12	24	2	4	0	0	12.7	38	8.5	27
White		5599	3592	4096	73	1503	27	414	7	20	0	13.1	40	9.6	31
Two or More Races		801	3591	581	73	220	27	64	8	2	0	13.2	40	9.5	31
No Information Provided		694	3533	522	75	172	25	57	8	5	1	12.7	38	8.9	29
Economically Disadvantaged	*Yes*	43428	3534	35037	81	8391	19	1531	4	19	0	12.3	37	8.5	27
	No	10379	3594	7584	73	2795	27	721	7	32	0	13.2	40	9.5	31
	No Information Provided	1044	3551	791	76	253	24	81	8	7	1	12.7	39	8.9	29
Title I, Part A	*Participants*	34533	3531	28042	81	6491	19	1165	3	10	0	12.2	37	8.5	27
	Nonparticipants	19135	3574	14466	76	4669	24	1082	6	42	0	12.9	39	9.1	29
	No Information Provided	1183	3505	904	76	279	24	86	7	6	1	12.4	38	8.6	28
Migrant	*Yes*	313	3497	264	84	49	16	9	3	0	0	11.8	36	7.9	26
	No	51694	3547	40937	79	10757	21	2167	4	50	0	12.5	38	8.7	28
	No Information Provided	2844	3530	2211	78	633	22	157	6	8	0	12.5	38	8.6	28
Identified as Emergent Bilingual/English Learner		23164	3498	19637	85	3527	15	557	2	2	0	11.8	36	7.9	25
Monitored 1st Year, reclassified from EB/EL		15	3678	11	73	4	27	2	13	0	0	15.3	46	9.6	31
Monitored 2nd Year, reclassified from EB/EL		26	3730	16	62	10	38	3	12	0	0	16.0	48	11.0	35
Monitored 3rd Year, reclassified from EB/EL		152	3717	78	51	74	49	17	11	0	0	15.1	46	11.6	37
Monitored 4th Year, reclassified from EB/EL		185	3708	105	57	80	43	25	14	0	0	15.2	46	11.1	36
Former EB/EL (Post Monitoring)		579	3660	374	65	205	35	58	10	4	1	14.3	43	10.4	34
Non-Emergent Bilingual/Non-English Learner		29784	3579	22525	76	7259	24	1571	5	46	0	12.9	39	9.3	30
No Information Provided		946	3549	666	70	280	30	100	11	6	1	13.2	40	9.2	30
Bilingual	*Participants*	97	3561	77	79	20	21	1	1	0	0	12.6	38	8.9	29
	Nonparticipants	53520	3547	42398	79	11122	21	2239	4	52	0	12.5	38	8.7	28
	No Information Provided	1234	3506	937	76	297	24	93	8	6	0	12.5	38	8.4	27
ESL	*Participants*	18201	3494	15443	85	2758	15	430	2	1	0	11.8	36	7.8	25
	Nonparticipants	35473	3572	27111	76	8362	24	1798	5	48	0	12.8	39	9.1	30
	No Information Provided	1177	3539	858	73	319	27	105	9	9	1	13.0	39	9.0	29
Special Education	*Yes*	10823	3487	9395	87	1428	13	204	2	0	0	11.7	36	7.7	25
	No	42399	3560	32812	77	9587	23	2010	5	52	0	12.6	38	9.0	29
	No Information Provided	1629	3555	1205	74	424	26	119	7	6	0	12.9	39	9.0	29
Section 504	*Yes*	8276	3566	6376	77	1900	23	399	5	8	0	12.7	38	9.1	29
	No	44792	3543	35675	80	9117	20	1806	4	45	0	12.4	38	8.6	28
	No Information Provided	1783	3529	1361	76	422	24	128	7	5	0	12.6	38	8.7	28
Gifted/Talented	*Participants*	381	3749	217	57	164	43	74	19	17	4	15.3	46	12.1	39
	Nonparticipants	51569	3545	40948	79	10621	21	2097	4	35	0	12.4	38	8.7	28
	No Information Provided	2901	3533	2247	77	654	23	162	6	6	0	12.5	38	8.8	28
At-Risk	*Yes*	48730	3535	39217	80	9513	20	1712	4	6	0	12.3	37	8.5	28
	No	5110	3641	3443	67	1667	33	530	10	46	1	13.9	42	10.3	33
	No Information Provided	1011	3560	752	74	259	26	91	9	6	1	12.8	39	9.1	29

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

English I

All Students

STATEWIDE

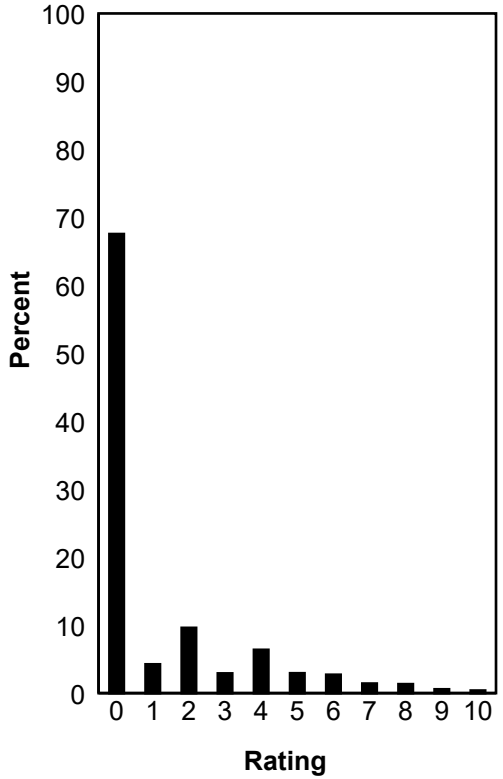
Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Expository Composition

Rating	#	%
0	37051	68
1	2327	4
2	5269	10
3	1594	3
4	3496	6
5	1607	3
6	1486	3
7	774	1
8	726	1
9	311	1
10	210	0
Total	54851	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

First-Time Tested Students

STATEWIDE

Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

Administration Summary	Number	Percent
Students Tested	1197	95
Students Not Tested		
Absent	55	4
Other	6	0
Total Documents Submitted	1258	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
												1		2	
												Reading		Writing	
												Number of Points Possible			
												33		31	
												Number of Points Achieved			
				#	%	#	%	#	%	#	%	#	%	#	%
All Students		1197	3841	523	44	674	56	427	36	54	5	17.7	54	13.3	43
Male		582	3727	310	53	272	47	153	26	11	2	15.9	48	11.8	38
Female		599	3951	207	35	392	65	266	44	43	7	19.4	59	14.9	48
No Information Provided		16	3884	6	38	10	63	8	50	0	0	18.8	57	14.0	45
Hispanic/Latino		657	3777	328	50	329	50	192	29	22	3	16.9	51	12.1	39
American Indian or Alaska Native		8	3866	3	38	5	63	3	38	0	0	17.8	54	14.3	46
Asian		21	4041	8	38	13	62	12	57	3	14	20.3	62	16.7	54
Black or African American		196	3759	99	51	97	49	54	28	4	2	16.7	51	12.1	39
Native Hawaiian or Other Pacific Islander		1	---	---	---	---	---	---	---	---	---	---	---	---	---
White		224	4024	57	25	167	75	118	53	18	8	20.1	61	16.8	54
Two or More Races		34	4041	9	26	25	74	20	59	2	6	20.1	61	17.4	56
No Information Provided		56	3952	19	34	37	66	28	50	5	9	19.5	59	14.9	48
Economically Disadvantaged	*Yes*	755	3760	380	50	375	50	213	28	17	2	16.6	50	12.0	39
	No	369	3982	119	32	250	68	177	48	30	8	19.6	60	15.7	51
	No Information Provided	73	3973	24	33	49	67	37	51	7	10	19.7	60	15.4	50
Title I, Part A	*Participants*	529	3752	273	52	256	48	144	27	9	2	16.5	50	11.8	38
	Nonparticipants	580	3918	215	37	365	63	243	42	39	7	18.7	57	14.6	47
	No Information Provided	88	3876	35	40	53	60	40	45	6	7	18.6	57	13.9	45
Migrant	*Yes*	5	3555	4	80	1	20	0	0	0	0	13.8	42	7.2	23
	No	1069	3840	471	44	598	56	374	35	46	4	17.7	53	13.3	43
	No Information Provided	123	3864	48	39	75	61	53	43	8	7	18.4	56	14.0	45
Identified as Emergent Bilingual/English Learner		301	3593	218	72	83	28	42	14	2	1	13.8	42	9.2	30
Monitored 1st Year, reclassified from EB/EL		0	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 2nd Year, reclassified from EB/EL		1	---	---	---	---	---	---	---	---	---	---	---	---	---
Monitored 3rd Year, reclassified from EB/EL		7	4066	1	14	6	86	5	71	0	0	21.4	65	17.7	57
Monitored 4th Year, reclassified from EB/EL		11	4099	2	18	9	82	7	64	0	0	22.0	67	17.5	57
Former EB/EL (Post Monitoring)		25	4159	6	24	19	76	17	68	4	16	22.4	68	17.9	58
Non-Emergent Bilingual/Non-English Learner		770	3916	267	35	503	65	317	41	42	5	18.8	57	14.6	47
No Information Provided		82	3900	29	35	53	65	39	48	6	7	19.1	58	14.3	46
Bilingual	*Participants*	3	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	1095	3843	479	44	616	56	387	35	48	4	17.7	54	13.4	43
	No Information Provided	99	3817	43	43	56	57	39	39	6	6	17.8	54	13.0	42
ESL	*Participants*	257	3568	191	74	66	26	33	13	1	0	13.5	41	8.8	28
	Nonparticipants	837	3912	299	36	538	64	343	41	44	5	18.8	57	14.5	47
	No Information Provided	103	3946	33	32	70	68	51	50	9	9	19.6	60	15.1	49
Special Education	*Yes*	144	3555	102	71	42	29	12	8	0	0	13.6	41	8.5	27
	No	967	3874	395	41	572	59	372	38	48	5	18.1	55	13.9	45
	No Information Provided	86	3954	26	30	60	70	43	50	6	7	19.7	60	15.0	48
Section 504	*Yes*	161	3886	62	39	99	61	60	37	8	5	18.3	55	14.2	46
	No	937	3830	423	45	514	55	321	34	41	4	17.5	53	13.1	42
	No Information Provided	99	3877	38	38	61	62	46	46	5	5	18.6	56	14.1	45
Gifted/Talented	*Participants*	55	4410	4	7	51	93	45	82	17	31	25.1	76	22.4	72
	Nonparticipants	1035	3808	476	46	559	54	336	32	31	3	17.2	52	12.8	41
	No Information Provided	107	3867	43	40	64	60	46	43	6	6	18.4	56	13.8	44
At-Risk	*Yes*	782	3706	435	56	347	44	183	23	4	1	15.8	48	11.1	36
	No	340	4117	67	20	273	80	203	60	44	13	21.6	65	18.0	58
	No Information Provided	75	3996	21	28	54	72	41	55	6	8	20.3	61	15.7	51

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

English I

First-Time Tested Students

STATEWIDE

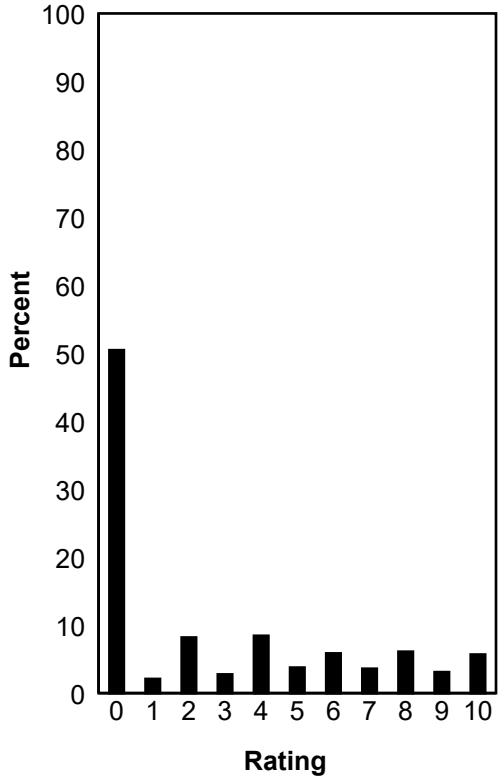
Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Expository Composition

Rating	#	%
0	604	50
1	25	2
2	98	8
3	33	3
4	101	8
5	45	4
6	70	6
7	43	4
8	73	6
9	37	3
10	68	6
Total	1197	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

English I

Retested Students

STATEWIDE

Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

Administration Summary	Number	Percent
Students Tested	53654	97
Students Not Tested		
Absent	1317	2
Other	188	0
Total Documents Submitted	55159	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category			
												1		2	
												Reading		Writing	
												Number of Points Possible			
												33		31	
												Number of Points Achieved			
				#	%	#	%	#	%	#	%	#	%	#	%
All Students		53654	3539	42889	80	10765	20	1906	4	4	0	12.4	37	8.6	28
Male		34159	3519	28030	82	6129	18	1044	3	1	0	12.1	37	8.3	27
Female		19190	3575	14619	76	4571	24	846	4	3	0	12.8	39	9.2	30
No Information Provided		305	3538	240	79	65	21	16	5	0	0	12.2	37	8.8	28
Hispanic/Latino		36493	3531	29615	81	6878	19	1144	3	2	0	12.2	37	8.4	27
American Indian or Alaska Native		145	3575	109	75	36	25	8	6	0	0	12.9	39	9.2	30
Asian		634	3514	514	81	120	19	24	4	0	0	11.9	36	8.4	27
Black or African American		9552	3551	7498	78	2054	22	359	4	0	0	12.5	38	8.9	29
Native Hawaiian or Other Pacific Islander		50	3534	39	78	11	22	2	4	0	0	12.6	38	8.4	27
White		5375	3574	4039	75	1336	25	296	6	2	0	12.8	39	9.3	30
Two or More Races		767	3571	572	75	195	25	44	6	0	0	12.9	39	9.2	30
No Information Provided		638	3496	503	79	135	21	29	5	0	0	12.1	37	8.4	27
Economically Disadvantaged	*Yes*	42673	3530	34657	81	8016	19	1318	3	2	0	12.2	37	8.5	27
	No	10010	3579	7465	75	2545	25	544	5	2	0	12.9	39	9.3	30
	No Information Provided	971	3519	767	79	204	21	44	5	0	0	12.2	37	8.4	27
Title I, Part A	*Participants*	34004	3528	27769	82	6235	18	1021	3	1	0	12.2	37	8.4	27
	Nonparticipants	18555	3563	14251	77	4304	23	839	5	3	0	12.7	39	9.0	29
	No Information Provided	1095	3475	869	79	226	21	46	4	0	0	11.9	36	8.1	26
Migrant	*Yes*	308	3496	260	84	48	16	9	3	0	0	11.8	36	7.9	26
	No	50625	3541	40466	80	10159	20	1793	4	4	0	12.4	37	8.6	28
	No Information Provided	2721	3515	2163	79	558	21	104	4	0	0	12.2	37	8.4	27
Identified as Emergent Bilingual/English Learner		22863	3496	19419	85	3444	15	515	2	0	0	11.8	36	7.9	25
Monitored 1st Year, reclassified from EB/EL		15	3678	11	73	4	27	2	13	0	0	15.3	46	9.6	31
Monitored 2nd Year, reclassified from EB/EL		25	3724	16	64	9	36	3	12	0	0	15.8	48	11.0	35
Monitored 3rd Year, reclassified from EB/EL		145	3701	77	53	68	47	12	8	0	0	14.8	45	11.3	36
Monitored 4th Year, reclassified from EB/EL		174	3684	103	59	71	41	18	10	0	0	14.7	45	10.7	35
Former EB/EL (Post Monitoring)		554	3637	368	66	186	34	41	7	0	0	14.0	42	10.1	32
Non-Emergent Bilingual/Non-English Learner		29014	3570	22258	77	6756	23	1254	4	4	0	12.7	39	9.1	29
No Information Provided		864	3516	637	74	227	26	61	7	0	0	12.6	38	8.7	28
Bilingual	*Participants*	94	3553	76	81	18	19	0	0	0	0	12.4	38	8.8	28
	Nonparticipants	52425	3540	41919	80	10506	20	1852	4	4	0	12.4	37	8.6	28
	No Information Provided	1135	3479	894	79	241	21	54	5	0	0	12.1	37	8.0	26
ESL	*Participants*	17944	3493	15252	85	2692	15	397	2	0	0	11.7	36	7.8	25
	Nonparticipants	34636	3564	26812	77	7824	23	1455	4	4	0	12.7	38	9.0	29
	No Information Provided	1074	3500	825	77	249	23	54	5	0	0	12.3	37	8.4	27
Special Education	*Yes*	10679	3486	9293	87	1386	13	192	2	0	0	11.7	35	7.6	25
	No	41432	3553	32417	78	9015	22	1638	4	4	0	12.5	38	8.9	29
	No Information Provided	1543	3533	1179	76	364	24	76	5	0	0	12.6	38	8.7	28
Section 504	*Yes*	8115	3559	6314	78	1801	22	339	4	0	0	12.6	38	9.0	29
	No	43855	3537	35252	80	8603	20	1485	3	4	0	12.3	37	8.6	28
	No Information Provided	1684	3509	1323	79	361	21	82	5	0	0	12.3	37	8.3	27
Gifted/Talented	*Participants*	326	3637	213	65	113	35	29	9	0	0	13.7	41	10.4	34
	Nonparticipants	50534	3539	40472	80	10062	20	1761	3	4	0	12.3	37	8.6	28
	No Information Provided	2794	3521	2204	79	590	21	116	4	0	0	12.3	37	8.6	28
At-Risk	*Yes*	47948	3533	38782	81	9166	19	1529	3	2	0	12.3	37	8.5	27
	No	4770	3607	3376	71	1394	29	327	7	2	0	13.3	40	9.7	31
	No Information Provided	936	3525	731	78	205	22	50	5	0	0	12.2	37	8.6	28

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Extended Constructed Responses Summary Report

English I

Retested Students

STATEWIDE

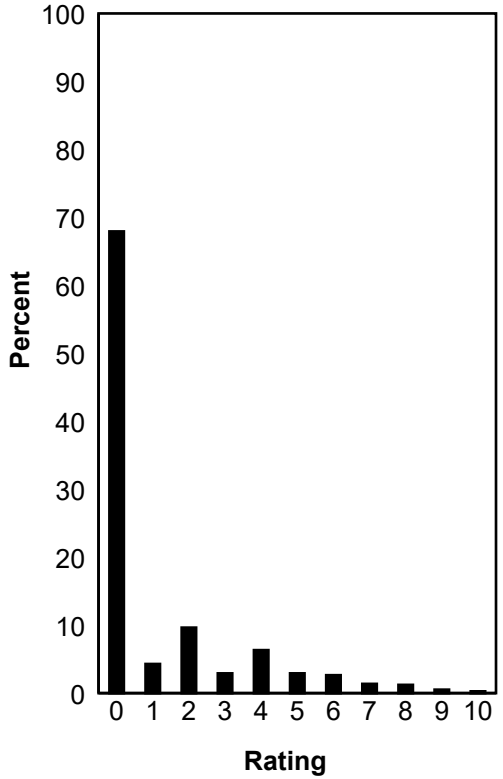
Report Date: SUMMER 2023
Date of Testing: SUMMER 2023

--- = No Data Reported For Fewer Than Five Students

Extended Constructed Responses Rating Summary

Expository Composition

Rating	#	%
0	36447	68
1	2302	4
2	5171	10
3	1561	3
4	3395	6
5	1562	3
6	1416	3
7	731	1
8	653	1
9	274	1
10	142	0
Total	53654	100



Each composition has been scored independently by two readers. The extended constructed response rating of 0-10 represents the summation of these scores.