

**CRS Custom Data File Layout
2023 Test Administration**



**STAAR
STAAR Alternate 2
TELPAS
TELPAS Alternate**

Overview

The custom data file layout is specific to files provided in CRS. The early data file delivered to DTC's is meant to serve districts in making decisions related to student graduation, student remediation, and staffing. The early data file is not meant to replace or replicate the administration data files used for accountability.

Important Update 05/31/2023

An additional field was added to separate TELPAS Composite Level from STAAR Overall Performance Level. Fields beginning in position 316, through the end of the file, have been updated.

Texas Statewide Assessments

2023 CRS Custom Data File Layout for STAAR, STAAR Alternate 2, TELPAS, and TELPAS Alternate.

Start	End	Field Length	Field Title	Note
1	8	8		MMDDYYYY
9	24			
25	144			See pages 9-10 for test names.
145	146	2	Student-Enrolled-Grade-Code	EE = Early Education PK = Pre-Kindergarten KG = Kindergarten 01 = Grade 1 02 = Grade 2 03 = Grade 3 04 = Grade 4 05 = Grade 5 06 = Grade 6 07 = Grade 7 08 = Grade 8 09 = Grade 9 10 = Grade 10 11 = Grade 11 12 = Grade 12 OS = Out-of-School
147	148	2	ESC Region Number	2 numeric digits 01 - 20 (TX regions) 21 (Private institutions)
149	157	9	County-District-Campus Number	
158	172	15	District-Name	
173	187	15	Campus-Name	
188	202	15	Student Last-Name	
203	212	10	Student First Name	
213	213	1	Student Middle Initial	
214	222	9	Student-ID	
223	223	1	Sex-Code	M = Male F = Female
224	231	8	Date-of-Birth	MMDDYYYY
232	236	5	Blank	
237	237	1	Hispanic-Latino-Code	1 = Yes 0 = No
238	238	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
239	239	1	Asian-Code	1 = Yes 0 = No
240	240	1	Black-African-American-Code	1 = Yes 0 = No
241	241	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
242	242	1	White-Code	1 = Yes 0 = No
243	243	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
244	244	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
245	245	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus
246	246	1	Migrant-Indicator-Code	1 = Yes 0 = No
247	250	4	Blank1	

Start	End	Field Length	Field Title	Note
				<p>C = Student is currently identified as LEP</p> <p>F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring</p> <p>S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring</p> <p>T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring</p> <p>R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring</p> <p>E = Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring.</p> <p>0 = Other Non-LEP student</p> <p>Blank = No Selection</p>
251	251	1	Emergent-Bilingual-Indicator-Code	
				<p>2 = Transitional bilingual/early exit</p> <p>3 = Transitional bilingual/late exit</p> <p>4 = Dual language immersion/two-way</p> <p>5 = Dual language immersion/one-way</p> <p>0 = Student is not participating in a state-approved full bilingual program</p>
252	252	1	Bilingual-Indicator-Code	
				<p>2 = ESL/content-based</p> <p>3 = ESL/pull-out</p> <p>0 = Student is not participating in a state-approved ESL program</p>
253	253	1	ESL-Indicator-Code	
254	258	5	Blank2	
				<p>1 = Student is participating in a special education program</p> <p>0 = Student is not participating in a special education program</p>
259	259	1	Special-Ed-Indicator-Code	
				<p>1 = Student is participating in a 504 plan</p> <p>0 = Student is not participating in a 504 plan</p>
260	260	1	504-Indicator-Code	
				<p>1 = Student is participating in a Gifted and Talented Program</p> <p>0 = Student is not participating in a Gifted and Talented Program</p>
261	261	1	Gifted-Talented-Indicator-Code	
				<p>1 = Yes</p> <p>0 = No</p>
262	262	1	At-Risk-Indicator-Code	
263	263	1	Local Use 1	
264	264	1	Local Use 2	
265	265	1	Local Use 3	
266	266	1	Local Use 4	
267	271	5	Blank3	

Start	End	Field Length	Field Title	Note
272	280	9	Local Student-ID	
281	290	10	TX Unique Student-ID	##### = Enrolled student TXT-##### = Temp ID student
291	295	5	Blank4	
296	297	2	Reporting Category 1: Raw Score	2-digit positive integer STAAR STAAR Alternate 2
298	299	2	Reporting Category 2: Raw Score	2-digit positive integer STAAR STAAR Alternate 2
300	301	2	Reporting Category 3: Raw Score	2-digit positive integer STAAR STAAR Alternate 2
302	303	2	Reporting Category 4: Raw Score	2-digit positive integer STAAR STAAR Alternate 2
304	305	2	Reporting Category 5: Raw Score	2-digit positive integer STAAR STAAR Alternate 2
306	307	2	Reporting Category 6: Raw Score	
308	309	2	Blank5	
310	311	2	Total Raw Score	2-digit positive integer
312	315	4	Scale Score	4-digit positive integer STAAR STAAR Alternate 2
316	316	1	Overall Performance Level	STAAR 1 = Does Not Meet Grade Level 2 = Approaches Grade Level 3 = Meets Grade Level 4 = Masters Grade Level STAAR Alternate 2 1 = Developing 2 = Satisfactory 3 = Accomplished
317	317	1	TELPAS Composite Rating	TELPAS 0 = No Composite Score 1 = Beginning (composite score < 1.5) 2 = Intermediate (composite score ≥ 1.5) 3 = Advanced (composite score ≥ 2.5) 4 = Advanced high (composite score ≥ 3.5) TELPAS Alternate 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency

Start	End	Field Length	Field Title	Note
318	318	1	TELPAS/TELPAS Alternate Reading Proficiency Rating	<p>TELPAS 0 = No Rating Available (holistic rating left blank or no Reading test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p> <p>TELPAS Alternate Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency</p>
319	319	1	TELPAS/TELPAS Alternate Writing Proficiency Rating	<p>TELPAS 0 = No Rating Available (holistic rating left blank or no Writing test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p> <p>TELPAS Alternate Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency</p>
320	320	1	TELPAS/TELPAS Alternate Speaking Proficiency Rating	<p>TELPAS 0 = No Rating Available (holistic rating left blank or no Speaking test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p> <p>TELPAS Alternate Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency</p>

Start	End	Field Length	Field Title	Note
				<p>TELPAS 0 = No Rating Available (holistic rating left blank or no Listening test was submitted) 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High</p> <p>TELPAS Alternate Blank = Score code does not equal to S 1 = Awareness 2 = Imitation 3 = Early Independence 4 = Developing Independence 5 = Basic Fluency</p>
321	321	1	TELPAS/TELPAS Alternate Listening Proficiency Rating	
322	357	36	Opportunity Key	
358	367	10	Blank6	
368	368	1	Period	

Test Names

STAAR Spring 2023 Grades 3-8 Test Names
TX_G3_Reading_2022-2023
TX_G3_Reading_2022-2023_Paper
TX_G3_Reading_Spanish_2022-2023
TX_G3_Reading_Spanish_2022-2023_Paper
TX_G4_Reading_2022-2023
TX_G4_Reading_2022-2023_Paper
TX_G4_Reading_Spanish_2022-2023
TX_G4_Reading_Spanish_2022-2023_Paper
TX_G5_Reading_2022-2023
TX_G5_Reading_2022-2023_Paper
TX_G5_Reading_Spanish_2022-2023
TX_G5_Reading_Spanish_2022-2023_Paper
TX_G6_Reading_2022-2023
TX_G6_Reading_2022-2023_Paper
TX_G7_Reading_2022-2023
TX_G7_Reading_2022-2023_Paper
TX_G8_Reading_2022-2023
TX_G8_Reading_2022-2023_Paper
TX_G3_Math_2022-2023
TX_G3_Math_2022-2023_Paper
TX_G3_Math_Spanish_2022-2023
TX_G3_Math_Spanish_2022-2023_Paper
TX_G4_Math_2022-2023
TX_G4_Math_2022-2023_Paper
TX_G4_Math_Spanish_2022-2023
TX_G4_Math_Spanish_2022-2023_Paper
TX_G5_Math_2022-2023
TX_G5_Math_2022-2023_Paper
TX_G5_Math_Spanish_2022-2023
TX_G5_Math_Spanish_2022-2023_Paper
TX_G6_Math_2022-2023
TX_G6_Math_2022-2023_Paper
TX_G7_Math_2022-2023
TX_G7_Math_2022-2023_Paper
TX_G8_Math_2022-2023
TX_G8_Math_2022-2023_Paper
TX_G5_Science_2022-2023
TX_G5_Science_2022-2023_Paper
TX_G5_Science_Spanish_2022-2023
TX_G5_Science_Spanish_2022-2023_Paper
TX_G8_Science_2022-2023
TX_G8_Science_2022-2023_Paper
TX_G8_SS_2022-2023
TX_G8_SS_2022-2023_Paper

STAAR Spring 2023 EOC Test Names
TX_EOC_ALG1_Spring_2022-2023_Online
TX_EOC_ALG1_Spring_2022-2023_Paper
TX_EOC_BIO_Spring_2022-2023_Online
TX_EOC_BIO_Spring_2022-2023_Paper
TX_EOC_ENG1_Spring_2022-2023_Online
TX_EOC_ENG1_Spring_2022-2023_Paper
TX_EOC_ENG2_Spring_2022-2023_Online
TX_EOC_ENG2_Spring_2022-2023_Paper
TX_EOC_USH_Spring_2022-2023_Online
TX_EOC_USH_Spring_2022-2023_Paper

Test Names

STAAR Alt 2 Spring 2023 Grades 3-8 Test Names
Spring 2023 STAAR Alternate 2 Grade 3 Reading
Spring 2023 STAAR Alternate 2 Grade 4 Reading
Spring 2023 STAAR Alternate 2 Grade 5 Reading
Spring 2023 STAAR Alternate 2 Grade 6 Reading
Spring 2023 STAAR Alternate 2 Grade 7 Reading
Spring 2023 STAAR Alternate 2 Grade 8 Reading
Spring 2023 STAAR Alternate 2 Grade 3 Mathematics
Spring 2023 STAAR Alternate 2 Grade 4 Mathematics
Spring 2023 STAAR Alternate 2 Grade 5 Mathematics
Spring 2023 STAAR Alternate 2 Grade 6 Mathematics
Spring 2023 STAAR Alternate 2 Grade 7 Mathematics
Spring 2023 STAAR Alternate 2 Grade 8 Mathematics
Spring 2023 STAAR Alternate 2 Grade 5 Science
Spring 2023 STAAR Alternate 2 Grade 8 Science
Spring 2023 STAAR Alternate 2 Grade 8 Social Studies

STAAR Alt 2 Spring 2023 EOC Test Names
Spring 2023 STAAR Alternate 2 Algebra I
Spring 2023 STAAR Alternate 2 Biology
Spring 2023 STAAR Alternate 2 English I
Spring 2023 STAAR Alternate 2 English II
Spring 2023 STAAR Alternate 2 U.S. History

TELPAS Spring 2023 Test Names
TELPAS Kindergarten
TELPAS Grade 1
TELPAS Grade 2
TELPAS Grade 3
TELPAS Grade 4
TELPAS Grade 5
TELPAS Grade 6
TELPAS Grade 7
TELPAS Grade 8
TELPAS Grade 9
TELPAS Grade 10
TELPAS Grade 11
TELPAS Grade 12

TELPAS Alt Spring 2023 Test Names
TX_TELPAS_ALT_22-23_Grade_2
TX_TELPAS_ALT_22-23_Grade_3
TX_TELPAS_ALT_22-23_Grade_4
TX_TELPAS_ALT_22-23_Grade_5
TX_TELPAS_ALT_22-23_Grade_6
TX_TELPAS_ALT_22-23_Grade_7
TX_TELPAS_ALT_22-23_Grade_8
TX_TELPAS_ALT_22-23_Grade_9
TX_TELPAS_ALT_22-23_Grade_10
TX_TELPAS_ALT_22-23_Grade_11
TX_TELPAS_ALT_22-23_Grade_12