



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Algebra I

#### All Students

Report Date: FALL 2023  
Date of Testing: FALL 2023

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category										
													1		2		3		4		5		
Number	Percent											12		12		16		12		7			
													Number of Points Possible										
													Avg. # of Points / % Achieved										
Legend																							
-- = No Data Reported For Fewer Than Five Students																							
<b>All Students</b>			83621	3535	47919	57	35702	43	4863	6	1735	2	4.4	37	3.7	31	4.3	27	4.0	34	2.6	37	
Male			48174	3523	28536	59	19638	41	2538	5	909	2	4.3	36	3.6	30	4.2	26	4.0	33	2.6	37	
Female			35425	3551	19376	55	16049	45	2322	7	825	2	4.5	38	3.7	31	4.3	27	4.1	35	2.7	38	
No Information Provided			22	3679	7	32	15	68	3	14	1	5	5.0	42	4.3	36	5.6	35	5.1	42	2.5	36	
Hispanic/Latino			50087	3545	28080	56	22007	44	3305	7	1085	2	4.5	38	3.7	31	4.3	27	4.1	34	2.6	38	
American Indian or Alaska Native			247	3497	151	61	96	39	8	3	3	1	4.1	34	3.6	30	4.2	26	3.8	32	2.6	37	
Asian			1066	3795	459	43	607	57	258	24	179	17	5.4	45	4.9	41	6.1	38	5.3	44	3.2	46	
Black or African American			14692	3483	9319	63	5373	37	351	2	81	1	4.2	35	3.4	29	3.9	24	3.8	32	2.5	35	
Native Hawaiian or Other Pacific Islander			147	3513	91	62	56	38	4	3	2	1	4.3	36	3.4	28	4.1	25	4.0	33	2.6	37	
White			10108	3561	5307	53	4801	47	703	7	315	3	4.4	37	3.9	32	4.5	28	4.1	34	2.8	40	
Two or More Races			1618	3551	909	56	709	44	110	7	47	3	4.4	37	3.8	32	4.4	28	4.1	34	2.7	38	
No Information Provided			5656	3475	3603	64	2053	36	124	2	23	0	4.1	34	3.4	28	4.0	25	3.7	31	2.4	35	
Economically Disadvantaged			Yes	63752	3522	37379	59	26373	41	3158	5	928	1	4.4	37	3.6	30	4.2	26	4.0	33	2.6	37
			No	19591	3577	10401	53	9190	47	1680	9	800	4	4.5	38	3.9	33	4.6	29	4.2	35	2.8	40
			No Information Provided	278	3595	139	50	139	50	25	9	7	3	4.7	39	4.0	33	4.8	30	4.2	35	2.8	39
Title I, Part A			Participants	47898	3540	27361	57	20537	43	3185	7	1093	2	4.5	38	3.7	31	4.3	27	4.1	34	2.6	37
			Nonparticipants	35067	3528	20163	57	14904	43	1646	5	632	2	4.3	36	3.7	30	4.2	26	4.0	33	2.6	38
			No Information Provided	656	3494	395	60	261	40	32	5	10	2	4.3	36	3.6	30	4.2	26	3.7	31	2.6	37
Migrant			Yes	347	3532	192	55	155	45	17	5	3	1	4.6	38	3.8	31	4.1	26	4.1	34	2.4	35
			No	68789	3544	38810	56	29979	44	4464	6	1649	2	4.5	37	3.7	31	4.3	27	4.1	34	2.7	38
			No Information Provided	14485	3489	8917	62	5568	38	382	3	83	1	4.2	35	3.4	29	4.0	25	3.8	32	2.5	35
Identified as Emergent Bilingual/English Learner			27881	3519	16538	59	11343	41	1311	5	334	1	4.4	37	3.6	30	4.1	26	4.0	33	2.5	36	
Monitored 1st Year, reclassified from EB/EL			440	3507	272	62	168	38	30	7	11	3	4.3	36	3.6	30	4.1	25	4.0	33	2.4	35	
Monitored 2nd Year, reclassified from EB/EL			67	3713	28	42	39	58	12	18	8	12	5.4	45	4.7	39	5.5	34	4.7	39	3.1	44	
Monitored 3rd Year, reclassified from EB/EL			120	3674	50	42	70	58	16	13	10	8	5.1	43	4.3	36	5.2	32	4.7	39	3.2	45	
Monitored 4th Year, reclassified from EB/EL			311	3679	127	41	184	59	51	16	24	8	5.0	42	4.5	37	5.4	34	4.6	38	3.1	44	
Former EB/EL (Post Monitoring)			2201	3721	882	40	1319	60	469	21	224	10	5.4	45	4.5	38	5.4	34	5.1	42	3.3	47	
Non-Emergent Bilingual/Non-English Learner			50719	3536	28911	57	21808	43	2901	6	1103	2	4.4	37	3.7	31	4.3	27	4.0	34	2.7	38	
No Information Provided			1882	3491	1111	59	771	41	73	4	21	1	4.3	36	3.5	29	4.1	26	3.8	32	2.6	37	
Bilingual			Participants	164	3526	94	57	70	43	7	4	1	1	4.8	40	3.4	29	4.0	25	4.1	34	2.4	34
			Nonparticipants	73178	3542	41452	57	31726	43	4589	6	1672	2	4.5	37	3.7	31	4.3	27	4.1	34	2.6	38
			No Information Provided	10279	3485	6373	62	3906	38	267	3	62	1	4.2	35	3.4	29	4.0	25	3.8	32	2.5	35
ESL			Participants	22831	3523	13435	59	9396	41	1166	5	298	1	4.4	37	3.6	30	4.2	26	4.0	33	2.5	36
			Nonparticipants	58783	3541	33314	57	25469	43	3615	6	1414	2	4.4	37	3.7	31	4.3	27	4.1	34	2.7	38
			No Information Provided	2007	3495	1170	58	837	42	82	4	23	1	4.3	36	3.5	29	4.1	26	3.8	32	2.6	37
Special Education			Yes	14206	3445	10086	71	4120	29	198	1	46	0	4.0	33	3.3	27	3.7	23	3.6	30	2.3	33
			No	67246	3555	36592	54	30654	46	4583	7	1667	2	4.5	38	3.8	31	4.4	27	4.1	34	2.7	38
			No Information Provided	2169	3502	1241	57	928	43	82	4	22	1	4.3	36	3.5	29	4.2	26	3.9	32	2.6	37
Section 504			Yes	10505	3523	6007	57	4498	43	478	5	123	1	4.4	36	3.6	30	4.2	26	4.0	33	2.6	37
			No	58933	3548	33098	56	25835	44	4044	7	1542	3	4.5	37	3.7	31	4.3	27	4.1	34	2.7	38
			No Information Provided	14183	3486	8814	62	5369	38	341	2	70	0	4.2	35	3.4	29	4.0	25	3.8	32	2.5	35
Gifted/Talented			Participants	1998	3827	738	37	1260	63	622	31	382	19	5.8	48	5.2	43	6.3	39	5.5	46	3.5	50
			Nonparticipants	79368	3529	45782	58	33586	42	4187	5	1339	2	4.4	37	3.6	30	4.2	26	4.0	33	2.6	37
			No Information Provided	2255	3481	1399	62	856	38	54	2	14	1	4.2	35	3.4	28	4.0	25	3.8	31	2.5	35
At-Risk			Yes	72130	3510	42811	59	29319	41	2657	4	593	1	4.3	36	3.5	29	4.1	26	3.9	33	2.5	36
			No	11183	3695	4951	44	6232	56	2180	19	1133	10	5.1	43	4.5	38	5.4	34	4.8	40	3.1	45
			No Information Provided	308	3571	157	51	151	49	26	8	9	3	4.5	38	3.9	32	4.6	29	4.1	34	2.8	40



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Algebra I

#### First-Time Tested Students

Report Date: FALL 2023  
Date of Testing: FALL 2023

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category										
													1		2		3		4		5		
Number	Percent											Number of Points Possible											
Students Tested			12220	87									12		12		16		12		7		
Students Not Tested													Avg. # of Points / % Achieved										
Absent			1401	10									#	%	#	%	#	%	#	%	#	%	
Other			355	3									#	%	#	%	#	%	#	%	#	%	
Total Documents Submitted			13976	100									#	%	#	%	#	%	#	%	#	%	
Legend																							
--- = No Data Reported For Fewer Than Five Students																							
<b>All Students</b>			12220	3817	3710	30	8510	70	3763	31	1658	14	5.9	49	5.1	43	6.3	39	5.5	46	3.5	49	
Male			6152	3814	1970	32	4182	68	1889	31	859	14	5.8	48	5.1	43	6.3	40	5.5	46	3.5	50	
Female			6060	3820	1737	29	4323	71	1873	31	798	13	6.0	50	5.1	43	6.3	39	5.6	47	3.4	49	
No Information Provided			8	3705	3	38	5	63	1	13	1	13	4.9	41	4.9	41	5.6	35	4.9	41	3.1	45	
Hispanic/Latino			7900	3832	2208	28	5692	72	2619	33	1041	13	6.1	50	5.2	43	6.3	40	5.7	47	3.5	50	
American Indian or Alaska Native			29	3720	12	41	17	59	7	24	3	10	5.2	44	4.2	35	6.0	38	4.9	41	3.5	50	
Asian			385	4308	54	14	331	86	244	63	177	46	7.8	65	7.3	61	9.6	60	7.5	63	4.6	66	
Black or African American			1435	3627	641	45	794	55	207	14	73	5	4.8	40	4.2	35	5.1	32	4.6	38	2.9	42	
Native Hawaiian or Other Pacific Islander			23	3589	14	61	9	39	2	9	1	4	5.0	41	4.0	33	4.7	29	4.3	36	2.3	34	
White			1711	3870	449	26	1262	74	556	32	304	18	5.8	48	5.6	46	6.8	43	5.7	48	3.7	52	
Two or More Races			249	3862	77	31	172	69	86	35	44	18	5.9	49	5.5	46	6.9	43	5.6	46	3.7	53	
No Information Provided			488	3538	255	52	233	48	42	9	15	3	4.5	37	3.8	31	4.7	30	4.1	34	2.8	40	
Economically Disadvantaged			Yes	8456	3769	2778	33	5678	67	2319	27	866	10	5.7	48	4.9	41	5.9	37	5.3	45	3.3	47
			No	3651	3929	886	24	2765	76	1424	39	785	22	6.2	52	5.8	48	7.2	45	6.0	50	3.8	55
			No Information Provided	113	3708	46	41	67	59	20	18	7	6	5.1	43	4.6	38	5.7	36	4.7	39	3.2	45
Title I, Part A			Participants	7193	3844	2042	28	5151	72	2509	35	1039	14	6.1	51	5.2	44	6.4	40	5.8	48	3.5	50
			Nonparticipants	4832	3784	1576	33	3256	67	1229	25	610	13	5.5	46	5.0	42	6.2	39	5.2	44	3.4	49
			No Information Provided	195	3624	92	47	103	53	25	13	9	5	4.7	39	4.3	36	5.1	32	4.3	36	2.9	42
Migrant			Yes	74	3653	34	46	40	54	11	15	2	3	5.4	45	4.4	37	4.8	30	4.9	41	2.6	37
			No	10751	3844	3012	28	7739	72	3567	33	1588	15	6.0	50	5.3	44	6.5	41	5.7	47	3.5	50
			No Information Provided	1395	3616	664	48	731	52	185	13	68	5	4.8	40	4.1	34	5.0	31	4.5	38	2.9	42
Identified as Emergent Bilingual/English Learner			3681	3761	1218	33	2463	67	956	26	311	8	5.8	48	4.7	40	5.9	37	5.3	44	3.2	46	
Monitored 1st Year, reclassified from EB/EL			37	4036	7	19	30	81	23	62	11	30	6.9	58	6.6	55	8.0	50	7.0	58	4.4	63	
Monitored 2nd Year, reclassified from EB/EL			17	4274	1	6	16	94	12	71	8	47	7.9	66	7.6	63	9.9	62	7.9	66	4.5	65	
Monitored 3rd Year, reclassified from EB/EL			21	4274	2	10	19	90	16	76	10	48	7.9	66	7.5	62	9.8	61	7.9	65	4.7	67	
Monitored 4th Year, reclassified from EB/EL			79	4083	8	10	71	90	46	58	23	29	7.0	59	6.4	53	8.4	53	6.7	56	4.4	63	
Former EB/EL (Post Monitoring)			614	4183	46	7	568	93	413	67	222	36	7.8	65	6.9	58	8.6	54	7.7	64	4.6	65	
Non-Emergent Bilingual/Non-English Learner			7403	3817	2253	30	5150	70	2252	30	1054	14	5.8	48	5.2	43	6.4	40	5.5	46	3.5	50	
No Information Provided			368	3621	175	48	193	52	45	12	19	5	4.9	40	4.0	33	5.0	31	4.3	36	3.0	43	
Bilingual			Participants	23	3706	8	35	15	65	4	17	1	4	6.2	51	4.3	36	4.7	29	5.7	47	2.6	37
			Nonparticipants	11172	3837	3192	29	7980	71	3645	33	1611	14	6.0	50	5.3	44	6.4	40	5.7	47	3.5	50
			No Information Provided	1025	3593	510	50	515	50	114	11	46	4	4.7	39	4.0	33	4.8	30	4.3	36	2.9	42
ESL			Participants	3193	3773	1024	32	2169	68	875	27	280	9	5.9	49	4.8	40	5.9	37	5.4	45	3.2	46
			Nonparticipants	8639	3841	2507	29	6132	71	2838	33	1358	16	5.9	49	5.3	44	6.5	41	5.6	47	3.5	51
			No Information Provided	388	3630	179	46	209	54	50	13	20	5	4.9	41	4.1	34	5.0	31	4.4	37	3.0	43
Special Education			Yes	1462	3542	820	56	642	44	140	10	39	3	4.5	38	3.8	31	4.5	28	4.2	35	2.6	38
			No	10380	3861	2733	26	7647	74	3572	74	1600	15	6.1	51	5.4	45	6.6	41	5.8	48	3.6	51
			No Information Provided	378	3650	157	42	221	58	51	13	19	5	4.9	41	4.2	35	5.1	32	4.6	38	3.1	44
Section 504			Yes	1167	3796	318	27	849	73	343	29	117	10	5.8	48	5.0	42	6.1	38	5.5	46	3.5	50
			No	9784	3847	2779	28	7005	72	3283	34	1486	15	6.0	50	5.3	44	6.5	41	5.7	47	3.5	50
			No Information Provided	1269	3600	613	48	656	52	137	11	55	4	4.7	40	4.0	34	4.9	31	4.4	36	2.9	41
Gifted/Talented			Participants	805	4287	67	8	738	92	590	73	382	47	8.0	67	7.6	63	9.6	60	7.9	65	4.7	68
			Nonparticipants	11085	3788	3490	31	7595	69	3136	28	1264	11	5.7	48	5.0	42	6.1	38	5.4	45	3.4	48
			No Information Provided	330	3615	153	46	177	54	37	11	12	4	4.7	39	4.1	34	4.9	31	4.4	37	2.9	42
At-Risk			Yes	8220	3701	3048	37	5172	63	1677	20	528	6	5.4	45	4.5	38	5.5	34	5.0	41	3.1	45
			No	3870	4068	605	16	3265	84	2066	53	1122	29	7.0	58	6.5	54	8.1	50	6.8	57	4.2	60
			No Information Provided	130	3652	57	44	73	56	20	15	8	6	4.7	39	4.5	37	5.4	34	4.4	36	3.1	44



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### Algebra I

#### Retested Students

Report Date: FALL 2023  
Date of Testing: FALL 2023

STATEWIDE PRELIMINARY

Administration Summary			Number of Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		Results for Each Reporting Category									
													1		2		3		4		5	
Number	Percent											Number of Points Possible					Avg. # of Points / % Achieved					
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	71401	90											4.2	35	3.4	28	3.9	24	3.8	32	2.5	35
Students Not Tested																						
Absent	6156	8																				
Other	1845	2																				
Total Documents Submitted	79402	100																				
Legend																						
-- = No Data Reported For Fewer Than Five Students																						
All Students	71401	90	3486	44209	62	27192	38	1100	2	77	0		4.2	35	3.4	28	3.9	24	3.8	32	2.5	35
Male	42022		3480	26566	63	15456	37	649	2	50	0		4.1	34	3.4	28	3.9	24	3.7	31	2.5	35
Female	29365		3495	17639	60	11726	40	449	2	27	0		4.3	35	3.5	29	3.9	24	3.8	32	2.5	36
No Information Provided	14		3665	4	29	10	71	2	14	0	0		5.1	43	4.0	33	5.6	35	5.2	43	2.2	32
Hispanic/Latino	42187		3492	25872	61	16315	39	686	2	44	0		4.2	35	3.4	29	3.9	25	3.8	32	2.5	35
American Indian or Alaska Native	218		3468	139	64	79	36	1	0	0	0		3.9	33	3.5	29	4.0	25	3.7	31	2.5	36
Asian	681		3505	405	59	276	41	14	2	2	0		4.1	34	3.5	29	4.1	26	4.0	34	2.5	35
Black or African American	13257		3468	8678	65	4579	35	144	1	8	0		4.1	34	3.3	28	3.8	24	3.7	31	2.4	34
Native Hawaiian or Other Pacific Islander	124		3499	77	62	47	38	2	2	1	1		4.2	35	3.3	27	4.0	25	4.0	33	2.6	37
White	8397		3498	4858	58	3539	42	147	2	11	0		4.2	35	3.5	29	4.0	25	3.8	32	2.6	37
Two or More Races	1369		3494	832	61	537	39	24	2	3	0		4.1	34	3.5	29	4.0	25	3.8	32	2.5	36
No Information Provided	5168		3469	3348	65	1820	35	82	2	8	0		4.1	34	3.4	28	3.9	25	3.7	31	2.4	34
Economically Disadvantaged	Yes	55296	3484	34601	63	20695	37	839	2	62	0		4.2	35	3.4	28	3.9	24	3.8	31	2.5	35
	No	15940	3496	9515	60	6425	40	256	2	15	0		4.2	35	3.5	29	4.0	25	3.8	32	2.6	37
	No Information Provided	165	3517	93	56	72	44	5	3	0	0		4.4	37	3.5	29	4.2	26	3.9	32	2.5	36
Title I, Part A	Participants	40705	3487	25319	62	15386	38	676	2	54	0		4.2	35	3.4	28	3.9	24	3.8	32	2.4	35
	Nonparticipants	30235	3487	18587	61	11648	39	417	1	22	0		4.1	34	3.4	29	3.9	25	3.8	31	2.5	36
	No Information Provided	461	3440	303	66	158	34	7	2	1	0		4.1	34	3.2	27	3.9	24	3.5	29	2.5	35
Migrant	Yes	273	3499	158	58	115	42	6	2	1	0		4.3	36	3.6	30	3.9	24	3.9	33	2.4	34
	No	58038	3489	35798	62	22240	38	897	2	61	0		4.2	35	3.4	29	3.9	24	3.8	32	2.5	36
	No Information Provided	13090	3475	8253	63	4837	37	197	2	15	0		4.1	34	3.4	28	3.9	25	3.7	31	2.4	35
Identified as Emergent Bilingual/English Learner		24200	3482	15320	63	8880	37	355	1	23	0		4.2	35	3.4	28	3.9	24	3.8	31	2.4	34
Monitored 1st Year, reclassified from EB/EL		403	3458	265	66	138	34	7	2	0	0		4.0	34	3.3	28	3.7	23	3.7	31	2.3	32
Monitored 2nd Year, reclassified from EB/EL		50	3523	27	54	23	46	0	0	0	0		4.5	38	3.7	31	4.0	25	3.7	31	2.6	37
Monitored 3rd Year, reclassified from EB/EL		99	3547	48	48	51	52	0	0	0	0		4.5	38	3.6	30	4.2	26	4.0	34	2.8	40
Monitored 4th Year, reclassified from EB/EL		232	3541	119	51	113	49	5	2	1	0		4.3	36	3.8	32	4.4	27	3.9	32	2.7	38
Former EB/EL (Post Monitoring)		1587	3542	836	53	751	47	56	4	2	0		4.5	37	3.6	30	4.2	26	4.1	34	2.8	39
Non-Emergent Bilingual/Non-English Learner		43316	3487	26658	62	16658	38	649	1	49	0		4.2	35	3.4	29	3.9	24	3.8	32	2.5	36
No Information Provided		1514	3459	936	62	578	38	28	2	2	0		4.1	35	3.4	28	3.9	25	3.7	31	2.5	35
Bilingual	Participants	141	3497	86	61	55	39	3	2	0	0		4.5	38	3.3	27	3.9	24	3.9	32	2.4	34
	Nonparticipants	62006	3488	38260	62	23746	38	944	2	61	0		4.2	35	3.4	29	3.9	24	3.8	32	2.5	36
	No Information Provided	9254	3473	5863	63	3391	37	153	2	16	0		4.1	34	3.4	28	3.9	24	3.7	31	2.4	35
ESL	Participants	19638	3483	12411	63	7227	37	291	1	18	0		4.2	35	3.4	28	3.9	24	3.8	31	2.4	34
	Nonparticipants	50144	3489	30807	61	19337	39	777	2	56	0		4.2	35	3.4	29	3.9	24	3.8	32	2.5	36
	No Information Provided	1619	3463	991	61	628	39	32	2	3	0		4.2	35	3.4	28	3.9	25	3.7	31	2.5	35
Special Education	Yes	12744	3434	9266	73	3478	27	58	0	7	0		3.9	32	3.2	27	3.6	23	3.6	30	2.2	32
	No	56866	3499	33859	60	23007	40	1011	2	67	0		4.2	35	3.5	29	4.0	25	3.8	32	2.5	36
	No Information Provided	1791	3471	1084	61	707	39	31	2	3	0		4.2	35	3.4	28	4.0	25	3.7	31	2.5	35
Section 504	Yes	9338	3489	5689	61	3649	39	135	1	6	0		4.2	35	3.4	28	3.9	25	3.8	32	2.5	36
	No	49149	3489	30319	62	18830	38	761	2	56	0		4.2	35	3.4	29	3.9	24	3.8	32	2.5	36
	No Information Provided	12914	3475	8201	64	4713	36	204	2	15	0		4.1	35	3.4	28	3.9	24	3.7	31	2.4	35
Gifted/Talented	Participants	1193	3516	671	56	522	44	32	3	0	0		4.3	36	3.6	30	4.1	26	3.9	32	2.7	38
	Nonparticipants	68283	3487	42292	62	25991	38	1051	2	75	0		4.2	35	3.4	28	3.9	24	3.8	32	2.5	35
	No Information Provided	1925	3458	1246	65	679	35	17	1	2	0		4.1	34	3.3	27	3.8	24	3.7	31	2.4	34
At-Risk	Yes	63910	3485	39763	62	24147	38	980	2	65	0		4.2	35	3.4	28	3.9	24	3.8	32	2.5	35
	No	7313	3498	4346	59	2967	41	114	2	11	0		4.2	35	3.5	29	4.0	25	3.8	32	2.6	37
	No Information Provided	178	3513	100	56	78	44	6	3	1	1		4.4	37	3.4	29	4.1	25	3.9	33	2.6	37