

**Report of the State Board of Education  
Committee on Instruction  
November 19, 2015**

The State Board of Education Committee on Instruction met at 9:08 a.m. on Thursday, November 19, 2015, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Sue Melton-Malone, chair; Geraldine Miller, vice chair; Barbara Cargill; Tom Maynard; Marisa B. Perez

**Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at [http://tea.texas.gov/About\\_TEA/Leadership/State\\_Board\\_of\\_Education/SBOE\\_Meetings/SBOE\\_Operating\\_Rules\\_Amended\\_4-17-15/](http://tea.texas.gov/About_TEA/Leadership/State_Board_of_Education/SBOE_Meetings/SBOE_Operating_Rules_Amended_4-17-15/) or in the information section (yellow pages) of the agenda.

The Committee on Instruction heard public testimony on agenda items #2, #3, and #4. Information regarding the individuals who presented public testimony is included in the discussion of that item.

**DISCUSSION ITEMS**

1. **Discussion of Proposed Amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.5, Academic Achievement Record (Transcript) and High School Diploma**  
(Board agenda page II-1)

Shelly Ramos, curriculum division director, explained that this item would update the rules to align with recent legislative changes regarding information required to be identified on the diploma.

2. **Discussion of Proposed New 19 TAC Chapter 126, Texas Essential Knowledge and Skills for Technology Applications, Subchapter D, Other Technology Applications Courses, §126.65, Advanced Placement (AP) Computer Science Principles (One Credit), Adopted 2016**  
(Board agenda page II-5)

Public testimony was provided by the following individual:

NAME: John Owen  
AFFILIATION: Texas Alliance for Computer Science Educators (TACSE)

Ms. Ramos explained that the proposed rules for the proposed new AP Computer Science Principles course call for a recommended prerequisite of Algebra I based on the recommendation of the College Board. The course would be available beginning with the 2016-2017 school year.

**3. Discussion of Process for Streamlining Texas Essential Knowledge and Skills (TEKS)**  
(Board agenda page II-11)

Public testimony was provided by the following individuals:

NAME: Kevin Fisher  
AFFILIATION: Self

NAME: Lisa Felske  
AFFILIATION: Harris County Department of Education

NAME: Claire Hodgins  
AFFILIATION: Science Teachers Association of Texas

NAME: Haily May  
AFFILIATION: Self

NAME: Sandra West  
AFFILIATION: Science Teachers Association of Texas

NAME: Laura Gibson  
AFFILIATION: Self

NAME: Denise Kern  
AFFILIATION: Self

NAME: Nichole Sheppard  
AFFILIATION: Self

NAME: Kenn Heydrick  
AFFILIATION: Texas Science Education Leadership Association

NAME: Randy Willis  
AFFILIATION: Granger ISD

Monica Martinez, associate commissioner for standards and programs, explained the proposed process for streamlining the TEKS and discussed how the streamlining process will differ from the TEKS review process. Ms. Martinez explained that the streamlining process would come before the Committee of the Full Board for approval at a future meeting.

The committee recessed at 11:35 a.m. and reconvened at 11:53 a.m.

**4. Update on the Implementation of the Revised Texas Essential Knowledge and Skills for Mathematics**

(Board agenda page II-15)

Public testimony was provided by the following individuals:

NAME: Chris Remy  
AFFILIATION: Self

NAME: Lori Hines  
AFFILIATION: Self

NAME: Paul Gray  
AFFILIATION: Self

NAME: Cynthia Schneider  
AFFILIATION: Texas Council of Teachers of Mathematics

NAME: Randy Houchins  
AFFILIATION: Self

Ms. Martinez stated that TEA, regional education service centers, and districts are providing additional mathematics resources. She also explained that additional professional development would be provided through new math academies for teachers of students in kindergarten through grade 3.

The meeting of the Committee on Instruction adjourned at 1:25 p.m.