

**Report of the State Board of Education
Committee on Instruction
November 20, 2014**

The State Board of Education Committee on Instruction met at 9:10 a.m. on Thursday, November 20, 2014, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. All members of the committee were present, as follows:

Presiding: Tom Maynard, chair; Sue Melton-Malone, vice chair; Martha M. Dominguez; Geraldine “Tincy” Miller; Marisa B. Perez

Non-Committee Members Present: Donna Bahorich; David Bradley; Barbara Cargill; Ken Mercer; Thomas Ratliff

Public Testimony

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <http://tea.texas.gov/index4.aspx?id=25769804094&menuid=25769804716> or in the information section (yellow pages) of the agenda.

The Committee on Instruction heard public testimony on agenda items # 1 and # 3. Information regarding the individuals who presented public testimony is included in the discussion of that item.

DISCUSSION ITEM

- 1. Update on the Implementation of the Revised Texas Essential Knowledge and Skills for Mathematics**
(Board agenda page II-15)

Monica Martinez, associate commissioner for standards and programs, presented a history of the process that was used to revise the Texas Essential Knowledge and Skills (TEKS) for mathematics that were adopted in 2012.

Public testimony was provided by the following individuals:

NAME: Earl Snyder
AFFILIATION: Alief ISD

NAME: Bridget McKinney
AFFILIATION: Alief ISD

NAME: David Vinson
AFFILIATION: Wylie ISD

NAME: Charity Ellis
AFFILIATION: Self

NAME: Alison Howell
AFFILIATION: Self

NAME: Kacy Havard
AFFILIATION: Self

NAME: Jenny Davis
AFFILIATION: Self

NAME: Mary Volbrecht
AFFILIATION: Self

NAME: Johnny Veselka
AFFILIATION: Texas Association of School Administrators

NAME: Andrea Gonzales
AFFILIATION: Self

NAME: Thomas R. Houchins
AFFILIATION: Self

NAME: Mary Bowen
AFFILIATION: Self

NAME: Shelley White
AFFILIATION: Self

NAME: Alice Linahan
AFFILIATION: Self

NAME: Lori Hines
AFFILIATION: Self

NAME: Angela Blackburn
AFFILIATION: Self

ACTION ITEMS

- 2. Proposed Repeal of 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §§111.11-111.17, and Subchapter B, Middle School, §§111.21-111.24, and Proposed Amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §111.1, and Subchapter B, Middle School, §111.25**

(Second Reading and Final Adoption)

(Board agenda page II-1)

[Official agenda item #9]

Shelly Ramos, curriculum division director, explained that with the implementation of new mathematics TEKS for kindergarten-grade 8 in the 2014-2015 school year, the older TEKS had been superseded. As a result, it is necessary to repeal the old mathematics TEKS for kindergarten-grade 8 to avoid confusion.

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed repeal of 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §§111.11-111.17, and Subchapter B, Middle School, §§111.21-111.24, and proposed amendments to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter A, Elementary, §111.1, and Subchapter B, Middle School, §111.25 with an effective date of 20 days after filing the Texas Register.*

3. Proposed Amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings

(Second Reading and Final Adoption)

(Board agenda page II-7)

[Official agenda item #10]

Public testimony was provided by the following individuals:

NAME: Rona Statman
AFFILIATION: The Arc of Texas

NAME: Steven Aleman
AFFILIATION: Disability Rights Texas

NAME: Janna Lilly
AFFILIATION: Texas Council of Administrators of Special Education (TCASE)

Gene Lenz, director, division of federal and state education policy, reviewed the public comments received on the proposed amendments to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings.

MOTION: *It was moved by Mrs. Melton-Malone and seconded by Dr. Dominguez to recommend that the State Board of Education by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings, with an effective date of 20 days after filing as adopted with the Texas Register.*

MOTION AND VOTE: *It was moved by Mrs. Miller, seconded by Dr. Dominguez, and carried unanimously to recommend that the State Board of Education amend §89.63(c)(9) to read as follows:*

- (9) Vocational adjustment class/program. This instructional arrangement/setting is for providing special education and related services to a student who is placed on a job (paid or unpaid unless otherwise prohibited by law) with regularly scheduled direct involvement by special education personnel in the implementation of the student's IEP. This instructional arrangement/setting shall be used in conjunction with the student's individual transition goals and only after the school district's career and technical education classes have been considered and determined inappropriate for the student.

MOTION AND VOTE: *It was moved by Dr. Dominguez, seconded by Ms. Perez, and carried unanimously to recommend that the State Board of Education revert to the current rule language in §89.63(c)(2)(A) to read as follows:*

- (A) Students served on a homebound or hospital bedside basis are expected to be confined for a minimum of four consecutive weeks as documented by a physician licensed to practice in the United States. Homebound or hospital bedside instruction may, as provided by local district policy, also be provided to chronically ill students who are expected to be confined for any period of time totaling at least four weeks throughout the school year as documented by a physician licensed to practice in the United States. The student's ARD committee shall determine the amount of services to be provided to the student in this instructional arrangement/setting in accordance with federal and state laws, rules, and regulations, including the provisions specified in subsection (b) of this section.

VOTE: *A vote was taken on the motion to, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed amendment to 19 TAC Chapter 89, Adaptations for Special Populations, Subchapter D, Special Education Services and Settings, §89.63, Instructional Arrangements and Settings, with an effective date of 20 days after filing as adopted with the Texas Register as amended. The motion carried unanimously.*

The meeting of the Committee on Instruction adjourned at 3:36 p.m.