HOW TO SUBMIT THE ANNUAL ASSURANCE STATEMENT



Start at

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The purpose of the project is to provide and maintain an updated web-based platform to assist stakeholders such as local educational agencies (LEAs), advocates, and parents in learning about state and federal laws and regulations by providing rich resources regarding obligations and rights for the provision of a free and appropriate public education in the least restrictive environment to students with disabilities.



New to The Texas Legal Framework? <u>Click</u> here for help

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Enter your appropriate **Email** and **Password**, then click **Login**.



Check to make sure you are working under the correct **District**, then click **Continue**.

	Add Policies For A	School TRAINING TEST DISTRICT District No: 123456
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Click on Assurance Statements.

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Click on Annual Assurances.



Welcome School Admin. Test Account



Local educational agencies (LEAs) that do not submit information to the Texas Education Agency (TEA) or submit information late without prior approval from the TEA, may not meet the "Submission of Valid, Reliable and Timely Data" element in the LEA's determinations process. This may impact the LEA's overall determination.



Read this important information and click **Continue**.



Welcome School Admin. Test Account



Check the status. Submit the assurance statement that is **Pending**.



Welcome School Admin. Test Account

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Click the icon to open the pending Annual Assurance Statement.

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Read the OSEP-Compliance information in Section #1.

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Sasurance Statements) III	Region: 18 OSEP - Compliance	
Reports	E	1.Background and Statutory Authority	
RESOURCE LIBRARY	E	The Individuals with Disabilities Education Act, also known as IDEA, is a federal law that gives eligible students with disabilities the right to receive special education services and assistance in school. To be eligible for special education services, a student with a disability must need instruction that is specially designed to meet the student's unique needs based on that disability. The process and procedures for initiating a referral for evaluation for special education services are found in the Individuals with Disabilities Education Act (IDEA) and TEC Sec. 2004.	1
TRANSITION/EMPLOYMENT SERVICES DESIGNEE INFORM	MANON	2. Assurance Statement The LEA assures that it has in place local policies, procedures, and programs that are consistent with IDEA's child find requirements in 34 C.F.R. \$300.111, evaluation requirements in 34 C.F.R. \$300.122, and FAPE requirements in 34 C.F.R. \$300.101 in accordance with the errata related to the 2021-2022 IDEA-B Formula grant posted on TEA grants website.	
CHANGE DOCUMENTS		Transition and Freedom and Devices and Transition and Freedom and Cuide Devices	
FRAMEWORK DISPLAY	PORTAL	1.Background and Statutory Authority	
EDIT MY INFORMATION	E	1. In accordance with the Texas Education Code (TEC), §29.0112(e} {Transition and Employment Guide) and §29.011(b) (Transition Planning), districts or shared service arrangements (including open enrollment charter schools per TEC 12.104(2)(F)) are required to:	
		 Post the Texas Transition and Employment Guide (T&E Guide) on the district's website. Provide written information and, if necessary, assistance to a parent regarding how to access the electronic guide at the first Admission, Review, and Dismissal (ARD) committee at which transition is discussed. Designate at least one employee as the Transition and Employment Designee (TED) to help coordinate transition and employment services for students served by special education. The TED is responsible for providing information and resources about effective transition planning, services, and interagency coordination to ensure that local school staff communicates and collaborates with: Students with disabilities and their parents; and As appropriate, local and regional staff of the Health and Human Services (HHS) Commission, Texas Workforce Commission (TWC), Department of State Health Services (DSHS), and Department of Family and Protective Services (DFPS). The TED will participate in the minimum training guidelines, as required. 	
		2. Provision of Information Verification Statement	
		 Contact your Administrator for AskTED to enter the current Transition and Employment Designee to the AskTED directory or contact AskTED@tea.texas.gov directly if your LEA does not have a TED Administrator. Link the Transition and Employment Guide from the Texas Transition website to the district website for parent and student access. 	
		 Assurance Statement (Check all three) The LEA assures that the current Transition and Employment Designee is listed on the AskTED directory for the LEA. The LEA assures that the Transition and Employment Designee will fulfill the minimum training guidelines and responsibilities. The LEA assures the Texas Transition and Employment Guide is linked from the Texas Transition website for parent and student access. 	
		The LEA assures that these statements are accurate and meet the submission requirements.	
		Submit	

Take a moment and read the information in Section #2. Then, **click the Box**.

臣	Welcome School Admin. Test Account ~
ADMINISTRATION	District: TRAINING TEST DISTRICT (123456)
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	Transition and Employment Designee Directory and Transition and Employment Guide Posting
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EDIT MY INFORMATION	1. In accordance with the Texas Education Code (TEC), §29.0112(e} {Transition and Employment Guide) and §29.011(b) (Transition Planning), districts or shared service arrangements (including open enrollment charter schools per TEC 12.104(2){F)) are required to:
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	The LEA assures that these statements are accurate and meet the submission requirements.
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Read the Transition information in Sections #1 and #2.

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		Ine LEA assures that these statements are accurate and meet the submission requirements.	
		Submit	

Check **ALL** the boxes in Section #3.

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		□ The LEA assures that these statements are accurate and meet the submission requirements.
		Submit

Click the box to assure the statements are accurate.

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When all are checked, click **Submit**.

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	The LEA assures that these statements are accurate and meet the submission requirements.
	Assurance Statement has been submitted with the information provided above.
	Your Confirmation Number is: 1063c97b69a7bb3
	Date submitted: 01/19/2023
	By: School Admin. Test
	Return To Inc. x Print Confirmation

Click **Print Confirmation**.

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	School Year: 2022 - 2023
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	Your Confirmation Number is: 1063c97b69a7bb3
	Date submitted: 01/19/2023
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Click **Return to Index**.

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The Annual Assurance Statement has been **Completed**.

For additional assistance contact your regional Texas Legal Framework contact.



The purpose of the project is to provide and maintain an updated web-based platform to assist stakeholders such as local educational agencies (LEA: in learning about state and federal laws and regulations by providing rich resources regarding obligations and rights for the provision of a free and a p education in the least restrictive environment to students with disabilities.



New to The Texas Legal Framework? <u>Click</u> here for help Renee Walker I Doller I B Phone: 4325671230 Email: renee.walker@esc18.net P.O. Box 60580 Midland, TX 79711 Tisa Hawkins Phone: 4325673221 Email: valaree.hawkins@esc18.net P.O. Box 60580 Midland, TX 79711 Lee Lentz-Edwards Phone: 4325614356 Email: Ilentz@esc18.net P.O. Box 60580 Midland, TX 79711

Region 18

District/Charter School Information

Local school board policies and operating procedures of public schools across Texas are linked to The Texas Legal Framework. Policies and operating procedures can be accessed by entering the LEA name or county-district number in

To find your regional contact, go to the homepage and hover over your region. A box will pop up with contact information.

We are here to help if you need us.

Renee Walker <u>renee.walker@esc18.net</u> 432-567-1230

V. Tisa Hawkins valaree.hawkins@esc18.net 432-567-3221

> Lee Lentz-Edwards <u>llentz@esc18.net</u> 432-561-4356

Thank you for all you do for the children with disabilities in Texas.

Go forth and do great things!