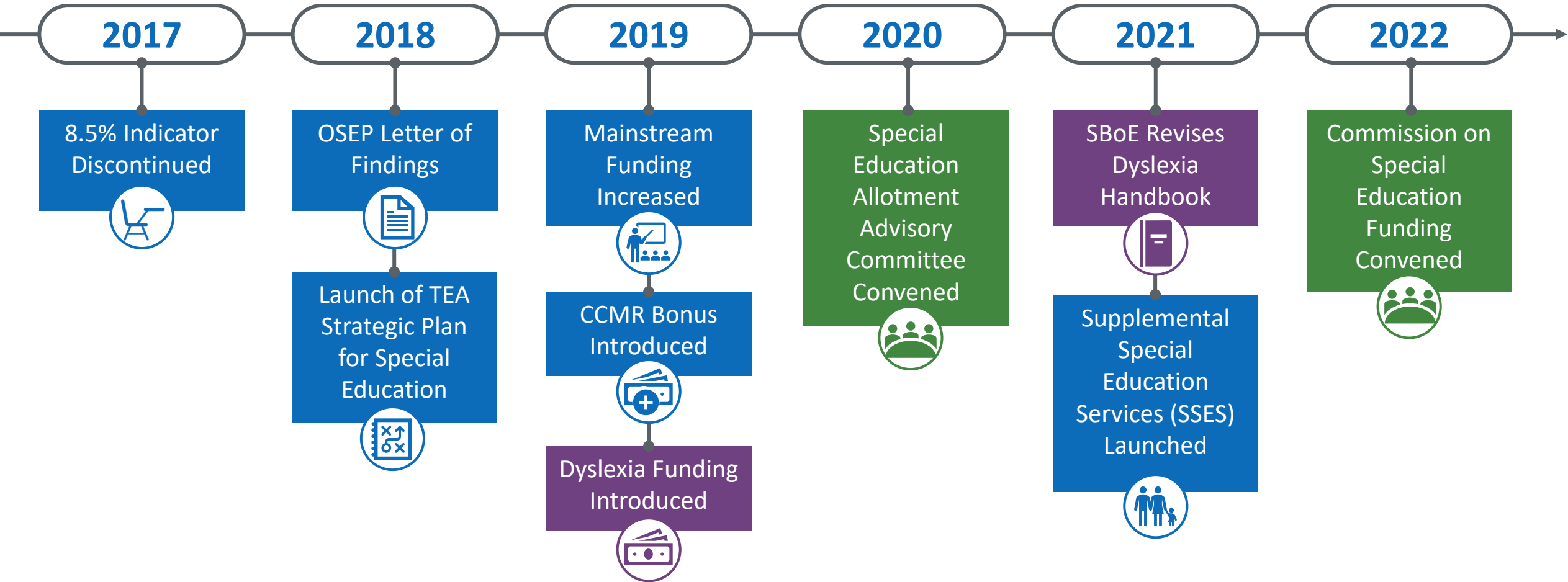


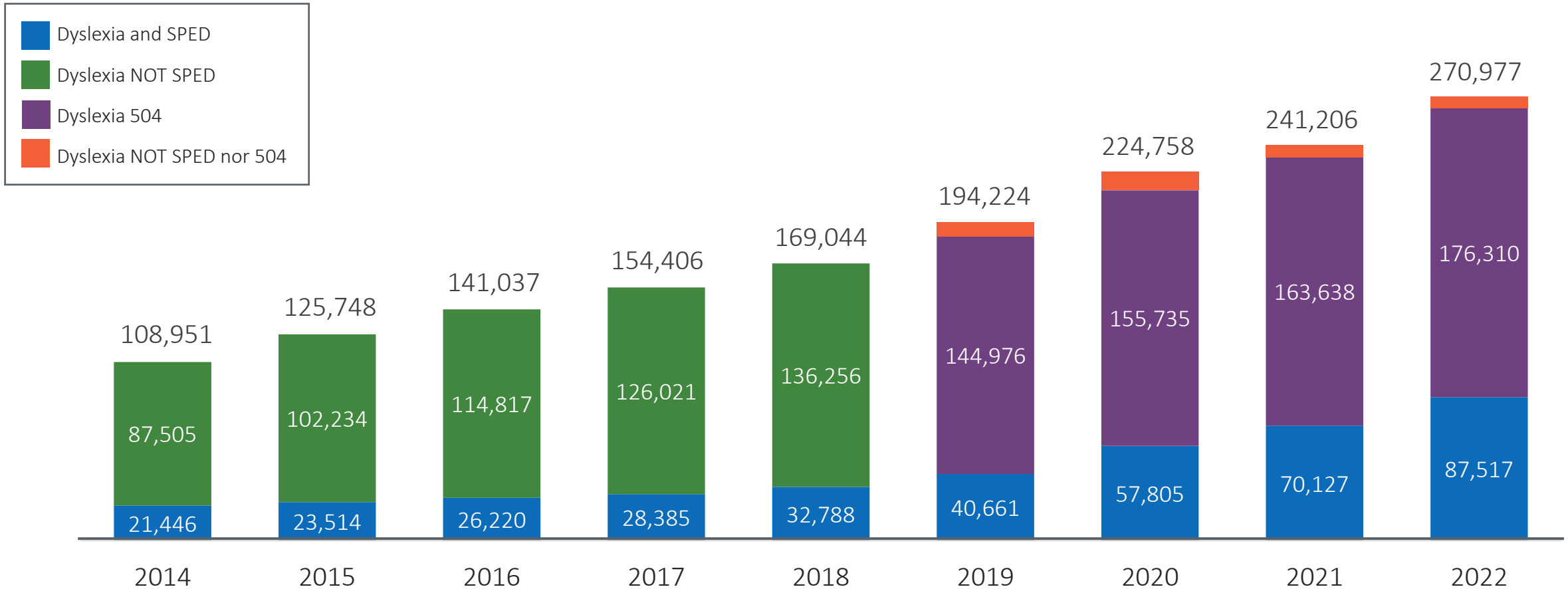
Dyslexia Updates

Special Education Improvements in Recent Years



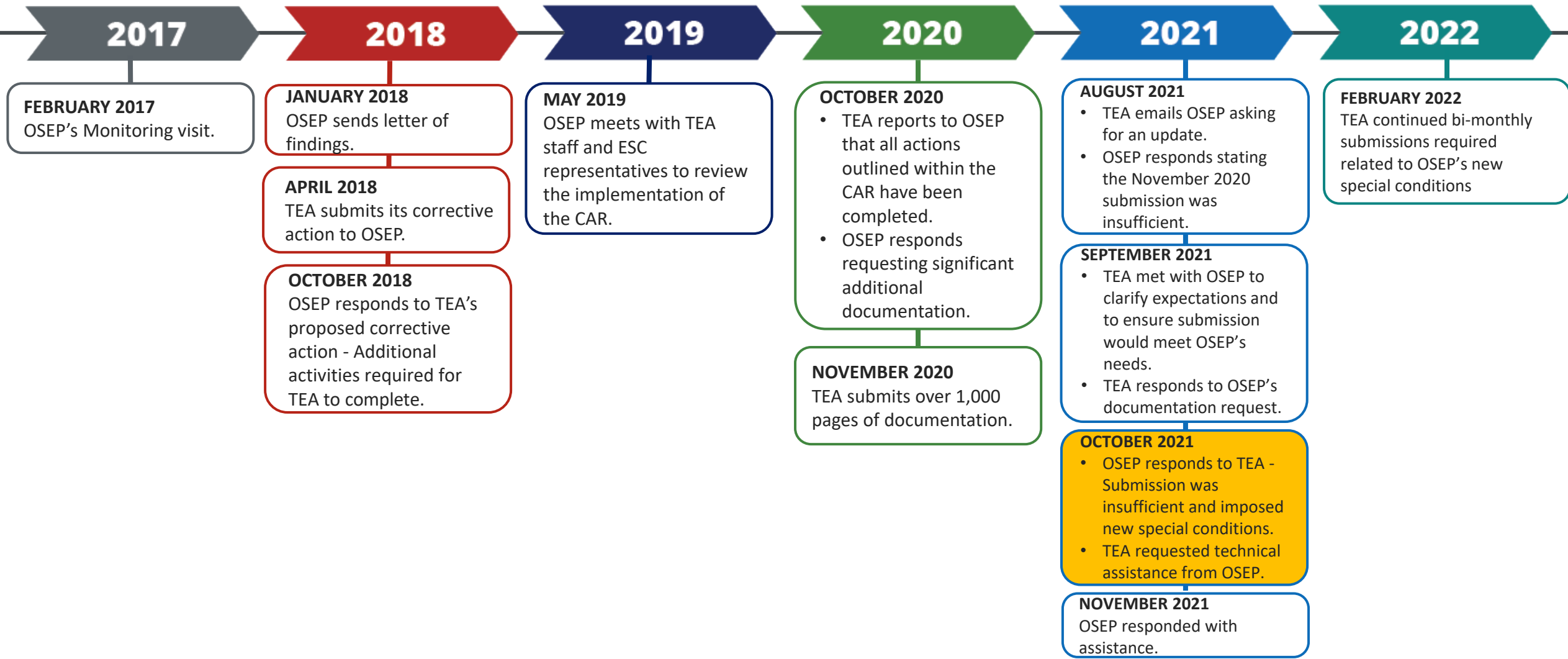
Students identified with dyslexia continues to increase.

In the last 6 years, there has been more than 2x growth in students served.



TEA started to collect 504 information in 2019.

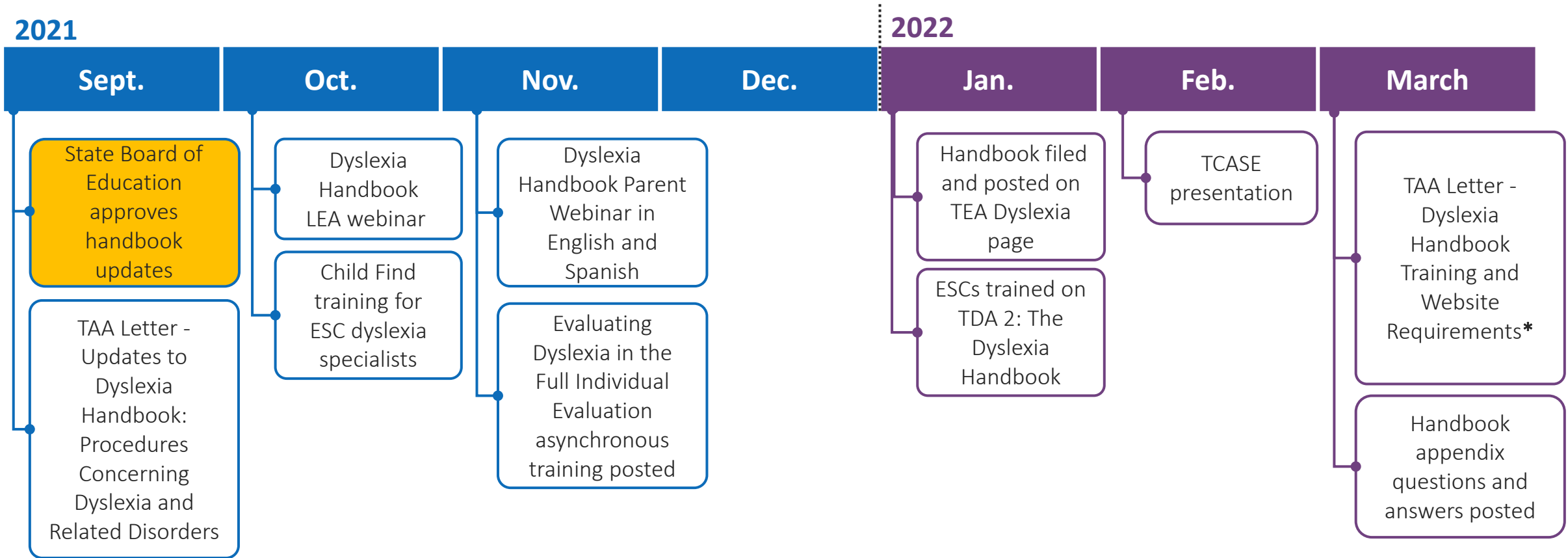
Timeline of Federal Involvement in Texas Special Education



United States Department of Education – Office for Special Education Programs (OSEP)

- OSEP imposed “Special Conditions” upon Texas’ IDEA B federal grant in October of 2021. Those conditions require the following on a bi-monthly cadence:
 - Reporting to OSEP on all dyslexia monitoring activities and any corrective action resolution.
 - Reporting to OSEP on the implementation of TEA’s communication and training plan related to the changes to the SBoE’s Dyslexia Handbook. Required activities related to dyslexia in the March 31 TAA are directly tied to this requirement.

TEA is implementing training and communication on changes to the dyslexia handbook to inform stakeholders and meet OSEP requirements



*Monitoring team will support with a sweep of websites for compliance in fall 2022

[Link to the full training and communication plan](#)

The Dyslexia Handbook 2021 update ensures compliance with federal child find requirements.

Single Entry Point for Dyslexia and Related Disorders Identification

2018

The 2018 Dyslexia Handbook **outlined two pathways** for the identification of children suspected of having dyslexia:
Section 504 dyslexia evaluation or an IDEA evaluation.



2021

The 2021 Dyslexia Handbook requires that anytime the LEA suspects the student has dyslexia or a related disorder, and needs services, the LEA must seek parental consent for a **Full Individual Initial Evaluation (FIIE) under the IDEA**.

Dyslexia Screening Criteria Reduced for Kindergarten and Grade 1

New Criteria for English and Spanish Screening Instruments

Kindergarten	First Grade
Letter Sound Knowledge or Letter Naming Fluency	Word Reading Accuracy or Fluency
Phonological Awareness	Phonological Awareness







These approved reading instruments include the elements for dyslexia screening:



TAA letters connected to dyslexia dated March 31, 2022:

- Dyslexia Screening Exception Reason in the Texas Student Data System (TSDS)
 - All kindergarten and first grade students must be screened for dyslexia with results reported in TSDS annually. This is not a new requirement.
 - In 2022-2023 there will be **new reason codes** that must be selected anytime a K-1 student is coded as "03 not screened" in the TSDS system.
- Senate Bill 89 and Dyslexia Handbook 2021 Training and Communication Requirements
 - By June 1st: update all websites, materials, static resources, and information available to parents and staff to reflect the Dyslexia Handbook 2021 Update
 - By June 1st: place a link to TEA parent document in English and Spanish on local public facing website.
 - By August 31st: at least one LEA staff member has attended the TEA developed training: Texas Dyslexia Academy(TDA) 2: The Dyslexia Handbook 2021 Update.
 - Assurances are required in the Legal Framework

Resource: Texas Dyslexia Academies

-  TDA 1: Foundations
-  TDA 2: The Dyslexia Handbook
-  TDA 3: Considerations for Emergent Bilingual Students
-  TDA 4: IDEA and Dyslexia
-  TDA 5: Screening
-  TDA 6: Dysgraphia

Contact your local Education Service Center (ESC) for training information.

Texas Dyslexia Academy(TDA) 2: The Dyslexia Handbook 2021 Update Sessions

Every ESCs is offering TDA2 regionally. The sessions below are additional free virtual offerings available to any LEA.

Date	Time	Session ID
April 19, 2022	8:30-12:00	2645355
May 24, 2022	8:30-12:00	2645356
June 7, 2022	8:30-12:00	2645357
June 23, 2022	8:30-12:00	2645360
July 18, 2022	8:30-12:00	2645361
July 26, 2022	8:30-12:00	2645363
August 9, 2022	8:30-12:00	2645364
August 25, 2022	8:30-12:00	2645366

TEA Dyslexia and Related Disorders Resources

Contacts for Support

- Michelle Reeves State Dyslexia Coordinator:
Dawn.Reeves@tea.texas.gov
- State Dyslexia Helpline: (800) 232-3030
- Division of Special Education Programs:
sped@tea.Texas.gov 512-463-9414
- Curriculum Standards and Student Support:
Curriculum@tea.texas.gov 512-463-9581

Resources for Support

- The Dyslexia Handbook 2021 Update
- Dyslexia Handbook FAQ (updated March 18, 2022)
- Dyslexia PEIMS Coding Overview
- Dyslexia, Dysgraphia, and Dyscalculia in the IEP
- And more...

Webinars

- [Evaluating Dyslexia in the Full and Individual Evaluation](#)
- LEAs: [Dyslexia Handbook Updates 2021](#) and [PPT](#)
- Parents: [Updates to Dyslexia Handbook](#) and PPT (Spanish: [webinar](#) and [PPT](#))

Websites

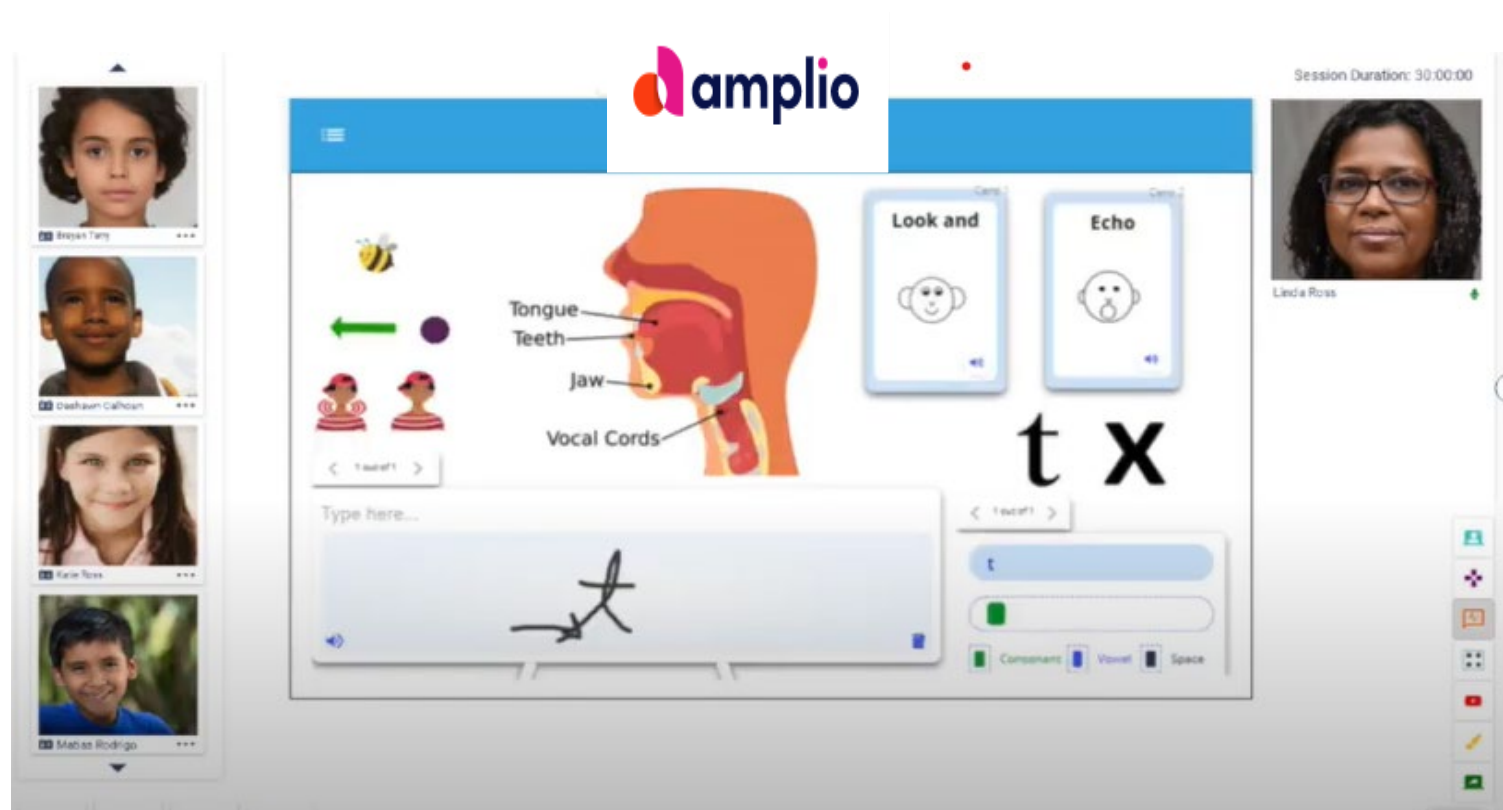
Review and Support Dyslexia Monitoring Webpage:

- [Dyslexia Program Evaluation Resources](#)
- [Cyclical Review Schedules](#)

Other:

- <https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders>

Resource: Amplio Dyslexia Intervention Platform



The Amplio dyslexia intervention platform provides access to fully digitalized English (MTA) and Spanish (Esperanza) curriculum and resources necessary for dyslexia interventionists to deliver group sessions face to face or virtually.

<https://ampliolearning.com/customers/register-lea>