

## Update to Content Not Reviewed by SRP

### Request to Update Content Not Reviewed and Approved by the State Review Panel

Proposed changes shall be made available for public review on Texas Education Agency's website for a minimum of seven calendar days prior to approval.

Proclamation Year: 2024

Publisher: Ellipsis Education (Coder Kids, Inc.)

Subject Area/Course: Texas Technology Applications, Grade 4

### Adopted Program Information

Title: Texas Technology Applications - 4

ISBN: 9798987914540

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: N/A

Identical Program ISBN: N/A

### Adopted Component Information

Title: Texas Technology Applications - 4

ISBN: 9798987914540-001

Enter the identical Program Title of your identical product that will contain the identical updates.

Identical Program Title: N/A

Identical Program ISBN: N/A

### Publisher's overall rationale for this update

The updates listed include minor error corrections and editorial updates to address items noted during a routine internal review by Ellipsis Education (Coder Kids, Inc.).

### Publisher's overall description of the change

Error corrections and editorial updates include items such as updating hyperlinks or incorrect code screenshots. Specific details are addressed with each entry below.

### Access Information

Enter access information below to the adopted version of the instructional materials and the proposed new content.

Currently Adopted Content URL: <http://cdp.ellipsiseducation.com/courses>

Currently Adopted Content Username: TexasReview@ellipsiseducation.com

Currently Adopted Content Password: TexasReview1

Note: Login and Password are case sensitive

Proposed Updated Content URL: <https://drive.google.com/drive/folders/1ggg2ur-xWaeCxqsrUVI0n-hhOHPnDobw>

Note: Updated content is not currently included in the approved curriculum. The provided link opens the folder where the new content is stored as PDFs. Each updated comparison citation has a direct link

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to a PDF showing the proposed updated content.

Update comparison:

Each change in the component on this form should be documented in the update comparison below. You must submit a separate request form for **each component**, not each change. (Note: Repeat this section as often as needed by copying and pasting the entire area from the divided line above the **Description of the specific location and hyperlink to the exact location of the currently adopted content** to the dividing line below the *Screenshot of Proposed New Content*.)

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### Description of the specific location and hyperlink to the exact location of the currently adopted content.

Challenge, Step 1b image,

<https://cdp.ellipsiseducation.com/courses/790/lessons/68725?standardsSetId=%2250%22&courseScrollPosition=%220%22#description>

### Description of the specific location and hyperlink to the exact location of the proposed updated content.

Challenge, Step 1b image, [https://drive.google.com/file/d/1i-N1w\\_4Ard1LR3-eW5RqAVH882UhrWrz/view?usp=drive\\_link](https://drive.google.com/file/d/1i-N1w_4Ard1LR3-eW5RqAVH882UhrWrz/view?usp=drive_link)

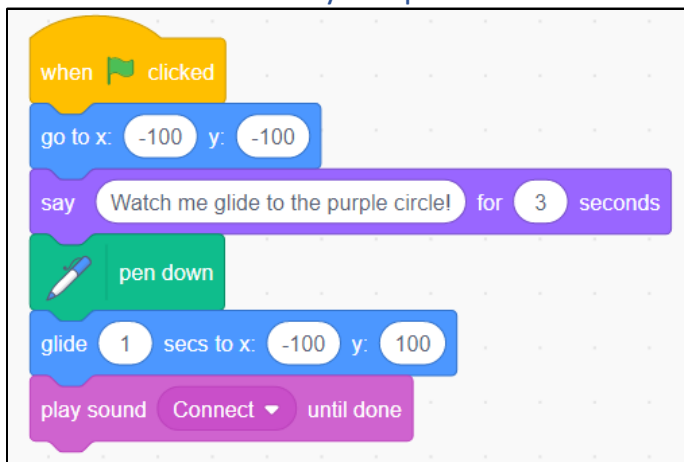
### Publisher's rationale for this change if different from overall rationale.

The screenshot shows the *pen down* block above the *glide* block in the original image, but the lesson says the *pen down* block should come after the *glide* block. Additionally, the first value in the *glide* block should be 3, not 1.

### Publisher's description of this change if different from overall description.

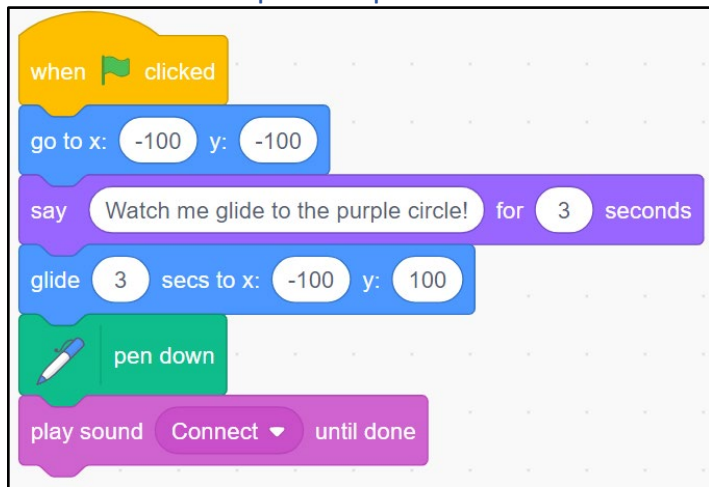
In the code screenshot, the *pen down* block was moved after the *glide* block, and the first value in the glide block was changed to 3.

### Screenshot of Currently Adopted Content



## Update to Content Not Reviewed by SRP

### Screenshot of Proposed Updated Content



### Assurances

These assurances apply to all material submitted to update content in state-adopted instructional materials.

Publisher acknowledges that:

- There will be no additional cost to the state;
- The new material meets the applicable Texas Essential Knowledge and Skills (TEKS), English Language Proficiency Standards (EIPS), or Texas Prekindergarten Guidelines (TPG) and is free from factual errors; and
- The updates in the new edition do not affect the product's coverage of Texas Education Code (TEC), §28.002(h), as it relates to that specific subject and grade level or course(s), understanding the importance of patriotism and functioning productively in a free-enterprise society with appreciation for the basic democratic values of our state and national heritage.

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#### Description of the specific location and hyperlink to the exact location of the currently adopted content.

Procedure 2, Step 7ai and 8 (image),

<https://cdp.ellipsiseducation.com/courses/790/lessons/68725?standardsSetId=%2250%22&courseScrollPosition=%220%22#description>

#### Description of the specific location and hyperlink to the exact location of the proposed updated content.

Procedure 2, Step 7ai and 8 (image), [https://drive.google.com/file/d/1i-N1w\\_4Ard1LR3-eW5RqAVH882UhrWrz/view?usp=drive\\_link](https://drive.google.com/file/d/1i-N1w_4Ard1LR3-eW5RqAVH882UhrWrz/view?usp=drive_link)

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Publisher's rationale for this change if different from overall rationale.

The value 1 is shown in the *glide* block in the screenshot below 7ai, but this differs from the text in step ai, which states that Scratchy should glide for 3 seconds to the coordinates. The image is correct, and the text needs to be updated to match. Additionally, the first value in the *glide* block shown in the image for step 8 should be 3, not 1.

Publisher's description of this change if different from overall description.

The text in step 7ai was changed to, "glide 1 second to..." to match the image.

In the code screenshot for step 8, the first value in the *glide* block was changed to 3.

### Screenshot of Currently Adopted Content

7. Play the animation again once more, and prompt students to turn and talk with a partner about the bug.

a. Where is the error in the code?

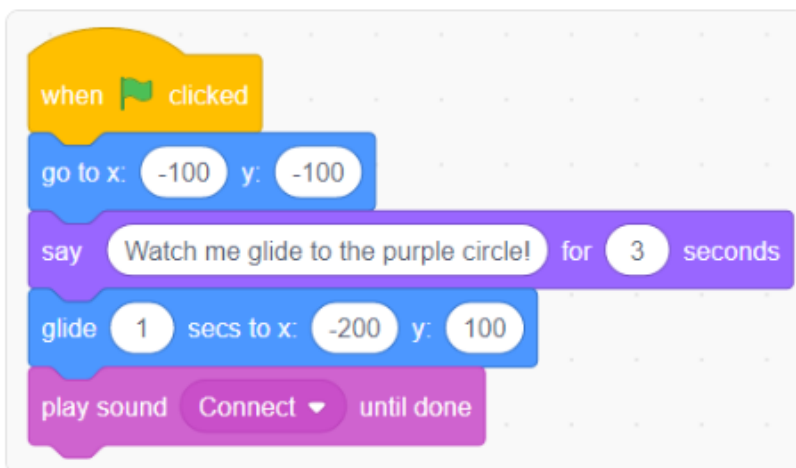
i. The motion block values are set for Scratchy to glide 3 seconds to x: -100, y: 100.



b. How can we debug the code?

i. The motion block values should be set for Scratchy to glide 3 seconds to x:-200, y:100.

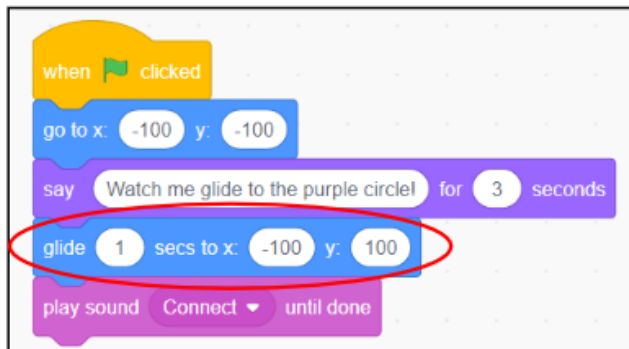
8. Ask students to debug the code on their devices, and run it again to ensure it's working properly.



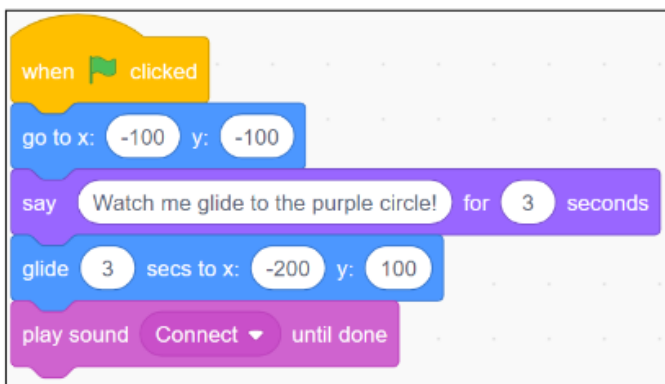
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### Screenshot of Proposed Updated Content

7. Play the animation again once more, and prompt students to turn and talk with a partner about the bug.
  - a. Where is the error in the code?
    - i. The motion block values are set for Scratchy to glide 1 second to x: -100, y: 100.



- b. How can we debug the code?
      - i. The motion block values should be set for Scratchy to glide 3 seconds to x:-200, y:100.
8. Ask students to debug the code on their devices, and run it again to ensure it's working properly.



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**Description of the specific location and hyperlink to the exact location of the currently adopted content.**

Procedure 3, Step 2,

<https://cdp.ellipsiseducation.com/courses/790/lessons/68792?courseScrollPosition=%220%22#description>

**Description of the specific location and hyperlink to the exact location of the proposed updated content.**

Procedure 3, Step 2, <https://drive.google.com/file/d/1YhMdWUvIA-fkPw8IWgaJAbh7V7o-QSJR/view?usp=sharing>

**Publisher's rationale for this change if different from overall rationale.**

The step is unfinished.

**Publisher's description of this change if different from overall description.**

Added the following text to the end of step 2, "evaluate applications for relevance to an assigned task."

### Screenshot of Currently Adopted Content

2. To end the lesson, distribute one [Formative Assessment](#) to each student to assess the class' ability to ...
  - a. To administer this assessment, read all instructions and image labels aloud. Read the text as many times as needed, allowing time for students to answer.

### Screenshot of Proposed Updated Content

2. To end the lesson, distribute one [Formative Assessment](#) to each student to assess the class' ability to evaluate applications for relevance to an assigned task.
  - a. To administer this assessment, read all instructions and image labels aloud. Read the text as many times as needed, allowing time for students to answer.

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**Description of the specific location and hyperlink to the exact location of the currently adopted content.**

## Update to Content Not Reviewed by SRP

Procedure 1, Steps 4 (click the hyperlink to access the sheet with the updated image) and 5c image, <https://cdp.ellipsiseducation.com/courses/789/lessons/68700?standardsSetId=%2250%22&courseScrollPosition=%220%22>

### Description of the specific location and hyperlink to the exact location of the proposed updated content.

Procedure 1, Steps 4 (click the hyperlink to access the sheet with the updated image) and 5c image, [https://drive.google.com/file/d/1uIOMw18KEX3ikYFUaeR3c\\_rQ86uAdDFV/view?usp=sharing](https://drive.google.com/file/d/1uIOMw18KEX3ikYFUaeR3c_rQ86uAdDFV/view?usp=sharing)

### Publisher's rationale for this change if different from overall rationale.

The third picture in the *Painting a Masterpiece* handout and the image in step 5c have a phrase that should not be included.

### Publisher's description of this change if different from overall description.

Removed the unnecessary phrase from the third picture in the *Painting a Masterpiece* handout and the image in step 5c.

### Screenshot of Currently Adopted Content

I can do this all by myself.

**The painting is complete and ready to hang up for people to admire. I have painted a masterpiece! and ready to eat. Painting a beautiful picture is no easy task. Now, I can enjoy all my hard work and admire my masterpiece on the wall!**



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### Screenshot of Proposed Updated Content

I can do this all by myself.

The painting is complete and ready to hang up for people to admire. I have painted a masterpiece! Painting a beautiful picture is no easy task. Now, I can enjoy all my hard work and admire my masterpiece on the wall!



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**Signature:** By entering your name below, you are confirming the above assurances, and signing



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this document electronically. You agree that your electronic signature is the equivalent of your manual signature.

Jennifer Golding

**Date Submitted:** 7/3/2024