

Institution Name: Alamo Colleges County/District Number: 015709

Contact: Jessica Rendon Address: 8300 PAT BOOKER RD, LIVE OAK, TX 78233 Phone: (210) 486-5902 Web Address: www.alamo.edu/ewd/epp/ Program Type: Alternative Institution Type: Community College

Minimum Accountability Standards – TEC 21.045(a)¹

| Standard ² | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|---|---|------------------------|------------------------|
| Accreditation Status | Accredited | Accredited - Warned | 59% |
| Indicator 1a: Percent of individuals passing PPR certification examinations | 97% | 100% | 97% |
| Indicator 1b: Percent of individuals passing non-PPR certification examinations | 100% | 100% | 91% |
| Indicator 2: Principal Appraisal of First Year Teachers | 57% | 64% | 75% |
| Indicator 3: Improvement in Student Achievement | Not Available | Not Available | Not Available |
| Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers ³ | Interns: Greater than 95%; Clinical: Greater than 95% | 100% | 93% |
| Indicator 4b: Quality of Field Supervision | 92% | 100% | 95% |
| Indicator 5: Satisfaction of New Teachers | Not Available | Not Available | Not Available |

Annual Performance Report Indicators – TEC 21.045(b)¹

| Standard ² | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|---------------------------|-----------|-----------|------------------------|
| Applicant Acceptance Rate | 100% | 96% | 51% |
| Applied to Program | 25 | 23 | 78,659 |
| Admitted to Program | 25 | 22 | 40,272 |
| Retained in Program | 52 | 43 | 105,427 |
| Completed the Program | 27 | 18 | 28,499 |
| Educators Fully Certified | 25 | 26 | 21,383 |
| Percent Fully Certified | 76% | 96% | 94% |



2017-2018 Accountability System for Educator Preparation Annual Report – April 29, 2019

| Standard ² | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|--|---------------|-----------|------------------------|
| Number Employed Within a Year of Completion | 25 | 27 | 16,929 |
| Percent Employed Within a Year of Completion | 89% | 82% | 83% |
| Average Length of Probationary Certification (days) ³ | 341 | 315 | 393 |
| Teachers Remaining in the Profession for 5 years – Classroom Teacher | 15 | 13 | 11,814 |
| Percent Remaining in the Profession for 5 years – Classroom Teacher | 88% | 81% | 75% |
| Educators Remaining in the Profession for 5 years - All professions requiring certification | Not Available | 13 | 12,456 |
| Percent Remaining in the Profession for 5 years - All professions requiring certification | Not Available | 81% | 80% |
| Ratio of Field Supervisors to Candidates | Not Available | 1:7.7 | 1 : 11.1 |

Consumer Information – TEC 21.0452(b)¹

| Standard ² | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|--|----------------|----------------|------------------------|
| Candidates' Overall GPA | 3.30 | 3.06 | 3.23 |
| Average GPA in Subject Area | 3.33 | 3.07 | 3.35 |
| Incoming Class GPA | 3.35 | 3.2 | 3.26 |
| Candidates' Average SAT | Not Applicable | Not Applicable | 1103 |
| Candidates' Average ACT | Not Applicable | Not Applicable | 23 |
| Candidates' Average GRE | Not Applicable | Not Applicable | 381 |
| Percent Prepared to Teach Students with Disabilities ⁴ | 77% | 67% | 80% |
| Percent Prepared to Teach English Language Learners ⁴ | 67% | 75% | 85% |
| Percent Prepared to Integrate Technology into Teaching ⁴ | 71% | 73% | 90% |
| Percent Prepared to Use Technology to Collect, Manage and Analyze Data ⁴ | 86% | 73% | 89% |
| Ratio of Field Supervisors to Candidates - Fall Semester | Not Available | 1:4 | 1:9.8 |
| Ratio of Field Supervisors to Candidates - Spring Semester | Not Available | 1 : 10.5 | 1:9.9 |

1, (n.d.). Education Code Chapter 21. Educators. Retrieved from https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA <u>Program Provider Resources</u> page of the TEA website.

3. The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.

4. The data to determine this information was taken from the TEA Principal Survey results.