

Institution Name: Arlington Baptist University

County/District Number: 220703

Contact: D. L. Moody

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Program Type: University Undergraduate; Post Baccalaureate; Alternative

Institution Type: Four Year College/University

Minimum Accountability Standards – TEC 21.045(a)¹

| Standard ² | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|--|---|---------------|------------------------|
| Accreditation Status | Accredited | Accredited | 59% |
| Indicator 1a: Percent of individuals passing PPR certification examinations | 100% | 100% | 97% |
| Indicator 1b: Percent of individuals passing non-PPR certification examinations | 89% | 100% | 91% |
| Indicator 2: Principal Appraisal of First Year Teachers | 100% | 100% | 75% |
| Indicator 3: Improvement in Student Achievement | Not Available | Not Available | Not Available |
| Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers ³ | Interns: Not Applicable; Clinical: Less than 95% | 100% | 93% |
| Indicator 4b: Quality of Field Supervision | 100% | 100% | 95% |
| Indicator 5: Satisfaction of New Teachers | Not Available | Not Available | Not Available |

Annual Performance Report Indicators – TEC 21.045(b)¹

| Standard ² | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|---------------------------|-----------|-----------|------------------------|
| Applicant Acceptance Rate | 100% | 100% | 51% |
| Applied to Program | 9 | 12 | 78,659 |
| Admitted to Program | 9 | 12 | 40,272 |
| Retained in Program | 9 | 13 | 105,427 |
| Completed the Program | 13 | 8 | 28,499 |
| Educators Fully Certified | 0 | 6 | 21,383 |
| Percent Fully Certified | 0% | 46% | 94% |



2017-2018 Accountability System for Educator Preparation Annual Report - April 29, 2019

| Standard ² | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|---|----------------|----------------|------------------------|
| Number Employed Within a Year of Completion | 1 | 0 | 16,929 |
| Percent Employed Within a Year of Completion | 9% | 0% | 83% |
| Average Length of Probationary Certification (days) ³ | Not Applicable | Not applicable | 393 |
| Teachers Remaining in the Profession for 5 years – Classroom Teacher | 2 | 2 | 11,814 |
| Percent Remaining in the Profession for 5 years – Classroom Teacher | 67% | 50% | 75% |
| Educators Remaining in the Profession for 5 years - All professions requiring certification | Not Available | 2 | 12,456 |
| Percent Remaining in the Profession for 5 years - All professions requiring certification | Not Available | 50% | 80% |
| Ratio of Field Supervisors to Candidates | Not Available | 1:1.6 | 1:11.1 |

Consumer Information – TEC 21.0452(b)1

| Standard ² | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|---|----------------|----------------|------------------------|
| Candidates' Overall GPA | 3.74 | 3.2 | 3.23 |
| Average GPA in Subject Area | 3.67 | 2.98 | 3.35 |
| Incoming Class GPA | 3.74 | 3.2 | 3.26 |
| Candidates' Average SAT | Not Applicable | Not Applicable | 1103 |
| Candidates' Average ACT | Not Applicable | Not Applicable | 23 |
| Candidates' Average GRE | Not Applicable | Not Applicable | 381 |
| Percent Prepared to Teach Students with Disabilities ⁴ | 100% | 100% | 80% |
| Percent Prepared to Teach English Language Learners ⁴ | 0% | 100% | 85% |
| Percent Prepared to Integrate Technology into Teaching⁴ | 100% | 100% | 90% |
| Percent Prepared to Use Technology to Collect, Manage and Analyze Data⁴ | 100% | 100% | 89% |
| Ratio of Field Supervisors to Candidates - Fall Semester | Not Available | 1:1.8 | 1:9.8 |
| Ratio of Field Supervisors to Candidates - Spring Semester | Not Available | 1:1 | 1:9.9 |

^{1, (}n.d.). Education Code Chapter 21. Educators. Retrieved from https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm

^{2.} All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA Program Provider Resources page of the TEA website.

^{3.} The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.

^{4.} The data to determine this information was taken from the TEA Principal Survey results.