

**Institution Name: Concordia University**

**County/District Number: 227505**

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**Program Type:** University Undergraduate; Post Baccalaureate

**Institution Type:** Four Year College/University

[Minimum Accountability Standards – TEC 21.045\(a\)<sup>1</sup>](#)

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Accreditation Status	Accredited - Probation (Year Two)	Accredited	59%
Indicator 1a: Percent of individuals passing PPR certification examinations	100%	100%	97%
Indicator 1b: Percent of individuals passing non-PPR certification examinations	92%	100%	91%
Indicator 2: Principal Appraisal of First Year Teachers	88%	83%	75%
Indicator 3: Improvement in Student Achievement	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers <sup>3</sup>	Interns: Not Applicable; Clinical: Greater than 95%	100%	93%
Indicator 4b: Quality of Field Supervision	97%	94%	95%
Indicator 5: Satisfaction of New Teachers	Not Available	Not Available	Not Available

[Annual Performance Report Indicators – TEC 21.045\(b\)<sup>1</sup>](#)

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Applicant Acceptance Rate	65%	94%	51%
Applied to Program	193	145	78,659
Admitted to Program	126	136	40,272
Retained in Program	52	231	105,427
Completed the Program	37	170	28,499
Educators Fully Certified	27	31	21,383
Percent Fully Certified	57%	84%	94%

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Number Employed Within a Year of Completion	30	24	16,929
Percent Employed Within a Year of Completion	60%	51%	83%
Average Length of Probationary Certification (days) <sup>3</sup>	538	Not applicable	393
Teachers Remaining in the Profession for 5 years – Classroom Teacher	9	18	11,814
Percent Remaining in the Profession for 5 years – Classroom Teacher	90%	90%	75%
Educators Remaining in the Profession for 5 years - All professions requiring certification	Not Available	18	12,456
Percent Remaining in the Profession for 5 years - All professions requiring certification	Not Available	90%	80%
Ratio of Field Supervisors to Candidates	Not Available	1 : 2	1 : 11.1

### Consumer Information – TEC 21.0452(b)<sup>1</sup>

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Candidates' Overall GPA	3.19	3.46	3.23
Average GPA in Subject Area	3.35	3.48	3.35
Incoming Class GPA	3.21	3.49	3.26
Candidates' Average SAT	1022	991	1103
Candidates' Average ACT	29	22	23
Candidates' Average GRE	292	298	381
Percent Prepared to Teach Students with Disabilities <sup>4</sup>	100%	83%	80%
Percent Prepared to Teach English Language Learners <sup>4</sup>	100%	83%	85%
Percent Prepared to Integrate Technology into Teaching <sup>4</sup>	100%	89%	90%
Percent Prepared to Use Technology to Collect, Manage and Analyze Data <sup>4</sup>	100%	78%	89%
Ratio of Field Supervisors to Candidates - Fall Semester	Not Available	1 : 1.1	1 : 9.8
Ratio of Field Supervisors to Candidates - Spring Semester	Not Available	1 : 2.3	1 : 9.9

1. (n.d.). Education Code Chapter 21. Educators. Retrieved from <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm>

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA [Program Provider Resources](#) page of the TEA website.

3. The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.

4. The data to determine this information was taken from the TEA Principal Survey results.