

Institution Name: Region 07 Education Service Center

County/District Number: 092950

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**Program Type:** Alternative

Institution Type: Education Service Center

## Minimum Accountability Standards – TEC 21.045(a)1

| Standard <sup>2</sup>  | 2016-2017   | 2017-2018              | Statewide<br>2017-2018 |
|--|---|------------------------|------------------------|
| Accreditation Status   | Accredited  | Accredited -<br>Warned | 59%                    |
| Indicator 1a: Percent of individuals passing PPR certification examinations                            | 98%   | 100%                   | 97%                    |
| Indicator 1b: Percent of individuals passing non-PPR certification examinations                        | 89%   | 100%                   | 91%                    |
| Indicator 2: Principal Appraisal of First Year Teachers  | 68%   | 65%                    | 75%                    |
| Indicator 3: Improvement in Student Achievement  | Not Available   | Not Available          | Not Available          |
| Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers <sup>3</sup> | Interns:<br>Greater than<br>95%; Clinical:<br>Greater than<br>95% | 100%                   | 93%                    |
| Indicator 4b: Quality of Field Supervision   | 98%   | 100%                   | 95%                    |
| Indicator 5: Satisfaction of New Teachers  | Not Available   | Not Available          | Not Available          |

## <u>Annual Performance Report Indicators – TEC 21.045(b)</u>

| Standard <sup>2</sup>     | 2016-2017 | 2017-2018 | Statewide<br>2017-2018 |
|---------------------------|-----------|-----------|------------------------|
| Applicant Acceptance Rate | 96%       | 89%       | 51%                    |
| Applied to Program        | 46        | 35        | 78,659                 |
| Admitted to Program       | 44        | 31        | 40,272                 |
| Retained in Program       | 58        | 40        | 105,427                |
| Completed the Program     | 41        | 36        | 28,499                 |
| Educators Fully Certified | 46        | 41        | 21,383                 |
| Percent Fully Certified   | 96%       | 100%      | 94%                    |



## 2017-2018 Accountability System for Educator Preparation Annual Report - April 29, 2019

| Standard <sup>2</sup>   | 2016-2017     | 2017-2018 | Statewide<br>2017-2018 |
|---|---------------|-----------|------------------------|
| Number Employed Within a Year of Completion   | 58            | 44        | 16,929                 |
| Percent Employed Within a Year of Completion  | 92%           | 92%       | 83%                    |
| Average Length of Probationary Certification (days) <sup>3</sup>                            | 400           | 394       | 393                    |
| Teachers Remaining in the Profession for 5 years – Classroom<br>Teacher                     | 29            | 39        | 11,814                 |
| Percent Remaining in the Profession for 5 years – Classroom<br>Teacher                      | 72%           | 83%       | 75%                    |
| Educators Remaining in the Profession for 5 years - All professions requiring certification | Not Available | 41        | 12,456                 |
| Percent Remaining in the Profession for 5 years - All professions requiring certification   | Not Available | 87%       | 80%                    |
| Ratio of Field Supervisors to Candidates  | Not Available | 1:11.6    | 1:11.1                 |

## Consumer Information – TEC 21.0452(b)1

| Standard <sup>2</sup>   | 2016-2017      | 2017-2018      | Statewide<br>2017-2018 |
|---|----------------|----------------|------------------------|
| Candidates' Overall GPA   | 3.15           | 3.09           | 3.23                   |
| Average GPA in Subject Area   | 3.09           | 2.96           | 3.35                   |
| Incoming Class GPA  | 3.24           | 3.26           | 3.26                   |
| Candidates' Average SAT   | Not Applicable | Not Applicable | 1103                   |
| Candidates' Average ACT   | Not Applicable | Not Applicable | 23                     |
| Candidates' Average GRE   | Not Applicable | Not Applicable | 381                    |
| Percent Prepared to Teach Students with Disabilities <sup>4</sup>       | 79%            | 60%            | 80%                    |
| Percent Prepared to Teach English Language Learners⁴                    | 88%            | 82%            | 85%                    |
| Percent Prepared to Integrate Technology into Teaching⁴                 | 95%            | 83%            | 90%                    |
| Percent Prepared to Use Technology to Collect, Manage and Analyze Data⁴ | 91%            | 74%            | 89%                    |
| Ratio of Field Supervisors to Candidates - Fall Semester                | Not Available  | 1:10.4         | 1:9.8                  |
| Ratio of Field Supervisors to Candidates - Spring Semester              | Not Available  | 1:10           | 1:9.9                  |

<sup>1, (</sup>n.d.). Education Code Chapter 21. Educators. Retrieved from <a href="https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm">https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm</a>

<sup>2.</sup> All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA <a href="Program Provider Resources">Program Provider Resources</a> page of the TEA website.

<sup>3.</sup> The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.

<sup>4.</sup> The data to determine this information was taken from the TEA Principal Survey results.