

## Institution Name: Urban Teachers County/District Number: 057722

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## Minimum Accountability Standards – TEC 21.045(a)<sup>1</sup>

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Accreditation Status	Accredited - Not Rated	Accredited	59%
Indicator 1a: Percent of individuals passing PPR certification examinations	100%	Not Applicable	97%
Indicator 1b: Percent of individuals passing non-PPR certification examinations	Not Applicable	100%	91%
Indicator 2: Principal Appraisal of First Year Teachers	Not Applicable	Not Applicable	75%
Indicator 3: Improvement in Student Achievement	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers <sup>3</sup>	Interns: Not Applicable; Clinical: Not Applicable	100%	93%
Indicator 4b: Quality of Field Supervision	Not Applicable	Not Applicable	95%
Indicator 5: Satisfaction of New Teachers	Not Available	Not Available	Not Available

# Annual Performance Report Indicators – TEC 21.045(b)<sup>1</sup>

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Applicant Acceptance Rate	6%	4%	51%
Applied to Program	1,702	2159	78,659
Admitted to Program	96	90	40,272
Retained in Program	155	213	105,427
Completed the Program	Not Applicable	0	28,499
Educators Fully Certified	Not Applicable	Not applicable	21,383
Percent Fully Certified	Not Applicable	Not applicable	94%



#### 2017-2018 Accountability System for Educator Preparation Annual Report – April 29, 2019

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Number Employed Within a Year of Completion	Not Applicable	Not applicable	16,929
Percent Employed Within a Year of Completion	Not Applicable	Not applicable	83%
Average Length of Probationary Certification (days) <sup>3</sup>	Not Applicable	Not applicable	393
Teachers Remaining in the Profession for 5 years – Classroom Teacher	Not Applicable	Not Applicable	11,814
Percent Remaining in the Profession for 5 years – Classroom Teacher	Not Applicable	Not Applicable	75%
Educators Remaining in the Profession for 5 years - All professions requiring certification	Not Available	Not Applicable	12,456
Percent Remaining in the Profession for 5 years - All professions requiring certification	Not Available	Not Applicable	80%
Ratio of Field Supervisors to Candidates	Not Available	1:7.2	1:11.1

## Consumer Information – TEC 21.0452(b)<sup>1</sup>

Standard <sup>2</sup>	2016-2017	2017-2018	Statewide 2017-2018
Candidates' Overall GPA	3.29	3.32	3.23
Average GPA in Subject Area	3.12	3.22	3.35
Incoming Class GPA	3.29	3.32	3.26
Candidates' Average SAT	Not Applicable	Not Applicable	1103
Candidates' Average ACT	Not Applicable	Not Applicable	23
Candidates' Average GRE	Not Applicable	Not Applicable	381
Percent Prepared to Teach Students with Disabilities <sup>4</sup>	Not Applicable	Not Applicable	80%
Percent Prepared to Teach English Language Learners <sup>4</sup>	Not Applicable	Not Applicable	85%
Percent Prepared to Integrate Technology into Teaching <sup>4</sup>	Not Applicable	Not Applicable	90%
Percent Prepared to Use Technology to Collect, Manage and Analyze Data <sup>4</sup>	Not Applicable	Not Applicable	89%
Ratio of Field Supervisors to Candidates - Fall Semester	Not Available	1:8.6	1:9.8
Ratio of Field Supervisors to Candidates - Spring Semester	Not Available	1:8.1	1:9.9

1, (n.d.). Education Code Chapter 21. Educators. Retrieved from https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm

- 3. The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.
- 4. The data to determine this information was taken from the TEA Principal Survey results.

<sup>2.</sup> All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA <u>Program Provider Resources</u> page of the TEA website.