



2017 – 2018 Continuing Approval Review Report

Introduction

A 5-year Continuing Approval Desk Review was conducted by Kerri Elzie of the Region 7 Education Service Center (092-950) educator preparation program (EPP) on February 5, 2019. Per 19 Texas Administrative Code (TAC) §228.10(b), an entity approved by the State Board for Educator Certification (SBEC) to certify educators shall be reviewed at least once every five years. Region 7 ESC was originally approved as an EPP on March 26, 1999.

Elizabeth Abernethy, Executive Director, is the program Legal Authority, and Dr. Regina Davis is the primary EPP contact for the 2017-2018 review. Region 7 ESC is approved to offer classroom teaching certificates as an alternative certification program. The EPP reported 41 program finishers for the 2016-2017 reporting year and 36 finishers for 2017-2018.

Candidate records were reviewed for 10 classroom teaching candidates. The results were discussed with EPP staff on February 26, 2019. Attending from the EPP were: Dr. Regina Davis, Associate Director, Brian Ralson, Coordinator, and Donna Copeland, EPP Technician.

Results

1. Admission requirements as identified in 19 TAC Chapter 227 were met and related data were accurately reported to the Texas Education Agency for 80% of candidates. [19 TAC §229.3]
2. Records revealed that candidate status was reported accurately in the Accountability System for Educator Preparation (ASEP) system for each year of enrollment. [19 TAC §229.3]
3. Records for internships revealed that 90% of candidates held appropriate intern or probationary certificates and were provided with adequate field supervision. Observation data reported in ASEP was accurate when compared with related documentation. [19 TAC §228.35(g)]
4. A review of candidate records revealed that 80% of candidates who received standard certificates met requirements as identified in 19 TAC Chapter 230. One candidate was recommended for the English as a Second Language Supplemental certificate without holding a probationary certificate in that area.

Next Steps

The EPP will submit evidence to TEA that deficiencies in these areas have been corrected on or before 9/1/2019:

- Carefully document the extraordinary circumstances, work, business, and career experiences equivalent to the required academic achievement for all persons who are admitted under the 10% exception for grade point average. Ensure that the reported formal admission date for these individuals does not precede the date of a passed content examination.



- Ensure that candidates hold appropriate intern or probationary certificate for all areas for which they are being prepared and certified.
- To ensure continuity in record keeping and other related processes, consider creating a procedure manual documenting EPP processes.