

A Parent's Guide to the STAAR Progress Measure

WHAT IS THE STAAR PROGRESS MEASURE?

The State of Texas Assessments of Academic Readiness (STAAR[®]) Progress Measure gives you information about whether your child has improved in a subject area from one year to the next.

WHICH GRADES AND SUBJECTS HAVE A STAAR PROGRESS MEASURE?

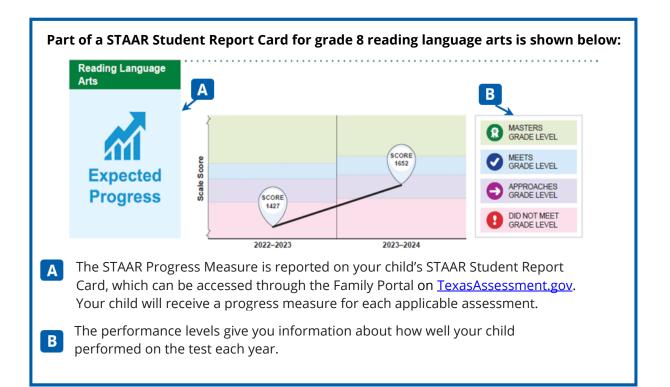
The STAAR Progress Measure is reported for the following assessments:

- grades 4–8 mathematics (English)
- grades 4–5 mathematics (Spanish)
- grades 4–8 reading language arts (English)
- grades 4–5 reading language arts (Spanish)
- Algebra I
- English I
- English II

DID MY CHILD RECEIVE A STAAR PROGRESS MEASURE?

Your child received a STAAR Progress Measure if:

- he or she took a higher grade-level or course assessment this year than last year; for example, your child took the Algebra I assessment this year and the grade 7 mathematics assessment last year;
- for mathematics assessments, your child took the lower grade-level and higher grade-level assessments in either language (English or Spanish) last year and this year, respectively;
- for reading language arts assessments, your child took the lower grade-level and higher grade-level assessments in the same language (English or Spanish) last year and this year, respectively; or
- he or she took the Algebra I or English II assessment for the first time this school year.



HOW ARE THE STAAR PERFORMANCE LEVELS DIFFERENT FROM THE STAAR PROGRESS MEASURE?

The STAAR performance levels (labeled B on the report card image) give you information about how well your child performed on the assessment. If your child achieved Masters Grade Level performance, he or she has shown mastery of the course knowledge and skills and is on track for college and career readiness. If your child achieved Meets Grade Level performance, he or she has shown strong knowledge of the course content and is prepared to progress to the next grade. If your child achieved Approaches Grade Level performance, he or she has shown some knowledge of the course content but may be missing some critical elements and needs additional support in the coming year. If your child achieved Did Not Meet Grade Level performance, he or she has shown no basic understanding of the course expectations and needs significant support in the coming year.

It is possible that your child made progress even if he or she did not pass the test (Did Not Meet Grade Level). This progress can be measured and is reported as the STAAR Progress Measure. The progress measure helps you view your child's academic achievement in a different way by telling you two things: whether your child improved from last year to this year and, if he or she did improve, how much improvement was made.

The amount of progress your child made from last year to this year is classified as Accelerated, Expected, or Limited. If your child's progress measure is Accelerated, he or she has shown an amount of academic improvement from last year to this year that is more than expected. If your child's progress measure is Expected, he or she has shown expected academic improvement from last year to this year. If your child's progress measure is Limited, he or she has shown an amount of academic improvement from last year to this year. If your child's progress measure is Limited, he or she has shown an amount of academic improvement from last year to this year that is less than expected.

Progress measures are reported within a content area (mathematics, reading language arts). Because the progress measure is not available for all assessments, students may receive a progress measure for some assessments but not for others.

RESOURCES FOR STAAR PROGRESS MEASURES

Refer to the Texas Education Agency's Progress Measures webpage for additional information and resources.

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