

The background of the slide is a composite image. The top half shows a panoramic view of the Austin skyline at dusk, with several skyscrapers illuminated against a blue and orange sky. The bottom half shows an aerial view of a lake with a marina, surrounded by green trees and buildings.

Social Studies Stakeholder Engagement Session

October 9th and 10th

**October Topic: State-Approved Social Studies Advanced Placement (AP) and
International Baccalaureate (IB) Courses**

Social Studies and Reading Language Arts Team

Jim Doris

Director of Social Studies and Reading Language Arts

Jim.Doris@tea.texas.gov

Jenny Gaona

Social Studies Content Specialist

Jenny.Gaona@tea.texas.gov

Tim Bryant

K-8 RLA and Social Studies Content Specialist

Tim.Bryant@tea.texas.gov

Guiomar Andújar

Spanish Content Specialist

Guiomar.Andujar@tea.texas.gov

Tamara Robert

Reading Language Arts Content Specialist

Tamara.Robert@tea.texas.gov

College, Career, & Military Prep/Advanced Academics

Advanced Academics includes **courses, programs, assessments, services and supports** that provide opportunities for students to demonstrate college and career readiness and earn **postsecondary credit**.

Postsecondary credits are those college credits earned at a 2-year, 4-year, or technical college, including:

- **College credit hours** earned through **Dual Credit MOU**
- **OnRamps** dual enrollment college credits
- Met criterion scores on **AP, IB, and CLEP exams**
- **Articulated** college credits
- **Associate Degree**
- **Level I or Level II Certificate**
- **Industry Based Certification (IBC)**

Kay Humes

Statewide Coordinator for
Advanced Academics

Kay.Humes@tea.texas.gov

Advancedacademics@tea.texas.gov

(512)463-8823



AGENDA

OBJECTIVES

Overview of Social Studies Stakeholder Engagement Sessions

Review the goals, future topics, and schedule for Social Studies Stakeholder Engagement Sessions

State-Approved Social Studies Advanced Placement (AP) and International Baccalaureate (IB) Courses

Highlight key rules and statutes regarding state-approved social studies AP & IB courses

Questions and Discussion

Provide opportunity for questions and discussion

Stakeholder Engagement

Discuss future communications and collect feedback



Overview of Social Studies Stakeholder Engagement Sessions

Social Studies Stakeholder Engagement Session Goals

TEA is committed to enhancing opportunities for stakeholder engagement across the state of Texas.

Goals

- Share information on topics related to social studies
- Provide opportunities for general questions and discussion related to social studies
- Collect feedback from social studies stakeholders across the state of Texas
- Build relationships with social studies stakeholders

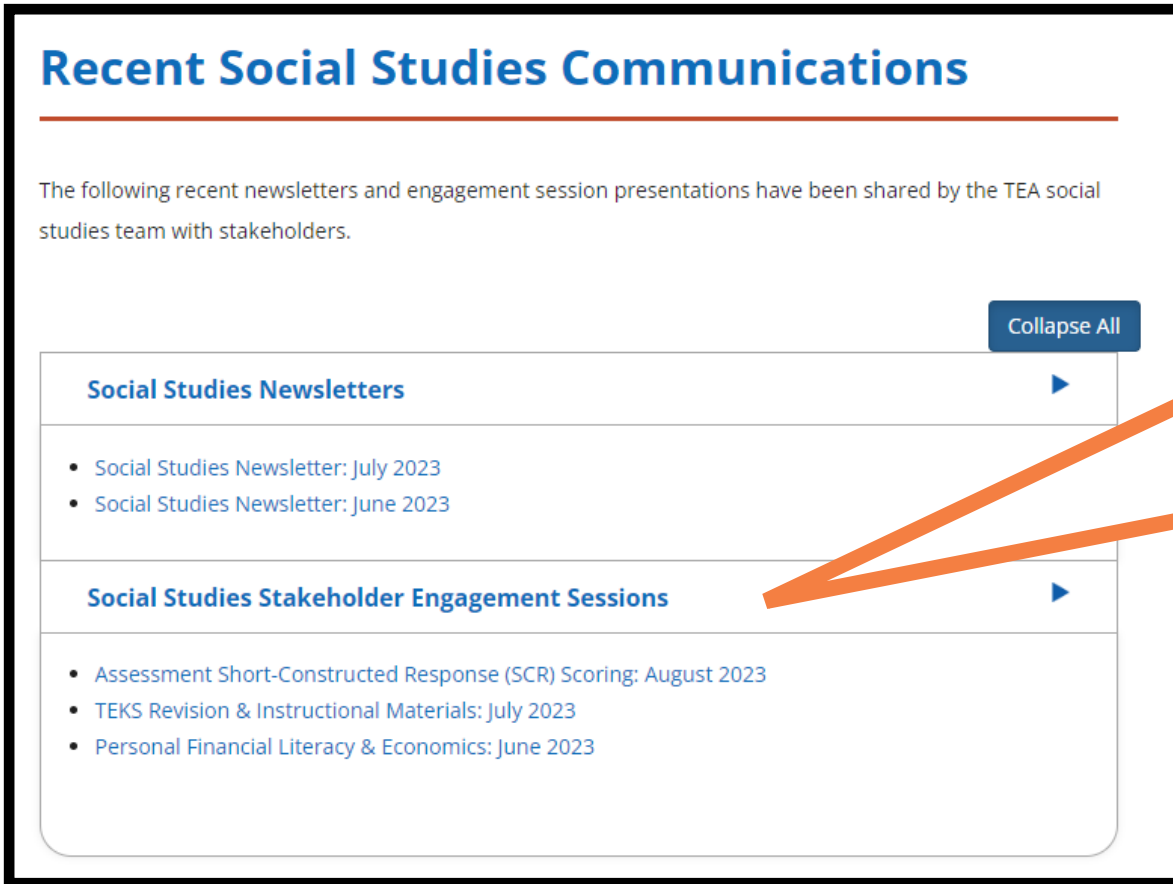
Social Studies Stakeholder Engagement Sessions Summer 2023 Pilot Schedule

Social Studies Stakeholder Engagement Sessions Summer 2023 Pilot Schedule



JUNE	JULY	AUGUST
<p>Topic: Personal Financial Literacy and Economics High School Course</p>	<p>Topic: Social Studies TEKS Revision and Instructional Materials</p>	<p>Topic: Assessment Short-Constructed Response (SCR) Scoring Process</p>
<p>Target Audience: High School Social Studies Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, Professional Organizations, and Counselors</p>	<p>Target Audience: Social Studies Stakeholders- K-12 Social Studies Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, Professional Organizations</p>	<p>Target Audience: Middle School Social Studies Teachers, High School Social Studies Teachers, District Administrators, Campus Administrators, Education Service Center Specialists</p>

Social Studies Stakeholder Engagement Sessions



Recent Social Studies Communications

The following recent newsletters and engagement session presentations have been shared by the TEA social studies team with stakeholders.

[Collapse All](#)

Social Studies Newsletters

- Social Studies Newsletter: July 2023
- Social Studies Newsletter: June 2023

Social Studies Stakeholder Engagement Sessions

- Assessment Short-Constructed Response (SCR) Scoring: August 2023
- TEKS Revision & Instructional Materials: July 2023
- Personal Financial Literacy & Economics: June 2023

Following the Social Studies Stakeholder Engagement Sessions, presentations are posted on the [TEA Social Studies web page](#) under the “Recent Social Studies Communications” section.

Social Studies Stakeholder Engagement Sessions

Upcoming Sessions

Social Studies Stakeholder Engagement Sessions

Upcoming Session Schedule



October	December
<p>Topic: State-Approved Social Studies Advanced Placement (AP) and International Baccalaureate (IB) Courses</p>	<p>Topic: Social Studies TEKS to be Implemented in the 2024-2025 School Year</p>
<p>Monday, October 9th 4:30 p.m. - 5:30 p.m. Registration Link: https://zoom.us/meeting/register/tJApceihqj8rHN3-BODiYd000vKdJSBaFgcm</p>	<p>Wednesday, December 13th 4:30 p.m. - 5:30 p.m. Registration Link: https://zoom.us/meeting/register/tJ0tdeusqzspG9YTO3zjoX6Nft8aKii2Ty7y</p>
<p>Tuesday, October 10th 11:30 a.m. - 12:30 p.m. Registration Link: https://zoom.us/meeting/register/tJ0ucu2spjkoGtTt69S-fsFPe1dRoR2i9TiF</p>	<p>Thursday, December 14th 11:30 a.m. - 12:30 p.m. Registration Link: https://zoom.us/meeting/register/tJErc--oqTMtEt1IP658pRHI-GxE8tAVSLiW</p>
<p>Target Audience: High School Teachers, District Administrators, Campus Administrators, Counselors, Education Service Center Specialists, Parents, and Professional Organizations</p>	<p>Target Audience: Social Studies Stakeholders- Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, and Professional Organizations</p>

Registration links are available on the TEA Social Studies web page

www.bit.ly/TEAss



Social Studies Meeting Calendar 2023-24

2023

July							August							September						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5						1	2
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30
30	31																			

October							November							December						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4						1	2
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30
														31						

2024

January							February							March						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6						1	2	3						1	2
7	8	9	10	11	12	13	4	5	6	7	8	9	10	3	4	5	6	7	8	9
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23
28	29	30	31				25	26	27	28	29			24	25	26	27	28	29	30
														31						

April							May							June						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6					1	2	3	4							1
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
														30						

- Social Studies ESC Updates
*ESC Updates scheduled after SBOE meetings to provide any necessary updates
- Social Studies Stakeholder Engagement Sessions
- Tentative Dates for Proposed Social Studies Stakeholder Engagement Sessions

- Texas Social Studies Supervisors (TSSSA) State Conference
- Texas Council for the Social Studies (TXCSS) State Conference
- State Board of Education (SBOE) Meetings

Zoom Poll: Attendee Poll

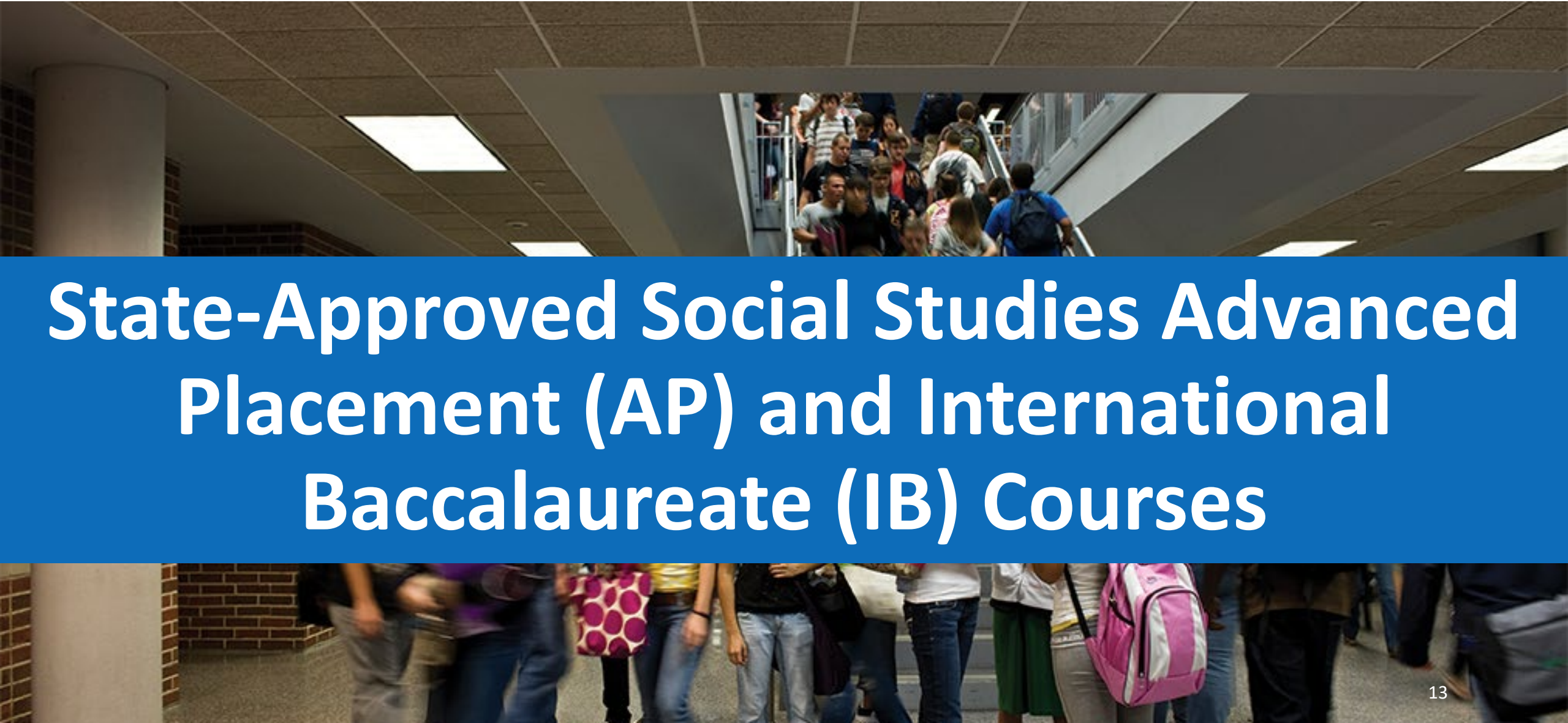


1. How are you connected to TEA? Choose the primary role for your attendance.

- Parent
- Community Member
- K-5 Teacher
- 6-8 Teacher
- 9-12 Teacher
- Campus/District Administrator
- Counselor
- Education Service Center Staff
- Higher Education Representative
- Member of TSSSA/TXCSS

2. If you have more than one connection to TEA, please choose a secondary role for your attendance.

- Parent
- Community Member
- K-5 Teacher
- 6-8 Teacher
- 9-12 Teacher
- Campus/District Administrator
- Counselor
- Education Service Center Staff
- Higher Education Representative
- Member of TSSSA/TXCSS



State-Approved Social Studies Advanced Placement (AP) and International Baccalaureate (IB) Courses

Benefits of Advanced Placement (AP) and International Baccalaureate (IB) Courses

Benefits of Advanced Placement (AP) Courses

High school students take AP courses and exams to:

- challenge themselves
- explore their interests
- earn college credit and gain “advanced” placement for course selections

AP exam scores of 3 or higher can earn a student college credit before they set foot on a college campus, and perhaps, allow students to advance through their degree plan without introductory college courses.

AP Courses and Exams

www.bit.ly/APcoursesandexams



[AP Credit Policy Search](#)

Benefits of International Baccalaureate (IB) Courses

High school students take IB courses and exams to:

- think critically and solve complex problems
- drive their own learning
- consider attending universities around the world
- earn college credit hours with a score of 4 or higher on an individual IB exam
- earn an IB Diploma

IB Diploma Programme

www.bit.ly/IBdp



[Getting credit at US colleges and universities](#)

Credit policies listed on individual college websites

TAA Announcement

TEA State Exam Fee Subsidy

www.bit.ly/AP_IBsubsidy



TEA AP-IB State Subsidy

- The AP-IB exam state subsidy for the spring 2024 administration will be \$32 for each AP and IB exam taken by an eligible student.
- The Texas Education Agency (TEA) has provided subsidies for students taking AP and IB exams since 1993 with the enactment of the Advanced Placement Incentive Program.
- TEA is committed to ensuring AP and IB exams remain affordable for low-income students.

State-Approved Social Studies Advanced Placement (AP) Courses

List of State-Approved Social Studies AP Courses

Course Link	Course Title
§113.102	Advanced Placement (AP) United States History (One Credit)
§113.103	Advanced Placement (AP) European History (One Credit)
§113.104	Advanced Placement (AP) World History (One Credit)
§113.105	Advanced Placement (AP) Human Geography (One-Half to One Credit)
§113.106	Advanced Placement (AP) U.S. Government and Politics (One-Half Credit)
§113.107	Advanced Placement (AP) Comparative Government and Politics (One-Half Credit)
§113.108	Advanced Placement (AP) Psychology (One-Half Credit)
§113.123	Advanced Placement (AP) Microeconomics (One-Half Credit)
§113.124	Advanced Placement (AP) Macroeconomics (One-Half Credit)

Texas Administrative Code

[Chapter 113 TEKS for Social Studies](#)

[Subchapter D](#)

[Other High School Courses](#)



Awarding of Credit for AP Courses

In each AP course, section (a) General Requirements outlines the awarding of credit.

Example: (AP) United States History (One Credit)- Students shall be awarded one credit for successful completion of this course. This course may be used to meet either the course requirement for U.S. History for state graduation or elective course requirements.

TEA RULE §113.102 Advanced Placement (AP) United States History (One Credit)

(a) General requirements. Students shall be awarded one credit for successful completion of this course. This course may be used to meet either the course requirement for U.S. History for state graduation or elective course requirements.

(b) Content requirements. Content requirements for Advanced Placement (AP) United States History are prescribed in the College Board Publication *Advanced Placement Course in United States History*, published by The College Board and in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Adopted 2018).

Source Note: The provisions of this §113.102 adopted to

In each AP course, section (b) Content Requirements outlines the content that is required to earn course credit.

Example: (AP) United States History (One Credit)- Content requirements for Advanced Placement (AP) United States History are prescribed in the College Board Publication *Advanced Placement Course in United States History*, published by The College Board **and** in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Adopted 2018).

AP Courses: Common Questions and Answers #1

Q1: Which AP courses can satisfy a Texas high school graduation requirement for social studies?

A1: The following AP courses may satisfy social studies graduation requirements in Texas:

- AP United States History (One Credit)
- AP World History (One Credit)
- AP Human Geography (**One Credit**) (the **one-half credit** course may be used to meet only elective course requirements.)
- AP U.S. Government and Politics (One-Half Credit)
- AP Microeconomics (One-Half Credit)
- AP Macroeconomics (One-Half Credit)

AP Courses: Common Questions and Answers #2

There are several social studies courses that require the teaching of BOTH the College Board AP curriculum and the TEKS.

Q2: Which AP courses are required to satisfy the requirements of BOTH the College Board AP curriculum and the TEKS of a corresponding course?

A2: The following courses are required to satisfy the requirements of **BOTH** the College Board AP curriculum and the TEKS of a corresponding course.

- AP United States History (One Credit)
- AP World History (One Credit)
- AP Human Geography (One Credit)
- AP U.S. Government and Politics (One-Half Credit)

AP Courses: Common Questions and Answers #3

Q3: What are the content requirements for state-approved social studies AP courses in Texas?

Course	A3: Content Requirements
Advanced Placement (AP) United States History (One Credit)	Content requirements for Advanced Placement (AP) United States History are prescribed in the College Board Publication <i>Advanced Placement Course in United States History</i> , published by The College Board and in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Adopted 2018).
Advanced Placement (AP) European History (One Credit)	Content requirements for Advanced Placement (AP) European History are prescribed in the College Board Publication <i>Advanced Placement Course in European History</i> , published by The College Board.
Advanced Placement (AP) World History (One Credit)	Content requirements for Advanced Placement (AP) World History are prescribed in the College Board Publication <i>Advanced Placement Course Description in World History</i> , published by The College Board and in §113.42 of this title (relating to World History Studies (One Credit), Adopted 2018).
Advanced Placement (AP) Human Geography (One Credit)	Content requirements for Advanced Placement (AP) Human Geography are prescribed in the College Board Publication <i>Advanced Placement Course Description in Human Geography</i> , published by The College Board and in §113.43 of this title (relating to World Geography Studies (One Credit), Adopted 2018) when taught as a one credit course. (§113.105(a))
Advanced Placement (AP) Human Geography (One-Half Credit)	Content requirements for AP Human Geography are prescribed in the College Board Publication <i>Advanced Placement Course Description in Human Geography</i> , published by The College Board when taught as a one-half credit course. (§113.105(a))

AP Courses: Common Questions and Answers #3 continued

Q3: What are the content requirements for state-approved social studies AP courses in Texas? (continued)

Course	A3: Content Requirements
Advanced Placement (AP) U.S. Government and Politics (One-Half Credit)	Content requirements for Advanced Placement (AP) U.S. Government and Politics are prescribed in the College Board Publication <i>Advanced Placement Course in U.S. Government and Politics</i> , published by The College Board and in §113.44 of this title (relating to United States Government (One-Half Credit), Adopted 2018).
Advanced Placement (AP) Comparative Government and Politics (One-Half Credit)	Content requirements for Advanced Placement (AP) Comparative Government and Politics are prescribed in the College Board Publication <i>Advanced Placement Course in Comparative Government and Politics</i> , published by The College Board.
Advanced Placement (AP) Psychology (One-Half Credit)	Content requirements for Advanced Placement (AP) Psychology are prescribed in the College Board Publication <i>Advanced Placement Course in Psychology</i> , published by The College Board.
Advanced Placement (AP) Microeconomics (One-Half Credit)	Content requirements for Advanced Placement (AP) Microeconomics are prescribed in the College Board Publication <i>Advanced Placement Course in Microeconomics</i> , published by The College Board.
Advanced Placement (AP) Macroeconomics (One-Half Credit)	Content requirements for Advanced Placement (AP) Macroeconomics are prescribed in the College Board Publication <i>Advanced Placement Course in Macroeconomics</i> , published by The College Board.

Q4: Is a student able to earn credit for both World Geography and AP Human Geography?

A4: State Board of Education rules allow students to take AP Human Geography for either one-half credit (as a state elective credit) or one credit (to satisfy the World Geography requirement).

- **The one-credit AP Human Geography** course must provide instruction in the TEKS for [World Geography Studies](#), and students cannot earn credit for both World Geography Studies and the one-credit AP Human Geography course.
- **The half-credit AP Human Geography** course is not required to address the TEKS for World Geography Studies. Students can earn credit for World Geography Studies and the one-half credit AP Human Geography course.

If a student earned state credit for the one-credit AP Human Geography course, the student cannot be awarded additional credit for a dual credit World Geography Studies course because that course would cover the same TEKS as the AP course.

If a student earned state credit for the half-credit AP Human Geography course, the student may be awarded additional credit for a dual credit World Geography Studies course.

AP Courses: Common Questions and Answers #5

Q5: Can a student earn one of the three social studies credits required for high school graduation by earning a half credit of an AP course and a half credit of its TEKS-based counterpart course? For example, can a student earn half a credit for AP Human Geography (one credit) and a half credit of World Geography Studies?

A5: Possibly. A student may earn a half credit of an AP course and a half credit of its TEKS-based counterpart course and combine those half credits to satisfy one of the three social studies credits required for high school graduation **if and only if the student received instruction on all the TEKS** for the course and demonstrated proficiency in the standards (70% on a 100-point scale).

In such a case, a student's academic achievement record should indicate that the student earned one-half credit of the TEKS-based course and one-half credit of the one-credit version of the AP course, both of which can be applied to the state graduation requirement.

Q6: Would it be possible for a student to earn graduation credit for high school U.S. History if they took AP United States History for the first semester and then transferred to U.S. History Studies Since 1877 for the second semester?

A6: A student who took AP U.S. History in the first semester and U.S. History Studies Since 1877 in the second semester probably would have a gap in required TEKS instruction, particularly U.S. history from the late 1800s to the early 1900s.

In this scenario, keep in mind that, unlike the TEKS-based course, the AP U.S. History course covers all of U.S. history from 1491 to the present.

In order to be awarded full credit and satisfy the high school graduation requirement, a student must receive instruction in 100% of the TEKS for §113.41, United States History Studies Since 1877, and earn a final grade of at least 70% based upon those TEKS ([TAC §74.26\(c\)](#)).

Q7: Can a student earn credit for Advanced Placement (AP) Microeconomics (One-Half Credit) and Advanced Placement (AP) Macroeconomics (One-Half Credit)?

A7: If AP Microeconomics is used to meet the half-credit economics requirement for high school graduation, AP Macroeconomics may be used as a state-approved elective.

If AP Macroeconomics is used to meet the half-credit economics requirement for high school graduation, AP Microeconomics may be used as a state-approved elective.

If a student has already successfully completed Economics with Emphasis on the Free Enterprise System and Its Benefits or Personal Financial Literacy and Economics, that student can take either or both AP Macroeconomics and AP Microeconomics for state-approved elective credit.

Q8: Can a student use the AP World History: Modern course as a substitute for World History Studies and earn one of the three social studies credits required for high school graduation?

A8: Possibly. A student who completes the AP World History: Modern course may earn credit for World History Studies only if the student received instruction as prescribed by the College Board **as well as instruction on all the TEKS** for World History Studies and the student demonstrated proficiency in the TEKS (70% on a 100-point scale).

State-Approved Social Studies International Baccalaureate (IB) Courses

List of State-Approved Social Studies IB Courses

Course Link	Course Title
§113.109	International Baccalaureate (IB) History Standard Level (SL) (Two Credits)
§113.110	International Baccalaureate (IB) History of Africa and the Middle East Higher Level (HL) (Two Credits)
§113.111	International Baccalaureate (IB) History of the Americas Higher Level (HL) (Two Credits)
§113.112	International Baccalaureate (IB) History of Asia and Oceania Higher Level (HL) (Two Credits)
§113.113	International Baccalaureate (IB) History of Europe Higher Level (HL) (Two Credits)
§113.114	International Baccalaureate (IB) Geography Standard Level (SL) (Two Credits)
§113.115	International Baccalaureate (IB) Geography Higher Level (HL) (Two Credits)
§113.116	International Baccalaureate (IB) Psychology Standard Level (SL) (Two Credits)
§113.117	International Baccalaureate (IB) Psychology Higher Level (HL) (Two Credits)
§113.118	International Baccalaureate (IB) Social and Cultural Anthropology Standard Level (SL) (Two Credits)
§113.119	International Baccalaureate (IB) Social and Cultural Anthropology Higher Level (HL) (Two Credits)
§113.120	International Baccalaureate (IB) World Religions Standard Level (SL) (Two Credits)
§113.121	International Baccalaureate (IB) Global Politics Standard Level (SL) (Two Credits)
§113.122	International Baccalaureate (IB) Global Politics Higher Level (HL) (Two Credits)
§113.125	International Baccalaureate (IB) Economics Standard Level (SL) (Two Credits)
§113.126	International Baccalaureate (IB) Economics Higher Level (HL) (Two Credits)

Texas Administrative Code

[Chapter 113 TEKS for Social Studies](#)

[Subchapter D Other High School Courses](#)



Awarding of Credit for IB Courses

In each IB course, section (a) General Requirements outlines the awarding of credit.

Example: (IB) History of the Americas Higher Level (HL) (Two Credits)- Students shall be awarded two credits for successful completion of this course. **One credit may be used to meet the course requirement in United States history for state graduation; the other credit may be used to meet only elective course requirements for state graduation.**

International Baccalaureate (IB) History of the Americas Higher Level (HL) (Two Credits)

(a) General requirements. Students shall be awarded two credits for successful completion of this course. One credit may be used to meet the course requirement in United States history for state graduation; the other credit may be used to meet only elective course requirements for state graduation.

(b) Content requirements. Content requirements for IB History of the Americas HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America and in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Adopted 2018).

Source Note: The provisions of this §113.111 adopted to be effective

In each IB course, section (b) Content Requirements outlines the content that is required to earn course credit.

Example: ((IB) History of the Americas Higher Level (HL) (Two Credits)- Content requirements for IB History of the Americas HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America and in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Adopted 2018).

Q1: Which IB courses can satisfy a Texas high school graduation requirement for social studies?

A1: The following IB courses may satisfy social studies graduation requirements in Texas:

- IB History of the Americas Higher Level (HL) (Two Credits)
- IB Geography Standard Level (SL) (Two Credits)
- IB Geography Higher Level (HL) (Two Credits)
- IB Economics Standard Level (SL) (Two Credits)
- IB Economics Higher Level (HL) (Two Credits)

IB Courses: Common Questions and Answers #2

There are several social studies courses that require the teaching of **BOTH** the subject guide content from the International Baccalaureate of North America and the TEKS.

Q2: Which IB courses are required to satisfy the requirements of **BOTH** the International Baccalaureate of North America and the TEKS of a corresponding course?

A2: The following courses are required to satisfy the requirements of **BOTH** the International Baccalaureate of North America and the TEKS of a corresponding course:

- IB History of the Americas Higher Level (HL) (Two Credits)
- IB Geography Standard Level (SL) (Two Credits)
- IB Geography Higher Level (HL) (Two Credits)

IB Courses: Common Questions and Answers #3

Q3: What are the content requirements for state-approved social studies IB courses in Texas?

Course	A3: Content Requirements
International Baccalaureate (IB) History Standard Level (SL) (Two Credits)	Content requirements for IB History SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.
International Baccalaureate (IB) History of Africa and the Middle East Higher Level (HL) (Two Credits)	Content requirements for IB History of Africa and the Middle East HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.
International Baccalaureate (IB) History of the Americas Higher Level (HL) (Two Credits)	Content requirements for IB History of the Americas HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America and in §113.41 of this title (relating to United States History Studies Since 1877 (One Credit), Adopted 2018).
International Baccalaureate (IB) History of Asia and Oceania Higher Level (HL) (Two Credits)	Content requirements for IB History of Asia and Oceania HL are prescribed by the International Baccalaureate Organization.
International Baccalaureate (IB) History of Europe Higher Level (HL) (Two Credits)	Content requirements for IB History of Asia and Oceania HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

IB Courses: Common Questions and Answers #3 continued (2)

Q3: What are the content requirements for state-approved social studies IB courses in Texas? (continued)

Course	A3: Content Requirements
International Baccalaureate (IB) Geography Standard Level (SL) (Two Credits)	Content requirements for IB Geography SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America and in §113.43 of this title (relating to World Geography Studies (One Credit), Adopted 2018).
International Baccalaureate (IB) Geography Higher Level (HL) (Two Credits)	Content requirements for IB Geography HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America and in §113.43 of this title (relating to World Geography Studies (One Credit), Adopted 2018).
International Baccalaureate (IB) Psychology Standard Level (SL) (Two Credits)	Content requirements for IB Psychology SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.
International Baccalaureate (IB) Psychology Higher Level (HL) (Two Credits)	Content requirements for IB Psychology HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.
International Baccalaureate (IB) Social and Cultural Anthropology Standard Level (SL) (Two Credits)	Content requirements for IB Social and Cultural Anthropology SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.

IB Courses: Common Questions and Answers #3 continued (3)

Q3: What are the content requirements for state-approved social studies IB courses in Texas? (continued)

Course	A3: Content Requirements
International Baccalaureate (IB) Social and Cultural Anthropology Higher Level (HL) (Two Credits)	Content requirements for IB Social and Cultural Anthropology HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.
International Baccalaureate (IB) World Religions Standard Level (SL) (Two Credits)	Content requirements for IB World Religions SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.
International Baccalaureate (IB) Global Politics Standard Level (SL) (Two Credits)	Content requirements for IB Global Politics SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.
International Baccalaureate (IB) Global Politics Higher Level (HL) (Two Credits)	Content requirements for IB Global Politics HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from the International Baccalaureate of North America.
International Baccalaureate (IB) Economics Standard Level (SL) (Two Credits)	Content requirements for IB Economics SL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.
International Baccalaureate (IB) Economics Higher Level (HL) (Two Credits)	Content requirements for IB Economics HL are prescribed by the International Baccalaureate Organization. Subject guides may be obtained from International Baccalaureate of North America.

Q4: How can the two credits earned for History of the Americas be applied?

A4: [§113.111. International Baccalaureate \(IB\) History of the Americas Higher Level \(HL\)](#) is a two-credit course. One credit may be used to meet the course requirement in United States history for high school graduation; the other credit may be used to meet **only** elective course requirements for high school graduation.

Taking this IB course does not result in a waiver for the required courses in United States Government or Economics. To award credit for United States Government and Economics, there needs to be assurance that the student received instruction in 100% of the TEKS for the courses and achieved proficiency, earning a final grade which is the equivalent of 70 on a scale of 100, based on the TEKS of those courses.

Q5: What type of credit can be awarded to students who earn credit for an IB course that is more than the credit requirement for high school graduation? For example, if a student earns two credits for the IB Economics Higher Level (HL) course and applies a half credit to meet the economics requirement for high school graduation, how are the other one and a half credits applied?

A5: The one and one-half credits that exceed the state graduation credit requirement may be used to meet only elective course requirements for state graduation. In the example provided above, one-half credit may be used to meet the economics requirement for graduation requirement and one and one-half credits may be used to meet only elective course requirements for state graduation.

Instructional Materials for AP and IB Courses

Information regarding instructional resources for Advanced Placement (AP) and International Baccalaureate (IB) courses can be found on their websites.

Advanced Placement

Course & Exam Pages

www.bit.ly/APcande



International Baccalaureate

Diploma Programme

www.bit.ly/IBdp



Instructional Materials for AP and IB Courses

For those AP/IB courses that require instruction in the TEKS-based counterpart courses, the TEA provides support and coordination for the review, adoption, and distribution of state-adopted instructional materials and provides Texas educators with direct access to select materials.

TEA Instructional Materials Web Page

www.bit.ly/TEAim



Currently Adopted Instructional Materials

www.bit.ly/SBOEcaim



TEXAS EDUCATION CODE

Certain Instructional Requirements and Prohibitions

Texas Education Code

CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS (1)

Sec. §28.0022. CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS.

- (a) For any course or subject, including an innovative course, for a grade level from kindergarten through grade 12:
- (1) a teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs;
 - (2) a teacher who chooses to discuss a topic described by Subdivision (1) shall explore that topic objectively and in a manner free from political bias;
 - (3) a school district, open-enrollment charter school, or teacher may not require, make part of a course, or award a grade or course credit, including extra credit, for a student's:
 - (A) work for, affiliation with, or service learning in association with any organization engaged in:
 - (i) lobbying for legislation at the federal, state, or local level, if the student's duties involve directly or indirectly attempting to influence social or public policy or the outcome of legislation; or
 - (ii) social policy advocacy or public policy advocacy;

Sec. §28.0022. (c)(3)(e) Nothing in this section may be construed as limiting the teaching of or instruction in the essential knowledge and skills adopted under this subchapter.

TEC §28.0022.

CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS.

www.bit.ly/TEC28_0022



Texas Education Code

CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS

(2)

Sec. §28.0022. CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS. (continued)

(4) a teacher, administrator, or other employee of a state agency, school district, or open-enrollment charter school may not:

(A) require or make part of a course inculcation in the concept that:

- (i) one race or sex is inherently superior to another race or sex;
- (ii) an individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
- (iii) an individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex;
- (iv) an individual's moral character, standing, or worth is necessarily determined by the individual's race or sex;
- (v) an individual, by virtue of the individual's race or sex, bears responsibility, blame, or guilt for actions committed by other members of the same race or sex;
- (vi) meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race;

Sec. §28.0022. (c)(3)(e) Nothing in this section may be construed as limiting the teaching of or instruction in the essential knowledge and skills adopted under this subchapter.

TEC §28.0022.

CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS.

www.bit.ly/TEC28_0022



Sec. §28.0022. CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS. (continued)

(B) teach, instruct, or train any administrator, teacher, or staff member of a state agency, school district, or open-enrollment charter school to adopt a concept listed under Paragraph (A); or

(C) require an understanding of the 1619 Project.

(b) Subsection (a)(3) does not apply to a student's participation in:

(1) community charitable projects, such as building community gardens, volunteering at local food banks, or other service projects;

(2) an internship or practicum:

(A) for which the student receives course credit under a career and technology education program or under the P-TECH program established under Section 29.553; and

(B) that does not involve the student directly engaging in lobbying, social policy advocacy, or public policy advocacy; or

Sec. §28.0022. (c)(3)(e) Nothing in this section may be construed as limiting the teaching of or instruction in the essential knowledge and skills adopted under this subchapter.

TEC §28.0022.

CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS.

www.bit.ly/TEC28_0022



Sec. §28.0022. CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS. (continued)

- (3) a program that prepares the student for participation and leadership in this country's democratic process at the federal, state, or local level through the simulation of a governmental process, including the development of public policy.
- (c) A state agency, school district, or open-enrollment charter school may not accept private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to a concept listed in Subsection (a)(4)(A).
- (d) A school district or open-enrollment charter school may not implement, interpret, or enforce any rule in a manner that would result in the punishment of a student for reasonably discussing the concepts described by Subsection (a)(4) in school or during a school-sponsored activity or have a chilling effect on reasonable student discussions involving those concepts in school or during a school-sponsored activity.
- (e) **Nothing in this section may be construed as limiting the teaching of or instruction in the essential knowledge and skills adopted under this subchapter.**
- (f) This section does not create a private cause of action against a teacher, administrator, or other employee of a school district or open-enrollment charter school. A school district or open-enrollment charter school may take appropriate action involving the employment of any teacher, administrator, or other employee based on the individual's compliance with state and federal laws and district policies.
- (g) Nothing in this section may be construed as prohibiting a teacher employed by a school district or open-enrollment charter school from directing a classroom activity that involves students communicating with an elected official so long as the district, school, or teacher does not influence the content of a student's communication.

TEC §28.0022.

CERTAIN INSTRUCTIONAL REQUIREMENTS AND PROHIBITIONS.

www.bit.ly/TEC28_0022





Questions and Discussion



Future Stakeholder Engagement



Stakeholder Engagement: Zoom Poll Feedback

TEA is committed to enhancing opportunities for stakeholder engagement across the state of Texas.

Social Studies Stakeholder Engagement Sessions

In order to best serve stakeholders, the social studies team would like your feedback regarding future stakeholder engagement sessions.

Please complete the Zoom poll to provide your feedback.

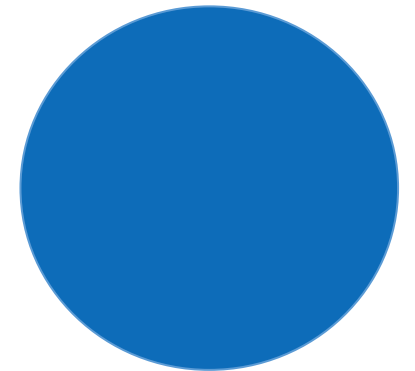


Zoom Feedback Poll: 8 Questions

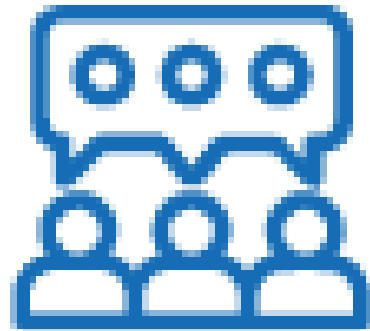
- 1. The social studies team currently uses the following tools to advertise stakeholder engagement sessions: TEA social studies newsletter, Education Service Center (ESC) communications, and the TEA social studies web page. Do you have any other communication suggestions to maximize stakeholder engagement? (Short Answer)**
- 2. What day(s) work best for you to attend a social studies stakeholder engagement session? You may choose multiple days. (Multiple Choice)**
- 3. What time(s) work best for you to attend a social studies stakeholder engagement session? You may choose multiple times. (Multiple Choice)**
- 4. Should TEA record Stakeholder Engagements Sessions and provide the recordings on the TEA social studies web page? (Multiple Choice)**
- 5. Rank the top three topics in the order you would be most interested in being a focus of a future Social Studies Stakeholder Engagement Session. (Rank Order: Top 3 Choices)**
Choose your top 3 topic choices and then rank them in order of priority
- 6. Do you have any topic suggestions that are not included in the above list? (Short Answer)**
- 7. The TEA social studies team should continue providing Social Studies Stakeholder Engagement Sessions throughout the school year. (Rating Scale: 0-Strongly Disagree to 10-Highly Agree)**
- 8. Do you have any other feedback you would like to share with the TEA social studies team? (Short Answer)**



3-minute timer



Please help us enhance future presentations by completing a brief survey on today's presentation.



www.bit.ly/TEACurriculumSurvey

Social Studies Stakeholder Engagement Sessions

Upcoming October and December Sessions

Social Studies Stakeholder Engagement Sessions

Upcoming Session Schedule



October	December
<p>Topic: State-Approved Social Studies Advanced Placement (AP) and International Baccalaureate (IB) Courses</p>	<p>Topic: Social Studies TEKS to be Implemented in the 2024-2025 School Year</p>
<p>Monday, October 9th 4:30 p.m. - 5:30 p.m. Registration Link: https://zoom.us/meeting/register/tJApceihqj8rHN3-BODiYd000vKdJSBaFgcm</p>	<p>Wednesday, December 13th 4:30 p.m. - 5:30 p.m. Registration Link: https://zoom.us/meeting/register/tJ0tdeusqzspG9YTO3zjoX6Nft8aKii2Ty7y</p>
<p>Tuesday, October 10th 11:30 a.m. - 12:30 p.m. Registration Link: https://zoom.us/meeting/register/tJ0ucu2spjkoGtTt69S-fsFPe1dRoR2i9TiF</p>	<p>Thursday, December 14th 11:30 a.m. - 12:30 p.m. Registration Link: https://zoom.us/meeting/register/tJErc--oqTMtEt1IP658pRHI-GxE8tAVSLiW</p>
<p>Target Audience: High School Teachers, District Administrators, Campus Administrators, Counselors, Education Service Center Specialists, Parents, and Professional Organizations</p>	<p>Target Audience: Social Studies Stakeholders- Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, and Professional Organizations</p>

Registration links are available on the TEA Social Studies web page

www.bit.ly/TEAss



TEA Social Studies web page

www.bit.ly/TEAss



TEA [Curriculum Help Desk](#)



Please [subscribe](#) for newsletter updates from the social studies team.



Please contact us with any questions.

Jenny Gaona

Social Studies Content Specialist
Jenny.Gaona@tea.texas.gov

Tim Bryant

K-8 RLA and Social Studies Content Specialist
Tim.Bryant@tea.texas.gov

Jim Doris

Director of Social Studies and Reading Language Arts
Jim.Doris@tea.texas.gov

The background of the slide is a photograph of a school hallway. In the foreground, a set of stairs with metal railings leads up. Several students are on the stairs; one in the center is wearing a red hoodie with "KINGDOM'S TIGERS" printed on it. To the right, a student in a yellow shirt and another in a blue shirt with a floral backpack are walking up. In the background, a large window looks out onto a green landscape. The ceiling has recessed fluorescent lights. A semi-transparent white banner is overlaid across the middle of the image, containing the text.

Thank you!

Curriculum Standards and Student Support Division