Summer Learning

Closing Student Learning Gaps with Summer Programming

Summer Breaks Can Cause Learning Gaps for Students

Student achievement levels drop during the summer months, commonly referred to as the "summer slide".

Years of learning

Student Type:
- 🟢 Middle-class student
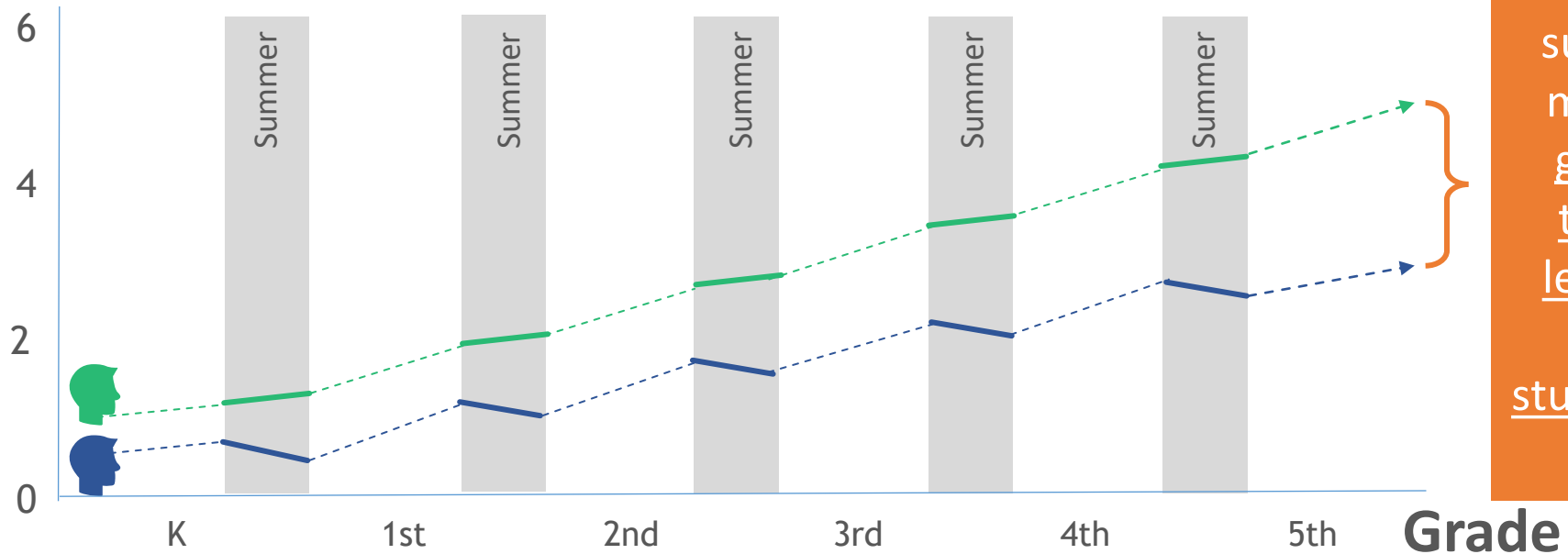- 🔵 Low-income student

School Year Growth:
- – – Students progress at same rate during school year

Summer Growth/Slide:
- ▬ Advanced by one month
- ▬ Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade

The impact of summer slide may create a _gap_ of up to _three grade levels for low income students by fifth grade_

Grade: K, 1st, 2nd, 3rd, 4th, 5th

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Implementing High Quality Summer Programs is Effective

A study from the Rand Corporation found that summer programs with specific quality parameters eliminate summer slide.

Study Parameters

- No cost program for 5-6 weeks
- Class sizes of 1:15 or smaller
- Certified teachers focused on at least 3 hours of academics each day
- Daily high-quality enrichment activities
- Meals and transportation provided

Impact

15% of typical annual gains in math **after 1 summer** of high attendance (20 days+)

20-25% of typical annual gains in mathematics and language arts **after two summers** of high attendance (20+ days)
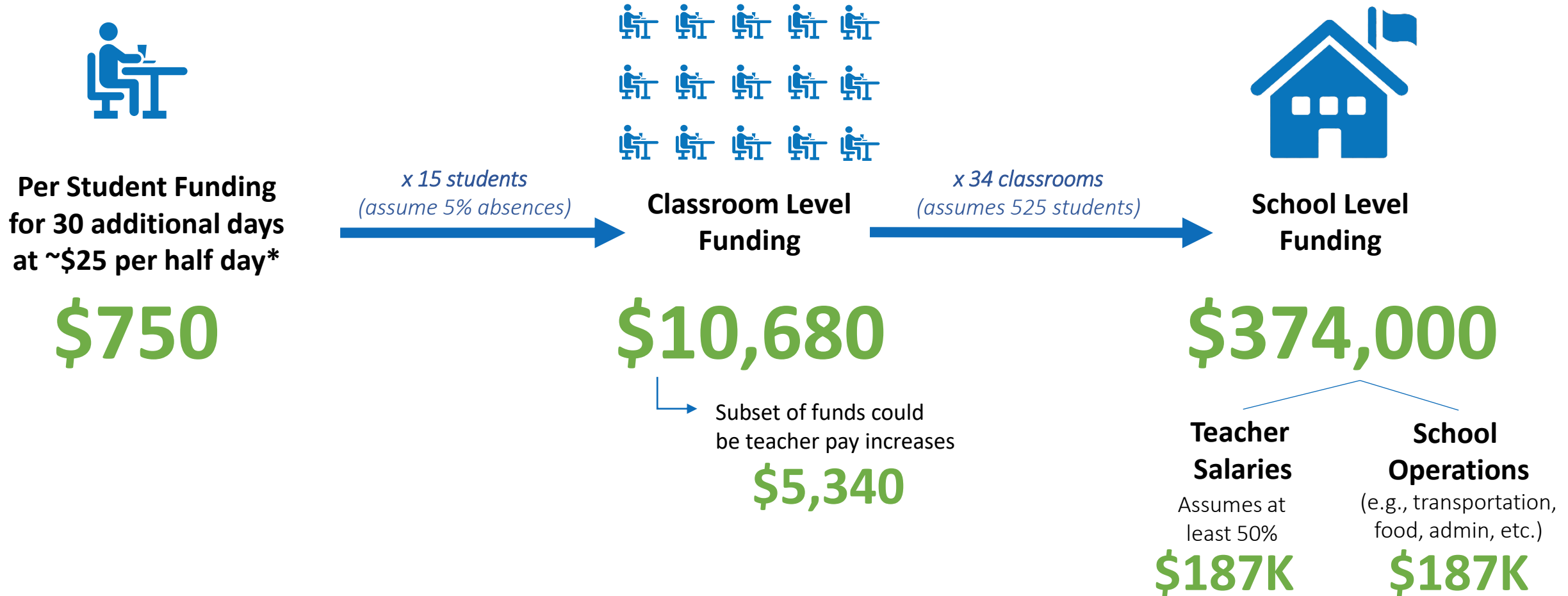
Additional Days School Year (ADSY)

HB 3 added **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).

Minimum 180 Instructional Days

Up to 30 Additional Days

Half-day formula funding
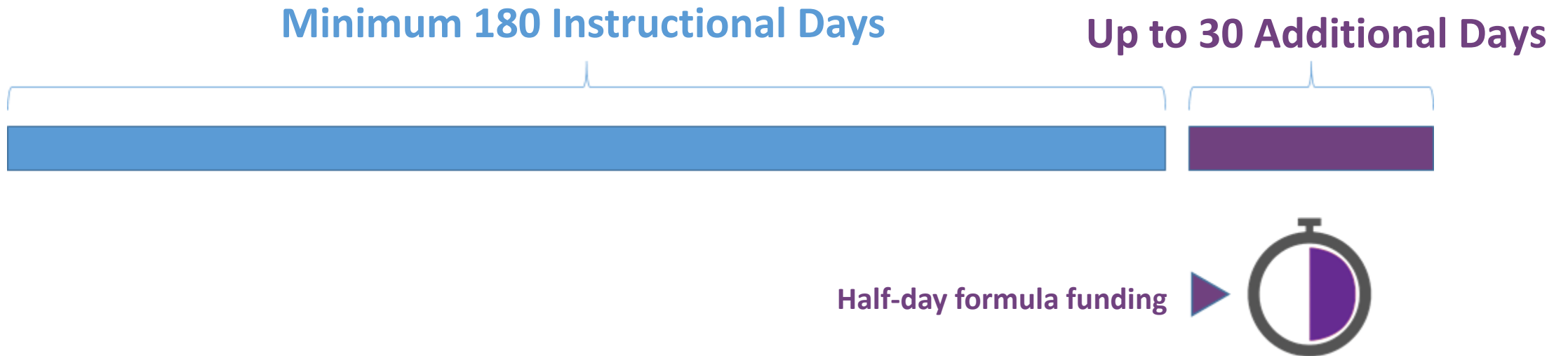
ADSY Sample Financial Impact Scenario

An elementary campus could utilize additional funding similar to the scenario below.

Per Student Funding for 30 additional days at ~$25 per half day*

$750

x 15 students (assume 5% absences) →

Classroom Level Funding

$10,680

Subset of funds could be teacher pay increases

$5,340

x 34 classrooms (assumes 525 students) →

School Level Funding

$374,000

Teacher Salaries

Assumes at least 50%

$187K

School Operations

(e.g., transportation, food, admin, etc.)

$187K

*Example based on state average ADA funding for half day; LEAs should use local funding inputs when making any funding projections and decisions.

In 2022, ADSY campuses outpaced the state in change in percent of students who scores approaches or better on STAAR

STAAR Percent Scoring Approaches or Better
Grades 3-5 SY20-21 to SY21-22

Math

73%

54%

69%

42%

2021   2022

Reading

78%

59%

74%

47%

2021   2022

— Statewide Results
— ADSY Campuses *(N=352)*
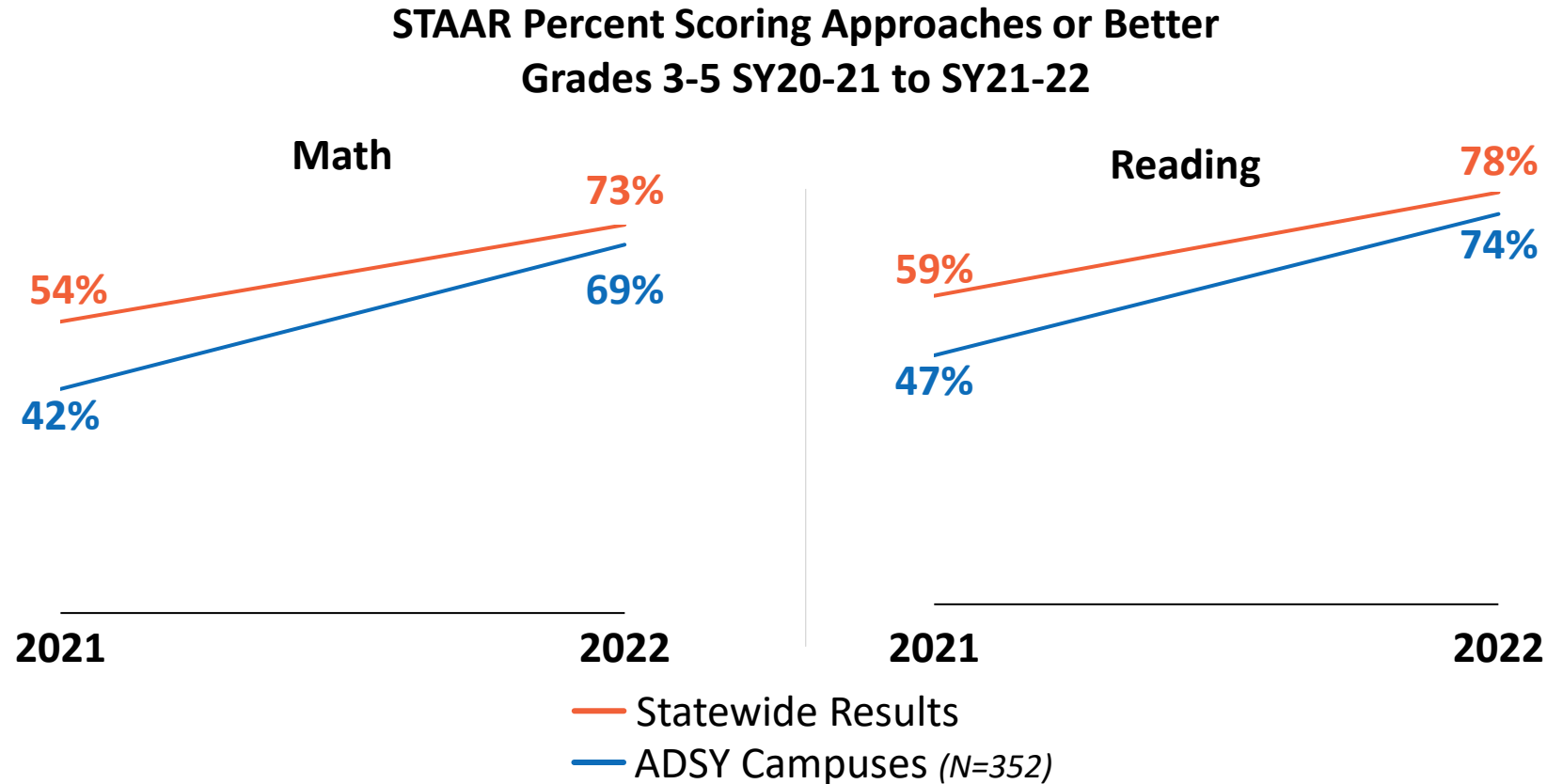
Campuses using ADSY days outpaced the state average change in students scoring approaches or better on STAAR **by 8 percentage points in math and in RLA**.

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ADSY Design Considerations

Option 1: Voluntary Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 180-day traditional calendar, and up to 30 days for something additional

Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 180 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students

Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

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Superintendent Sammy Wyatt, Rankin ISD

Sammy Wyatt, Rankin ISD

- Region 18
- 312 Students,
- 1 Campus, PK-12

Summer Slam 2022 Video

TEA has a suite of optional resources at your disposal

Summer Learning Framework Components

- A **step-by-step project plan** to plan for summer 2023

- **Budgeting guidance** to sustainably fund your summer program with existing funding streams

- Additional **tools, templates, and district examples** to support planning your local program

Access the Framework at:
tea.texas.gov/summer

Join a Walkthrough Webinar on Wednesday, 4/26 at 2pm

Register Here